



BETHEL SCHOOL BOARD MEETING

District Office – 4640 Barger Drive

Monday, June 24, 2019

Immediately following the 5:45 p.m. Work Session, approximately 6:30 p.m.

Executive Session per ORS 192.660(2)(b) & (f) – Complaint and consider information or records that are exempt by law, and ORS 332.061(1)(b), at approximately 6:45 p.m., and per ORS 192.660(2)(i) – Superintendent’s Performance Evaluation toward the end of the meeting

At the end of the Executive Sessions, the Board will call the Regular Session to order and open to the public.

AGENDA

1. **Call to Order** Debi Farr, Chair
2. **Pledge of Allegiance** Paul Jorgensen, Vice Chair
3. **Approval of Minutes**
4. **The Board will meet in Executive Session per ORS 192.660(2)(b) & (f) to hear a complaint and to consider information or records that are exempt by law.**
5. **Return to Regular Session**
6. **Action Item**
A. Response to Board Appeal Resolution No. TBD
7. **Superintendent’s Report**
A. Martin Luther King Jr./César Chávez Writing Contest, Robin Hanson
B. Bethel Education Foundation, Dawnja Johnson
C. Budget Review: 2018-19 FY and 2019-20 FY, Simon Levear
D. Legislative and School Finance Update
E.
8. **Delegations and Visitors**
9. **Consent Agenda**
Personnel Action Resolution No. 61
10. **Action Items**
A. Adopt Policies IGAEC and JCF Resolution No. 62
B. Approve School Meal Price Increases Resolution No. 63
C. Adopt District Healthy and Safe Schools Plan Resolution No. 64
D. Budget Re-Appropriation for 2018-2019 Resolution No. 65

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- E. Adopt 2018-19 Supplemental Budget
- F.

Resolution No. 66

11. Information and Discussion

- A. Kalapuya High School Graduation Review
- B. OSBA Annual Convention, November 14-17, 2019
- C. NSBA Annual Conference, April 4-6, 2020, Chicago
- D.

12. The Board will meet in Executive Session per ORS 192.660(2)(i) to discuss the Superintendent's 2018-19 performance evaluation.

13. Return to Regular Session

14. Information and Discussion

- A. Superintendent's 2018-19 Performance Evaluation
- B.

15. Board Activity Update

- A.

16. Review of Upcoming Meetings:

Thursday, June 27, 2019, at 6:30 p.m.

Public Hearing/Adoption of 2019-2020 Budget

Monday, July 8, 2019

Work Session – 5:00 p.m. w/Dinner

- A. Magnet Schools
- B. Bonds
- C. 2019-2020 Board Priorities/Goals Discussion
- D. 2019-2020 Committee Opportunities
- E.

Regular Session – Immediately following the Work Session, approximately 6:30 p.m.

- A. Oath of Office
- B. Election of Officers
- C. Annual Resolutions
- D.

17. Adjournment

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ATTENDANCE

Board Members: Dawnja Johnson, Greg Nelson, Rich Cunningham, Alan Laisure, Ginger Poage, Paul Jorgensen and Chair, Debi Farr

Absent: None

District staff, students, and community members identified: Superintendent Parra, Student Representative Nate Tena, Student Representative Cynthia Lopez, Remie Calalang, Pat McGillivray, Kee Zublin, Simon Levear, Robin Hanson, Dan Hedberg, Dain Nelson, Alyssa Dodds, Robin Zygaitis, and Jill Busby

CALL TO ORDER

Following the Budget Committee Meeting, Chair Farr called the May 13, 2019 meeting of the Board of Directors to order at 7:29 p.m.

PLEDGE OF ALLEGIANCE

Vice Chair Jorgensen led the Pledge of Allegiance.

ACTION ON MINUTES

Chair Farr presented the Minutes from the April 22, 2019 Board Meeting and asked for additions or corrections. Hearing none, the Board approved the Minutes as submitted.

Superintendent Parra and the Board thanked Nate and Cynthia for their service as Student Representatives this year.

