



**Wrong is wrong, even if everyone is doing it. Right is right, even if no one is doing it.** - Unknown

## W.M. Irvin Elementary School Academic Honesty Policy

**We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.** -Principles into Practice: Assessment in the Primary Years Programme, 2018

**Mission: Irvin develops inquiring leaders who are knowledgeable and caring, who are respectful of diversity and who become responsible, global citizens as lifelong learners.**

**Vision: We work with our families and community to prepare all students to be creative thinkers and leaders.**

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**Belief:**

**WM Irvin believes that by promoting a culture of integrity and honesty from a young age, students are encouraged to develop as principled learners who have the skills needed to be successful. Development of the attributes of the IB Learner Profile is essential to this belief. As a staff, we are responsible for promoting these beliefs with students and encouraging them with each other.**

**Purpose:**

WM Irvin strives to establish a culture of academic honesty. It is the goal of the school to help students develop personal integrity and promote an understanding of academic honesty through the Learner Profile.

**Responsibility:****School:**

- establish the principles of academic honesty with students, appropriate for their age
- develop curriculum and UOI that allow students to develop the habits of academic integrity
- set guidelines with teachers to make sure there is a consistent approach to academic honesty

**Teacher:**

- show honesty in their work
- assist students in developing personal responsibility for learning, by directly teaching the Approaches to Learning Skills (self-management, social, communication, thinking, and research) across the curriculum
- provide activities to practice the Learner Profile

**Media Specialist/Technology Facilitator:**

- Instruct students on how to locate, evaluate, use, and cite digital and print information correctly for the use of student publication.
- Provide professional development to teachers on proper research procedures to teach students.

**Student:**

- practice academic honesty by submitting authentic work
- cite text used that is not their own
- demonstrate the attributes of the Learner Profile through learning and assessment and by being respectful of others' learning

We do	We do not
<ul style="list-style-type: none"> <li>● Acknowledge help from others</li> <li>● Summarize key ideas from digital and print sources</li> <li>● Communicate new ideas in own words</li> <li>● Work collaboratively in groups to share information</li> </ul>	<ul style="list-style-type: none"> <li>● Present another person's work as our own</li> <li>● Copy entire sentences from a book or print source</li> <li>● Pass off another student's work as his or her own when working in groups</li> </ul>

**Parent must sign:**

- their child's code of conduct form
- Title 1 Compact

**Code of Conduct:**

Students' rights and responsibilities are outlined in the CCS Student Handbook/Code of Conduct and include:

- Students' responsibility to create and complete their own work
  - Students' rights to their own work and digital access/digital accounts
- WM Irvin's policy will work in conjunction with the CCS Student Handbook/Code of Conduct.*

**Discipline Process:**

1) redirection from the teacher and student reflection of behavior

Proactive strategies and ongoing prevention include:

- Communication about the policy is in Irvin's handbook under SOAR expectations.

2) parent phone call or conference

3) referral to the office

**Policy Review**

The Academic Honesty Policy will be reviewed and revised as needed towards the beginning of each school year.

**Honesty Pledge - "On my own, I try my best to SOAR."**