



Blueprint Updates

August 23, 2023

Mental Health and Wellness

2023-2024 Objective/Goal

BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness—socially, emotionally and physically.

BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.

Mental Health and Wellness

Strategies	Who	When
Review Panorama SEL data for implications 2023-2024 school year: fall/spring implementation including data review dates.	Leadership Team, BOE, mental health staff	Summer 2023, Fall 2023, Spring 2024
Continue URMG Golisano Partnership (schedule, access, staff professional development with focus on trauma informed practice).	Office of Student Services, Mental Health Team, Building administration	On going 2023-2024
Continue to develop consistent MTSS process with focus on social emotional/behavioral and school avoidance tiered intervention including systems for identification of student need, progress monitoring, documentation and communication of services.	Building MTSS teams	On going 2023-2024

Mental Health and Wellness

Strategies	Who	When
Continue to update professional development plan related to mental health/SEL curriculum by building and need: including staff development with focus on "taking care of those taking care of others".	Office of Student Services, Mental Health Steering Committee	On going 2023-2024
Continue to build internal capacity and training with focus on Monique Burr and Second Step implementation.	District Mental Health Team, instructional staff	On going 2023-2024
Continue to expand communication process to families how to access district based mental health services and support. Continue to increase access and awareness of resources to families.	Office of Student Services, Building Mental Health Teams	On going 2023-2024

Mental Health and Wellness

Strategies	Who	When
Examine caseloads of K-12 mental health team balance of needs.	Office of Student Services, Building Mental Health Teams	On going 2023-2024
Continue alignment of restorative practices including PD opportunities, culturally responsive practices, and SEL with school-based equity teams.	School based equity teams, Leadership team, Mental Health team	On going 2023-2024
Develop and provide professional development training focused on inclusivity supporting students and families related to mental health with focus on equity vs equality.	Mental Health Steering, Building Mental Health Teams	On going 2023-2024

Academic Excellence

2023-2024 Objective/Goal

BCSD will provide each student coursework that is challenging to promote individual growth and critical thinking skills. Each learner will be supported to foster resiliency, maximize their potential, based on needs and interests. We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences, collaborating, and supporting a growth mindset for all to cultivate curiosity and find the joy in learning.

Academic Excellence

Strategies	Who	When
Continue work around district Content Area Transfer Goals including alignment to curriculum and assessment and success criteria for each Transfer Goal.	ASI, Instructional Leaders	Ongoing 2023- 2024
Implement roll out of Profile of a Graduate work in collaboration with Habits of Mind. Build opportunities to educate and partner with families and the community as applicable.	ASI, Building Leaders, District Leaders	Ongoing 2023- 2024
Implement a rigorous, consistent tier 1 ELA curriculum for students in grades K-5 including regular professional learning for teachers and opportunities to review student work and assessments while learning about opportunities for differentiation for all learners.	K-5 principals, Instructional Leaders, ASI	Ongoing 2023- 2024

Academic Excellence

Strategies	Who	When
Develop a two-year plan to review cohort student math data following COVID-19 pandemic and plan for remaining gaps in learning.	ASI, Math Leaders, Building admin	By December 2023
Continue Culturally Responsive professional development for all teachers with a focus on cognitive capacity building for students.	ASI, BTC	Ongoing 2023-2024
Review and build on work around equitable grading practices at the 6-12 level including defining specific common practices for each building.	6-12 Admins, Instructional Leaders, ASI	Ongoing 2023-2024

Academic Excellence

Strategies	Who	When
Continue to monitor and adjust BHS plan for increasing access to AP classes including a review of data and addition of opportunities to learn more about AP courses at the middle school level.	BHS admins, counselors, ASI	Ongoing 2023-2024
Foster opportunities for teachers to share best practices with colleagues. Consider conference days, faculty meetings, learning walks and professional focus through APPR.	ASI, BTC, Building admin	Ongoing 2023-2024

The Student and Family Experience

2023-2024 Objective/Goal

BCSD will foster an environment where each student and family are seen, heard, valued, supported, and safe to engage within our school community.

