



BETHEL SCHOOL BOARD MEETING

Hybrid Meeting hosted from the District Office – 4640 Barger Drive

Monday, February 13, 2023 - 6:30 p.m.

Join Zoom Webinar:

<https://bethel-k12-or-us.zoom.us/j/85997303233?pwd=bExGZTBZZStYUnFweC8zY3JxbmJHdz09>

Passcode: 784253

Or

Phone number to listen: 1-253-215-8782

Webinar ID: 859 9730 3233

Passcode: 784253

AGENDA

1. Call to Order

Rich Cunningham, Chair

2. Pledge of Allegiance

3. Approval of Minutes

4. Delegations and Visitors

Public comment will be taken either in person, via Zoom Webinar, or in writing and will be limited to thirty minutes. To sign up for public comment via Zoom Webinar, please complete [this form](#) by noon the day of the Board Meeting. Written comments can be submitted to publiccomment@bethel.k12.or.us. Board members will have access to written public comments submitted by noon the day of the Board Meeting.

5. Superintendent's Report

A. Student Representative Reports: KHS and WHS

B. Bethel Health Center Update: Brooke Cottle

C. Fall/Winter Sports Update: Bill Wagner

D. Budget Committee Interviews: Positions 3 and 6

E. Review Budget Calendar

F. Set July Work Session and Regular Board Meeting Date:

a. Work Session – To be determined

b. Regular Board Meeting – To be determined, immediately following the Work Session

G. District Wellness Committee

H. Superintendent's Update

I. Policy Update, 1st Reading

a. KL – Public Complaints – *Updated to reflect new language*

J.

BETHEL SCHOOL DISTRICT #52

BOARD OF DIRECTORS

February 13, 2023, Page 2 of 2

6. Consent Agenda

Personnel Action

Resolution No. 27

7. Action Items

- A. Adopt Policies IGBB, IGBBA, JOA, JGE, and IGDJ Resolution No. 28
- B. Budget Committee Appointments: Positions 3 and 6 Resolution No. 29
- C. Approve District Wellness Committee Appointments Resolution No. TBD
- D.

8. Information and Discussion

- A. 1st Annual Bethel & Lane AABSS Black History Month Banquet - Blacknificent, Thursday, February 23, 6:00pm, WHS Cafeteria
- B. 27th Annual Airport Rotary Foundation Dinner & Auction, Friday, February 24, 5:30pm, Valley River Inn
- C. 3rd Annual Bethel Education Foundation Adult Prom, Friday, March 3, 7pm, Shadow Hills Country Club
- D.

9. Board Activity Update

A.

10. Review of Next Meeting: Monday, February 27, 2023

- A. Student Representative Reports: KHS and WHS
- B. 2021-22 Graduation Rates: Kee Zublin, Dan Hedberg, and Janay Stroup
- C. Math Pathways at Willamette: Kee Zublin and Dan Hedberg
- D. Integrated Guidance Plan Discussion: Kee Zublin
- E. Transfer Update
- F. Financial Statement and Overview of Lane ESD Partnership: Andrea Belz
- G. Employee Contracts for 2023-24
- H. Adopt Budget Calendar
- I. Superintendent's Update
- J. Board Policies up for Periodic Review
- K.

11. Adjournment

MINUTES
BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
DECEMBER 12, 2022

The December 12, 2022 meeting of the Board of Directors was held in person and was remotely accessible via Zoom Webinar.

ATTENDANCE

Board Members: Debi Farr, Paul Jorgensen, Greg Nelson, Caleb Clark, Robin Zygaitis, and Chair, Rich Cunningham

Absent: Ashley Espinoza

District staff and presenters: Superintendent Sproles, KHS Student Representative Mikah Graham, Remie Calalang, Andrea Belz, Kee Zublin, Jill Robinson-Wolgamott, Alyssa Dodds, Denee Newton-Vasquez, Jaime Noack, Neil Pecorilla, and Jill Busby

CALL TO ORDER

Chair Cunningham called the December 12, 2022 meeting of the Board of Directors to order at 6:32 p.m.

PLEDGE OF ALLEGIANCE

Director Jorgensen led the Pledge of Allegiance.

ACTION ON MINUTES

Chair Cunningham presented the Minutes from the November 14, 2022 Board Meeting and asked for additions or corrections. Hearing none, the Board approved the Minutes as submitted.

DELEGATIONS AND VISITORS

None

SUPERINTENDENT'S REPORT

KHS Student Representative Report: Mikah Graham

Mikah reported that Kalapuya's 2nd term recently started and shared topics being taught in several classes, including a history class, a science class, and an agricultural class which includes preparation for the May plant sale. Mikah also reported that a new club focused on Latinx heritage is being formed; Kalapuya students are working on their food and clothing drive; and shared Black Student Union (BSU) students' recent experience attending a screening of the movie *Till*.

WHS Student Representative Report: Annette Tapia

Annette was not available to provide a report.

School Presentations: Prairie Mountain and Meadow View

Prairie Mountain Principal Jaime Noack highlighted Prairie Mountain middle school enrichment programs and elective offerings, and Prairie Mountain 8th grade students shared their experiences in Spanish, band, textiles, design and production, and reading and math intervention classes. Ms. Noack reported on a middle school community service component and Prairie Mountain Assistant Principal Neil Pecorilla shared about CTE electives, including a culinary class.

