

GOALS



*PLAN SMARTER

***SAVE TIME**

*LEARN MORE



FIRST EDITION VERSION 1.1

COMPILED BY: RACHEL KENT

CHAPTERS

1 WHAT IS AI?

2 AI FOR ED

3 MAGICSCHOOL

4 DIFFIT

5 CURIPOD

6 SCHOOLAI

7 EDUAIDE.AI

8 CANVA

9 GIBBLY

10 SUNO

READINGS

Welcome to AI Tech Tools for Teachers

Welcome to an introductory guide on AI tools for teaching and planning!

In today's rapidly evolving educational landscape, integrating artificial intelligence (AI) into teaching methodologies has become increasingly imperative. Planning, a fundamental skill across disciplines, lays the groundwork for effective learning experiences.

Adding a virtual assistant to your work day can be a great help in managing the daily tasks required to be ready for classroom instruction and save time doing the myriad of professional duties asked of educators.

Written with the assistance of Al.

Ai Tech Tools for Teachers explores three AI-powered tools specifically designed to save teachers time.

Also included in this guide are additional readings on Artificial Intelligence in Education for further study as well as resources that will help you to leverage AI more efficiently in your daily practice.

Each of the blue link icons in this document are clickable and will take you directly to the tool indicated. Bookmark this guide and use it during planning to quickly navigate to the tool you need.

This guide will be updated and improved as additional tools and trainings are developed.

With appreciation for the hard work of teachers everywhere,

RACHEL KENT

NYS TEACHER



Connect with Rachel on LinkedIn





Compile

A Note About the Use of This Guide

First Edition

Al Tech Tools for Teachers:

Entry Level AI Tools for Teachers

LAST UPDATED 3/11/2024

VERSION 1.1

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If an author or creator of a linked resource wishes for it to be removed from this guide, please contact Rachel Kent on LinkedIn.



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Chapter 1: What is AI?

Al and Education

Artificial Intelligence (AI) encompasses the development of computer systems capable of performing tasks that typically require human intelligence, such as learning, reasoning, problem-solving, and language understanding.

In education, AI technologies offer a wide array of tools and applications designed to enhance teaching and learning experiences. These include adaptive learning platforms that tailor content to individual student needs, intelligent tutoring systems that provide personalized support, automated grading systems, and data analytics tools for gaining insights into student performance.

By leveraging AI, educators can create more engaging and effective learning environments, cater to diverse student needs, and streamline administrative tasks, ultimately fostering improved academic outcomes for all learners.

Written with assistance from AI

Chapter 1: What is AI?

How does Artificial Intelligence Work?

For those curious about the inner workings of artificial intelligence (AI) systems, it's helpful to understand that AI relies on complex algorithms and computational models inspired by the structure and function of the human brain. At its core, AI systems process vast amounts of data through machine learning algorithms, enabling them to recognize patterns, make predictions, and generate insights autonomously. This is often achieved through techniques such as neural networks, which are composed of interconnected nodes that mimic the neurons in the human brain.

Through training on labeled datasets, AI systems learn to recognize features and correlations within the data, allowing them to perform tasks ranging from image recognition to natural language processing. Deep learning, a subset of machine learning, has emerged as a powerful approach within AI, particularly for tasks requiring high-level abstraction and complex decision-making.

Additionally, AI systems may incorporate other techniques such as reinforcement learning, where agents learn through trial and error in dynamic environments. By understanding the fundamental principles behind AI technology, educators can better grasp its potential applications in the classroom and its implications for teaching and learning.

Written with assistance from AI

Chapter 1: What is AI?

Artificial Intelligence: Empowering Education

Artificial Intelligence (AI) represents a transformative force in education, offering unparalleled opportunities for personalized learning, efficiency, and innovation. To understand the "how" and "why" of AI, it's essential to delve into its development and impact.

The "How" of AI:

All is the culmination of decades of research, marked by significant milestones:

1950s-1960s: The birth of AI as a field, characterized by early explorations into problem-solving and symbolic reasoning.

1980s-1990s: Rapid advancements in machine learning and neural networks laid the groundwork for contemporary AI applications.

2000s-2010s: Big data proliferation and computational power boosts fueled breakthroughs in deep learning, enabling AI systems to learn from vast datasets and mimic human cognition more effectively.

2020s: Advancements in natural language processing (NLP) and generative AI led to the development of sophisticated AI writing assistants and educational content generators. Continued progress in AI ethics, interpretability, and human-AI collaboration paved the way for widespread adoption across various domains.

2023: Debut of AI generators capable of producing high-quality educational materials, ranging from lesson plans to essays, empowering educators with valuable resources and reducing their workload.



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Chapter 2: Al in Education

How AI Tech Tools for Teachers Can Help

Al tools offer invaluable support for teacher planning and preparation, revolutionizing the way

educators approach curriculum design, lesson planning, and administrative tasks. These tools leverage

machine learning algorithms to automate repetitive tasks, provide personalized recommendations, and

generate insights from data, enabling educators to optimize their instructional strategies and save significant

time and effort.

For instance, Al-powered platforms can analyze student performance data to identify areas of strength

and weakness, suggest tailored learning activities, and generate adaptive lesson plans that cater to individual

student needs. Research conducted by organizations like the RAND Corporation has demonstrated the

potential of AI tools to streamline teacher workload and enhance productivity.

According to a RAND study, teachers in the United States spend an average of 12 hours per week on

lesson planning and preparation, but Al-driven solutions have the potential to reduce this time by up to 20%,

allowing educators to allocate more time to personalized instruction and student support.

By harnessing the power of AI tools for teacher planning, educators can optimize their instructional

practices, improve student outcomes, and cultivate more engaging and effective learning environments, while

achieving a better home/work life balance.

Written with assistance from AI

Chapter 2: Al in Education

The "Why" of AI in Education:

Al offers compelling benefits for educators:

- -Personalized Learning: Al-powered adaptive learning platforms tailor educational content to individual student needs, fostering better engagement and understanding.
- -Efficiency: Automated grading, lesson planning, and administrative tasks free up educators' time, allowing them to focus on higher-order teaching activities and student support.
- -Accessibility: Al-driven tools can assist students with disabilities, providing tailored interventions and accommodations to enhance their learning experience.
- -Data-Driven Insights: Al analytics generate actionable insights from student performance data, enabling educators to identify trends, intervene proactively, and optimize teaching strategies

In summary, AI holds immense promise for revolutionizing education by personalizing learning experiences, streamlining administrative tasks, and providing actionable insights. Educators embracing AI stand to benefit from its transformative potential, enhancing teaching efficacy and student outcomes in the process.



Chapter 2: Al in Education

The "Why" of AI in Education:

Al offers compelling benefits for educators:

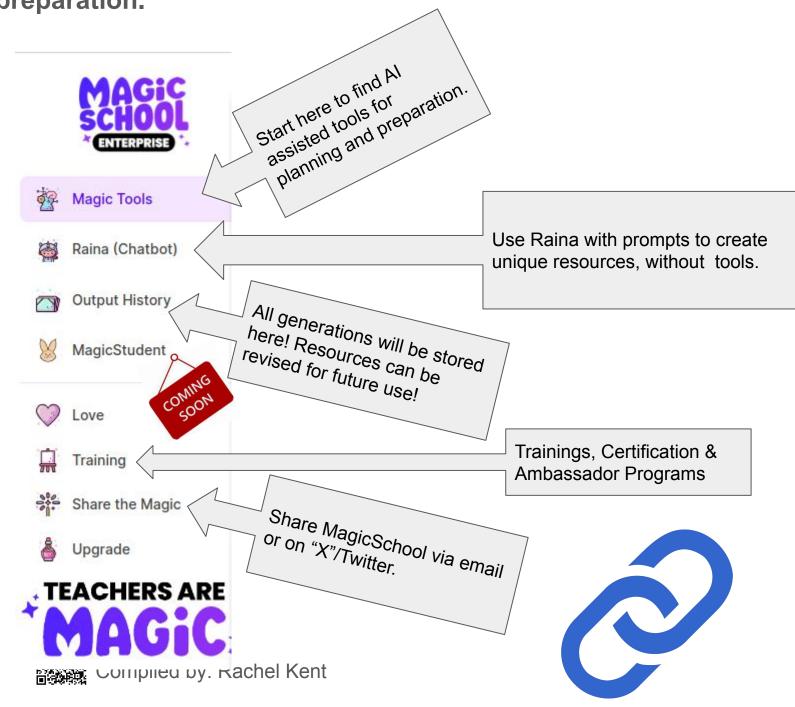
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Magic School is a comprehensive set of tools to assist teachers with almost any aspect of teacher practice and preparation.







