



Welcome to

Council Rock Primary School

Brighton Central School District



Kindergarten Information Night

Thursday, January 18, 2024

Class of 2037

Brighton Central School District

The Mission

of the Brighton Central Schools is to provide a meaningful, inclusive, equitable and challenging experience for each child where they are supported academically, socially, and emotionally in order to become successful adults.

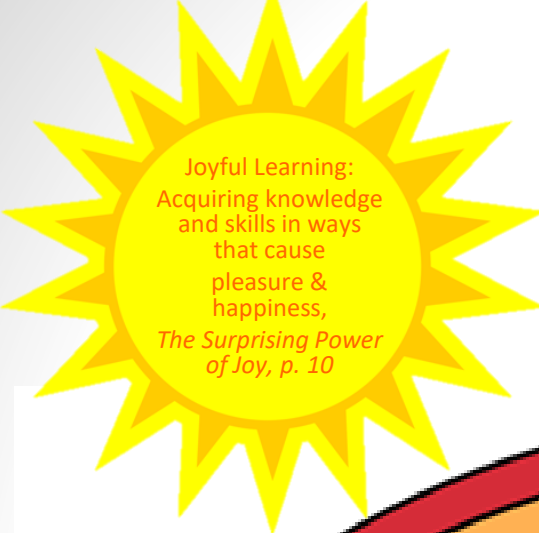
BCSD is where:

- students feel safe, valued, included and challenged.
- every child is advocated for and connected.
- families are engaged, respected, and appreciated partners.
- staff are valued, supported, inspired and committed.

We believe that we can achieve our vision and accomplish our mission if in all of our work we strive to:

1. Focus on the needs of children in everything we do and every decision we make.
2. Connect every child to an adult.
3. Actively promote anti-racist/anti-hate values and provide an equitable experience for all stakeholders.
4. Demonstrate integrity without exception.
5. Model and promote kindness, empathy and joy.
6. Listen actively, discuss respectfully and find compromise.
7. Innovate, change, and grow collaboratively.
8. Honor the greatness and individuality of each child, family and staff member.


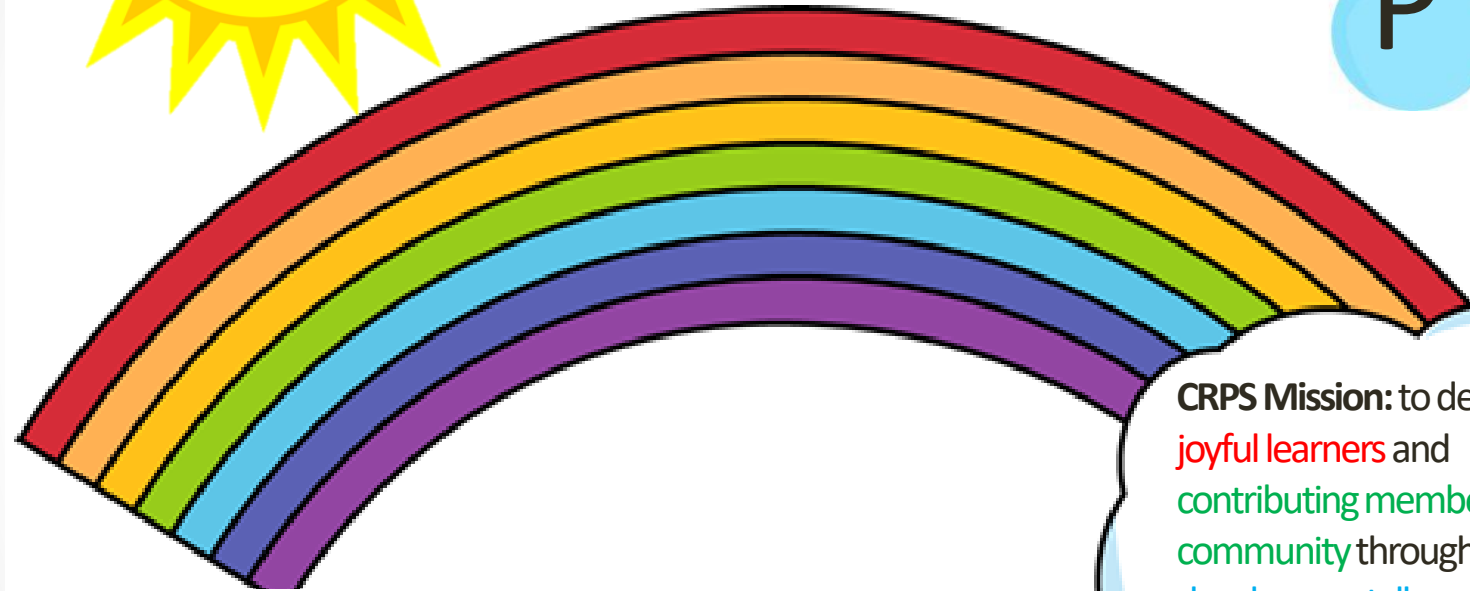
Brighton Central School District



Joyful Learning:
Acquiring knowledge
and skills in ways
that cause
pleasure &
happiness,
*The Surprising Power
of Joy, p. 10*



