

February/ March 2017

Dear Neighbors, Friends and Community Members,



Lesli C. Myers, Ed.D.

We aspire to be a leading, innovative, high-performing school district that graduates each student prepared for college or a career.

A safe, secure and effective learning environment is crucial to actualize this vision. On March 15, Brockport community members have the opportunity to cast their vote on a capital improvement project. The key focus of the proposal involves safety and security improvements, including the addition of secure vestibules and/or main entryway renovations in each school. Utilization of New York State building aid and the Capital Reserve Fund will allow us to complete this proposed project *with no additional tax impact*. Please refer to the 2017 Capital Improvement Project Proposal insert to see our detailed campus improvement plans and learn about the specifics of the project.

Innovation is also vital to student success. We continuously push the boundaries of strategic thinking to stay at the forefront of technology. Just as we empower our students to utilize technology through our digital readiness initiative, as outlined on page two, the district as a whole must take advantage of technological resources. We recently launched our district Facebook page to enhance communication with the community. Find and like us on Facebook by searching “Brockport Central School District” to stay up to date on school news, articles, videos and announcements.

As you flip through the pages of this newsletter, you will see countless awards and achievements earned by our students and staff. I am incredibly proud of the hard work and dedication of our entire district. While academic success is certainly commendable, what stands out to me is the selflessness and generosity of so many. In January, 73 Brockport High School students were inducted into the National Honor Society. One of the requirements for National Honor Society is six verified hours of community service. That means, at minimum, those students contributed 438 hours of their time for the betterment of the community. Their dedication is refreshing. A separate group of students earned the Rochester Police Department’s “Do the Right Thing Award” for their positive behavior and good deeds, another example of the compassion existing within our district. These individuals exemplify our theme for the year: do what matters.

Thank you for your partnership in making Brockport an amazing community and please remember to cast your vote on March 15.

Best,

Lesli C. Myers, Ed.D.
Superintendent of Schools

Special edition

Capital Improvement Project Proposal

Capital Improvement Project Vote
March 15
6 a.m. – 9 p.m.
Technology and Training Center

Capital Project Information Meeting

March 2, 7 p.m.
Hill School Cafeteria

Capital Improvement Project Proposal

Pages I-IV



Instruction Office

Highlights

By Assistant to the Superintendent for Secondary Instruction Dr. Rachel Kluth and Technology Integration Coach Vincy Murgillo

Digital readiness

On Jan. 3, Assistant to the Superintendent for Secondary Instruction Dr. Rachel Kluth introduced to the Board of Education the district's technology plan for 2017 – 2020, "Digital Readiness: A Technology Plan Framework for Moving to 1:1." "The purpose of digital readiness is to prepare our students to be digital age learners and citizens," said Dr. Kluth. "Students need to be fluent in digital literacies to be successful in their lives in preparation for career readiness."

Also at this meeting, Melody Martinez-Davis, principal of Oliver Middle School, and Deb Waye, principal of Ginther Elementary School, shared their technology integration journeys in their respective buildings. Currently, students in grades K-1 each have access to an iPad and students in grade 6 are assigned laptops that they use throughout the school day.

Since the spring, the district's Instructional Technology Leadership Team, which includes Dr. Kluth, Assistant Superintendent for Business Darrin Winkley, Director of IT Robert Carges and Technology Integration Coach Vincy Murgillo, began developing the foundation for digital readiness. They started by harnessing what was already in the buildings and what was shared with them and others regarding best practices from other districts. District staff visited East Irondequoit, Rush-Henrietta, Hilton and other 1:1 districts and have attended conferences to learn more about the planning and implementation of a 1:1 initiative.

Aligned to the district's mission to be an innovative, high-performing school district that graduates each student prepared for college and/or a career, digital readiness focuses on four pillars:

- Student readiness – UPK-12 alignment of standards and skills to thrive in a digital learning environment
- Teacher readiness – Professional learning and collaboration to transform teaching and learning
- Family/community readiness – Family focus groups and training on technology tools and digital citizenship, community communication and support
- Infrastructure readiness – Devices, network, policies and budget to implement and sustain the plan

Starting in February, the district's digital readiness team, consisting of a variety of stakeholders including teachers, administrators, students and parents, will come together to continue this important work. For more information regarding digital readiness, please visit our website page, www.bcs1.org/digitalreadiness.

Eighth-graders prepare for high school

On Jan. 5, OMS eighth-grade students met with BHS teachers from a variety of disciplines to learn about course opportunities at the high school and hear from BHS students about their academic experiences. The morning began with an introductory video by High School Principal Dr. Brian Weller, challenging students to take charge of their own education. The students then rotated through sessions on ELA, math, social studies, science, LOTE, technology, art, music, health, business, physical education and support services/library course options. The event was well received by eighth-grade students and many indicated that it was helpful and informative. At 7 p.m. on the same evening, eighth-grade parents and guardians attended a presentation at BHS to learn more about the transition from middle to high school.



From Bottles to Books

How do you know if your child will be prepared for universal pre-kindergarten? Ginther's From Bottles to Books Committee offers resources on literacy and overall development of children from birth to age four. To learn about developmental milestones and fun and easy ways to provide learning experiences for young children, visit their website at bcs1.org/bottlestobooks or find them on Facebook by searching "From Bottles to Books Brockport."



Attendance matters!

