

## PREAMBLE

<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>	<u>Unit 7</u>
<b>Creating Classroom Community through Data and Graphing</b>	<b>Using Models to Explore Properties of Multiplication and Division</b>	<b>Using Models to Multiply and Divide Fractions</b>	<b>Understanding Place Value in the Context of Metric Measurement</b>	<b>Using Models to Add and Subtract Decimals and Fractions</b>	<b>Using Models to Multiply and Divide Whole Numbers, Decimals, and Fractions</b>	<b>Classifying Quadrilaterals</b>
NC.5.MD.2 NC.5.G.1 NC.5.OA.3	NC.5.OA.2 NC.5.NBT.5 NC.5.NBT.6 NC.5.MD.4 NC.5.MD.5	NC.5.NF.3 NC.5.NF.4 NC.5.NF.7 NC.5.OA.2	NC.5.NBT.1 NC.5.NBT.3 NC.5.MD.2	NC.5.NF.1 NC.5.NBT.7 NC.5.OA.2	NC.5.MD.1 NC.5.NBT.5 NC.5.NBT.6 NC.5.NBT.7 NC.5.NF.4 NC.5.NF.7 NC.5.OA.2	NC.5.G.1 NC.5.G.3

### **Standards for Mathematical Practice**

The standards for mathematical practice empower students to think flexibly and develop a deep understanding of mathematics. They provide the necessary groundwork for students to effectively engage in content standards. Teachers should provide explicit instruction of the standards for mathematical practice in order to facilitate students accessibility of understanding content standards.