



Freshmen Parent Night

2023

BHS Freshmen Parent Night - Pre-
Assessment



Welcome to Freshmen Parent Night

Please take a minute to complete this
very brief survey using the QR code

BHS School Counselors

Mary Crelley (A - Derthick)
Keri Crowley (Dervisholli - Jacobs)
Elissa Maxson (Jamieson - Kofler)
Jennie Viggiani (Ladley - Nobles)
Travis Figueroa (Nunes-Hartwitt - Singh)
Holly Juliano (Sitzer - Z)
Tricia Zeller (Aspire)
Courtney Stern (College & Career)

Welcome Elissa - starting November 17th!!



**BHS Mental
Health Staff**



School Psychologists

Erin Merydith

Heather Gabriel

School Social Worker

Lance Mitchell

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**BHS
Administration**



Principal

Tom Hall

Assistant Principals

Matt Comeau (A-G)

Mark Lincoln (H-O)

Ashley Edwards (P-Z)

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There is nothing more special than seeing your kids grow up to be the best person they can be.



Can you believe they are in high school?

It's about the journey, not the destination.

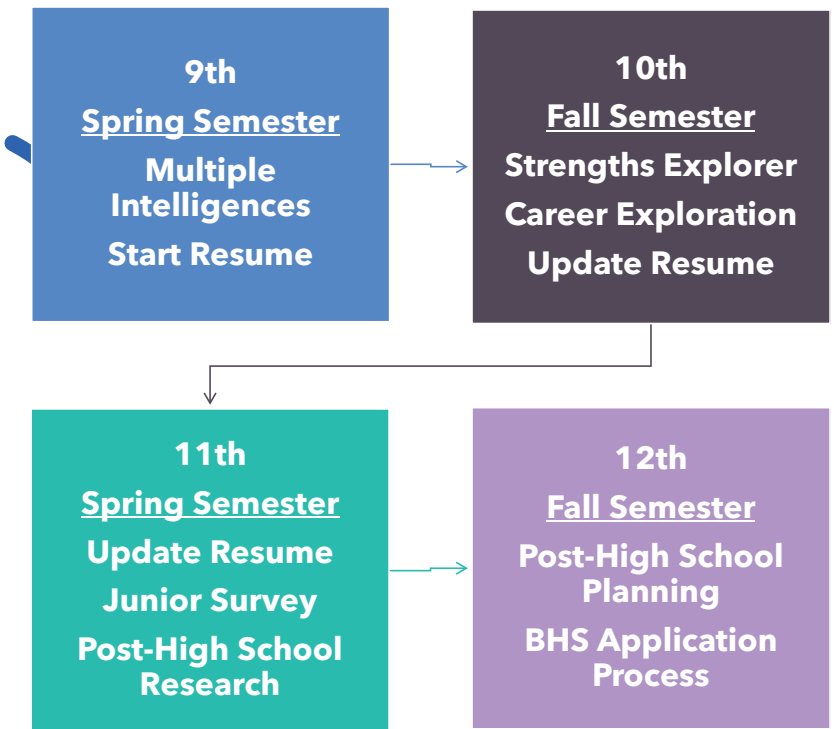
Welcome
BHS PTSA!



Roles of the BHS School Counselor



9th – 12th Counseling Seminar Curriculum



NYS Graduation Credit Requirements

Regents Diploma

| | |
|----------------|-----------|
| English | 4 |
| Social Studies | 4 |
| Math | 3 |
| Science | 3 |
| LOTE | 1 |
| Health | .5 |
| Arts | 1 |
| Phys. Ed | 2 |
| Electives | 3.5 |
| Total | 22 |

Regents Diploma Advanced Designation

| | |
|----------------|-----------|
| English | 4 |
| Social Studies | 4 |
| Math | 3 |
| Science | 3 |
| LOTE | 3 |
| Health | .5 |
| Arts | 1 |
| Phys. Ed | 2 |
| Electives | 1.5 |
| Total | 22 |

NYS Regents Exam Requirements

| Required Exams | Regents Diploma (5 Exams) | Regents w/ Adv. Designation (9 Exams) |
|----------------|--|---|
| English | ELA 11 | ELA 11 |
| Social Studies | Global History US History | Global History US History |
| Math | Algebra OR Geometry OR Algebra 2 | Algebra & Geometry & Algebra 2 |
| Science | Any One Science | Living Environment & Chemistry or Earth Science or Physics |
| Language | N/A | LOTE Exam OR 5 Credit Sequence |

If a student is unable to obtain all required Regents exams, counselors can share alternative pathways to graduation.

