

HISTORY OF THE INTERNATIONAL BACCALAUREATE CURRICULUM AT CHS

Concord High School has been an IB authorized school since 2013. We have the Middle Years Program for 9th and 10th grade and the Diploma Program for 11th and 12th grade. Our feeder school, Concord Middle School is an authorized MYP school, and Winkler Middle School and Irvin Elementary Schools are in the IB pre-authorization process. From 2016-2019, we have graduated three successful IB cohorts who are now attending competitive colleges and universities across the nations. From the IB Diploma Program brochure, our "IB learners strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. These attributes represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success."



'19 CHS IB SPIDERS

Acceptance Rates for NC Private and State Schools

Higher Education Institution	General Acceptance Rate	IB Acceptance Rate
UNC Chapel Hill	35%	57.6%
Duke University	25%	36%
Wake Forest University	41%	63.9%
NC State	59%	89.4%
Appalachian State University	64%	93%
Davidson University	34%	67.9%

Acceptance Rates Military Academies, Ivy League, and Technology Institutions

Higher Education Institution	General Acceptance Rate	IB Acceptance Rate
Air Force Academy	17%	44%
Naval Academy	12%	42.9%
Princeton University	11%	17%
Cornell University	29%	47%
Georgia Tech	59%	79.4%
California Institute of Technology	21%	28.3%


SOURCE www.ibo.org

Scan here for more information about IB College Acceptance



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Scan here for more information about the International Baccalaureate Program at CHS



CONCORD HIGH SCHOOL

Middle Years Program (MYP)
Diploma Years Program (DP)



@IBSpiders

REQUIREMENTS UPON ENTERING 9TH GRADE

- High School Math I*
- High School Earth and Environmental Science (EES)**
- High School Spanish I or Chinese I***

- *Math I may be taken with a facet to face teacher during the summer between 8th and 9th grade.
- **EES may be taken over the summer or in place of an elective in 9th or 10th grade.
- ***If student does not have Spanish or Chinese in Middle School, student may double up on Spanish freshmen year to be ready for 10th grade. MYP Spanish III.

MYP COURSES 9TH & 10TH GRADE

Our MYP courses are integrated honors and IB courses sustaining critical and inquiry based thinking using the "Approaches to Learning" and "Global Contexts." Our classes are held on an "A" day/"B" day schedule taking eight courses throughout the school year. Students must maintain an 80% average and follow CCS Program Choice guidelines. Students take NCFE and EOC exams prescribed by North Carolina Department of Public Instruction.



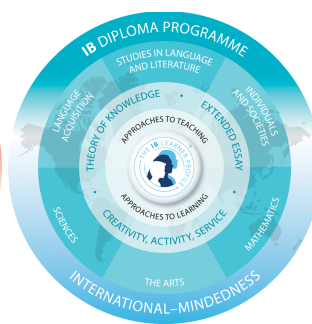
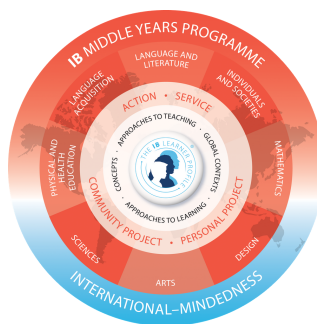
PERSONAL PROJECT 10TH GRADE



The Personal Project is an independent, student-centered practical exploration of classroom learning engagements with personal experiences. The students are formally assessed in their knowledge compiled in a Personal Project Report including the following:

- Global Context
- Approaches to Learning
- Process Journal

Students display their Personal Projects on Exhibition Night during the Spring of their 10th grade year to the community members, the CCS school board, and CHS families and faculty. Students must pass the Personal Project formal assessment in order to move into the Diploma Program courses.



DP COURSES 11TH & 12TH GRADE



Our DP courses build upon the MYP and PYP continuum models, and are offered across six course subject groups. Students are required to take courses in at least five groups in addition to the Theory of Knowledge course. The DP courses are rigorous by including the following:

- Research Skills
- Disciplinary Approach
- Exploration of arguments
- Formal Communication Skills
- Intercultural Studies

The foundation of the DP relies on the DP core which includes our "Creativity, Action, and Service (CAS)" portfolio, Theory of Knowledge Course, and the Extended Essay.

The CAS portfolio emphasizes the extracurricular components of the high school career through interpersonal and experiential learning, also known as "education in wild."

TOK investigates how the academic disciplines unify by inquiring about "the nature of knowing." Students complete a TOK Essay and Presentation. Within TOK, our students complete their Extended Essay.