



# BUDGET NEWS

## The 2011-12 Proposed Budget Budget, Board of Education Election and Propositions

### BUDGET

The budget proposition would authorize the appropriation of \$63,560,291 to meet estimated school district expenditures for the 2011-12 school year. *Approval of the budget would result in an estimated .9% increase in the tax levy/rate.*

### BOARD OF EDUCATION ELECTION

Voters will elect three members to the Board of Education. There are four candidates, whose names will appear on the ballot in the following order: Julene Gilbert, Larry Davis, Marvin Sachs and Deborah Pulley. Voters may also write in names.

### PROPOSITION #1

#### Capital Reserve Fund (General) Withdrawal

This proposition would authorize the withdrawal of \$1,416,000 for capital projects to include: pitched roof replacement and parking lot replacement at Brighton High School. *Approval of this proposition would not increase the current budget or tax rate.*

### PROPOSITION #2

#### Capital Reserve Fund (Technology) Withdrawal

This proposition would authorize the transfer of \$400,000 from the Capital Reserve Fund (Technology) to the District's General Operating Fund and to expend this sum from the District's General Operating Fund for computer-related equipment and software in accordance with the purposes set forth in the authorizing resolution establishing this fund. *Approval of this proposition would not increase the current budget or tax rate.*



**TIME TO  
VOTE!**  
**May 17, 2011**

**7:00 a.m. - 9:00 p.m.**  
**Brighton High School, Lower Level**  
**1150 Winton Road South**

# Proposed Budget Reductions 2011-12

The preliminary budget presentation included a budget of \$65,118,653, a difference of \$2,605,349, which would have required a 4.2% increase in budget and a 6.9% increase in the property tax levy to maintain the same program and staffing levels as this year. A variety of ongoing factors have made the development of a draft budget proposal challenging. The process has focused on supporting the metaphorical three Rs, reading, writing and arithmetic, by remembering another three Rs — *responsibility, responsiveness and realistic expectations*. This budget proposal needs to be responsible in providing support for a program focused on excellence. This budget proposal needs to be responsive to the community and current economic factors. This budget proposal needs to be realistic in our expectations for the community and the long-term financial health of the District. These assumptions have been integral to our planning.

Since December, Dr. McGowan and Mr. Gary Valenti, Assistant Superintendent for Administration have been working with the Board and staff to reduce next year's preliminary projection of expenditures by reviewing every budget line and focusing on the aforementioned budget assumptions. These efforts have resulted in proposed budget adjustments totaling \$2,043,362, an additional \$450,000 for private school placement, plus new initiatives costing \$35,000, which result in a net reduction of \$1,558,362 from the preliminary 2011-12 budget or an increase of 1.7% over the current year's budget. After a revenue adjustment totaling \$1,050,000, the projected tax rate is 0.9%.

The chart below provides further information about the budget reductions.

<b>Proposed Budget Adjustments</b>	
<b>Materials and Supplies</b>	\$(219,864)
<b>Consolidation of Positions</b>	\$(567,000)
0.5 Non-Unit Support	
28.5 Paraprofessionals	
3.5 Tutors	
1.5 Clerical	
0.4 Tech 9	
1.0 Special Ed	
<b>Positions Eliminated</b>	\$(281,215)
2.75 Teaching	
2.0 Clerical	
1.0 Nurse	
<b>Positions Eliminated Due to Enrollment</b>	\$(275,500)
5.0 Teaching	
1.0 Tutor	
<b>Change in Operations</b>	\$(100,895)
<b>Compensation/Benefits/Debt Service</b>	\$(294,000)
<b>BOCES</b>	\$(276,168)
<b>Interscholastic Sports</b>	\$( 28,720)
<b>Total Budget Adjustments</b>	\$(2,043,362)
<b>Private School Placements</b>	\$450,000
<b>Plus New Initiatives</b>	\$ 35,000
<b>Total Adjusted Preliminary 2011-12 Budget</b>	\$63,560,291
<b>Difference After Budget Adjustments</b>	+\$1,046,987 or 1.7%
<b>Revenue Adjustment</b>	
Additional Fund Balance	+\$300,000
Jobs Grant	+\$300,000
State Aid	\$450,000
	+\$1,050,000
<b>Net Tax Levy</b>	<b>+\$397,291 or 0.9%</b>

# Fund Balance and Reserves

## *What is a reserve fund?*

Reserve funds are surplus monies that fall into three categories:

**Unappropriated fund balance** is a school district's savings account and used as a "rainy day" fund. Pursuant to New York State law, this account is capped at four percent of the overall school budget. Surplus revenue greater than four percent must either be transferred to a designated fund or returned to the taxpayers by reducing the following year's tax levy.

