

Grade sheet for: _____

Speech participants: _____

Topic: _____

Start time: _____ finish time: _____

Content:	
Ideas: Clear central idea and purpose. Relevant and significant.	1 2 3 4 5
Supporting material: Factual, specific, and detailed.	1 2 3 4 5
Persuasiveness: Based on facts and logic. Convincing.	1 2 3 4 5
Organization: introduction and thesis position, background, cons and pros all included. Transitions used for unity.	1 2 3 4 5
Delivery:	
Pace	1 2 3 4 5
Volume	1 2 3 4 5
Eye contact	1 2 3 4 5
Expression and gestures	1 2 3 4 5

Comments:

Outline: _____

Written:	
Format: title page and outline format correspond to essay/outline structure of models.	1 2 3 4 5
Introduction: Clear hook, and thesis that includes ideas in pros.	1 2 3 4 5
Topic sentences: Completed con and pro topic sentences. Clear subject and direction; pro t.s. reflects thesis.	1 2 3 4 5
Evidence and Explanation: clearly supports topic and thesis. Well developed.	1 2 3 4 5
Organization: introduction and thesis position, background, cons and pros clear. Transitions used for unity.	1 2 3 4 5
Parenthetical citations correct and complete.	1 2 3 4 5
Numbers and direct quotes are used correctly.	1 2 3 4 5
Works Cited page correct and complete.	1 2 3 4 5
Mechanics are correct.	1 2 3 4 5
Degree of persuasiveness:	1 2 3 4 5

Comments:

