



# Our Why

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To provide high quality differentiated opportunities for learning that meets students' particular abilities and talents



# Our Aim



**GATE at BSD continually strives to be an equitable program that embraces a population of learners who, without designation, might not receive a system of support to develop their true potential.**

**BSD students will be identified early in their education, allowing them to have access to educational opportunities that fit their individual needs.**





## What is the **Gate Program?**



Gifted and Talented Education (GATE) is a program dedicated to meeting the intellectual and social needs of our students. GATE students at Burton School District are brought together with a commitment to provide high quality, differentiated opportunities for learning that meets students' particular abilities and talents.

# The GATE program:

## IS



## IS NOT

- Focused on early identification beginning as early as 2nd grade
- Beginning instructionally in 4th-grade
- Provided at all district schools 4th-8th grade

- A magnet or pull out program
- A different curriculum
- “Busy work” for in class or home

# Who is a GATE Student?



The California Department of Education defines a GATE student as:

*“Gifted and Talented means a pupil enrolled in a public elementary or secondary school who is identified as possessing demonstrated or potential abilities that give evidence of high performance capability.”*



# GATE Identification Through Multiple Measures



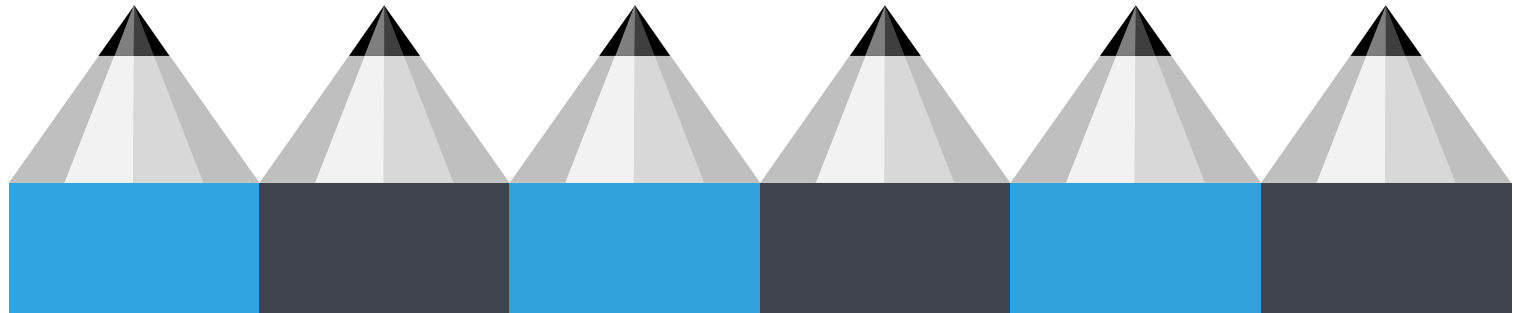
Intellectual - CogAT (Processing and Reasoning)

High Achievement (SBAC, Teacher Referral)

Specific Academic Ability (CAST, teacher referral)

VAPA (Early Identification through enrichment camps - BMS VAPA)

Leadership/Creativity - (Early Identification for BMS Leadership)



# What is the CogAT test?



The CogAT is an assessment of students general reasoning abilities.

The CogAT identifies how students learn new tasks and solve problems. The assessment has three sections: Verbal (words), quantitative (numbers) and non-verbal (puzzles and shapes). The CogAT is not an achievement test that measures what a student knows but rather a cognitive assessment that measures how students process and reason.

*Burton School District reviews Age Composite VQN for the purpose of GATE identification.*



# What Does GATE Instruction Look Like?



- Social and Emotional support through research based/age appropriate curriculum.
- Teachers dedicated to exploring the academic interests and needs of their students within the context of the common core state standards (CCSS).
- Acceleration of the curriculum based on the academic readiness of the classroom (responsive teaching)
- Academic discourse that prepares students with college and career readiness skills.
- Deeper level thinking and effective questioning through GATE prompts and rigorous instructional practices.
- Teachers dedicated to GATE instruction and ongoing professional development within the context of Gifted and Talented Education.

