



# BUDGET NEWS

## The 2010-11 Proposed Budget Budget, Board of Education Election and Propositions

### BUDGET

The budget proposition would authorize the appropriation of \$62,313,304 to meet estimated school district expenditures for the 2010-11 school year. *Approval of the budget would result in an estimated 1.4% increase in the tax rate.*

### BOARD OF EDUCATION ELECTION

Voters will elect two members to the Board of Education. There are three candidates, whose names will appear on the ballot in the following order: Andrea Costanza, Linda Eckel Mendelson and Morton Stein. Voters may also write in names.

### PROPOSITION #1

#### Capital Reserve Fund (General) Withdrawal

This proposition would authorize the withdrawal of \$1,428,000 for capital projects to include: roof replacement at Brookside, lighting upgrade at Council Rock Primary School, parking lot lighting replacement at Council Rock Primary School, and a district-wide building condition survey. *Approval of this proposition would not increase the proposed budget or tax rate.*

### PROPOSITION #2

#### Capital Reserve Fund (Technology) Withdrawal

This proposition would authorize the transfer of \$400,000 from the Capital Reserve Fund (Technology) to the District's General Operating Fund and to expend this sum from the District's General Operating Fund for computer-related equipment and software in accordance with the purposes set forth in the authorizing resolution establishing this fund. *Approval of this proposition would not increase the proposed budget or tax rate.*



**TIME TO  
VOTE!**  
**May 18, 2010**

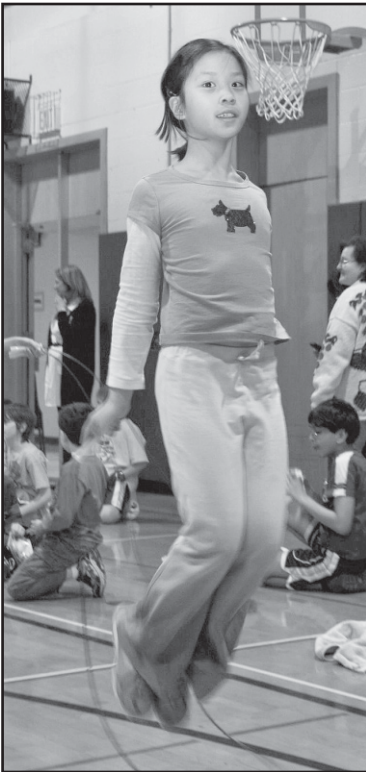
**7:00 a.m. - 9:00 p.m.**  
**Brighton High School, Lower Level**  
**1150 Winton Road South**

# Proposed Budget Reductions 2010-11

In February 2010, the preliminary budget presentation included a proposed budget of \$62,933,295, a difference of \$2,385,950, a 3.9% increase over the 2009-2010 budget, and a 3.9% increase in the property tax levy. This proposal would maintain the same program and staffing levels as this year.

Since January, Dr. McGowan and Mr. Gary Valenti, Assistant Superintendent for Administration have been working with the Board and staff to reduce next year's preliminary projection of expenditures by reviewing every budget line. These efforts have resulted in proposed budget reductions totaling approximately \$770,000 plus new initiatives costing approximately \$150,000, which result in a net reduction of approximately \$620,000 from the preliminary 2010-11 budget or an increase of 2.9% over the current year's budget with a projected tax rate of 1.4%.

The chart below provides further information about the budget reductions.

