

White 18-19
white 20-23

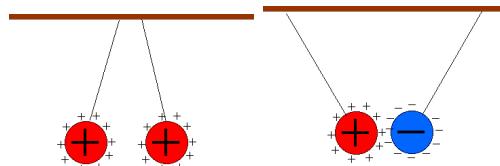
Electricity
Ch 20-23 Green



Charge

$$\begin{matrix} 5C \\ 5\mu C \\ 5nC \end{matrix}$$

- Positive or Negative charge
- Caused by an excess or absence of electrons. Unit is Coulomb (C)
- Like charges repel, opposites attract
- Proportional to the net force
- Electric fields: effect on other charges around it, strength depends on size of charge



Mass: Electron 9.11×10^{-31} kg Proton & Neutron 1.67×10^{-27} kg
Charge: Electron -1.6×10^{-19} C Proton 1.6×10^{-19} C

How many electrons are in 1 Coulomb? $K = 9 \times 10^9 \text{ Nm}^2/\text{C}^2$

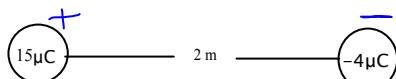
∇ Coulomb's Law Electric Force = $k(q_1 q_2 / r^2)$

$$k = 8.99 \times 10^9 \text{ Nm}^2/\text{C}^2$$

$$F_E = k \frac{q_1 q_2}{r^2}$$

$$F = \frac{k q_1 q_2}{r^2}$$

$$K = \frac{1}{4\pi\epsilon_0} = 9 \times 10^9$$



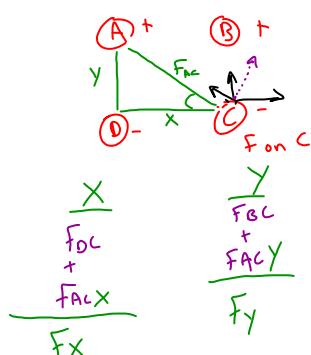
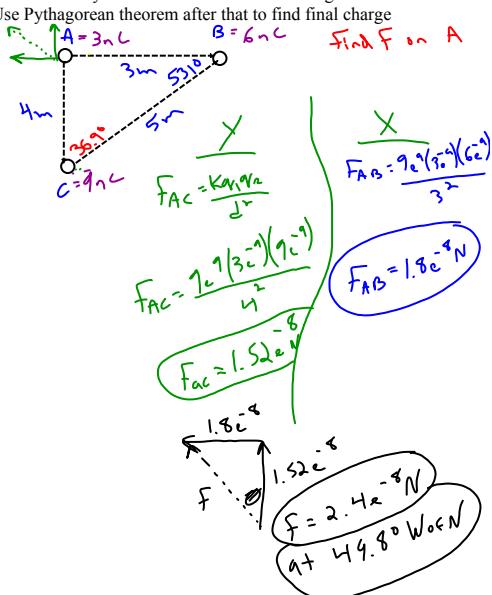
What is the Force between the two charges?

$$F = \frac{9 \times 10^9 (15 \times 10^{-6})(-4 \times 10^{-6})}{2^2}$$

$$F = -1.4 \text{ N}$$

Superposition: use geometry to figure out the charge

- Solve for the charge in between each one first
- Use $F_x \cos \theta$, $F_y \sin \theta$ for the one that is at an angle
- Use Pythagorean theorem after that to find final charge



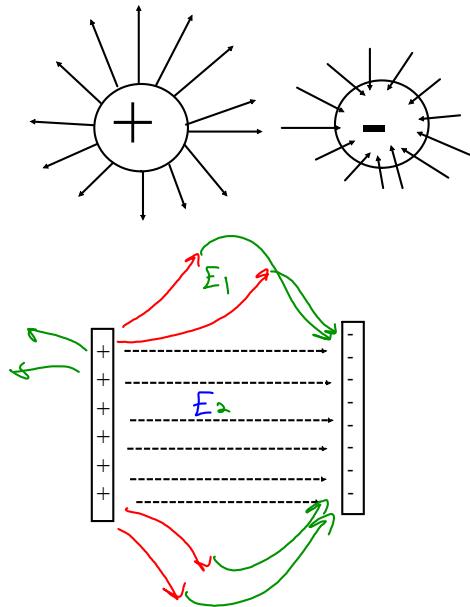
• Electric Field strength $E = F/q_1$

$$E = \frac{Kq}{r^2}$$

$$E = \frac{F}{q_1}$$

The charge that the field is around
unit = N/C

Electric field lines go out of the positive charge and into the negative charge



$$E = .15 \text{ N/C}$$

$$q_1 = 3.5 \text{ nC}$$

$$F = ?$$

$$r = ?$$

$$E = \frac{F}{q_1}$$

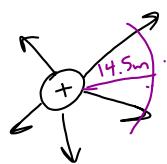
$$.15 = \frac{F}{3.5 \times 10^{-9}}$$

$$F = 5.25 \times 10^{-10} \text{ N}$$

$$E = \frac{Kq}{r^2}$$

$$.15 = \frac{9 \times 10^9 (3.5 \times 10^{-9})}{r^2}$$

$$r = 14.5 \text{ m}$$



$$E = 2 \text{ N/C}$$

$$q_1 = 18 \times 10^{-4} \text{ C}$$

$$q_2 = -24 \times 10^{-4} \text{ C}$$

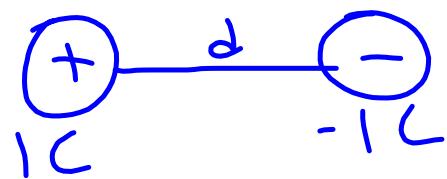
$$F_1 = ?$$

$$F_2 = ?$$

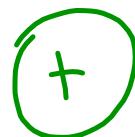
$$F_1 = 3.6 \times 10^{-7} \text{ N}$$

$$F_2 = -4.8 \times 10^{-7} \text{ N}$$

Electric Dipole



<http://hyperphysics.phy-astr.gsu.edu/hbase/electric/dipole.html#c1>



Equilibrium- set the charges equal to one another and find the distance the new charge has to be placed inbetween them

$$F_{2,3} = kq_2q_3/p_{2,3}^2 = F_{3,1} = kq_3q_1/(d-l_{3,1})^2$$

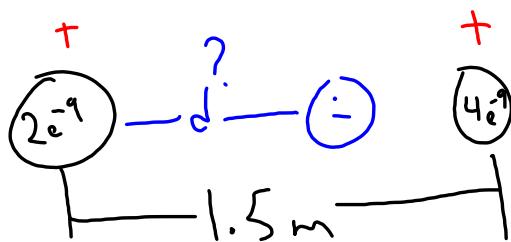
$L = \text{total Length}$
 $A + C$

$$q_1/d^2 = q_2/(L-d)^2$$

Equilibrium $\frac{q_1}{d^2} = \frac{q_2}{(L-d)^2}$

$$q_1 = 2e^{-9} C$$

$$q_2 = 4e^{-9} C$$



$$\frac{q_1}{d^2} = \frac{q_2}{(L-d)^2}$$

$$q_1 = 15e^{-6} C$$

$$q_2 = 6e^{-4} C$$

$$q_3 = (-)$$

$$\sum F = 0$$

$$L = 2 m$$

$$d = ?$$

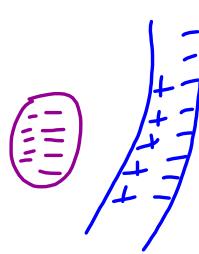


$$\frac{q_1}{d^2} = \frac{q_2}{(L-d)^2}$$

You will get 2 answers, you must determine which one makes sense for the setup.

Static Charge

- How charge is transferred between objects
 - By contact, friction, induction
 - Always conserved in a system



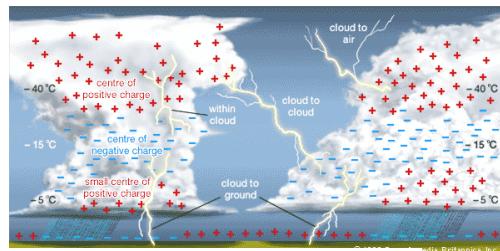
- Friction: balloon and hair, feet on a rug
 - Some Atoms lose electrons easier than others
 - Contact: charge moves through an object
 - Induction: transfer without contact because of repulsion



A photograph showing two men outdoors. One man is standing in a large, blue, above-ground swimming pool, holding a dark beer bottle. The other man is sitting in a hot tub (Jacuzzi) to the right, also holding a beer bottle. A small round wooden table with several bottles of beer is positioned next to the hot tub. The background shows a brick building and some greenery.

Static Discharge

- A pathway suddenly forms for charge to move
- Lightning bolt, a spark, a bolt

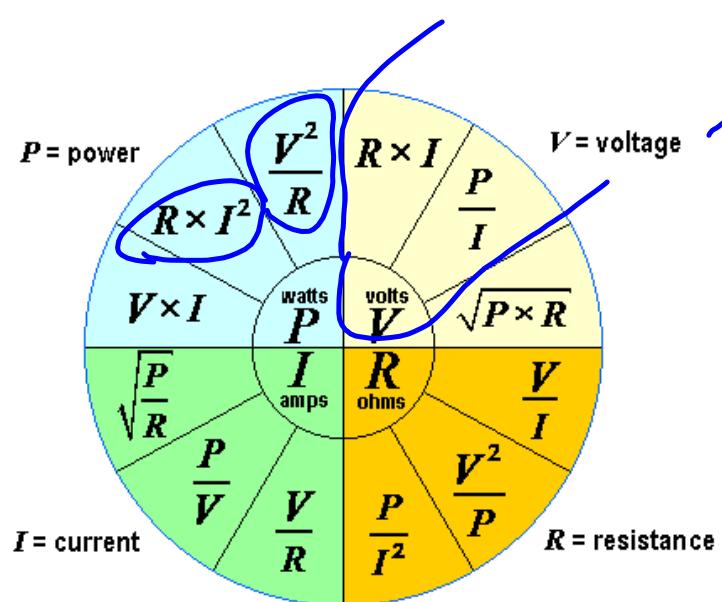


Ohm's Law

21-22

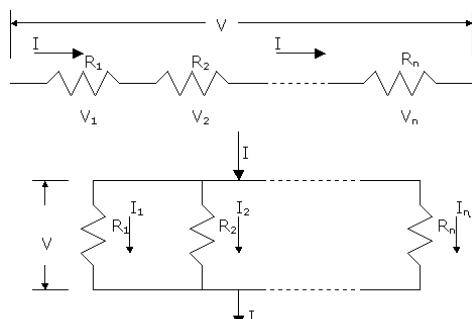
$$\begin{aligned}V &= IR \\P &= IV\end{aligned}$$

→ Potential Difference

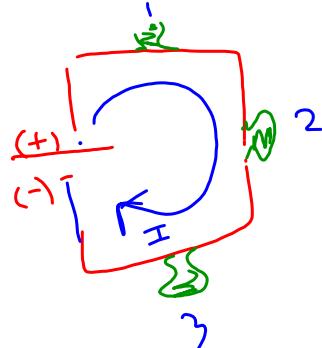


Current (A) ~~symbol (A)~~ Symbol (I)

