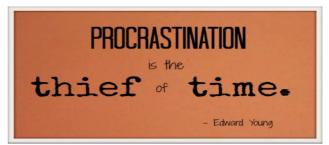
# **Happy Fight Procrastination Day!**

- Park your phones
- Start Warm up on the board
  - HW ?'s



# Translating Word Problems into Algebraic Expressions

1) Two integers have a sum of 24. If the first integer is called *m*, create an expression for the second integer in terms of m.

$$m+x=a+$$
 $\chi=a+-m$ 

2) The perimeter of a rectangle is 100. If the width is called *w*, create an expression for the length in terms of w.

2L+2W=100 2L = 100-2W L = 50-W

wis the width

The perimeter of a right triangle is 30. The hypotenuse is 13. Assuming the triangle is not isosceles and one leg is called x, create an expression for the other leg.

X+M+13=30 X+M = 17 M=17-X

4) A rectangle has a perimeter of 50. If the length is called L, create an expression length is L for the width in terms of L.

Width is 25-L

5) Two integers have a sum of 40. The first integer is called x, create an expression for the second integer in terms of x.

6) A 3-sided rectangular fence is constructed against the side of a building using 150 feet of

fencing. If one side of the fence is called w, create an expression for the length of the fence in terms of w.

L=150

L=150-AW

7) I am thinking of three consecutive integers. If the first integer is called y, create an expression for the other two integers

8) Two integers are called x and y. Create an expression that represents their product.

PRODUCT = X U

9) Two integers are called x and y. Create an expression that represents the sum of their squares.

SUM OF SQUARES =  $\chi^2 + \zeta$ 

# Goal: write an expression w/only I variable. **Creating Polynomials from Word Problems**

1) Two integers have a sum of 24. If the first integer is called m, create a polynomial that

Use the previous exercises #1-7, to complete the following problems:

represents thei product.

2) The perimeter of a rectangle is 100. If the width is called w, create an expression that represents the area of the rectangle.

Area = W(50-W)

The perimeter of a right triangle is 30. The hypotenuse is 13. Assuming the triangle is not isosceles and one leg is called x,

- a) Create an algebraic expression using Pythagorean Theorem. 🚜
- b) Create an algebraic expression representing the area of the triangle

4) A rectangle has a perimeter of 50. If the length is called L, create an expression For the area of the rectangle in terms of L.

5) Two integers have a sum of 40. The first integer is called x, create an expression for the sum of their squares.

- 6) A 3-sided rectangular fence is constructed against the side of a building using 150 feet of fencing. If one side of the fence is called w, create an expression for the area of the fence in terms of w.
- 7) I am thinking of three consecutive integers. If the first integer is called y, create an expression that represents the product of the 2<sup>nd</sup> and 3<sup>rd</sup> integers such that the product is equal to 306.

#### Optimization Problems – using polynomials to maximize and/or minimize!

- 1) Two integers have a sum of 40. The first integer is called x.
  - a. Write a polynomial that represents the product of the two integers in terms of x.
  - b. Find the numbers that would yield a maximum product.
- 2) The perimeter of a rectangle is 200 with a width, w.
  - a. Write a polynomial that represents the area of the rectangle in terms of w.
  - Find the dimensions that would yield the <u>maximum</u> area of the box and give the maximum area.
- 3) Two integers have a sum of 40 where the first number is called m.
  - a. Write a polynomial that represents the sum of their squares in terms of m.
  - b. Find the two integers that would yield a minimum sum of squares.
- 4) A 3-sided rectangular fence is constructed against the side of a building. You have 120 feet of fencing material.
  - a. Write a polynomial that represents the area of the rectangle.
  - Find the dimensions that would yield the <u>maximum</u> area of the box and give the maximum area.

- 1) I am thinking of three consecutive integers. If the product of the 2<sup>nd</sup> and 3<sup>rd</sup> integers is 306, find the value of all three integers.
- 2) Use quadratic regression to create an algebraic model for the following problem, then use your model to answer the questions. The table below represents the horizontal distance traveled by a baseball that has been hit at various angles:

Angle (degrees)	Distance (feet
10°	115.6
15°	157.2
20°	189.2
24°	220.8
30°	253.8
34°	269.2
40°	284.8
45°	285.0
48°	277.4
50°	269.2
58°	244.2
60°	231.4
64°	180.4

a)

b)

d)



What distance will correlate to an angle of 5 degrees?

What angle would generate a distance of 273 feet?

c) What angle would generate a distance of 200 feet?

What angle generates the maximum distance from home plate?

3) Nancy walks 15 meters diagonally across a rectangular field. She then returns to her starting position along the outside of the field. The total distance she walks is 36 meters. What are the dimensions of the field?

A high diver jumps off a 10-meter springboard. For h in meters and t in seconds after the diver leaves the board, her height above the water is given by:

$$h(t) = -4.9t^2 + 8t + 10$$

- a) Find the x intercepts. Interpret the values in the context of this problem.
- b) Find the y intercept and interpret its value in the context of this problem.
- c) Identify concavity
- d) Find the diver's maximum height \_\_\_\_\_
- e) How long does it take the diver to reach max height?
- f) What domain and range would we use for this model?
- g) Sketch the graph:

A baseball is popped up by a batter. The height of the ball above the ground after t seconds is given by the function

$$f(t) = -16t^2 + 64t + 3$$

- a) Find the x intercepts. Interpret the values in the context of this problem.
- b) Find the y intercept and interpret its value in the context of this problem.
- c) Identify concavity
- d) Find the maximum height of the baseball. \_\_\_\_\_
- e) How long does it take the baseball to reach max height?
- f) What domain and range would we use for this model?
- g) Sketch the graph:

#### **Word Problem Extra Practice:**

- 1) The sum of two numbers is 18.
  - a. Create a polynomial to represent all possible products
  - b. What is the maximum possible value of their product?
  - c. What two numbers would be used to yield the max product?
- 2) Suppose that the perimeter of a rectangle is 600 ft.
  - a. If x represents the width of the rectangle (in feet), then express the length of the rectangle in terms of x as well.
  - b. Create a polynomial that represents all possible areas of the rectangle.
  - c. Find the maximum area of the rectangle.
  - d. Give the dimensions that yield the maximum area.

Creating Polynomials from Word Problems	
<ul><li>3) The sum of two numbers is 22.</li><li>a. If the first integer is called x, define the second integer in terms of x.</li></ul>	
b. Create a polynomial that represents the sum of their squares	
c. Find the <u>smallest</u> possible sum of their squares.	
d. What are the two integers that yield this minimum value?	
4) A farmer has 200 feet of fencing with which to build a rectangular fence that will have a river as its fourth side. If x represents the width of the rectangle (in feet), then express the length of the rectangle in terms of x as well.	
a. Create a polynomial that represents all possible areas of the rectangle.	
b. Find the maximum area of the rectangle.	
c. Give the dimensions that yield the maximum area.	