Guidance for Completing the Medical Statement for Students with Unique Mealtime Needs for School Meals

PART A - PARENT/GUARDIAN

The Medical Statement for Students with Unique Mealtime Needs for School Meals helps schools provide meal modifications for students who require them. Schools cannot change food textures, make food substitutions, or alter a student's diet at school without proper documentation from the healthcare providers. Completion of all items will allow your child's school to create a plan with you for providing safe, appropriate meals and snacks to your child while at school.

Your participation in this process is very important. The sooner you provide this signed and completed form to your child's school, the sooner the School Nutrition Program and their staff can prepare the food your child needs. Your signature is required for your school to take action on the Medical Statement.

Follow these steps to get started:

- 1) Complete all sections of PART A of the Medical Statement.
- 2) Take the Medical Statement to your child's pediatrician or family doctor/nurse practitioner/physician's assistant and have him/her complete PART B.
- 3) RETURN THE FULLY COMPLETED MEDICAL STATEMENT WITH SIGNATURES FROM BOTH PARENT/GUARDIAN AND MEDICAL AUTHORITY, TO YOUR CHILD'S TEACHER, PRINCIPAL, NURSE, SPECIAL EDUCATION CASE MANAGER, OR SECTION 504 CASE MANAGER, SCHOOL NUTRITION ADMINISTRATOR, OR THE SCHOOL STAFF PERSON WHO GAVE YOU THE BLANK FORM.
- 4) Ask the school when a team, including you, the school system's School Nutrition Administrator and others, will meet to consider the information provided on the form. You may also invite people from the community who are knowledgeable about your child's feeding and nutrition issues to the meeting. These would be people who could help school staff design a school mealtime plan for your child, like your child's pediatrician, nurse, speech-language pathologist, occupational therapist, registered dietitian or personal care aide.

PART B – RECOGNIZED MEDICAL AUTHORITIES (Licensed physician, physician assistant, and nurse practitioner)

A Recognized Medical Authority's signature is *required* for students with a disability. Schools cannot change food textures, make food substitutions, or alter a student's diet at school without proper documentation from the healthcare providers. Meal modifications are implemented based on medical assessment and treatment planning and *must be ordered by a recognized medical authority*.

Please consider the following as you complete **PART B** of the Medical Statement:

- 1) Complete all sections of PART B. Completion of all items will streamline efficient care of the student at school.
- 2) Be as specific as possible about the nature of the student's physical or mental impairment, its impact on the student's diet and major life activities that are affected. In the case of food allergy, please indicate if the student's condition is a food intolerance, an allergy that would affect performance and participation at school (e.g., severe rash, swelling, and discomfort), or a life-threatening allergy (e.g., anaphylactic shock).
- 3) If your assessment of the child does not yield sufficient data to make a determination about food substitutions, consistency modifications, or other dietary restrictions, please refer the child/family to the appropriate health care professional for completion of the assessment. Schools do not routinely have instrumentation and/or staff trained for a comprehensive nutrition and feeding assessment and must partner with community providers to meet a student's unique feeding and nutrition needs.
- 4) Attach any previous and/or existing feeding/nutrition evaluations, care plans, or other pertinent documentation housed in the student's medical records to the Medical Statement for parent/guardian delivery to the school.
- 5) Consider being available to consult with the student's mealtime planning team as it implements the feeding/nutrition care plan.

PART C – SCHOOL NUTRITION ADMINISTRATOR and IEP/504 REPRESENTATIVE

Please consider the following as you complete **PART C** of the Medical Statement:

Signature of the School Nutrition Administrator <u>and</u> 504 Coordinator or IEP Case Manager/EC Program representative indicates the medical statement has been received, reviewed, and a plan to address the student's unique mealtime needs is being developed/implemented.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

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Medical Statement for Students with Unique Mealtime Needs for School Meals

When completed fully, this form gives schools the information required by the U.S. Department of Agriculture (USDA), U.S. Office for Civil Rights (OCR), and U.S. Office of Special Education and Rehabilitative Services (OSERS) for meal modifications at school. See "Guidance for Completing Medical Statement for Students with Unique Mealtime Needs for School Meals" (previous page) for help in completing this form.

