

## Irving Elementary Comprehensive Distance Learning (CDL)

The student schedule below is for Monday, Tuesday, Thursday, and Friday. On Wednesday, students will do a short zoom with their teacher to check-in about learning. Then students will have asynchronous (on own time) learning activities during the day.



Kindergarten AM	Kindergarten PM	First Grade AM	First Grade PM
<b>8:30-10:00</b> Synchronous Instruction (Zoom with Teacher)	<b>12:00-1:30</b> Synchronous Instruction (Zoom with Teacher)	<b>9:00-10:30</b> Synchronous Instruction (Zoom with Teacher)	<b>12:10-1:40</b> Synchronous Instruction (Zoom with Teacher)
<b>10:00-10:50</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE	<b>1:30-2:20</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE	<b>10:30-11:20</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE	<b>1:40-2:30</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE
<b>Applied Learning</b> 30 minutes (Asynchronous=can be done anytime during the day)	<b>Applied Learning</b> 30 minutes (Asynchronous=can be done anytime during the day)	<b>Applied Learning</b> 35 minutes (Asynchronous=can be done anytime during the day)	<b>Applied Learning</b> 35 minutes (Asynchronous=can be done anytime during the day)
Second Grade AM	Second Grade PM	Third Grade AM	Third Grade PM
<b>8:30-10:00</b> Synchronous Instruction (Zoom with Teacher)	<b>12:00-1:30</b> Synchronous Instruction (Zoom with Teacher)	<b>8:30-10:00</b> Synchronous Instruction (Zoom with Teacher)	<b>12:00-1:30</b> Synchronous Instruction (Zoom with Teacher)
<b>10:00-10:50</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE	<b>1:30-2:20</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE	<b>10:00-10:50</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE	<b>1:30-2:20</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE
<b>Applied Learning</b> 45 minutes (Asynchronous=can be done anytime during the day)	<b>Applied Learning</b> 45 minutes (Asynchronous=can be done anytime during the day)	<b>Applied Learning</b> 50 minutes (Asynchronous=can be done anytime during the day)	<b>Applied Learning</b> 50 minutes (Asynchronous=can be done anytime during the day)
Fourth Grade AM	Fourth Grade PM	Fifth Grade AM	Fifth Grade PM
<b>9:00-11:00</b> Synchronous Instruction (Zoom with Teacher)	<b>12:00-2:00</b> Synchronous Instruction (Zoom with Teacher)	<b>9:00-11:00</b> Synchronous Instruction (Zoom with Teacher)	<b>12:00-2:00</b> Synchronous Instruction (Zoom with Teacher)
<b>11:00-11:30</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE	<b>2:00-2:30</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE	<b>11:00-11:30</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE	<b>2:00-2:30</b> A/synchronous Teacher planned skills practice, reading intervention, music or PE
<b>Applied Learning</b> 55 minutes (Asynchronous=can be done anytime during the day)	<b>Applied Learning</b> 55 minutes (Asynchronous=can be done anytime during the day)	<b>Applied Learning</b> 60 minutes (Asynchronous=can be done anytime during the day)	<b>Applied Learning</b> 60 minutes (Asynchronous=can be done anytime during the day)

<b>Definitions</b>	
<b>Synchronous</b>	Live instruction with teacher
<b>Asynchronous</b>	Student learning on own time (family choice when completed)
<b>Applied Learning</b>	Students apply knowledge skills that extend from learning. Students may also be watching teacher instructional video
<b>Teacher Planned</b>	Asynchronous learning designed to develop, deepen, and assess knowledge relative to state content standards. Could be synchronous if student doing a reading intervention, music or PE.

<b>What can I expect with Comprehensive Distance Learning?</b>
➤ Students in each class will be split into AM and PM cohorts
➤ Small Class Sizes
➤ Attendance will be taken daily by the classroom teacher
➤ Students will be “live” with their teacher for 1.5-2 hours per day (K-3=1.5hrs, 4-5-2hrs)
➤ Students will turn in their work and receive feedback from teachers
➤ Frequent opportunities for peer to peer interactions, differentiated and small group instruction
➤ Interventions and support will take place via push-in and pull out models of instruction via zoom
➤ Students will have access to music and PE instruction weekly
➤ Teachers will use Bethel’s familiar adopted curriculum
➤ Teachers will use Seesaw, Google Classroom, and Zoom to deliver and support online instruction
➤ Students receiving Special Education services will be supported during general education instruction and small group pull-out instruction based on student need.

# Irving Elementary Comprehensive Distance Learning (CDL)



Detailed Daily Schedule AM & PM

Please read the daily schedule carefully for detailed information about instructional day

## Kindergarten Daily Schedule AM

## Kindergarten Daily Schedule PM

Synchronous="Live"	8:30-8:40	<b>Class Meeting and Opening</b>	12:00-12:10	<b>Class Meeting and Opening</b>
	8:40-9:50	<b>Core Content Instruction</b> (math, reading, integrated learning and foundational skills)	12:10-1:20	<b>Core Content Instruction</b> (math, reading, integrated learning and foundational skills)
	9:50-10:00	<b>Class Meeting and Closing</b>	1:20-1:30	<b>Class Meeting and Closing</b>
A/Synchronous= On own time or "Live"	10:00-10:50 <b>A/Synchronous Teacher Planned Learning</b>	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.	1:30-2:20 <b>A/Synchronous Teacher Planned Learning</b>	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.
	<b>30 min asynchronous applied learning can be done anytime during remainder of the day</b>	<b>30 min asynchronous applied learning can be done anytime during remainder of the day</b>		
Asynchronous=on own				