MINUTES

BETHEL SCHOOL DISTRICT #52

BOARD OF DIRECTORS

DECEMBER 12, 2022

Meadow View Principal Alyssa Dodds and Assistant Principal Denee Newton-Vasquez provided an overview of school climate and culture, Culturally Responsive Positive Behavior Interventions and Supports, and Tier 1 systems at Meadow View. Students shared their experiences in programs at Meadow View, including Sources of Strength, the Principal Advisory Council, and BSU.

Ms. Dodds and Ms. Noack answered questions and responded to comments from the Board.

Student Investment Account Report: Kee Zublin

Director of Teaching and Learning for Secondary Kee Zublin provided Board members with copies of the District's 2021-22 Student Investment Account (SIA) Annual Report. Mr. Zublin reviewed the purpose of the SIA grant and how Bethel has invested the funds in the following categories: instructional time, health and safety, class size, and well-rounded education. Mr. Zublin provided details on how SIA funding has impacted Bethel programs, including reductions to overall class size, the addition of social workers and family navigators, increased counselor FTE, affinity groups, funding for the Pathways Program, the addition of K-8 world language and art, and increased music, choir, PE, and CTE offerings.

Financial Statement: Andrea Belz

Business Services Director Andrea Belz reviewed the November 2022 financial statement showing an estimated Ending Fund Balance of \$7,361,927.

Chair Cunningham thanked Ms. Belz for creating the document titled *Bethel's Challenges in 2023-25* which he and other Board members had available to refer to at a recent event.

The Board discussed funding for the 2023-25 biennium and the need for a State School Fund allocation of \$10.25 billion to maintain current service levels in Bethel. The Governor-Elect's current recommended budget for education during the upcoming biennium is \$9.57 billion.

Superintendent's Update

Superintendent Sproles updated the Board on the progress of bond projects taking place throughout the district, including the Cascade rebuild, the new Kalapuya space, and the covered play areas at several schools. The Willamette CTE bid opening is this coming Tuesday, December 20th.

Superintendent Sproles also shared an update on the engagement process for the District's strategic planning which includes focus groups, staff/student surveys, and a community survey. With the engagement process nearing completion, the Strategic Planning Steering Committee will meet this coming Thursday to begin reviewing data. Feedback from the focus groups and surveys will be presented at the January 9th Work Session. Assistant Superintendent Calalang shared survey response rates from the Upbeat employee survey.

In addition, Superintendent Sproles noted that the District continues to work on the response to students exhibiting behaviors of concern; commented on the current confluence of Covid, RSV, and the flu, being described as a "tri-demic," and its impact on school attendance; and thanked Board members for the work they do on behalf of Bethel students.

MINUTES
BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
DECEMBER 12, 2022

Policy Update, 1st Reading

Assistant Superintendent Calalang and Director of Teaching and Learning for Secondary Kee Zublin reported on the following Board policies:

- IGDJ – Interscholastic Activities – *New policy*
- IKF – Graduation Requirements – *Updated to reflect new language*

The Board discussed IGDJ which will be presented to the Board for a 2nd Reading on January 23, 2023.

Chair Cunningham called a recess at 7:59 p.m.

Chair Cunningham reconvened the meeting at 8:03 p.m.

CONSENT AGENDA

Resolution No. 20 – Personnel Action

Motion: Greg Nelson moved, Robin Zygaitis seconded, to approve the Revised Consent Agenda as specified below.

#	Name	Type	Description
1.	Ames, Kim	Infant Care Leave	Approve .5 FTE Infant Care Leave 2/2/2023 through the end of the 2022-23 school year; Position: Language Arts Teacher @Willamette.
2.	Hansen, Kelli	Temporary Hire for 2022-23	Offer 1 st Year Temporary Contract for 1.0 FTE Middle School Elective Teacher @Meadow View; Replaces: Matt O’Reilly; Start Date: 11/23/2022.
3.	Kenna, Sean	Hire for 2022-23	Offer Extra Duty Contract for Green Teacher Leader @Willamette.
4.	Kunhardt, Taylor	Temporary Hire for 2022-23	Offer 1 st Year Temporary Contract for 1.0 FTE Art Teacher @Meadow View; Replaces: Mike Glenn; Start Date: 11/28/2022.
5.	Mancuso, Joe	Resignation	Accept Resignation effective 1/6/2022; Position Held: Resource Teacher @Prairie Mountain; 7.5 years at Bethel. Rescinded Resignation 12/12/2022.
6.	Owens, Ellie	Hire for 2022-23	Offer Extra Duty Contract for Green Teacher Leader @Prairie Mountain.
7.	Wallace, Becca	Hire for 2022-23	Offer Extra Duty Contract for Assistant Swimming Coach @Willamette.

MINUTES

BETHEL SCHOOL DISTRICT #52

BOARD OF DIRECTORS

DECEMBER 12, 2022

8.	Goodwin, Becky	Resignation	Accept Resignation effective 1/6/2023; Position Held: Speech Language Pathologist @Danebo; 4.5 years at Bethel.
9.	Young, Nathan	Resignation	Accept Resignation effective 2/3/2023; Position Held: Language Arts & Social Studies Teacher @Meadow View; 1.5 years at Bethel.