- Continuous flow of electron, unit is ampere (A)
- Direct Current (DC) flows in one direction
- Alternating Current (AC) flow regularly reverses direction
- $I = \frac{q}{\Delta t}$
- Electrons move but in a diagram we should it as positives moving



Series and parallel arrangements of resistors



doorknob current

$$q = 3 C$$

$$T = 10 s$$

$$I = ?$$

$$I = -30 A$$

Amps can kill

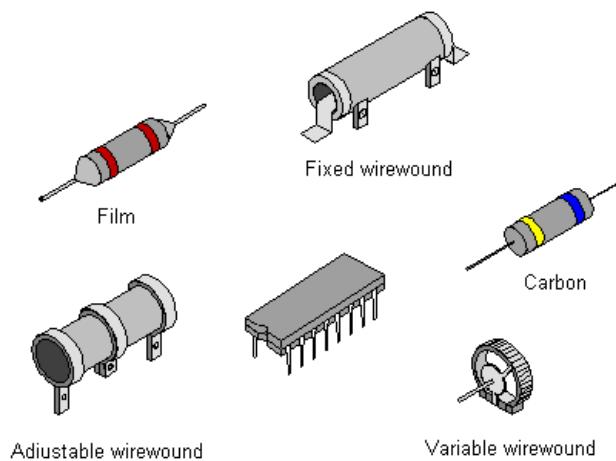
- .001 A tingles
- .005 A small shock
- .030 A painful, lose muscle control
- .100 A extreme pain, stop breathing
- 1.00 A nerve damage, heart stop, death
- 10.0 A severe burns, death is certain

Resistance (Ω)

Symbol R

- Electrons have collisions with other electrons and ions and release thermal energy
- Resistance- opposition to flow of electrons, unit is Ohms (Ω)
- Thickness, length, temperature affect resistance
- Superconductor- near zero resistance

From Computer Desktop Encyclopedia
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$$R = \rho \frac{L}{A}$$

Resistance measured in Ohms

$$R = \rho L / A$$

ρ = Resistivity of material

Green

chart on pg 721

Voltage (V) \rightarrow $E_{\text{m}} \propto V$

- Potential difference- difference in electrical potential energy between 2 places in an electric field, unit is voltage (V)
- Sources- batteries, solar cells, generators
- Battery: converts chemical energy into electric energy



$$U_E = qV = \frac{1}{4\pi\epsilon_0} \left(\frac{q_1 q_2}{r} \right)$$

$$U_E \sim k \frac{q_1 q_2}{r}$$

- $E = P t$ Energy = Power x time
- Energy unit is kilowatt hours $U = K \frac{q_1 q_2}{r}$

hours 1 kWh = 3,600,000 J

$$U_E = PT$$

$$V = kq/r$$

$$V = \frac{1}{4\pi\epsilon_0} \left(\frac{q}{r} \right)$$

combining Electric field and Potential

$$V = K \left(\frac{q_1}{r_1} + \frac{q_2}{r_2} + \dots \right)$$

$$E = \frac{\Delta V}{d}$$

Gauss' Law $E = q/\epsilon_0 A$

$$q = 4\pi r^2 C$$

$$r = 1.2 m$$

$$V = ?$$

$$V = \frac{Kq}{r}$$

$$V = \frac{9 \times 10^9 (4 \pi^2)}{1.2}$$

$$\boxed{V = 300 V}$$

$$8 \text{ C} \quad 5 \text{ C} \quad 6 \text{ C}$$

$$V_A = ?$$

$$V_B = ?$$

$$V_T = ?$$

$$V = kq/r$$

$$V_A = 9 \times \left(\frac{2 \text{ C}}{2} + \frac{5 \text{ C}}{2} \right)$$

$$\boxed{V_A = 72,000 V}$$

$$V_B = 9 \times \left(\frac{2 \text{ C}}{5} + \frac{5 \text{ C}}{5} \right)$$

$$\boxed{V_B = 54,000 V}$$

$$V_C = 9 \times \left(\frac{6 \text{ C}}{5} + \frac{5 \text{ C}}{5} \right)$$

$$\boxed{V_C = 198,000 V}$$

$$U_A = 9 \times \left(\frac{2 \text{ C}}{2} \right)$$

$$U_B = 9 \times \left(\frac{5 \text{ C}}{5} \right)$$

$$U_C = 9 \times \left(\frac{6 \text{ C}}{5} \right)$$

$$U_T = U_A + U_B + U_C$$

$$\boxed{U_T = 288 V}$$

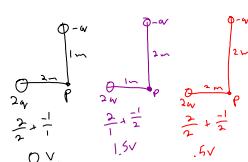
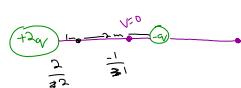
$$\Delta V = V_A - V_B$$

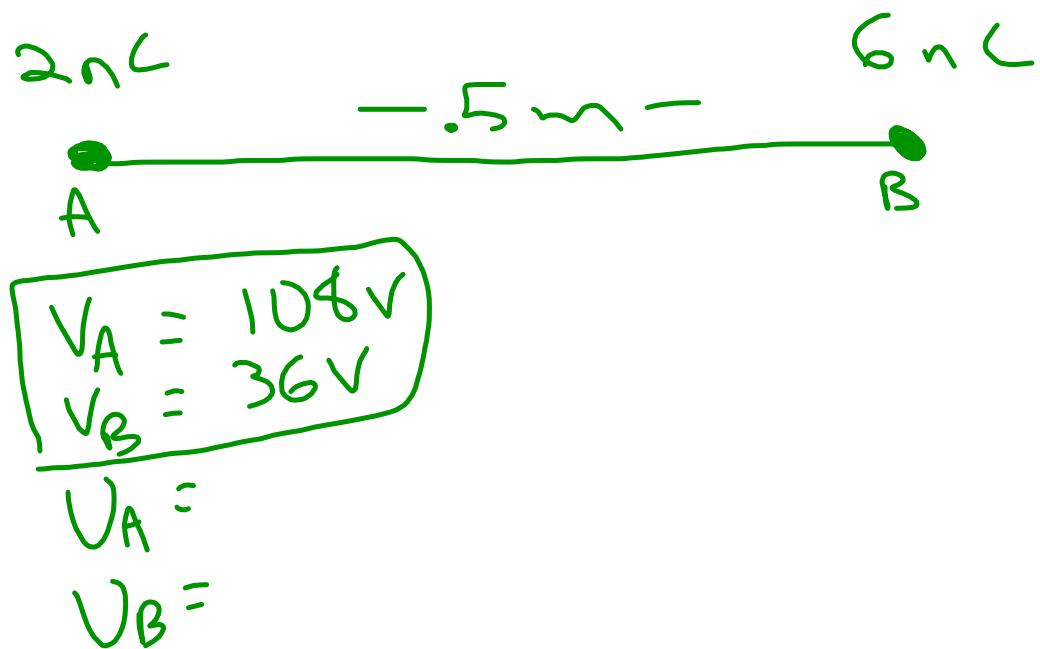
$$V_{AC} = \frac{q \Delta V}{r}$$

$$V_{AC} = q_C V$$

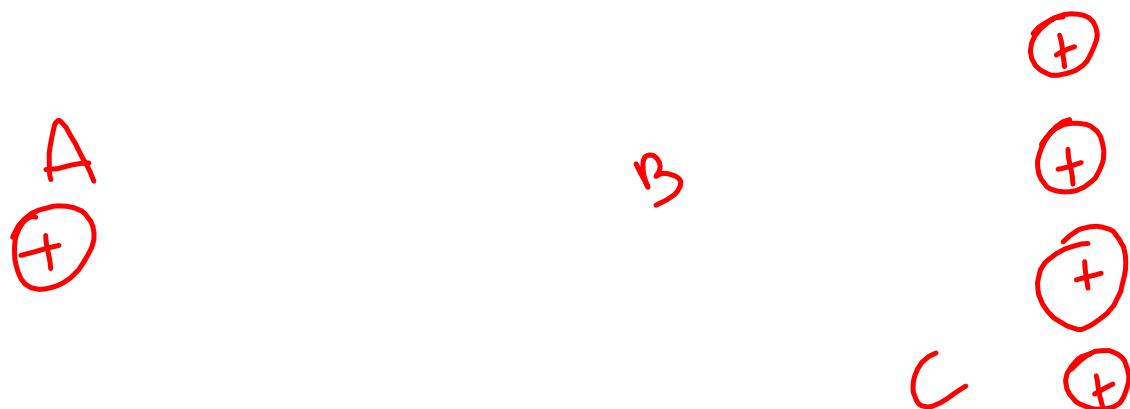
$$V_{AB} = \frac{q \Delta V}{r}$$

$$V_{AB} = q_B V$$





A charge's electric potential energy at any point is equal to the amount of work done in moving it there from its rest position.



$$q_1 = 15 \text{ nC}$$

$$V_A = 300 \text{ V}$$

$$V_B = -200 \text{ V}$$

$$U_E = ?$$

$$\Delta V = ?$$

$$r = .01 \text{ m}$$

$$V = ?$$

$$q_1 = 1 \text{ nC}$$

Parallel plate capacitors- store charge. Have the same magnitude of opposite charge on two conductors with a separation between them.

