

Wednesday, May 17

1. Which choice do all three lie on the same line?

- A) ~~{(4, 6), (6, 9), (10, 12)}~~ $\frac{3}{2} = \frac{3}{4}$
- B) {(-1, 4), (1, 3), (5, 1)} $-\frac{1}{2} = -\frac{2}{4}$
- C) {(2, 3), (0, 5), (-2, -1)}

2. Which choice is both a square and a cube?

- A) 1 ~~B) 8~~ ~~C) 25~~ ~~D) 225~~ = 15
- $\sqrt[3]{1} = 1$ $\sqrt{25} = 5$ $\sqrt[3]{225}$

You do - no calculator

Function 1 is represented by the equation $y = 3x + 6$. Function 2 is represented in this table

| x | y |
|---|----|
| 1 | 5 |
| 3 | 9 |
| 4 | 11 |
| 7 | 17 |

2: 4 $\frac{4}{2}$

Which function has the greater rate of change and by how much?

1: 3
2: 2

- A. Function 1 has a greater rate of change by 3.
- B. Function 1 has a greater rate of change by 1.
- ~~C. Function 2 has a greater rate of change by 3.~~
- ~~D. Function 2 has a greater rate of change by 1.~~

A linear function is represented by the table below

| x | y |
|----|----|
| 4 | 12 |
| 6 | 18 |
| 8 | 24 |
| 10 | 30 |

0
 $\frac{y}{x} = \frac{6}{2}$
 $3 + 6 = 6$

You do - try no calc

What is the y-intercept of the function?

- A. -3
- B. 0
- C. 3
- D. 6

Michelle is planning an anniversary party at a restaurant. There is a fee to use the banquet room, plus dinner for each guest. The table below lists the total cost based on the number of guests.

| Number of Guests | Total Cost |
|------------------|------------|
| 25 | \$425 |
| 30 | \$505 |
| 35 | \$585 |
| 40 | \$665 |
| 50 | \$825 |

- A. The fee to use the room is \$16.
- B. The fee to use the room is \$25.
- C. The cost of dinner is \$16 per person.
- D. The cost of dinner is \$25 per person.

Using a linear model, what does the y-intercept represent?

You do - calc active

The table below lists points of a linear function.

| x | y |
|----|----|
| -1 | 2 |
| 1 | 6 |
| 2 | 8 |
| 5 | 14 |

Handwritten notes: $2(-1)$, $1(1)$, 4 , 2

Handwritten notes: $\frac{4}{2}$, $\frac{2}{1}$, $\frac{2}{2}$

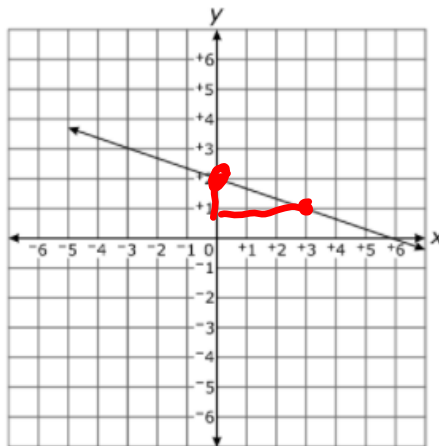
Which equation represents this function?

- A. $y = -x + 5$
- B. $y = -x + 2$
- C. $y = 2x + 4$
- D. $y = 4x + 2$

You do -try no calc first, then check in Desmos

Handwritten note: Option C is circled in red.

A line is shown on the graph.



You do - no calc

What is the equation of the graph?

- A. $y = -\frac{1}{3}x + 2$
- B. $y = \frac{1}{3}x + 2$
- C. $y = -2x - \frac{1}{3}$
- D. $y = 2x + \frac{1}{3}$

Handwritten note: Option A is circled in red.

This table shows points of a linear function

| x | y |
|----|-----|
| -2 | -18 |
| 0 | -8 |
| 1 | -3 |

Which equation represents the linear function?

You do - no calc

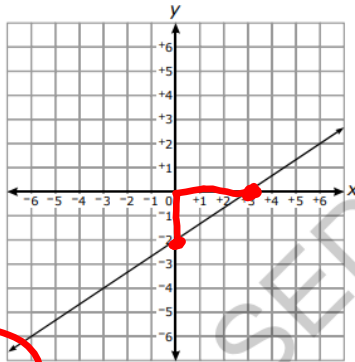
~~A. $y = -8x + 5$~~

~~B. $y = -8x - 5$~~

C. $y = -5x - 8$

D. $y = 5x - 8$

What is the equation of the line graphed below?



A. $y = \frac{2}{3}x - 2$

B. $y = \frac{2}{3}x + 3$

C. $y = \frac{3}{2}x - 2$

D. $y = \frac{3}{2}x + 3$

You do - no calc

Which is the graph of the linear equation $y = -x$?

You do - no calc

What are all the domains in which the function is decreasing?

You do

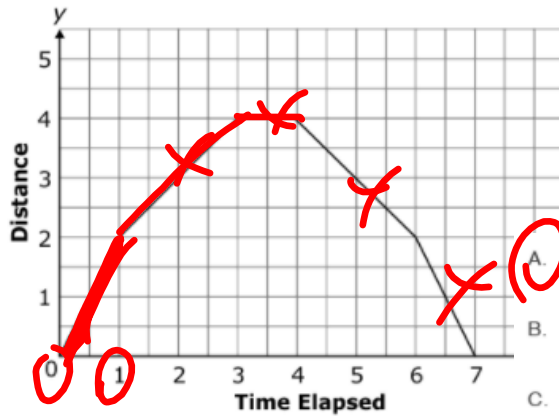
A. The function is decreasing when x is between -5 and -3 and when x is between 7 and 10 .

B. The function is decreasing when x is between 0.5 and 4 and when x is between 7 and 10 .

C. The function is decreasing when x is between -5 and -3 , when x is between 0.5 and 4 , and when x is between 7 and 10 .

D. The function is decreasing when x is between -7 and 2 , when x is between -7 and 4.25 , and when x is between -3.5 and -2 .

This graph shows movement of an object over time.

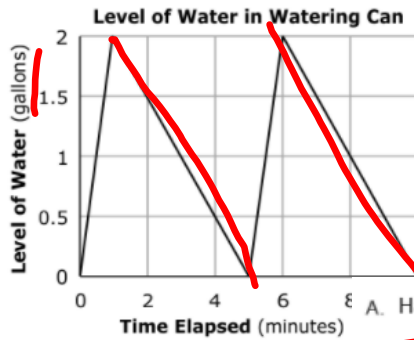


You do

For which values of x is y increasing the fastest?

- A. between $x = 0$ and $x = 1$
- B. between $x = 1$ and $x = 3$
- C. between $x = 3$ and $x = 4$
- D. between $x = 6$ and $x = 7$

This graph shows the level of water in gallons that Hank has in a watering can.



You do

What is *most likely* happening when the graph is decreasing?

- A. Hank is putting the watering can away for the day.
- B. Hank is using the watering can to water a plant.
- C. Hank is carrying the watering can to his plants.
- D. Hank is filling the watering can with water.