Motion Passed, 6-0

Absent: Ashley Espinoza

ACTION ITEMS

Resolution No. 21 – Adopt Policies/ARs: BG, GBN/JBA-AR2, JBA/GBN-AR2, IGAI, IGBAF, and IGBAF-AR

Motion: Debi Farr moved, Paul Jorgensen seconded, to adopt the following Board Policies:

BG – Board – Staff Communications

GBN/JBA-AR2 - Federal Law (Title IX) Sexual Harassment Complaint Procedure

JBA/GBN-AR2 - Federal Law (Title IX) Sexual Harassment Complaint Procedure

IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education

IGBAF – Special Education – Individualized Education Plan (IEP)

IGBAF-AR – Special Education – Individualized Education Plan (IEP)

The Board discussed removing the following sentence from the first paragraph of Policy BG: “If Board members are contacted directly, the Board members will redirect any communication or requests to the Superintendent.”

Motion: Debi Farr moved, Paul Jorgensen seconded, to amend the resolution to reflect that the second sentence in the first paragraph of Policy BG (as stated above) is stricken.

Motion Passed, 6-0

Absent: Ashley Espinoza

Motion: Rich Cunningham moved, Robin Zygaitis seconded, to adopt Resolution No. 21, as amended.

Motion Passed, 6-0

Absent: Ashley Espinoza

Resolution No. 22 – OSBA Resolution 1 – Adopt OSBA Legislative Priorities and Principles

Motion: Robin Zygaitis moved, Greg Nelson seconded, to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee.

Motion Passed, 6-0

Absent: Ashley Espinoza

INFORMATION AND DISCUSSION

A. 27th Annual Airport Rotary Foundation Dinner & Auction, Friday, February 24, 5:30pm, Valley River Inn

B. Superintendent Sproles shared that Bethel’s Retiree Gathering will take place tomorrow from 2-4pm in the boardroom.

MINUTES

BETHEL SCHOOL DISTRICT #52

BOARD OF DIRECTORS

DECEMBER 12, 2022

BOARD ACTIVITY UPDATE

- A. Director Farr shared that she and her family enjoyed Willamette’s production of Alice @ Wonderland.
- B. Chair Cunningham commented on how positive participants have been during the recent strategic planning focus groups.
- C. Superintendent Sproles shared that Willamette’s girls’ basketball team plays tomorrow night at 7pm.

REVIEW OF NEXT MEETING: MONDAY, JANUARY 9, 2023

- A. Strategic Planning Work Session: Kristen Miles, OSBA

ADJOURNMENT

There being no further business to bring before the Board, Chair Cunningham adjourned the meeting at 8:14 p.m.

Clerk – Kraig Sproles

jcb

Chair – Rich Cunningham

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WORK SESSION NOTES
BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
JANUARY 9, 2023

The January 9, 2023 Work Session was held in person and was remotely accessible via Zoom Webinar with audio only.

ATTENDANCE

Board Members: Debi Farr, Greg Nelson, Robin Zygaitis, Caleb Clark, Paul Jorgensen, Ashley Espinoza, and Chair, Rich Cunningham

Absent: None

District staff and presenters: Superintendent Sproles, Student Representative Mikah Graham, Remie Calalang, Erika Case, Jill Robinson-Wolgamott, Kee Zublin, Alisha Dodds, Andrea Belz, Tina Gutierrez-Schmich, and Jill Busby

CALL TO ORDER

Chair Cunningham called the January 9, 2023 Work Session to order at 5:36 p.m.

Superintendent Sproles commented on invitations that were distributed to Board members for the 27th Annual Airport Rotary Foundation Dinner & Auction which we be held February 24th.

Vice Chair Zygaitis joined the Work Session via Zoom Webinar at approximately 5:51 p.m.

STRATEGIC PLANNING ENGAGEMENT SUMMARY AND DATA REVIEW

Superintendent Sproles shared objectives for the Work Session and summarized potential next steps in the strategic planning process. Director of Teaching and Learning for Equity Tina Gutierrez-Schmich, Assistant Superintendent Remie Calalang, and Director of Community Relations and Communications Alisha Dodds summarized data from student, staff, and community surveys.

A recess was called at 6:56 p.m.

The meeting reconvened at 7:04 p.m.

Student Success Administrator Erika Case summarized feedback gathered during several staff, parent, and student focus groups which were part of the District's engagement process. The Board received copies of the consolidated themes gathered from the focus groups for review and discussion.

The Board discussed themes from the focus groups and the student, staff, and community surveys.

ADJOURNMENT

Chair Cunningham adjourned the Work Session at 7:46 p.m.

Clerk – Kraig Sproles
jcb

Chair – Rich Cunningham

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BETHEL SCHOOL DISTRICT #52
4640 Barger Drive • Eugene, OR 97402-1297



COMMITTEE APPLICATION

Name of Committee Budget Committee

Applicant's Name Kenifer Morgan Phone 541-232-8767

Address 1852 Westman Way Eugene 97402

Email Address kenifermorgan@gmail.com

Occupation Development Director Are you a registered voter? YES NO

Do you reside within the Bethel School District boundaries? yes How Long? 7 years
(If additional space is needed, please use reverse side.)

Briefly state your reasons for applying for this position I'm looking to renew my term as it is important for me to be involved at the district level. I enjoy the budget committee and how I can see what is happening in enrollment and programs.

What (if any) are your goals and priorities for this committee? My priorities is to see what areas need improvement, learn what the schools are doing and see how enrollment is going.

Special interests or qualifications I've been on this committee before and am hoping one day to be on the school board.

