

## Cabarrus County Schools

### Alphabetic World Languages Course-Long Curriculum Map

North Carolina Essential Standards for Level 3				
<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>
Relationships	People That Influence Us	Cause and Effect	What is your opinion?	If Only...
2.5-3.5 Weeks	2.5-3.5 Weeks	2.5-3.5 Weeks	2.5-3.5 Weeks	2.5-3.5 Weeks
NH.CLL.1	IL.CLL.1	IL.CLL.1	IL.CLL.1	IL.CLL.1
NH.CMT.1	IL.CMT.1	IL.CMT.1	IL.CMT.1	IL.CMT.1
NH.COD.1	IL.COD.1	IL.COD.1	IL.COD.1	IL.COD.1
NH.CLL.2	IL.CLL.2	IL.CLL.2	IL.CLL.2	IL.CLL.2
NH.CMT.2	IL.CMT.2	IL.CMT.2	IL.CMT.2	IL.CMT.2
NH.COD.2	IL.COD.2	IL.COD.2	IL.COD.2	IL.COD.2
NM.CLL.3	NH.CLL.3	IL.CLL.3	IL.CLL.3	IL.CLL.3
NM.CMT.3	NH.CMT.3	IL.CMT.3	IL.CMT.3	IL.CMT.3
NM.COD.3	NH.COD.3	IL.COD.3	IL.COD.3	IL.COD.3
NH.CLL.4	IL.CLL.4	IL.CLL.4	IL.CLL.4	IL.CLL.4
NH.CMT.4	IL.CMT.4	IL.CMT.4	IL.CMT.4	IL.CMT.4
NH.COD.4	IL.COD.4	IL.COD.4	IL.COD.4	IL.COD.4
North Carolina Essential Standards for Level 4				
<p>NM.CLL.3: Use the language to present information to an audience.</p> <p style="padding-left: 20px;">NM.CLL.3.1 Use memorized words and phrases in presentations on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.</p> <p style="padding-left: 20px;">NM.CLL.3.2 Use the language to recite and act out simple poetry and songs from the target culture.</p> <p style="padding-left: 20px;">NM.CLL.3.3 Use appropriate pronunciation and voice inflection in spoken presentations.</p>				
<p>NM.CMT.3: Use the language to present information to an audience.</p> <p style="padding-left: 20px;">NM.CMT.3.1 Use memorized words and phrases to describe arts, sports, games, and media from the target culture.</p> <p style="padding-left: 20px;">NM.CMT.3.2 Use memorized words and phrases to participate in school or community events related to the target culture.</p>				
<p>NM.COD.3: Use the language to present information to an audience.</p> <p style="padding-left: 20px;">NM.COD.3.1 Use memorized words and phrases about the weather, date, seasons, numbers, and daily classroom activities to give a spoken or written presentation.</p> <p style="padding-left: 20px;">NM.COD.3.2 Use memorized words and phrases to describe common objects and actions related to other disciplines.</p> <p style="padding-left: 20px;">NM.COD.3.3 Use readily available technology tools and digital literacy skills to present academic information in the target language.</p>				
<p>NH.CLL.4: Compare the students' culture and the target culture.</p> <p style="padding-left: 20px;">NH.CLL.4.1 Classify basic cultural practices of people in the target culture and the students' culture.</p>				

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NH.CLL.4.2 Use learned cognates and loan words to express ideas on familiar topics.  
NH.CLL.4.3 Analyze the language conventions from simple written and spoken texts in the target language.

**NH.CMT.4: Compare the students' culture and the target culture.**

NH.CMT.4.1 Compare traditions and events of the target culture and the students' culture.  
NH.CMT.4.2 Identify examples of products, practices, and perspectives in the community related to the target culture.  
NH.CMT.4.3 Identify key characteristics of target culture traditions.

**NH.COD.2: Understand words and concepts presented in the language.**

NH.COD.2.1 Understand spoken and written commands about other disciplines in the target language.  
NH.COD.2.2 Analyze simple texts containing familiar vocabulary from other disciplines in terms of the main ideas and supporting details.  
NH.COD.2.3 Interpret simple processes from other disciplines using the target language.