Magic Tools

Magic Tools for Planning

MagicSchool's Tools are a great place to start when planning a new unit, lesson or activity.

MagicSchool's tools are trained to talk to the Al system as an educator would. Tools take over the work of writing the prompt for Al creation, all you need to do is enter the Grade Level, Topic or Standard (and any other guiding information you desire) and click "Generate".

MagicSchool's tools can even take information in PDF format and transform it into what you need to be ready for instruction!

Where to start:

*If you're looking for a complete plan, start with the **Lesson Plan** generator. Be sure to read through the plan and suggest changes to Raina, the chatbot.

*If you're looking to add **collaboration** to an already established plan, try the **Group Work Generator**. This will create activities that are opportunities for students to "group think" or work together to accomplish a learning goal.

*If you're struggling to make learning "real" for students, try the **Real World Connections** generator. This will take any topic or subject and connect it to careers, life skills, sports and more!



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All Tools



Lesson Plan

Generate a lesson plan for a topic or objective you're teaching.





Group Work Generator

Generate group work activity for students based on a a topic, standard, or objective.





Multi-Step Assignment

Generate a full assignment based on any topic, including a warmup, academic content,...





SEL Lesson Plan

Generate a Social Emotional Learning (SEL) lesson plan for students in any grade level.





Unit Plan Generator

Generate a draft of a unit plan based on topic, standards and objectives, and length of unit.





Real World Connections

Generate real world examples to increase student investment.





Science Labs

Generate an engaging science lab based on topics and standards of your choice.





Syllabus Generator

Generate a syllabus based on information provided about your class for the school year.





Project Based Learning (PBL)

Based on the principles of Project Based Learning (PBL), create a full project plan.





5E Model Lesson Plan

Generate a 5E model lesson plan for your science class. Engage, Explore, Explain,...





Exemplar & Non-Exemplar

Have Al write exemplar & non-exemplar responses to specific assignments to help...



Chapter 3: * SCHOOL



Magic Tools

Magic Tools for Planning

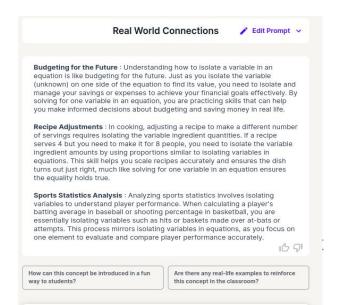
Magic School's "Magic Tools" are Al Generators programmed to complete tasks aligned to the teaching profession.

To maximize your time savings using Magic Tools for planning, be prepared with a general idea of what you will be teaching, a standard you'd like to address, and any resources you will be using during instruction.

Having an article, textbook page, youtube link or summary description of your intended lesson or topic is also helpful, however MagicSchool can create materials for you based on a simple description of your learning objective as well.

Tools to start with first

*Real World Connections- make learning real for your students with one simple step!



All Tools



Lesson Plan

Generate a lesson plan for a topic or objective you're teaching.





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Magic Tools

Magic Tools for Content

Magic Tools for Content are tools that will build content for lessons, based around a topic, text or standard. MagicSchool can also use a PDF, article, YouTube Video or Textbook page to inform the creation of content.

All generators give the option of setting the grade level for the activity or assessment as well as space to provide additional context or prompts to the generator.

Being as specific as possible while writing prompts will help your generations be more tailored to your class and student's needs.

However, information overload can happen with AI as information is processed as "tokens" and some word combinations are difficult for the language models to interpret.

Be direct and clear with your AI prompts, just like you are with your students!





Start a document with your header, in your preferred style.

Copy your MagicSchool.AI generation and use

CTRL+ SHIFT + V to Paste

into your document.
The new material will be formatted to
match your heading!

Created by Rachel Kent



Informational Texts

Generate original informational texts for your class, customized to the...





Academic Content

Generate original academic content customized to the criteria of your...





Choice Board (UDL)

Create a choice board for a student assignment based on the principle...





Vocabulary List Generator

Generate a list of vocabulary words based on a subject, topic, or text...





YouTube Video Summarizer

Get a summary of a YouTube video in whatever length you choose.





Multi-Step Assignment

Generate a full assignment based or any topic, including a warmup,...





Rubric Generator

Have Al write a rubric for an assignment you are creating for yo





Math Story Word Problems

Write a custom math word / story problem based on the concept...





Math Spiral Review

Generate a spiral review problem se for any math standards or topics.





Decodable Texts

Generate a decodable text based of the Science of Reading to support...





Vocabulary Based Texts

Generate original texts for your class that include a custom list of...





Text Scaffolder

Take any text and scaffold it for readers who are behind grade level







Questions Generators

These generators are time savers when designing and creating formative and summative assessments.

My favorites list in this suite of tools starts with the Multiple Choice Assessment Generator. This generator will make writing multiple choice a breeze.

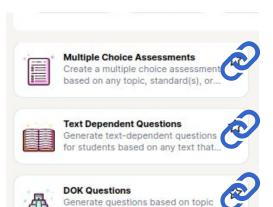
With AI there is an 80% accuracy rate for generations—so be sure to read over all materials generated by AI, including answer keys, before using materials in the classroom.

The **YouTube** video questions generator is an amazing tool that helps to keep students focused during video-based activities. For this generator to work your video needs to be about 45 minutes or under. The generator can create questions in multiple formats. If you're like me and have students who are frequently absent, create a QR code for your video and pop it onto your worksheet. (I use CodeMonkey's free generator or the Google Chrome assistant for this.)

The **Text Analysis Assignment** generator will take any text and create text dependent questions for it. A great way to engage students in reading and literacy development across all subject areas!



Compiled by: Rachel Kent





or standard for each of the 4 Dept...

Math Spiral Review Generate a spiral review problem s for any math standards or topics.





Data Table Analysis

Generate a table with data of your choice for your class with associat...





SAT Reading Questions Custom

Generate practice questions in the style of the SAT reading section...





YouTube Video Questions

Generate guiding questions aligned to a YouTube video.





Math Story Word Problems

Write a custom math word / story problem based on the concept.





Jeopardy Review Game

Create a jeopardy review game for fun way to review content with...





Text Analysis Assignment

Generate a text based analysis assignment that includes a writing...





Three Dimensional (3D) Science ... Write a three dimensional science







Magic Tools

Intellectual Prep

These intellectual preparation tools will help you prepare to teach your content in the most clear and succinct manner.

The newest addition to this set of tools if the **Custom Chatbot** generator. This generator can be set up to discuss a specific piece of learning content with students and provide information or feedback to develop understanding. This is a new tool recently debuted as a lead up to the release of MagicStudent.



