

GLOBAL LITERACY

PD Session: Thursday, October 27

WHAT IS GLOBAL LITERACY?

THINK ABOUT IT.

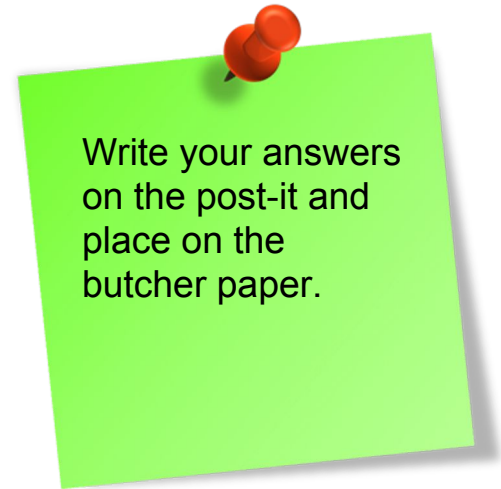
What is global literacy?

What does it look/sound like to be globally-literate?

If a student is globally literate, what should he/she be able to do?



POST IT.



Write your answers
on the post-it and
place on the
butcher paper.



GLOBAL LITERACY

“From science and culture to sports and politics, ideas and capital are crossing borders and spanning the world. The globalization of business, the advances in technology, and the acceleration of migration increasingly require the ability to work on a global scale. As a result of this new connectivity, our high school graduates will need to be far more knowledgeable about world regions and global issues, and able to communicate across cultures and languages.”

“Our students must emerge from schools college-ready and globally competent, prepared to compete, connect, and cooperate with their generation around the world.”

SO HOW DO WE PREPARE OUR STUDENTS?

1 WHAT IS DIALOGUE?

WORKSHEET 11

DIALOGUE IS/IS NOT

In an encounter with those who might have different opinions, values and beliefs to my own, dialogue is the process by which I come to understand the others' lives, values and beliefs better and others come to understand my life, values and beliefs. Sort the cards under these headings: **DIALOGUE IS** and **DIALOGUE IS NOT** (one card is left blank for your own ideas).

THE SAME THING AS A DEBATE	TRYING TO FIND OUT HOW WE ARE ALL THE SAME THROUGH DISCUSSING SIMILARITIES	ASKING QUESTIONS TO FIND OUT MORE ABOUT THE LIVES OF OTHERS
MAKING FRIENDS WITH SOMEONE ELSE	AN INTERVIEW	LISTENING CAREFULLY TO WHAT OTHERS SAY AND RESPONDING TO THEM
	TRYING TO UNDERSTAND	WORKING TOGETHER

8.27 x 11.69 in

Individually: Go through the worksheet and decide which are examples of dialogue and which are not. Simply write your answer on each box.

As a group: The room will be broken into three spaces - dialogue, maybe, not dialogue. When a statement is read, please move to the side of the room that corresponds with what you wrote down.

SO HOW DO WE PREPARE OUR STUDENTS?



THINK: Quietly, look at the image and write down 2-3 reactions you have to the image. Write these brief thoughts on the paper with the image on it. This should be done individually. Please stay quiet until I tell you to stop.

PAIR: When time is up, go around your table and discuss what reactions you wrote down and why.

SHARE: Each group will report out 2-3 different reactions had by members of their group.

SO HOW DO WE PREPARE OUR STUDENTS?



<http://generation.global/>



SO HOW DO WE PREPARE OUR STUDENTS?



The screenshot shows the Teachers2Teachers International website. At the top, there is a navigation bar with links for HOME, ABOUT, PROGRAMS, RESOURCES, and BLOG. A 'DONATE' button is also visible. Below the navigation bar, the page title is 'Global Math Stories World Map'. There is a button that says 'ADD YOUR STORY HERE'. The main content area features a world map with various colored icons placed on different continents, representing different math stories. The map is credited to Google.



The screenshot shows a story page on Teachers2Teachers. The title is 'This One Will Get Your Goat' by Jenny McGlone, Chapel Hill, NC, United States. The location is listed as MOROCCO. There are two images: one showing a goat climbing a tree and another showing a goat perched on a branch. The text reads: 'It's a bird! It's a plane! It's... a goat? In southwestern Morocco, people know a surprising truth about goats: they can climb. In fact, they can climb better than humans, given their unique physiology and instincts. They can perch on trees, rocks, and steep vertical surfaces as easily as we can perch on our front stoops. Pretty remarkable, considering that the largest goats can weigh up to 300 pounds. Anatomy of a Foot At this current point in evolutionary history, goats have come to possess several helpful physical characteristics that facilitate their ability to scale great heights.'

Have a change to suggest for this story? We'd love for you to submit it!

- + Math Questions
- + Extension Questions
- + Resources

<http://t2t.org/resources/global-math-stories-2/>

SO HOW DO WE PREPARE OUR STUDENTS?



<https://newsela.com/>



Describe the background. What does it tell us about the culture - and climate?

How would you describe Ma Sung's expression?

Describe his gesture? What does it tell us about his chores?

What do his clothes tell us about the weather - and culture?

List the objects - what do they tell us about Ma Sung's culture and life?

<http://www.kidsacrosstheworld.com>

SO THESE ARE RESOURCES! WHAT DO YOU ALREADY DO?

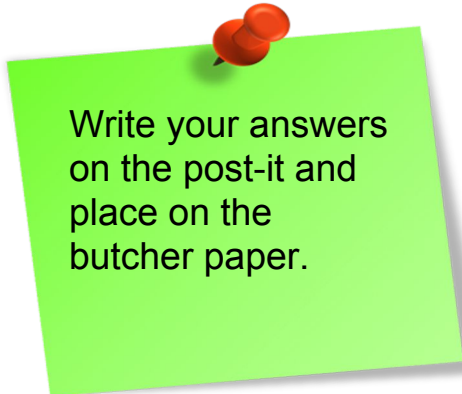


THINK ABOUT IT.

What are some ways that you implement global literacy in your classrooms?



POST IT.



Write your answers on the post-it and place on the butcher paper.