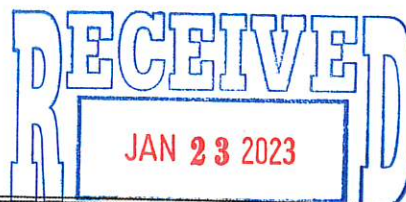
Thank you for your interest in serving the children of our community. All appointments to advisory committees are made by the School Board as vacancies occur. The Board appreciates the opportunity to meet applicants before appointments are final, but this is not a requirement to serve. Please return this form to the District Office by October 28, 2022, at 4:00pm.

9/22/2022

Signature of Applicant

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BETHEL SCHOOL DISTRICT #52
4640 Barger Drive • Eugene, OR 97402-1297



541-689-3280

COMMITTEE APPLICATION

Name of Committee Bethel School District Budget Committee

Applicant's Name Jenna Hawkins Phone 541-359-9154

Address 820 Louis St., Eugene OR 97402

Email Address jhawkins@rccl.com / jrhawkins35@gmail.com

Occupation Instructional Designer Are you a registered voter? YES NO

Do you reside within the Bethel School District boundaries? Yes How Long? 9 years
(If additional space is needed, please use reverse side.)

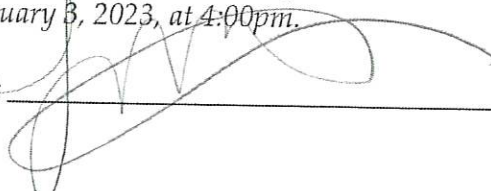
Briefly state your reasons for applying for this position As a parent of a Bethel school child, I would like to be involved in discussions on where the funding goes. I believe that allocating funds appropriately can make a significant difference in a child's education be it in regard to technology, infrastructure, or teacher's salary. My child has been blessed with some incredible teachers during his time at Fairfield Elementary and I believe that it has a lot to do with his surroundings and the incredible staff he has been privileged to have.

What (if any) are your goals and priorities for this committee? My goals would be to be an active participant in decisions that impact our community and the future of this school district. Aside from the committee, I would like to get to know other members of the community that are involved in our kids' education. I have several family members that have been heavily involved in this district throughout the years and have set and incredible example.

Special interests or qualifications While I don't have any official budgeting experience (aside from my household) I have worked in corporate adult education for many years. I regularly have to determine cost, allocate funds, identify alternatives that can achieve the same goal in a more cost-effective manner, and achieve specific return on investment goals.

Thank you for your interest in serving the children of our community. All appointments to advisory committees are made by the School Board as vacancies occur. The Board appreciates the opportunity to meet applicants before appointments are final, but this is not a requirement to serve.
Please return this form to the District Office by January 3, 2023, at 4:00pm.

11/17/2022

Signature of Applicant 

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BETHEL SCHOOL DISTRICT
EUGENE, OREGON

2023-2024 - Budget Calendar



FEBRUARY 13, 2023	Board Reviews Draft 2023-2024 Budget Calendar
FEBRUARY 27, 2023	Board Adopts 2023-2024 Budget Calendar
FEBRUARY 13, 2023	Appoint Budget Committee Members
APRIL 3, 2023	All budget materials due from buildings and departments/programs
APRIL 10, 2023	Submit notice to <u>Register Guard</u>
APRIL 16, 2023	Publish first notice of Budget Committee Meeting (<i>5 to 30 days prior to meeting</i>)
MAY 8, 2023	Budget Committee 'Orientation', 5:30 p.m. Proposed Budget Document/Budget Message presented to the Budget Committee First Budget Committee Meeting , District Office, 6:30 p.m.
MAY 11, 2023	Budget Committee Meeting at District Office, 5:30 p.m. Discussion of proposed budgets for Elementary, K-8, Middle School and High School Programs, Administration, Special Services, All Schools, Other Funds and General Fund Revenue Approval of Proposed Budget
MAY 18, 2023	Alternative date for approval of the proposed budget, District Office, 6:30 p.m.
JUNE 11, 2023	Publication of NOTICE OF BUDGET HEARING, FINANCIAL SUMMARY, and FUND SUMMARIES (<i>not more than 25 nor less than 5 days prior</i>)
JUNE 26, 2023	Public Hearing on Budget Enact resolutions adopting the budget, making the appropriations, and declaring the tax levy

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BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: Public Complaints

Policy Number: KL Effective Date: 2/2023

Date of Original Policy and Revisions: 1/08, 4/14, 5/16, 12/17, 9/19

Cancels Policy No.: _____ Dated: _____

Date of Next Review: 2/2026

POLICY

A guardian of a student attending a school in the District or person who resides in the District may petition the District with a complaint. A complainant will be referred through the proper administrative process for solution of a complaint before investigation or action by the Board. An exception will be a complaint against the Superintendent or one that involves Board actions or Board operations.

The complaint procedure is available at the District's administrative office and on the home page of the District's website.

The Board advises that there is a process available for resolving complaints, including but not limited to a complaints in one or more of the following areas:

1. Instruction;
2. Discipline;
3. Learning materials;
4. Compliance with State Standards;
5. Restraint and/or seclusion;
6. With a staff member; or
7. Retaliation against a student or a student's parent who in good faith reported information that the student believes is evidence of a violation of state ~~and~~ or federal law, rule or regulation.

The complainant must follow the complaint procedure as outlined in administrative regulation KL – AR – Public Complaint Procedure.

