

CHAPTER  
**15**

Section 2

**PRIMARY SOURCE** *from How the Other Half Lives*  
by Jacob Riis

*Jacob Riis, a Danish immigrant, worked for 12 years on the Lower East Side as a police reporter for the New York Tribune. In 1890 he published How the Other Half Lives, a shocking glimpse of slum life. What sights, sounds, and smells does Riis include in this description of a New York tenement?*

Be a little careful, please! The hall is dark and you might stumble over the children pitching pennies back there. Not that it would hurt them; kicks and cuffs are their daily diet. They have little else. Here where the hall turns and dives into utter darkness is a step, and another, another. A flight of stairs. You can feel your way, if you cannot see it. Close? Yes! What would you have? All the fresh air that ever enters these stairs comes from the hall door that is forever slamming, and from the windows of dark bedrooms that in turn receive from the stairs their sole supply of the elements God meant to be free, but man deals out with such niggardly hand. That was a woman filling her pail by the hydrant you just bumped against. The sinks are in the hallway, that all the tenants may have access—and all be poisoned alike by their summer stench. Hear the pump squeak! It is the lullaby of tenement house babes. In summer, when a thousand thirsty throats pant for a cooling drink in this block, it is worked in vain. But the saloon, whose open door you passed in the hall, is always there. The smell of it has followed you up. Here is a door. Listen! That short hacking cough, that tiny, helpless wail—what do they mean? They mean that the soiled bow of white [a sign of a recent birth] you saw on the door downstairs will have another story to tell—Oh! a sadly familiar story—before the day is at an end. The child is dying with measles. With half a chance it might have lived; but it had none. That dark bedroom killed it.

“It was took all of a suddint,” says the mother, smoothing the throbbing little body with trembling hands. There is no unkindness in the rough voice of the man in the jumper, who sits by the window grimly smoking a clay pipe, with the little life ebbing out in his sight, bitter as his words sound: “Hush, Mary! If we cannot keep the baby, need we complain—such as we?”

Such as we! What if the words ring in your ears as we grope our way up the stairs and down from floor to floor, listening to the sounds behind the

closed doors—some of quarrelling, some of coarse songs, more of profanity. They are true. When the summer heats come with their suffering they have meaning more terrible than words can tell. Come over here. Step carefully over this baby—it is a baby, spite of its rags and dirt—under these iron bridges called fire escapes, but loaded down, despite the incessant watchfulness of the firemen, with broken household goods, with washtubs and barrels, over which no man could climb from a fire. This gap between dingy brick walls is the yard. That strip of smoke-colored sky up there is the heaven of these people. Do you wonder the name does not attract them to the churches? That baby’s parents live in the rear tenement here. She is at least as clean as the steps we are now climbing. There are plenty of houses with half a hundred such in. The tenement is much like the one in front we just left, only fouler, closer, darker—we will not say more cheerless. The word is a mockery. A hundred thousand people lived in rear tenements in New York last year. Here is a room neater than the rest. The woman, a stout matron with hard lines of care in her face, is at the washtub. “I try to keep the childer clean,” she says, apologetically, but with a hopeless glance around. The spice of hot soapsuds is added to the air already tainted with the smell of boiling cabbage, of rags and uncleanness all about.

*from Jacob Riis, How the Other Half Lives: Studies Among the Tenements of New York (Cambridge, Mass.: Harvard University Press, 1970), 32–34.*

### Discussion Questions

1. What urban problems discussed in your textbook does Riis touch upon in this passage?
2. How would you describe the effect of poverty on children?
3. List three sights, sounds, and smells that in your opinion Riis used most effectively to evoke the reality of slum life.