SUPERINTENDENT'S REPORT

KHS Student Representative Report, Nate Tena

Nate shared two bottles of hot sauce he made with the Board and reported on the recent Plant Sale. Ms. Olsen's cohort is currently working with a poet in residence and on a project with Habitat for Humanity. Mr. Dambrov's cohort is preparing for the first elementary field trip to the Bethel Farm, learning about asexual reproduction, and experimenting with grafting. Ms. Nussbaum's cohort is studying climate change and politics. Mr. Zydycryn's cohort recently completed the 17th raised bed for native plants on the Bethel Farm and is monitoring Fender's blue butterflies. Mr. Seymour's cohort is working with a muralist to create a mural for a section of the Bethel Farm dedicated to Huerto de la Familia. Mr. Seymour's cohort is also focusing on nutrition and cooking, reading *Exit West*, and studying refugees and immigration. Mr. Larson's cohort is working on a photojournalism presentation and learning about news literacy and how to cite articles. A professor from Utah visited the school and led professional development for Kalapuya staff today.

WHS Student Representative Report, Cynthia Lopez

Cynthia shared that Willamette's spring musical, *Peter Pan the Musical*, took place last week and was a great production. Signing Day took place during lunch today. The NHS tapping ceremony will take place tomorrow. Students are campaigning for leadership positions next year and an election will take place this week. Students will complete their IB testing in approximately two weeks. Once IB testing is finished, a trip to Ashland is planned where students will enjoy watching plays at Oregon Shakespeare Festival. Girls and boys

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tennis teams both participated in quarterfinals last Friday. Students attending the recent 2019 César E. Chávez Leadership Conference at Western Oregon University learned about college readiness. An academic awards assembly will be held in two weeks, the Bethel Grad Walk will take place June 6th, and Willamette's graduation ceremony will take place June 7th.

Superintendent Parra shared a photo of Nate Tena with his homemade hot sauce at the Plant Sale last weekend.

Graduation Rate, Dan Heberg and Kee Zublin

Willamette High School Assistant Principal Dan Hedberg and Curriculum Director Kee Zublin presented statistical data related to Willamette's graduation rate. Mr. Hedberg and Mr. Zublin shared predictors of graduation rates, described processes, protocols, and programs that have been implemented at Willamette to increase the school's graduation rate, and answered questions from the Board.

Financial Statement, Simon Levear

Business Services Director Simon Levear reviewed the April 2019 financial statement showing an estimated Ending Fund Balance of \$7,223,953.

Set July Work Session and Regular Board Meeting Date

- a. Work Session – Monday, July 8, 2019, at 5:00 p.m.
- b. Regular Board Meeting – Monday, July 8, 2019, immediately following the Work Session at approximately 6:30 p.m.

Legislative and School Finance Update

Superintendent Parra shared that she is part of a joint graduation committee (ODE/COSA) and at a recent meeting she learned additional information about the requirements of the Student Success Act. Superintendent Parra and the Board discussed whether the Student Success Act will be referred to voters.

Policy Update, 1st Reading

Superintendent Parra and Human Resources Director Remie Calalang reported on the following Board Policies:

- EEA - Student Transportation Services – *Updated to reflect new language*
- EEAC – School Bus Safety Program – *No changes*
- EEACA – School Bus Driver Examination and Training – *No changes*
- EEAE – Student Transportation in Private Vehicle – *No changes*

DELEGATIONS AND VISITORS

None

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CONSENT AGENDA

Resolution No. 56 – Personnel Action

Motion: Paul Jorgensen moved, Rich Cunningham seconded, to approve the Revised Consent Agenda as specified below:

