

# Jeffersonian Era - 1800-1809

## Politics (REPUBLICANISM & LIMITED GOV'T)

| Jeffersonian Democracy  |
|---|
| # 1 Goal: <b>REDUCE</b> THE POWER OF THE FED. GOV'T             |
| * <b>BUT</b> ATTEMPT TO WIN TRUST OF FEDERALISTS (CREATE TRUST) |

| Courts (MOSTLY IN HANDS OF FEDERALISTS)  |
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| Marbury V. Madison: EST. JUDICIAL REVIEW   |
| ↳ REPEAL JUDICIARY ACT OF 1801 "MIDNIGHT JUDGES"   |
| ↳ SUPREME COURT CAN DECLARE ACTS OF CONGRESS <b>UNCONSTITUTIONAL</b> (EXPANDED POWER OF JUDICIARY) |

## Money (KEEP THE BANK!) FEDERALISTS HAD BEEN SPENDING TOO MUCH!

| Taxes  | National Debt   | Armed Forces  | Embargo of 1807 RESPONSE TO BRITISH IMPRESSMENT   |
|--|---|---|---|
| ABOLISHED EXCISE TAXES (WHISKEY); KEPT PROTECTIVE TARIFFS & SAVE OF FED. LANDS | KEPT THE NATIONAL BANK & REPAYMENT PLAN<br>↳ REDUCED UN'T SPENDING TO CUT DEBT IN 1/2 (\$83 - \$45 million) | REDUCED SIZE OF THE ARMY FROM 4,000 TO 2,500 (ALSO SHANK NAVY TO 7 SHIPS)<br>↳ PROTECT LIBERTY! | Goal: PREVENT AMER. INVOLVEMENT IN EUROPEAN WAR / END IMPRESSMENT<br>Effect: <b>ECONOMIC DEPRESSION!</b><br>FEDERALISTS OUTRAGED → SECESSION? |

## Louisiana Purchase (A CONSTITUTIONAL PREDICAMENT?) 1803

| Why does Jefferson send Livingston?  | What happens when he gets to France?   | Effects?   |
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| TO NEGOTIATE THE PURCHASE OF NEW ORLEANS FROM FRANCE (\$10 million)<br>↳ <b>CONTROL ACCESS TO MISSISSIPPI R.</b> | NAPOLEON OFFERS TO SELL ENTIRE LOUISIANA TERRITORY (\$15 million)<br>↳ JEFFERSON WORRIED THE CONST. DOESN'T GIVE HIM POWER TO ACCEPT | • <b>DOUBLED SIZE OF U.S.</b><br>↳ NO CLEAR/SET BOUNDARIES<br>• WESTWARD EXPANSION / MANIFEST DESTINY<br>• REMOVED EUROPEAN PRESENCE FROM BORDER<br>• STRENGTHENED DEM-REP. PARTY (COMMONERS)<br>↳ FEDERALISTS OPPOSED (SEEN AS SECTONARIST) |

## Federalist Fallout (ITS AARON BURR AGAIN...)

| Why are they angry?   | "Essex Junto" 1804  |
|---|---|
| FEDERALISTS FEAR LOSING POWER → MUST AMERICANS SUPPORTED THE LOUISIANA PURCHASE; MORE STATES MEANS LESS POWER CONCENTRATED IN NEW ENGLAND | RADICAL FEDERALISTS & AARON BURR PLOT TO MERGE NEW YORK & NEW ENGLAND STATES TO SECEDE FROM UNION<br>↳ ALEXANDER HAMILTON REFUSED TO SUPPORT (DEAL) |

## Economy - Inventions/Transportation (EARLY INDUSTRIALIZATION...BUT NOT QUITE ENGLAND)

| Spinning Mill 1790  | Cotton Gin 1793  | Interchangeable Parts  | Turnpike 1790s   | Steamboat 1807  |
|---|--|--|--|---|
| ENGLISH IMMIGRANT SAM SLATER BROUGHT KNOWLEDGE TO AMER.<br>↳ <b>TEXTILES!</b> | ELI WHITNEY<br>REMOVED SEEDS FROM COTTON QUICKLY W/ MINIMAL LABOR NECESSARY<br>↳ COTTON & SLAVERY<br>RAPIDLY SPREAD THROUGH SOUTH/WEST | BASIS FOR MANUFACTURING<br>↳ ACCESS TO <b>EASLY</b> <b>REPLACEABLE/CHANGEABLE PARTS</b><br>↳ <b>EXACT SPECIFICATIONS</b> | EX: LANCASTER TURNPIKE<br>PURPOSE: TOLL ROADS THAT DIRECTLY CONNECT TOWNS/CITIES WITH INTERIOR OF COUNTRY<br>↳ MOSTLY IN NORTH | ROBERT FULTON<br>THE CLERMONT (1 <sup>ST</sup> )<br>↳ SHIPPING OF GOODS ACROSS AMER. RIVERS <b>FASTER &amp; CHEAPER</b> |