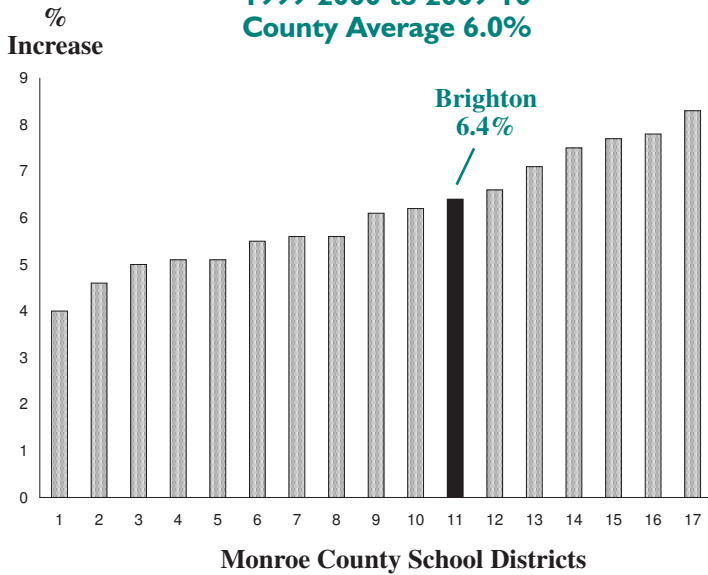


## Proposed Budget Reductions

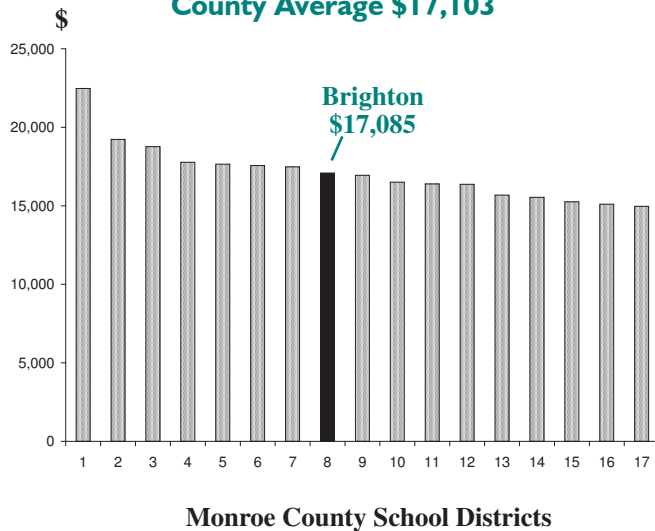
|   |                    |
|---|--------------------|
| <b>Materials and Supplies</b>                 | \$(178,318)        |
| <b>Transfers to Technology Reserve</b>        | \$(87,473)         |
| <b>Positions Eliminated Due to Enrollment</b> | \$(99,500)         |
| 4.0 Teaching Assistants                       |                    |
| 1.5 Tutors                                    |                    |
| .2 German Teacher                             |                    |
| <b>Consolidation of Positions</b>             | \$(296,900)        |
| 1.0 Clerical                                  |                    |
| 1.5 Technology Teachers on Special Assignment |                    |
| 2.0 Club Advisors                             |                    |
| After School Supervision                      |                    |
| 3.0 Teacher Aides                             |                    |
| 2.0 Computer Technicians                      |                    |
| .6 Academic Instruction Services Support      |                    |
| 9.0 Teacher Assistants                        |                    |
| <b>Positions Eliminated</b>                   | \$(174,800)        |
| 1.0 Administrator                             |                    |
| 2.0 Secretaries                               |                    |
| .6 Teachers on Special Assignment             |                    |
| .2 Music Teacher                              |                    |
| .2 Health Teacher                             |                    |
| .5 Nurse                                      |                    |
| <b>New Positions</b>                          | \$103,000          |
| K-12 Technology Teacher on Special Assignment |                    |
| .5 Clerical                                   |                    |
| Network Technician                            |                    |
| <b>Interscholastic Sports</b>                 | \$(11,000)         |
| Fewer Chaperones                              |                    |
| <b>Transfer School Lunch</b>                  | \$(25,000)         |
| <b>TOTAL Reductions</b>                       | <b>\$(769,991)</b> |