**Appropriated fund balance** is designated as revenue to reduce the tax levy.

**Designated reserve funds** are accounts established for a specific purpose. By law, designated reserve funds must be used to meet the purpose for which the fund was created and cannot be used to reduce the burden on taxpayers, or be applied to general expenditures or to offset proposed district-wide reductions.



## *What is the money source in the accounts?*

The reserve accounts are funded using year-end surplus revenue derived from the District receiving more revenue than anticipated or not spending its entire budget.

## *Why does the school district have reserve funds?*

Planning ahead and saving by adequately funding reserve accounts for unforeseen and foreseen costs and emergencies is vital to the long-term health and stability of the school. Reserves provide the District with flexibility and protection against both foreseeable expenditures such as health and pension costs, and unforeseen expenses such as a reduction in state aid or unbudgeted special education costs. Reserve funds are acknowledged by the New York State Comptroller as a sign of sound fiscal health and earn the district a strong bond rating.

## *Why can't more reserve funds be used to reduce the tax levy and offset some of the proposed reductions?*

To remain fiscally healthy and responsible, the district takes a multi-year approach on the use of reserves. A long-range financial plan should not include the use of one-time surplus to fund ongoing yearly expenses unless the same level of surplus is available in future years. Expending all reserve funds in one year will severely damage the district's long-term fiscal planning like spending all your savings account and then facing an unforeseeable expense the following year. The local, state and federal economic crisis is not a one or two-year problem.

## *How has the District used fund balances?*

In 2009-10, the District used \$950,000 of appropriated fund balance to offset the burden on taxpayers. The District appropriated a total of \$1,820,000 from last year's surplus toward the 2010-11 budget to offset the tax levy. The District's 2011-12 budget proposal includes an additional \$800,000 for a total of \$2,620,000 as appropriated fund balance

## *What is the current amount in fund balance?*

The District has a balance of \$2,487,960 for future use; this total represents 4% of the total budget.

## *How many designated reserve funds does the District maintain?*

The District maintains the following designated reserve funds: Capital Reserve, Technology Reserve, Unemployment Insurance Reserve, Employee Medical Liability, Dental Insurance Liability, Major Medical Insurance Liability, Employee Benefit Reserve, Tax Certiorari Reserve and Employee Retirement Contribution Reserve. All school districts must adhere to strict laws to establish, fund and expend money placed in these designated reserves.

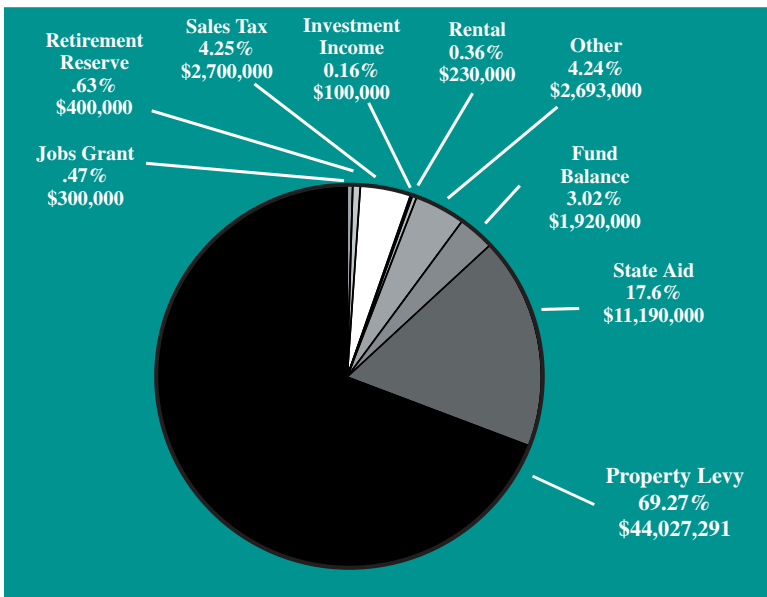


# Budget Information

## Proposed Expenditures

Total Proposed Expenditures for 2011-12 are \$63,560,291  
an increase of 1.7% over the 2010-11 budget.