Adapted from Attendance Works

When students miss too many days of school, they fall behind and struggle to keep up with their classmates. Whether the days missed are due to illness, truancy or any other reason, the result for the student is the same—learning time is lost. Children and adolescents will get sick at times and need to stay home, but we want to work with you to help minimize the number of days your child misses school. If you are having trouble getting your child to school, please call your child’s teacher or school counselor. They can help.

ATTEND TODAY, ACHIEVE TOMORROW

Good School Attendance Means...



Preschoolers
Build skills and develop good habits for showing up on time



Elementary Students
Read well by the end of third grade



Middle and High Schoolers
Stay on track for graduation



College Students
Earn their degrees



Employees
Succeed in their jobs

Too many absences – excused or unexcused – can keep students from succeeding in school and in life. How many are too many? Ten percent of the school year – that’s 18 missed days or just two days a month – can knock students off track.

Find us on Facebook!

Brockport Central School District officially launched its district Facebook page on Jan. 23. Find and like us online at facebook.com/brockportcsd to stay up to date on important messages and events happening within the district. School news, articles, videos and announcements are posted on a regular basis and correspond with the district Twitter account.

The new Facebook page is part of our ongoing effort to enhance communication with the community. Please remember that comments are welcome as long as they directly relate to our district, schools and activities. Personal attacks or comments that are deemed offensive or inaccurate will not be permitted.

We are grateful for the community’s support of our students and educational initiatives and look forward to engaging through Facebook.



Search “**Brockport Central School District**”



BHS students attend Central New York Model United Nations Conference

A group of Brockport High School students traveled to Syracuse University on Jan. 6 for the Central New York Model United Nations Conference. The students represented the delegations of Sweden and Brazil. Congratulations to senior Jeremy Robinson for earning Honorable Mention for best delegate in his committee!

*Back row: Ryan Billington, Max Sevor, Erin Mahoney
Front row: Nathan Rogers, Jeremy Robinson, Tessa Beaulieu, Lilly Stroup, Neil Singh, Matthew Too*

Hats off to Brockport's Best!

Two individuals were recognized as Brockport's Best during the Board of Education meeting held on Jan. 17. Ginther student Seth Bendall and local business owner Jimmy Z were acknowledged for demonstrating outstanding achievement and community service.

First-grader Seth Bendall was honored for his excellent fundraising efforts for the Toys for Tots program. For the past two years, Bendall has made chocolate chip and Christmas cookies, sold them and used the proceeds to purchase toys for the Toys for Tots program. This year, Bendall raised an impressive \$370.

Local business owner James Zisovski (better known as Jimmy Z) was recognized for his ongoing support of Brockport Central School District. Recently, he spoke at a BHS PBIS assembly to stress the importance of hard work and a positive attitude. He has also donated many gift cards and apparel and has been a long-term sponsor of BHS STARR Cards, cards in which students earn that offer discounts to local businesses. Additionally, he has provided the technology department with thousands of dollars in screen-printing equipment.



Instructional coach receives Gerald L. Browne Award

Instructional Coach Lisa Montanaro was recognized for her impact on the student-teacher program at The College at Brockport, State University of New York. Montanaro was presented with the Gerald L. Browne School-Based Teacher Educator Award at Oliver Middle School on Jan. 4. The award is given annually to honor a school-based teacher/educator who collaborates with faculty and college supervisors to support teacher candidates.

Diane Maurer, the former director of field experience and certification at The College at Brockport, nominated Montanaro for the award, citing her passion for education, organization, focus, dedication, persistence, creative problem solving and tireless work ethic. Maurer said she has known Montanaro for many years, but has become most familiar with her work and character over the past three years while working collaboratively to build the partnership between Brockport Central School District and The College at Brockport.

"While there are many people from both organizations involved in this partnership, I view Lisa as the one who helps bind us together," said Maurer in her nomination letter.

The award was presented by Brad Schreiber, the senior director of advancement at The College at Brockport, on behalf of the Marguerite Hare Browne Professional Education Awards and Scholarships Committee, the Brockport Foundation and the Department of Education and Human Development.



OMS Assistant Principal Jerrod Roberts, Superintendent Dr. Lesli C. Myers, Instructional Coach Lisa Montanaro, OMS Principal Melody Martinez-Davis, Chair of the Marguerite Hare Browne Professional Education Scholarships and Awards Committee Jeanette Banker and The College at Brockport Senior Director of Advancement Brad Schreiber

Salva's Supporters receive Do the Right Thing Award

The OMS Salva's Supporters club was honored with the Rochester Police Department's "Do the Right Thing Award" in recognition of their fundraising efforts to benefit Water for South Sudan. The non-profit organization builds wells for people in South Sudan who do not have access to clean water. Overall, the OMS club has raised about \$1,500 for the organization since the fall of 2014.

Rochester Police Sgt. Laszlo Tordai presented a certificate and t-shirts to the students at the middle school on Jan. 20. Staff and families of students in the club attended the celebration as well, which concluded with a pizza party.

The Do the Right Thing Award program recognizes youth for their positive behavior, accomplishments and good deeds. Congratulations, Salva's Supporters!