# Monroe County Schools Budget Comparisons

## Average Annual Budget Increases 1999-2000 to 2009-10 County Average 6.0%

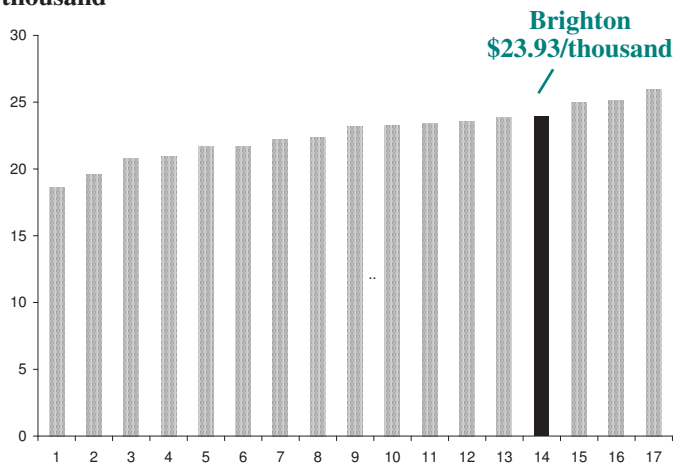


## Cost Per Pupil 2009-10 County Average \$17,103



## True Value Tax Rate 2009-10 County Average \$22.64/thousand

### \$ per thousand



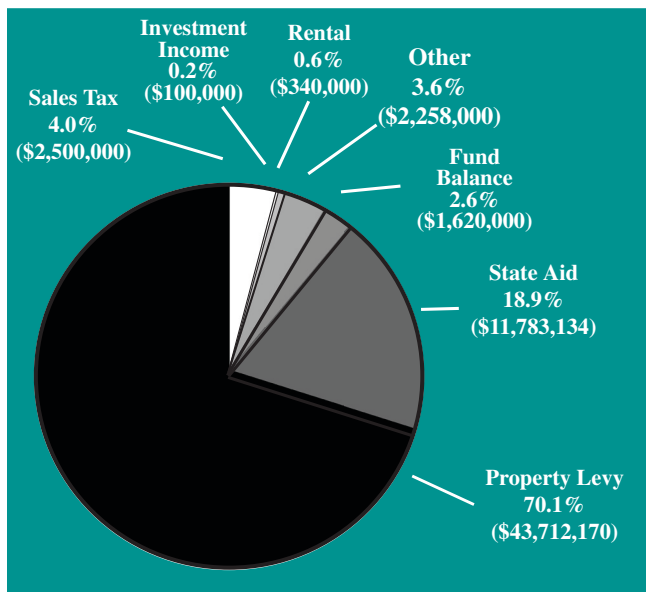
Monroe County School Districts

# Budget Information

## Proposed Expenditures

**Total Proposed Expenditures for 2010-11 are \$62,313,304  
an increase of 2.9% over the 2009-10 budget.**

- \$ 4,428,526**     **General Support:** Among the many areas in this category are operations and maintenance, central printing, central media services, pupil services, and legal services. This category is down 2.7%. Utility costs are down \$100,000 due to the District's energy efficient efforts in a variety of areas.
- \$ 6,046,665**     **BOCES:** The Board of Cooperative Educational Services (BOCES) is a cooperative arrangement to provide specialized services for 10 eastside school districts. This category is increased by \$192,360 or 3.3%. The number of students budgeted for Today's Students Tomorrow's Teachers is down 7 students. The budget reflects an increase in several ancillary services for students with disabilities. Mandarin is included in the proposed BOCES budget at a cost of \$16,000.
- \$ 783,976**     **School Budgets:** This category includes individual school budgets for textbooks, library books, field trips, equipment, supplies, etc. This category represents an overall decrease of 11.5%.
- \$ 31,122,706**     **Instructional and Support Personnel:** This category represents the major part of expenditures. It is up 2.2% and includes all staff salaries based on anticipated negotiated contracts with all of the district's bargaining units. Staff changes include consolidation of positions, eliminated positions, the equivalent of 2.5 new full-time positions to meet the needs of the students and district, plus \$150,000 for new initiatives.
- \$ 15,031,964**     **Benefits:** This category is up by \$1,126,114 or 8.1%. This increase includes a \$755,600 increase with a budget of \$8,623,600 or a 9.6% budget to budget increase in health insurance. The \$158,000 increased cost of mandated employee retirement contributions will be paid out of the District's Employee Retirement Contribution Reserve Fund created last year in anticipation of this increase.
- \$ 205,466**     **Interscholastic Sports:** This category is up by 4.6% and includes the interscholastic program for the high school and middle school.
- \$ 2,312,613**     **Transportation:** This includes the cost of transporting students to Brighton public schools as well as over two dozen private and parochial schools. This category will increase \$28,261 or 1.2%, which includes a transportation contract increase based on the Consumer Price Index.
- \$ 2,381,388**     **Debt Service:** This category represents a reduction in the debt service of \$26,691. Included in this is a reduction of \$25,000 due to eliminating an inter-fund transfer to the School Food Service Program. This category includes interest and principal payments on construction bonds from previous capital projects.



## Projected Revenue

Brighton Central School District's revenue estimates include state aid based upon the Governor's proposed New York State budget, which results in an expected \$1.5 million dollar reduction in State Aid. The proposed State budget includes the second of two years of federal stabilization funds, which are included in our revenue estimates.

# Three Part Budget Information

## Program Component

**\$48,718,419 or 78.2% of budget**

The program component represents the largest portion of expenditures. This component maintains all current programs and services and supports the District's mission and vision. This component provides funding for instruction and educational support services for all students. Transportation, health services, library, co-curricular activities, and athletics are also included in this area.

| <b>Function or Account</b>  | <b>2009-10</b>      | <b>2010-11</b>      | <b>Increase/(Decrease)</b> |
|-----------------------------|---------------------|---------------------|----------------------------|
| Legal Services              | \$ 51,500           | \$54,519            | 5.9%                       |
| Instruction                 | 32,073,034          | 32,833,560          | 2.4%                       |
| Other Distr. Transportation | 148,426             | 153,749             | 3.6%                       |
| Contract Transportation     | 2,922,498           | 2,895,307           | -0.9%                      |
| Community Services          | 2,000               | 2,000               | 0.0%                       |
| Employee Benefits           | 11,731,352          | 12,679,284          | 8.0%                       |
| Interfund Transfers         | 110,000             | 100,000             | -9.0%                      |
| <b>TOTAL</b>                | <b>\$47,038,810</b> | <b>\$48,718,419</b> | <b>3.6%</b>                |

## Capital Component

**\$7,160,030 or 11.5% of budget**

The Capital Component includes costs associated with the operation and maintenance of the District facilities, including utilities, building and equipment repairs, and grounds maintenance. Funds are also included for principal and interest payments on capital projects.