#	Name	Type	Description
1.	Aumack, Stefan	Leave of Absence	Approve .2 FTE Miscellaneous Leave of Absence for the 2019-20 school year; Principal @ Kalapuya.
2.	Choate, Laura	Temporary Hire for 2019-20	Offer Temporary Contract for 1.0 FTE School Psychologist Intern @ District Office; Start Date: 8/26/2019.
3.	Dodds, Alyssa	Hire for 2019-20	Offer 1 st Year Probationary Administrator Contract for Assistant Principal, Willamette; Replaces: Zachary Lauritzen; Education: BA/UO, MAT/Pacific University; Administrator Licensure: PSU; Experience: District High School Instructional Coach, Springfield Public Schools, 2 years; Administrator Intern, Springfield Public Schools, 1 year; Language Arts Teacher, Springfield Public Schools, 4 years; Start Date: 7/29/2019.
4.	Gulewich, Cody	Resignation	Accept resignation effective at the end of the 2018-19 school year; Position Held: Science Teacher @ Willamette; 9 years at Bethel.
5.	Kreider, John	Hire for 2018-19	Offer Extra Duty Contract for Newspaper Advisor @ Willamette.
6.	Larson, Will	Leave of Absence	Approve 1.0 FTE Miscellaneous Leave of Absence for the 2019-20 school year; Position: English Language Arts Teacher @ Kalapuya.
7.	LeRoux, Mindy	Resignation	Accept resignation effective 6/30/2019; Positions Held: Principal, WHS, 6 years; Assistant Principal, WHS, 1 year; Assistant Director of Special Services, DO, 7 years; Speech-Language Pathologist, Danebo, 7 years; Total: 20 years at Bethel.
8.	Martins, Tony	Hire for 2019-20	Offer Contract for Additional .5 FTE GED Teacher @ Kalapuya; Total: 1.0 FTE.

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9.	Nelson, Dain	Hire for 2019-20	Offer 1 st Year Probationary Administrator Contract for Assistant Principal, Willamette; Replaces: Dawn Delorefice; Education: BA/UO, MED/UO; Administrator Licensure: UO; Experience: Social Studies Teacher, WHS, 6 years; Language Arts Teacher, Aspen School District, 1 year; Credit Recovery Teacher, KHS, 1 year; English Teacher, ECC Kumho-Jungu, Seoul, Republic of Korea, 1 year; Start Date: 7/29/2019.
10.	Roe, Christina	Resignation	Accept resignation effective at the end of 2018-19 school year; Position Held: 8 th Grade Math Teacher @ Prairie Mountain; 2 years at Bethel.
11.	Smith, Jessika	Resignation	Accept resignation effective at the end of 2018-19 school year; Position Held: Music Teacher @ Prairie Mountain; 4 years at Bethel.
12.	Tompkins, Jenny	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE Extended Resource Room Teacher @ Meadow View; Replaces: Tim Hammett; Start Date: 8/26/2019.

Motion Passed, 7-0

Absent: None

ACTION ITEMS

Resolution No. 57 – Adopt Policies EEAC, EEACA, and EEAE

Motion: Greg Nelson moved, Dawnja Johnson seconded, to adopt the following policies:

- EEAC: School Bus Safety Program
- EEACA: School Bus Driver Examination and Training
- EEAE: Student Transportation in Private Vehicle

Motion Passed, 7-0

Absent: None

INFORMATION AND DISCUSSION

- A. Airport Rotary Scholarship Breakfast, Thursday, May 23, buffet starts 6:50am, Shadow Hills Country Club
- B. WHS Scholars Award Dinner, Tuesday, May 28, 6:00pm, Shadow Hills Country Club

BOARD ACTIVITY UPDATE

- A. Willamette High School Graduation, Friday, June 7, 6:30pm (Board arrives at 6:00pm)
- B. Kalapuya High School Graduation, Friday, June 14, 6:30pm

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REVIEW OF UPCOMING MEETINGS

Thursday, May 16, 2019, at 5:30 p.m.

Budget Committee Meeting

Thursday, May 23, 2019, at 6:30 p.m.

Alternate date for Budget Committee Meeting, *if needed*

Monday, June 10, 2019

- A. Student Presentation, Kalapuya High School
- B. Spring Sports Review, Garron Lamoreau
- C. Financial Statement, Simon Levear
- D. Legislative and School Finance Update
- E. Board Policies up for Periodic Review

ADJOURNMENT

There being no further business to bring before the Board, Chair Farr adjourned the meeting at 8:26 p.m.

Clerk – Chris Parra

jcb

Chair – Debi Farr

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June 24, 2019

RESOLUTION NO. 18-19: 61

RESOLUTION: CONSENT AGENDA/PERSONNEL ACTION

The Board of Directors, School District No. 52, Lane County, approves personnel action involving licensed employees and extra duty contracts at each regularly scheduled School Board meeting. If the Board of Directors would like to discuss any of these recommendations in executive session, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Remie Calalang is available for questions.

