



Twelve Corners Middle School

Overview of Special Education Services

January 23, 2024



Purpose of Meeting

- To provide background and current information on the special education program at Twelve Corners Middle School (assist parents in upcoming IEP planning meetings).
- To offer time for questions from parents to TCMS representatives.



Transition Planning for 5 go 6 students with IEPs

- **Mrs. Mantell, Ms. Charlton & Mrs. Edmunds begin meeting with FRES administrators, psychologist, special education teachers & related service providers to get information about students and begin planning for staffing needs (this has already started)**
- **FRES CSE Meetings: TBD- typically in mid-May**
- **Individual tours and meetings can be arranged with TCMS over the summer as needed**
- **6th grade orientation at the end of August before school starts**
- **Letters from case managers sent by end of 1st week of school**



TCMS

Continuum of Special
Education Services

Continuum of 6th Grade Classes

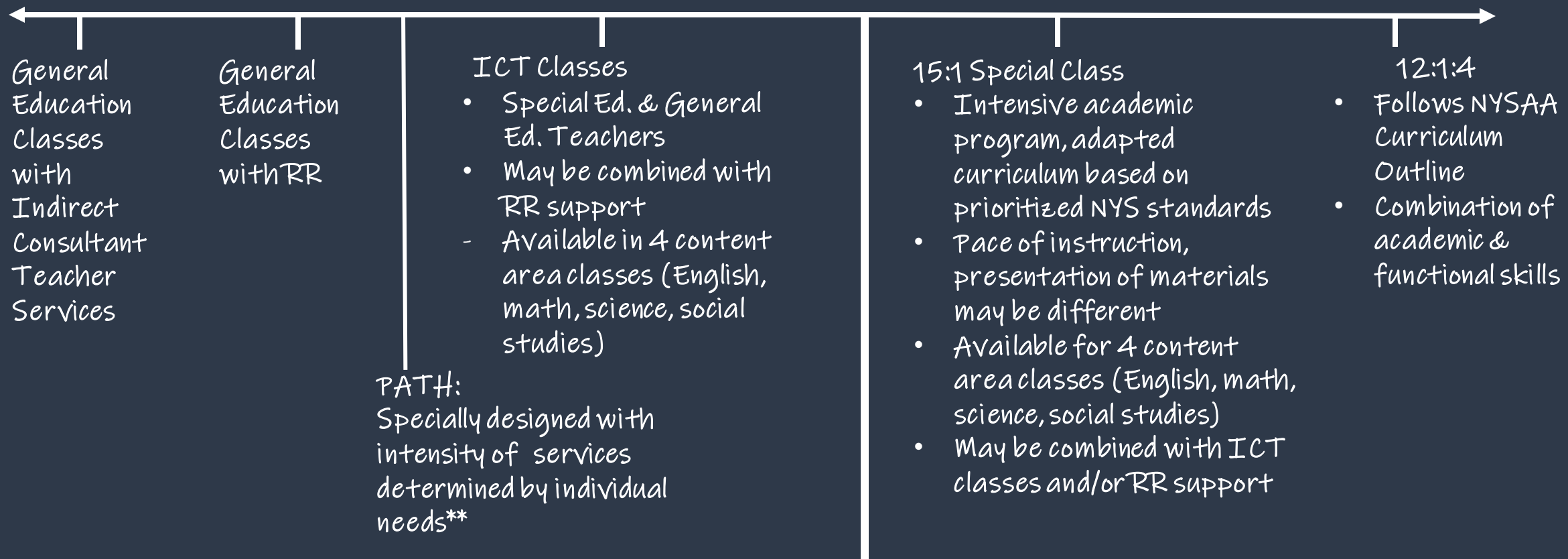


Less Restrictive

General Education Setting

More Restrictive

Special Education Setting



General Education Setting Programs




Consultant Teacher Services (CTS)

- ✓ A Spec. Ed. Teacher provides indirect support for Gen. Ed. classes

Integrated Co-Teaching (ICT)

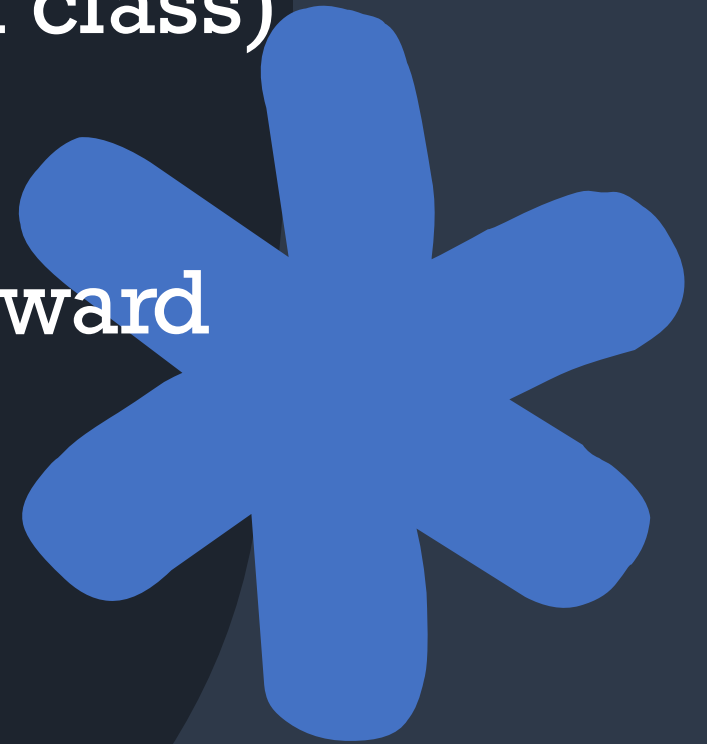
- ✓ **Class is co-taught by General Ed. & a Special Ed. Teacher**
- ✓ **The special education teacher facilitates learning by providing strategies and insights about special education learners**
- ✓ **Many models may be used**