*\*In addition to Special Programs, we will have support staff that join teacher-facilitated Zoom and provide opportunity for small group instruction and breakout sessions.*

First Grade Daily Schedule AM		First Grade Daily Schedule PM		
Synchronous="Live"	9:00-9:10	Class Meeting and Opening	12:10-12:20	Class Meeting and Opening
	9:10-10:20	Core Content Instruction (math, reading, integrated learning and foundational skills)	12:20-1:30	Core Content Instruction (math, reading, integrated learning and foundational skills)
	10:20-10:30	Class Meeting and Closing	1:30-1:40	Class Meeting and Closing
A/Synchronous= On own time or "Live"	10:30-11:20 A/Synchronous Teacher Planned Learning	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.	1:40-2:30 A/Synchronous Teacher Planned Learning	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.
Asynchronous=on own	35 min asynchronous applied learning can be done anytime during remainder of the day		35 min asynchronous applied learning can be done anytime during remainder of the day	

*\*In addition to Special Programs, we will have support staff that join teacher-facilitated Zoom and provide opportunity for small group instruction and breakout sessions.*

**Second Grade Daily Schedule AM**

**Second Grade Daily Schedule PM**

<b>Synchronous="Live"</b>	<b>8:30-8:40</b>	<b>Class Meeting and Opening</b>	<b>12:00-12:10</b>	<b>Class Meeting and Opening</b>
	<b>8:40-9:50</b>	<b>Core Content Instruction</b> (math, reading, integrated learning and foundational skills)	<b>12:10-1:20</b>	<b>Core Content Instruction</b> (math, reading, integrated learning and foundational skills)
	<b>9:50-10:00</b>	<b>Class Meeting and Closing</b>	<b>1:20-1:30</b>	<b>Class Meeting and Closing</b>
<b>A/Synchronous= On own time or "Live"</b>	<b>10:00-10:50</b> <b>A/Synchronous Teacher Planned Learning</b>	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.	<b>1:30-2:20</b> <b>A/Synchronous Teacher Planned Learning</b>	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.
	<b>45 min asynchronous applied learning can be done anytime during remainder of the day</b>		<b>45 min asynchronous applied learning can be done anytime during remainder of the day</b>	
<b>Asynchronous=on own</b>	<b>45 min asynchronous applied learning can be done anytime during remainder of the day</b>		<b>45 min asynchronous applied learning can be done anytime during remainder of the day</b>	

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Third Grade Daily Schedule AM		Third Grade Daily Schedule PM		
Synchronous="Live"	8:30-8:40	Class Meeting and Opening	12:00-12:10	Class Meeting and Opening
	8:40-9:50	Core Content Instruction (math, reading, integrated learning and foundational skills)	12:10-1:20	Core Content Instruction (math, reading, integrated learning and foundational skills)
	9:50-10:00	Class Meeting and Closing	1:20-1:30	Class Meeting and Closing
A/Synchronous= On own time or "Live"	10:00-10:50 A/Synchronous Teacher Planned Learning	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.	1:30-2:20 A/Synchronous Teacher Planned Learning	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.
Asynchronous=on own	55 min asynchronous applied learning can be done anytime during remainder of the day		55 min asynchronous applied learning can be done anytime during remainder of the day	

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Fourth Grade Daily Schedule AM		Fourth Grade Daily Schedule PM		
Synchronous="Live"	9:00-9:15	Class Meeting and Opening	12:00-12:15	Class Meeting and Opening
	9:15-10:45	Core Content Instruction (math, reading, integrated learning and foundational skills)	12:15-1:45	Core Content Instruction (math, reading, integrated learning and foundational skills)
	10:45-11:00	Class Meeting and Closing	1:45-2:00	Class Meeting and Closing
A/Synchronous= On own time or "Live"	11:00-11:30 A/Synchronous Teacher Planned Learning	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.	2:00-2:30 A/Synchronous Teacher Planned Learning	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.
Asynchronous=on own	55 min asynchronous applied learning can be done anytime during remainder of the day		55 min asynchronous applied learning can be done anytime during remainder of the day	

*\*In addition to Special Programs, we will have support staff that join teacher-facilitated Zoom and provide opportunity for small group instruction and breakout sessions.*

		<b>Fifth Grade Daily Schedule AM</b>		<b>Fifth Grade Daily Schedule PM</b>	
<b>Synchronous="Live"</b>	<b>9:00-9:15</b>	<b>Class Meeting and Opening</b>	<b>12:00-12:15</b>	<b>Class Meeting and Opening</b>	
	<b>9:15-10:45</b>	<b>Core Content Instruction</b> (math, reading, integrated learning and foundational skills)	<b>12:15-1:45</b>	<b>Core Content Instruction</b> (math, reading, integrated learning and foundational skills)	
	<b>10:45-11:00</b>	<b>Class Meeting and Closing</b>	<b>1:45-2:00</b>	<b>Class Meeting and Closing</b>	
<b>A/Synchronous= On own time or "Live"</b>	<b>11:00-11:30</b> <b>A/Synchronous Teacher Planned Learning</b>	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.	<b>2:00-2:30</b> <b>A/Synchronous Teacher Planned Learning</b>	During this time students will have flexible learning time. Some students may be working independently on skills and/or students might also be receiving reading intervention or other supports from teachers during this time. (Title, Speech, Resource)  Music and PE could be done during this time asynchronously.	
	<b>Asynchronous=on own</b>	<b>60 min asynchronous applied learning can be done anytime during remainder of the day</b>	<b>60 min asynchronous applied learning can be done anytime during remainder of the day</b>		

*\*In addition to Special Programs, we will have support staff that join teacher-facilitated Zoom and provide opportunity for small group instruction and breakout sessions.*