RECOMMENDATION:

It is recommended that the School Board approve the Consent Agenda as reflected in this resolution and any addendum presented along with this resolution.

#	Name	Type	Description
1.	Camarena, Rachel	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE 3 rd Grade Teacher @ Malabon; Replaces: Charissa Nelson; Start Date: 8/26/2019.
2.	Carvalho, Bruce	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE Science Teacher @ Willamette; Replaces: Cody Gulewich; Start Date: 8/26/2019.
3.	Geissler, Logan	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE 5 th Grade Teacher @ Malabon; Start Date: 8/26/2019.
4.	Goertzen, Allyssa	Resignation	Accept resignation effective 6/30/2019; Position Held: Counselor @ Willamette; 2 years at Bethel.
5.	Jensen, Mary	Temporary Hire for 2019-20	Offer Temporary Contract for 1.0 FTE Kindergarten Teacher @ Malabon; Start Date: 8/26/2019.
6.	McMurry, Elizabeth	Hire for 2019-20	Offer 2 nd Year Probationary Contract for 1.0 FTE 1 st Grade Teacher @ Malabon.
7.	Seymour, Derek	Temporary Hire for 2019-20	Offer Temporary Contract for 1.0 FTE Social Studies Teacher @ Kalapuya.
8.	Summers, Kayla	Hire for 2019-20	Offer 3 rd Year Probationary Contract for 1.0 FTE Kindergarten Teacher @ Danebo.
9.	Swedman, Baird	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE Middle School Math/Science Teacher @ Prairie Mountain; Replaces: Christina Roe; Start Date: 8/26/2019.

Recommended by: Remie Calalang, Human Resources Director

ATTEST _____
Clerk – Chris Parra

Chair – Debi Farr

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Rich Cunningham				
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Ginger Poage				

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BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: Anabolic Steroids and Performance Enhancing Substances

Policy Number: IGAEC Effective Date: 6/2019

Date of Original Policy and Revisions: 1/09, 4/12, 6/15

Cancels Policy No.: _____ Dated: _____

Date of Next Review: 6/2022

POLICY

The District forbids the possession, selling or use of unlawful drugs or hormonal substances chemically or pharmacologically related to testosterone. In addition, the District will utilize an evidence based instructional program that shall prevent the use of anabolic steroids and performance-enhancing substances. The program will meet additional requirements as defined by law.

Definitions

“Anabolic steroid” includes any drug or hormonal substance chemically or pharmacologically related to testosterone, all prohormones (including dehydroepiandrosterone) and all substances listed in the Anabolic Steroid Control Act of 2004. The term “anabolic steroid” does not include estrogens, progestins, corticosteroids and mineralocorticoids.

“Performance-enhancing substance” means a manufactured product or oral ingestion, intranasal application or inhalation containing compounds that contain a stimulant, amino acid, hormone precursor, herb or other botanical or any other substance other than an essential vitamin or mineral. “Performance-enhancing substance” includes substances that are intended to increase athletic performance, promote muscle growth, induce weight loss or increase an individual’s endurance or capacity for exercise.

The Board directs the Superintendent or designee to ensure that anabolic steroid and performance-enhancing substance abuse by students is addressed as a part of the district’s Prevention Program (OAR 581-022-0413).

The District is committed to an education program to eliminate abuse of anabolic steroid and performance-enhancing substance by students.

The program shall include training for staffs who are athletic directors, and/or coaches, including volunteers, at least once every four years.

Each year students and parents/guardians shall receive a code of conduct explaining expected behaviors and related consequences for violations of the conduct code which may include discipline up to and including expulsion. Students violating the code of conduct prohibiting substance abuse, possessing, selling and/or using unlawful drugs or alcohol or other prohibited substances may be subject to an assessment and, if appropriate, referred to law enforcement officials. When considering disciplinary action for a student with disabilities, the district must follow the requirements of Board policy JGDA – Discipline of Students with Disabilities, including those involving functional behavioral assessment, change or placement, manifestation determination and an interim alternative educational setting.

REPORTS

None.

ATTACHMENTS

None.