Club members

Brianna Anselmo
Madison Ashe
Paige Ashe
Maya Benzan
Breiann Brinkley
Lea Brookover
Haleigh Cushman
Daphne Czerniak

Olivia Grome
Greta Hall
Alyssa Kiener
Morgan LaDue
Alex LaMere
Jacqueline Lopez
Emma Manley
Emma Manners

Fayth Norway
Olivia Petronio
Dakota Ruhlman
Maggie Schultz
Cordelia Thomas
Zach Thomas
Emily Vergari

Faces of Today and Tomorrow

Every one of our high school seniors is unique. Many of our students are involved in extracurricular activities inside and outside the walls of the classroom. The Faces of Today and Tomorrow video series celebrates the different strengths and interests of our students as they prepare for college, a career or the military.

New video interviews are typically posted on our website and social media every other Friday. Visit bcs1.org/faces to view the archived videos, featuring Alex Regna, Rachel Smith, Max Sevor, Amber Wegman and Latoya McNish, as highlighted below. We hope you enjoy this inside look at some of the amazing students that make up the Class of 2017.

If you know a high school senior deserving of recognition, encourage him/her to fill out the questionnaire at bcs1.org/seniorvideofrm.

Introducing Latoya McNish

Latoya McNish's ultimate desire in life is to help people. She is currently involved in Diversity Club, Environmental Club and National Honor Society, all of which align with her natural compassion for people. Additionally, McNish is enrolled in the New Visions medical program, where she is interning with nurses at Unity Hospital. McNish said she has wanted to become a nurse since she broke her arm in first grade.

"Just seeing the compassion of the doctors and nurses really made me want to be that for someone else," said McNish.

McNish said her internship gives her valuable insight into her future career and interacting with patients is her favorite part.

"You see people from all different walks of life and knowing their stories is inspiring to me," said McNish. "It just solidifies my want to be a nurse practitioner."

High School English Teacher Katie Contrera has known and watched McNish develop for the past four years. She said McNish been a successful student since the beginning, but her growth is truly visible by the impact she has on other students.

"Through the four years that I've known her, Latoya has been able to come out of her shell," said Contrera. "She is not only self-motivated, but now has the ability to motivate others with her positive attitude and her work ethic, qualities that others want to emulate."

Contrera said McNish pursues everything she does with 150 percent of her energy and is destined for success.

McNish has already been accepted into Roberts Wesleyan College, where she plans to pursue nursing. She intends to continue her education and earn an advanced degree, however her ultimate goal extends beyond a successful career.

"I want to be content with every aspect of my life, whether that be physically, economically, spiritually or financially," said McNish.

Giving back is one way in which McNish is achieving that goal. She loves the volunteer opportunities afforded to her through her various clubs and activities, such as organizing medical equipment to ship to less fortunate countries through a program called InterVol.

"Those experiences really just helped me appreciate life more, and what I have and who I have in my life," said McNish.

One person in particular that has been a role model for McNish is her mother. McNish said her mother's unwavering support has shaped her into the person she is today. She said her friends have also been instrumental in her journey towards inner growth.

"They teach me things about societal issues that I would've never known," said McNish. "They have really sparked my interest in knowing more about politics and wanting to learn more about our government and other issues. They really are a part of my evolution of self."

Résumé

Today

- Diversity Club
- Environmental Club
- National Honor Society
- New Visions

Tomorrow

- Roberts Wesleyan College
- Advanced Degree
- Nurse Practitioner



Latoya McNish

Reflecting on her experience throughout school, McNish said she will always remember the students and teachers who formed an essential support system. One of her favorite high school memories is homecoming and the camaraderie surrounding it.

"Seeing everyone wearing Brockport blue and our class colors, cheering on our classmates, really makes me happy that everyone is enjoying the unity we have at Brockport," said McNish.

As she continues her journey through senior year and beyond, McNish said she will let her positive attitude lead the way.



Fall 2016 Athletic HIGHLIGHTS

Section V Sportsmanship Award

Girls Swimming
Girls Volleyball

Monroe County Division Champions

Boys Cross Country

NYSPHSAA Team Scholar - Athlete Award

Boys Cross Country

Boys Soccer

Football

Girls Soccer

Girls Swimming/Diving

Girls Tennis

Girls Volleyball

Monroe County First Team Athletes

Boys Cross Country – Aaron Albrecht, Alec Andrews, Nicholas Andrews, Erik LaCourt

Boys Soccer – Zachary Langelotti, Benjamin Leach

Boys Volleyball – John Bamburoski, Jacob Vergari

Fall Cheerleading – Breanna Payne

Football – Cory Gross, Josh Keenan, Mike Mattison, Rapheal Odey, Ashton Scott

Girls Soccer – Paige McGrath, Emma Moulton, Erika Ruggieri

Girls Swimming – Caroline Martin, Laine Ramsay, KhaVy Sangasy

Girls Tennis – Eliza Gonzalez

Girls Volleyball – Madison Byrne

Monroe County Division III Girls Soccer Player of the Year

Emma Moulton

All-Greater Rochester Athletes

Cory Gross – Football

Nicholas Andrews – Boys Cross Country

All-State Athletes

Cory Gross – Football, Third Team

Emma Moulton – Girls Soccer Second Team



Boys Volleyball (Overall Record 13-5)



Girls Soccer (Overall Record 11-6-1)



Boys Cross Country (Divisional Record 5-0)

School HIGHLIGHTS



Chicken dancing at Ginther

Ginther students were treated to a special physical education class on Jan. 6. The girls modified A basketball team visited the school to teach kindergarten and first-graders the chicken dance. The students and the team had a blast!