Any complaint about school personnel other than the Superintendent will be investigated by the administration before consideration and action by the Board. The Board will not hear complaints against employees in a session open to the public unless an employee requests an open session.

Complaints against the principal should be filed with the Superintendent. (See KL-AR – Public Complaint Procedure)

Complaints against the Superintendent ~~may start at step 4 and~~ should be referred to the Board chair on behalf of the Board. (See KL-AR – Public Complaint Procedure)

Complaints against the Board as a whole or against an individual Board member should be referred to the Board chair on behalf of the Board. (See KL-AR – Public Complaint Procedure)

Complaints against the Board chair should be referred directly to the Board vice chair on behalf of the Board. (See KL-AR – Public Complaint Procedure)

The Superintendent will develop and administer the complaint process, as appropriate.

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

If any complaint alleges a violation of Oregon Administrative Rule (OAR) Chapter 581, Division 22 (Division 22 Standards), Oregon Revised Statute (ORS) 339.285 to 339.383 or OAR 581-021-0550 to 581-021-0570 (Restraint and Seclusion), or ORS 659.852 (Retaliation), and the complaint is not resolved through the complaint process, the complainant, if a student or guardian of a student attending a school in the District or a person who resides in the District, may appeal¹ the District’s final decision to the ~~Deputy Superintendent of Public Instruction~~ Oregon Department of Education under OARs 581-002-0001 - 581-002-0023.

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES / COMMENTS

[ORS 192.660](#)

[ORS 659.852](#)

[OAR 581-022-2370](#)

[ORS 332.107](#)

[OAR 581-002-0001 - 002-0005](#)

Anderson v. Central Point School District 746 F.2d 505 (9th Cir. 1984).

Conick v. Myers, 461 U.S. 138 (1983).

¹ An appeal must meet the criteria found in OAR 581-002-0005(1)(a).



February 13, 2023

RESOLUTION NO. 22-23: 27

RESOLUTION: CONSENT AGENDA/PERSONNEL ACTION

The Board of Directors, School District No. 52, Lane County, approves personnel action involving licensed employees and extra duty contracts at each regularly scheduled School Board meeting. If the Board of Directors would like to discuss any of these recommendations in executive session, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Remie Calalang is available for questions.

RECOMMENDATION:

It is recommended that the School Board approve the Consent Agenda as reflected in this resolution and any addendum presented along with this resolution.

#	Name	Type	Description
1.	Bennett, Karen	Resignation	Accept Resignation effective 3/24/2023; Position Held: Resource Teacher @Shasta; 3.5 years at Bethel.
2.	Kritzer, Jeffrey	Resignation	Accept Resignation effective 2/6/2023; Position Held: Special Education TOSA @District Office; 4 months at Bethel.
3.	Story, Mark	Hire for 2022-23	Offer Extra Duty Contract for CTE after school Robotics Teacher @Prairie Mountain.

Recommended by: Remie Calalang, Assistant Superintendent

ATTEST _____
 Clerk – Kraig Sproles

 Chair – Rich Cunningham

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Rich Cunningham				
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Greg Nelson				
Robin Zygaitis				

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February 13, 2023

RESOLUTION NO. 22-23: 28

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County,
hereby adopts the following Board Policies:

- IGBB: Talented and Gifted Program and/or Services**
- IGBBA: Talented and Gifted Students - Identification**
- JOA: Directory Information**
- JGE: Expulsion**
- IGDJ: Interscholastic Activities**

ATTEST _____
Clerk – Kraig Sproles

Chair – Rich Cunningham

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Greg Nelson				
Robin Zygaitis				
Rich Cunningham				

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**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: **Talented and Gifted Program and/or Services**

Policy Number: **IGBB** Effective Date: **2/2023**

Date of Original Policy and Revisions: **3/92, 5/95, 2/00, 2/07, 12/09, 11/13, 5/17, 2/22**

Cancels Policy No.: _____ Dated: _____

Date of Next Review: **2/2026**

POLICY

The District is committed to an educational program that recognizes, identifies, and serves the unique strengths and needs of students identified as talented and gifted. Talented and gifted students demonstrate exceptional performance when compared to applicable developmental or learning progressions, with consideration given for variations in student's opportunity to learn and to culturally relevant indicators of ability.

The Board directs the Superintendent to develop a process for identification of talented and gifted students in grades K through 12. (See Board policy IGGBA – Talented and Gifted Students - Identification.)

The District will develop a written plan of instruction for talented and gifted students that:

1. Includes a statement of the District policy on the education of talented and gifted students (this policy);
2. Identifies and assesses special talented and gifted programs and services available in the District;
3. States goals related to providing such programs and services, including timelines for achievement;
4. Describes the programs and services intended to accomplish stated goals;
5. Describes how the District provides parents an opportunity to discuss and to provide input on programs and services for their child;
6. Describes how the District will evaluate progress of the plan; and
7. States the name and contact information for the District's talented and gifted coordinator.

The plan will be provided at the school or the district office, when requested, and will be published on the District's website. The District website shall provide the name and contact information of the District's coordinator of special education and programs for talented and gifted.

Complaints regarding programs and/or services can be filed in accordance with Board Policy KL – Public Complaints, beginning at Step 2. The Superintendent or designee may choose to convene a committee in making a decision.

REPORTS

None.

ATTACHMENTS

None.