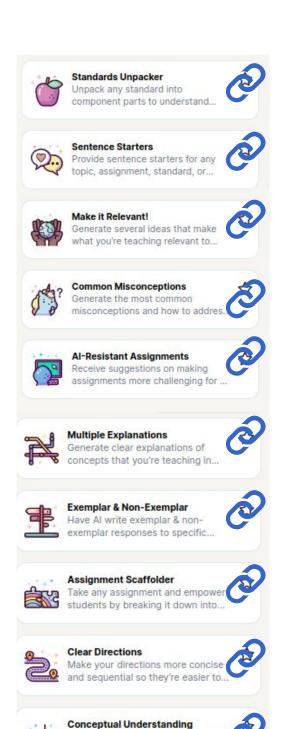
I like using the **Sentence Starters** as Bell Ringers, One-Minute Speeches, for quick writes and discussion prompts. Definitely worth a try.

If you're concerned about students using AI to cheat, use the AI Resistant Assignments generator!

You can also check TikTok @thefabulousMrsKent for an idea on how to AI proof assignments that will give you a laugh and find quick demonstrations on a variety of AI for Education apps.







Generate ideas about how to help your students build conceptual...





Magic Tools

Student Support

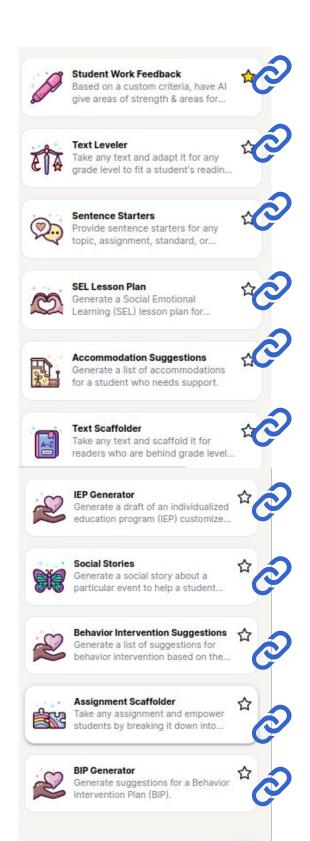
When you use tools that require you to enter information about students, behavior or pieces of support plans be very careful with what data you share. Do not ever enter personally identifiable information about students into any Artificial Intelligence system. Student privacy is of the utmost importance and cannot be guaranteed with any Al platform.

If you use the Accommodations Suggestions list, IEP Generator, BIP Generator or Behavior Intervention Suggestions tools do not enter the student's name into the system. Always read through any outputs and adjust to your individual students before inclusion in any documents of a legal nature. If you copy and paste from AI into an IEP you may have to justify this to an administrator, committee, parent, advocate or lawyer.

The **Social Stories** generator is helpful in guiding students with decision making and peer problem solving.

The **Student Work Feedback** tool is one to check out; but if you're looking for an interactive feedback bot jump over to Curipod.



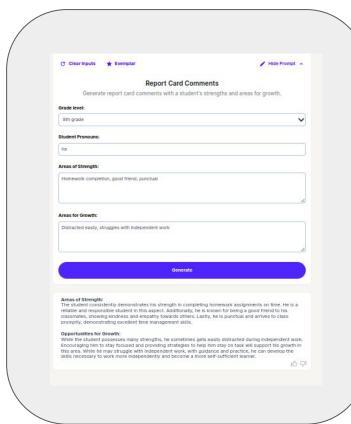


Chapter 3:





Magic Tools

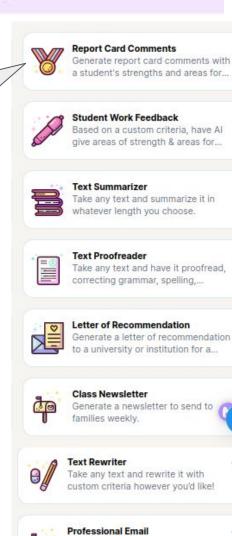


MagicSchool's communication tools facilitate writing emails and crafting parent communications. Each tool is targeted towards providing information as clearly as possible. Use in combination with the text translator to ensure every family in your class stays in the loop on your educational adventures.

Be sure to read over all generations before sending out to ensure they fit the style of flow of communication in your school. Some sound a little too business-y for schools that communicate more casually.



E-mail Family Generate a professional e-mail communication to families and.. **Text Translator** Take any text and translate it into any language instantly. E-mail Responder Generate a customized professional e-mail communication in response **Teacher Observations** Generate areas of strength and Compiled by: Rachel Kent suggestions for next steps for a...



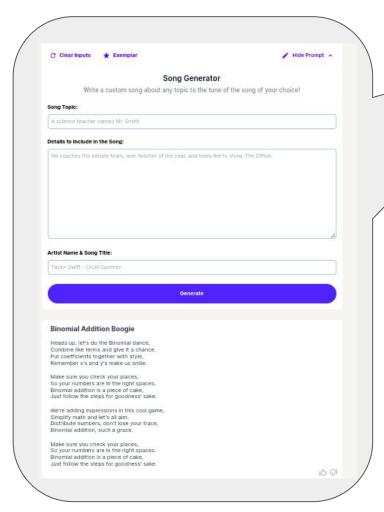
Generate a professional e-mail communication to colleagues and..

Chapter 3:∡





Magic Tools

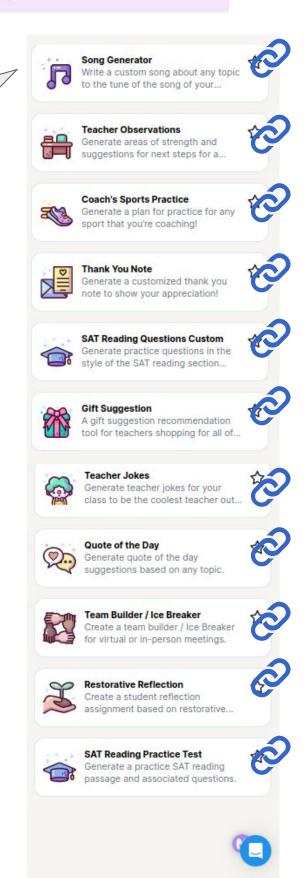


- *The **quote of the day** is great to start class with a reflection or writing prompt.
- *Use the **song generator** in conjunction with Suno.ai to produce custom songs for your content area!

The **restorative reflection** tool is useful while helping students refocus.

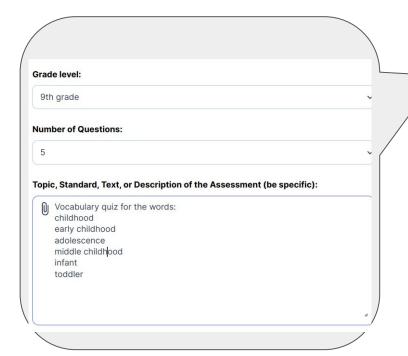


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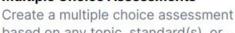
Chapter 3:





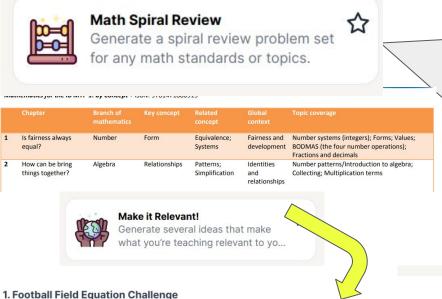


Multiple Choice Assessments



based on any topic, standard(s), or...

- *Multiple choice are great practice or as whole class review opportunities
- *You can change the number of questions generated
- *uploading a PDF will generate questions based on the test



Grade level 8th grade **Math Content:** BODMAS (the four number operations); Number of Problems: Additional Criteria (Optional): make a mix of some easy and some hard

1. Football Field Equation Challenge

To make BODMAS relevant to our football-loving students, we can create a fun activity where students solve equations on a football field diagram. Each yard line represents a different step in the order of operations (BODMAS). For example, the 10-yard line could represent brackets, the 20-yard line could be exponents, and so on. Students advance through the field by correctly solving equations at each step to score touchdowns.



