



Characteristics of Reading Levels for Kindergarten

CHARACTERISTICS	<u>AB</u> Lower End: <i>Do You Want to be my Friend?</i> Higher End: <i>Have You Seen my Cat?</i>	<u>CD</u> Lower End: <i>I Went Walking</i> Higher End: <i>Goodnight, Gorilla</i>
STRUCTURE/PLOT	<ul style="list-style-type: none"> Stories carried by pictures 	<ul style="list-style-type: none"> Similar episodes or repetitive
SETTING	<ul style="list-style-type: none"> Familiar settings close to children’s experiences 	<ul style="list-style-type: none"> Familiar settings close to children’s experiences
CHARACTERS	<ul style="list-style-type: none"> Mostly nameless characters 	<ul style="list-style-type: none"> Amusing, simple characters
THEME/LESSON	<ul style="list-style-type: none"> Focus on a single topic (family, pets, play, school) 	<ul style="list-style-type: none"> Familiar theme and ideas
WORDS/PHRASES	<ul style="list-style-type: none"> Repeating patterns with 3-6 words/page 	<ul style="list-style-type: none"> Many sentences with prepositional phrases and/or adjectives
LANGUAGE/STRUCTURE	<ul style="list-style-type: none"> Simple sentences where the subject (person or thing) comes before the predicate (action) 	<ul style="list-style-type: none"> Repeating patterns Simple dialogue using “said” Sentences that are questions Some longer sentences with more than 6 words Some words in bold print Periods, question marks, exclamation points, quotation marks, and commas in most text