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

END OF POLICY

REFERENCES / COMMENTS

Legal Reference(s):

[ORS 343.391-343.401](#)

[ORS 343.407-343.413](#)

[OAR 581-022-2325](#)

[OAR 581-022-2330](#)

[OAR 581-022-2370](#)

[OAR 581-022-2500](#)

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: **Talented and Gifted Students - Identification**

Policy Number: **IGBBA** Effective Date: **2/2023**

Date of Original Policy and Revisions: **6/17, 1/20**

Cancels Policy: **N/A** Dated: **N/A**

Date of Next Review: **2/2026**

POLICY

In order to serve talented and gifted (“TAG”) students in grades K-12, the District directs the Superintendent or designee to establish an identification process.

This process of identification shall include at a minimum:

1. Use of evidence-based practices that include a variety of tools and procedures to determine if a student demonstrates a pattern of exceptional performance and/or achievement that is relevant to the identification of TAG students under ORS 343.395.
2. Collection and use of multiple modes and methods of qualitative and quantitative evidence to allow appropriate members of a student’s identification team to make a determination about the identification and eligibility of the students for TAG services, supports and/or programs; with no single test or piece of evidence eliminating a student from eligibility.
3. Use of methods and practices that minimize or seek to eliminate the effects of bias in assessment and identification of students from historically underrepresented populations including, but not limited to:
 - a. Students who are racially/ethnically diverse;
 - b. Students experiencing disability;
 - c. Students who are culturally and/or linguistically diverse;
 - d. Students experiencing poverty; and
 - e. Students experiencing high mobility.
4. Incorporate assessments, tools and procedures that will inform the development of an appropriate plan of instruction for students who are identified as TAG and describe how information from the assessments, tools and procedures used in the identification for TAG students will be used to support development of the plan of instruction.
5. Identify how the educational record under ORS 326.565 of the student being considered will document and reflect the record of the team’s decision and the procedures and data used by the team to make the decision.

The District will provide professional development for staff assigned the responsibility for identification of talented and gifted students.

When a student is identified for TAG, the District shall inform parents of the programs and services available to their student and provide an opportunity for parents to provide input to, and discuss TAG instruction proposed for their student. The instruction provided shall be designed to accommodate the

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

student's assessed levels of learning and accelerated rates of learning. Parents may request the withdrawal of their student from TAG at any time.

If a parent is dissatisfied with the identification process or placement of their student, they may submit an appeal through Board policy and administrative rule KL – Public Complaints and begin at Step 2 with the Superintendent or designee.

After exhausting the District's appeal procedure and receiving the District's final decision, a parent may appeal the decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rule (OAR) 581-002-0001 – 581-002-0023. The District shall provide a copy of the OARS upon request.

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES/COMMENTS

Legal Reference(s):

[ORS 343.395](#)

[ORS 343.407](#)

[ORS 343.409](#)

[ORS 343.411](#)

[OAR 581-021-0030](#)

[OAR 581-022-2325](#)

[OAR 581-022-2330](#)

[OAR 581-022-2370](#)

[OAR 581-022-2500](#)

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Directory Information

Policy Number: JOA Effective Date: 2/2023

Date of Original Policy and Revisions: 6/14, 4/17

Cancels Policy: N/A Dated: N/A

Date of Next Review: 2/2026

POLICY

“Directory information” means those items of personally identifiable information contained in a student education record which is not generally considered harmful or an invasion of privacy if released.

An educational agency or institution shall disclose personally identifiable information from an education record to law enforcement, child protective services, health care professionals, and other appropriate parties in connection with a health and safety emergency if knowledge of the information is necessary to protect the health and safety of the student or other individuals.

The following directory information may be released to the public through appropriate procedures:

1. Student’s name;
2. Student’s photograph;
3. Major field of study;
4. Participation in officially recognized sports and activities;
5. Weight and height of athletic team members;
6. Dates of attendance;
7. Honors or awards received;
8. Most recent previous school or program attended.

Public Notice

The District will give annual public notice to parents of students in attendance and students 18 years of age or emancipated. The notice shall identify the types of information considered to be directory information, the District’s option to release such information and the requirement that the District must, by law upon request, release secondary students’ names, addresses and telephone numbers to military recruiters and/or institutions of higher education, unless parents or eligible students request the District withhold this information. Such notice will be given prior to release of directory information.

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BOARD OF EDUCATION POLICY STATEMENT

Exclusions

Exclusions from any or all directory categories named as directory information or release of information to military recruiters and/or institutions of higher education must be submitted in writing to the principal by the parent or guardian, student 18 years of age or emancipated student within 15 days of annual public notice. A parent, guardian, or student 18 years of age or an emancipated student, may not opt out of directory information to prevent the District from disclosing or requiring a student to disclose their names or from requiring a student to disclose a student ID card or badge that exhibits information that has been properly designated directory information by the District in this policy.

Directory information shall be released only with administrative direction.

Directory information considered by the District to be detrimental will not be released.

Information will not be given over the telephone except in health and safety emergencies.

A student's Social Security Number or student identification number shall not be considered directory information. The District shall not, in accordance with state law, disclose personal information for the purpose of enforcement of federal immigration laws.

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES/COMMENTS

Legal Reference(s):

ORS 30.864	ORS 336.187	HB 3464 (2017)
ORS 107.154	OAR 581-021-0220 to 0430	
ORS 326.565	OAR 581-022-1660	
ORS 326.575		

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 – 1427 (2017).

