

Curriculum Night 7th Grade

September 15, 2022
6:00-6:45 pm

Firebirds

Ben Spencer (Social Studies)

Mariko Weinhardt (ELA)

Jean DeWulf (Math)

Lara Miller (Science)

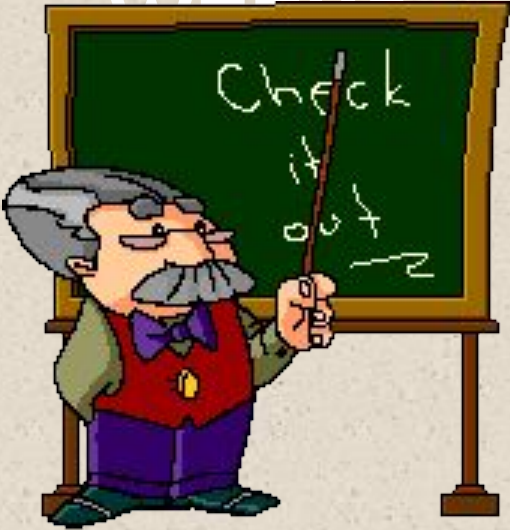
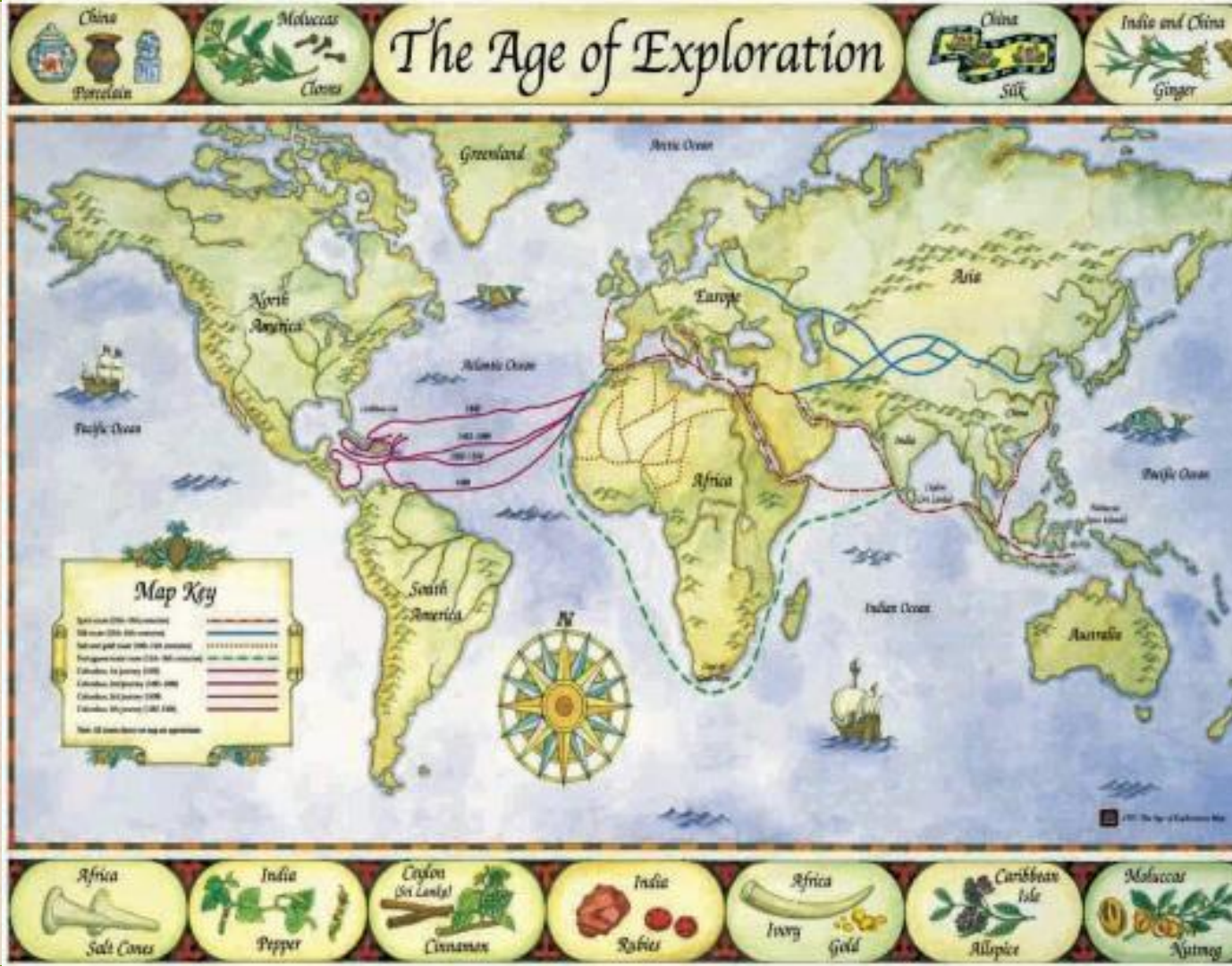