PART A (To be completed	d by PARENT/GUARDIAN)								
	Last Name: First Name:			Middle Name:			Date of Birth		
STUDENT INFORMATION	School:				Grade	Student	ID#		
SELECT the school- provided meals and/or	☐ School Breakfast Program ☐ National School Lunch Program ☐ Afterschool Snack Program ☐ Afterschool Supper Program ☐ Fresh Fruit & Vegetable Program								
snacks in which this student will participate:									
	Printed Name of PARENT/GUARDIAN:								
PARENT/GUARDIAN CONTACT INFORMATION	Mailing Address:	City:			State:	Zip Code:			
	Work Phone: Home	Work Phone: Home Phone:		Mobile Phone:					
Please describe the concerns you have about your student's nutritional needs at school:									
Please describe the concerns you have about your student's ability to safely participate in mealtime at school?									
Does the student already h	nave an Individualized Education	Program (IEP)?	11	EP, 504	or disability	, but with	ds for students without an a general health concerns,		
Does the student already have a 504 Plan? ☐ YES ☐ NO			0	 are addressed within the meal pattern at the discretion of the School Nutrition Administrator and policies of the school district. 					
	I agree to allow my child's healt information on this form.	h care provider a	nd school perso	nnel to	communica	ite as nee	ded regarding the		
PARENT/GUARDIAN Consent									
	Parent/Guardian Signature						Date		
	ompleted Medical Statement I, nurse, Special Education ca								

the school staff person who gave you the blank form.

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STUDENT NAME:						STUDENT	STUDENT ID#:							
PART B (To be completed by a RECOGNIZED MEDICAL AUTHORITY, i.e., Licensed physicians, physician assistants, and nurse practitioners)														
Describe the student's p	hysical or mental	impairment:			Explain how the impairment restricts the student's diet:									
Major life activities ☐ Walking ☐ Seeing ☐ Hearing affected:					☐ Speaking ☐ Performing manual tasks ☐ Other (please specify):									
Select all that apply.	☐ Learning ☐	☐ Breathing	☐ Self-Ca	are 🗖 E	☐ Eating/Digestion									
Is this a Food Allergy?	Y? LI YES LI NO				dent has life threatening allergies* check appropriate box(es): ents with life threatening food allergies must have an emergency action plan in place at school.									
Is this a Food Intoleranc				tuaents with	Ingestion	emerger	☐ Inhalation							
Allergy/Intolerance Specifications: Please provide any appropriate substitutions as necessary. If needed, a separate care plan can be attached to this document.														
CHECK ALL THAT APPLY:	<u>.</u>													
DAIRY: ☐ Fluid Milk ☐ Recipe	s with milk as an in	gredient			WHEAT: ☐ Recipes/food products with any wheat listed as an ingredient									
☐ Yogurt ☐ Cheese ☐					• •	cludes: wheat, oat, b		· ·						
☐ Recipes/food produc	ts with any dairy lis	ted as an ingre	edient											
EGG:	لدوانو با برو المواطعة وم				NUTS:									
☐ Whole egg such as so☐ Recipes/food product		ed as an ingred	dient		☐ Peanuts ☐ Tree Nuts ☐ Other:									
SOY:					SEAFOOD:									
☐ Recipes/food produc	ts with any soy listo	ed as an ingred	lient		☐ Fish ☐ Shellfish ☐ Other:									
OTHER:														
☐ Other (<i>Please specify</i>):													
Designate safest consistency requirement for FOOD:								Designate safest consistency requirement for LIQUIDS:						
Designate safest consist	ency requirement	for FOOD:			Designate safest consi	stency requirement	for LIQUI	DS:						
☐ Pureed ☐ M	echanical Soft		lease specify)):	Designate safest consi	☐ Nectar-thick ☐ Honey-thick		DS: Other (please specify):						
☐ Pureed ☐ M	echanical Soft opped	□ Other (pl			☐ Clear Liquid☐ Full Liquid	☐ Nectar-thick			does					
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