

Parent Questionnaire Social/Developmental History

Dear Parent:

Please help us to better understand your child. You may choose to supply part or all of the information requested. This information is used for the purpose of identifying educational needs and will be maintained according to Cabarrus County Schools Student Records Policy.

Student:	School:	Grade:
Form completed by:	Relationship to student:	Date:
My child's strengths are: My child enjoys or likes: My main concerns for my child are: • Academic (describe): • Behavioral (describe): • Social or emotional (describe):	rengths and Concerns:	
	•	
II. Medical and Developmental History: Health of mother during pregnancy: Mother's age at child's birth: Child's birth weight: Birth History:	Good Fair Poor (describe)	
☐ Long and hard labor☐ Jaundice☐ Convulsions	☐ Rapid delivery ☐ Premature ☐ Breathing difficulty	☐ Head injury☐ Oxygen needed☐ Other (explain)
 Did your child have delays or problems Feeding/weaning Babbling Speaking first word Talking in phrases or short sentence Walking Toilet training (day) Toilet training (night) 	No ☐ Yes (describe)☐ No ☐ Yes (describe)☐ No ☐ Yes (describe)	
Medical History: Asthma/allergy Ear infections/tubes Developmental delays Frequent illnesses Other (explain, e.g. surgery, speech or	Heart problems Headaches High fevers Hyperactivity language problems, etc.)	☐ Seizures☐ Sleep disturbances☐ Stomach aches☐ Tics



•	School History: Did your child attend: Private Home	☐ Daycare ☐] P	reschool
	Name of the preschool/daycare	Child's age		Length of time child attended this preschool/daycare
			•	
	Describe any specific difficulties:			
	Other schools your child has attended: School name	Child's grade		Length of time at this school
			_	
	Describe any specific difficulties:			
	Has your child been suspended or expelled	? from school	No	☐ Yes from bus ☐ No ☐ Yes (If yes, please explain)
	Has your child ever been tested for special services? ☐ No ☐ Yes (If yes, when and where?)			
	Has your child ever been in any type of special education program? No Yes (If yes, please explain)			
	How does your child feel about school?			
	How does your child usually do homework?			
	How do you feel about your child's education	onal program?		



V.	The following beha Highly respons Tries hard to do Makes good us Relates well to Completes task Cooperative Sensitive to oth How is your child d Isolation Time-out Spanking	ible o work se of time others as	hild (Check all that ap	ted things nd on the go" thinks" thinks" company crivileges	Uncooperative with child Uncooperative with adul Overly sensitive to critici Denies mistakes, blame Demands immediate att Poor control of anger Talkative or silent Grounding Other (describe)	ts ism s others
	Who enforces the r	rules and is respons	ible for discipline at	home?		
/.	Family Members: Mother's Name: Employer:		Working H	Age:	Highest School Grade Completed: Job:	
	Father's Name: Employer:		Working H	Age:	Highest School Grade Completed: Job:	
	Parents are:		If separated or divo		custody of the child? Father	
	Please list all peop Name	le who live in the ho	me with your child:	Relationship		Age
	List others who hav	ve frequent contact	with your child:			
	Does your child have Parents Brothers/sisters Other children in you	•	lating to or getting a No Yes No Yes No Yes		ollowing: (If yes, please explain)	



•	Home and Community: What regular chores or responsibilities does your child perform at home?				
	How well does your child perform these chores or responsibilities?				
	What extracurricular activities does your child participate in?				
	What community activities does your child participate in?				
	Does your child work at a job or a volunteer position?				
	Have there been any significant events in the family that have affected your child (such as a recent move, death in the family, divorce, changes in job or finances, etc)? No Yes (If yes, please explain)				
	Is the family receiving services from any community agencies? No Yes (If yes, please explain)				
	Please provide any additional information or comments that will help the school understand and work more effectively with your child.				

Thank you for providing this information—your input and cooperation are appreciated!