- \$4,813,854**     **General Support:** Among the many areas in this category are operations and maintenance, central printing, central media services, pupil services, and legal services. This category is up 8.7% and includes an additional \$450,000 budgeted for private school placement. Utility costs are down an additional \$100,000 due to the District's energy efficient efforts in a variety of areas and the community's support of capital projects, including energy efficient window replacements.
- \$6,635,201**     **BOCES:** The Board of Cooperative Educational Services (BOCES) is a cooperative arrangement to provide specialized services for 10 eastside school districts. This category is increased by \$588,536 or 9.7%. The budget reflects an increase in several ancillary services for students with disabilities. The budget was reduced by anticipated hiring as needed of occupational, physical, and speech therapists, rather than contracting for these services through BOCES at a greater cost.
- \$747,455**     **School Budgets:** This category includes individual school budgets for textbooks, library books, field trips, equipment, supplies, etc. This category represents an overall decrease of 4.7% and reflects school budget reductions in ways the school buildings want to do business differently.
- \$29,914,319**     **Personnel:** This category represents the major part of expenditures. This category is down 3.9% and includes all staff salaries based on anticipated negotiated contracts with all of the district's bargaining units. Staff changes include consolidation of positions, eliminated positions, and \$35,000 for new initiatives.
- \$16,594,850**     **Benefits:** This category is up by \$1,362,886 or 8.9%. The increased cost in this category is supported, in part, by a \$400,000 transfer to the Employee Retirement Contribution Reserve Fund, which was created two years ago in anticipation of this increase, and an increased contribution from employees for health benefits.
- \$205,466**     **Interscholastic Sports:** This category is the same as current year and includes the interscholastic program for the high school and middle school.
- \$2,315,520**     **Transportation:** This includes the cost of transporting students to Brighton public schools as well as over two dozen private and parochial schools. This category will increase \$2,907 or .1%, which includes a transportation contract increase based on the Consumer Price Index.
- \$2,333,626**     **Debt Service:** This category represents a reduction in the debt service of \$47,762. This savings includes approximately \$24,000 due to the refinancing of a bond issue. Due to the refinancing, the District may save a total of \$275,000 over the next ten years. This category includes interest and principal payments on construction bonds from previous capital projects.



## Projected Revenue

Brighton Central School District's revenue estimates include state aid based upon the Governor's New York State budget, which results in a \$593,134 reduction in State Aid. The State budget does not include federal stabilization funds, because these funds were only available for two years.

# Three Part Budget Information

## Program Component

**\$49,912,075 or 78.5% of budget**

The program component represents the largest portion of expenditures. This component maintains all current programs and services and supports the District's mission and vision. This component provides funding for instruction and educational support services for all students. Transportation, health, library, co-curricular activities, and athletics are also included in this component.

<b>Function or Account</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Increase/(Decrease)</b>
Legal Services	\$54,519	\$51,569	-5.4%
Instruction	32,833,560	32,725,617	-0.3%
Other Distr. Transportation	153,749	154,675	0.6%
Contract Transportation	2,895,307	2,985,989	3.1%
Community Services	2,000	2,000	0.0%
Employee Benefits	12,881,642	13,916,643	8.0 %
Interfund Transfers	100,000	75,582	-24.4%
<b>TOTAL</b>	<b>\$48,920,777</b>	<b>\$49,912,075</b>	<b>2.0%</b>

## Capital Component

**\$7,053,042 or 11.1% of budget**

The Capital Component includes costs associated with the operation and maintenance of the District facilities, including utilities, building and equipment repairs, and grounds maintenance. Funds are also included for principal and interest payments on capital projects.

<b>Function or Account</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Increase/(Decrease)</b>
Operation of Plant	\$2,924,401	\$2,780,917	-4.9 %
Maintenance of Plant	979,165	928,013	-5.2 %
Employee Benefits	978,528	1,086,068	11.0%
Debt Service	2,281,388	2,258,044	-1.0%
<b>TOTAL</b>	<b>\$7,163,482</b>	<b>\$7,053,042</b>	<b>-1.5%</b>

## Administrative Component

**\$6,595,174 or 10.4% of budget**

The Administrative component provides for the general support and management of the school buildings and the District.