D
A
P



CRPS Mission: to develop
joyful learners and
**contributing members of the
community** through
**developmentally appropriate
practice**



Habits of Mind – International Institute of Excellence



 <p>Thinking About Your Thinking (Metacognition)</p> <p><i>Know your Knowledge!</i></p> <p>Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</p>	 <p>Persisting</p> <p><i>Stick to it!</i></p> <p>Persevering with a task through to completion; remaining focused. Searching for ways to reach your goal when stuck. Not giving up.</p>	 <p>Managing Impulsivity</p> <p><i>Take your time!</i></p> <p>Thinking before acting; remaining calm, thoughtful and deliberative.</p>	 <p>Striving for Accuracy</p> <p><i>Check it again!</i></p> <p>Doing your best. Setting high standards. Fact checking and finding ways to improve.</p>
 <p>Listening with Understanding and Empathy</p> <p><i>Understand others!</i></p> <p>Devoting mental energy to another person's thoughts and ideas. Making an effort to perceive another's point of view and emotions.</p>	 <p>Thinking Flexibly</p> <p><i>Look at it another way!</i></p> <p>Being able to change perspectives; generating alternatives, considering options.</p>	 <p>Questioning and Posing Problems</p> <p><i>How do you know?</i></p> <p>Having a questioning attitude; knowing what data are needed & developing questioning strategies to produce those data. Finding problems to solve.</p>	 <p>Thinking Interdependently</p> <p><i>Work together!</i></p> <p>Working with and learning from others in reciprocal situations. Teamwork.</p>
 <p>Thinking & Communicating with Clarity and Precision</p> <p><i>Be clear!</i></p> <p>Striving for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.</p>	 <p>Applying Past Knowledge to New Situations</p> <p><i>Use what you learn!</i></p> <p>Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>	 <p>Gathering Data Through All Senses</p> <p><i>Use your natural pathways!</i></p> <p>Paying attention to the world around you. Gathering data through all the senses: Sight, Sound, Smell, Taste, and Touch.</p>	 <p>Creating, Imagining, and Innovating</p> <p><i>Try a different or new way!</i></p> <p>Generating possibilities; playing with new ideas.</p>
 <p>Taking Responsible Risks</p> <p><i>Venture out!</i></p> <p>Being adventuresome; living on the edge of your competence.</p>	 <p>Finding Humor</p> <p><i>Laugh a little!</i></p> <p>Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.</p>	 <p>Responding with Wonderment and Awe</p> <p><i>Become intrigued!</i></p> <p>Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>	 <p>Remaining Open to Continuous Learning</p> <p><i>Learn throughout your lifetime!</i></p> <p>Having humility and admitting when you don't know and are curious to find out. Resisting complacency.</p>

Purpose of the Evening

- Overview of Kindergarten program and registration process
- View a Kindergarten classroom





COUNCIL ROCK PRIMARY SCHOOL

PTSA



**CRPS PTSA Building Chairs:
Danielle Andolina, Monica Bays, Meghan Culligan,
Tara Josefiak & Sarah Foster Lowlicht**

The PTSA brings together families and the wider school community by sponsoring and coordinating many events and activities that take place throughout the school year.



- Bus Loop Helpers
- School Pictures
- Book Fairs
- Ice Cream Socials
- Movie Nights
- Staff Appreciation Luncheon
- Staff Meeting Snacks
- Fun Food Friday
- Summer Camp and Activity Fair
- Yearbooks
- Square One Art
- Author Visit
- Recycle Helpers
- Library Volunteers
- Art Room Volunteers
- Community Service Drives and Brighton Believes Day
- Central PTSA Meetings (once a month)
- Meetings with the Principal (Quarterly)



Get Connected!

Make sure to join your child's "Class Page" on Facebook for event reminders, to ask questions, and to connect with other families.

