

My child is **independently reading** at... **LEVEL W**



What this level means...

Text at this level introduces themes in a complex underlying manner. These new themes will challenge readers to relate to characters in difficult situations. Readers will need an awareness of society and politics to understand the themes in this level of text. Inferential thinking is a non negotiable, and readers need sufficiently sophisticated in symbolic interpretation to comprehend the text.

The chart below includes specific reading behaviors, skills and strategies that explain an Independent Level W >>>

Accuracy

- Uses various strategies when figuring out unknown words, phrases and languages.
- Uses support from the text to solve technical words.
- Is aware and intrigued of new words and languages.
- Transfers new language learned into spoken words and writing.
- Is aware and comprehends figurative language and multiple literary devices.
- Comprehends multiple meaning words and the context they are used in to improve comprehension over multiple structures.

Fluency

- Reading voice sounds like conversation voice.
- Reads with expression in tone and body language.
- Uses punctuation.
- Reads silently at a fluent rate.

Comprehension

- Able to read longer texts and connect various concepts over a period of time.
- Encounters and comprehends adult level themes that broaden their knowledge of deepened social issues and promote alternative interpretations.
- Understands a variety of text structures as they are combined in a complex manner.
- Applies critical thinking skills to judge authenticity of informational text, historical fiction and biographies.
- Fluently read and comprehend a full range of genres on less well known subjects with ease.
- Can interpret and comprehend perspectives other than their own.
- Comprehends setting and people in a far distant time.
- Can search and use information in an integrated way, using complex graphics and texts that require heavy background knowledge.
- Comprehends more abstract forms of literature (satire)
- When reading poetry or readers' theatre, the reader is very expressive with their interpretation.

Moving forward to the next level... **LEVEL X**



What this level means...

Fantasy is a commonly used theme at this level, as students need to increasingly draw inferences and compare text to other works that they have read. Symbolism is used extensively at this level, and students must interpret meanings in context. Topic, language and vocabulary have become very sophisticated. Students will combine and rely on a variety of critical and complex comprehension skills for success.

The chart below includes specific ways to work with your child who is an Instructional Level X >>>

Accuracy

- Ask these questions and model for your child: What context clues did you apply to figure out the unknown word or phrase? What interpretations did you conclude from the new meaning? Does your new learned word or phrase apply correctly within the text?

Fluency

- Can fluently read with ease large sentences over 30+ words with varying structure and content.
- Ask this question: Do you hear yourself as you are silent reading? Are you listening to your words read while comprehending the meaning at the same time?
- Be flexible in your reading rate as parts of text require time to process or repeat. As a reader you have to know where you are in comprehending the text.

Comprehension

- Questions to ask and have discussion about are: What are the multiple themes and how are they layered within the text? What symbolic themes have you interpreted? What do the flashbacks represent in the text? Explain the multiple ways the text is structured? What types of issues in society did the text discuss? Did the theme build a form of social awareness when read? What literary devices are included in the text (flashback, stories within stories, symbolism, irony and figurative language)? What words were used from other languages and what context clues did you use to figure them out? Did words appear from a regional dialect or archaic language? What setting changes occurred because of time changes? Did any multidimensional themes appear throughout the text?