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

END OF POLICY

REFERENCES / COMMENTS

[ORS 326.051](#)

[ORS 332.107](#)

[ORS 342.721](#)

[ORS 342.726](#)

[OAR 581-022-0413](#)

[OAR 581-022-0416](#)

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

34 C.F.R. §§ 300.108.

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: **Harassment, Including Intimidation, Bullying, Hazing, Menacing, Cyberbullying and Teen**

Dating Violence /Domestic Violence – Student

Policy Number: JFCF Effective Date: 6/2019

Date of Original Policy and Revisions: 12/88, 11/93, 12/95, 1/99, 6/99, 6/01, 6/02, 10/06, 12/07, 4/10, 6/13, 11/16, 2/17

Cancels Policy No.: N/A Dated: N/A

Date of Next Review: 6/2022

POLICY

Harassment, including intimidation, bullying, hazing, menacing, and acts of cyberbullying will not be tolerated in the Bethel School District. Teen dating violence is unacceptable behavior and prohibited. This includes the area immediately adjacent to school grounds, on school-provided transportation or at any official school bus stop, activity, program, event, internship, or trip sponsored by the District. Additionally, incidents of harassment, including intimidation, bullying, hazing, menacing, cyberbullying and teen dating violence that interfere with or disrupt the educational process are prohibited. Retaliation against any person who is a victim of, who reports, is thought to have reported, files a complaint or otherwise participates in an investigation or inquiry is also strictly prohibited. A person who engages in retaliatory behavior will be subject to consequences and appropriate remedial action. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

Students whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action which may include discipline, up to and including expulsion. The District may also file a request with the Oregon Department of Transportation to suspend the driving privileges or the right to apply for driving privileges of a student 15 years of age or older who has been suspended or expelled at least twice for assaulting or menacing another student or employee, willful damage or injury to District property or for the use of threats, intimidation, harassment or coercion against a district employee or another student.

Staff whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action which may include discipline, up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the Superintendent or the Board.

Students, staff, or third parties may also be referred to law enforcement officials.

This policy gives notice to all employees, students, and patrons that all harassment, including intimidation, bullying, hazing, menacing, cyberbullying and teen dating violence allegations shall be investigated and dealt with quickly and effectively.

Definitions

District

District includes district facilities, district premises, and non-district property if the student is at any district-sponsored, district-approved, or district-related activity or function, such as field trips or athletic events where students are under the jurisdiction of the District.

Harassment, Including Intimidation, Bullying, Hazing, Menacing, Cyberbullying
and Teen Dating Violence/ Domestic Violence – Student - JFCF

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Third Parties

Third parties include, but are not limited to coaches, school volunteers, parents, school visitors, service contractors, or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District and others not directly subject to District control at inter-district and intra-district athletic competitions or other school events.

Harassment

Harassment, including intimidation, hazing, menacing, bullying, cyberbullying, and teen dating violence is defined as unwanted behavior of a nonverbal, verbal, written, graphic, sexual, or physical nature. Harassment is often related to the protected class status of a person. Harassment includes any act that substantially interferes with a student's educational benefits, opportunities, and performance, or that has the effect of:

- physically harming a student or endangering a student's property
- knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property; or
- creating a hostile educational environment, including interfering with the psychological well-being of a student.

Protected Class

Protected class means a group of persons distinguished, or perceived to be distinguished, by disability, race (*see Policy JFCFA – Racial Harassment*), color, national origin, ethnicity, cultural background, veterans' status, genetic information, religion, gender¹ (*see Policy JFD-Student Gender Identity and Expression*), sexual orientation², age, marital status, socioeconomic status, source of income, familial status, physical characteristics, or linguistic characteristics of a national origin group.

Hazing

Hazing includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health or safety of a student/staff for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any District-sponsored/work activity or grade level attainment; (i.e., personal servitude, sexual stimulation/sexual assault, forced consumption of any drink, alcoholic beverage, drug or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student); requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article; or assignment of pranks to be performed or other such activities intended to degrade or humiliate regardless of the person's willingness to participate.

Menacing

Menacing includes, but is not limited to, any act intended to place a student, school employee, volunteer, District representative or parent/guardian in fear of imminent serious physical injury.

Cyberbullying

¹ Gender refers to gender identity, regardless of whether the individual's gender identity, appearance, expression or behavior differs from that traditionally associated within the individual's sex at birth.