$$C = q/V$$

$$C = \frac{qV}{V}$$

unit F (f)
Farad

$$C = \epsilon_0 A/d$$

Parallel Plates

$$U_c = 1/2 QV = 1/2 CV^2$$

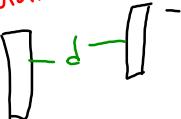
$$E_c = q/\epsilon_0 A$$

$$C = \frac{\kappa \epsilon_0 A}{d}$$

$$\epsilon_0 = 8.85 \times 10^{-12} \frac{C^2}{N \cdot m^2}$$

$A \rightarrow \text{area}$

dielectric constant for insulator
 $d \rightarrow$ between plates



$$K_{vac} \rightarrow 1$$

$$K_{air} \rightarrow 1.00054 \approx 1$$

$$K_{Teflon} \rightarrow 2$$

$$C = 1.3 \mu F$$

$$V = 1.5 V$$

$$qV = ?$$



$$C = 1 \mu F$$

$$d = .07 \text{ mm} = .00007 \text{ m}$$

$$A = ?$$

$$V = 1.5 V$$

$$qV = ?$$

$$U_c = 1/2 CV$$

$$C = 220 \mu F$$

$$V = 330 V$$

$$U_c = ?$$

$$T = 1 \text{ ms}$$

$$P = ?$$

$$V = PT$$

$$d_1 = 5 \text{ cm}$$

$$d_2 = 15 \text{ cm}$$

$$A = 9.5 \text{ cm}^2$$

$$K = 3.5$$

$$\Delta C = ?$$

$$C_{\text{final}} - C_{\text{initial}}$$

$$C = \frac{K \epsilon_0 A}{D}$$

$$V_1 = 100 \text{ V}$$

$$V_2 = 30 \text{ V}$$

$$E = \frac{V_c}{d}$$

$$C = 150 \text{ nF}$$

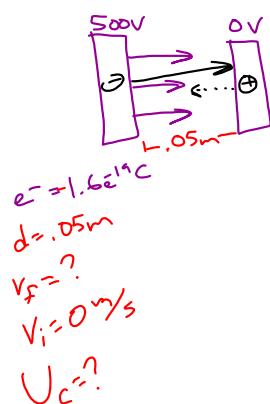
$$V = 2000 \text{ V}$$

$$d = .01 \text{ mm}$$

$$K = 300$$

$$A = ?$$

$$V_c = ?$$



Ch 20: 5,9,15,20,23,24,27,29

problems 4,9,10,16,18,24,26,30,48,49

Ch 21: 2,7,18,23,24,25,28,30

problems

2,6,12,16,22,27,28,31,36,37,39,42,59,65

Ohm's Law

• $V=IR$

$$V=IR$$

- Voltage = Current x Resistance

Power

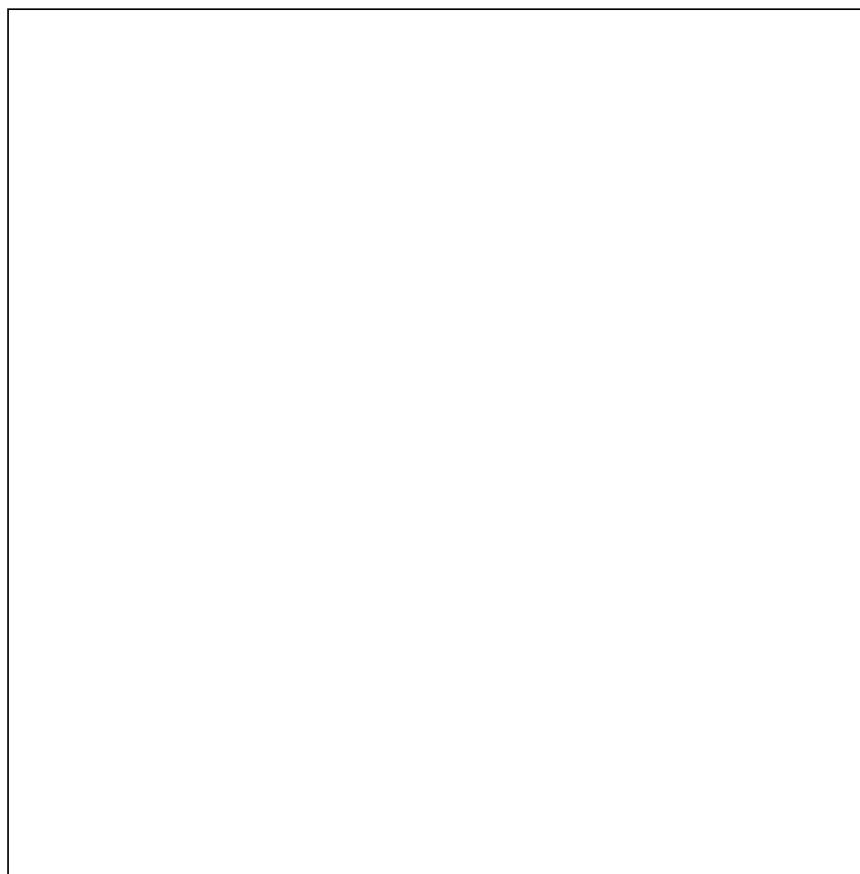
$$P=IV$$

$$P=I^2R$$

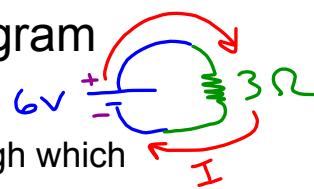
$$P=\frac{V^2}{R}$$

- B
- $P=IV$ Power = Current x Voltage
 - Power unit is watts
 - $P=V^2/R$ $P=I^2R$ $P=IV$

$$EE = P +$$



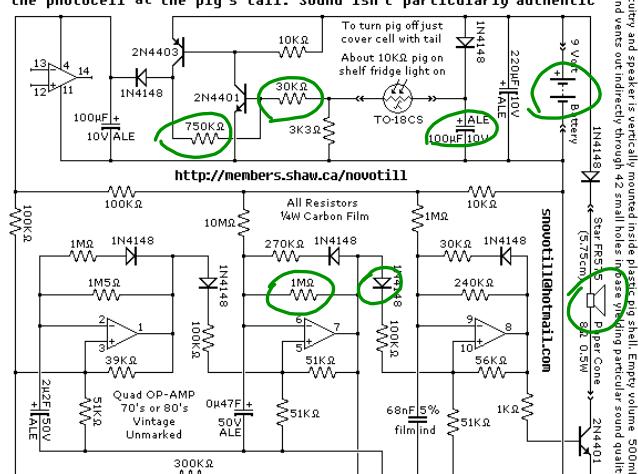
Circuit Diagram



- Circuit- a complete path through which charge can flow

- Use symbols
- Battery
- Resistor
- Current direction
- Voltage ~~6V~~
- Capacitor
- Fuse

REFRIGERATOR PIG - Dinks when fridge door is opened and light hits the photocell at the pig's tail. Sound isn't particularly authentic



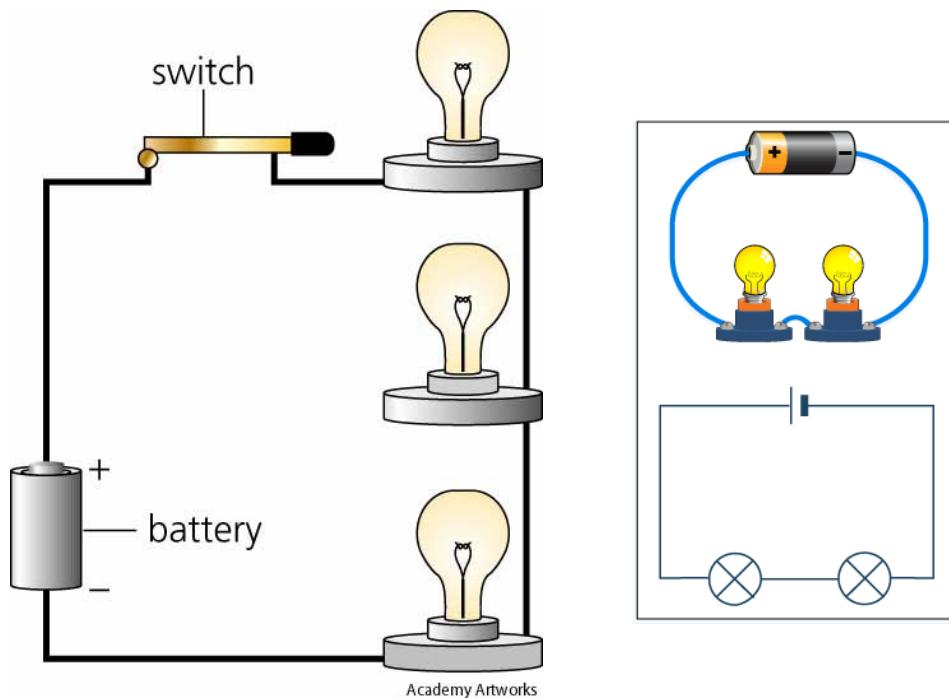
<http://www.kpsc.freeuk.com/symbol.htm>

http://talkingelectronics.com/CctSymbols/Circuit_Symbols.html

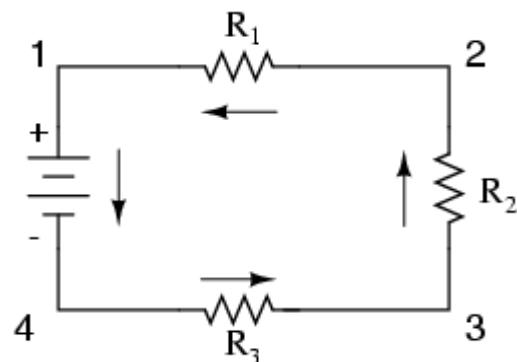


2 Types of Circuit

- Ⓐ Series: only one path to follow, a circle
- Ⓑ If chain is broken everything stops moving and working
- Ⓒ • Adding bulbs to a series increases the resistance, so every bulb is less bright because it gets less current
 - To find V,I,R across a resistor you must first find R Total, I total, V total
- Ⓓ • $R_{\text{total}} = R_1 + R_2 + R_3 + \dots$
- Ⓔ • Current stays the same across all resistors
 - Voltage Changes at each resistor

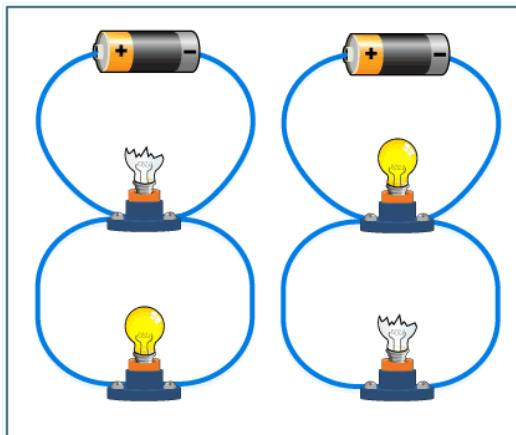
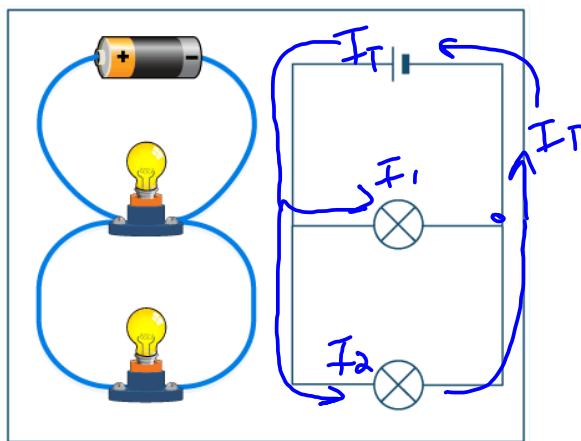


Series

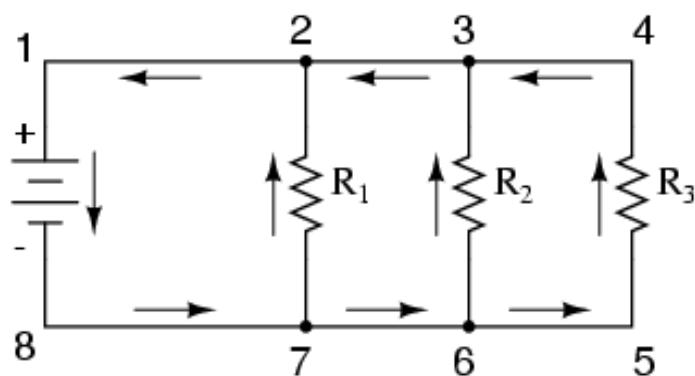


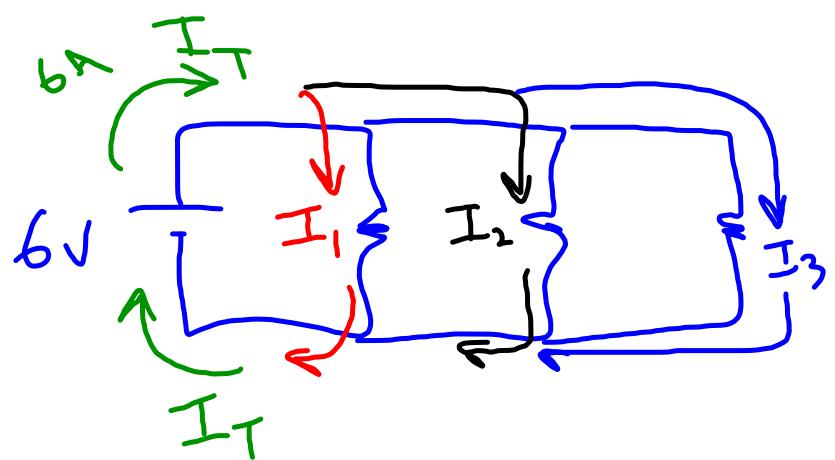
Parallel Circuit

- 2 or more possible path for charge to follow
- If one chain is broke the current will continue to follow the other paths $\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2} + \dots$
- This is how homes are wired
- $R_{\text{total}} = 1/R_1 + 1/R_2 + 1/R_3 + \dots$
- Current changes across each resistor
- Add up to I Total
- Voltage same across each resistor