| <b>Function or Account</b> | <b>2009-10</b>     | <b>2010-11</b>     | <b>Increase/(Decrease)</b> |
|----------------------------|--------------------|--------------------|----------------------------|
| Operation of Plant         | \$ 3,001,627       | \$2,924,401        | -2.6%                      |
| Maintenance of Plant       | 986,825            | 979,165            | -0.8%                      |
| Employee Benefits          | 902,177            | 975,076            | 8.1%                       |
| Debt Service               | 2,298,079          | 2,281,388          | -0.7%                      |
| <b>TOTAL</b>               | <b>\$7,188,708</b> | <b>\$7,160,030</b> | <b>-0.4%</b>               |

## Administrative Component

**\$6,434,855 or 10.3% of budget**

The Administrative component provides for the general support and management of the school buildings and the District.

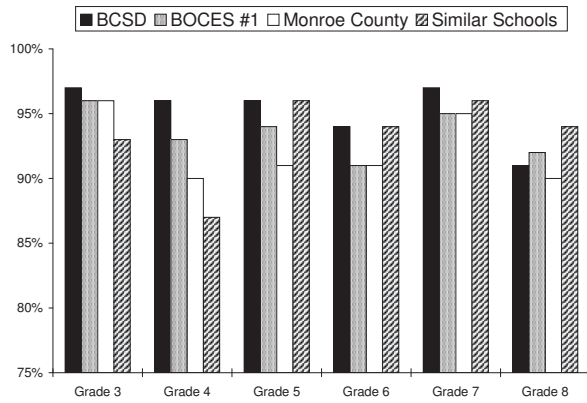
| <b>Function or Account</b>                | <b>2009-10</b>      | <b>2010-11</b>      | <b>Increase/(Decrease)</b> |
|---|---------------------|---------------------|----------------------------|
| Board of Education                        | \$ 56,972           | \$62,131            | 9.1%                       |
| Central Administration                    | 231,899             | 229,321             | -1.1%                      |
| Finance                                   | 836,945             | 878,241             | 4.9%                       |
| Legal Services                            | 51,500              | 54,519              | 5.9%                       |
| Personnel                                 | 163,131             | 161,615             | -0.9%                      |
| Records Management                        | 24,587              | 25,821              | 5.0%                       |
| Public Information                        | 76,462              | 77,335              | 1.1%                       |
| Other Central Services                    | 402,225             | 366,566             | -8.9%                      |
| Other Special Items                       | 870,797             | 889,264             | 2.1%                       |
| Curriculum Development<br>and Supervision | 226,446             | 233,517             | 3.1%                       |
| Supervision Regular School                | 1,828,239           | 1,785,929           | -2.3%                      |
| Research and Evaluation                   | 255,667             | 271,002             | 6.0%                       |
| Employee Benefits                         | 1,294,957           | 1,399,594           | 8.0%                       |
| <b>TOTAL</b>                              | <b>\$6,319,827</b>  | <b>\$6,434,855</b>  | <b>1.8%</b>                |
| <b>TOTAL</b>                              |                     |                     |                            |
| <b>THREE PART BUDGET</b>                  | <b>\$60,547,345</b> | <b>\$62,313,304</b> | <b>2.9%</b>                |



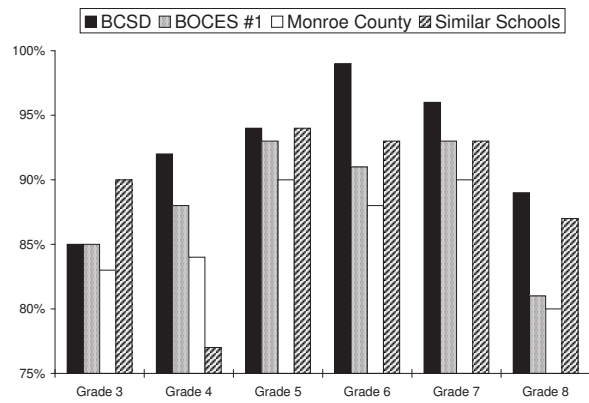
# Educational Quality

## Percentage meeting or exceeding the NYS Standards compared to Schools in Monroe #1 BOCES and to Similar Schools\*

Mathematics



English Language Arts



\*Similar School is defined by the New York State Department of Education based on the following three criteria: • Grade Range of Students Served by the School • School District Capabilities (Need-to-Resource index that combines demographic data on school district student poverty, the financial resources of the school district, district enrollment and district land area to place districts into six distinctly different categories). • Needs of the School Student Population (The number of children eligible for the federal free lunch and the proportion of students with limited English proficiency).

