### Brookside Redevelopment Community Input Meeting #1



### Our plan for this evening....

	Introductions and Overview	15 min
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- Overview of the Sketch 10 min
- Station Visits
  15 min
- Regroup and Summarize
  10 min
- Large Group Feedback Exercise20 min
  - Façade
  - Traffic Flow
  - Concept
  - Community Engagement
- Q and A
  20 min



# Brookside Redevelopment The story...

- History: Two tracks...
  - FMP
  - Full Day K
- Brookside Redevelopment Advisory Committee Focus:
  - 1. 21st Century Learning Space for K-2 students in Brighton CSD
  - 2. Full Day K is important, so are all other grade levels



### **Decision Making Process**

Full Day K Committee (2013-2014) •BOE Adoption of Full Day K (Spring 2014)

•CRPS V. Brookside (apples to apples) (2014-2015)

Brookside Redevelopment for all K-2 (2015-2016) •Advisory
Committee Input

•Community Input

• Regulatory Concerns

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•SWBR Design

Recommenda tions and Decision Making •Superintendent Recommendation (Spring 2016)

 Board of Education Decision (Spring 2016)

•Community Referendum (May 2016)



### **Development Process**

SWBR/ District (2016-2017) • Final Design

Financing and Project Development State Education Departmen/S WBR/

District (2017-2018)  Plan review and approval

Phasing and Planning

• Bid Process

 Contract Award SWBR/
Construction
Managers/
District
(2018-2019)

Construction work

Instructional Planning

Open Building, September 2019



### Important Considerations...

- Impact for students
- Cost to the community
- ► The new facility should support and encourage best practices
- ► The new facility should be innovative but malleable. NOT "FADISH"
- The new facility needs selling points
- Tenants
- Neighborhood Impact
- Town Partnership
- Decision making model should be disciplined
- Community will be essential to the process
- A rushed timeline is a bad timeline. Let's be flexible.
- We have one crack at this, let's do it right.
- There is no need to build a new building if it will be exactly like the old building, but with fresh paint

#### **NEXT STEPS:**

What

When

December 8 <sup>th</sup>	Community Input Meeting 1:30/7:00pm	BOE/Supt/SWBR	Feedback on concepts and cost considerations. Review of BOE report with an opportunity for community input.
December 14 <sup>th</sup>	CRPS staff input meeting 3:00-4:00pm	Supt/SWBR	Feedback on concepts. Review of BOE report with an opportunity for school/community input.
December 21 <sup>st</sup>	Brookside RAC 3:00-4:00pm	Brookside RAC	Vetting program requirements. Report on where we stand after narrowing and receiving BOE and community input. Dig further into detailed program, questions that designers need guidance on. Parameters will be provided.
January 26 <sup>th</sup> 3:00-4:30	Brookside RAC	Brookside RAC	Vetting program requirements.
January 28 <sup>th</sup> 1:30/7:00p,	Community Input Meeting	BOE/Supt/SWBR	Presentation of program requirements
January 26th	BOE meeting	BOE/SWBR	Public Presentation of initial designs based on community, BOE, committee and staff feedback.
February 8 <sup>th</sup>	CRPS staff input meeting 3:00-4:00pm	Supt/SWBR	Feedback on concepts. Review of BOE report with an opportunity for school/community input.
February 29 <sup>th</sup> 1:30/7:00pm	Community Input Meeting	BOE/Supt/SWBR	
March 15th	BOE meeting	Superintendent	Executive Budget – Capital Project Recommendation SEQR Presentation – Part II
March 22nd	BOE meeting	BOE	SEQR Resolution/Bonding Resolution
April 26 <sup>th</sup>	BOE meeting	BOE/SWBR	Public Presentation
May 17 <sup>th</sup>	Vote		

Who

Notes

### Flexible & Personalized

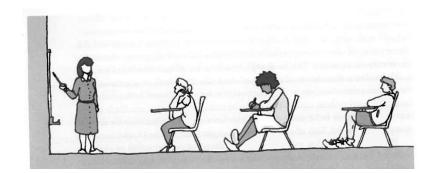
- Project Based Learning (PBL)
- Space Options
- Variety of Learning StylesSense of Place