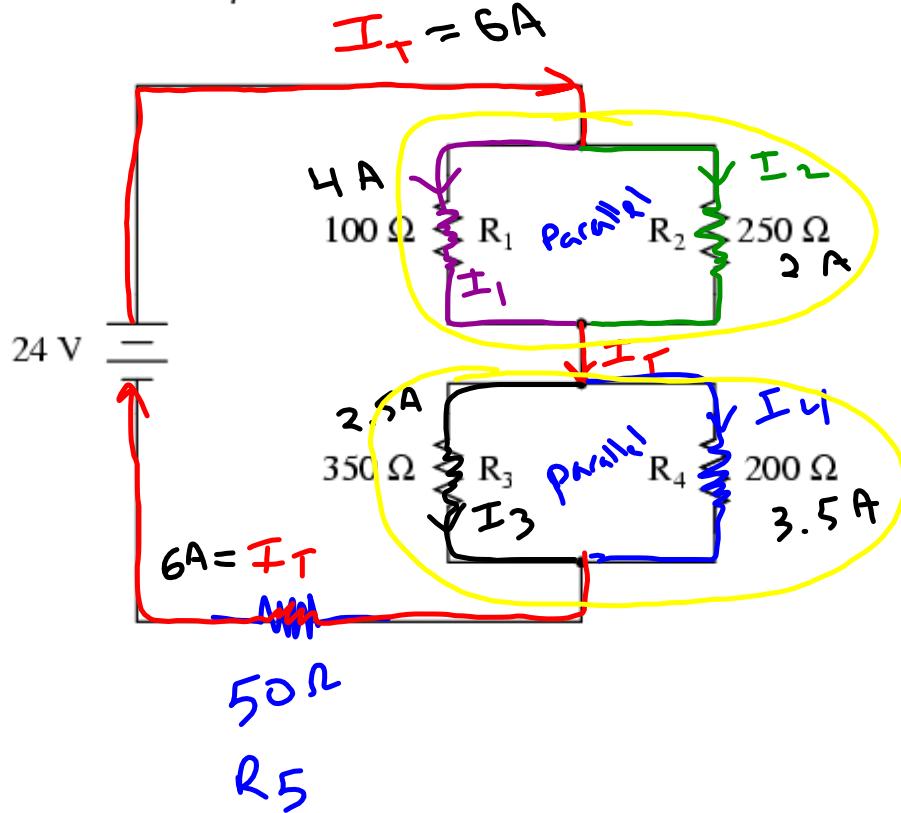
Parallel

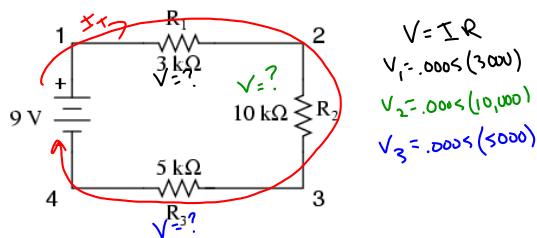




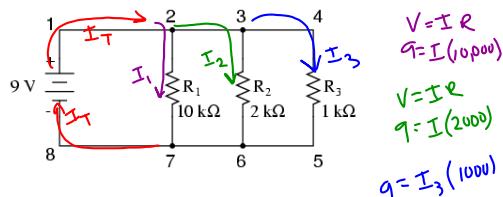
- Combination Circuit
- You can have combination of series and parallel circuits in one large circuit
- Reduce it down to make 1 simple circuit

A series-parallel combination circuit





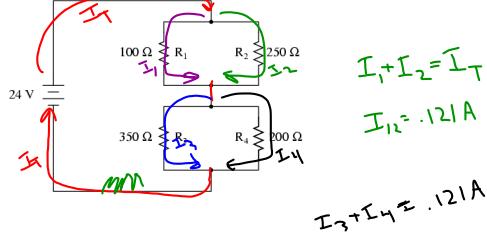
V	I	R	P
1.5V	.0005	3000 Ω	
5V	.0005	10,000 Ω	
2.5V	.0005	5,000 Ω	

 $V_t = 9V$ 

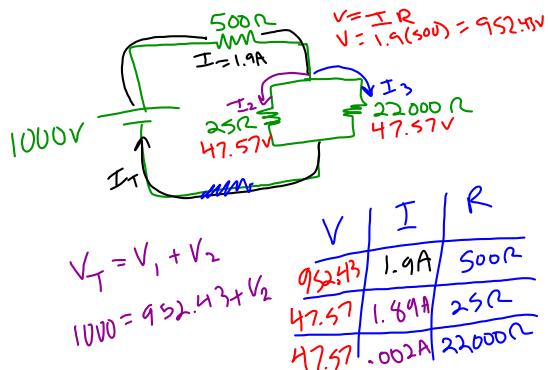
V	I	R	P
9V	.0009A	10,000 Ω	
9V	.0045A	2,000 Ω	
9V	.009A	1,000 Ω	

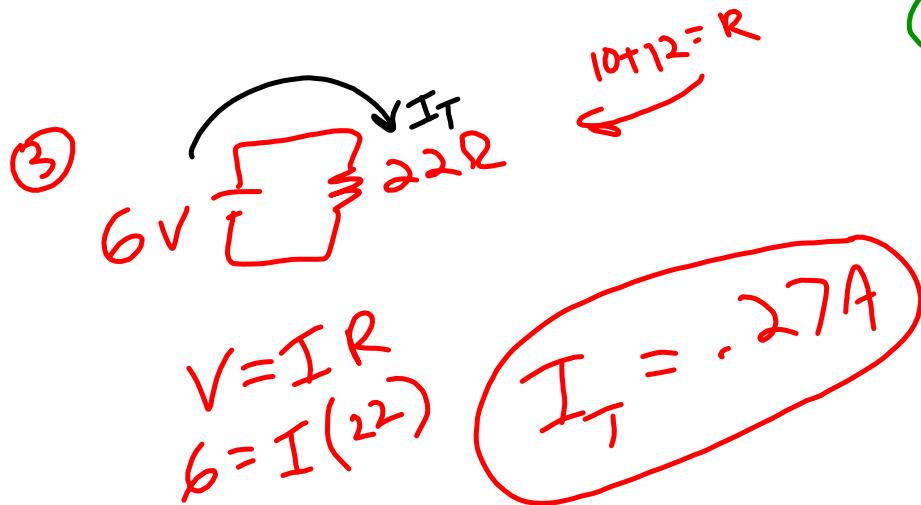
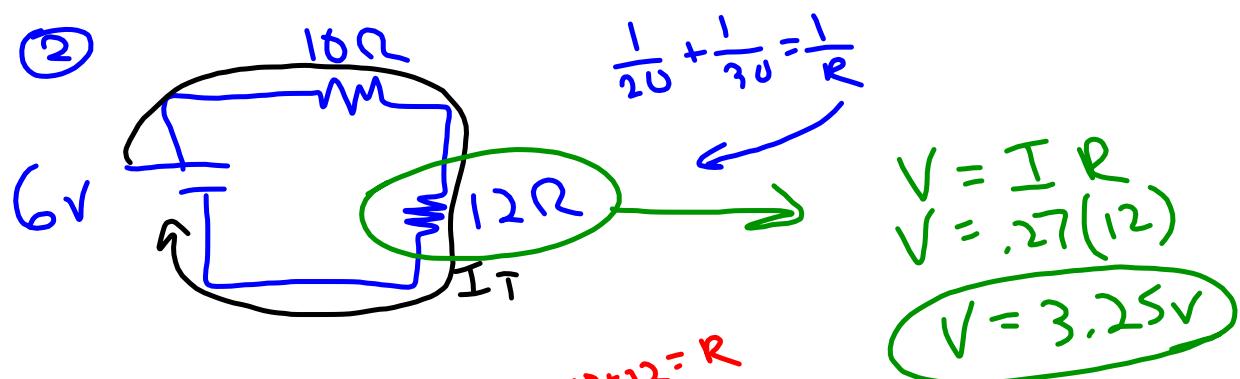
 $V_t = 9V \quad I_t = A$

