



Division 22 Standards Assurances for the 2022-23 School Year

10-23-2023

Jill RW

What are the Division 22 Standards?



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions
Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards, and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Division 22 Standards & Assurances of Compliance

“Our Why”

- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



Division 22 Rule Categories

Division 22 standards include over 50 rules.

Teaching & Learning
Curriculum & Instruction
Assessment & Reporting
Program & Service Requirements
HS Diploma
Health & Safety
Policies & Practices
Plans & Reports
Athletics & Interscholastic Activities
District Performance & Accountability
Human Resources/Staffing

Snapshot: Division 22 Rules

Required Instructional Time

Human Sexuality Education

Comprehensive School
Counseling

Every Student Belongs

Suicide Prevention Plan

Safety of School Sports-
Concussions



Administration of State
Assessments

Identification of TAG
Students

Credit Options

Complaint Procedures

Fingerprint Based
Background Checks

Teacher Training Related
to Dyslexia

What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed
- The corrective action must be complete by the beginning of the next school year
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies

Report for the 2022-23 School Year

Division 22 Waivers for 2022-23

- [581-022-2115\(3\) Assessment of Essential Skills:](#)
 - **Essential Skills Graduation Requirements** are waived for students graduating in the 2022-2023 and 2023-2024 school years.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2265](#) Report on PE Data
 - **PE Data collections** were suspended last year. Districts will be required to submit data for the upcoming 2023-24 SY.



District Report on Division 22 Standards Compliance (Teaching & Learning)

- [581-022-2030 District Curriculum](#)
- [581-022-2045- Prevention Education in Drugs and Alcohol](#)
- [581-022-2050 Human Sexuality Education](#)
- [581-022-2055 Career Education](#)
- [581-022-2060 Comprehensive School Counseling](#)
- [581-022-2320 Required Instructional Time](#)
- [581-022-2340 Media Programs](#)
- [581-022-2350 Independent Adoptions of Instructional Materials](#)
- [581-022-2355 Instructional Materials Adoption](#)
- [581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials](#)
- [581-022-2100 Administration of State Assessments](#)
- [581-022-2110 Exception of Students with Disabilities from State Assessments](#)
- [581-022-2115 Assessment of Essential Skills](#)
- [581-022-2120 Essential Skill Assessments for English Language Learners](#)
- [581-022-2270 Individual Student Assessment, Recordkeeping and Reporting](#)
- [581-022-2025 Credit Options](#)
- [581-022-2130 Kindergarten Assessment](#)
- [581-022-2445 Universal Screenings for Risk Factors of Dyslexia](#)
- [581-022-2315 Special Education for Children with Disabilities](#)
- [581-022-2330 Rights of Parents of TAG Students](#)
- [581-022-2505 Alternative Education Programs](#)
- [581-022-2000 Diploma Requirements](#)
- [581-022-2005 Veterans Diploma](#)
- [581-022-2010 Modified Diploma](#)
- [581-022-2015 Extended Diploma](#)
- [581-022-2020 Alternative Certificate](#)
- [581-022-2263 Physical Education Requirements](#)
- [581-022-2500 Programs and Services for TAG Students](#)
- [581-022-2325 Identification of Academically Talented and Intellectually Gifted Students](#)

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District Report on Division 22 Standards Compliance (Health & Safety)

- [581-022-2205 Policies on Reporting of Child Abuse](#)
- [581-022-2220 Health Services](#)
- [581-022-2310 Equal Education Opportunities](#)
- [581-022-2312 Every Student Belongs](#)
- [581-022-2345 Auxiliary Services](#)
- [581-022-2223 Healthy and Safe Schools Plan](#)
- [581-022-2225 Emergency Plans and Safety Programs](#)
- [581-022-2230 Asbestos Management Plans](#)
- [581-022-2267 Annual Report on Restraint and Seclusion](#)
- [581-022-2510 Suicide Prevention Plan](#)
- [581-022-2210 Anabolic Steroids and Performance Enhancing Substances](#)
- [581-022-2215 Safety of School Sports – Concussions](#)
- [581-022-0107 Operational Plans for the 2022-23 School Year](#)
- [581-022-2308 Agreements Entered Into with Voluntary Organizations](#)