- **Incoming Kindergarten: "Brighton Class of 2037"**
- Kindergarten: "Brighton Class of 2036"
- First Grade: "Brighton Class of 2035"
- Second Grade: "Brighton, NY Class of 2034"



Join the Brighton PTSA Facebook page:

<https://www.facebook.com/Brighton-PTSA-103592175804220>

CRPS PTSA Webpage: <https://www.bcsd.org/Page/13184>

Get Involved!

1. Go to ptsa.bcsd.org
2. Click on the "Easy Online PTSA Volunteer Opportunity Form" link
3. Click on "2023 - 2024 Volunteer Form"
4. Fill out the form and select "Done"

****During the School year- check the PTSA Corner in the Tappon Times for upcoming events and volunteer opportunities!****

Contact us at: crpsptsa@gmail.com



Eligibility for Kindergarten

- Age 5 December, 2024
 - Born on or before – 12/1/2019
- Lives in Brighton CSD
- Questions about readiness?
 - Discussion with counselor and/or administration



A positive beginning is crucial to success throughout a child's school career.



Establishing a love for school and learning is a major goal of our Kindergarten program.

We accomplish this by providing a safe, nurturing environment.



Council Rock School Pledge

As a Council Rock citizen:

- ❖ I will be respectful.
- ❖ I will be kind and treat others as I want to be treated.
- ❖ I will be responsible for what I say and what I do.
- ❖ Every day I will do my best!





Kindergarten is both exciting & different for children & parents. Children move from a family or care-taking setting into a larger community of 18-22 children with 1-2 adults.



Before coming to school, children are used to having adults be responsible for getting them dressed, cleaning up, & taking care of their belongings. This is appropriate for very young children.

Kindergarten is the year in which children begin the transition towards greater independence.



In our school, we encourage & support children in becoming responsible for:



- keeping track of their own belongings
- hanging up their own coats & backpacks



- dressing themselves, putting on boots, hats, gloves, scarves (including zippering)
- Bathroom independence
 - Sound of self-flushing toilet

□ cleaning up materials they've used

□ making appropriate choices & putting forth their best effort

□ applying other self-help skills

□ Problem Solving





Children are expected to interact more with peers & demonstrate self-reliance as opposed to interacting largely with adults.

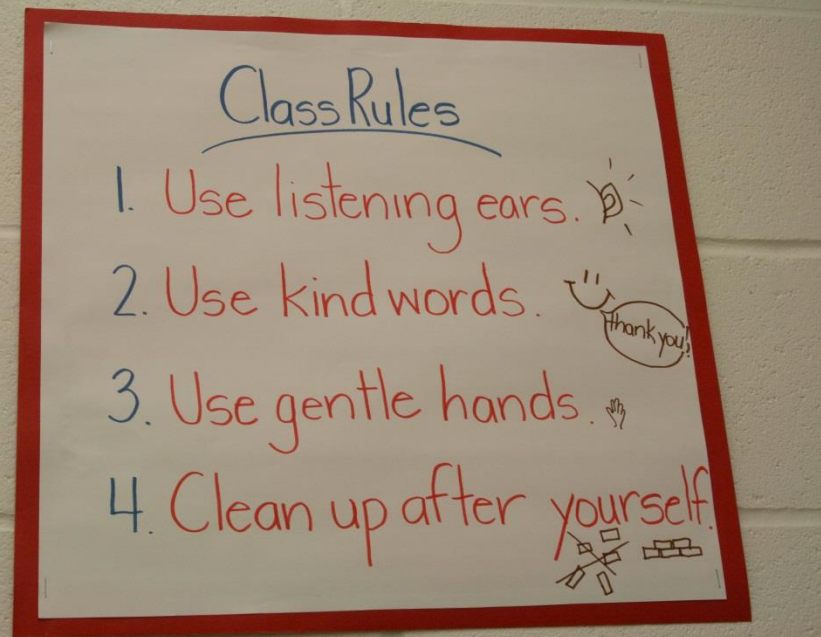
□ developing social skills

□ cooperating in work and play



In kindergarten we work on:

- following school and classroom rules and expectations



□ sharing & respecting materials.





Cooperation & respect
have lifelong implications
for participation in
society.

In Kindergarten, we stress the importance of caring about all people & the world around us.





Children share their feelings & ideas.



Children learn to celebrate strengths in themselves and others, to appreciate similarities & differences, & to help each other.



A sense of responsibility & caring about the environment is encouraged.





Curriculum is presented in themes that help children to understand relationships.



Our program is built around concrete exploration that sets the groundwork for working with more abstract concepts later.



Materials & equipment are designed for this age group.



Rules & routines foster positive social interaction.

