Using the data below, find the particular data types asked.

90, 85, 87, 92, 75, 86, 94, 95, 100, 88, 92

Math 1 EOC Review Sheet

hey

Section 1: Systems of Equations

1. An Algebra teacher is giving a test worth 150 points. The test will have 46 three and five

point questions. How many of each question is on the test?

$$3x + 5y = 150$$
 $3x + 5y = 150$
 $x + y = 46$ $-3x - 3y = -138$

3(40)+5(4) = 150 40-6-46

2. How much of a 25% juice mixture would you have to combine with 55% juice mixture to create 32 gallons of a 40% juice mixture?

gallons of a 40% juice mixture?

$$\times 25$$
 $25 \times 1760 - 55 \times = 1280$
 $32 + 0$
 $-30 \times = -480$

3. Rich Rhonda collects nickels and quarters. Her piggy bank now holds 30 coins amounting to

\$5.10. How many of each coin does she have?

X: 4-nickels -4(-05x+.25y=5,10) - -0.20x-y=-20.4 X - Y = 30

. 05(12)+.25(18)=5.1

Section 2: Quadratics

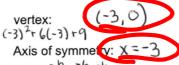
y: quarters

18 quarters

Section 2: Quadratics

1. Identify the vertex, axis of symmetry, min or max, and range of the following function:

 $y = x^2 + 6x + 9$



max or min:

s of symmetry: X = -3 range: $y \ge 0$

domain: all real numbers

2. The amount of medicine in Elizabeth's blood is modeled by the function $M(t) = -2t^2 + 14t$, where t is the number of hours after she takes the medicine.

a. How many hours after Elizabeth takes her medicine is the amount of medicine in her blood the highest? $\frac{-b}{2a}$ $\frac{-14}{2(-2)}$ $\frac{-14}{-4}$ $\frac{7}{2}$ $\frac{2(3.5)^2 + 14(3-1)}{3.5 \text{ hr}}$

b. What is the highest amount of medicine in Elizabeth's blood? $-2(3.5)^2 + 14(3.5)$

Can also look for max when graphed

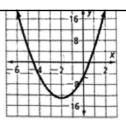
c. When will there be no medicine left in Elizabeth's blood?

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on graph look for positive x-intercept

3. There are three consecutive positive integers such that the product of the smaller two is 34 less than 10 times the largest integer. What is the value of the smallest integer?

gest integer. What is the value
$$X(x+1) = 10(x+2)-34$$
 $x^2 + x = 10x + 20 - 34$
 $x^2 + x = 10x - 14$
 $x^2 + x = 10x - 14$
 $x^2 - 9x + 14 = 0$
 $(x-7)(x-2)$



4. Which equation matches the graph shown at the right?

a.
$$y = 8x^2 + 2x - 5$$

b.
$$y = 8x^2 + 2x + 5 + \frac{2}{14}$$

(c)
$$y = 2x^2 + 8x - 5 + \frac{-8}{4}x = -2$$
 $y - (x^4) = -5$

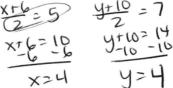
$$y = 2x^2 + 8x + 5$$



Section 3: Geometry

1. M is the midpoint of AB. If A is located at (6,10) and M is located at (5,7), find the coordinates of B. (6,10) (5,7) (x,y) x = 7





2. Find the perimeter of a triangle if the vertices are located at A(2,1) B(6,-3) and C(1,-7).

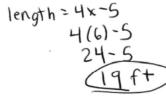
$$\overline{AB} = \sqrt{4^2 + 4^2}$$
 $\overline{BC} = \sqrt{5^2 + 4^2}$
 $\overline{AC} = \sqrt{1^2 + 8^2}$
 $\sqrt{32}$
 $+$
 $\sqrt{41}$
 $+$
 $\sqrt{65}$

3. The length of a rectangle is five less than four times the width. If the perimeter is 50 feet, find the length. 10x-10=50 length = 4x-5



$$\frac{10 \times -10 = 50}{10 \times = 60}$$

$$x = 6$$



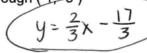
Section 4: Linear Functions

1. What is the equation of a line parallel to 2x - 3y = 12 through (1-5)

$$\frac{2x - 3y = 12}{-2x}$$

$$\frac{-3y = -2x}{12}$$

m=23 等等的



2. What is the equation of a line with an undefined slope passing through (3, -4)?

$$x=3$$

3. Find the range for the following function given the domain $\{-2, 3, -5\}$: y = -4x - 1

{-13,7,19}

-4(-5)-1 = 19

4) -1500 = -5

1000		\$3000 A \$400
AST.	8	37.9
	10	49.2
1000	12	54.9
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- a) Equation of the Line of Best Fit/linear regression equation: $y = 4.92 \times -2.55$
- b) What does the slope mean in the context of the problem?
 4,92 \bs gained/month
- c) What does the y-intercept mean in the context of the problem?

 starting weight (although not realistic)
- d) Using the trend, how much will the panda weigh when 2 years old? 24mo 4.92(24)-2.95 = 115.53 lb s Is this realistic? 4cs
- e) What is the correlation coefficient and what does it mean?

f) What is the residual of a panda that is 6 months old?

Section 6: Sequences

1. Which sequence uses the algebraic expression 4n + 5 to describe the relationship between a term in the sequence and

its position, n, in the sequence?

tion, n, in the sequence?
A. 4, 9, 14, 19, 24 ...
B. 4, 8, 12, 16, 20 ...
9, 13, 17, 21, 25 ...
D. 9, 10, 11, 12, 13 ...

2. Complete the table:

Sequence	Explicit form	Recursive form
• 3 {1, 5, 9, 13, 17,}	y=4x-3	an = an-1+4
{9,7,5,3,1,}	y= -2x+1	an = an - 2
{15, 30, 45, 60, 75,}	y=15x	an = an-1 +15