# GATE Program Overview 7th/8th Grade



- GATE provided at Burton Middle School
- GATE Cohort - All GATE designated students across the district come together with a common classroom schedule to receive instruction in their core content areas by GATE designated teachers.
  - Students remain together throughout the school day in the core subjects of: Mathematics, Science, History, and English Language Arts.



# BURTON 7th Grade GATE Teachers



Blain Smotherman  
Social Science



Vanessa Gonzales  
Science



Levi Reynaga  
Mathematics



Samantha Gundran  
English Language Arts

# BURTON 8th Grade GATE Teachers



Ricky Rountree  
Social Science



Tarah Mendez  
Science



Levi Reynaga  
Mathematics

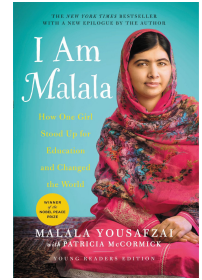


Kim Brannen  
English Language Arts





Blain Smotherman  
Social Science



# History Through Gate

- Connecting World History to the Modern World (Bringing History Alive)
  - Investigations, projects, debates, gallery walks, inquiry based lessons & more
- Student voice & choice
- Opportunity to gain & analyze knowledge from diverse perspectives and cultures.
- Learning through the lens of a historian
- History through literacy (Novels in History)
- Writing through history

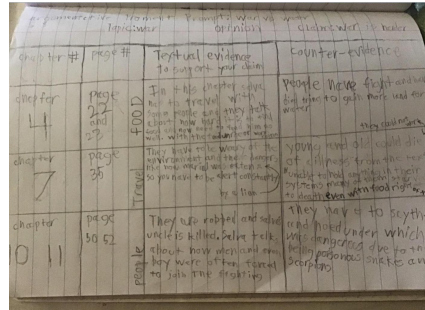


# WORLD HISTORY



English Language  
Arts

Samantha Gundran



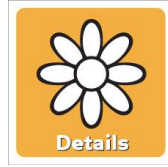
# ELA



- Voice and Choice in Differentiated Curriculum
- Rubrics / Norms
- Socratic Seminars & Break-Out Discussions with GATE Groups
- Depth & Complexity Icons in ELA to Extend Thinking:
  - Literature Circles
  - Icon Annotation (Literature & Informational)
- Responding to Literature with Icons

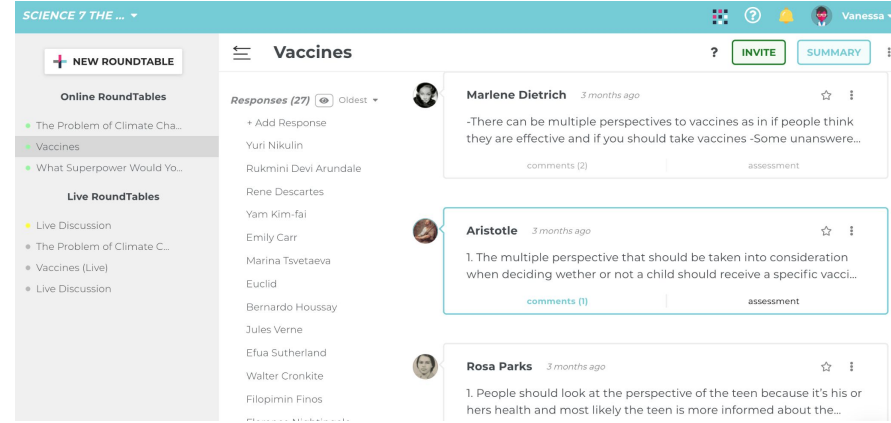
# Science

- Parlay discussions with Depth and Complexity icons
- STEAM activities for team building and relationships
- Depth and Complexity icons connection with Science concepts
- Hands-on labs that connect to Amplify curriculum



Vanessa  
Gonzales

Science



# Math:

## Growth Mindset

Questions & discussions  
deepen your  
mathematical  
understanding!

