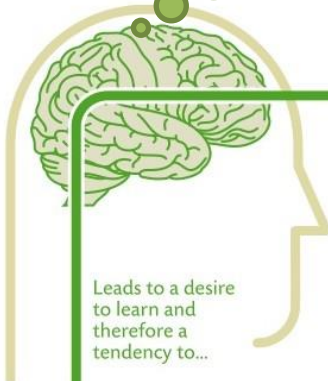
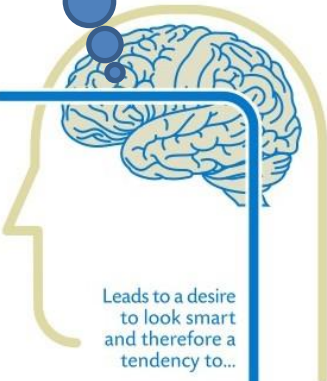


We are born with a certain amount of intelligence and there's not much we can do to change that.

Through effort and hard work, we can learn, grow, and change.

Fixed Mind-set
Intelligence is static

Growth Mind-set
Intelligence can be developed



Leads to a desire to look smart and therefore a tendency to...

Leads to a desire to learn and therefore a tendency to...

I don't want to fail; I'll look bad.

I'm going to learn from this! It might be hard, but it will be fun, too.

CHALLENGES

Avoid challenges

Embrace challenges

OBSTACLES

Give up easily

Persist in the face of setbacks

EFFORT

See effort as not worth the time, or as something only less intelligent people have to do

See effort as the way to get better at something

CRITICISM

Ignore useful negative feedback

Learn from criticism

SUCCESS OF OTHERS

Feel threatened by the success of others

Find lessons and inspiration in the success of others

As a result, they may not achieve all that they could.

As a result, they achieve more!

Habits of Mind

<p>Managing Impulsivity</p>  <p><i>Take your time!</i></p> <p>Thinking before acting; remain calm, thoughtful and deliberate.</p>	<p>Listening with Understanding and Empathy</p>  <p><i>Understand others!</i></p> <p>Devoting mental energy to another person's thoughts and ideas; holding in abeyance one's own thoughts in order to perceive another's point of view.</p>	<p>Responding with Wonderment and Awe</p>  <p><i>Have fun figuring it out!</i></p> <p>Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>	<p>Taking Responsible Risks</p>  <p><i>Venture out!</i></p> <p>Being adventurous; living on the edge of one's competence.</p>
<p>Thinking Flexibly</p>  <p><i>Look at it another way!</i></p> <p>Being able to change perspective, generate alternatives and consider options.</p>	<p>Remaining Open to Continuous Learning</p>  <p><i>I have so much more to learn!</i></p> <p>Having humility and pride when admitting we don't know; resisting complacency.</p>	<p>Applying Past Knowledge to New Situations</p>  <p><i>Use what you learn!</i></p> <p>Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>	<p>Persisting</p>  <p><i>Stick to it!</i></p> <p>Persevering in a task through to completion; remaining focused.</p>
<p>Gathering Data Through All Senses</p>  <p><i>Use your natural pathways!</i></p> <p>Gathering data through all the sensory pathways – gustatory, olfactory, tactile, kinesthetic, auditory and visual.</p>	<p>Thinking Interdependently</p>  <p><i>Work together!</i></p> <p>Being able to work in and learn from others in reciprocal situations.</p>	<p>Creating, Imagining and Innovating</p>  <p><i>Try a different way!</i></p> <p>Generating new and novel ideas, fluency and originality.</p>	<p>Questioning and Posing Problems</p>  <p><i>How do you know?</i></p> <p>Having a questioning attitude; knowing what data you need and developing questioning strategies to produce that data. Finding problems to solve.</p>
<p>Thinking about your Thinking – Metacognition</p>  <p><i>Know your knowing!</i></p> <p>Being aware of one's own thoughts, strategies, feelings and actions and their effects on others.</p>	<p>Striving for Accuracy</p>  <p><i>Check it again!</i></p> <p>A desire for exactness, fidelity and craftsmanship.</p>	<p>Thinking and Communicating with Clarity and Precision</p>  <p><i>Be clear!</i></p> <p>Striving for accurate communication in both written and oral form; avoid over generalisations, distortions and deletions.</p>	<p>Finding Humour</p>  <p><i>Laugh a little!</i></p> <p>Finding the whimsical, incongruous and unexpected; being able to laugh at yourself.</p>