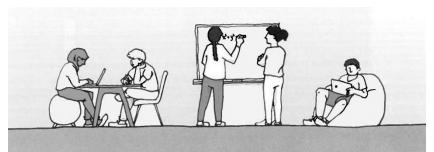


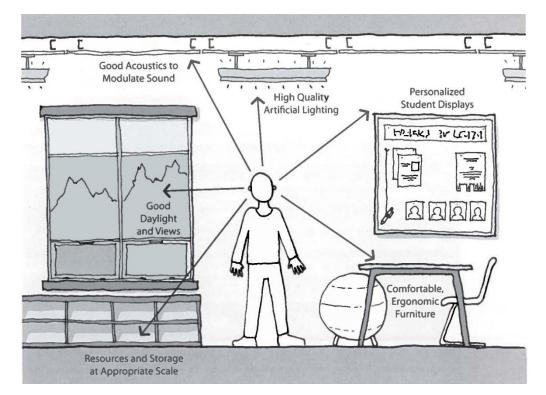




#### Research Informed & Collaborative







# Learner Centered & Active Learning

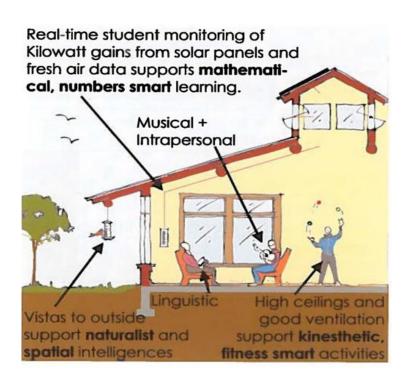






## Learner Centered & Active Learning







### Integrated & Multiple Uses





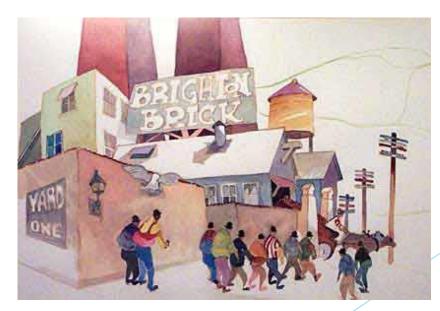


### **Exterior Design Elements**

- History
- Adjacent Architecture
- Respect of Site
- Materiality
- Form and Function







### Form and Function







### Form and Function









### Form and Function





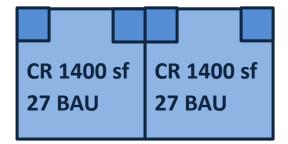


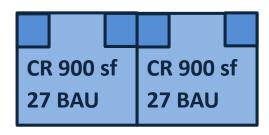
#### **Building Aid 101**













Gross area = 6,650 sf Estimated Cost = \$ 1,662,500 B.A.U. = 4 x 27 = 108 Cost Index = \$ 10,991 M.C.A. = \$ 1,187,028 M.C.A. / Cost = 71.4% Building Aid Ratio = 73.7 % M.C.A. x B.A.R. = \$ 874,840 Difference = <\$ 787,660> Gross area = 3,960 sf Estimated Cost = \$ 990,000 B.A.U. = 4 x 27 = 108 Cost Index = \$ 10,991 M.C.A. = \$ 1,187,028 M.C.A. / Cost = 119.9% Building Aid Ratio = 73.7 % M.C.A. x B.A.R. = \$ 874,840 Difference = <\$ 115,160> Gross area = 3,960 sf
Estimated Cost = \$ 990,000
B.A.U. = 3 x 27 = 81
Cost Index = \$ 10,991
M.C.A. = \$ 890,270
M.C.A. / Cost = 89.9%
Building Aid Ratio = 73.7 %
M.C.A. x B.A.R. = \$ 656,129
Difference = <\$ 333,871>

### Schedule & Next Steps

BRIGHTON CENTRAL SCHOOL DISTRICT Brookside CIP: Pre-Referendum 1-Dec-15

	2015*											2016*																			
BROOKSIDE		Au	gust		Sept	tembe	er	Octo	ber		N	ovem	ber	De	cem	ber	Jan	uary		F	ebru	ary	N	/larch		Apri	il		N	1ay	
Activity:	Duration					2 3				4	5 :	1 2	3	4 1	. 2	3 4	1 1	2	3 4	5	1 2	2 3	4	1 2	3 /			3 4	5	1 2	3 4
Building Aid Analysis with SED (Single Scheme Review)	1 time	П			П	$\top$					Т	П		Т	П		П		П			П	Т	П		П	$\Box$	П		$\square$	
Submit Letter of Intent (LOI) to SED	1 time	П									Т	П		Т	П		П		П			П		П				П			
Agency Meetings (Town & County - Sustainability Overview/Future Growth at Brookside)	2 times																					П									
Brookside Redevelopment Advisory Committee	7 times															De	ec 21	*		J	an 26	6*									
1 Staff Input Meeting & 1 Staff Informational Meeting	2 times													L		Dec 1	4*					Feb	8*								
Public Presentations (At Board of Education Meetings)	3 times														Dec	1*			П	J,	an 26	6*							A	pril 2	6*
1 Community Input Meeting & 2 Community Informational Meetings	3 times													$\perp$		Dec 8	3*			J.	an 28	8*	F	eb 29	*						
Amend Conceptual Floor Plans	1 month															12/22	Confi	irm C	oncep	t											
Large Scale Presentation Boards	2 times																														
3-D and Photorealistic Renderings and/or Fly-Throughs	3 weeks																												- 30-		
Update Conceptual Estimates	1 time																														
Newsletter & Slideshow Layout and Design	2 times																														
Traffic Impact Analysis (TIA)	5 months																										$\perp$				
SEQR Process – Full Environmental Assessment Form (EAF)	5 months	Ш																													
Stormwater Analysis	2 months																														
Wetlands Report	2 months											П		Т	П																
Archeological Findings Summary	2 months											П										П		$\Box$							
District Budget Presentation	1 time											П		Т	П		$\Box$					П			N	larch 1	15*	П			
BOE Vote: Referendum Date & Proposition Text (45 Day Notice Requirement for	1 time	П							Т		Т	П		Т	П		П		П		Т	П	Т	П		Mar	rch 2	2*			
Financing Method and SEQR Type 1 Resolution)		Ш				$\perp$																								$\perp \! \! \! \! \! \! \! \! \! \! \perp \! \! \! \! \! \! \! \!$	
Final Project Finances to Board of Education	1 time										Т			T	П		П		П			П		П			$\Box$				
Referendum Vote	1 time	П										ТΠ		Т	III		П		III			ΙТ		TT				TT			May 17*
TOTAL DURATION	9 months																														