Compiled by: Rachel Kent

Math Spiral Review

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8th Grade Spiral Review: BODMAS

1. Calculate: 3 x (4² - 5) + 12

2. Evaluate: 18 ÷ (2 + 3) x 5 - 4

3. Simplify: $2 + 3 \times 4 - 5^2$ 4. Solve: $7^2 \div 7 + 6 \times 3$

5. Determine: (9 - 3) x 2 - 10 ÷ 2

16 91

Note: Math may need rechecking.

Chapter 3:





Break Down Standard:

- · Skills: Applying and extending understanding of division, dividing unit fractions by whole numbers, dividing whole numbers by unit fractions.
- Knowledge: Understanding of unit fractions and whole numbers.
- · Concepts: Division, unit fractions, whole numbers.



Buffalo Bills Superbowl Math Word Problems

- 1. The Buffalo Bills scored a total of 540 points in the 2022 Superbowl season. If they played 17 games, how many points did they score on average per game? Use long division to find the answer.
- 2. If the Buffalo Bills won the Superbowl by a margin of 112 points throughout the season, and each win contributed to this margin equally, how many points did they win each game by on average? Use long division to determine the answer.
- 3. During the Superbowl, the Buffalo Bills made a total of 32 touchdowns. If they played 4 games to get to the final, how many touchdowns did they make on average per game leading up to the Superbowl? Utilize long division to calculate the average number of touchdowns per game.



Math Story Word Problems

Write a custom math word / story problem based on the concept you're teaching and a story topic.



Group Work Generator Generate group work activity for students based on a a topic, standard, or objective. Grade level: 5th grade Number of Students Participating: Time for Group Work: 10 minutes Topic, objective, or standard: Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.

Custom Chatbot Now Available



- Step 1:
- Mathematician A will solve the following division problem: 1/2 \div 3 Mathematician B will solve the following division problem: 4 ÷ 1/4
- - · Both students will explain their solution process to each other, making sure to justify their answers.
- Step 3:
 - · Together, the students will discuss any similarities or differences in their approaches to division with unit fractions and whole numbers.
- · Students will collaborate to create one example problem of their own that involves dividing a unit fraction by a whole number or a whole number by a unit fraction.
- . After completing the task, each student will provide feedback to the other on their understanding of division with unit fractions and whole numbers.
- - · Reflect on the activity as a group by discussing what they found challenging and what they found easy.



Group Work Generator

Generate group work activity for students based on a a topic,...

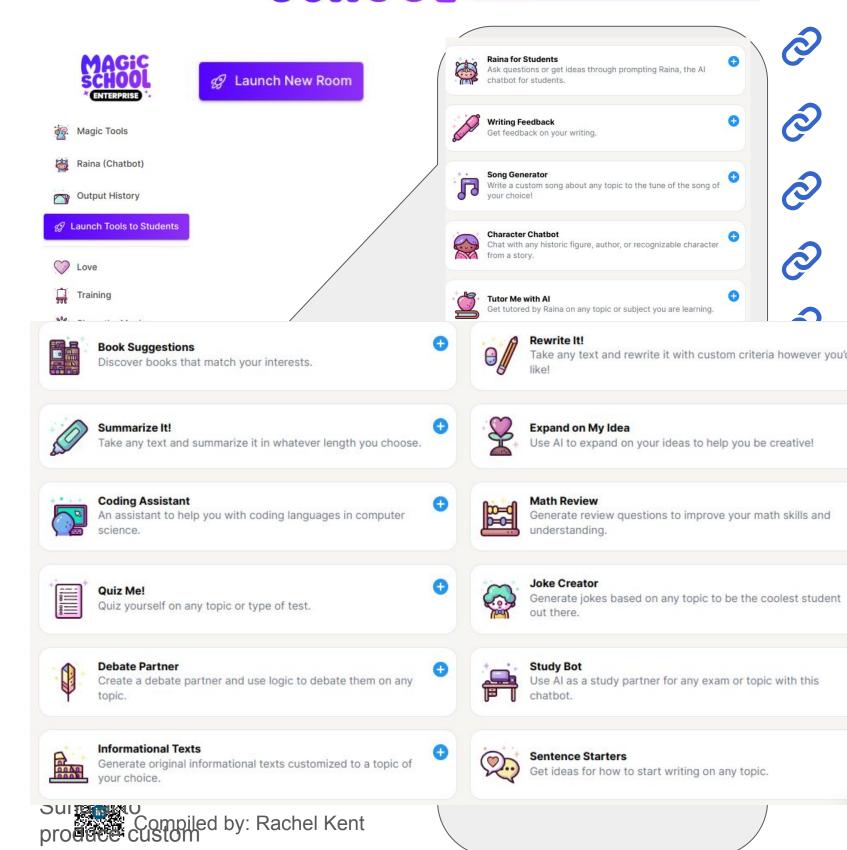




Chapter 3: SCHOOL



Magic Tools

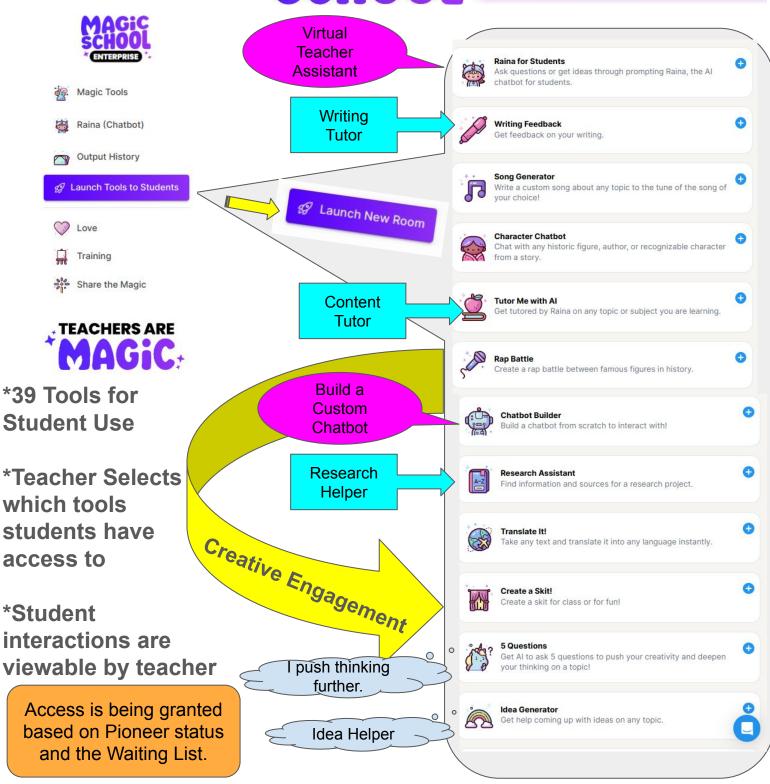


songs for your

Chapter 3: SCHOOL



Magic Tools





Compiled by: Rachel Kent



Turn your content into "just right" activities with our library of high-quality, studentready exports. 🥎



The best thing about Diffit is that you cannot make a mistake using this platform. Start with a YouTube Video link, an article, a PDF or a topic and Diffit can use the power of AI to create an amazing literacy based activity for your students.

A highlight, and the main function of this platform, is to make materials accessible for students with a variety of learning modalities and literacy levels.

Each tool on this platform features a three step interface, making it easy to use quickly. The generator's outputs are student-ready and contain a leveled text, vocabulary terms, multiple choice questions and extended response.

The bonus export to a variety of different document formats also makes using Diffit valuable for literacy. Teachers can easily differentiated the learning process by using exports in a variety of targeted literacy development modes. I encourage you to explore as many as possible.