² "Sexual orientation" means an individual's actual or perceived heterosexuality, homosexuality, or bisexuality.

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BOARD OF EDUCATION POLICY STATEMENT

“*Cyberbullying*” is the use of any electronic communication device to harass, intimidate or bully.

Cyberbullying is defined as the use of any electronic communication device to convey a message in any form (text, image, phone, audio, game, or video) that defames, intimidates, harasses, hazes, menaces or is otherwise intended to harm, insult, or humiliate another in a deliberate, repeated, or hostile and unwanted manner under a person’s true, false, or misrepresented identity. In addition, any communication of this form that disrupts or prevents a safe and positive educational or working environment may also be considered cyberbullying. Use of personal communication devices or District property to harass, intimidate, haze, menace or bully another is prohibited.

Examples of cyberbullying include, but are not limited to, the following:

- sending or posting mean, vulgar, or threatening messages or images
- sending or posting sexually suggestive, explicit, lewd or pornographic text messages or images, including nude or semi-nude photographs, via cellular telephones or over the internet (sexting)
- posting sensitive, private, or false information about another person
- targeted use of computer viruses to intentionally degrade, disrupt, or damage another person’s files or equipment

Teen Dating Violence

“Dating” or “dating relationship” means an ongoing social relationship of a romantic or intimate nature between two persons.

“Teen dating violence” means:

1. A pattern of behavior in which a person uses or threatens to use physical, mental or emotional abuse to control another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age; or
2. Behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.

Domestic Violence

Domestic violence means abuse between family and/or household members, as described in ORS 107.705.

Retaliation

“Retaliation” means any act, including but not limited to, hazing, harassment, intimidation or bullying, menacing, or cyberbullying toward the victim, in response to an actual or apparent reporting of, or participation in an investigation of, harassment, intimidation, bullying, teen dating violence, act of cyberbullying, or retaliation.

District Staff Responsibility

All reports about behavior that may violate this policy shall be promptly investigated. Teachers, staff members, volunteers, or other District representatives who observe students committing acts of harassment, must take action to stop the behavior and report such acts to the building administrator who has overall responsibility for all investigations concerning harassment including intimidation, menacing, hazing, bullying, cyberbullying, teen dating violence, and domestic violence. The building administrator will investigate harassment and teen dating violence allegations as soon as possible and take appropriate action. Failure of an employee to report an act of harassment, intimidation or bullying, teen dating violence,

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BOARD OF EDUCATION POLICY STATEMENT

domestic violence or an act of cyberbullying may be subject to remedial action, up to and including dismissal. Remedial action may not be based solely on an anonymous report.

The school administrator will take reports and conduct a prompt investigation of any reported acts of harassment, intimidation or bullying, cyberbullying, or teen dating violence. Any employee who has knowledge of conduct in violation of this policy shall immediately report concerns to the school administrator who has overall responsibility for all investigations. Any employee who has knowledge of incidents of teen dating violence that took place on district property, at a district-sponsored activity, or in a vehicle used for district-provided transportation shall immediately report the incident to the school administrator. Failure of an employee to report any act of harassment, intimidation or bullying, cyberbullying, or teen dating violence to the school administrator may be subject to remedial action, up to and including dismissal. Remedial action may not be based solely on an anonymous report.

Student Responsibility

Students are expected to follow the standards for student behavior outlined in School Board policy and the District's Student Rights and Responsibilities Handbook. Students who violate this policy are liable for discipline, suspension, or expulsion following the rules established in the Student Rights and Responsibilities Handbook. The District may also file a request with the Oregon Department of Transportation to suspend the driving privileges or the right to apply for driving privileges of a student 15 years of age or older who has been suspended or expelled at least twice for menacing another student or employee, willful damage or injury to District property or for the use of threats, intimidation, harassment or coercion. Students may also be referred to law enforcement officials.

Any student who has knowledge of conduct in violation of this policy or feels he/she has been harassed, intimidated or bullied, a victim of teen dating violence and acts of being cyberbullied in violation of this policy is encouraged to immediately report their concerns to the school administrator. Any volunteer who has knowledge of conduct in violation of this policy is encouraged to immediately report their concerns to the school administrator.

This report may be made anonymously. A student or volunteer may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate District official.