Integrated Algebra Regents

| Number tested 261            | BCSD | BOCES #1 | Monroe County |
|------------------------------|------|----------|---------------|
| % of tested scoring 65%-100% | 94%  | 95%      | 88%           |
| % of tested scoring 85%-100% | 48%  | 35%      | 26%           |

English Comprehensive Regents

| Number tested 284            | BCSD | BOCES #1 | Monroe County |
|------------------------------|------|----------|---------------|
| % of tested scoring 65%-100% | 94%  | 95%      | 94%           |
| % of tested scoring 85%-100% | 64%  | 58%      | 50%           |

At this time, comparative data on similar schools is unavailable.

## Advanced Placement Results

Advanced Placement courses are offered in several academic areas including Biology, Calculus, Chemistry, Computer Science, Economics, English Language & Composition, English Literature & Composition, European History, Environmental Science, French, German, Physics, Political Science, Psychology, Russian, Spanish, Statistics, Studio Art, U.S. History, U.S. Government and Politics, World History, and Music Theory. Exams are graded on scores of 1 to 5; grades of 3 and above are generally accepted for college credit. In 2009, 438 students wrote 1,131 exams, with 83% of the exams receiving a score of 3 or better. In 2008, 433 students wrote 974 exams, with 83% of the exams receiving a score of 3 or better. In 2007, 439 students took 1013 exams, with 86% of the exams receiving a score of 3 or better. In 2006, 441 students wrote 1031 exams, with 82% of the exams receiving a score of 3 or better. In 2005, 432 students wrote 952 exams, 81% received 3 or better.

## Dual Credit Programs

Students at BHS take dual credit courses through Monroe Community College and Syracuse University. Brighton provides the option for college level courses in lieu of or in addition to Advanced Placement courses. This year, 18 students took SUPA (Syracuse University Project Advance) Economics and 13 took SUPA Statistics. SUPA courses are taught by Brighton faculty members who are also Syracuse University Adjunct Instructors. In addition, several Brighton students are enrolled in a variety of dual credit courses through MCC including Calculus III, Leadership, Digital Photography, Digital Imaging, and Technical Graphics.

# Educational Quality

## National Merit Scholarship Program

The National Merit Scholarship Program is an academic competition for recognition and scholarships. To qualify students must take the Preliminary SAT/National Merit Scholarship Qualifying Test. Each year, more than a million students nationwide qualify for consideration based on an index score that includes critical reading, mathematics, and writing skills scores. Brighton High School's Class of 2010 with 288 students has 7 National Merit Scholarship Finalists, 7 National Merit Scholarship Semi-Finalists, 24 National Merit Scholarship Commended Students, and 2 National Achievement Semi-Finalists. In addition, several Brighton students are selected each year to receive special scholarships funded through various corporations through the National Merit Scholarship Corporation Program.



## Brighton Pride

- Eighteen of our 349 teachers in the school district have earned National Board Certification, an advanced teaching credential. National Board Certification is the highest credential in the teaching profession. The National Board of Professional Teaching Standards awards certification to teachers who spend at least one year studying the effects of their teaching on student performance and documenting their subject area of knowledge. Approximately 880 teachers in New York State hold this national certification.
- Several Brighton teachers and administrators have received State and national honors from the School Administrators Association of New York Region II, National Honor Roll Outstanding American Teachers, New York State English Council, New York State Public High School Athletic Association, *Who's Who Among America's Teachers*, and local honors from Rochester Philharmonic Musicians' Awards for Outstanding Music Educators, Nazareth College's Awards for Excellence in Business Education Award and Excellence in Literary Education, and Touching the Future Award from Hobart William Smith College. Several Brighton teachers have been selected to serve as Directors and Judges for a variety of local, regional, State and national organizations and related events.
- Brighton Central School District celebrates its diverse student population, including students representing 57 different countries of origin and speaking 27 diverse first languages.
- Over 1600 Brighton students participate in the grade 4 – 12 instrumental program, which includes multiple grade levels of band, orchestra, jazz ensembles, chamber groups, and instrumental lessons. Approximately 580 Brighton students participate in a variety of grade 4 – 12 choral ensembles and voice lessons.

# Educational Quality

## Percent of Students Graduating with Regents Diplomas and Regents Diplomas with Advanced Distinction

In addition to the Regents Diploma graduation requirements, to receive a Diploma with Advanced Distinction students must successfully complete Regents examinations in a foreign language, Math B (for students entering grade nine prior to 2009), and an additional science course.

|   | Class of 2007 | Class of 2008 | Class of 2009 |
|---|---------------|---------------|---------------|
| <b>Regents Diplomas</b>                           | 94%           | 93%           | 94%           |
| <b>Regents Diplomas with Advanced Distinction</b> | 81%           | 78%           | 80%           |

### Where is the Class of 2009?

- 94% of the students in the Class of 2009 planned to continue their education at 4 or 2-year colleges. Brighton students enrolled in more than 113 different post-secondary institutions.
- Six percent of Brighton students had other plans including employment, military and travel.



