

English IV

2021-2022

Lauren O'Reilly

Email: lauren.oreilly@cabarrus.k12.nc.us

Remind Code: @bgc263e

COURSE DESCRIPTION

Students will participate in a variety of learning tasks such as speaking, writing, and listening in whole-class discussion, small-group conversation, teacher-student conferencing, speeches, debates, graphic essays, personal narratives, and argumentative essays. Tasks will be accompanied by formative assessment to check how students are progressing toward mastery. In ENG IV, students will read and listen to consider the transformation of the individual, the positive and adverse influences of the individual on society, and the idea of leaving a legacy. Students must cite strong textual evidence from multiple sources, identify multiple themes from a text and analyze their progression throughout the course of the text, write and speak for a variety of purposes, demonstrate command of English language conventions, use appropriate word choice to convey tone and specific meaning, identify how a text is developed, and identify how the elements of a text impact other elements in the text. They should also recognize when information is omitted and how those missing details impact meaning.

TEXTS COVERED (SUBJECT TO CHANGE)

Excerpts from *The Importance of Being Earnest* by Oscar Wilde

“A Modest Proposal” by Jonathan Swift

Animal Farm by George Orwell

Many poems by a variety of poets

Short stories by O. Henry, Chinua Achebe, Dahl, DH Lawrence, and others

Articles related to history, literary connections, and college-and-career readiness

*Throughout the course, we may view films and documentaries that are PG-13 or less in order to supplement student understanding of world literature and artist interpretation.

COURSE REQUIREMENTS

- Attendance/Missed Work: When you are absent from class, you are responsible for both the assignments and content that were covered and discussed in order to prepare for tests and quizzes administered upon your return.
- Social Media (and phone usage) in the Classroom: Students are expected to present themselves in a professional, adult manner. In other words, please remember that social media is a PUBLIC venue. When you complain, talk about classes, teachers or other students, or the school itself, WE SEE IT. This behavior is NOT acceptable in my class. If you have a question about an assignment, you should email or see me. PHONE USAGE IS NOT PERMITTED IN CLASS. Failure to comply will result in disciplinary action.
- Participation: Students are required to actively participate in class. Each student has a valuable perspective and insight important to the class as a whole. A highly motivated student

is fully and consistently engaged in the discussion by posing thoughtful questions, presenting insightful ideas and doing his/her best at all times. Important note: All discussions will be held in a positive, constructive, adult and open manner. Hostility towards others will not be tolerated.

- Academic Integrity: Plagiarism will not be tolerated. Do not read another's summary or analysis or consult any secondary sources (unless directed to do so by me). You are responsible for ALL of your own work. Cheating is under this heading as well; you should not share answers or take another's information unless in an assigned -group setting. I expect YOUR WORK to be YOUR WORK. Academic integrity violations will result in disciplinary action.

EXPECTATIONS OF THE STUDENTS

- Be respectful of themselves and others by speaking politely
- Be prepared by completing assignments and paying attention
- Put forth effort each day when participating in discussions and course work
- Follow the Concord High School dress code
- Be an advocate for themselves – contact the teacher when help is needed
- Students should be on-time to class.
- Bathroom breaks should be rare.

GRADING INFORMATION

CCS Grade Scale: A: 100-90; B: 89-80; C: 79-70; D: 69-60; F: 59-0

Quarter Grades:

Classwork: b/w 5-20 points depending on assignment

Quizzes and minor assessments: 20-60 points depending on assessment

Tests, projects, major assessments: 100 points

Formal written assessments: 100 points

Final Grade:

1st semester (37.5% of Year Grade); 2nd semester (37.5% of Year Grade); Final Exam (25% of Year Grade)

**It is your responsibility to check your grades regularly on PowerSchool.

The Dropout Prevention/Driver's License legislation from the State of North Carolina requires that the CHS is to notify the Department of Motor Vehicles when a student is not making adequate academic progress or drops out of school. "Adequate academic progress" is defined as having passing grades in 70% or more of student's classes during each semester. A student on the 4 X 4 block (Cabarrus County high schools) will have his/her license or permit revoked if the student does not pass at least three (3) courses during a semester.

Students who drop out of school and are not making adequate academic progress will also have his/her license or permit revoked. A new Driving Eligibility Certificate cannot be granted for a period of six-months even if the student enrolls in a non-public school or community college.

Retest policies – you have to conference with me to discuss the rubric, make notes on the rubric explaining how you original did not meet the criteria, completing another project based on a different topic, this must occur within a week after your grade is published in Power School

Make-up/Late Work – Late work is accepted up to 7 days late. Work will be will be accepted up to 14 days late with partial credit given.

Please Fill Out and Return

I have read and understand the expectations included in Mrs. O'Reilly's syllabus, and I am aware that I will be expected to perform to the best of my ability in this class. I have shared the information provided in this syllabus with my parent or guardian.

PERMISSION SLIP ADDENDUM: In addition, as a student and parent, I understand that sometimes classroom discussion, material covered and even film/documentary viewing may contain adult themes and will require an adult outlook and manner of participation. By signing the below form, I as a student, agree to approach each day and discussion with a mature attitude and ability/desire to work with the material in an adult manner. As a parent, I agree to allow my student to read and view assignments given in this class throughout this semester. Books and movies will be announced prior to reading or viewing.

STUDENT SIGNATURE AND DATE

STUDENT NAME

PARENT/GUARDIAN SIGNATURE AND DATE

PARENT/GUARDIAN NAME(S)

Cell phone: _____

Other phone: _____

Parents email address(es):