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2017); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).

Every Student Succeeds Act of 2015, 20 U.S.C. § 7908 (2017).

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: **Expulsion**

Policy Number: **JGE** Effective Date: **2/2023**

Date of Original Policy and Revisions: **12/16**

Cancels Policy No.: **N/A** Dated: **N/A**

Date of Next Review: **2/2026**

POLICY

A principal, after reviewing available information, may recommend to the Superintendent that a student be expelled. Expulsion of a student shall not extend beyond one calendar year.

A student may be expelled for any of the following circumstances:

1. When a student's conduct poses a threat to the health or safety of students or employees;
2. When other strategies to change the student's behavior have been ineffective, except that expulsion may not be used to address truancy; or
3. When required by law.

The use of expulsion for discipline of a student in fifth grade or lower is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observations or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or
3. When the expulsion is required by law.

The age of the student and the past pattern of behavior will be considered prior to imposing the expulsion.

No student may be expelled without a hearing unless the student's parents, or the student if 18 years of age, waive the right to a hearing, either in writing or by failure to appear at a scheduled hearing. By waiving the right to a hearing, the student and parent agree to abide by the findings of a hearing officer.

When an expulsion hearing is not waived, the following procedure is required:

1. Notice will be given to the student and the parent by personal service¹ or by certified mail² at least five days prior to the scheduled hearing. Notice shall include:
 - a. The specific charge or charges;
 - b. The conduct constituting the alleged violation, including the nature of the evidence of the violation and reason for expulsion;
 - c. A recommendation for expulsion;

¹The person serving the notice shall file a return of service. (OAR 581-021-0070)

²When "certified mail is given to a parent of a suspended student, the notice shall be placed in the mail at least five days before the date of the hearing." (OAR 581-021-0070)

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- d. The student's right to a hearing;
 - e. When and where the hearing will take place; and
 - f. The right to representation.
2. The Board may expel, or may delegate the authority to decide on an expulsion to the Superintendent or Superintendent's designee, who may also act as the hearings officer. The District may contract with an individual who is not employed by the District to serve as the hearings officer. The hearings officer designated by the Board will conduct the hearing and will not be associated with the initial actions of the building administrators;
 3. Expulsion hearings will be conducted in private and will not be open to the general public unless the student or the student's parents request an open session;
 4. In case the parent or student has difficulty understanding the English language or has other serious communication disabilities, the District will provide an interpreter;
 5. The student shall be permitted to have representation present at the hearing to advise and to present arguments. The representation may be an attorney and/or parent. The District's attorney may be present;
 6. The student shall be afforded the right to present their version of the events underlying the expulsion recommendation and to introduce evidence by testimony, writings or other exhibits;
 7. The student shall be permitted to be present and to hear the evidence presented by the District;
 8. The hearings officer or the student may record the hearing;
 9. Strict rules of evidence shall not apply to the proceedings. However, this shall not limit the hearings officer's control of the hearing;
 10. If the Board is conducting the expulsion hearing, the Board may designate the Board chair or a third party as the hearings officer. The hearings officer will determine the facts of each case on the evidence presented at the hearing. Evidence may include the relevant past history and student education records. The hearings officer will provide to the Board, findings as to the facts, the recommended decision and whether or not the student has committed the alleged conduct. This will include the hearings officer's recommended decision on disciplinary action, if any, including the duration of any expulsion. This material will be available in identical form to the Board, the student if age 18 or over and the student's parents at the same time. Following the review by the Board of the hearings officer's recommendation, the Board will make the final decision regarding the expulsion;
 11. If the Board has delegated authority to the Superintendent, or designee, to act as the hearings officer, the Superintendent may designate themselves, or a third party, as the hearings officer. The hearings officer's decision is final. However, a decision of the hearings officer may be appealed by the parent or the student if age 18 or over to the Board for review. If the decision of the hearings officer is appealed to the Board for review, the findings as to the facts and the hearings officer's decision will be submitted to the Board, and will be available in identical form to the Board, the

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

student and the student's parents at the same time. At its next regular or special meeting, the Board will review the hearings officer's decision and will affirm, modify or reverse the decision;

12. A Board review of the hearings officer's decision will be conducted in executive session unless the student or the student's parent requests a public hearing. If an executive session is held by the Board or a private hearing held by the hearings officer, the following will not be made public:
- a. The name of the minor student;
 - b. The issues involved, including a student's confidential records;
 - c. The discussion;
 - d. The vote of Board members, which may be taken in executive session when considering an expulsion.

Prior to expulsion, the District must propose alternative programs of instruction or instruction combined with counseling to a student subject to expulsion for reasons other than a weapons policy violation. For weapons policy violations, the District will follow guidance set forth by Policy JFCJ – Weapons in Schools. The District must document to the parent of the student that proposals of alternative education programs have been made.

REPORTS

None

ATTACHMENTS

None

END OF POLICY

Legal Reference(s):

[ORS 192.660](#)

[ORS 332.061](#)

[ORS 336.615 to -336.665](#)

[ORS 339.115](#)

[ORS 339.240](#)

[ORS 339.250](#)

[OAR 581-021-0050 to -0075](#)

House Bill 2514 (2019)

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**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Interscholastic Activities

Policy Number: IGDJ Effective Date: 2/2023

Date of Original Policy and Revisions: 2/23

Cancels Policy No.: N/A Dated: N/A

Date of Next Review: 2/2026

POLICY

The Board recognizes the integral role interscholastic activities¹ play in the character development and general enhancement of the education of its students. Accordingly, administrators, coaches, advisors, student participants, and others associated with the District's high school activities programs and events shall conduct themselves in a manner that is consistent with the letter and spirit of policies, rules, and regulations of the District and any associated voluntary organization². Each will be held accountable for their actions.