Reports against the principal shall be filed with the Superintendent. Reports against the Superintendent shall be filed with the Board chair.

The person who makes the report shall be notified when the investigation has been completed and, as appropriate, the finding of the investigation and any remedial action that has been taken. The person who made the report may request that the Superintendent or designee review the actions taken in the initial investigation, in accordance with administrative regulation KL.

District Responsibility

The District shall do the following:

- provide an educational program that teaches students to be respectful of others in a diverse society;
- conduct an annual review to the school board of harassment, including intimidation, bullying, hazing, menacing, cyberbullying and teen dating violence violations and make recommendations for improvement;

Harassment, Including Intimidation, Bullying, Hazing, Menacing, Cyberbullying
and Teen Dating Violence/ Domestic Violence – Student - JFCF

BETHEL SCHOOL DISTRICT #52 BOARD OF EDUCATION POLICY STATEMENT

- ensure sensitive and full investigation of harassment, including intimidation, bullying, hazing, menacing, cyberbullying and teen dating violence violations;
- ensure appropriate education and discipline for harassment, including intimidation, bullying, hazing, menacing, cyberbullying and teen dating violence and domestic violence violations;
- ensure that a support structure is provided for victims of harassment, including intimidation, bullying, hazing, menacing, cyberbullying and teen dating violence; and
- incorporate into existing training programs for staff information related to the prevention of, and the appropriate response to, acts of harassment, including intimidation, bullying, hazing, menacing, cyberbullying, teen dating violence and domestic violence;
- annually publicize this Policy in the Bethel “Student Rights and Responsibilities Handbook,” school handbooks, employee manuals; and make it available on the Bethel School District website.

Training

The District shall provide for the training and orientation of staff, students, volunteers, and District representatives on the contents of this policy. Training will be mandatory. Through this training, staff will learn to create positive learning and social environments throughout the District; and, prevent, recognize, discourage, and deal with harassment, including intimidation bullying, hazing, menacing, cyberbullying, teen dating violence and domestic violence.

Additionally, the District shall incorporate age-appropriate education about teen dating violence and domestic violence into new or existing training programs for students in grades 7 through 12.

Notice

The Superintendent shall be responsible for ensuring annual notice of this policy is provided in a student or staff handbook, school and district’s website, and school and district office and the development of administrative regulations, including reporting and investigative procedures. Complaint procedures, as established by the district, shall be followed.

Reporting Harassment/Investigation/Complaints

(See Policy and Administrative Rule KL– Complaint Procedure)

A student or his or her parent/guardian who believes the student is the object of harassment, which includes intimidation, bullying, hazing, menacing, cyberbullying or teen dating violence, shall report the incident to a staff member on duty at the time, to the student’s teacher, or to a building administrator at the earliest opportunity. This report may be made anonymously. The incident shall be investigated by a building administrator and discipline enforced, as necessary, at the building level. **Formal complaints must be filed within 180 days of the original incident. (The recommendation is to do this within 10 business days of the disposition of the complaint at the building level.)**

Reports against a building administrator shall be filed with the Superintendent. Reports against the Superintendent shall be filed with the Board chair.

Domestic violence posters provided by the Oregon Department of Education (ODE) shall be posted in clearly visible locations on school campuses in accordance with rules adopted by ODE.

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES / COMMENTS

Title VII of the Civil Rights Act of 1964

Oregon House Bill 3403

Bethel Policy and Administrative Rule KL – Complaint Procedure

Bethel Policy JFCFA – Racial Harassment

Bethel Student Rights and Responsibilities Handbook

Legal Reference(s):

ORS 163.190

ORS 339.351 - 339.3648

ORS 166.065

[OAR 581-021-0045](#)

ORS 166.155 - 166.165

[OAR 581-021-0046](#)

ORS 332.072

[OAR 581-021-0055](#)

ORS 332.107

[OAR 581-022-1140](#)

ORS 339.240

[OAR 581-022-2310](#)

ORS 339.250

ORS 339.254

ORS 174.100(7)

ORS 163.197

ORS 107.705

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2006).