**NH.CLL.3: Use the language to present information to an audience.**

NH.CLL.3.1 Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics.  
NH.CLL.3.2 Use the language to recite and act out poetry, songs, and simple stories from the target culture.  
NH.CLL.3.3 Produce simple dialogues and short skits using familiar structures and vocabulary.

**NH.CMT.3: Use the language to present information to an audience.**

NH.CMT.3.1 Use simple phrases and short sentences to describe arts, sports, games, and media from the target culture.  
NH.CMT.3.2 Use simple phrases and short sentences to present information in school or community events related to the target culture.

**NH.COD.3: Use the language to present information to an audience.**

NH.COD.3.1 Use the target language to give short spoken or written presentations about familiar academic topics.  
NH.COD.3.2 Produce a sequence of simple phrases and short sentences relating common themes in other disciplines.  
NH.COD.3.3 Use readily available technology tools and digital literacy skills to present academic information in the target language.

**IL.CLL.1: Use the language to engage in interpersonal communication.**

IL.CLL.1.1 Carry out unrehearsed conversations on familiar topics with some details.  
IL.CLL.1.2 Use questions to exchange information in familiar situations.

**IL.CMT.1: Use the language to engage in interpersonal communication.**

IL.CMT.1.1 Carry out unrehearsed interactions in familiar situations with people from the target culture or communities of learners of the same target language  
IL.CMT.1.2 Use the language to exchange information with people from the target culture about shared experiences.

**IL.COD.1: Use the language to engage in interpersonal communication.**

IL.COD.1.1 Understand how to start and continue unrehearsed conversations on a limited number of academic topics.  
IL.COD.1.2 Understand how to ask and answer questions and exchange information on academic topics.

**IL.CLL.2: Understand words and concepts presented in the language.**

IL.CLL.2.1 Summarize main ideas and a few details in short conversations and some forms of media.  
IL.CLL.2.2 Summarize main ideas and a few details in texts that contain familiar vocabulary.  
IL.CLL.2.3 Recognize that ideas and expressions may be presented differently in the target language than the students' language.  
IL.CLL.2.4 Compare fiction texts and non-fiction texts about familiar topics.



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### IL.CMT.2: Understand words and concepts presented in the language.

IL.CMT.2.1 Understand practices, products, and perspectives from texts about familiar topics with some details.

IL.CMT.2.2 Understand the meaning of messages on familiar topics displayed in the community or created by peers learning the same target language.

### IL.COD.2: Understand words and concepts presented in the language

IL.COD.2.1 Analyze the relationship between words from the target language and the students' language to expand vocabulary related to academic topics.

IL.COD.2.2 Differentiate the structural patterns of the target language and the students' language.

IL.COD.2.3 Understand main ideas and a few details in class discussions and some forms of media.

IL.COD.2.4 Understand main ideas and a few details in academic texts that contain familiar vocabulary.

IL.COD.2.5 Remember expanded vocabulary and language structures essential to comprehension in academic class discussions and presentations.

### IL.CLL.4: Compare the students' culture and the target culture.

IL.CLL.4.1 Classify cultural practices of people in the target culture and the students' culture using familiar topics, situations, and experiences.

IL.CLL.4.2 Use cognates, loan words, and some idiomatic expressions to express information about familiar topics.

IL.CLL.4.3 Analyze the language conventions in authentic written and spoken texts.

### IL.CMT.4: Compare the students' culture and the target culture.

IL.CMT.4.1 Integrate traditions and activities of the target culture and the students' culture.

IL.CMT.4.2 Create resources in the target language for use in the community.

IL.CMT.4.3 Coordinate events or presentations that share the target language and culture with the community.

### IL.COD.4: Compare the students' future and the target culture.

IL.COD.4.1 Analyze cultural practices and perspectives from the target culture with the students' culture.

IL.COD.4.2 Understand how prominent citizens and events impact(ed) the target culture and the students' culture.