











Name: _____
Date: _____

Possibly Gifted Criteria: Rate student demonstration of trait according to the following key:
1 = rarely; 2 = sometimes; 3 = frequently; 4 = generally; 5 = almost always

<p>Motivation evidence of desire to learn</p> <p>How it may look:</p> <ul style="list-style-type: none"> aspires to be somebody, to do something is an enthusiastic learner demonstrates persistence in pursuing or completing self-selected tasks (may be culturally influenced; evident in school or non-school activities)  <p>1 2 3 4 5</p>	<p>Interests Intense, sometimes unusual, interests</p> <p>How it may look:</p> <ul style="list-style-type: none"> demonstrates unusual or advanced interests in a topic or activity is a self-starter is beyond age-group pursues activity unceasingly  <p>1 2 3 4 5</p>	<p>Communication Highly expressive; effective use of words, numbers, symbols</p> <p>How it may look:</p> <ul style="list-style-type: none"> demonstrates unusual ability to communicate (verbally, physically, artistically, or symbolically) uses particularly apt examples, illustrations or elaborations  <p>1 2 3 4 5</p>	<p>Problem-solving ability Effective, often inventive, strategies for recognizing and solving problems</p> <p>How it may look:</p> <ul style="list-style-type: none"> demonstrates unusual ability to devise or adapt a systematic strategy for solving problems and to change the strategy if it is not working creates new designs, invents  <p>1 2 3 4 5</p>	<p>Memory Large storehouse of information on school or non-school topics</p> <p>How it may look:</p> <ul style="list-style-type: none"> already knows information needs only 1-2 repetitions for mastery has a wealth of information about school or non-school topics pays attention to details manipulates information. is highly curious  <p>1 2 3 4 5</p>
<p>Inquiry Questions, experiments, explores</p> <p>How it may look:</p> <ul style="list-style-type: none"> asks unusual questions for age plays around with ideas demonstrates extensive exploratory behaviors directed toward eliciting information about materials, devices, or situations  <p>1 2 3 4 5</p>	<p>Insight quickly grasps new concepts and makes connections; senses deeper meanings</p> <p>How it may look:</p> <ul style="list-style-type: none"> demonstrates exceptional ability to draw inferences appears to be a good guesser keenly observant possesses heightened capacity for seeing unusual and diverse relationships. integrates ideas and disciplines. Might manifest as heightened sense of injustice/empathy for others  <p>1 2 3 4 5</p>	<p>Reasoning Logical approaches to figuring out solutions</p> <p>How it may look:</p> <ul style="list-style-type: none"> makes generalizations. uses metaphors and analogies thinks things through in a logical manner thinks critically comes up with plausible answers.  <p>1 2 3 4 5</p>	<p>Imagination & Creativity Produces many ideas; highly original</p> <p>How it may look:</p> <ul style="list-style-type: none"> shows exceptional ingenuity using everyday materials. creates wild, seemingly silly ideas; often fluently/flexibly creates complex drawings or construction with unusual detail  <p>1 2 3 4 5</p>	<p>Sense of Humor Conveys and picks up on humor</p> <p>How it may look:</p> <ul style="list-style-type: none"> has a keen sense of humor, may be gentle/hostile see unusual relationships. demonstrates unusual emotional depth demonstrates sensory awareness. Uses or recognizes puns  <p>1 2 3 4 5</p>