Not much training is needed to master this system, but if you need additional support, the trainings linked below are excellent:

Diffit Training Slide Deck

Become a Diffit Certified Educator







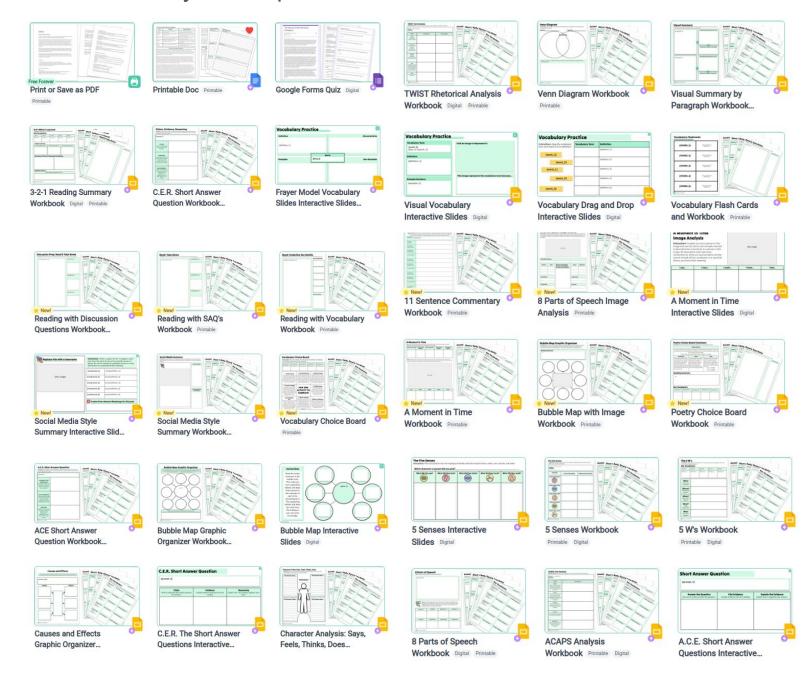
Vocabulary Drag and Drop Interactive Slides Digital



Chapter 4:



ProTip: Pick one format each week of the school year to kick your students' literacy development into overdrive!



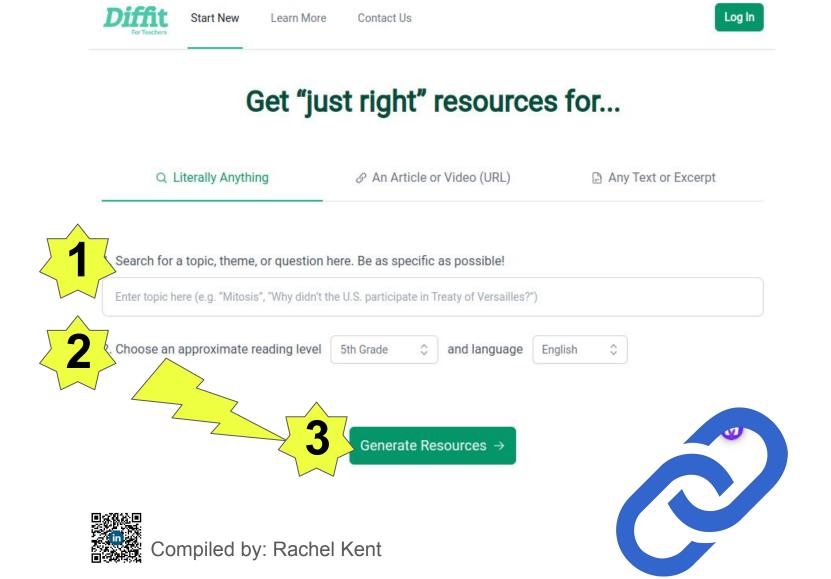


Chapter 4:



Topic, Theme or Question Based Use

Type in any idea you have that you will be centering your instruction around. Include as many details as possible for the content you are going to cover. Select the reading level and language. Then, watch the magic happen!

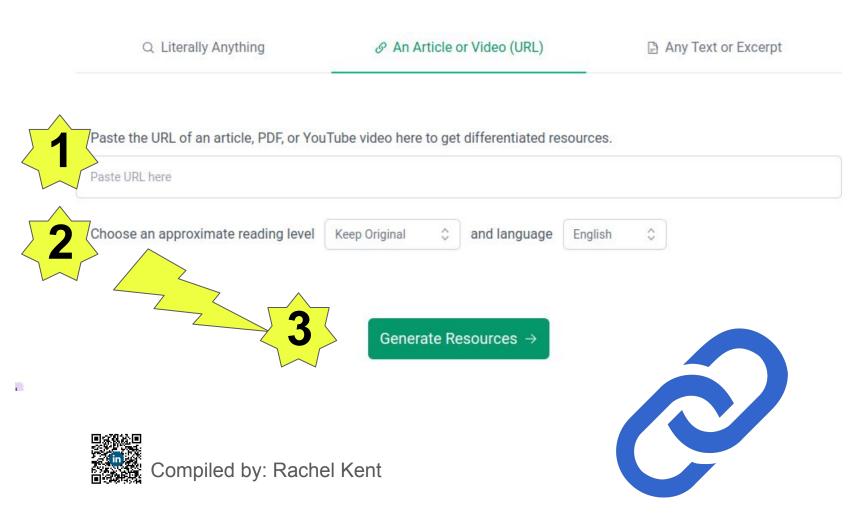




URL Based Use

Select a Youtube video or an online article and this tool will create a customized, leveled text with accompanying questions. The YouTube video must have a transcript and should be shorter than 45 minutes for optimum use of this platform.

Get "just right" resources for...

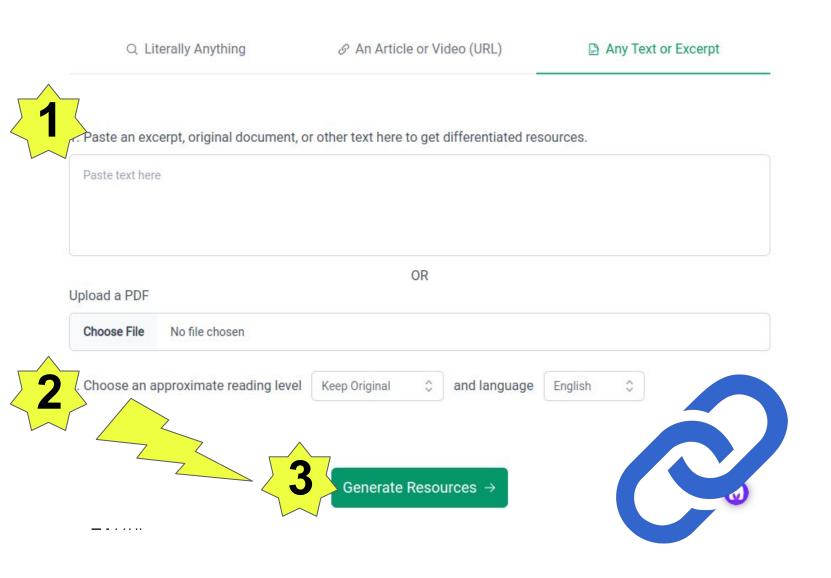


Chapter 4:



Text or Excerpt Use

Diffit can also work its magic using a PDF or entered text excerpt. This is useful when differentiating a text provided by a school curriculum, for learners who may have gaps in reading comprehension or who require additional processing cues.