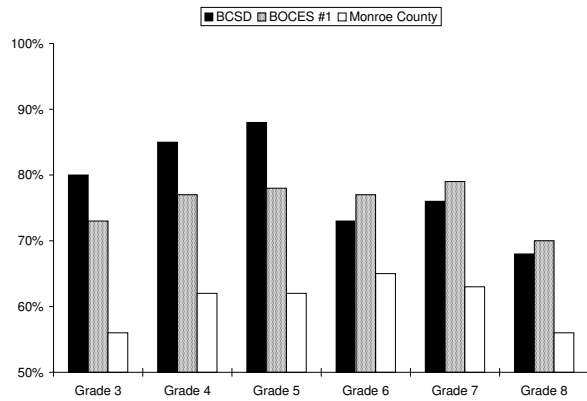
<b>Function or Account</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Increase/(Decrease)</b>
Board of Education	\$62,131	\$58,600	- 5.7%
Central Administration	229,321	228,240	-0.5%
Finance	878,241	803,569	-8.5%
Legal Services	54,519	51,569	-5.4%
Personnel	161,615	141,606	-12.4%
Records Management	25,821	26,614	3.1%
Public Information	77,335	77,943	0.8%
Other Central Services	366,566	328,085	-10.5%
Other Special Items	889,264	872,416	-1.9%
Curriculum Development and Supervision	233,517	229,671	-1.6%
Supervision Regular School	1,785,929	1,886,706	5.6%
Research and Evaluation	271,002	276,299	2.0%
Employee Benefits	1,393,784	1,613,856	15.8%
<b>TOTAL</b>	<b>\$6,429,045</b>	<b>\$6,595,174</b>	<b>2.6 %</b>
<b>TOTAL</b>			
<b>THREE PART BUDGET</b>	<b>\$62,513,304</b>	<b>\$63,560,291</b>	<b>1.7%</b>



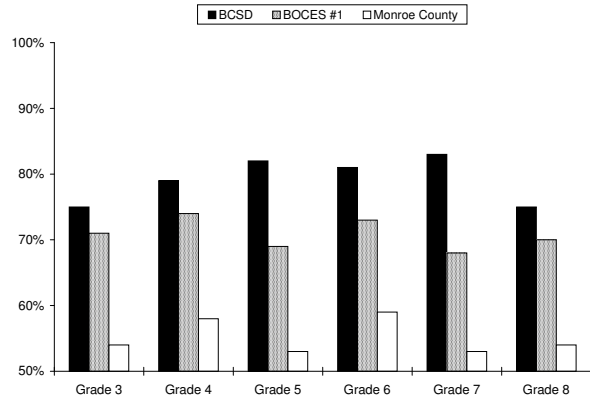
# Educational Quality

## Percentage meeting or exceeding the NYS Standards compared to Schools in Monroe #1 BOCES\*

Mathematics



English Language Arts



\*For the 2009-2010 school year results, the New York State Education Department raised the English language arts and math cut scores for the Basic and Proficient performance levels. Raising the bar in this manner has caused a statewide drop in the percent of students scoring at proficiency levels 3 and 4. A student scoring at or above the new Basic standard (Level 2) is on track to pass the English or math Regents exam required for high school graduation. A student scoring at or above the new Proficiency standard (Level 3) is on track to earn a college-ready score on the English or math Regents Examination. In the July 28, 2010 news release, Senior Deputy Commissioner for P-12 Education John King stated, "These newly defined cut scores do not mean that students who were previously scoring at the Proficient standard and are now labeled Basic have learned less. Rather, the lower numbers of students meeting the Proficient standard reflects that we are setting the bar higher and we expect students, teachers, and parents to reach even higher to achieve these new targets."

Integrated Algebra Regents

Number tested	334	BCSD	BOCES #1	Monroe County
% of tested scoring 65%-100%		93%	90%	74%
% of tested scoring 85%-100%		32%	33%	19%

English Comprehensive Regents

Number tested	319	BCSD	BOCES #1	Monroe County
% of tested scoring 65%-100%		94%	94%	85%
% of tested scoring 85%-100%		67%	62%	41%

## Advanced Placement Results

Advanced Placement courses are offered in several academic areas including Art History, Biology, Calculus, Chemistry, Computer Science, Economics, English Language & Composition, English Literature & Composition, European History, Environmental Science, French, German, Physics, Political Science, Psychology, Spanish, Statistics, Studio Art, U.S. History, U.S. Government and Politics, World History, and Music Theory. Exams are graded on scores of 1 to 5; grades of 3 and above are generally accepted for college credit. In 2010, 438 students wrote 1047 exams, with 83% of the exams receiving a score of 3 or better. In 2009, 438 students wrote 1,131 exams, with 83% of the exams receiving a score of 3 or better. In 2008, 433 students wrote 974 exams, with 83% of the exams receiving a score of 3 or better. In 2007, 439 students took 1013 exams, with 86% of the exams receiving a score of 3 or better. In 2006, 441 students wrote 1031 exams, with 82% of the exams receiving a score of 3 or better.



