

1. What is the purpose of mentioning the fall of France a year and a half ago at the time the speech was made?
 - A to give reasons why the United States cannot fall to the Axis powers
 - B to assure the people that the United States has been getting ready for war since then
 - C to explain why the American people must sacrifice for France
 - D to show the relationship between the people of Europe and those of the United States

2. In the first paragraph, how does the reference to using time to great advantage *most directly* affect the rest of the selection?
 - A It shows the impact of the bombing of Pearl Harbor on the United States.
 - B It discusses how production will influence the outcome of the war ahead.
 - C It shows how the United States has stood by its allies, especially France.
 - D It tells listeners that the United States is ready to produce what it needs to go to war.

3. Which statement about the coming war effort is *best* supported by the selection?
 - A Americans will have to sacrifice in every possible way.
 - B Americans will have to make an all-out effort to produce war material.
 - C Americans will have to convince themselves to make sacrifices for their country.
 - D Americans will have to convince themselves to sacrifice their lives for others.

4. What would be an accurate statement about this excerpt from Roosevelt's speech?
 - A It mainly reflects his fear about future attacks on America.
 - B It is meant to inspire the people to work and sacrifice for the war effort.
 - C It uses the fall of France as an example of what could happen to the United States.
 - D It promises eventual victory in return for sacrifice.

5. Which quote from this selection states a fact?
 - A "A year and a half has elapsed since the fall of France."
 - B "The fact is that the country now has an organization in Washington built around men and women who are recognized experts in their own fields."
 - C "I think the country knows that the people who are actually responsible in each and every one of these many fields are pulling together with a teamwork that has never before been excelled."
 - D "It is not a sacrifice for any man, old or young, to be in the Army or the Navy of the United States."

6. Which person uses words in a way that is *most similar* to President Franklin D. Roosevelt's use of words in this speech?
- A a journalist gathering material for a news article
 - B an editorial writer who urges an audience to action
 - C a personal essay writer who reflects on a time of fear or danger
 - D a letter writer who wants to connect with the audience on a personal level
7. Which set of words contributes *most* to the tone of the speech?
- A sacrifice, privilege, spiritual
 - B assembly lines, production, equipment
 - C policy, obstacles, organization
 - D past, present, future
8. This part of Franklin Roosevelt's speech is *most* like which speech or writing?
- A Abraham's Lincoln's speech at Gettysburg, honoring those who died in the fighting there
 - B Thomas Jefferson's Declaration of Independence, justifying breaking away from England
 - C Martin Luther King, Jr.'s, "I Have a Dream" speech, arguing for the equality of all people
 - D Winston Churchill's "We Shall Fight" speech, rallying the British people to fight off invaders