OMS winter dance

The OMS winter dance held on Dec. 16 showcased a true sense of community. Students celebrated different traditions around the world by participating in various crafts and activities, one of which involved cookie decorating. A special thank you to Wegmans for donating 360 undecorated cut out cookies for students to enjoy! Proceeds from the dance benefited the Brockport Toy Shelf, an organization that provides gifts to local families in need of assistance during the holiday season.



Breaking Down Barriers at BHS

The BHS Diversity Club held its first Breaking Down Barriers meeting of the year on Jan. 13. Students plan and facilitate these meetings to tackle issues that affect the school climate. This is the third year that the Diversity Club has hosted the meetings, however this year they teamed up with the BHS Gay Straight Alliance Club to broaden the focus of the meetings. Breaking Down Barriers meets every Friday second semester during advisement. All Brockport High School students are welcome to attend the meetings.



Barclay lessons in the library

Learning came to life for students in the Barclay library this winter. After reading how the teddy bear got its name from the book “The Legend of the Teddy Bear,” Barclay students celebrated by bringing in their stuffed friends for Teddy Bear Day on Dec. 20. The next lesson featured a different teddy: Teddy Roosevelt. Students read the book “The Camping Trip that Changed America,” which follows the journey of Teddy Roosevelt and John Muir to Yosemite, ultimately leading to the establishment of the National Park Service. Students practiced their note-taking skills by conducting research on one of eight different national parks, then took photographs of their parks via use of a green screen. The parks studied were Yosemite, Grand Canyon, Everglades, Yellowstone, Acadia, Hawaii Volcanoes and Carlsbad Caverns.



Hill students present “Go West!”

The fifth-grade classes of Jenna Murgillo, David Resseguie and Randall Yu presented “Go West! A Musical Celebration of America’s Westward Expansion” at the Hill School on Dec. 8 and 9. Performers’ families and the rest of the Hill students gathered to experience the show, complete with music, history and drama. To view a slideshow of photos from the play, visit bcs1.org/gowest.

BCSD students and staff bring history to life

A Brockport CSD group comprised of three teachers and three students spoke about the life of one of the most successful and widely published authors of the 19th century at an event held at the Morgan Manning House on Jan. 11. The author, Mary Jane Holmes, was born in 1825 and was a long-time resident of Brockport. She wrote more than 40 novels and sold two million books. Fourth-Grade Teacher Christopher Albrecht spent two months researching the life of Mary Jane Holmes with fifth-grader Jason Kleehammer. They used resources at the Emily Knapp Museum and the Drake Memorial Library, along with information from local author Dr. Bill Andrews and the archives housed at St. Luke's Episcopal Church. Albrecht, who is also a trustee on the board of the Western Monroe Historical Society, presented together with Kleehammer. The presentation included a book review of the 1856 novel, "Lena Rivers," by Brockport High School English Teacher Dawn Siragusa, as well as a performance by Anne Parker, fifth-grade teacher, who played the role of Holmes. Fourth-grader Sadie Contrera and seventh-grader Ethan Moyer read newspaper accounts from 19th century newspapers. The free community event was sponsored by the Western Monroe Historical Society. More than 120 community members attended, including Superintendent Dr. Lesli C. Myers and President of The College at Brockport Dr. Heidi Macpherson. Approaching in March, the Western Monroe Historical Society will present on James Seymour.

BCSD staff attend exclusive White House convention

Three Brockport Central School District staff members were among only 100 education leaders nationwide to attend an exclusive event at the White House on Dec. 7. Director of Teacher and Student Success Suzanne Goff and Instructional Coaches Lisa Montanaro and Kirstin Penders made the trip to Washington, D.C. to attend "The White House Convening on Better, Fewer and Fairer Assessments." The convention, which was a collaboration between the White House and Department of Education, aimed to facilitate discussions surrounding ways to improve testing while aligning with the President's Testing Action Plan, which was released last year.



The invitation followed recognition from the federal government regarding BCSD's work with assessments. The district's Strategic Plan has focused on the curriculum design process, including assessment design, for the past three years. The district's current curriculum and assessment design framework parallels the principles of the President's Testing Action Plan: worth taking, high quality, time-limited,

fair and equitable, transparent to students and families, one of multiple measures and tied to improved learning.

Brockport attendees say the experience was exceptionally gratifying.

"This forum and the assessment experts we dialogued with confirmed for us that our strategic efforts in strengthening our assessment framework is what's best for the students we serve," said Director of Teacher and Student Success Suzanne Goff.

"This experience has inspired us to continue to make reliable, rigorous and relevant assessment design a priority in our district."

The event featured a wealth of education experts, including Dr. John King, secretary of the U.S. Department of Education, Randi Weingarten, president of the American Federation of Teachers, and Gene Wilhoit, director of the National Center for Innovation in Education. Following opening remarks and a panel discussion, attendees split into breakout sessions and discussions. The event concluded with closing remarks from Cecilia Muñoz, director of the White House Domestic Policy Council.

OMS student accepted into Riverdance Summer School

O MS eighth-grader Molly Smock was accepted into the prestigious Riverdance Summer School that will be held at Boston University this July. The week-long program teaches dancers choreography, training techniques, nutrition and general personal management necessary for life as a professional performer. The school culminates on July 15 with a performance from all of the students comprised of extracts from Riverdance. Smock has been fortunate to have studied under two former male lead dancers in Riverdance and is very excited about this opportunity. She is also competing in April at the Irish Dance World Championships in Dublin, Ireland. Congratulations, Molly!