The Student and Family Experience

Strategies	Who	When
Continue to develop opportunities where students from different buildings engage with each other in meaningful ways.	Building and District Leaders, Mental Health Team Members, Teachers	Ongoing 2023-2024 School Year
Continue to develop and provide opportunities/events where families are welcome to engage with the school community.	Building and District Leaders, PTSA Members	Ongoing 2023-2024 School Year
Continue to find ways to remove barriers for students and families so that each member of our school community is aware of and has full access to its programming and resources.	Building and District Leaders, Mental Health Team	Ongoing 2023-2024 School Year

The Student and Family Experience

Strategies	Who	When
Review district and building level systems and resources to support students and families that are new to the district or are returning to their building after extended absences.	Building and District Leaders, Mental Health Team	Ongoing 2023-2024 School Year
Continue to gather input and feedback from our students and families to improve their experience within our school community.	Building and District Leaders	Ongoing 2023-2024 School Year

Staff Support and a Collaborative Culture

2023-2024 Objective/Goal

BCSD will utilize community and district-based support to create a culture and environment that allows staff the opportunity to build connections, feel valued, and collaborate with each other to foster a sense of belonging and joy.

Staff Support and a Collaborative Culture

Strategies	Who	When
Maintain and support time to collaborate with others within the building and across the district (etc. coverage for collaboration, committees, Superintendent Days', etc.)	Building and district level administration	23-24 school year
Analyze Panorama data and any other building specific faculty and staff feedback (individual and whole group) to create a plan to address specific building needs.	Building and district level administration, SBET and other school-based committees	23-24 school year
Foster joy by creating opportunities for all faculty and staff to connect.	Building and district level administration, school-based committees	23-24 school year

Staff Support and a Collaborative Culture

Strategies	Who	When
Build a sense of community through restorative practices to ensure faculty and staff have a voice and feel valued.	Building and district level administration, MH teams, faculty and staff	23-24 school year
Support staff through clear and consistent communication and follow through.	Building and district level administration	23-24 school year

Safety and Planning for the Future

2023-2024 Objective/Goal

BCSD will establish standards on school safety and security through continuous risk assessment analysis of all school systems. BCSD will develop details for facilities master planning considering modernization and sustainability.

Safety and Planning for the Future

Strategies	Who	When
Implementation and ongoing development of emergency communications systems coordinating radios, phones, cameras, lock-down buttons.	Director, Principals, B&G	August – October 2023
Document physical security standards across all buildings and identify gaps for short and long-term investment.	Director, B&G, Technology	August – December 2023
Develop comprehensive professional development program for school safety considering 1) roles and responsibilities for ALL school community members; 2) professional expectations for ALL school community members; and, 3) consistent onboarding for security staff and school safety team members.	Director, Principals	August-October 2023

Safety and Planning for the Future

Strategies	Who	When
Perform an assessment of tools to be used as preventative controls as well as detective/investigative controls (includes visitor screening, cameras, reporting process and notifications)	Director, B&G, Technology	August-October 2023
Review tools and strategies for students to report concerns and threats.	Director, Principals, Building-Level Safety Team	August-October 2023
Build a common school community understanding of how school safety is administered and the tools used.	Director, District-Wide Safety Committee	Fall 2023

Safety and Planning for the Future

Strategies	Who	When
Implement and enhance the adopted behavior threat assessment program at each building and district wide.	Director, Principals, Building Safety Teams	September 2023 - Ongoing
Comprehensive review of applications and web site permissions K-5 student have access to.	Instructional Technology	2023-24 School Year
Exploration of parent input into computer “access” profiles for students in grades K-12.	Instructional Technology, Building Principals	2023-24 School Year
Assess and evaluate naturally adopted norms for when students are permitted to use computers/ipads during unsupervised/unstructured times.	Instructional Technology, Building Principals	2023-24 School Year

Safety and Planning for the Future

Strategies	Who	When
Develop plan details for District-wide Sustainability Plan	District level administrators	August – December 2023
Continue to critically review hiring practices related to recruitment, environment, and retention.	Hiring Practices Committee	Ongoing - September - June
Development of Phase 2 of the 2023 Capital Improvement Project	District OACM, Building Principals, Instructional Directors	August – December 2023
