Noreen Jilani. Dare to Differentiate through Choices. International School of Islamabad, Islamabad, Pakistan.

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Verbal/Linguistic

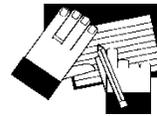We use this intelligence in listening, speaking, reading and writing.

- Write instructions
- Keep a personal journal
- Create a poem, legend, play, story, or news
- Create TV ads
- Read stories to others
- Retell in your own words
- Teach concept mapping
- Create crossword puzzle
- Debate
- Make a presentation
  Write a newsletter, booklet, or dictionary
- Conduct an interview
- Write a letter to …

Visual/Spatial

Picture smart intelligence includes being able to visualize an object and to create mental images.

- Draw a map
- Create visual diagrams
- Draw from different perspectives
- Create a comic strip
- Graph results of a survey
- Create a slide show, videotape, or photo album
- Design a poster, bulletin board, mural
- Use a memory system to learn
- Develop a set of architectural drawings
- Color-code the process of …

Logical/Mathematical

Logic smart intelligence deals with inductive and deductive reasoning, numbers and relationships. It involves the ability to recognize patterns, to work with geometric shapes and make connections between pieces of information.

- Create a timeline
- Compare/contrast ideas
- Create an outline for a story
- Design a map
- Decipher codes
- Create patterns
- Categorize facts and information

Naturalist

Nature smart intelligence has to do with observing, understanding and organizing patterns in the natural environment. It includes expertise in the recognition and classification of plants, animals, and other natural species.

- Collect and categorize data, materials, or ideas
- Discover or experiment
- Take a field trip
- Study means of survival
- Adapt materials to a new use
- Label and classify

Multiple Intelligences Activity Menu

Body/Kinesthetic

Body smart intelligence is related to physical movement and the knowledge of the body.

- Make up a cooperative game
- Practice physical exercise
- Conduct hands-on experiments
- Construct a model or representation
- Rehearse and perform a play
- Role play or simulate
- Choreograph a dance
- Use hands-on materials to demonstrate

Interpersonal

People smart intelligence is used in person-to-person relationships. It includes the ability to communicate with others and to have empathy for their feelings and beliefs.

- Tell stories
- Teach a cooperative game
- Role play a situation
- Discuss and come to a conclusion
- Survey or interview others
- Collaborative group work

Intrapersonal

Self smart intelligence is based on knowledge of self. It includes thinking about thinking, emotional responses, and self reflection.

- Keep a personal journal
- Write about personal experiences
- Use Technology to acquire information
- How would it feel to…
- Imagine and write about the future
- Describe your personal opinion on…

Musical

Music smart intelligence includes the ability to recognize patterns in tone, rhythm and beat. It includes sensitivity to environmental sounds, the human voice and musical instruments.

- Create a song or rap that explains…
- Play musical instruments
- Write to music
- Teach dance steps
- Make up sounds and sound effects
- Create rhymes that…

Bloom's Taxonomy – Content Activity Menu

Knowledge

Tell, list, describe, relate, locate, write, find, state, name

- Make a list of the main events..
- Make a timeline of events.
- Make a facts chart.
- Write a list of any pieces of information you can remember.
- List all the …. in the story.
- Make a chart showing…
- Recite an acrostic poem.

Comprehension

summarize, explain, interpret, outline, discuss, distinguish, predict, restate, translate, compare, describe

- Draw pictures to show a particular event.
- Illustrate what you think the main idea was.
- Make a cartoon strip showing the sequence of events.
- Write and perform a play based on the story.
- Retell the story in your words.
- Write a summary report of an event.
- Prepare a flow chart to illustrate the sequence of events.

Application

Solve, show, use, illustrate, construct, complete, examine, classify, experiment

- Construct a model to demonstrate how it will work.
- Make a diorama to illustrate an important event.
- Make a paper-mache map to include relevant information about an event.
- Take a collection of photographs to demonstrate a particular point.
- Make up a puzzle game suing the ideas from the study area.
- Make a clay model of an item in the material.
- Design a market strategy for your product using a known strategy as a model.
- Write a textbook about… for others.