Children are given time to:



- explore materials
- experience hands on learning

We work on the development of knowledge and skills in:

□ Language arts



They are exposed to a variety of literature.



Reading and Writing Readiness Skills



- Letter recognition and letter sounds
- Listening to sounds (environmental sounds, sounds in words)
- Phonemic Awareness
- Writing name
- Learning how to rhyme and/or hear when words rhyme

Reading and Writing Readiness Skills



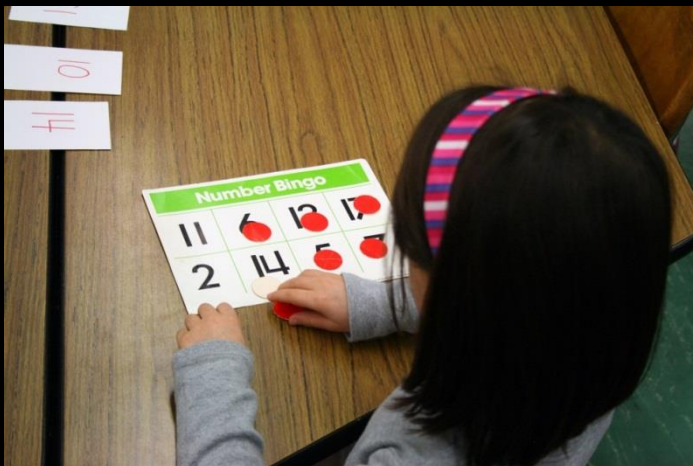
- Writing Sentences
- Writing Workshop
- Reading Books and displaying comprehension through discussions
- Producing Rhymes
- Recognition of Sight Words
- CVC words (ie cat, let, etc)

Math: Conceptual Understanding - critical thinking & problem solving



Math Readiness: Number Recognition & Counting

- Counting to 100 by 1's and 10's
- Addition and Subtraction
- Patterns
- Number Sense
 - Less, more, equal
 - Composing/decomposing #s
- Writing Numbers



□ Science and Social Studies



Day 1 P.E. Day 2 Music Day 3 Library Day 4 P.E. Day 5 Music Day 6 Art

Helper of the Day
Melani

Number Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

January

Good morning
Beginning of the Day Routine

Playtime
Circle Time
Snack
Reading Workshop
Lunch
Recess
Math
End of Day Routine

Council Rock Pledge

As a Council Rock citizen:

- I will be respectful.
- I will be kind and treat others as I want to be treated.
- I will be responsible for what I say and what I do.

Every day I will do my best!

"Council Rock ROCKS"

- Musical mat = 1
- Cops complement = 2
- Galaxy heroes = 3
- Super special = 4
- Authentic administration = 5



- Project Readiness:
- Holding a writing utensil
- Cutting with scissors

- Special Area
- Classes:
 - Library
 - Music
 - Art
 - PE



☐ Lunchtime

- ☐ Students making choices
- ☐ Navigating a lunch line
- ☐ Advocating for themselves
- ☐ Opening containers
- ☐ 30 minutes