# Educational Quality

## Dual Credit Programs

Students at BHS take dual credit courses through Monroe Community College and Syracuse University. Brighton provides the option for college level courses in lieu of or in addition to Advanced Placement courses. This year, 13 students took SUPA (Syracuse University Project Advance) Economics. SUPA courses are taught by Brighton faculty members who are also Syracuse University Adjunct Instructors. In addition, several Brighton students are enrolled in a variety of dual credit courses through MCC including Calculus III (11 students), Digital Photography (30 students), Digital Imaging (8 students), Leadership (16 students), and Technology Drawing/CAD (35 students).

## National Merit Scholarship Program

The National Merit Scholarship Program is an academic competition for recognition and scholarships. To qualify students must take the Preliminary SAT/National Merit Scholarship Qualifying Test. Each year, more than a million students nationwide qualify for consideration based on an index score that includes critical reading, mathematics, and writing skills scores. Brighton High School's Class of 2011 with 309 students has 10 National Merit Scholarship Finalists, 11 National Merit Scholarship Semi-Finalists, 35 National Merit Scholarship Commended Students, and 4 National Achievement Semi-Finalists. In addition, several Brighton students are selected each year to receive special scholarships funded through various corporations through the National Merit Scholarship Corporation Program.

## Percent of Students Graduating with Regents Diplomas and Regents Diplomas with Advanced Distinction

In addition to the Regents Diploma graduation requirements, to receive a Diploma with Advanced Distinction students must successfully complete Regents examinations in a foreign language, Math A and Math B, or Math A and Algebra 2 and Trigonometry and an additional science course. Students entering grade nine in September 2009 and thereafter must successfully complete Math A or Integrated Algebra, Geometry, and Algebra 2 and Trigonometry.

	Class of 2008	Class of 2009	Class of 2010
<b>Regents Diplomas</b>	94%	96%	95%
<b>Regents Diplomas with Advanced Distinction</b>	80%	82%	78%

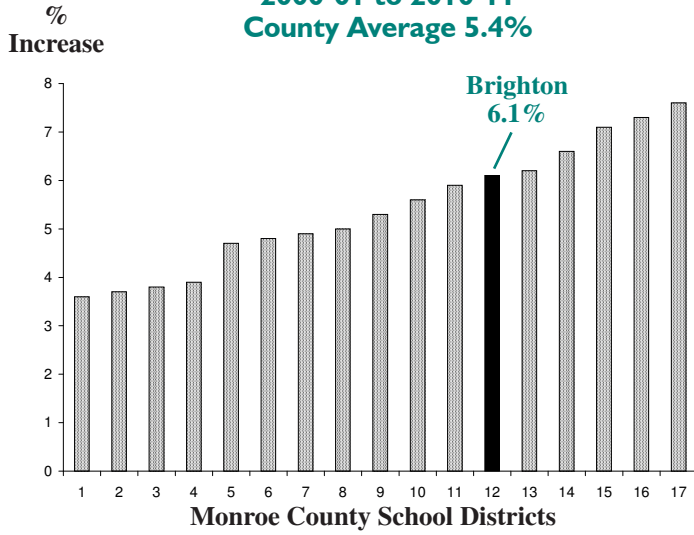
## Where is the Class of 2010?

- 93% of the students in the Class of 2010 planned to continue their education at 4 or 2-year colleges. Brighton students enrolled in more than 93 different post-secondary institutions.
- Seven percent of Brighton students had other plans including employment, military and travel.