Sample Senior Transcript

| Brighton High School 1150 Winton Road South Rochester, NY 14618 | | | | Official Transcript 585-242-5000 ext. 5010 | | | | Brighton High School public school accredited by the NYS Board of Education | | | | | |
|---|-------|------------------|-----------|---|-----------|---------|------|---|-------------------|-----------------------------|--|---------------|--|
| Name: | | Student ID: | | GPA: | | 3.23 | | DOB: | | Counselor: | | Kevin DONOHUE | |
| Address: | | Graduation Date: | | Credits Earned: | | 20.50 | | Parent(s): | | Diploma Type: | | | |
| 2018-2019 Grade 8 Twelve Corners Middle School | | | | GPA:3.00 Credits:1.00 | | | | Testing Information | | | | | |
| Course Name | Local | RCT/Prof | Final Avg | Credits | Final Avg | Credits | Date | Exam | State Test Scores | | | | |
| 2019-2020 Grade 9 Brighton High School | | | | GPA:3.84 Credits:8.50 | | | | | | | | | |
| Course Name | | | | Local RCT/Prof Final Avg Credits | | | | | | | | | |
| SPANISH I | | | | B 1.00 | | | | 06/19 Checkpoint A - Spanish Regents Common Core Examination in Algebra I | | | | | |
| ALGEBRA I | | | | B+ 1.00 | | | | 06/20 Regents Physical Setting/Earth Science | | | | | |
| EARTH SCIENCE | | | | A 1.00 | | | | 06/21 Checkpoint B - Spanish Regents Common Core Examination in Geometry | | | | | |
| ENGLISH 9 | | | | B 1.00 | | | | 06/21 Regents Examination in Global History and Geography II New Framework - Grade 10 | | | | | |
| GLOBAL HISTORY & GEOGRAPHY I | | | | A- 1.00 | | | | 06/21 Regents Living Environment | | | | | |
| PE 9-10G FALL | | | | A 0.25 | | | | 06/22 Regents Common Core Examination in Algebra II | | | | | |
| PE 9-10G SPRING | | | | A 0.25 | | | | 06/22 Regents Physical Setting/Chemistry | | | | | |
| PHOTOGRAPHY I | | | | A 0.50 | | | | 06/22 Regents U.S. History & Government (Framework) | | | | | |
| PHOTOGRAPHY II | | | | P 0.50 | | | | 06/22 Regents Common Core Examination in English Language Arts | | | | | |
| SPANISH 2 | | | | A 1.00 | | | | | | | | | |
| 2020-2021 Grade 10 Brighton High School | | | | GPA:2.75 Credits:6.50 | | | | | | | | | |
| Course Name | | | | Local RCT/Prof Final Avg Credits | | | | | | | | | |
| ENGLISH 10 | | | | B 1.00 | | | | 06/22 Regents Common Core Examination in Algebra II | | | | | |
| ENTREPRENEURSHIP | | | | A 0.50 | | | | 06/22 Regents Physical Setting/Chemistry | | | | | |
| GEOMETRY | | | | C 1.00 | | | | 06/22 Regents U.S. History & Government (Framework) | | | | | |
| GLOBAL HISTORY & GEOGRAPHY II | | | | A 1.00 | | | | 06/22 Regents Common Core Examination in English Language Arts | | | | | |
| HEALTH | | | | C+ 0.50 | | | | | | | | | |
| LIVING ENVIRONMENT | | | | C 1.00 | | | | | | | | | |
| PE 9-10G FALL | | | | A 0.25 | | | | | | | | | |
| PE 9-10G SPRING | | | | A 0.25 | | | | | | | | | |
| SPANISH 3 | | | | C+ 1.00 | | | | | | | | | |
| 2021-2022 Grade 11 Brighton High School | | | | GPA:3.28 Credits:8.99 | | | | | | | | | |
| Course Name | | | | Local RCT/Prof Final Avg Credits | | | | | | | | | |
| ALGEBRA II | | | | B 1.00 | | | | | | | | | |
| CHEMISTRY | | | | B 1.00 | | | | | | | | | |
| ENGLISH 11 | | | | A- 1.00 | | | | | | | | | |
| PE 11-12G FALL | | | | P 0.25 | | | | | | | | | |
| PE 11-12G SPRING | | | | A 0.25 | | | | | | | | | |
| PERSONAL FINANCE & CAREERS | | | | A 0.50 | | | | | | | | | |
| SPANISH II | | | | A 1.00 | | | | | | | | | |
| STUDIO ART I | | | | A 0.50 | | | | | | | | | |
| U.S. HISTORY & GOVERNMENT | | | | B- 1.00 | | | | | | | | | |
| 2022-2023 Grade 12 Brighton High School | | | | Credits:0.00 | | | | | | | | | |
| Course Name | | | | Local RCT/Prof Final Avg Credits | | | | | | | | | |
| AP HUMAN GEOGRAPHY | | | | | | | | | | | | | |
| AP SPANISH LANGUAGE & CULTURE | | | | | | | | | | | | | |
| ECONOMICS | | | | | | | | | | | | | |
| ENG 12 LIT. HISTORIAN LIT. | | | | | | | | | | | | | |
| LAW & GOVERNMENT | | | | | | | | | | | | | |
| LEADERSHIP SEMINAR | | | | | | | | | | | | | |
| PE 11-12G FALL | | | | | | | | | | | | | |
| PE 11-12G SPRING | | | | | | | | | | | | | |
| PHYSICS | | | | | | | | | | | | | |
| PRE-CALCULUS | | | | | | | | | | | | | |
| | | | | | | | | | | Grade Key | | | |
| | | | | | | | | | | A = (92.5-100.4) 4.0 | | | |
| | | | | | | | | | | A- = (85.5-92.4) 3.67 | | | |
| | | | | | | | | | | B+ = (80.5-88.4) 3.33 | | | |
| | | | | | | | | | | B = (75.5-80.4) 3.0 | | | |
| | | | | | | | | | | B- = (70.5-75.4) 2.67 | | | |
| | | | | | | | | | | C+ = (65.5-70.4) 2.33 | | | |
| | | | | | | | | | | C = (60.5-65.4) 2.0 | | | |
| | | | | | | | | | | C- = (55.5-60.4) 1.67 | | | |
| | | | | | | | | | | D = (50.5-55.4) 1.0 | | | |
| | | | | | | | | | | F = (50.0-49.4) 0.0 | | | |
| | | | | | | | | | | P/NP = Pass/Not Pass | | | |
| | | | | | | | | | | INC = Incomplete | | | |
| | | | | | | | | | | M/D = Medical | | | |
| | | | | | | | | | | W/P/WF = Withdraw Pass/Fail | | | |
| | | | | | | | | | | A/U = Audit | | | |
| | | | | | | | | | | ABS = Absent from Exam | | | |
| | | | | | | | | | | EX = Exempt | | | |
| | | | | | | | | | | Signature | | | |
| | | | | | | | | | | October 06, 2022 | | | |
| | | | | | | | | | | Date | | | |