National Honor Society inducts 73 new BHS members

An impressive 73 Brockport High School students were inducted into the National Honor Society during a ceremony held in the high school auditorium on Jan. 9. This year's induction ceremony marked a new milestone as it was the first year 10th-grade students were eligible to join NHS. Advisors elected to open the application process to 10th-graders to encourage school and community involvement and academic excellence.

The evening began with music provided by seniors Lindsay Lesniak, Neil Singh, Eric Wiest and Lauren Williams, followed by greetings from Principal Dr. Brian Weller. NHS Advisors

Patricia Arnold and Rebecca Barrett provided NHS updates and spoke about upcoming opportunities, then Monroe County Court Judge Victoria Argento presented the main address. The induction ceremony continued with speeches from the NHS officers about the four main pillars in which the National Honor Society is built upon: character, scholarship, service and leadership. Inductees were given their certificates, then Dr. Weller led new and current NHS members in the recitation of the NHS pledge. Following the ceremony, those in attendance gathered for refreshments in the foyer.

Current officers

Jacob Lewis, *president*
 John Bamburoski,
vice-president
 Emma Moulton, *secretary*
 Erik LaCourt, *treasurer*
 Cory Albrecht, *publicist*

New inductees

Aaron Albrecht
 Doralis Allen
 Lindsay Allen
 Kylie Baker
 Isaac Barrett
 Andrea Beadling
 Tessa Beaulieu

Jordyn Bombay
 Sophie Carpenter
 Mackenzie Carter
 Ariana Cleveland
 Morgan Costello
 Carson Daly
 Matthew Dambra
 Charlie Danielak
 Tiana D'Aries
 Jacob Davies
 Regan Eldridge
 Madelyn Fadale
 Molly Falkenstein
 Madison Frost
 Shay Gauthier
 Natalie Gluck
 Rowan Grady

Sheridan Grady
 Zoë Haines
 Jared Hardies
 Andrew Harley
 Bryn Hayes
 Peter Howlett
 Benjamin Jacquez III
 Michael Krueger
 Zachary Langelotti
 Benjamin Leach
 William Levchuk
 Giuliana Lincoln
 Gabriella LoGiudice
 Amanda Lucas
 Isabella Machonkin
 Austin Marga
 Caroline Martin

Grace McGinnity
 Alexandria Mendez
 Amanda Meyer
 Emma Michels
 Melina Mineti
 Thandi Moses
 Kayla Mosher
 Calvin Moulton
 Bridget Moyer
 Zachary Nicholls
 Julia Pacitto
 Hudson Panning
 Breanna Payne
 Cole Penders
 Lydia Reber
 Robert Reddick
 Elizabeth Reynolds

Nathaniel Rogers
 Samantha Rogers
 KhāVy Sangasy
 Ashton Scott
 John (Jack) Skakuj
 Griffin Smith
 Laney Sodoma
 Lilly Stroup
 Nicholas Vergari
 Juliana Viola
 Cassandra Visca
 Kaylyn Weits
 Nikolas White
 Sarah Wojtas
 McKenna Wright



PTSA News

By PTSA President Lynn Moulton

A new year is a great time to think about what is important and PTSA encourages you to expand your interest in your student's education. Talk to them about their school day, although we all know if you ask your student, "What's going on at school?", you will probably get back the same old answer, "Nothing." That is far from the truth so you may need to ask some different questions in order to get your student to share a little more. There are many websites that provide suggested questions to jumpstart conversations; here are a few samples:

1. What was the best (or worst) thing that happened at school today?
2. How did you help somebody today or how did somebody help you today?
3. What do you think you should do/learn more of at school?
4. If you had the chance to be the teacher tomorrow, what would you teach the class?
5. What new fact did you learn today?
6. What was the most interesting thing your teacher said today?
7. Did you use your markers (or crayons or pencils) at school today? When?
8. Can you tell me three different people you talked to today?

Let them ask you questions too and you will be pleasantly surprised at the results. Kids have a lot of insight and creating and maintaining those communication pathways will benefit everyone for years to come!

Keep connected!

PTSA utilizes Facebook (Brockport PTSA), Twitter (@BrockportPTSA), our website (BrockportCentralPTSA.org) and email (BrockportPTSA@gmail.com)...or better yet, come to a meeting and share your ideas in person. Your questions and input are valuable!

Did your student "read a story by flashlight"?

PTSA promoted school-to-family connections over Thanksgiving and winter break by distributing "bingo" flyers to elementary students. Each contained suggested ideas for fun activities, simple chores and reading that the student could do and then fill in that square. There must have been a lot of busy kids because they brought back colorful sheets showing all the activities they participated in!



Our "Cookies, Crafts and Cocoa" family night was a great hit!

Families participated in craft, refreshment and face painting stations that were staffed by student and adult volunteers. Thanks to Orchestra Teacher Kristen Swift for bringing student musicians to perform during the event and add to the festive spirit.



HAT magnet



Barclay students become geologists

Twenty-two Barclay students examined and identified properties and attributes of various rocks during a Project ADEPT workshop on Jan. 19. They worked like geologists to measure, test and record data. The workshop also entailed making a model of a sedimentary rock to observe changes over time, as well as conducting erosion experiments by weathering the rocks chemically and mechanically. *Project ADEPT (A Diversified Enrichment Program for the Talented) is a division of BOCES 2 Gifted and Talented Education.*



Hill chess enthusiasts compete with high schoolers

Ten fourth- and fifth-graders joined the high school chess team at their chess meet on Jan. 12. The Hill students were selected based on their passion to play and learn about chess. The meet offered the younger players an opportunity to encounter a higher caliber of chess and to experience what playing at an actual chess meet entails.



Fifth-grader Caleb Tribotte competes with a student from another district.

A Snowflake Serenade Cabaret Night

Musical performances warmed up a chilly winter night Jan. 13 during A Snowflake Serenade Cabaret Night at Brockport High School. The evening featured a silent auction and vendors including Pampered Chef, Mary Kay, Tastefully Simple, Dove Chocolate, Tupperware and LuLaRoe. The event continued with performances by the BHS Choir, Barclay Kids Rock and a preview of the OMS musical *Mulan Jr.*

Students perform in substitute teacher's wedding

A Brockport High School substitute teacher credits a group of high school students for making her wedding day exceptionally memorable. Jennifer Wood has been substitute teaching at BHS for three years. She said a group of music students volunteered to organize a quartet and play at her wedding ceremony. The students, Isabella Machonkin, Juliana Viola, KhaVy Sangasy and Grace Crowe, played for an hour prior to the ceremony while guests arrived, then provided music during the wedding.



"They were professional and responsible and guests are still talking about how amazing these young ladies did," said Wood. "These girls made my special day so memorable and truly represented Brockport in a positive way!"

Katie Sweeting Memorial Basketball Tournament

The Brockport girls varsity basketball team was crowned the champion in the Katie Sweeting Memorial Basketball Tournament held at Oliver Middle School Dec. 2 – 3. They began with a win over Spencerport, then took on Odyssey in the finals. The Blue Devils emerged victorious, with a final score of 39-34.

Katie Sweeting had just completed her junior year at Brockport High School in 1989 when she was killed in a car accident. She was involved in several activities, including varsity basketball.





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Term Expires June 30, 2018

Terry Ann Carbone, Vice President
Term Expires June 30, 2019

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Be Proactive Day at OMS

OMS Team Theta students kicked off the New Year by learning the meaning and importance of being proactive in their daily lives. Students read a chapter from Sean Covey's book, "The Seven Habits of Highly Effective Teens," then spent the day on Jan. 23 learning the difference between a proactive life approach and getting caught in a reactive cycle of behavior. The day began with words from guest speaker Morgan Hoven, a social studies teacher who was an accomplished high school and college athlete that faced adversity that halted his athletic career. Hoven talked to the students about the importance of not only setting goals, but thinking about ways in which those goals can be achieved. Students then rotated through various stations in which they participated in different activities and learned more about elements of proactivity. The day concluded with a parent/student session wherein students shared their proactive plans with their parents.



Hannah E. Williams shares her goals with her mother, Amy Williams, during the parent/student session.



Students participate in a critical thinking activity involving transferring a marble from one point to another using only PVC pipes.



Mock Newbery Club reveal party

Anticipation and excitement filled the Hill School cafeteria on Jan. 24 as 55 fifth-graders from three different districts waited for the unveiling of the Mock Newbery Club book winner. Students from Hill, Terry Taylor Elementary School (Spencerport CSD) and T.J. Connor Elementary School (Wheatland-Chili CSD) read five book contenders selected collaboratively by librarians from each of the three schools. The students periodically shared their thoughts about the books through a blog, then voted on their favorite. The club members gathered at Hill for the reveal party, where "Some Kind of Courage" by Dan Gemeinhart took the win with 22 votes. The other contenders in order of total votes were "The Wild Robot" by

Peter Brown, "All Rise for the Honorable Perry T. Cook" by Leslie Connor, "Paper Wishes" by Lois Sepahban and "Ghosts" by Raina Telgemeier.



2017 Capital Improvement Project Proposal

Dear Brockport Central School District Residents,

On Wednesday, March 15, you will have the opportunity to vote on the district's capital improvement project. We strive for continuous improvement and innovation and our goal in presenting this project to you is to maintain your investment in our students through the upgrade of campus facilities. This newsletter describes the proposal for district improvements and explains how the project has no additional tax impact to property owners.



Lisa E. Ireland



Lesli C. Myers, Ed.D.

The proposed project follows extensive review of the 2015 Building Condition Survey, an assessment of district facilities required by the New York State Education Department every five years, as well as recommendations from the 2016 New York State Energy Research and Development Authority (NYSERDA) FlexTech Study. On Jan. 17, the Board of Education resolved to bring the proposed capital project to voters.

The proposed capital improvement project focuses primarily on safety and security, including the addition and/or modification of secure vestibules and main entryway renovations in each school. The proposed project will also reduce energy usage and enhance educational and community use of district facilities through improvements to buildings, parking lots and athletic spaces. These upgrades will help us fulfill our goal of preserving and improving your investment in district buildings and campus facilities.

It is important to note that utilization of New York State building aid and the Capital Reserve Fund will allow us to complete the proposed \$19,873,000 project with no additional impact to local taxes. The estimated NYS Building Aid Ratio is 86.3 percent and the amount allocated from the Capital Reserve Fund is \$3,300,000.