### Brighton Pride

- There are over 1600 student roster slots on our 86 interscholastic athletic teams, which include Modified, Freshmen, JV, and Varsity sports.
- There are 85 co-curricular clubs at Brighton High School, which approximately 90% of the students participate in. Approximately 90% of the students at Twelve Corners Middle School participate in its 35 clubs before and after school. Brighton students also have the opportunity to participate in a variety of academic competitions such as Science Olympiad, E-Cubed Fair, FBLA, Math League, DECA, Model UN, and Masterminds.
- All sixth grade students have the opportunity to participate in Outdoor Education, an extension of the 6<sup>th</sup> grade life science curriculum. For two days and one night, students participate in hands-on activities including ropes courses, orienteering, archery, outdoor cooking and fishing.
- Each year, Brighton students and staff participate in numerous community service projects for the benefit of others including clothing drives, food drives, cancer-related fundraisers, and the American Heart Association's Jump Rope-A-Thon, which has resulted in French Road Elementary School leading the nation in donations for the past eleven years.
- Brighton students of all ages have opportunities to participate in a variety of field trips, which enhance the curricula, such as the stream study at Mendon Ponds, and field trips to Ganondagan, Rochester Museum & Science Center, and the Genesee Country Village & Museum.



# Cost Efficiencies Strategies

## Efforts to Control Costs and Minimize Impact on Taxpayers

The District continues to explore ways to control costs and minimize the impact on taxpayers. Current cost containment measures used by the District include:

### Cooperative Bidding

For the procurement of products and certain services that will exceed the maximum level allowed by law during the fiscal year

### Employee Benefits

Self-insuring either cooperatively or individually for Workers' Compensation, dental insurance and health insurances

Negotiating an increase in employee contribution

### Going Green

Using mandated green cleaning products, expanding existing recycle program, reducing the amount of paper, installing an automatic shut-off to District computers, lowering pool and hot water temperatures, installation of energy-efficient windows and boilers, and replacing inefficient light fixtures

### Partnerships and Grants

Self insuring cooperatively for liability and property insurance

Purchasing services and instructional, staff, and curriculum support services through BOCES

Collaborating with area colleges to provide a wide variety of learning opportunities

Renting out classroom space not currently needed

Receiving grants to enhance the educational program

Cooperatively purchasing natural gas, food and supplies

Partnering with the Town of Brighton to share resources and programs

### Reserve Funds

Reserves are funded through year-end surplus, interest earned on reserve fund balances, and with State Aid received on prior year's expenditures from reserves.

The Brighton Central School District invested \$12 million in capital improvements over the past ten years through a Capital Reserve Fund. Capital Reserve Funds allow us to invest in our facilities on a yearly basis without having a large bond issue and incurring additional debt.

The Brighton Central School District invested \$4.8 million in technology over the past ten years through a Technology Reserve Fund. Technology Reserve Funds allow us to invest in information technology on a yearly basis without increasing the budget, property tax levy or incurring additional debt.

|                             | Capital Reserve Fund | Technology Reserve Fund |
|-----------------------------|----------------------|-------------------------|
| Current Balance 2009-10     | \$5,024,000          | \$3,462,000             |
| Proposed Withdrawal 2010-11 | \$1,428,000          | \$400,000               |

The proposed 2010-11 budget adjustments totaling \$1,765,959 is offset by an additional \$670,000 from Reserve Funds resulting in a projected increase in the tax rate of 1.4%.

# Budget Information

## Overall Budget Proposal

|  | Budget Adopted for the 2009-10 School Year | Budget Proposed for the 2010-11 School Year | Contingency Budget for the 2010-11 School Year* |
|--|--|---|---|
| Total budgeted amount  | \$60,547,345                               | \$62,313,304                                | \$60,532,653                                    |
| Increase (decrease) for the 2010-11 school year  |  | \$1,765,959                                 | \$(14,692)                                      |
| Percentage increase (decrease) in each proposed budget   |  | 2.9%  | (.02)%  |
| Change in the consumer price index   |  | 0%  |   |
| Resulting est. property tax levy for the 2010-11 school year   |  | \$43,712,170                                | \$41,931,519                                    |
| Administrative component   | \$6,319,827                                | \$6,434,855                                 | \$6,244,337                                     |
| Program component  | \$47,038,810                               | \$48,718,419                                | \$47,305,585                                    |
| Capital component  | \$7,188,708                                | \$7,160,030                                 | \$6,982,731                                     |
| <p>*Statement of assumptions made in projecting a contingency budget for the 2010-11 school year, should the proposed budget be defeated.<sup>1</sup></p> <p>The contingency budget is based upon the following assumptions:<br/>           No increase from 2009-10 and adjusted for debt service, charter schools and self-supported programs. The actual appropriation under a contingency budget would be determined by the Board of Education should this become necessary.</p> |  |   |   |

## Basic STAR Exemption Impact

Estimated Basic STAR<sup>2</sup> Exemption Savings

|                        | Budget Proposed for the 2010-11 School Year |
|------------------------|---|
| Basic STAR Tax Savings | \$727.80                                    |

The annual budget vote for the fiscal year 2010-11 by the qualified voters of the Brighton Central School District, Monroe County, New York, will be held at Brighton High School in said district on Tuesday, May 18, 2010 between the hours of 7:00 a.m. and 9:00 p.m. prevailing time in the Brighton High School, at which time the polls will be opened to vote by voting ballot or machine.