PATH

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- **Specially designed program for students who have social-emotional and/or behavioral needs that interfere with successfully accessing the curriculum**
 - **Services provided by a special education teacher, social worker and/or teaching assistant**
 - **May include Resource Room, Consultant Teacher Services, Social Work/ Counseling Services and/or other Behavior & Mental Health Support**
 - **Least restrictive in terms of setting; Intensity of service is more restrictive. Can be combined with other programs if significant academic needs also exist.**

Resource Room (RR)

- ✓ Taught by Spec. Ed. Teacher
- ✓ Meets daily or every other day as part of a student's schedule (not pulled from a class)
- ✓ Up to 5 Spec. Ed. Students.
- ✓ To provide specialized instruction toward IEP goals and/or address program modifications
- ✓ May be paired with other programs



Resource Room (RR) Cont...



Encourage self-advocacy



Facilitate student independence



Develop & promote awareness of individual strengths & needs



Discuss content area progress



Develop executive functioning & study skills

Special Class Programs

15:1

- ✓ Up to 15 students
- ✓ 1 Special Ed. Teacher
- ✓ May have TA (depending on enrollment)
- ✓ General education curriculum with prioritized standards
- ✓ Pace, materials & breakdown of concepts may be different than a general ed. class



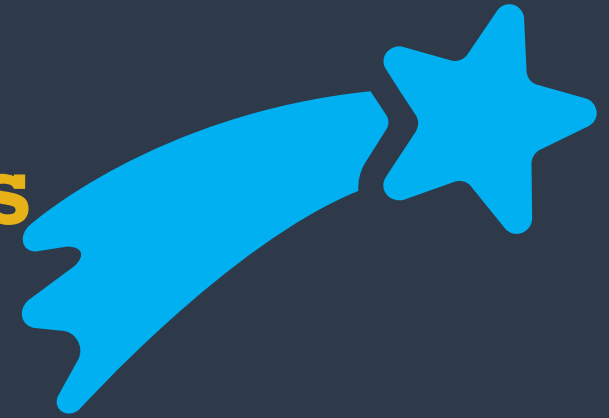
12:1:4- Most Restrictive Setting

Students have significant cognitive and/or developmental disabilities

- ✓ **Up to 12 students (multi-grade)**
- ✓ **1 Spec. Ed. Teacher**
- ✓ **Up to 4 class TAs (depending on enrollment)**
- ✓ **Follows the NYSAA Curriculum**
- ✓ **Incorporates functional skills with a focus on the development of language, social, behavioral and adaptive abilities**
- ✓ **Adaptive Health Class Component**
- ✓ **Adaptive PE may be included**



Declassification Support Services (DSS)



- ✓ Implemented after CSE determines the student no longer requires Special Education services
- ✓ Student is monitored for one year by a Special Ed. case manager
- ✓ Testing accommodations continue through high school

Related Services

Recommended by the CSE

- ✓ **Speech & Language- Carol Dennis**
- ✓ **Occupational Therapy- Rachel Mattern or Jennifer Rader**
- ✓ **Physical Therapy- Barb Flender**
- ✓ **Counseling- The student's school counselor, social worker and/or school psychologist**
- ✓ **Reading*- A reading teacher at TCMS**

Services may be integrated or non-integrated

Within classroom setting

In a separate location, small group, or 1:1



Case Managers

Case Managers assigned to students with IEPs

- ✓ Oversee accommodations & modifications within the curriculum
- ✓ Implement testing accommodations
- ✓ Goal development & progress monitoring



Special Transportation per IEP:

Pick up and Drop off
Monroe Avenue side
of building





Parent Conferences

Scheduled as Needed

Available to ALL families at any time & do not need to be included in the IEP

Can be requested by:

- ✓ Parents: Contact School Counselor
- ✓ Member of the Team
- ✓ IEP Case Manager





Questions??

Questions should be general in nature – specific questions on individual students should be addressed to the appropriate person after the meeting via e-mail, phone, or individual meeting.

THANK YOU FOR COMING