Analysis

Analyze, distinguish, examine, compare, contrast, investigate, categorize, identify, explain, separate, advertise

- Design a questionnaire to gather information..
- Conduct an investigation to produce information to support a view.
- Make a flow chart to show the critical stages.
- Construct a graph to illustrate selected information.
- Make a jigsaw puzzle.
- Make a family tree showing relationships.
- Put on a play about the study area.
- Write a biography of …

Synthesis

Create, invent, compose predict, plan, construct design, imagine, propose devise, formulate

- Invent a machine to do a specific task.
- Design a building to house your study.
- Create a new product. Give it a name and plan a marketing campaign.
- Write about your feelings in relation to…
- Write a TV show, play, puppet show, role play, song or pantomime about…?
- Design a record, book, or magazine cover for…?
- Make up a new language code and write material suing it.
- Sell an idea

Evaluation

Judge, select, choose, decide, justify, debate verify, argue, recommend assess, discuss, rate prioritize, determine

- Prepare a list of criteria to judge a … show.
- Indicate priority and ratings.
- Conduct a debate about an issue of special interest.
- Make a booklet about 5 rules you see as important.
- Convince others.
- Form a panel to discuss views, eg "Learning at School."
- Write a letter to … advising on changes needed at…
- Prepare a case to present your view about…

Bloom's Taxonomy / Gardner's Multiple Intelligences	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis
Verbal-Linguistic	Record at least 5 vocabulary words that you found interesting.	Write a summary	Write a conversation between two characters about your topic.	Compare two features from your project.	Choose two people from your text and justify their actions.	Write an editorial about your views on an issue.
Visual-Spatial	Draw a diagram and label the parts.	Summarize events using a sequence ladder or comic strip.	Research your topic and create a storyboard to explain your findings.	Use a Venn Diagram to compare features from your project.	Develop a visual presentation.	Use a Mind Map containing symbols that represent your topic. Give the meaning of each symbol.
Logica/-Mathematical	Place events on a timeline.	Explain in a flowchart the events.	Demonstrate an understanding of the information.	Diagram how to represent information that all students should know.	Critique the motives of the people.	Determine how the author's life may have influenced the slant of the text. Chart your findings.
Naturalist	List things that appeal to each of the five senses.	Suggest a solution to a problem.	Demonstrate how nature plays a role in your project.	If you had to prepare a trip to the location of this project /setting, what would you pack in your suitcase?	Rate the motives of a person from the text. Explain the rating scale.	Hypothesize what might have changed if your topic or project were in a different environment.

Bloom's Taxonomy / Gardner's Multiple Intelligences	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis
Musical	Write a song to tell the important information.	Explain events using a rap song.	Dramatize events from using the appropriate musical background.	Compare two people or events from by writing a jingle for each.	Justify a character's views or actions through the lyrics of a song.	Compose a musical composition that represents the characteristics of a person.
Bodily-Kinesthetic	Act out a vocabulary word from the text.	Create a skit to summarize a part of your project.	Organize information using a living timeline.	Classify information using a tactile sort.	Rate the importance of the information by moving to a specified area of the room.	Compose a dance or group of movements to re-teach information.
Intrapersonal	List vocabulary from the text in a learning log.	Write a belief statement from the point of view of a person in the text/project	Interpret and illustrate information in journal format.	Examine information that might be applicable to your life. Explain in diary format.	Select events that you can connect to your life.	Create a diary from a character's point of view.
Interpersonal	In a small group or with a partner, discuss information from the text.	Explain events to a partner.	With a partner, create a position statement for a person from the text/project.	Compare and contrast items through a character interview.	With a partner, debate the pros and cons.	In a small group, design an activity to teach the important information from your project.