Everyone can learn maths to high levels!

Believe in yourself, it changes what you can do!

Maths is about creativity and making sense!

Mistakes and challenge are the best times for your brain!

**youcubed** Maths Class Norms

Maths is about learning not performing!

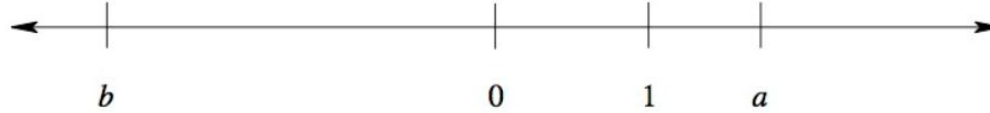
Questions & discussions deepen your mathematical understanding!

Visualize and make connections to strengthen your brain!

Depth is more important than speed!

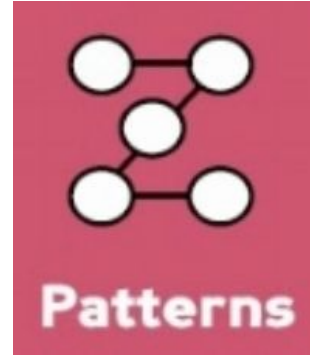
## Task

A number line is shown below. The numbers 0 and 1 are marked on the line, as are two other numbers  $a$  and  $b$ .



Which of the following numbers is negative? Choose all that apply. Explain your reasoning.

- a.  $a - 1$
- b.  $a - 2$
- c.  $-b$
- d.  $a + b$
- e.  $a - b$



What can we say about the sign of the solution?

**GATE ICONS**



Levi Reynaga  
Mathematics





# GATE Program Overview 7th/8th Grade



## ◉ Whole Student Learning Provided Through:

- Leader in Me curriculum for all GATE students (7 Habits of Highly Effective Teens).
- Leadership opportunities provided to GATE students (Leadership BMS, Amazing Shake, Lighthouse Leadership, Association of Student Body).
- Dedication to understanding the unique and individual needs of our GATE students by our GATE designated teachers.



# GATE Program Overview 7th/8th Grade



Electives available to support Creativity - Visual and Performing Arts & Leadership:

- |                     |                   |                      |
|---------------------|-------------------|----------------------|
| ● Visual Arts       | ● Spanish         | ● Prep Band          |
| ● Jazz Band         | ● Auxiliary       | ● Criminal Justice   |
| ● Digital Media     | ● Stage Design    | ● Marching Band      |
| ● Video Production  | ● Choreography    | ● Theatre            |
| ● Design & Robotics | ● Speech & Debate | ● Photography        |
| ● Creative Writing  |                   | ● Financial Literacy |

# GATE Parent Advisory Council



Beginning spring of the 2022-2023 school year

Parent insight into the GATE program

Parent representation from all GATE school sites

Quarterly meetings

LCAP meeting participation

GATE Parent Education Nights

# Additional Resources



- ◉ <https://www.cde.ca.gov/sp/gt/> (Ca. Dept. Of Education GATE resource)
- ◉ <https://www.burtonschools.org/domain/823> (District Forms and FAQ)
- ◉ <https://cagifted.org/parents/> (Parent Resources)
- ◉ <https://www.secondstep.org/> (4th-6th Grade SEL curriculum for GATE)
- ◉ <https://www.leaderinme.org/> (7th/8th Grade Leadership Curriculum)



# Contact:



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559-782-5954 Ext. 10052

[GATE Permission Slip - Designation](#)

Burkey Center



A young girl with dark hair, wearing a dark jacket with pink sleeves, is sitting at a desk in a classroom. She is smiling and looking towards the camera while holding a pencil over a piece of paper. The background shows a classroom setting with a whiteboard and various items on shelves. The entire image is dimmed with a dark overlay.

**THANK YOU**