<sup>1</sup> Provide a statement of assumptions made in estimating the contingency budget pursuant to section 2023 of the Education Law.

<sup>2</sup> The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.

## Budget Impact on Tax Levy Increases

### Tax Rate Per \$1000 Assessed Valuation for the towns of Brighton and Pittsford

| Actual 2009-10 | Estimated 2010-11* | Difference |      |
|----------------|--------------------|------------|------|
| \$23.93        | \$24.26            | \$0.33     | 1.4% |

\*This is the rate per \$1000 assessed value. The tax bill for a home in Brighton/Pittsford valued at \$200,000 is \$4,786 this year. The estimated tax bill on this home under the proposed 2010-11 budget is \$4,853, a \$67.00 or 1.4% increase.



# TIME TO VOTE!

## May 18, 2010

7:00 a.m. - 9:00 p.m.

Brighton High School, Lower Level  
 1150 Winton Road South

# Board of Education Candidates for Two Seats

The three candidates for two seats are presented in the order their names will appear on the ballot.

## Andrea Costanza, 87 Whitestone Lane (Resident 18 years)



**Education:** B.S. in Business Management and French, Nazareth College

**Profession/Employment:** Community Volunteer and Homemaker

**Family:** Husband, Jim, President, Costanza Enterprises, Inc., Graduate of BHS; two children, Ben, TCMS 8<sup>th</sup> grade, Kate, TCMS 6<sup>th</sup> Grade

**School/Community Activities:** Current President, PTSA; Former Building Chair, FRES; Former Member, Curriculum Council; Former Member, Superintendent Search Committee; Alumni Representative, Nazareth College Board of Trustees; Member, Nazareth College Alumni Board; Former President, Nazareth College Alumni Board

*STATEMENT: My decision to run for the Board of Education allows for opportunities to improve an already successful educational environment and to ensure that all citizens of Brighton be considered when making budgetary decisions for the district. Additionally, I have a strong desire to continue the rich academic and extra-curricular life for Brighton students by looking at innovative ways to improve and enrich all children within the district. Acknowledging the exceptional diversity in the district - diversity in race, creed, and socio-economic groups is important when assessing how the district runs both academically as well as fiscally. As a member of the PTSA, I have seen firsthand how the district works and I welcome the challenge in participating in difficult decisions facing the Board of Education in these tough economic times and ensuring that our children become successful and productive citizens now and in the future.*

## Linda Eckel Mendelson, 212 Palmerston Road (Resident 12 Years)



**Education:** B.S. in Chemistry, RIT; Ph.D in Chemistry, UR

**Profession/Employment:** Community Volunteer and Homemaker; Former Adjunct Faculty, RIT; Former Scientist, Bausch & Lomb

**Family:** Husband, Daniel, Associate Professor of Medicine, Division of Geriatrics, UR School of Medicine; two children, Lianna, BHS 10<sup>th</sup> grade, Megan, TCMS 8<sup>th</sup> Grade

**School/Community Activities:** Finance Consultant, Brighton Girl Scout Service Unit 2005 – present; Mentor, Girl Scout Troop 2003-2008; Member, Girl Scout Adult Recognition Committee 2002-2009; Member, Brighton PTSA 2002 – present; Room Parent, CRPS 2002-2004; Room Parent, FRES 2002-2006; Secretary, Meadow Brook Neighborhood

Association 2000 - 2002

*STATEMENT: My husband and I chose to move to Brighton twelve years ago because of its excellent school district and the strong history of community and diversity. Our family is active in a wide variety of community and school events. As our children have gone through the school system, I have volunteered as a room parent and helped with numerous school activities. Through my many volunteer hours within the different school buildings, I have learned the strengths and weaknesses of our school system. As a former adjunct faculty member at RIT, I also know how important a high-quality education is for each student as they enter college. Education is not a static experience; we must continue to grow and develop our resources to serve our entire and diverse student population in the best and most responsible ways. I believe that as community members, it is vital that we volunteer in areas that allow us to make a difference. I have previously volunteered mainly on a one-to-one basis with children but would now like to use those experiences and insight to make a broader impact at a District level. My goal as a new member of the Board of Education will be to bring a fresh perspective and to advocate for the needs of varied students. It would be my honor and privilege to serve as the newest member of the BCSD Board of Education.*