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District Report on Division 22 Standards Compliance (District Performance & Accountability)

- [581-022-2250 District Improvement Plan](#)
- [581-022-2255 School and District Performance Report Criteria](#)
- [581-022-2260- Records and Reports](#)
- [581-022-2265 Report on PE Data](#)
- [581-022-2300 Standardization](#)
- [581-022-2305 District Assurances of Compliance with Public School Standards](#)
- [581-022-2370 Complaint Procedures](#)



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District Report on Division 22 Standards Compliance (Human Resources/Staffing)

- [581-022-2335 Daily Class Size](#)
- [581-022-2400 Personnel](#)
- [581-022-2405 Personnel Policies](#)
- [581-022-2410 Teacher and Administrator Evaluation and Support](#)
- [581-022-2415 Core Teaching Standards](#)
- [581-022-2420 Educational Leadership - Administrator Standards](#)
- [581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses](#)
- [581-022-2440 Teacher Training Related to Dyslexia](#)

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PE Requirements for Grades K-8

- [581-022-2263 Physical Education Requirements](#)



581-022-2263

Physical Education Requirements

Grade level time requirements for PE instruction. All K-8 students shall receive PE instruction throughout the entire school year.

K-5= 150 minutes per week (all year)

- 120 minutes per week

6-8= 225 minutes per week (all year)

- 225 minutes per week/ 1 trimester

OAR 581-022-2263

Corrective Action Plan and Timeline

K-5 PE Minutes

- Train and utilize Elementary classroom teachers to implement 10 minutes of movement boosts that are aligned with PE Standards, 5 days a week, bringing our total minutes up to 140 per week for the entire school year.
 - Focused Standard:
 - **Standard 1.** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.
 - Instruction Delivered By:
 - Certified Teacher
 - BEPA Bags and other instructional materials/strategies
- Utilize 5 minutes at the beginning of each K-5 music class 2 days a week, bringing our total minutes up to 150 per week for the entire school year.
 - Focused Standard:
 - **Standard 2.** The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.
 - Instruction Delivered By:
 - Licensed Music Teacher
 - Music and Rhythm

OAR 581-022-2263

Corrective Action Plan and Timeline

6-8 PE Minutes

- Make adjustments to the school schedule in order to increase the number of minutes and/or provide PE to all students for two trimesters throughout the year. This meets the requirement of a weekly minimum of 150 minutes as calculated as an average over the duration of the school year.

Looking Ahead: Compliance for the 2023-24 SY

New/Revised Rules & Requirements



OAR 581-022-2263 Physical Education Requirements

[HB 3199](#), which reduces the total number of physical education instructional minutes required in grades 6-8, was passed just before the close of the 2023 legislative session. The bill revises ORS 329.496 to include two significant changes:

1. The weekly time requirement was reduced from 225 minutes every week of the year.
2. The new weekly minimum of 150 minutes is calculated as an average over the duration of the school year.

This provision went into effect on July 1, 2023

New/Revised Rules & Requirements

OAR 581-022-2220 Health Services

Last revised in 1996, much of the rule's language has been updated to reflect learning from the last three years of school operations and to bring the rule into alignment with current statutes and rules.

The revised rule will be in effect for the 2023-2024 academic year. Districts will first report on their compliance with the revised rule as part of [Division 22 Standards annual assurances](#) in November of 2024.



Potential Rule Changes



The following changes are being considered by the State Board of Education and may be adopted at the September 21st meeting:

- **Assessment of Essential Skills graduation requirement:** proposed extension of the suspension of this requirement through the 2027-28 school year
- **Menstrual Dignity for Students:** links requirements of the [Menstrual Dignity for Students](#) rules (OAR 581-021-0587 through OAR 581-021-0596) to Division 22

Looking Ahead: Compliance for the 2023-24 SY

- K-5 Math Adoption
- Science, Health Adoption Cycles
- PE requirements for K-5 & 6-8