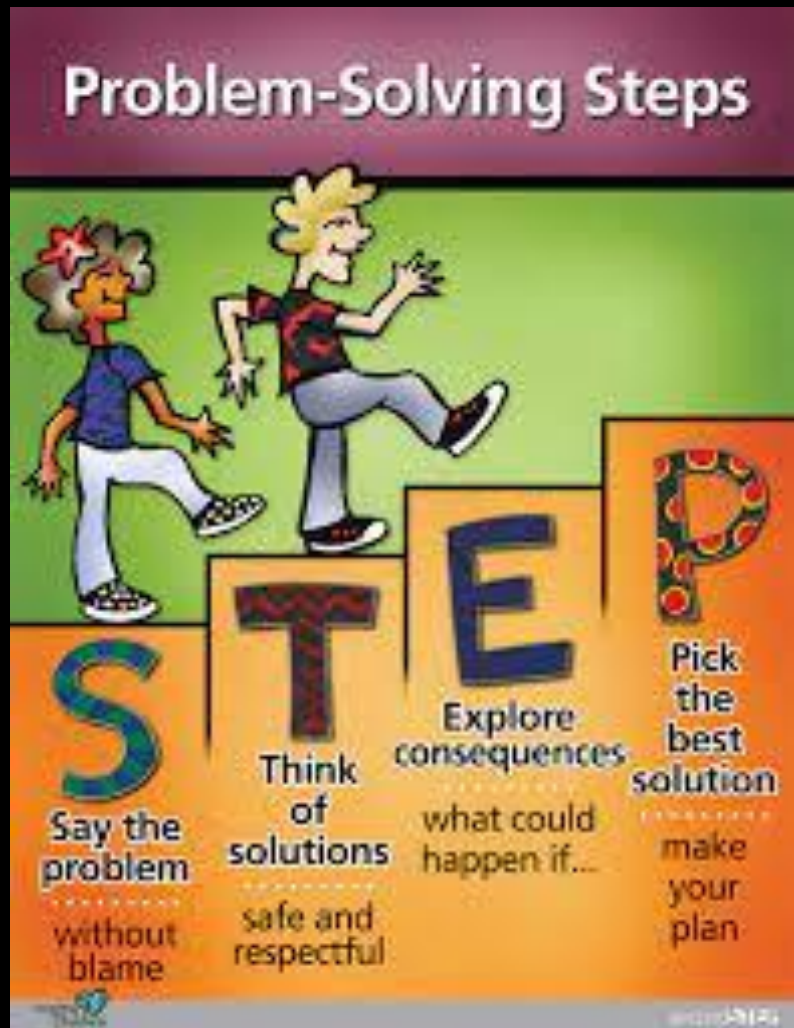




Social/Emotional Readiness:

- Holding attention for longer periods of time (5-10 minutes)
- Beginning, sticking with and completing a task
- Listening to the teacher/adult for information
- Sharing/taking turns with a playmate
- Coping with losing a game
- Communicating needs (make a request, share information) – self advocacy
- Negotiating traveling in a line (not always being the leader)

Second Step – Problem Solving Steps



- Say the Problem – without blame
- Think of solutions – be safe and respectful
- Explore consequences – what could happen if...
- Pick the best solution – make a plan

Each day, children are encouraged and expected to:

- do their best
- reflect on their learning
- ask questions
- explore
- risk making mistakes

What you can do as a parent

- Stay positive
- Provide opportunities for your child to explore, learn and demonstrate responsibility
- Read, talk and listen to your child
- Look at Kindergarten “I Can” list and start to think about how to establish a foundation



What you can do as a parent

- Complete tasks – demonstrate persistence
- Familiarize them with school – playground visits/playdates
- Allow children to explore different writing/creating tools – pencils, crayons, scissors, markers
- Limit screen time – allow them to be bored

Home-School Connection

Methods of Communication:

- Take Home Folder
- School Bag
- E-Mail
- Phone Calls
- Parent Square
- See Saw
- Newsletters



Establishing routines

- Establish routines now
- Examples of how to establish routines at home
 - Bedtime
 - AM Routine
 - Bathroom – Washing hands, etc
 - Mealtime – cleaning up after themselves

Some ways to model organization are:



- Place notes to the teacher in the same compartment in their school bags each day with their help. Also, remind them they have a note to be delivered that day.
- Place snack in the same part of the backpack each day.

Limits and Manners



- Set a specific time for bed every night
- Help your child know what that time looks like on the clock
- Manners

Planning your child's day



- Be careful not to over program
- Allow your child sufficient time to explore and create by themselves or with friends

Don't do for them what they can do for themselves



- Encourage independence at home and at school

Kindergarten Registration Process

JANUARY

School Census Form - Completed
Information Night

Complete District Registration

<https://www.bcsd.org/domain/45>

Mid -FEBRUARY

School and Health Packet – E-mailed to families

MID-MARCH

Registration – Submit completed School and Health Forms

April/JUNE

Screening & parent interviews - TBD

AUGUST

Classroom assignment

Teachers send information

Orientation/Meet the Teacher

SEPTEMBER

Curriculum Night

What will screening look like?

□ Students:

- Will visit with two of our staff members – looking at a variety of Kindergarten readiness skills – letters, numbers, concepts, vocabulary
- Receive their first CRPS t-shirt

□ Families:

- Meet with one of our mental health providers to share about their child
- Have an opportunity to provide input into environment and ask any questions
- Check in on registration materials – Office and Nurse

Next Steps



- If you have not received notification from Council Rock before tonight, please provide your name and information in the classroom or contact Kali Collins, 242-5170 or Kali_collins@bcasd.org

What might a Kindergarten Classroom look like?



Visiting Classrooms

Room 139 (Mrs. Allen): A – D

Room 86 (Ms. Cohen): E – K

Room 90 (Mr. Engel): L – R

Room 24 (Mrs. Cunneyworth): S –

Z

Welcome to our
partnership.

Let the journey begin!

Questions:

242-5170

Matt_tappon@bcasd.org

katie_shaffer@bcasd.org

Visiting Classrooms

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