

PREAMBLE

<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>	<u>Unit 7</u>	<u>Unit 8</u>	<u>Unit 9</u>
Building a Math Community through Real Data	Exploring Multiplicative Comparison, Area and Perimeter, Factors, and Multiples	Use Place Value Strategies to Add and Subtract Whole Numbers	Develop Multi-Digit Multiplication and Division Strategies Through Meaningful Contexts and Models	Extend Understanding of Fractions	Making Connections to Decimal Notation	Understanding Operations of Fractions and Decimals	Applying Geometric Concepts	Using Place Value to Understand Metric Measurement
NC.4.MD.4 NC.4.NBT.4	NC.4.OA.1 NC.4.OA.4 NC.4.OA.3 NC.4.MD.3	NC.4.NBT.1 NC.4.NBT.2 NC.4.NBT.7 NC.4.NBT.4 NC.4.OA.3 NC.4.OA.1 NC.4.MD.8	NC.4.NBT.5 NC.4.NBT.6 NC.4.MD.3 NC.4.OA.3 NC.4.OA.1 NC.4.NBT.1	NC.4.NF.1 NC.4.NF.2	NC.4.NF.6 NC.4.NF.7	NC.4.NF.3 NC.4.NF.4 NC.4.NF.6	NC.4.G.1 NC.4.G.2 NC.4.G.3 NC.4.MD.6 NC.4.OA.3 NC.4.OA.5	NC.4.MD.1 NC.4.MD.2 NC.4.MD.8 NC.4.NF.6 NC.4.NF.7 NC.4.OA.5 NC.4.MD.3 NC.4.MD.4

Standards for Mathematical Practice

The standards for mathematical practice empower students to think flexibly and develop a deep understanding of mathematics. They provide the necessary groundwork for students to effectively engage in content standards. Teachers should provide explicit instruction of the standards for mathematical practice in order to facilitate students accessibility of understanding content standards.