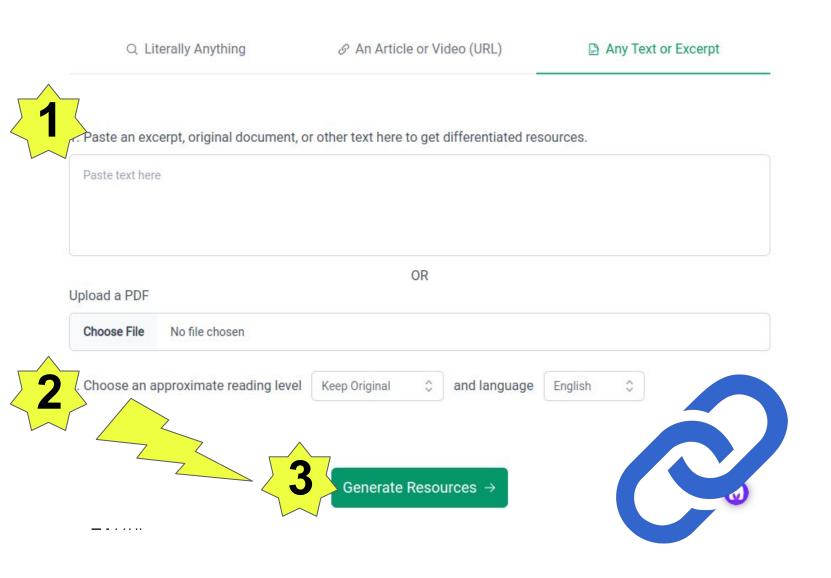


Chapter 4:



Text or Excerpt Use

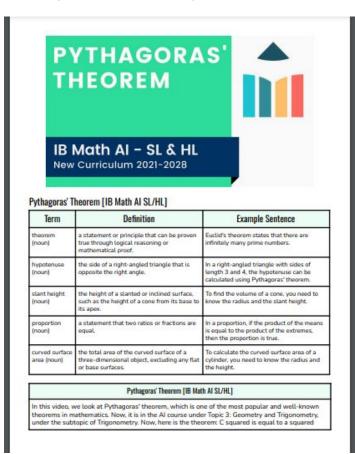
Diffit can also work its magic using a PDF or entered text excerpt. This is useful when differentiating a text provided by a school curriculum, for learners who may have gaps in reading comprehension or who require additional processing cues.





From Video Example Generation

Diffit can also work its magic using a PDF or entered text excerpt. This is useful when differentiating a text provided by a school curriculum, for learners who may have gaps in reading comprehension or who require additional processing cues.



squared. So for example, this length here is 5. A square with side lengths of 5 would have an area of 25 because 5 times 5 is 5 squared, which is 25. So this square here is equal to the sum of the other two side squares. So 3 squared is 9, 4 squared is 16, and 9 plus 16 is 25. If you did this for any triangle which happened to work, so 3, 4, 5, and any triangle that actually fit the theorem and did these squares, it would always work. And I always like to think of this as an example when I think, "Why does this C squared equals A squared plus B squared?" Okay, that was a quick overview into Pythagoras' theorem. Usually, these questions appear not as the sort of final answer in a question. It's usually an intermediate step to then go ahead and solve something else, such as the volume of this cone or perhaps the curved surface area of this cone or some other later step. which is a little bit more advanced. But I recommend going and practicing some of these questions. They will most likely appear either in the trigonometry or 3D geometry sections of the question.

Reading Summary

- Pythagoras' theorem is a well-known theorem in mathematics
- It states that the square of the longest side of a right-angled triangle is equal to the sum of the squares of the other two sides
- The theorem can be used to find the length of any side of a right-angled triangle

Multiple Choice Questions

Question #1	Question #2	Question #3 Why is it important to practice rearranging Pythagoras' theorem depending on which side lengths you are trying to find?	
According to Pythagoras' theorem, what is the relationship between the longest side and the other two sides of a right-angled triangle?	What is the value of the radius in the given example question about finding the slant height of a cone?		
A. The longest side is equal to the sum of the squares of the other two sides. B. The longest side is equal to the product of the squares of the other two sides. C. The longest side is equal to the difference of the squares of the other two sides. D. The longest side is equal to the difference of the squares of the other two sides.	A. 6.73 B. 20 C. 21.1 D. 445.29	A. To ensure the accuracy of the calculations. B. To simplify the equation and make it easier to solve. C. To understand the concept of right-angled triangles. D. To demonstrate proficiency in mathematical reasoning.	







From Video Example Generation

Within the Diffit platform you can change the number of questions, eliminate questions types and edit questions before exporting to a variety of formats, including PDF, PPT, & DOC. You can also share to Google Classroom from witin the Diffit platform.

Open Ended Questions

of the shorter sides of a right-angled triangle?	Question #1	What is Pythagoras' theorem and how is it used to find the length of the longes side of a right-angled triangle?
of the shorter sides of a right-angled triangle? Ouestion #2 Why is it important to practice rearranging Pythagoras' theorem depending or		
of the shorter sides of a right-angled triangle? Overtion #2 Why is it important to practice rearranging Pythagoras' theorem depending or		
of the shorter sides of a right-angled triangle? Overtion #2 Why is it important to practice rearranging Pythagoras' theorem depending or		
Ouestion #2 Why is it important to practice rearranging Pythagoras' theorem depending or		
Ouestion #2 Why is it important to practice rearranging Pythagoras' theorem depending or		
Ouestion #2 Why is it important to practice rearranging Pythagoras' theorem depending or	Question #2	How can Pythagoras' theorem be rearranged and used to find the length of one of the shorter sides of a right-angled triangle?
	Question #3	Why is it important to practice rearranging Pythagoras' theorem depending on which side lengths you are trying to find?
	Question #3	

Question #1	Reflect on a time when you encountered a real-life situation that involved the use of Pythagoras' theorem. How did understanding this theorem help you solve the problem?
Question #2	Think about a concept or theorem in mathematics that you find particularly interesting or important. How does Pythagoras' theorem compare to that concept? In what ways do they complement each other?
Question #3	Consider the practical applications of Pythagoras' theorem in fields other than mathematics. How might this theorem be used in architecture, engineering, or other areas of study or work? Provide specific examples.





Chapter 4:



"My Resources"

Difft's internal storage area is called "My Resources". Under this tab you can search for resources by name or scroll through a dated list of past prompts.

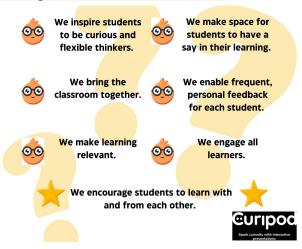


Chapter 5:

Curipod

Curipod Learning Principles

The Curipod Learning Principles drive the platform's resources and generators. Their principles are based around developing learning and knowledge through collaborative discourse.



Curipod TIP Lise the code DM for Information! to gain a FREE TRIAL of the PREMIUM subscription! Created by Rachel Kent

About Curipod

Curipod is an AI enabled platform for teachers to create slide deck based activities and lessons that encourarge collaboration and deep discussion during synchronous instruction.

Curipod contains a variety of generators to assist with preparing for dynamic classroom instruction. Curipod does not provide typically formatted lesson plans, but integrates into already planned lessons with embedded multimodal tools, polling and data collection features.

Curipod can also add engaging elements to established presentations as it features a generator that can reformat your favorite slide deck into a Curipod.

Curipods are designed to allow students to contribute to class conversations, even if they aren't comfortable "speaking up" in front of their classmates.

Although students use a technological device to submit their responses, they will not see the presentations on their screen. This is an intentional design feature which allows the use of a phone or computer while focusing the attention on the instruction and discussion that occurs in the classroom.



FEATURES: Spark your students curiosity!

STUDENT COLLABORATION

TRACK STUDENT PROGRESS

CUSTOMIZED, PERSONALIZED FEEDBACK

MULTIPLE AI GENERATORS FOR CREATING
INTERACT

INTERACT

ON TOOL

Get started with Curipod

C Canva

Easy get-started-guide for Curipod. Distribute it among your audience to help them create an account and get started.