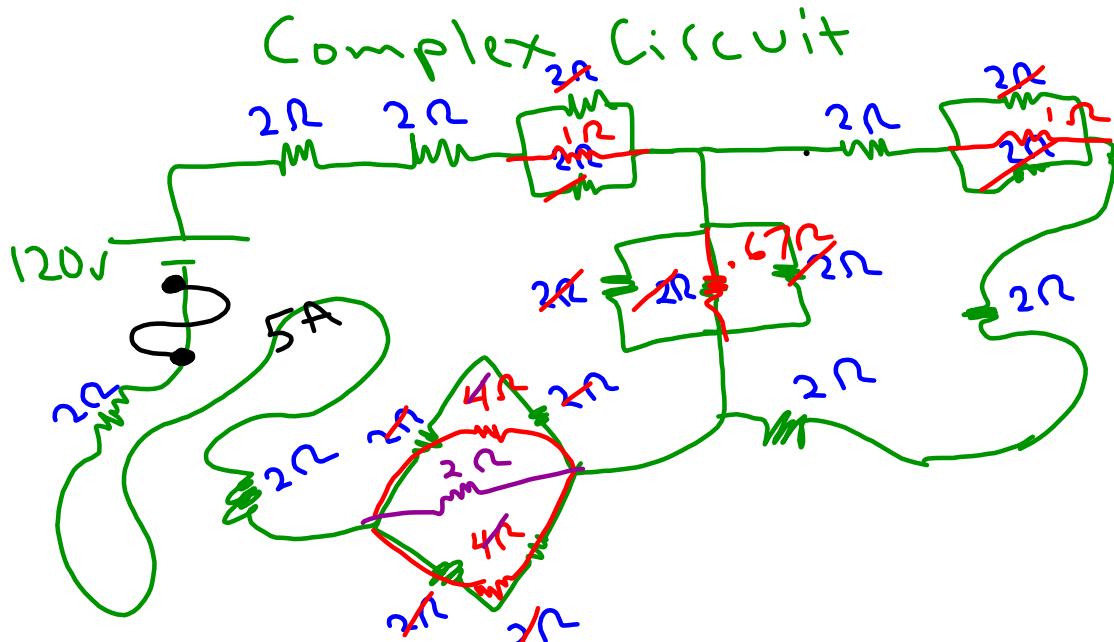
A series-parallel combination circuit



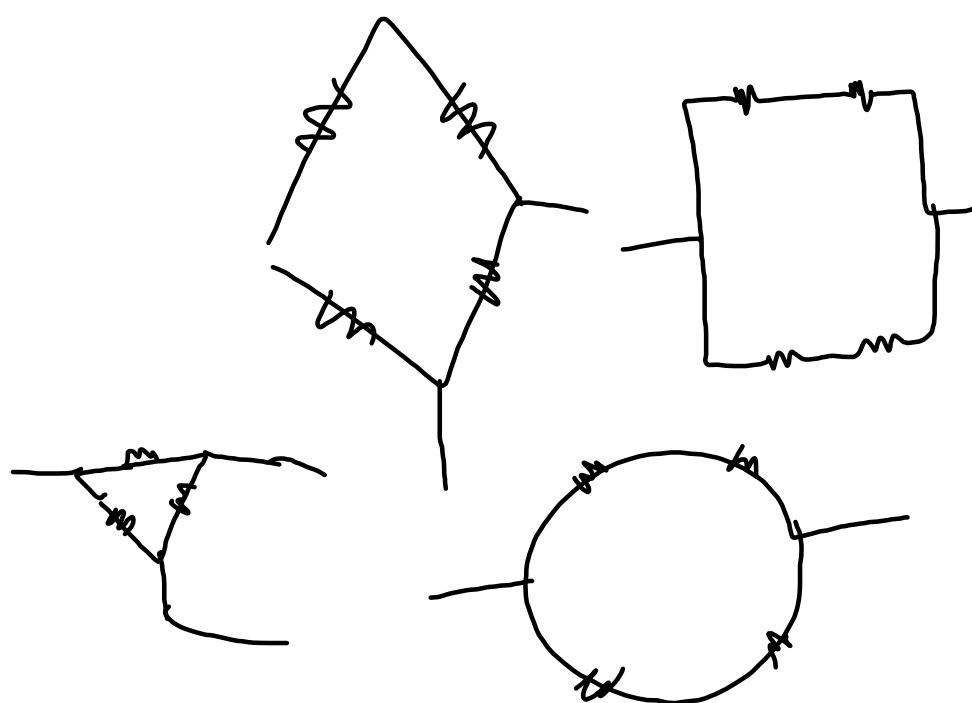
V	I	R	P
8.65	.0365	100 Ω	
8.65	.0345	250 Ω	
15.4	.044	350 Ω	
15.4	.077	200 Ω	

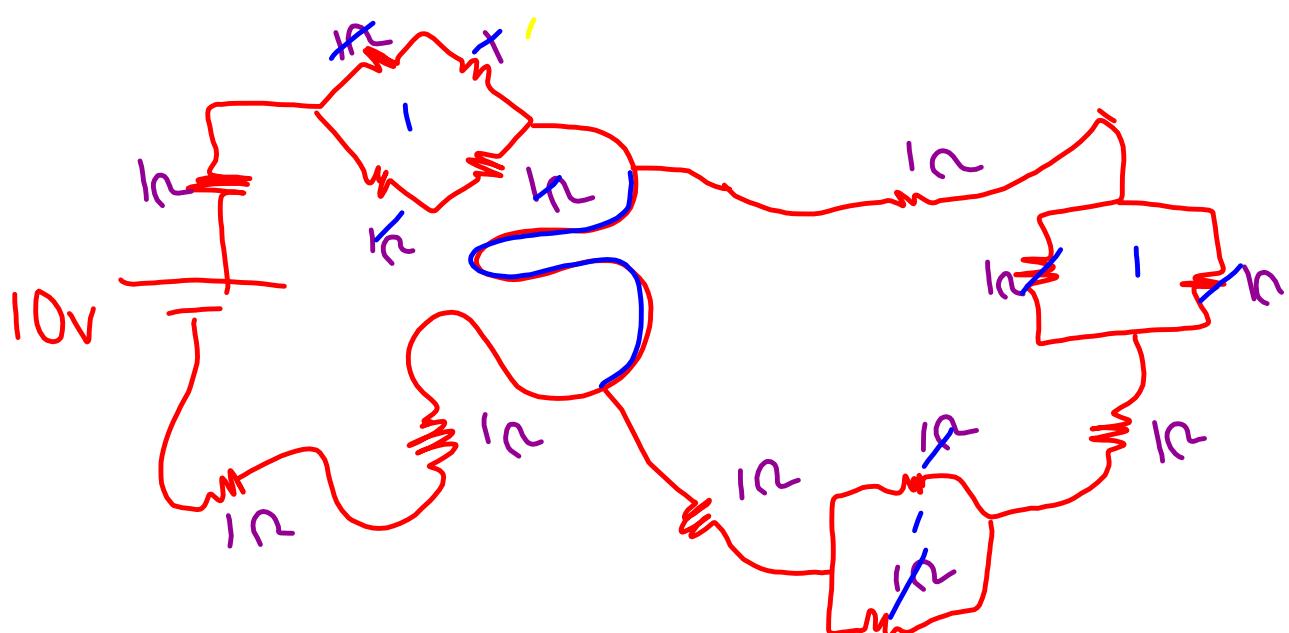
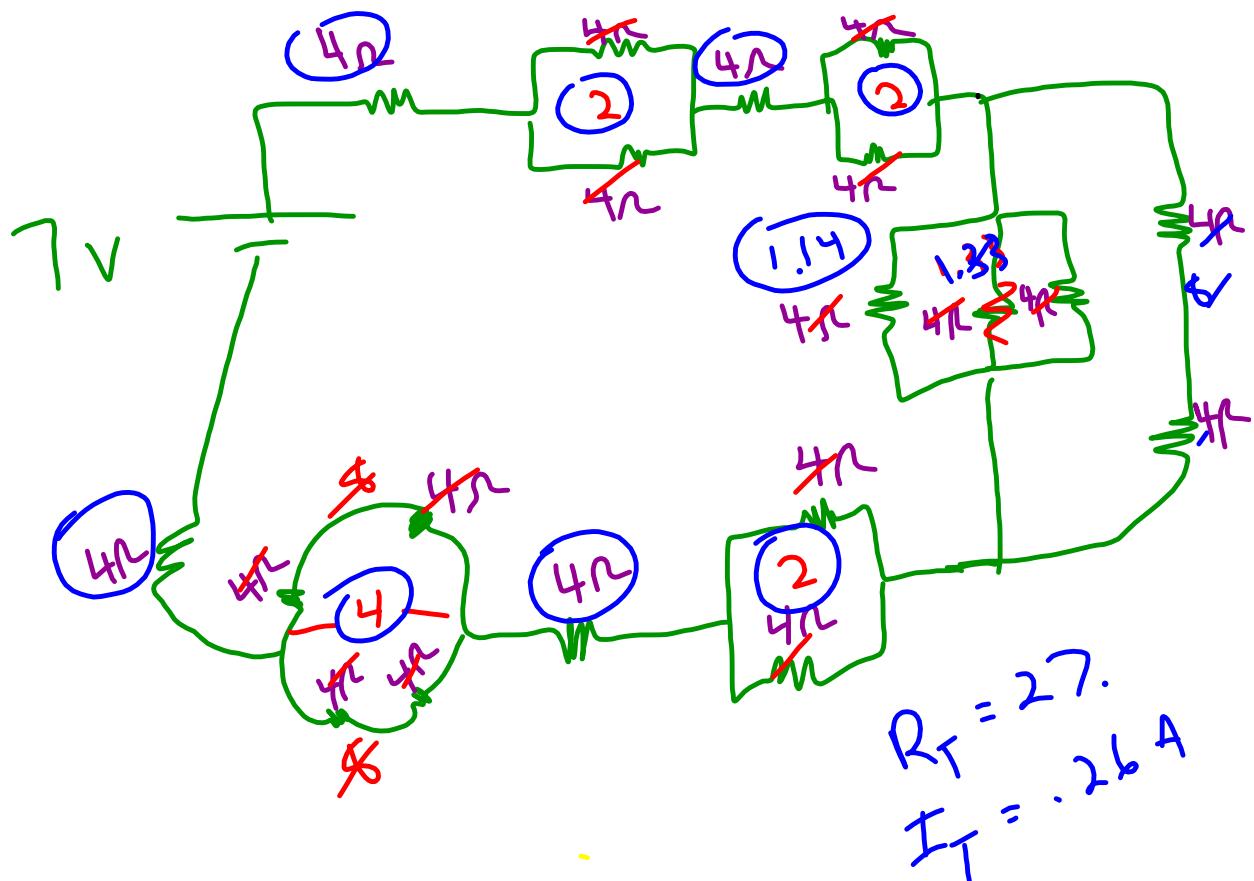
 $V_t = 24V$ 





Find I_t and does the fuse blow?