Mr.
Spencer

Grade 7
**SOCIAL
STUDIES**



AREAS OF STUDY - 1ST 9



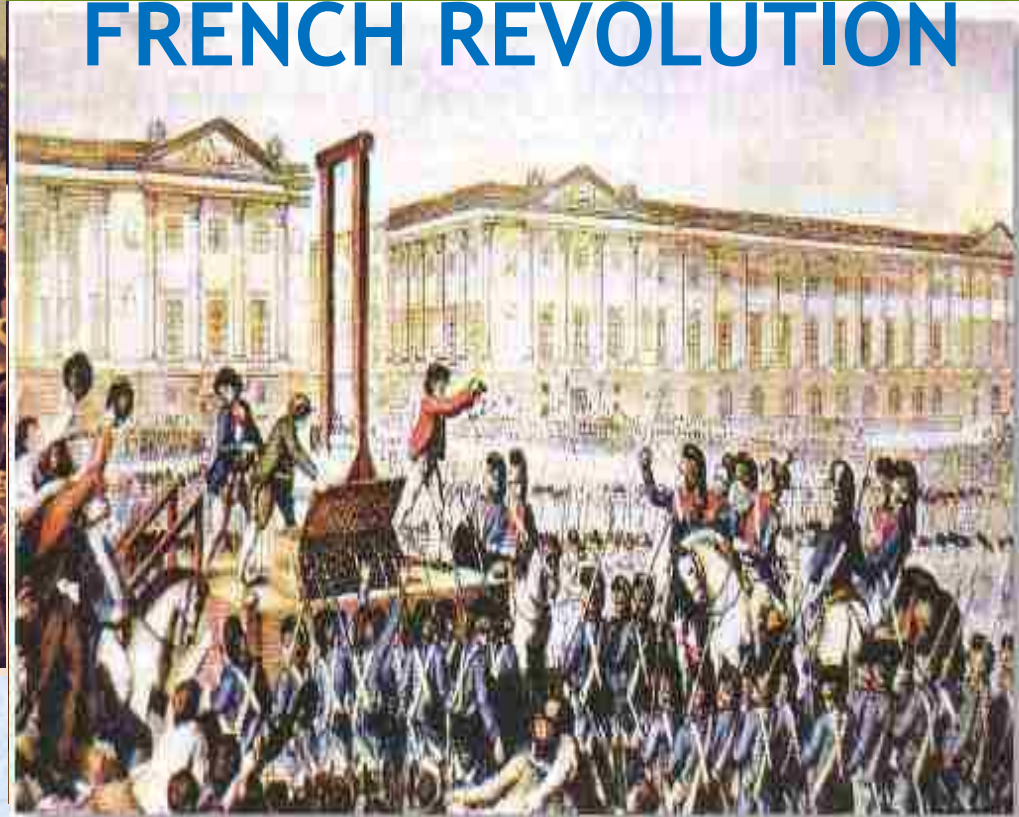
1st Nine Weeks

- ▶ Renaissance (Michelangelo, The Medicis, Greek and Roman revival)
- ▶ Reformation (Martin Luther, Catholic and Protestant Churches)
- ▶ Scientific Revolution (Galileo, Copernicus, Theory of Heliocentricity)
- ▶ Age of Exploration (Conquistadors, Columbus, Colonization)