Get Started with Curipod

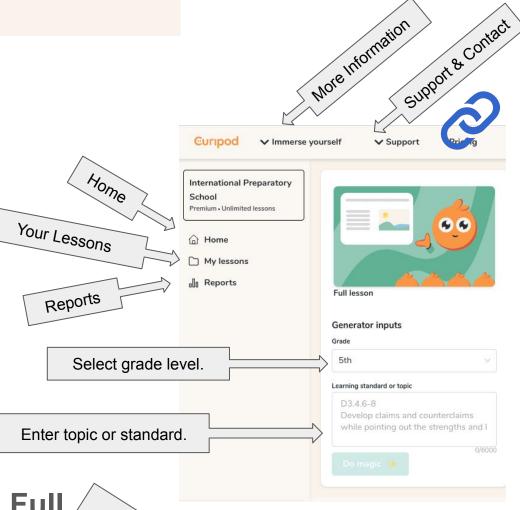


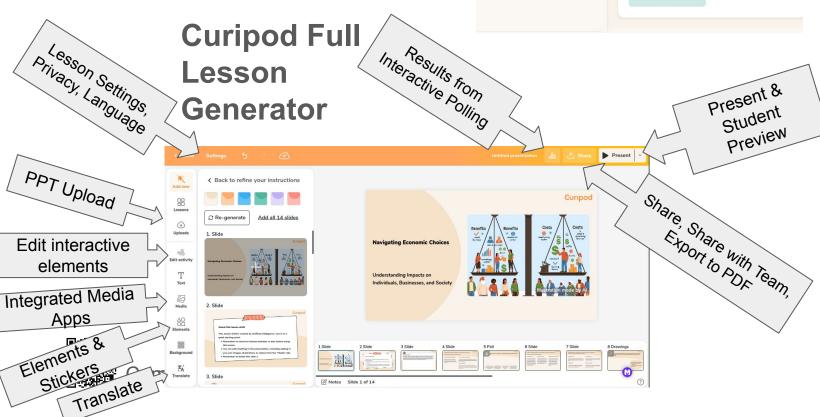
Curipod

Where to Start

*Get a feel for the Curipod way by creating a Full Lesson.

The simple two step process produces a series of slides on a prompted standard/topic that includes a mixture of information, activities and discussion starters. This will generate 14 slides that create the frame for discussion-based instruction. You can choose to use all slides, regenerate or select specific activities to include in the Curipod lesson via embedded generators.





Chapter 5:

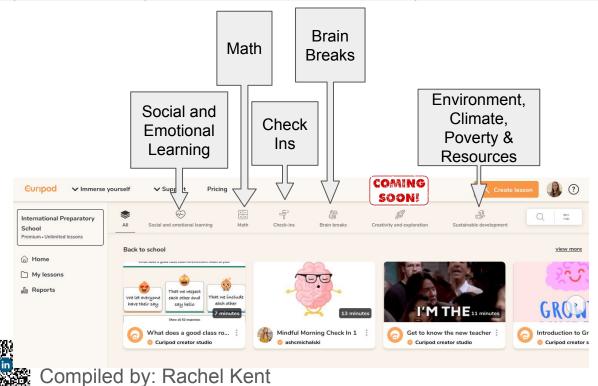


Where to Go Next

*Continue your journey into curiosity based learning by discovering the repository of shared Curipods! **Immerse Yourself** in the wonder that is the Curipod community by finding **Inspiration** on your journey to **discover** the fun of interactive polling.



In "Discovery Mode" you will be able to search precreated Curipods on a variety of topics. Once selected and brought into your curation pane, you can choose to borrow 1 slide, or many from the selected Curipod.



Chapter 6:



SchoolAl is a suite of tools for teachers and students to build engagement in learning. School Al includes the typical tools teachers now expect of any AI teacher assistant: lesson planner. course outlines, worksheets, multiple choice, rubrics, etc. The draw of SchoolAl over other similar tools is that students utilize QR codes to access virtual assistants and activities to gauge learning. The QR code accessibility makes this AI Tech Tool for Teachers easy to use and

engaging for our tech obsessed students. Sidekick is the name of SchoolAl's Customizable Student Virtual Assistant. Sidekick with preview feature! **Virtual** Click preview before launch. **Assistant** school 28 Sidekick Preview Hello! I'm here to help you with reviewing "Night" by Elle Wiesel. What part of the book would you like to discuss or need more clarity on? What do you want Sidekick to do with your students? I am confused what the setting of the book is eview the book Night by Elie Wiese "Night" is primarily set during the Holocaust in World War II. It begins in Sighet, Transylvania (now Romania), then moves to various Nazi concentration camps, including Auschwitz and Buchenwald, as Eliezer (the protagonist) **Students** and his father are relocated. These settings play a crucial role in the narrative. Does this help clarify the setting for Customize a **Access** - Speak via QR SIDEKICK for Enter Code or **JV30** Topic/Task, then your students Web \$ P Send a message Preview, Test the to learn with! Chatbot, then Bell launch. Preview Ringers **Pulse: Exit Ticket** Did you know that Bloom's Taxonomy was created to promote higher forms of thinking in education, beyond just memorizing facts? Which of the six levels do you think is most challenging and why? What learning outcomes do you want me to review with your students? Lesson or Class Overview *Teacher red videos on Bloom's Taxonomy and discussed the six levels. Understand, Remember, Evaluate, Apply, Analyse and Create monitoring of live **Discover ready** responses to use spaces *Results are stored & collections! This COMPILED BY: RACHEL KENT AI TOOLS

FOR

TEACHERS

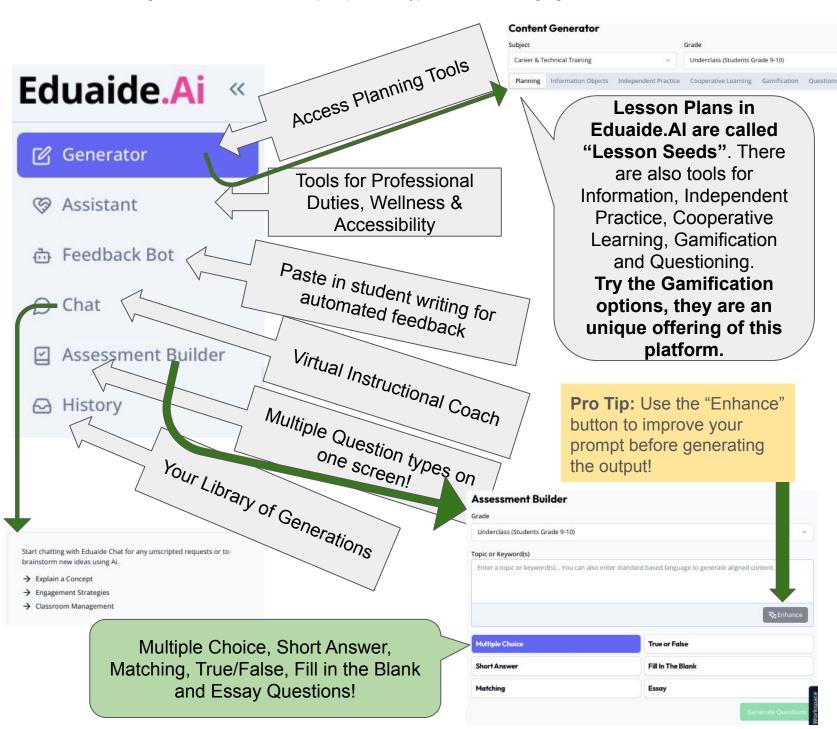
May occasionally generate incorrect information

· May occasionally produce biased content Limited knowledge of the world after 2021

Chapter 7:



Eduaide.AI is an all in one virtual teacher assistant. Eduaide features some tools that aren't on similar platforms: Anchor Charts, Extended Analogies, Skit Dialogue, etc. It also includes tools for Business Plan, Mock Budget, and Resume outline. The assessment generator is one of the best features of this platform, making it very easy to create knowledge evaluations with multiple question types without changing tools.