The District and its schools may only be members of and pay fees, if any, to a voluntary organization that administers interscholastic activities or that facilitates the scheduling and programming of interscholastic activities if the organization:

1. Implements and adheres to equity focused policies that:
 - a. Address the use of derogatory or inappropriate names, insults, verbal assaults, profanity, or ridicule that occurs at an interscholastic activity, including by spectators of the interscholastic activity;
 - b. Prohibit discrimination;
 - c. Permit a student to wear religious clothing in accordance with the student's sincerely held religious belief and consistent with any safety and health requirements; and
 - d. Balance the health, safety, and reasonable accommodation needs of participants on an activity-by-activity basis;
2. Maintains a transparent complaint process that:
 - a. Has a reporting system to allow participants of interscholastic activities or members of the public to make complaints about student, coach, or spectator behavior;
 - b. Responds to a complaint made within 48 hours of the complaint being received; and
 - c. Resolves a complaint within 30 days of the complaint being received unless the organization determines that there is good cause to extend the timeline for resolving the complaint;

¹ Interscholastic activities includes: for students any grade from kindergarten through grade 12, athletics, music, speech and other similar or related activities; for students in any grade from kindergarten through grade eight, activities that are offered only before or after regular school hours and that may, but are not required to, involve interaction among other schools.

² Includes a voluntary organization that administers interscholastic activities or that facilitates the scheduling and programming of interscholastic activities.

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

3. Develops and implements a system of sanctions against schools, students, coaches, and spectators if a complaint is verified; and
4. Performs an annual survey of students and their parents to understand and respond to potential violations of equity focused policies or other discrimination.

The District shall allow homeschooled students that reside in the district, students eligible to attend school and enrolled in a high school equivalency program³ that reside in the district, and students attending a public charter school that does not provide interscholastic activities that reside in the District, the opportunity to participate in available interscholastic activities when the requirements found in Oregon law are met.

Interscholastic activities when provided by the District will comply with Title IX and other nondiscrimination laws.

District employees, students, parents, alumni, and activity volunteers are prohibited from inducing or attempting to induce a student to attend a District school for interscholastic activity eligibility or participation. The principal, activities director, advisors and coaches are each responsible for ensuring student participants meet all District eligibility requirements of participation and those of the associated voluntary organization. The principal or designee is responsible for ensuring accurate certification regarding the eligibility of participating students and for verifying that athletic directors, coaches of sports, and activity advisors have all required certifications prior to assuming their duties. The principal or designee shall ensure that a program is in place to effectively evaluate the performance of all coaches and activity advisors under their supervision.

Volunteers may be approved to assist with District activities with prior approval from the principal.

The principal shall investigate all allegations of District student ineligibility, staff recruitment violations or other student or staff conduct that may violate Board policies, administrative regulations, and/or the rules and regulations of the associated voluntary organization. The principal shall notify the Superintendent or designee of conduct that violates the terms of this policy and report to the associated voluntary organization if required.

An employee determined to have violated Board policies and/or rules and regulations of the associated voluntary organization may be subject to discipline, up to and including, dismissal. A student in violation of Board policies and/or the rules and regulations of the associated voluntary organization will be subject to discipline, up to and including, dismissal from an interscholastic activity or program, suspension and/or expulsion from school. Volunteers in violation of Board policies and/or the rules and regulations of the associated voluntary organization shall be subject to discipline, up to and including, removal from District programs and activities and such other sanctions as may be deemed appropriate by the District.

Employees, volunteers, or students in violation of such policies, rules and/or regulations may be required to remunerate the District in the event fines are assessed as a result of their actions.

³ “High school equivalency program” means a program provided to assist a student in earning a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test.

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

The Superintendent will develop procedures, as necessary, to implement this policy, including a process to ensure that all District rules governing the conduct of students, staff, and volunteers engaged in District activities are regularly reviewed and updated.

The District will annually review interscholastic activities and participation to determine whether the current offerings reflect the students the District serves.

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

Legal Reference(s):

[ORS 326.051](#)
[ORS 332.075\(1\)\(e\)](#)
[ORS 332.107](#)
[ORS 339.450 - 339.460](#)
[OAR 581-015-2255](#)
[OAR 581-021-0045 – 0049](#)
[OAR 581-022-2308\(2\)](#)
[OAR 581-026-0005](#)
[OAR 581-026-0700](#)
[OAR 581-026-0705](#)
[OAR 581-026-0710](#)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2022).
Montgomery v. Bd. of Educ., 188 Or. App. 63 (2003).
Senate Bill 1522 (2022).

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February 13, 2023

RESOLUTION NO. 22-23: 29

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby makes the following appointments to the Budget Committee:

Position 3 _____ 3-year term

Position 6 _____ 3-year term

ATTEST _____
Clerk – Kraig Sproles

Chair – Rich Cunningham

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Rich Cunningham				
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Greg Nelson				
Robin Zygaitis				