The American Revolution



FRENCH REVOLUTION



AREAS OF STUDY - 2ND 9 WEEKS

2nd Nine Weeks

- ▶ Age of Revolutions (American, French, Latin America)
- ▶ Age of Enlightenment (John Locke, Rousseau, Wollstonecraft, Natural Rights)
- ▶ Industrial Revolution (The Rise of the Machines, Advances in Technology)

AREAS OF STUDY - 3RD 9

World War II 1939 - 1945



The **HOLocaust**



"NEVER WAS SO MUCH
OWED BY SO MANY
TO SO FEW"
THE PRIME MINISTER



3rd Nine Weeks

- ▶ Imperialism (The sun never sets on the British Empire, European imperialism in Africa)
- ▶ World War I
- ▶ World War II

AREAS OF STUDY - 4TH 9



GLOBALIZATION



4th Nine Weeks

- ▶ The Cold War (The Berlin Wall, Cuban Missile Crisis, etc.)
- ▶ Globalization (Free Trade, NAFTA, United Nations, etc.)
- ▶ Modern Issues (Terrorism, Poverty, Environmental Issues)
- ▶ Personal Financial Literacy (Credit, Interest, Budgeting, etc.)

The grading categories for Mr. Spencer's class are as follows:

Classwork/Homework: 60% (Examples: Worksheets, Partner Work, Warm-Up Quizzes, Group Work, Review Questions, etc.)

Assessments: 40% (Examples: Quizzes, End-of-Quarter Exams, Projects)

Miscellaneous

- ▶ Text @bspencer1 or @bspencer2 to 81010 to join Remind.
- ▶ As a general rule I accept late work one day late for a fifteen point deduction, and up to one week late for a twenty-five point deduction.
- ▶ I rarely give homework. If a student has homework in my class, it's usually classwork that they didn't finish during class.
- ▶ Students are expected to keep track of their work. Students should store all Social Studies work in their 3-ring binder. They remove work from their binder at the end of the unit, but should hold onto it until the end of the year. All work is posted in Canvas. I hole punch all papers that I hand out to students.
- ▶ *Reading in the content area is very important.

English/Language Arts



English/Language Arts with Mrs. Weinhardt

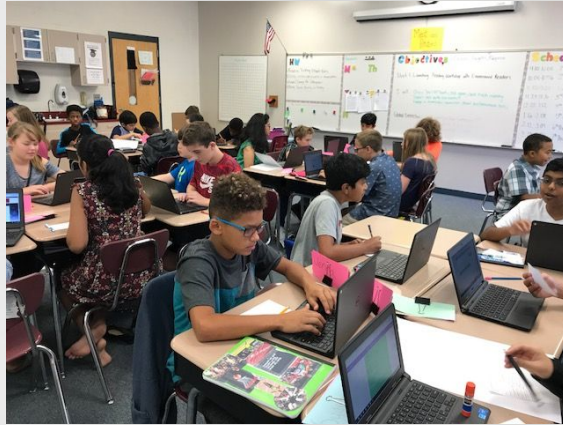
Units of study are layered and aligned as an integrated curriculum.

Unit 1	Launching Reading Workshop with Experienced Readers
Unit 2	Investigating Characters Book Clubs
Unit 3	Writing Realistic Fiction (Narrative Writing)
Unit 4 & 5	Nonfiction Reading/Developing Critical Lenses for Informational Reading
Unit 6	Informational Writing
Unit 7	Tackling Complex Texts
Unit 8	Literary Essay (Argumentative Writing)
Unit 9	Social Issues Book Clubs

ELA Overview

Objective

Our goal is for students to become better speakers, listeners, readers and writers.



