

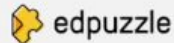
6th Grade Social Studies Syllabus {22-23}

WITH MS. STAMEY!



Resources We Will Use...

Notes!



**ALL OF THESE RESOURCES WILL BE
ACCESSED THROUGH CANVAS!!**



YOU WILL ACCESS WIZER WITH YOUR GOOGLE LOGIN

Google log in instructions:

Log in using the following username format:

[username@st.cabarrus.k12.nc.us](#)

Password is your student ID



What You Need For Class...

- (1) Chromebook
- (2) Binder with 5 dividers (Can stay in your locker at the end of the day unless you need it to study or finish work. In that case, I will remind you to take it home)
- (3) Pens, Pencils and Colored Pencils (No permanent markers for in school learning!)
- (4) 3x5 Notecards (index cards)
- (5) Earbuds!



Class Expectations

- ▶ Please come to class on time.
- ▶ Follow class procedures and expectations, treat your teachers, your classmates and yourselves with respect. Give respect = Get respect.
- ▶ Consequences for poor behavior will range from warnings, silent lunch, and detention to referrals.
- ▶ Be prepared, come to class having completed any required homework, as well as having your materials ready.



Quarter 1.

Unit 1: Foundations of Social Studies

5 Strands of Social Studies

Landforms & Bodies of Water

Continents and Oceans

5 Themes of Geography

Eras 1 & 2:

- Early Humans: From nomads to settlers
- Why do people settle where they do?
- Characteristics of a Civilization: "G.R.A.P.E.S"
- Early Civilizations: Ancient Mesopotamia, Ancient Egypt, Ancient China, Ancient India.



Quarter 1.

Unit 1: Foundations of Social Studies (Continued)

Essential Questions:

- How do people and groups obtain the things they need and want?
- Why do people settle in particular locations?
- How do earth's physical features and natural resources impact people and societies?
- What does it mean to be an organized civilization?

Students will know:

- The importance of natural/physical features of civilization locations.
- The effects of agriculture and domestication of plants and animals.
- The causes of population intensification.
- The characteristics of a civilization.
- The 4 River Valley Civilizations.
- How early civilizations overcame geographic challenges (ie. irrigation systems, terrace farming).



Quarter 2.

Unit 2: Expansion and Empires

Ancient Greece

Ancient Rome

Alexander the Great

The Silk Road

Essential Questions:

- Do people need religion? Why or why not?
- What are the impacts of expanding empires?
- What is power?

Students will know:

- Why and how nations expand (Persian, Greek and Roman Empire.)
- Types of government (democracy, monarchy, theocracy, oligarchy, tyranny.)
- How nations maintain control over large areas of land (infrastructure government, military.)
- The foundations of early religions (Christianity, Islam, Judaism, Buddhism, Hinduism.)



Quarter 3.

Unit 3: Diffusion and the collapse of Nations

Fall of Ancient Rome

5 Major World Religions

Government types

Conflict between empires

Essential Questions:

- What happens when an empire expands?
- What are the implications of religion and government interaction?
- What causes conflict?

Students will know:

- The characteristics of a thriving empire (Pax Romana.)
- The causes of empire decline (expansion, political, economic, military, and social conflict.)
- The collapse and division of the Roman Empire.
- How trade routes lead to cultural diffusion.
- The interconnectedness of government and religion (Pope v. King.)
- The importance of the African Trade Kingdoms (Ghana, Mali, Songhai) and their impact on trade routes.



Quarter 4.

Unit 4: Interaction of Civilizations

Europe in the Middle ages

Europe in the Dark ages

Feudalism

The Plague

The Crusades

Meso-American Civilization

4th Quarter:

Essential Questions:

- How does religion impact society?
- How should governments balance the rights of individuals with the common good?
- What happens to a society after a collapse?
- Describe how cultural diffusion is inevitable?
- Is inequality in societies necessary?

Students will know:

- The growth of the Byzantine Empire (Charlemagne, literacy rates)
- The importance and the growth of the Roman Catholic Church (Justinian Code)
- The effects of the Crusades on Europe.
- The characteristics of the European and Japanese feudal systems.
- The effects of the Bubonic Plague on European society.
- The development of the Meso-American civilizations (Olmec, Mayan, Incan, and Aztec) including their interaction with European explorers.



Academic Policies & Procedures



Grading Scale & Policy:

90-100: A

Classwork 0-100 points possible, weighted 1x

80-89: B

Quizzes 0-100 points possible, weighted 2x

70-79: C

Assessments 0-100 points possible, weighted 3x

60-69: D

59 and below:

NO EXTRA CREDIT




Academic Policies & Procedures

- ❑ How assignments can be found
 - ❑ Go to Canvas from the MPMS Home Page
 - ❑ Click on your social studies class from the Canvas dashboard.
 - ❑ Go to “Modules” from the home page.
 - ❑ Look for the week that the assignment was posted. (The most current week is at the top)





Academic Policies & Procedures

- ❑ Late Work & Resubmissions
 - ❑ No resubmissions on class work unless for extreme circumstances.
 - ❑ You will have 7 days from the day assigned to complete the assignment.
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Academic Policies & Procedures



- ❑ Plagiarism & Academic Integrity
 - ❑ ZERO tolerance policy. If a student is found to have cheated in any form, then they will receive a **zero for their work, a parent/guardian contact, and a major referral.**
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