June 24, 2019

RESOLUTION NO. 18-19: 63

WHEREAS, Legislation passed in March 2011 under the Child Nutrition Reauthorization Act requires equity (federal reimbursement for free meals and paid meal charges) in school lunch pricing, effective July 1, 2019;

NOW, THEREFORE, Bethel Nutrition Services will increase meal prices by \$0.10 for Elementary, Middle, and High School grade levels.

ATTEST _____
Clerk – Chris Parra

Chair – Debi Farr

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Ginger Poage				
Rich Cunningham				

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Fax: (541) 689-0719 • www.bethel.k12.or.us



June 24, 2019

RESOLUTION NO. 18-19: 64

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby adopts the District Healthy and Safe Schools Plan.

ATTEST _____
Clerk – Chris Parra

Chair – Debi Farr

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Ginger Poage				
Rich Cunningham				

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June 24, 2019

RESOLUTION NO. 18-19: 65

BE IT RESOLVED, That the Board of Directors, Bethel School District No. 52, Lane County, hereby transfers appropriations for the **2018-2019** fiscal year as follows:

		Original Appropriation	Revision	Revised Appropriation
	GENERAL FUND (100)			
1000	Instruction	35,714,899		35,714,899
2000	Support Services	23,842,474	(50,000)	23,792,474
3000	Community Services	94,787	50,000	144,787
5200	Transfers	496,137		496,137
6000	General Operating Contingency	2,968,073		2,968,073
	Fund Total	63,116,370	-	63,116,370

ATTEST _____
 Clerk – Chris Parra

 Chair – Debi Farr

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Ginger Poage				
Rich Cunningham				

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June 24, 2019

RESOLUTION NO. 18-19: 66

WHEREAS, the Board of Directors of the Bethel School District is granted the authority to prepare a supplemental budget pursuant to ORS 294.471 to increase appropriations by 10 percent or less from the expenditures in an individual fund, the Board may adopt the supplemental budget at a regular meeting of the governing body, after publishing a notice of the regular meeting at least five days before the meeting which includes the statement that a supplemental budget will be considered, by approving a resolution adopting the supplemental budget and making necessary appropriations by stating the need for and the purpose and amount of the appropriations being approved; and

WHEREAS, the District did not budget for any Transfers from the Special Revenue Fund in the 2018-19 School Year Budget, adopted June 25, 2018; and

WHEREAS, the collective bargaining agreement between Eugene Education Association and the Bethel School District stipulated a one-time transfer of the amount in the fund from PacificSource Insurance Reserve Fund to the district general fund; and

WHEREAS, the District did not budget for any Transfers from the Fiduciary fund in the 2018-19 school year budget, adopted June 25, 2018; and

WHEREAS, the collective bargaining agreement between Eugene Education Association and the Bethel School District stipulated a one-time transfer from the Teacher Insurance Reserve fund to the District general fund of \$8,000; and

WHEREAS, the District budgeted \$5,070,110 in the Debt Service fund in function 5100 Debt Service; and

WHEREAS, actual expenditures in the Debt Service fund in function 5100 Debt Service exceed budget; and

WHEREAS, the changes in appropriations are summarized by fund and function as listed below; and

		Original Appropriation	Supplemental Budget	Revised Appropriation	
SPECIAL REVENUE FUND (200)					
1000	Instruction	6,835,751		6,835,751	
2000	Support Services	3,848,748		3,848,748	
3000	Community Services	3,327,067		3,327,067	
4000	Facilities Acquisition and Constr	779,000		779,000	
5100	Debt Service	185,090		185,090	
5200	Transfers	-	137,166	137,166	
	Fund Total	14,975,656	137,166	15,112,822	
DEBT SERVICE FUND (300)					
2000	Support Services	20		20	
5100	Debt Service	5,070,110	140,840	5,210,950	
	Fund Total	5,070,130	140,840	5,210,970	
FIDUCIARY FUND (700)					
1000	Instruction	4,750		4,750	
2000	Support Services	924,351		924,351	
5200	Transfers	-	8,000	8,000	
	Fund Total	929,101	8,000	937,101	

BE IT RESOLVED, That the Board of Directors, Bethel School District No. 52, Lane County, hereby adopts this supplemental budget for the **2018-2019** fiscal year as indicated.

ATTEST _____
Clerk – Chris Parra

Chair – Debi Farr

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Ginger Poage				
Rich Cunningham				