BHS Program Planning Timeline

- Teacher recommendations uploaded to SchoolTool (Jan)
- Electives selected w/Counselors (Feb/March)
 - *Students will sign up for 1:1 appt.
- Course requests finalized and made available for final review (April)
 - *Please be sure to review these for accuracy.
 - *Deadline for changes is May 1
- Master Schedule finalized in May
- Classes balances and individual student schedules created throughout summer
- Schedules available late August

10th Grade Course Request Considerations

Step 1: Review Course Recommendations on Schooltool

Step 2: Look at descriptions of courses in Program of Studies booklet (Pay attention to prerequisites)

Step 3: Choose electives to compliment your academic/career goals, personal interests and bring list to 1:1 meeting with Counselor

- One of your electives will be Health
- Did you fulfil your ART/MUSIC Credit?

*Minimum of 5.5 credits needed

**We recommend 6.5 credits

***List 2-3 ALTERNATIVE electives we can use if we cannot fit your first choices

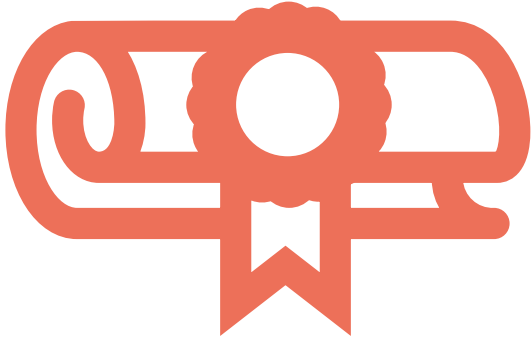
Remember to challenge yourself APPROPRIATELY- this is different for everyone!

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Navigating BHS

1. www.bcsd.org & Naviance (Class Link)
2. BHS Counseling website
3. Monthly Counseling Corner Newsletter
4. Yearly Counseling Parent Nights
5. Bookings! Links on Counseling Website
6. Student/Parent Handbook (BCSD website)
7. Extracurricular Activities
8. Accessing Academic Help
 - Flex, free periods, before & after school
 - Help Rooms
 - Brighton Support Center (BSC)
9. Student/Parent Portals- Schoology & Schooltool
10. Hall's Corner

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College & Career Night!