## Society - Education

| Women   | Native Americans   | Higher Education   |
|---|--|--|
| HIGH VALUE ON "REPUBLICAN MOTHERHOOD"<br>↳ EST. FEMALE ACADEMIES (AFFLUENT FAMILIES)<br>↳ MASS. EXPANDED EDU. TO GIRLS (1789) | "NOBLE SAVAGES" → POLICY OF <b>ASSIMILATION</b><br>↳ EDUCATED NATIVES IN WHITE CULTURE TO "HELP" | EST. UNIVERSITIES (22 BY 1800)<br>1/1000 WHITE MEN ATTENDED (\$) |

## Society (A UNIQUE AMERICAN IDENTITY)

| Medicine   | National Identity  |
|--|--|
| University of Pennsylvania: 1765<br>EST. THE FIRST AMERICAN MEDICAL SCHOOL<br>↳ PUBLIC OPINION FROWNED UPON SCIENTIFIC METHOD / DISSECTION OF BODIES (SUPERSTITION / RELIGIOUS TRADITIONS)<br>↳ LACK OF SANITATION; UNDERSTANDING SLOW | Noah Webster: FIRST DICTIONARY TO <b>STANDARDIZE ENGLISH LANGUAGE</b> IN AMERICA; AUTHOR OF SPELLING BOOKS USED TO TEACH AMERICAN CHILDREN FOR 5 GENERATIONS<br>Washington Irving: HELPED CREATE DISTINCTIVELY AMERICAN LITERATURE USING <b>AMERICAN THEMES/SETTINGS</b> (EX: SLEEPY HOLLOW, RIP VAN WINKLE, BIO. OF GEORGE WASH.) |

## Society - Religion (THE END IS COMING!...USING RELIGION TO FIX SOCIAL ISSUES)

| Deism   | Second Great Awakening 1790s - 1840s  |
|---|---|
| "RATIONAL" RELIGIOUS DOCTRINES<br>↳ ORIGINATED AMONG ENLIGHTENMENT THINKERS<br>↳ ACCEPT THAT THERE IS A GOD BUT JESUS WAS A MORAL TEACHER BUT NOT A GOD<br>↳ FEW FOLLOWERS, MOSTLY OF UPPER CLASS | RELIGIOUS REVIVAL: FOCUSED LARGELY ON THE FRONTIER; BELIEF IN THE 2 <sup>ND</sup> COMING OF JESUS → USE CHRISTIAN VALUES TO FIX <b>SOCIETAL PROBLEMS</b> ; USE OF TRAVELING MINISTERS & OPEN TEST PREACHING<br>MILLIONS OF CONVERTS TO BAPTISM & METHODISM<br>"SPIRITUAL EQUALITY" → WOMEN, AFRICAN AMERICANS, YOUTH & 25 HARD WORK / FAITH |

## JEFFERSON'S LEGACY:

- MAINTAINED MANY FEDERALIST PROGRAMS (EX: HAMILTON'S FINANCIAL PLAN)
- REVERSED SOME FED. PROGRAMS SUCH AS ELIMINATING EXCISE TAXES, PARDONING OF THOSE CONVICTED BY THE ALIEN/SEDITION ACTS, & REDUCING FED. SPENDING/DEBT
- LOUISIANA PURCHASE ("AGRARIAN EMPIRE")

- VICTORY OVER THE BARBARY PIRATES
- KEPT U.S. OUT OF THE BRITISH-FRENCH CONFLICT
- EXPANSION OF DEMOCRATIC VALUES
  - ↳ FEWER VOTER RESTRICTIONS IN NEW WESTERN STATES

## REMEMBER JEFFERSON:

I - IMPRESSMENT OF AMERICAN SHIPS

H - HAMILTON'S ECONOMIC PLAN KEPT

A - AGRARIAN SOCIETY

T - TRIPOLITAN WAR (BARBARY PIRATES)

E - EMBARGO ACT OF 1807

L - LOUISIANA PURCHASE

A - ARMY REDUCED IN SIZE

M - MARBURY V. MADISON

B - BULL CONSPIRACIES