

Read the selection and choose the best answer to each question.
Then fill in the answer on your answer document.

Grandma's Visit

by Jacqueline Feldman

There's something different in the air
As you come in one day,
And suddenly you realize—
Grandma's come to stay!

5 The house is full of oven smells,
Floating, aromatic—
Of chocolate and apricot—
From living room to attic—

And you begin to think of things
10 Like batters rich and thick,
Of half-scraped pans and dripping bowls
And spoons she lets you lick.

And then there are the stories
That she tells you every night
15 Long after you have gone to bed
And Mommy's doused the light—

Stories of your relatives
From other times and places,
Having curious-sounding names
20 And fascinating faces.

And always there is music
Whenever Grandma comes—
The lilting songs she loves to sing,
The waltzes that she hums.

25 She's sure to listen when you speak—
She always hears you through—
And when she laughs, before you think,
You find *you're* laughing, too.

Each morning as you leave for school,
30 It's hard to go, but then
You know she will be waiting there
 When you get back again.

Yet all too soon the day arrives
 When Grandma goes away,
35 And you haven't really said to her
 All you'd like to say.

You're sure she will come back again,
 But since you'll miss her so,
You wish that she could stay with you
40 And never never go.

Estate of Jacqueline Feldman

- 25** The imagery in the third stanza (lines 9–12) most appeals to the reader’s sense of —
- A** sound
 - B** taste
 - C** smell
 - D** touch
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- 26** Which statement best describes how the poet uses rhyme in each stanza of the poem?
- F** Only the second and fourth lines rhyme.
 - G** Only the first and third lines rhyme.
 - H** The first and third lines rhyme, and the second and fourth lines rhyme.
 - J** The first and second lines rhyme, and the third and fourth lines rhyme.
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- 27** Why is the first stanza (lines 1–4) important to the poem?
- A** It describes how Grandma’s visit makes every day exciting.
 - B** It explains why Grandma does not visit the speaker very often.
 - C** It describes the activities Grandma has planned for her visit.
 - D** It shows the speaker’s surprise that Grandma has come to visit.

28 Which statement correctly describes a way that stanzas 2 through 7 (lines 5–28) are similar?

- F** Each stanza introduces a new reason that Grandma comes to visit.
 - G** Each stanza offers interesting facts about the history of the speaker’s family.
 - H** Each stanza highlights the reasons the speaker enjoys Grandma’s visits.
 - J** Each stanza describes delicious foods that Grandma prepares.
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29 Which of these statements describes an element of the poem?

- A** All the lines have the same number of words.
 - B** Most of the lines have the same meter.
 - C** Each stanza introduces a new character.
 - D** Each stanza solves a different problem.
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30 The end of the poem expresses the idea that the speaker —

- F** would like Grandma to stay longer
- G** shares many secrets with Grandma
- H** is curious why Grandma has to leave
- J** knows when Grandma will visit again