## Morton Stein, 100 Meadow Drive (Resident 33 years)



**Education:** Ed.D. in Teaching and Curriculum, UR; Certification of Advanced Studies in Educational Administration, SUNY Brockport; M.S. in Education, Nazareth College; B.S. in Educational Psychology, SUNY Brockport

**Profession/Employment:** Adjunct Professor of Graduate Elementary/Secondary Science Education, Nazareth College and the UR; Retired K-8 science teacher, Brighton Central School District 1973 – 2005

**Family:** Wife, Diane, retired from the UR Laboratory for Laser Energetics; two sons, Dr. Scott Stein (BHS '85), Robin Stein, Esq. (BHS '87); four grandchildren, one attending CRPS and one attending FRES

**School/Community Activities:** Member, Brighton Board of Education; Member, UR Dean's Advisory Committee; Member, Community Advisory Council for Rochester Area of Colleges Center for Excellence in Math and Science; Member, Brighton Teacher Center Policy Board; Member, Brighton Curriculum Council; Member, Brighton Education Fund; Member, Monroe County School Boards Association's Labor Relations Committee; Former Member, District and Building Committees; Former Treasurer, PTSA

*STATEMENT: It has been an honor to represent this community as a member of the Board of Education for the past three years. It has been my goal to keep Brighton on the cutting edge of new and innovative educational programs for our students. We are very fortunate to have a community who is willing to support our school district. The parents of Brighton demand the best teachers, administrators, and support staff so that our children can grow educationally. Having taught for almost thirty-three years in the Brighton Central School District, I have a deep understanding of the educational needs of our children. Our children deserve the best education possible whether it is in the form of special education or enrichment programs. I am confident that all of our children are receiving the support needed to work at their individual levels of learning. I am aware of the budgetary and economic constraints that are facing our school district. As members of the school board we must do everything to keep our financial obligations to the community by keeping a close reign on spending throughout the district. If reelected it will be my privilege and honor to continue to support the parents and children of the Brighton Central School District as well as the citizens of the Brighton community.*

# Voting Information

## Annual Budget Hearing

Tuesday, May 11, 2010, 7:00 pm, Brighton Administration Building, 2035 Monroe Avenue. Televised on Cable 12.

## When and Where to Vote

Tuesday, May 18, 2010, 7:00 am - 9:00 pm, Brighton High School, 1150 Winton Road South. Handicapped accessible.

## Voter Qualifications

- You must be a resident of the school district for at least 30 days immediately preceding the vote.
- You must be at least 18 years of age.
- You must be a citizen of the United States.
- You need **one proof of residency** such as a driver's license or non-driver's ID.
- You don't need to be registered!

## Absentee Ballots

Absentee ballots are available to qualified school district voters. An application for a ballot must first be completed. The absentee ballot application can be downloaded by using the link available on the District website, [www.bcsd.org](http://www.bcsd.org), or call Barbara Morlock, District Clerk, at 242-5080, visit her at 2035 Monroe Avenue or e-mail [Barbara\\_Morlock@bcsd.org](mailto:Barbara_Morlock@bcsd.org).

## Additional Information

- Proposed budget details are available in all school offices, including the District Business Office, 2035 Monroe Avenue.
- Call 242-5089 if you have budget questions.
- A 25.24 minute video on the budget will be broadcast on Brighton Cable 12 on the following schedule:

|                  |   |
|------------------|---|
| Friday, May 7    | 8:00 am, 10:30 am, 8:00 pm                            |
| Saturday, May 8  | 9:00 am, 11:00 am, 1:00 pm, 7:00 pm                   |
| Sunday, May 9    | 10:00 am, 12:00 pm, 2:00 pm, 8:00 pm                  |
| Monday, May 10   | 10:00 am, 3:00 pm, 8:00 pm                            |
| Tuesday, May 11  | 8:00 am, 1:00 pm, 6:00 pm                             |
| Wednesday May 12 | 10:00 am, 3:00 pm, 8:00 pm                            |
| Thursday, May 13 | 8:00 am, 1:00 pm, 6:00 pm                             |
| Friday May 14    | 10:00 am, 3:00 pm, 8:00 pm                            |
| Saturday, May 15 | 10:00 am, 12:00 pm, 2:00 pm, 8:00 pm                  |
| Sunday, May 16   | 9:00 am, 11:00 am, 1:00 pm, 7:00 pm                   |
| Monday, May 17   | 8:00 am, 10:00 am, 1:00 pm, 3:00 pm, 5:00 pm          |
| Tuesday, May 18  | 6:00 am, 8:00 am, 11:00 am, 2:00 pm, 4:00 pm, 6:00 pm |



**TIME TO  
VOTE!**

**May 18, 2010**



2035 Monroe Ave., Rochester, NY 14618  
(585) 461-9670  
[www.bcsd.org](http://www.bcsd.org)

### Superintendent

Kevin C. McGowan, Ed.D.

### Newsletter Editor

Jill Vigdor Feldman

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