



10TH GRADE PARENT MEETING

TONIGHTS TOPICS



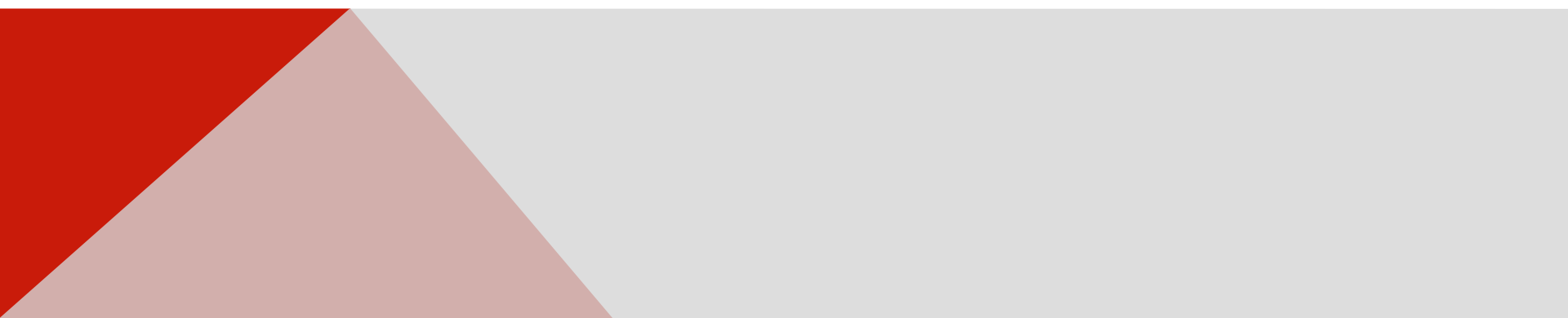
- **Current Policies & Procedures**
- **10th Grade Academics**
- **What to Expect**

POLICIES – STUDENT EXPECTATIONS

- Handbooks online – Cabarrus Tech, CCS, RCCC
 - Will need to sign online form saying you have read the CCS Handbook
- Cannot play sports, band, ROTC at other CCS schools
- Must make academic progress and Have good behavior to continue
- Have made a year commitment



COMMUNICATION – CABARRUS TECH

- Telephone & Email (connected System) – Update your demographic form
 - Text (Remind.com) – Sign Up with the link on our website / students need to sign up too
 - Parent Portal – email Ms. Robinson if you need your login info
 - Online with website & Facebook
 - District App
 - Focus nights
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COMMUNICATIONS – RCCC

- Ms. Powell is the Liaison – Direct questions regarding college coursework to her.
- Parents DO NOT email or call instructors directly.
- Have your student log in to Blackboard to check on college progress.



PARENT PORTAL VS. BLACKBOARD

WHAT YOU WILL BE ABLE TO SEE IN PARENT PORTAL:

- Grades for High School Courses
- Attendance
- Electronic Report Cards
- Hopefully available when school starts
- Demographic Forms

WHAT YOU WILL BE ABLE TO SEE IN BLACKBOARD:

- College Grades
- College Assignments



INSTRUCTIONAL MATERIALS

Laptops

- Must sign the Digital CCS equipment agreement form
- Can be charged for excessive, deliberate, or repeated damage

Calculators

Books

SCHOOL NUTRITION

Please fill out the free/reduced lunch form today
Benefits of Free/reduced lunch go beyond meals

<https://www.lunchapplication.com/>

No outside meal deliveries allowed.



FINANCIAL ITEMS

Fees & Expenses

- Instructional Supply Fee - \$20
- Day Trips
- Overnight Trips
- Trip Refund Policy
- Payment Options
 - K-12 Payment
 - Check
 - Cash (Exact Change)

Fundraisers

- School Fundraisers
 - Club fundraisers
- Ptso
- Trip fundraisers
 - Autobell Carwash



Any Questions?



ACADEMICS

Fall

Math III
English IV
American History II
Social Science

College CTE

Spring

Personal Finance
Pre-calculus
Physics
Sophomore Seminar

ENG 111 (Spring)

ACADEMICS – GRADUATION REQUIREMENTS

- Need 27 High School Credits to graduate
- Need 61 Credit Hours to receive their Associates degree
- English III = English 111, 112, 231
- Spanish 111 & 112 (Taken in College)
- World History 111 & 112



SOPHOMORE SEMINAR

- It is a class designed to help students be successful in their sophomore year.
- Pass/Fail grading



College Transfer

- Associate in Arts
- Associate in Science

Career/Technical

- **Associate in Applied Science**
 - Information Technology
 - Construction Management Technology
 - Automotive Lite-Duty Diesel Technology
 - Motorsports Management Technology
 - AC/H/R Technology
 - Electrical Systems Technology

POLICIES– DROPPING CLASSES

- Students are not allowed to drop a class after the first day of classes
- Dropping a class is only allowed for administrative reasons & with permission
- Dropping a class can affect Driver's Eligibility
- If a student drops a class or is dropped from a class by the college:
 - Receive an “F” for a high school grade and will have to pay for the book for that class.
 - If the class is taken out of sequence, must wait for sequenced time to retake class



POLICIES– GRADE REPLACEMENT

- Can only attempt to replace the grade in classes currently passed with a "C" better 4 times during high school.
- The grade earned in the 2nd attempt will be the grade on the transcript, even if it is lower.



POLICIES– PLAGIARISM

- What is it?
- What about group work?



STUDENT SERVICES TEAM

Ms. Carr, School Counselor

Mrs. Glover, School Social Worker

Ms. Gilliam, Student Support Specialist

Student Social Emotional Form (accessed
only by Ms. Carr and Mrs. Glover)



SCHOOL COUNSELING PROGRAM

STUDENT SUPPORT

FOCUS Night

- Decision Making Skills (Academic and Social/Emotional)

10th Grade Advising in Feb/March

ACT/SAT Resources



Any Questions?



WHAT TO EXPECT

- **Feeling overwhelmed**
- **Bad Academic Habits**
 - Electronically Distracted
 - Online Shortcuts
- **Not Feeling Connected to the School**

WHAT CAN YOU DO

- Let them know that this is a different year from last year and that last year doesn't really represent our school culture
- Reaffirm their decision to come here
- Help them label their feelings and dismiss them
- Contact the school
- Encourage, Encourage, Encourage

They are only as strong as they think they are. It's our job to make them believe they are GIANTS.

