



Concord High School

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Concord High School Magnet Expectations

Academic Criteria

To be admitted into the IB program at CHS, students must meet the following criteria:

- Successfully complete Math I prior to entering 9th grade
- Current CCS students must score a level 3, 4 or 5 on the Reading and Math EOG's in 7th and 8th grades and meet local promotion requirements*
- Students not enrolled in CCS must score 75% or higher on a nationally normed test

*Current CCS students enrolled in a Middle School IB program may qualify as an exception based on teacher recommendations and grades as outlined in the CCS Students in Magnet Programs Flow Chart. To continue in the IB program, students must meet the following criteria:

- Maintain an overall grade average of 80% (based on the final average of the eight courses taken each year)
- Pass all courses

Behavior and Attendance Criteria

To maintain enrollment in the IB program at CHS, students must meet the behavior and attendance standards of the transfer policy as stated in [CCS Board policy #4115](#).

Interventions

Over the course of the year, students who are in danger of not maintaining an overall average of 80%, or who are failing a course will receive academic interventions such as:

- Notification of academic probation will be provided at least twice yearly- following the finalization of grades for first semester and third quarter.
- Student and/or parent conferences
- After school tutoring with a peer or teacher
- Mentoring

Athletics and Extracurricular

Upon acceptance into IB, students acknowledge they have established their athletic and extracurricular eligibility for the entire school year at Concord High School. Under extraordinary circumstances a hardship request may be filed with the Superintendent/Superintendent's designee.

Any student not meeting magnet expectations will return to his/her home school for the following school year.

<i>Student Name:</i>	
<i>Student Signature:</i>	<i>Date:</i>
<i>Parent Name:</i>	
<i>Parent Signature:</i>	<i>Date:</i>