Workshop Model

Student-centered approach that empowers the student and emphasizes cooperative learning structures. Students explore a variety of genres, authors, and texts both independently and in small groups to develop literacy skills through:

- ◆ book clubs
- ◆ research
- ◆ reflection
- ◆ global concepts
- ◆ reflection

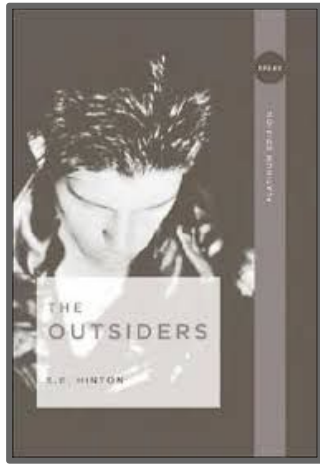
Reading, Writing, and Vocabulary

- Students are expected to read continuously throughout the year. They should have an idea of the genre they are most interested in and select books that appeal to their interests. Pacing will vary by student.
- Students should have 2-3 books within reach at all times. Our media center is always available for students to come in and check out books.
- Various tasks and projects will be assigned in class to hold students accountable for their reading and writing.
- Vocabulary (Morphology)
- Students will expected to have a notebook.

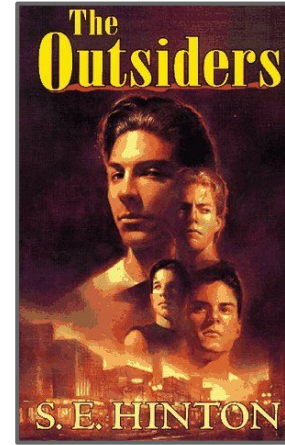
Independent Reading



Students should have 2-3 books within reach at all times. Students are expected to self-select books and continuously read throughout the year. Pacing will vary by student. The expectation is for students to read 30 minutes a day. We will be reading for at least 15 minutes in the classroom each day. Various tasks and projects will be assigned in class to hold students accountable for their reading.



The Outsiders by S.E. Hinton

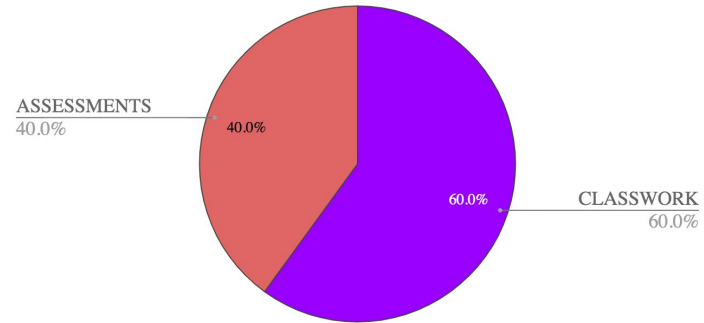


Grading

Students will have at least two graded assignments each week. Assignments may be in the form of classwork or assessments.

Late work can be submitted up to one week from the day it was due. Assignments that are turned in one day late will have 15 points deducted from the graded score. Assignments that are two or more days late will have 25 points deducted.