We encourage you to review the following pages to learn about the details of the proposed project. If you have any questions, please visit our website at www.bcs1.org/capitalproject or contact the Business Office at (585) 637-1820. Thank you for your interest and we encourage you to cast your vote on March 15.

Sincerely,

Lisa E. Ireland

Lisa E. Ireland
Board of Education President

Lesli C. Myers

Lesli C. Myers, Ed.D.
Superintendent of Schools



Fact Sheet

Cost of Project
\$19,873,000

NYS Building Aid
Estimated 86.3%

Capital Reserve Fund Utilized
\$3,300,000

Impact on the Levy
No additional taxes

Information Meeting

March 2, 7 p.m.
Hill School Cafeteria

Capital Project Vote

March 15
6 a.m. - 9 p.m.
Technology and Training Center
40 Allen Street, Building 800

(See page IV for voter qualifications.)



Project summary

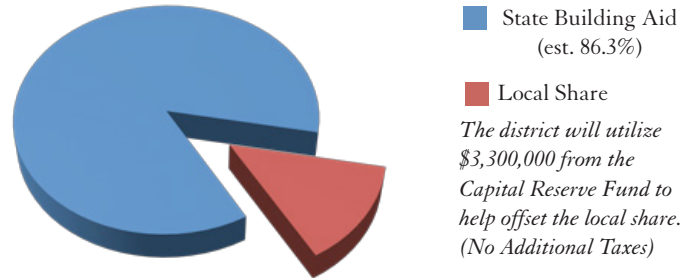
School districts must complete a building condition survey every five years in accordance with New York State regulations in which every district building is assessed by architects and engineers for its current and future functionality. This plan is submitted to the New York State Education Department. A Five-Year Capital Facilities Plan is then prepared identifying what systems should be replaced or reconstructed.

The majority of work proposed in this capital project was included in the 2015 District Building Condition Survey/ Capital Facilities Five-Year Plan and/or the 2016 New York State Energy Research and Development Authority (NYSERDA) FlexTech Study.

This project will utilize State Building Aid and the Capital Reserve Fund to allow the project to be completed with no additional taxes.

Funding

The revenue necessary to fund this proposal is shown in the chart below. The majority of funding will be provided by New York State in the form of building aid (estimated 86.3 percent). The district will utilize \$3,300,000 from the Capital Reserve Fund, so there will be no additional impact to local taxes for this project.



Frequently asked questions

What is the total cost of the project?

The total cost will not exceed \$19,873,000, including all construction, site work and incidentals.

What is the annual cost to district taxpayers?

Utilization of New York State Building Aid (estimated 86.3 percent) and the Capital Reserve Fund (\$3,300,000) will allow the project to be completed with no additional taxes.

Why do a project now?

Performing work now will protect your investment and prevent further deterioration of buildings and parking areas. The timing is also fiscally responsible due to high state building aid ratios, available capital reserve funding and low interest rates.

When will the work take place?

If approved by voters, construction is anticipated to begin in 2018 and be completed in phases during 2018 and 2019.

When was the last capital project vote that included work for school buildings?

The last vote was in September 2012 and the work was completed in phases from 2013-16.

Where can I find additional information?

You may attend the information meeting on March 2 at 7 p.m. in the Hill School Cafeteria, visit www.bcs1.org/capitalproject or call the Business Office at (585) 637-1820.

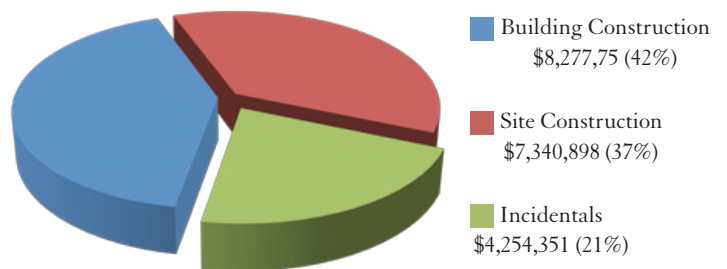
Expense type

Expense types are broken down into three categories: building construction, site construction and incidentals.

Building construction refers to work done directly to school buildings.

Site construction includes work outside of the building, such as parking lots, athletic fields and playgrounds.

Incidentals include professional services and other expenses not considered direct construction such as architect and engineering, construction management, legal, financial, testing and inspection, asbestos monitoring, printing, insurance and financing costs, capitalized interest and Dormitory Authority of the State of New York (DASNY) fees.



Building and site repairs and improvements

Ginther School

- Emergency egress lighting
- Playground replacement
- Reconstruct parking lots, main road and student drop off loop
- Roofing work
- Secure vestibule/canopy/main entry-office
- Sidewalk reconstruction

Barclay School

- Emergency egress lighting
- Glass block replacement (gymnasium)
- Playground replacement
- Retrofit/replace aged electrical panels
- Secure vestibule/main entry-office

Hill School

- Playground replacement
- Reconstruct emergency access/service road
- Seal and stripe parking lot
- Secure vestibule/main entry-office

Oliver Middle School

- Emergency egress lighting
- Reconstruct service road and dumpster area
- Reinforce split wood beams
- Replace hot water heaters and storage tanks
- Secure vestibule/main entry, office, classroom renovations