Chapter 8:



Canva.com is a graphic design platform that uses AI to help create amazing images, videos and presentations. Canva is the favorite design program of teachers and features a variety of templates IMS Integration, and slide decks on topics for instruction. Collaboration YOUT 785KS Designs by Business document type Management Account Settings & Linked Accounts documents Canva is the ultimate all-in-one tool to create impressive Design spotlight 🗸 Canva Create a design Business V Education ~ {@} documents for personal or classroom use. Personal 口 What will you design today? Pro . 81 ∩ Home Q Search your content or Canva's Al Enabled Magic Studio Designer > Projects Past Projects Templates Search templates Project and use Al to Templates Magic Design Magic Design design video, static images and presentations Magic Design for video slide decks! Enter a prompt and get 4 Enter a prompt and AI will generations. Can An abstract textural wallpaper Surreal outer space create a 4 second video. reprompt/regener Experimental Technology. ate for more Text to Video Turn your ideas from text to image options! Expand a photo beyond its Make any image edges with ΑI Magic Edit Magic Grab editable Add to, replace, or edit images with a sh Make any image editable, just like a Canva te







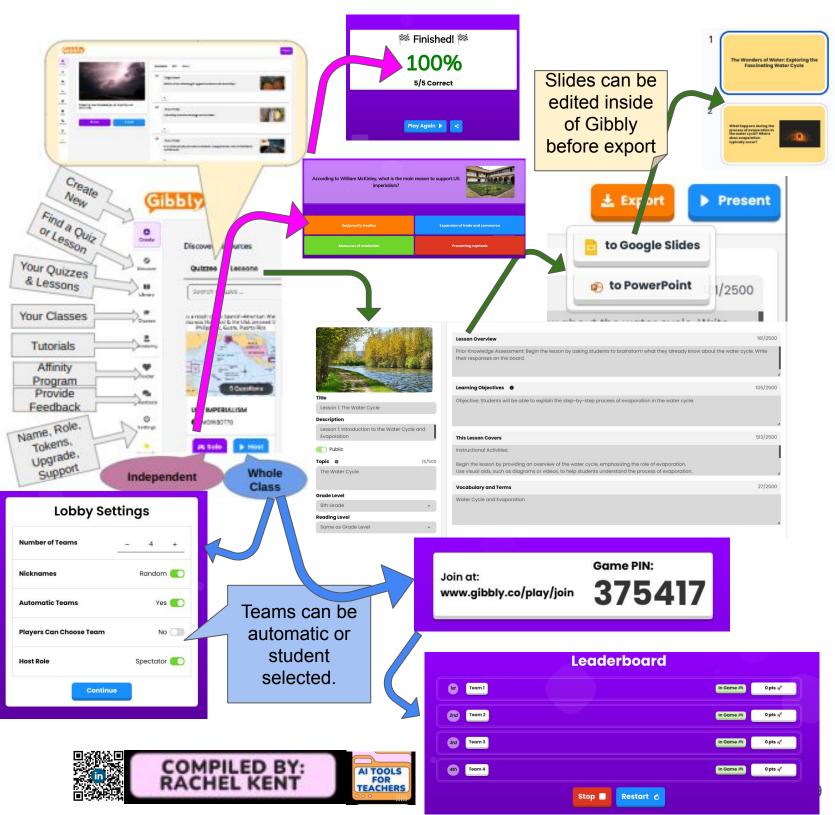
Edit images with an AI Prompt

Chapter 9:



EXPLORING PREMADE LESSONS AND QUIZZES

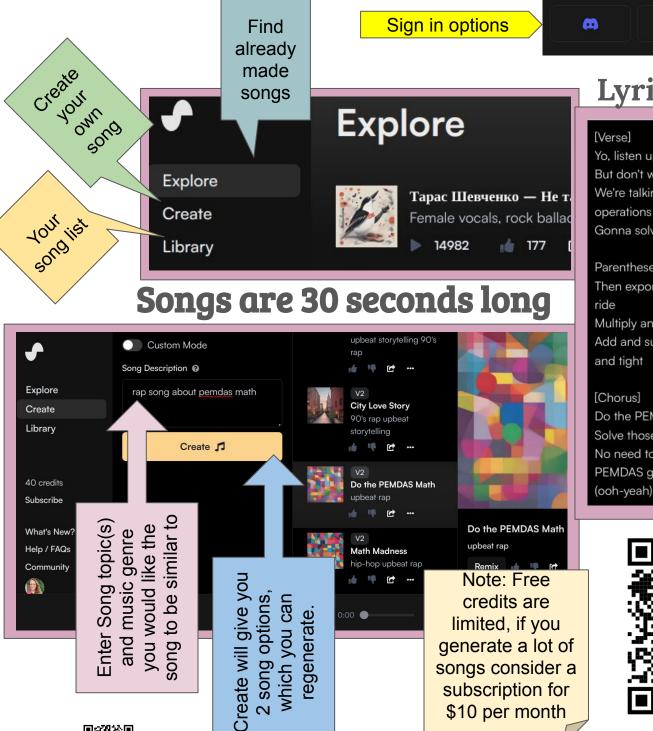
Gibbly is an AI accelerated Lesson Planning and Instructional tool that focuses on assisting teachers in developing slide decks and assessments. Gibbly features two ways students can interact with presentations— solo or during whole group instruction. Gibbly features data aggregation and reporting, enabling teachers to use this tool for formative and summative assessments.



Chapter 10: Other Al Apps



This AI enabled custom song generator is a great way to add interest to any lesson. It is easy as can be. All you do is enter topic or text and suggest a style of song- and presto, you'll have two custom song options, with vocals! This is better than lyrics generators-this is a whole song!



Compiled by: Rachel Kent

Lyrics Provided

G

[Verse] Yo, listen up, it's time to do some math But don't worry, I'll make it a blast We're talkin' PEMDAS, the order of

Gonna solve equations, no hesitations

Parentheses first, do what's inside Then exponents, take that number for a ride

Multiply and divide, left to right Add and subtract, keep your mind sharp and tight

[Chorus]

Do the PEMDAS math, show your smarts Solve those problems, make 'em fall apart No need to stress, just follow the rules PEMDAS got your back, you'll never lose (ooh-yeah)



Example Song



More to Come Soon!

Recent Publications and Guidance on Al in Education

Teachers Are Up to their A\$\$ in Alligators: Why AI is not a priority

<u>UNESCO: Guidance for generative AI in</u> education

National Science Foundation: Al Education and Al in Education

International Baccalaureate Statement on Al

https://www.oneusefulthing.org/p/working-with-a i-two-paths-to-prompting

Schools are using AI, but are they on the right track?

https://www.oneusefulthing.org/p/strategies-foran-accelerating-future

Age Appropriate Goals, Teaching with Al

https://docs.google.com/document/d/1F9RM1fPrbbuKav6c2p0xmWmnkuJHMfUvZE25s8vuKno/mobilebasic

https://nbcuacademy.com/ai-education-aiedu/

U.S.A. Office of Educational

Technology: Artificial Intelligence

https://www.nctm.org/standards-and-positions/Position-Statements/Artificial-Intelligence-and-Mathematics-Teaching/

UNESCO: Artificial Intelligence in Education

Compiled by: Rachel Kent

Chapter 7: Resources to assist you in learning more about Artificial Intelligence

Open AI: Teaching with AI

Al for Education.IO: Prompt Library

Microsoft: Unlocking generative Al Safely

Microsoft: Al Training for Educators

Educating All Learners Resource Library

PROMPT Like a Teacher Mnemonic

Generative AI in the IEP Process

OpenAl Prompt Engineering

Learn Prompt Engineering

High School Cheating and ChatGPT

UNESCO Draft Competency Frameworks



Resources to assist you in learning more about Artificial Intelligence

TeachAl.org

Code.org Al Resources

Al for Education

Keep up to date on research:

Columbia Digital Futures Lab

Stanford Accelerated Learning

Harvard Next Level Lab

CalTech Science Exchange

This resource was compiled as an entry level support for users new to AI Tech Tools for Teachers.
No profit was made from the creation or distribution of this document.
Compiled by: Rachel Kent