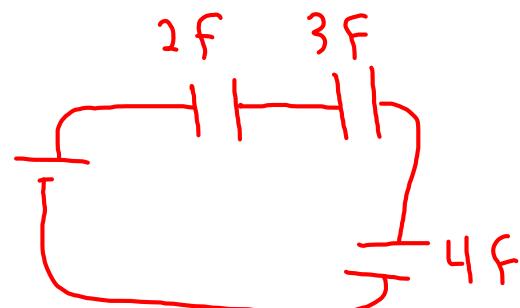
Capacitors in Circuits

$$\frac{1}{C_T} = \frac{1}{C_1} + \frac{1}{C_2} + \dots$$

Series

$$C = \frac{Q}{V}$$

12V
Charge is the
Same in each
capacitor

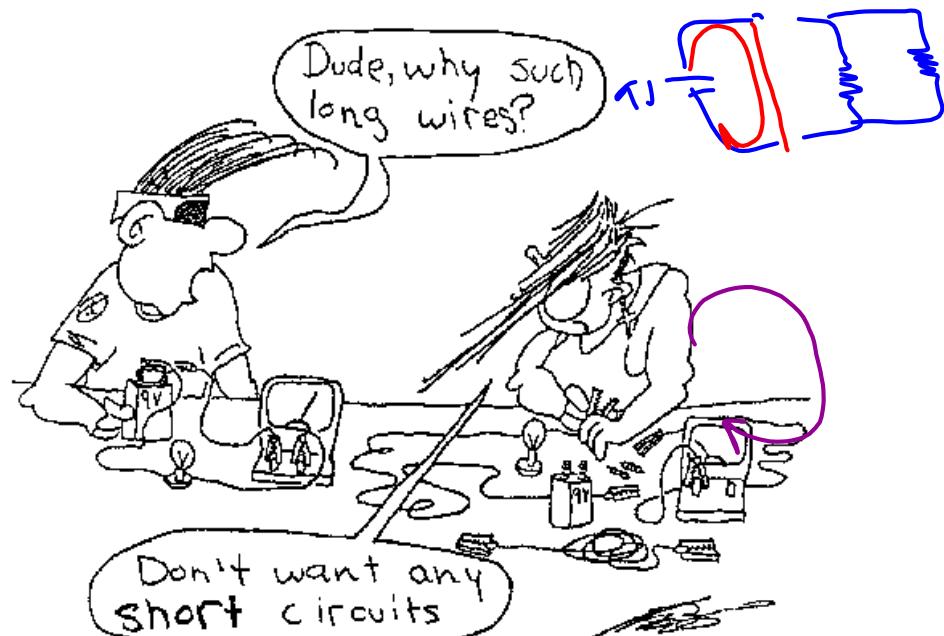


Parallel

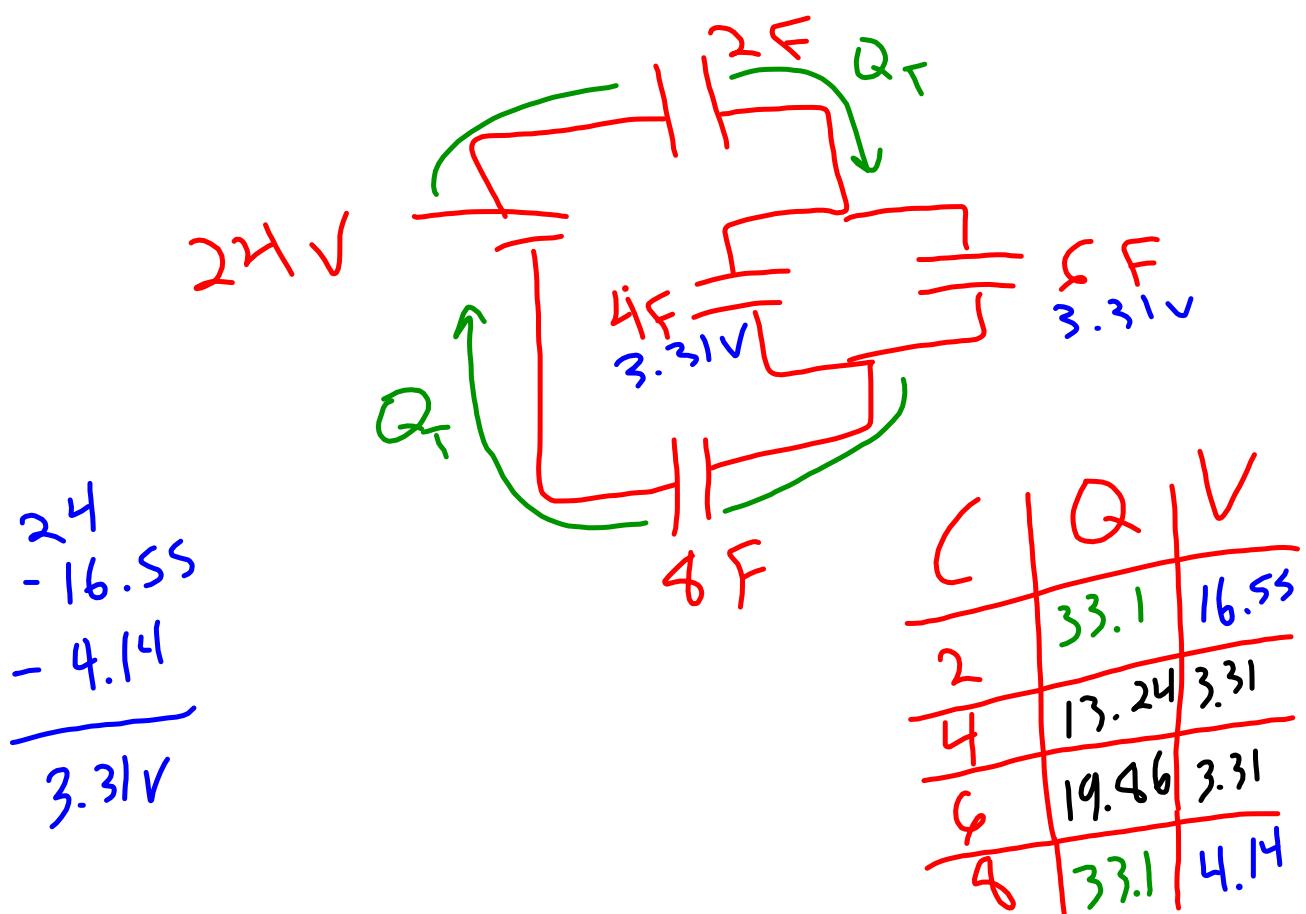


$$C_T = C_1 + C_2 + \dots = F$$

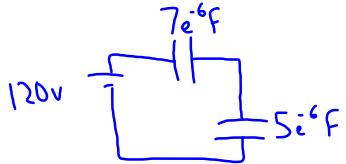
Voltage stays the same across each capacitor



Cartoon by Ehren Stillman, a high-school student
from Deroche, BC, Canada.

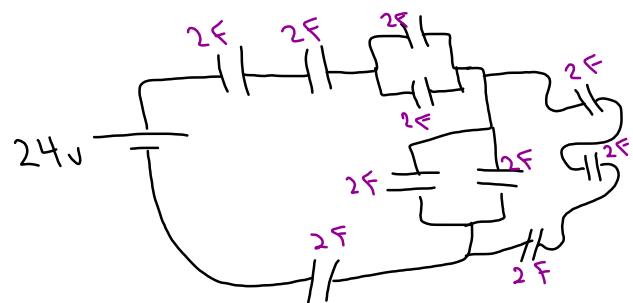
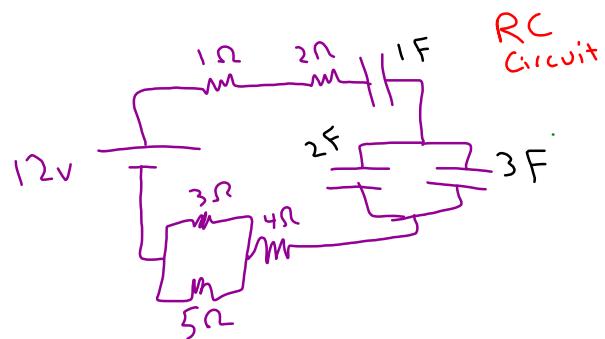
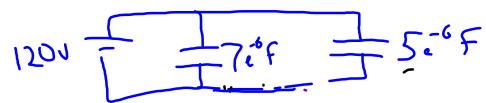


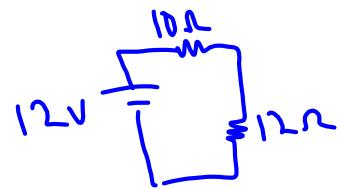
Using Capacitors in circuits



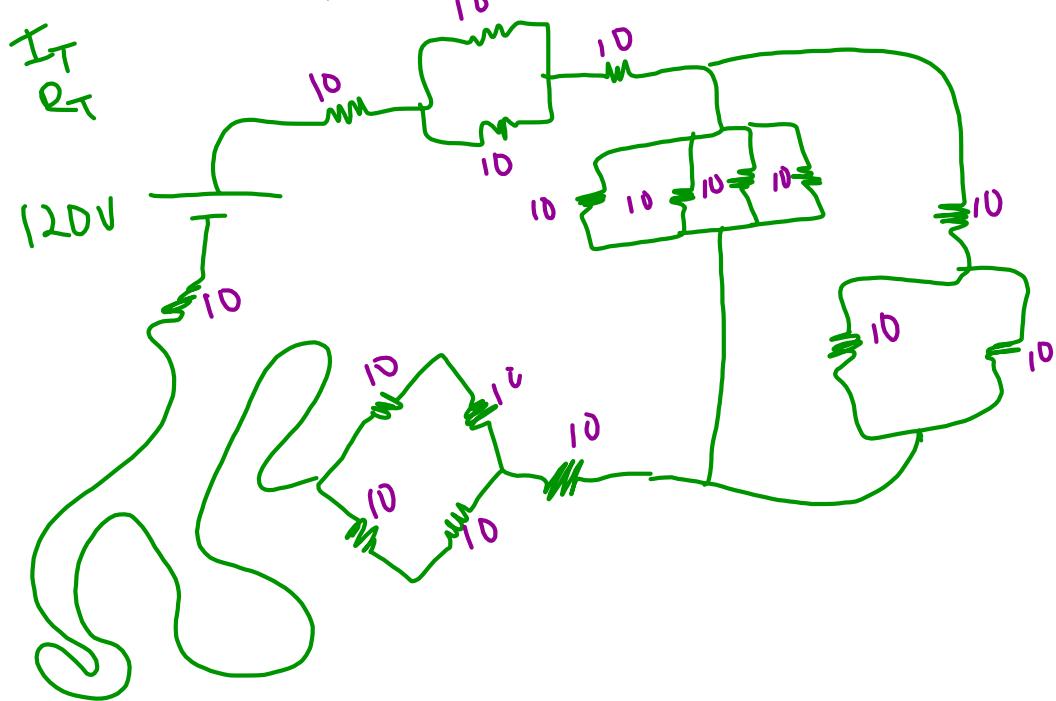
—
Series
 q is constant

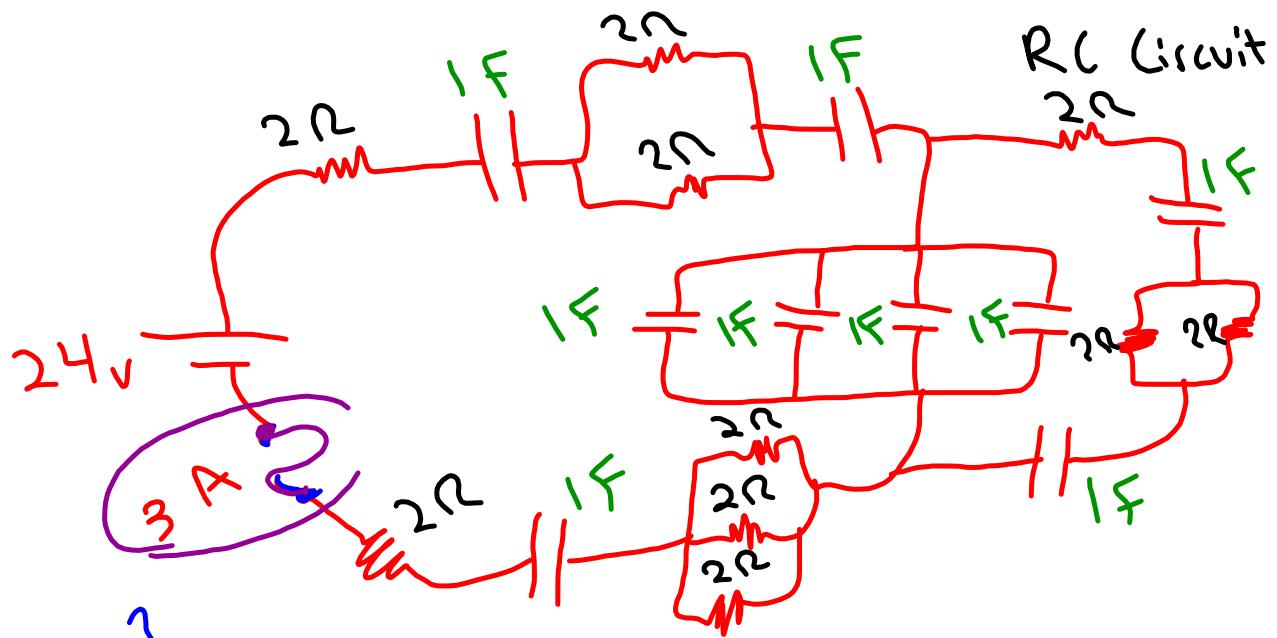
Parallel \rightarrow Voltage is constant





