

Common Core Performance Standards						
<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>	<u>Unit 7</u>
Creating Classroom Community through Data and Graphing	Using Models to Explore Properties of Multiplication and Division	Using Models to Multiply and Divide Fractions	Understanding Place Value and Decimals in the Context of Metric Measurement	Using Models to Add and Subtract Decimals and Fractions	Using Models to Multiply and Divide Whole Numbers, Decimals, and Fractions	Classifying Quadrilaterals
Pacing for Units: <u>1-Person</u> , <u>2-Person Team</u> , <u>3-Person Team</u>						
NC.5.MD.2 NC.5.G.1 NC.5.OA.3	NC.5.OA.2 NC.5.NBT.5 NC.5.NBT.6 NC.5.MD.4 NC.5.MD.5	NC.5.NF.3 NC.5.NF.4 NC.5.NF.7 NC.5.OA.2	NC.5,NBT.1 NC.5.NBT.3 NC.5.MD.2	NC.5.NF.1 NC.5.NBT.7 NC.5.OA.2	NC.5.MD.1 NC.5.NBT.5 NC.5.NBT.6 NC.5.NBT.7 NC.5.NF.4 NC.5.NF.7 NC.5.OA.2	NC.5.G.1 NC.5.G.3
Standards for Mathematical Practice						
1.Make sense of problems and persevere in solving them.5.Use appropriate tools strategically.2.Reason abstractly and quantitatively.6.Attend to precision.3.Construct viable arguments and critique the reasoning of others.7.Look for and make use of structure.4.Model with mathematics.8.Look for and express regularity in repeated reasoning.						