

## PARENT/ COMMUNITY INVOLVEMENT INFORMATION

Irvin Elementary will strive to send home information in a timely manner through the use of newsletters, memos, fliers, the school website, social media pages, and various school meetings and functions. During the first month of school, a Curriculum Night is held for parents where a great deal of information concerning instruction is shared. Cabarrus County also distributes a booklet of information that includes rules and information about a variety of programs offered by the schools and the district.

Parents are notified each school year with information about the school's academic performance. This information is shared through multiple platforms. Performance and growth data is also available on the State Report Card website in English and Spanish.

Irvin Elementary will use a variety of methods to provide feedback to parents about their children's progress including mid-quarter progress reports and end of nine-week report cards. Conferences are conducted at the end of the first nine weeks for the teacher and parent to discuss each child's performance. Additional conferences are conducted as needed.

School-wide results will be shared through PTO Meetings, Curriculum Nights, and the State Report Card, which is sent home and available on the website. All parents receive reports of state testing results including the End of Grade assessments and group intelligence tests. Assessment results for EC and AIG students are shared through conferences with parents. During Curriculum Night teachers explain grade level curriculum expectations and standards. Our school sends home written explanations and memos with information to parents and many of these items are translated into Spanish. Irvin Elementary also has a full-time Hispanic Parent Liaison to provide additional translation services as requested and needed. Our staff is available to help with explanations as needed.

All parents are invited to participate in school activities. We seek to have representation on boards and committees that reflect our diverse population. Our School Improvement Team is made up of parents and teachers who meet every month. Comments, concerns, and suggestions from staff and parents are addressed. A school survey is conducted every year. The PTO Board, which is comprised of parents, meets on a regular basis to identify ways to keep parents connected to the school. If you are interested in joining either of these committees, please contact the office.

Our staff makes itself available to parents. They communicate in the daily agendas, write notes, and involve the Hispanic Parent Liaison as needed for translations. Our teachers and PTO seek out volunteers to assist in various efforts throughout the year.

If you have any questions or concerns, please contact the school at any time.

This online handbook is updated regularly. Please check back periodically for any updates to policies or procedures. Additionally, our Irvin Elementary School website, Cabarrus County Schools website, and social media sites publish updates throughout the school year.

## WMIES COMPACT

This compact is an agreement among a student, his / her parent or guardian, his / her Title I teacher, and the administration. It defines the roles and responsibilities of each person involved in the child's education. This is an effort to foster the child's ability to reach his/her potential. It is a promise to help each other carry out this agreement.

As a PARENT/GUARDIAN, I want my child to achieve; therefore, I will encourage him/her by doing the following:

- Seeing that my child is punctual and attends school regularly.
- Supporting the school in maintaining proper discipline and reinforcing the Code of Conduct.
- Establishing a time and an appropriate place for remote learning and/or homework
- Encouraging my child's efforts and being available for questions.
- Reading with my child on a regular basis and letting my child see me read.
- Attending open houses and school programs.
- Staying in touch on a regular basis with all involved teachers.

As a STUDENT, I want to work to the best of my ability, and I will strive to:

- Attend school regularly.
- Come to school each day with the necessary supplies.
- Respect and cooperate with adults and fellow students.
- Complete and return homework, assignments, and signed papers.
- Share with my parents something that I learned in school that day.
- Follow the Code of Conduct.
- Use my study time at home.
- Read daily to my parents or listen to my parent read to me.
- Ask for help when I don't understand.
- Put forth my best effort all day, every day.

As a TEACHER, I want our students to be successful; therefore, I will strive to:

- Have high expectations for all of my students and believe all students can achieve.
- Provide for the various learning styles of my students.
- Teach the rigorous curriculum and enforce the Code of Conduct.
- Maintain communication and cooperate with families to ensure the best education.
- Provide parents with helpful information for working with their child at home.
- Support the philosophy of the Title I Program of the Cabarrus County School System.
- Provide progress information to parents.
- Work collaboratively with other staff members to make the entire school a better place.

## Irvin Elementary Elementary School Parent Right to Know Correspondence

Dear Parent/Guardian,

As a parent of a student at Irvin Elementary Elementary School, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers.

- Whether the NC Department of Public Instruction has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the NC Department of Public Instruction has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and qualified.

If you would like to receive any of this information, or information about Irvin's temporary label of LPS, please call the school. Irvin Elementary School really is the best place to be!!

Sincerely,

Dr. James Davis, Principal