High School

- Door replacement
- Egress lighting
- Energy saving items (based on recommendations from the 2016 NYSERDA FlexTech Study)
 - Water source heat pump (WSHP) replacement
 - Water to water heat pump (WWHP) replacement
 - WSHP loop pumping improvements (diversion valve)
 - Boiler plant upgrades – equipment and controls
- Plumbing (drains, backflow and booster pump)
- Roofing work
- Secure vestibule/main entry
- Toilet room renovations

District-wide improvements

- Athletic fields (stadium turf) and tennis courts
- Drainage structures
- Paving and reconstruction
 - Access roads
 - Campus road
 - Parking lots
 - Stadium
- Sidewalks

Project goals

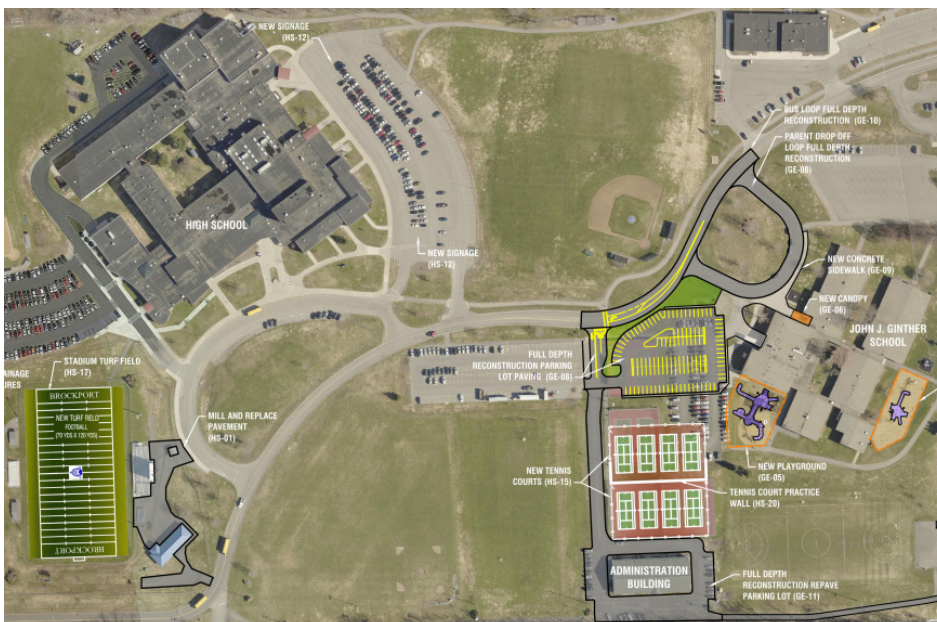
- Protect your investment in district buildings and campus facilities
- Improve safety and security
- Reduce energy usage
- Enhance educational and community use of facilities

Financial goals

- Maximize State Building Aid
- Utilize Capital Reserve Fund
- Minimize interest expense
- Minimize tax rate impact

What are the benefits of stadium turf?

- Provides a multi-season practice surface allowing spring teams to practice outside earlier without negative impacts to the field.
- Increased outdoor use for all students (physical education and athletics).
- Home contests will not need to be relocated due to poor field (weather) conditions.
- More events could be held on campus by handling multiple groups at the same time or during evening/night hours.
- Eliminates mowing, striping and chemical usage required to promote growth or control weeds and pests.
- Helps keep grass fields in better condition for games by reducing use.
- Provides level and consistent field conditions, allowing the district to be more competitive.
- More opportunities for school activities and community groups.



For more information about the proposed capital project, visit www.bcsd.org/capitalproject.



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New York 14420-2296

Lisa Ireland, President
Term Expires June 30, 2018

Terry Ann Carbone, Vice President
Term Expires June 30, 2019

Michael Guerrieri, Trustee
Term Expires June 30, 2018

David Howlett, Trustee
Term Expires June 30, 2020

Daniel J. Legault, Trustee
Term Expires June 30, 2021

Kathleen Robertson, Trustee
Term Expires June 30, 2019

Gary Zimmer, Trustee
Term Expires June 30, 2017



Lesli C. Myers, Ed.D., Superintendent

Jacob Reimer, Assistant Superintendent for
Human Resources

Darrin Winkley, Assistant
Superintendent for Business

Lynn Carragher, Assistant to the
Superintendent for Inclusive Education
and Instruction

Susan Hasenauer-Curtis, Assistant to the
Superintendent for Elementary Instruction

Rachel Kluth, Ed.D, Assistant to the
Superintendent for Secondary Instruction

Jill Reichhart, Director of Finance

CAPITAL PROJECT PROPOSITION

Shall the proposition set forth in the legal notice of this special voter meeting, authorizing construction, reconstruction and equipping of school buildings and facilities, various site, athletic field, and incidental improvements, all at an estimated maximum aggregate cost of \$19,873,000; with the expenditure of \$3,300,000 from the existing capital reserve fund for such costs, the issuance of not to exceed \$16,573,000 of debt obligations of the School District therefor, and the levy of a tax in annual installments therefor, with such tax to be offset by state aid available therefor, all as more fully described in said notice, be approved?

Capital Project Vote

March 15

6 a.m. - 9 p.m.

Technology and Training Center

Voter qualifications

- A citizen of the United States of America
- A resident of the district for at least thirty (30) days prior to the vote
- Proof of residency such as a driver's license, utility bill, etc. is required
- At least eighteen (18) years of age or older

You do not have to

- Own property
- Register in advance