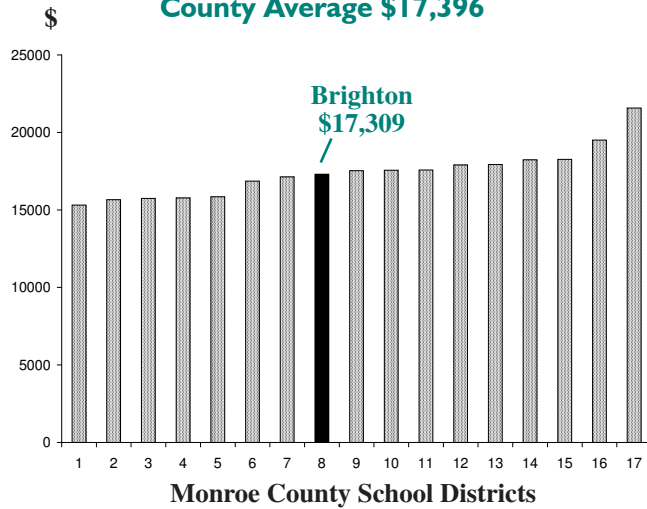


# Monroe County Schools Budget Comparisons

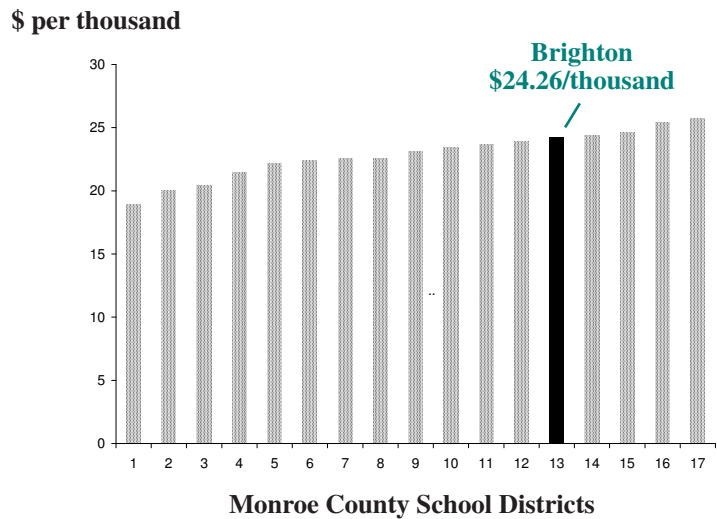
## Average Annual Budget Increases 2000-01 to 2010-11 County Average 5.4%



## Cost Per Pupil 2010-11 County Average \$17,396



## True Value Tax Rate 2010-11 County Average \$22.94/thousand





# Cost Efficiencies Strategies

## Efforts to Control Costs and Minimize Impact on Taxpayers

The District continues to explore ways to control costs and minimize the impact on taxpayers. Current cost containment measures used by the District include:

### Cooperative Bidding

For the procurement of products and certain services that will exceed the maximum level allowed by law during the fiscal year

### Employee Benefits

Self-insuring either cooperatively or individually for Workers' Compensation, dental insurance and health insurances

Negotiating an increase in employee contribution

### Going Green

Using mandated green cleaning products, expanding existing recycle program, reducing the amount of paper, installing an automatic shut-off to District computers, lowering pool and hot water temperatures, installation of energy-efficient windows and boilers, and replacing inefficient light fixtures

### Partnerships and Grants

Self insuring cooperatively for liability and property insurance

Purchasing services and instructional, staff, and curriculum support services through BOCES

Collaborating with area colleges to provide a wide variety of learning opportunities

Renting out classroom space not currently needed

Receiving grants to enhance the educational program

Cooperatively purchasing natural gas, food and supplies

Partnering with the Town of Brighton to share resources and programs

### Reserve Funds

Reserves are funded through year-end surplus, interest earned on reserve fund balances, and with State Aid received on prior year's expenditures from reserves.

The Brighton Central School District invested \$12 million in capital improvements over the past ten years through a Capital Reserve Fund. Capital Reserve Funds allow us to invest in our facilities on a yearly basis without having a large bond issue and incurring additional debt.

The Brighton Central School District invested \$4.8 million in technology over the past ten years through a Technology Reserve Fund. Technology Reserve Funds allow us to invest in information technology on a yearly basis without increasing the budget, property tax levy or incurring additional debt.

	Capital Reserve Fund	Technology Reserve Fund	Retirement Reserve
Current Balance 2010-11	\$6,218,723	\$3,483,352	\$1,800,000
Proposed Withdrawal 2011-12	\$1,416,000	\$400,000	\$400,000

# Budget Information

## Overall Budget Proposal

	Budget Adopted for the 2010-11 School Year	Budget Proposed for the 2011-12 School Year	Contingency Budget for the 2011-12 School Year*
Total budgeted amount	\$62,513,304	\$63,560,291	\$62,983,957
Increase (decrease) for the 2011-12 school year		\$1,046,987	\$470,653
Percentage increase (decrease) in each proposed budget		1.7%	0.8%
Change in the consumer price index		1.6%	
Resulting est. property tax levy for the 2011-12 school year		\$44,027,291	\$43,450,957
Administrative component	\$6,429,045	\$6,595,174	\$6,591,974
Program component	\$48,920,777	\$49,912,075	\$49,360,701
Capital component	\$7,163,482	\$7,053,042	\$7,031,282
<p>*Statement of assumptions made in projecting a contingency budget for the 2011-12 school year, should the proposed budget be defeated.<sup>1</sup></p> <p>The contingency budget is based upon the following assumptions:                      The proposed budget adjusted for student supplies and certain equipment. The actual appropriation under a contingency budget will be determined by the Board of Education should this become necessary.</p>			

## Basic STAR Exemption Impact

Estimated Basic STAR<sup>2</sup> Exemption Savings

	Budget Proposed for the 2011-12 School Year
Basic STAR Tax Savings	\$734.70

The annual budget vote for the fiscal year 2011-12 by the qualified voters of the Brighton Central School District, Monroe County, New York, will be held at Brighton High School in said district on Tuesday, May 17, 2011 between the hours of 7:00 a.m. and 9:00 p.m. prevailing time in the Brighton High School, at which time the polls will be opened to vote by voting ballot or machine.