Complex — all \sim 10 μ





$$\begin{aligned}
 R_T &=? \\
 I_T &=? \\
 C_T &=? \\
 Q_T &=?
 \end{aligned}$$

$I_f = \frac{q_0}{R_C}$ $C_o = \frac{q_0}{V_0}$ $q_{f_0} = \text{initial}$
 RC Circuits - when circuits contain both resistors and capacitors
 \rightarrow amount of time passed
 \rightarrow Time Constant

Charging Capacitor $q = q_0(1 - e^{-t/(RC)})$

$$\tau = R_C C$$

Discharging Capacitor $q = q_0 e^{-t/(RC)}$

$$\frac{q}{q_0} = e^{-t/\tau}$$

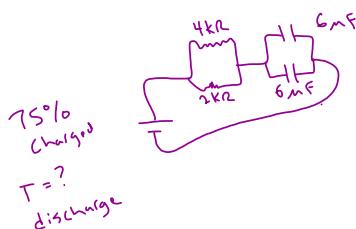
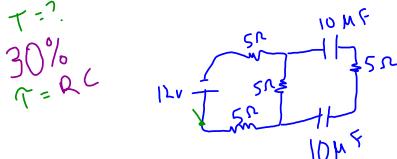
$$\tau = RC \quad \tau \rightarrow \text{time constant}$$

Tau is the time constant, measured in seconds because an Ohm x Farad = second. The time constant is the amount of time required for the capacitor to accumulate 63.2% of its equilibrium charge. If Tau is small it approaches its charge quickly, if Tau is large it takes a longer time to charge.

Charging

$\tau = ?$

$$30\% = R C$$



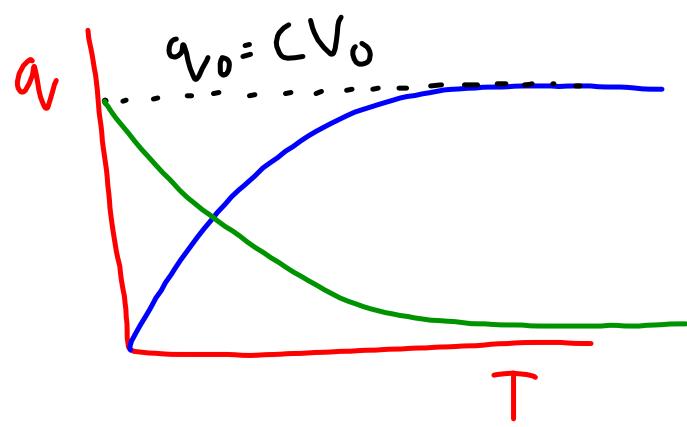
75% charged
 $\tau = ?$
discharge

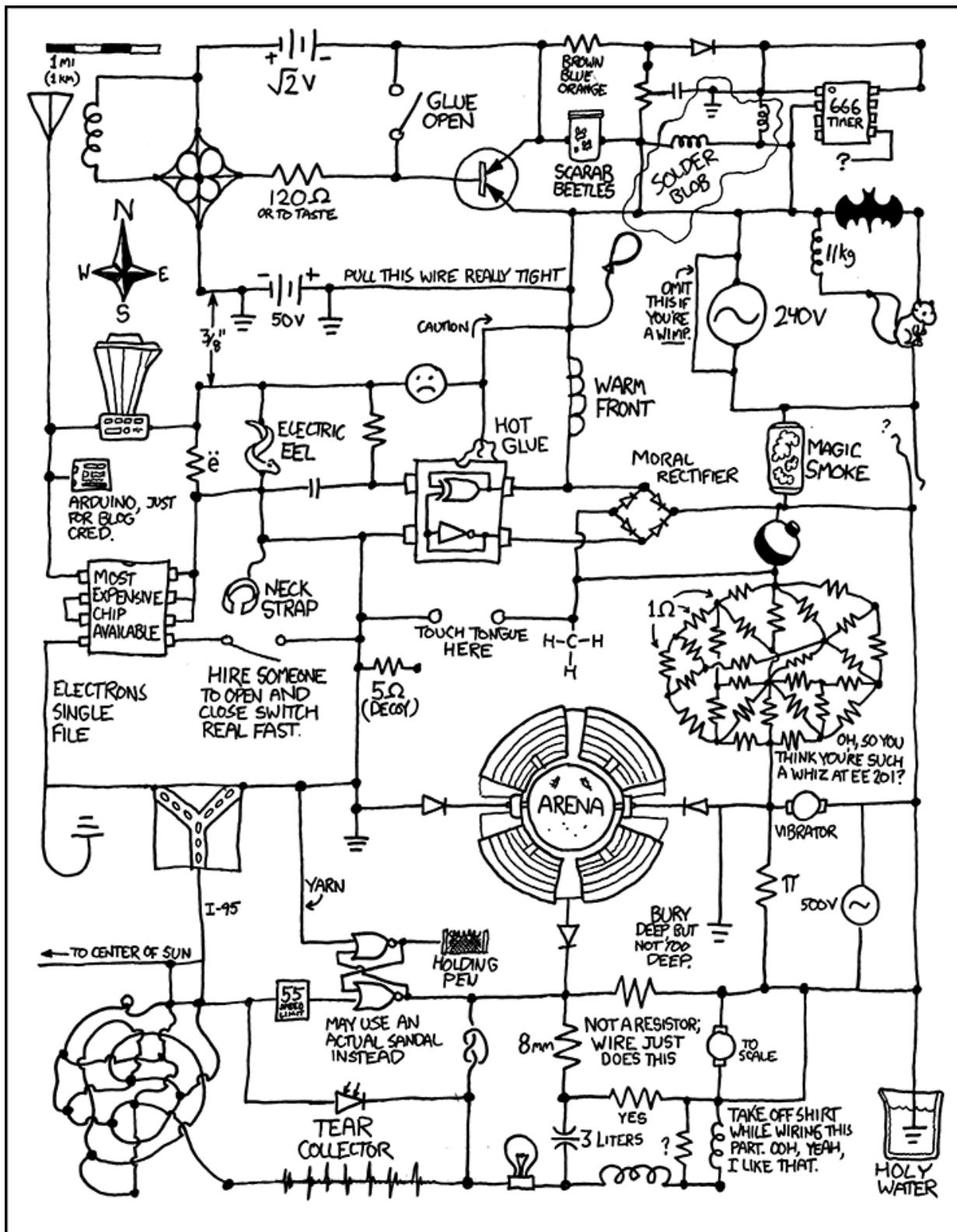


75% charged
 $\tau = ?$
discharge

Ch 20: 2, 5, 7, 9, 12, 13, 17, 20, 21, 24, 26, 28, 41,
44, 47, 50, 54, 58, 61, 63, 70, 73, 77, 78,
82, 86, 88, 92, 96

Green Book
Ch 22 MC: 22, 24, 27





Internal Resistance- the internal resistance of a battery will reduce the amount of voltage running through the circuit. The amount of current will also effect the voltage drop across the battery.

$$\text{emf} = 12\text{V}$$

$$R_i = .01\Omega$$

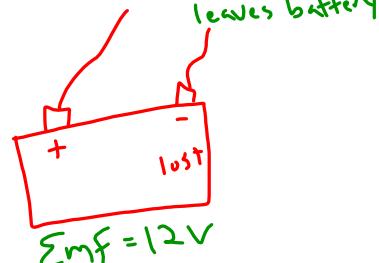
$$I = 10\text{A}, 100\text{A}$$

$$V_T = ?$$

$$\Sigma \text{emf} = 12\text{V}$$

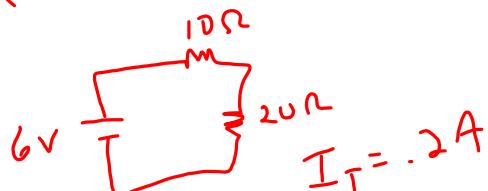
$$V = I R$$

$$V_T = \text{emf} - V_i$$



$$R = \frac{\rho L}{A}$$

ρ - resistivity

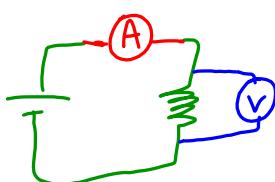


$$R_i = .01\Omega$$

$$V_i = .002\text{V}$$

$$V_T = 6 - .002$$

Ammeter $\rightarrow I \rightarrow$ series
 Voltmeter $\rightarrow V \rightarrow$ parallel
 Ohmmeter $\rightarrow R \rightarrow$ parallel with an open circuit



Ohmic \rightarrow resistance is constant
regardless of current

Non ohmic \rightarrow resistance changes
based on current

ex. Semiconductor
diode

Pg 724

Kirchoff's Law

Read pg 741

Rule 1: The sum of magnitudes of the currents directed into a junction equals the sum of the magnitude of the currents directed out of a junction



Rule 2: Around any closed-circuit loop, the sum of the potential drops equals the sum of the potential rises.



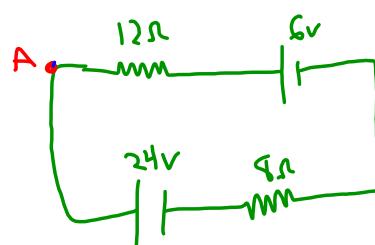
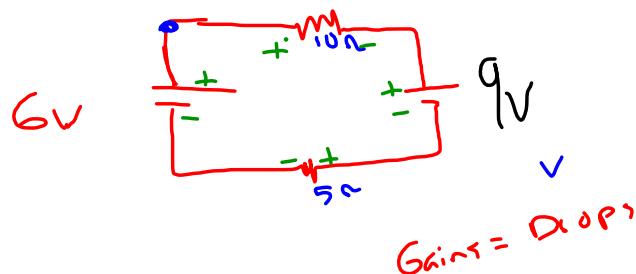
going across a battery from - to + is a potential rise

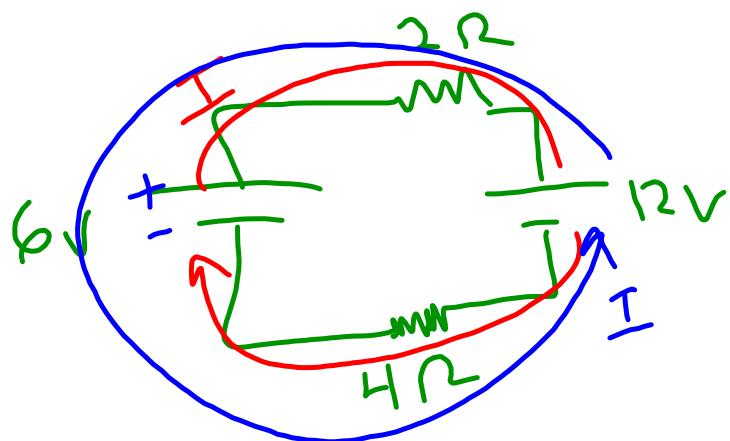
going across a resistor in the direction of the current is a drop.

