

My Child is Independently Reading at... **Level U**



What this level means...

Text at this level have frequent symbolism used. Readers will see collections of stories along with plots and sub-plots being introduced. Themes will be complex and require inferential skills. There will also be multiple story lines evident.

The chart below includes specific reading behaviors, skills and strategies that explain an Independent Level U >>>

<u>Accuracy</u>
<ul style="list-style-type: none">○ Uses various strategies when figuring out unknown words.○ Uses support from the text to solve technical words.○ Is aware and intrigued of new words.○ Transfers new language learned into spoken words and writing.○ Is aware and comprehends figurative language.○ Comprehends multiple meaning words and the context they are used in.
<u>Fluency</u>
<ul style="list-style-type: none">○ Reading voice sounds like conversation voice.○ Reads with expression.○ Uses punctuation.○ Reads silently at a good rate.
<u>Comprehension</u>
<ul style="list-style-type: none">○ Summaries reflect the big ideas in the text.○ As events unfold in the story the reader has a change in perspective.○ Goes beyond the text to make meaning and search for information.○ Can follow multiple characters and events to make meaning of the text.○ Can group together information from characters and events throughout the story to improve comprehension.○ Can interpret larger themes across the text.○ Understands a complex plot.○ Comprehends the meaning of symbols.○ Meaning of the text changes as reading progresses along with a critical stance based on evidence.○ Can comprehend complex dialogue through extended reading.

Moving forward to the next level... **Level V** <<<<<<<<<<<<<<<<<<<<<<<<<<<<

What this level means...

Text at this level will require readers to come prepared with an in depth amount of background knowledge. Vocabulary is very sophisticated and will require deeper knowledge to comprehend. The text will also have implicit messages from the author making the reader use various thinking skills. There are a variety of themes and literary styles at this level.

The chart below includes specific ways to work with your child who is an Instructional Level V >>>

<u>Accuracy</u>
<ul style="list-style-type: none">○ Ask these questions and model for your child: What can you use in the text to help you figure out the unknown word? Did that make sense? What other word solving strategy can you use? What does this word mean in this text? What does that mean and how do you know?
<u>Fluency</u>
<ul style="list-style-type: none">○ Ask this question: Does that sound like you are talking?○ Pay attention when you are silent reading and you slow down, ask yourself why you slowed down.
<u>Comprehension</u>
<ul style="list-style-type: none">○ Questions to ask and have discussion about are: Why is the setting important and if there was a change in the setting would it change the story? What happened and why? What will happen next and why do you think that? What information is important for the reader to know? How has the character{s} changed throughout the story? What influenced the characters changing? Why do you think the author did that? What is the author trying to teach you, what is the lesson? Could the story have had a different outcome, why? What are the larger themes in the text? What do you think about this text and why? NON-FICTION or INFORMATIONAL: Has this text changed your opinion? How do you know this information is reliable?