<sup>1</sup> Provide a statement of assumptions made in estimating the contingency budget pursuant to section 2023 of the Education Law.

<sup>2</sup> The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.

## Budget Impact on Tax Levy Increases

### Tax Rate Per \$1000 Assessed Valuation for the towns of Brighton and Pittsford

Actual 2010-11	Estimated 2011-12*	Difference	
\$24.26	\$24.49	\$0.23	0.9%

\*This is the rate per \$1000 assessed value. The tax bill for a home in Brighton/Pittsford valued at \$200,000 is \$4,852 this year. The estimated tax bill on this home under the proposed 2011-12 budget is \$4,898, a \$46.00 or 0.9% increase.



# TIME TO VOTE!

## May 17, 2011

7:00 a.m. - 9:00 p.m.  
 Brighton High School, Lower Level  
 1150 Winton Road South

# Board of Education Candidates for Three Seats

The four candidates for three seats are presented in the order their names will appear on the ballot.

## Julene Gilbert, 130 Runnymede Road (Resident 25 years)



**Education:** Graduate of Brighton High School; B.S. in Social Work, Ohio State University; M.S. in Education specializing in Special Education, Kean College of New Jersey

**Profession/Employment:** Community Volunteer; former Director of Development, CURE Childhood Cancer Assoc.

**Family:** Husband, Barry; children, Daniel (BHS 2002); Cara (BHS 1999); Elissa (BHS 1996), son-in-law, Andrew, and grandson, Ike

**School/Community Activities:** Member, Brighton Board of Education 2002 - present; PTSA member and volunteer in Brighton schools; Member, Brighton Food Cupboard Advisory Board; Member, Cancer Wellness Spa Advisory Board; former Co-Chair, Brighton High School PTSA; 1997 recipient, PTSA Life Membership Award

**Statement:** *It has been a privilege to serve as a member of the Brighton Board of Education since 2002, working with fellow Board members, administrators, faculty, staff and parents to continue to maintain the standard of excellence for which our district is known. I am committed to working as a representative of our community and to being an advocate for all children to help each one develop academically, socially and emotionally to the best of their potential. If re-elected, I would be honored to continue to serve our community.*

## Larry Davis, 137 Glenhill Drive (Resident 40 years)



**Education:** Graduate of Brighton High School (1981); B.S. in Industrial Engineering and Management, Clarkson University; Masters in Business Administration, University of Rochester

**Profession/Employment:** Paychex, Inc.

**Family:** Wife, Shelley; children, Zachary (BHS 2004), Shannon (BHS 2009), Tristan, BHS sophomore

**School/Community Activities:** Secretary, former Commissioner, Brighton Little League; Chair, Board of Management, YMCA Camp Gorham; Outreach Chair, Council of Ministries, St. Thomas Episcopal Church; Member, Planning Committee, Brighton Senior Bash; Member, various athletic booster clubs

**Statement:** *I went through the Brighton school system (K-12), have two kids who have done the same, and a third who is a sophomore at BHS. One of the primary reasons we chose to live in Brighton was because of the educational system. Creating great opportunities in three broad categories – Academics, Arts, and Athletics - should be a constant focus for our school board. Of particular importance is providing an educational experience that prepares as many children as possible for their next step upon completing high school, regardless of what that next step is. We should encourage the kids in our schools to be active participants in our community. Most kids have great energy, great enthusiasm, and a desire to improve the world they are in. We should encourage that energy whenever possible to improve life in Brighton and beyond.*

## Marvin Sachs, 20 Chalet Circle (Resident 42 years)



**Education:** University of Rochester; B.S., M.A., Ed.D.

**Profession/Employment:** Retired Professor, National Technical Institute for the Deaf at Rochester Institute of Technology, Dept. of Science and Mathematics, 1969-2005; former mathematics teacher, Rochester City School District

**Family:** Wife, Sora Sachs, member representing Brighton, Monroe BOCES #1 Board of Education; two children, Jonathan (BHS 1987); Eric (BHS 1992)

**School/Community Activities:** Member, Brighton Board of Education 1990-present; President, 2005 –2009, 1995-1997; Vice President 1992-1995, 2004-2005; former Chair, Brighton School District Long-Range Planning Committee 1989 -1990; Member, Brighton PTSA, 1974-present; former Chair, Budget Study Committee 1985-1988.