Label each resistor with a plus and minus to not be confused.

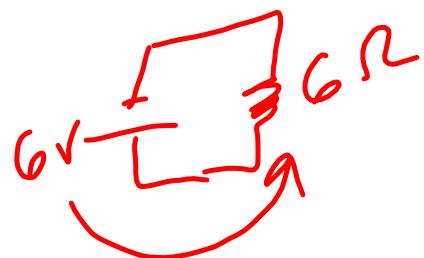
Set up a system of equations based off of each loop.

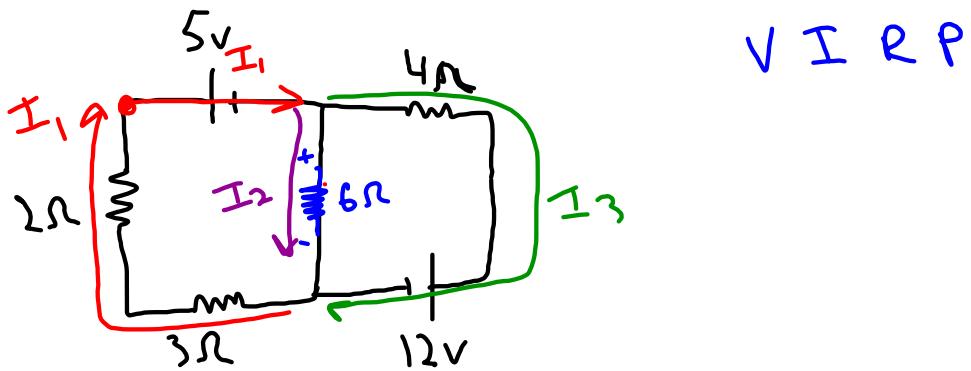
Voltage drops = Voltage Gains





V	I	R
6		
12		





$$(-5 = 11I_2 + 5I_3) \quad 9$$

$$(-17 = 5I_2 + 9I_3) - 5$$

$$-45 = 99I_2 + 45I_3$$

$$-45 = -25I_2 - 45I_3$$

$$\begin{array}{r} + \\ \hline 40 = 74I_2 \end{array}$$

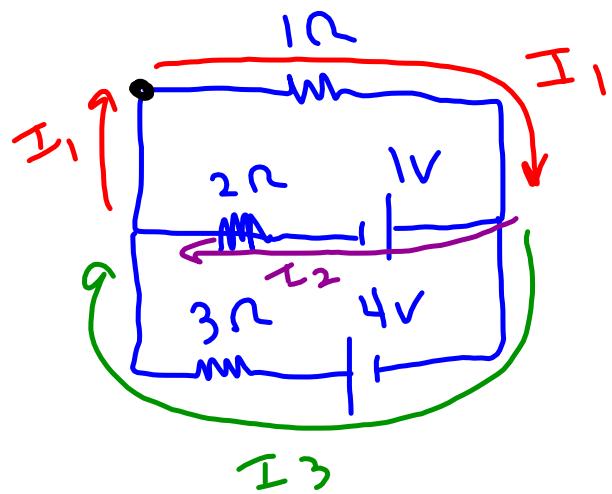
$I_2 = .541A$

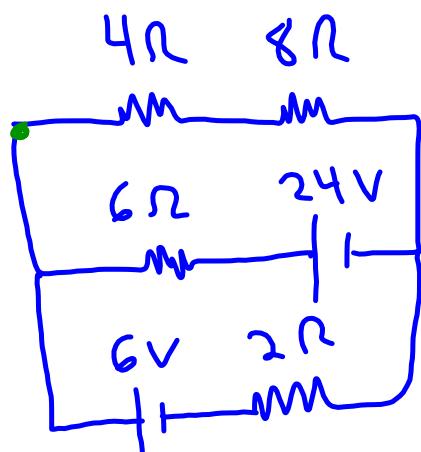
$$-5 = 6(.541) + 5I_1$$

$$I_1 = -1.65A$$

$$-1.65 = .541 + I_3$$

$$I_3 = -2.19A$$





$$I_1 = .78 \text{ A}$$

$$I_2 = 2.45 \text{ A}$$

$$I_3 = -1.66 \text{ A}$$

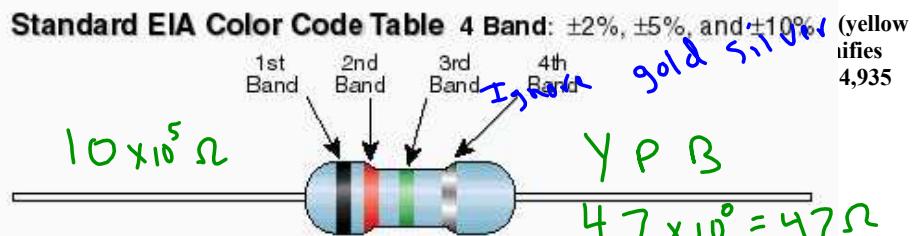
$$6 = 2I_3 + 12I_1$$

It is sometimes not obvious whether a color coded component is a resistor, capacitor, or inductor, and this may be deduced by knowledge of its circuit function, physical shape or by measurement.

A diagram of a resistor, with four color bands A, B, C, D from left to right A diagram of a 2.7 $\text{M}\Omega$ color-coded resistor.

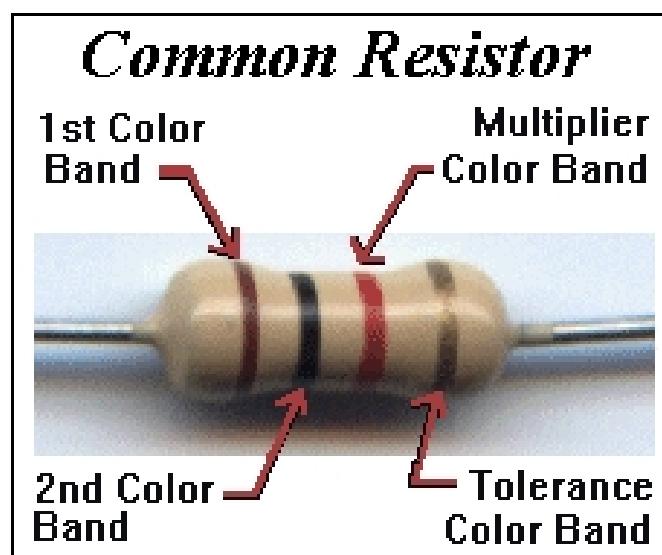
To distinguish left from right there is a gap between the C and D bands.

- * band A is first significant figure of component value (left side)
- * band B is the second significant figure
- * band C is the decimal multiplier
- * band D if present, indicates tolerance of value in percent (no color means 20%)



Color	1st Band (1st figure)	2nd Band (2nd figure)	3rd Band (multiplier)	4th Band (tolerance)
Black	0	0	10^0	
Brown	1	1	10^1	
Red	2	2	10^2	$\pm 2\%$
Orange	3	3	10^3	
Yellow	4	4	10^4	
Green	5	5	10^5	
Blue	6	6	10^6	
Violet	7	7	10^7	
Gray	8	8	10^8	
White	9	9	10^9	
Gold			10^{-1}	$\pm 5\%$
Silver			10^{-2}	$\pm 10\%$

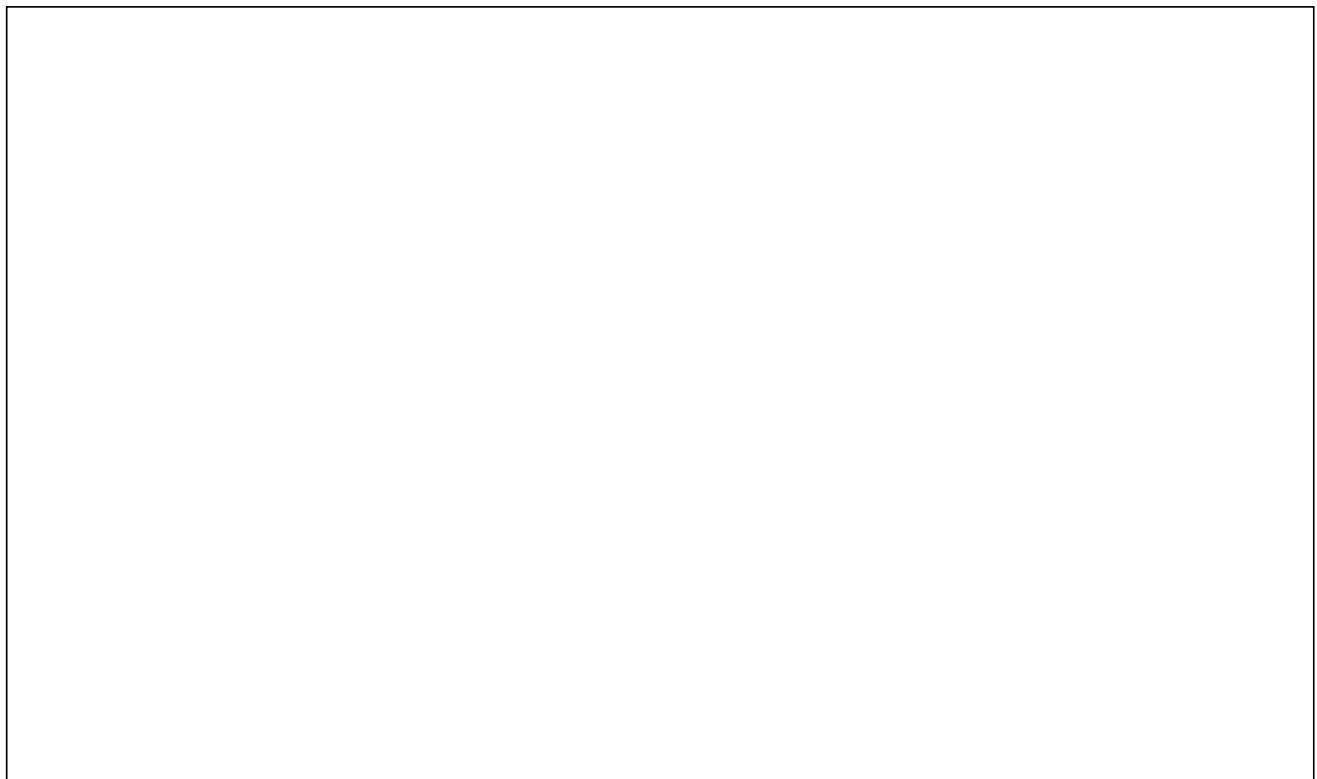
A resistor which (read left to right) displays the colors yellow, violet, yellow, brown. The first two bands represent the digits '4, 7. The third band, another yellow, gives the multiplier 10^4 . The value is then $47 \times 10^4 \Omega$, or $470 \text{ k}\Omega$. The brown band is a s then a tolerance of $\pm 1\%$.



A Ohmmeter measures *resistance* attached to the object when circuit is off.

A Voltmeter measures *voltage* attached in parallel to the resistor when circuit is on

An Ammeter measures *current* attached in series before the resistor when circuit is on



Attachments

edison

electric man

doorknob current

xkcd Circuit Diagram.mht