ELA Grading Percentages



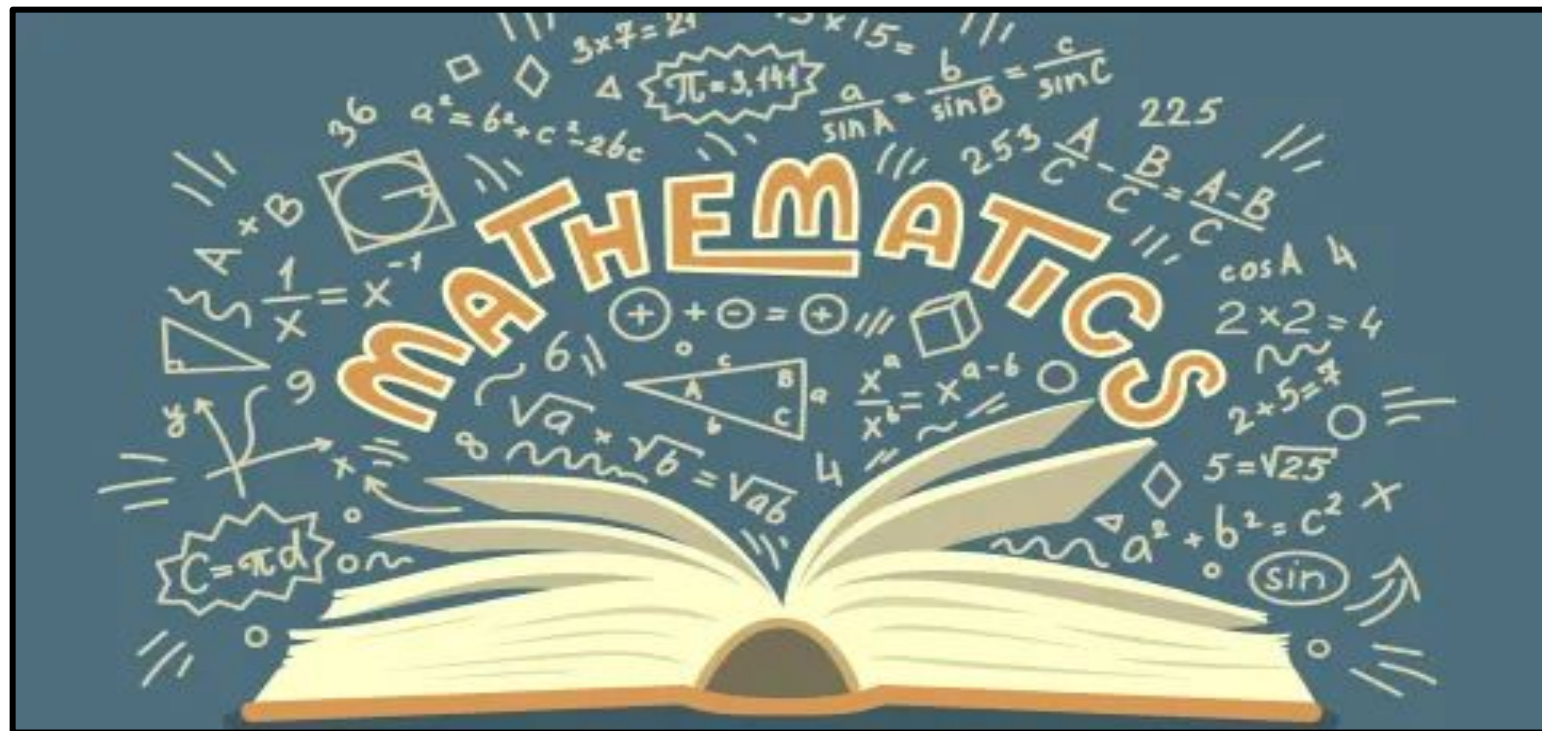
Canvas

Students can access weekly lesson slides in Canvas. If there is an assignment or assessment that is digital, it will be in Canvas as well.

REMIND 101

Parents may sign up for REMIND messages by texting the message @wein205 to the number 81010.

Students may sign up for REMIND messages by texting the message @hardt205 to the number 81010.



Parents can contact me by emailing Jean.dewulf@cabarrus.k12.nc.us
Students can use the email that is in Canvas.

Students and parents
can locate
all important information
about math class in
Canvas. This is an
example
of the homepage.

7th Grade Math Curriculum

Week of Inspiration/ Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Review/End of Year
Proportional Relationships	Reasoning with Rational Numbers	Probabilistic Reasoning	Reasoning About Expressions	Reasoning About Equations & Inequalities	Geometric Reasoning	Reasoning About Population Samples	Comparing Populations	7th Grade Math Review
Sept. 5 - Oct. 14 6 Weeks	Oct. 17 - Dec. 2 6 weeks	Dec. 5 - Dec. 20 2 weeks	Jan. 4 - Jan. 20 3 weeks	Jan. 24 - March 3 6 weeks	March 6 - March 24 3 weeks	March 28 - April 4 2 weeks	April 5 - May 10 5 weeks	

Here is an overview of the 7th Grade Mathematics Curriculum. You can find links to the curriculum under the heading, “All About Math Class,” in Canvas. In addition students and parents will be able to access a graphic organizer that details each unit. This is also in my Canvas. The next slide is an example of the unit breakdown.