**Statement:** *I am seeking another term on the Brighton Board of Education because I believe that my experience and knowledge can help the district move forward in the future in order to maintain our fine educational program and fiscal stability. I have served 21 years on the Board and in that time I have been President and Vice President as well as leading the Board in a self evaluation. The innovative programs offered by Brighton and the wide variety of extra curricular activities encourage families to move into the district, and I want to continue to be a part of the district's efforts over the next three years.*

## Deborah Pulley, 185 Barclay Square Drive (Resident 12 Years)



**Education:** B.A. in Art History, Brigham Young University; Texas Teaching Certificates in Secondary English, History, Art, and Special Education

**Profession/Employment:** Homemaker; former HR representative, University of Rochester; former teacher, Leverett's Chapel Texas Independent School District

**Family:** Husband, Dr. Darren Pulley; children, Noah, BHS sophomore, Annabel, TCMS 7<sup>th</sup> gr., Beatrice, FRES 4<sup>th</sup> gr.

**School/Community Activities:** Member, PTSA; Volunteer Coordinator, FRES Library; former Member, TCMS Assistant Principal Interview Committee; former Member; 8<sup>th</sup> Grade Closure Party Committee; former Chair, CRPS T-shirt Sales; former Room Parent; Volunteer, Literacy Volunteers of Rochester; Partners in Reading for Seniors Program, Brighton Library; Committee Member, Boy Scout Troup 483; Counselor, Seneca Water Ways Council; Volunteer, House of Mercy, Run for Mercy 5K

**Statement:** *My children have been in Brighton schools since 2001 and my youngest will not complete her Brighton education for 8 more years. During this period, we have been consistently impressed by the high academic standards and have benefitted as a family from the fine arts and athletic programs. Like many Brighton residents, we chose to live here for the excellent schools and I have not been disappointed. Having volunteered extensively in each of the Brighton schools, I have seen first-hand the exceptional teaching faculty, school administration, and dedicated support staff as they work to educate our students. I embrace the opportunity to act as a parent partner with the school to maintain the high standards in which we all take pride. During these financially uncertain times, I want to ensure that the resources we have are focused on our instructional program: our students and classrooms.*

# Voting Information

## Annual Budget Hearing

Tuesday, May 10, 2011, 7:00 pm, Brighton Administration Building, 2035 Monroe Avenue. Televised on Cable 12.

## When and Where to Vote

Tuesday, May 17, 2011, 7:00 am - 9:00 pm, Brighton High School, Lower Level, 1150 Winton Road South. Handicapped accessible.

## Voter Qualifications

- You must be a resident of the school district for at least 30 days immediately preceding the vote.
- You must be at least 18 years of age.
- You must be a citizen of the United States.
- You need **one proof of residency** such as a driver's license or non-driver's ID.
- You don't need to be registered!

## Absentee Ballots

Absentee ballots are available to qualified school district voters. For information, call Barbara Morlock, District Clerk, at 242-5080, visit her at 2035 Monroe Avenue or e-mail [Barbara\\_Morlock@bcsd.org](mailto:Barbara_Morlock@bcsd.org).

## Additional Information

- Proposed budget details are available in all school offices, including the District Business Office, 2035 Monroe Avenue.
- Call 242-5089 if you have budget questions.
- A 43 minute video on the budget will be broadcast on Brighton Cable 12 on the following schedule:

Tuesday, May 3	Candidates' Night	7:00 p.m.
Wednesday, May 4		3:00 p.m.
Saturday, May 7		10:00 a.m.
Monday, May 9		1:00 p.m.
Tuesday, May 10		11:00 a.m.
Thursday, May 12		8:00 a.m., 4:00 p.m.
Friday, May 13		7:30 p.m.
Saturday, May 14		10:00 a.m., 5:00 p.m.
Monday, May 16		8:00 a.m., 11:00 a.m., 1:00 p.m., 4:00 p.m., 6:00 p.m.
Tuesday, May 17		6:00 a.m., 8:00 a.m., 11:00 a.m., 2:00 p.m., 4:00 p.m., 6:00 p.m.



**TIME TO  
VOTE!**

**May 17, 2011**



2035 Monroe Ave., Rochester, NY 14618  
(585) 461-9670  
[www.bcsd.org](http://www.bcsd.org)

### Superintendent

Kevin C. McGowan, Ed.D.

### Newsletter Editor

Jill Vigdor Feldman

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