

# Mathematics Curriculum Map: 1<sup>st</sup> Grade

[Click here to access the Preamble for 1<sup>st</sup> Grade Math](#)

Scope and Sequence of 1 <sup>st</sup> Grade Math							
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Using Numbers to Explore Our Mathematical Community	Building Conceptual Understanding of Addition and Subtraction	Using Place Value to Compare Numbers	Understanding Measurement and Data as a Context to Compare Numbers	Operating with Place Value	Distinguishing and Composing Shapes	Partitioning and Telling Time to the Hour and Half Hour	Developing Flexibility with Numbers
<b>Pacing of Units</b>							
North Carolina Essential Standards for 1 <sup>st</sup> Grade Math							
NC.1.NBT.1 NC.1.NBT.2 NC.1.NBT.7 NC.1.MD.4	NC.1.OA.1 NC.1.OA.3 NC.1.OA.6 NC.1.OA.7 NC.1.OA.9	NC.1.NBT.1 NC.1.NBT.2 NC.1.NBT.3 NC.1.NBT.7 NC.1.MD.4 NC.1.OA.1	NC.1.MD.1 NC.1.MD.2 NC.1.NBT.3 NC.1.OA.2 NC.1.OA.7 NC.1.OA.8	NC.1.NBT.1 NC.1.NBT.2 NC.1.NBT.4 NC.1.NBT.5 NC.1.NBT.6 NC.1.OA.1 NC.1.OA.3 NC.1.OA.7	NC.1.G.1 NC.1.G.2	NC.1.MD.3 NC.1.G.3	NC.1.OA.1 NC.1.OA.2 NC.1.OA.3 NC.1.OA.4 NC.1.OA.6 NC.1.OA.9 NC.1.MD.5
Standards for Mathematical Practice							
<ol style="list-style-type: none"> <li>1. Make sense of problems and persevere in solving them.</li> <li>2. Reason abstractly and quantitatively.</li> <li>3. Construct viable arguments and critique the reasoning of others.</li> <li>4. Model with mathematics.</li> </ol>				<ol style="list-style-type: none"> <li>5. Use appropriate tools strategically.</li> <li>6. Attend to precision.</li> <li>7. Look for and make use of structure.</li> <li>8. Look for and express regularity in repeated reasoning.</li> </ol>			