7th Grade **AMPS** Math Curriculum

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
Proportional Relationships	Reasoning with Rational Numbers	Probabilistic Reasoning	Reasoning about Exponents Scientific Notation	Reasoning about Expressions, Equations and Inequalities	Reasoning About Angle Relationships	Geometric Reasoning	Comparing Populations and Statistical Reasoning	Reasoning About Transformations
3 Weeks	6 Weeks	2 Weeks	3 Weeks	5 Weeks	3 Weeks	3 Weeks	4 Weeks	2 Weeks

Here is an overview of the 7th Grade AMPS Mathematics Curriculum. You can find links to the curriculum under the heading, “All About Math Class,” in Canvas. In addition, students and parents will be able to access a graphic organizer that details each unit. This is also in my Canvas. The next slide is an example of the unit breakdown

Unit 1: Proportional Reasoning

Topic #1

- Unit Rate
- Rate
- Complex Fractions
- Solving proportions

Topic #2

- Constant of Proportionality
- In tables, graphs, words, & equations

Topic #3

- Consumer Mathematics
- Tax, tip
- Mark-up/Mark-Down
- Commission
- Percent Change
- Circle Graphs

Topic #4

- Scale
- Scale Factor

Daily Class Work & Homework



Paper Copy

Students MUST turn in their work for all digital assignments to get full credit.



Grades

There are 3 categories of grades. They are calculated based on percentage weights.

- › **Independent** - 25% of the grade
 - ALEKS, Homework, and Class Work

- › **Formative** - 35% of the grade
 - Quizzes, Math Calendar and Projects

- › **Summative** - 40% of the grade
 - Tests (some projects)

Late Work & Corrections

- **Late Work:** Work is accepted late, up to one week after the assignment has been entered into PowerSchool.
- **ALEKS Topics:** Students will be required to complete 10 ALEKS topics a week. This is different than ALEKS assignments. Each topic grading cycle runs from Saturday morning until Friday night, midnight. Students will have 15 minutes, every Monday (that we have school) .
- **Math Calendar:** Students will have a monthly math calendar. They will have two calendar checks a month. After the check they are encouraged to correct missed work. Students will get 15 minutes, every Wednesday, to work on their calendar and get help.



Mrs. Miller's Science Class

- ◆7th Science includes: Atmosphere, Weather, Climate, Cell Biology, Human Body Systems, Genetics, DNA, Physics – Speed/ Newton's Laws/ Forces/ Gravity/ Simple Machines.
- ◆Each student will need to have a dedicated folder OR section in a larger binder **specifically for science**. Numerous worksheets and handouts will be reference for all graded assignments and to study for tests.
- ◆CANVAS - is used for reference and some assignments. Parents, do not use Canvas for checking grades! **Check grades in POWER SCHOOL!!** Students can message me in CANVAS if needed. Parents need to email me at my school email lara.miller@cabarrus.k12.nc.us - not in CANVAS.
- ◆REMIND - visit my school webpage for codes for each class if you have not signed up already.

- ◆ **PROJECTS:** 1-2 will be assigned per quarter and done primarily in class. Counts as test grade.
- ◆ **HOMEWORK:** Not much homework is given for science. It is usually to complete something started in class when there is homework. Students can turn in assignments up to one week late with grade deduction.
- ◆ **CLASSWORK/LABS** – students will have independent and group work in science. If they do not complete assignments in class and need time to complete at home, they will be due the next day.
- ◆ **QUIZZES:** 2-4 each quarter. Students are always given advanced notice about quizzes. I do not give POP QUIZZES...

*****We have a quiz tomorrow on the atmosphere - they've been told every day this week to prepare!**

- ◆ Cell phones are **NEVER** used in my class, nor allowed to be used during any transitions or during lunch. School policy is **PHONES OFF AND IN BOOK BAG**. Students are not allowed to have their phone in their pocket.
- ◆ My style: high expectations; expect a good work ethic; assigned seats always; have fun but on my time; labs and experiments students will arrive home talking about ; expansion of real world science topics ; how science impacts our planet and environment; challenging my students to LOVE science and become our next scientists of the future.

How can you help your child this year and succeed in science?

- – use my **CANVAS** page to take the practice quizzes; sign up for **REMIND**; check the science notebook/ pocket folder to insure they are organized and contain worksheets and notes
- **Check PowerSchool weekly, if not more. Download the phone app. See school website for instructions. Make sure to click on the average, which will open PS to all assignments. Then, you can see if things are missing, late, etc.**