**Thursday January 18th
6pm, BHS Classrooms**

Multiple sessions to attend over the next three years to help you and your child plan for graduation and beyond.

See last year's flyer in your packet for an idea of what's to come this year!

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BHS Counseling Website

www.bcsd.org/domain/122

Your #1 resource for the next four years!

- Counseling Office contact information
- Post secondary planning
- Past newsletters
- Mental health resources
- And more!!

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We are here for you!

Thank you for coming!

Stay in touch - we hope to see you again in January at College & Career Night!

Welcome our Senior Panel!



Your BHS Support Team!

Principal

- Dr. Thomas Hall

Assistant Principals

- Matt Comeau (A-G)
- Mark Lincoln (H-O)
- Ashley Edwards (P-Z)

Athletic Director

- TBD

Counselors

- Mary Crelley
- Keri Crowley
- Elissa Maxson
- Jennie Viggiani
- Travis Figueroa
- Holly Likely-Juliano
- Tricia Zeller (ASPIRE)

School Psychologists

- Erin Merydith
- Heather Gabriel

Family Navigator

- Meg Goodman

Social Worker

- Lance Mitchell

Work Based Learning

- Courtney Stern (College & Career Counselor)
- Sam Rizzo (CTE Teacher)

Nurses

- Andrea Kent

Attendance

- Yvonne Hoffman
- Betsy Liano

Department Coordinators

- Art- Sarah Jeszu
- Business- Sam Rizzo
- Counseling- Jennie Viggiani
- English- Jenna Legault
- Foreign Language- Krystyna Growney
- Math- Matt Schindler
- Music- Sarah Staebell
- Phys. Ed.- Sara Feltes/Juli Molnar
- Science- Sean Metz
- Social Studies- Adam Hiller
- Special Education- Ben Vick
- Technology- Brian Darling



BHS CLUBS AND ACTIVITIES 2023-2024

| Club or Activity | Advisor(s) | Description | Category |
|--|-------------------------------------|--|---------------------|
| A Choired Taste | Jessica Padilla Sarah Staebell | Open to all students by audition; An extracurricular group that incorporates movement, dance, and singing in a show choir style. This group rehearses before and after school and performs at BHS concerts and in the community. The group typically rehearses on Friday mornings at 6:55 am. | Vocal Group |
| African American/Black Studies Club | Alyssa Curatalo | Open to all students, the African American/Black Studies Club provides a nuanced understanding of African American impacts historically, politically, and culturally. | Student Association |
| Asian Student Association (ASA) | John Clements | A cultural club that represents the Asian population of BHS. The Asian population can be defined as students of Asian descent including people from India, China, Southeast Asia, or any Asian country. This club's objective is to gather the Asian students and share various beliefs/ideas of a variety of Asian nations. In addition, the club discusses pressing issues with which Asian Americans are currently dealing. This exchange in ideas not only occurring with the Asian population, but hopefully will occur with people of different ethnicities who are willing to learn about the rich culture of Asia. Other goals: visit religious sites or cultural centers; trying to find places to play sports that are pertinent to Asian culture, such as cricket; etc. | Student Association |
| Bella Voce | Sarah Staebell | Open to Sopranos and Altos in grades 9-12; An auditioned extracurricular ensemble for advanced treble singers focusing on collegiate level classical and contemporary repertoire; This ensemble rehearses after school and performs regularly at school and community events. | Vocal Group |
| Best Buddies | Sara Schron-Metz Marla Taplinger | Open to all students; Looks to create and foster one to one friendships, events, and inclusive opportunities for students with intellectual and developmental disabilities (IDD) | Social |
| BHS Bookstore | Sam Rizzo | Open to all students; The BHS Bookstore is a student-run organization where members decide on purchases and handle sales. It is an opportunity for all students and staff to show off their Bruin pride by offering a variety of apparel. The club meets once a month to discuss sales and student interests. | Academic |
| Black Student Union (BSU) | Deirdre Carter Amy Maloy | Open to all students; BSU is responsible for organizing speakers for the annual Martin Luther King, Jr. Assembly and Black History Month. Students also meet weekly to discuss various issues of their choice in the greater school community. | Student Association |
| Book Club | Howard Enis | Open to all students who are avid or casual readers Meetings are held the first Wednesday of every month from 3:15 - 4 PM in the lower library. We select a book or two to read as a group and discuss the following month. Open book discussions are always welcome. We sometimes meet with authors and presenters! Snacks are included! | Social |

BHS CLUBS AND ACTIVITIES 2023-2024

| | | | |
|----------------------------------|----------------------------------|--|----------|
| Brighton-Bremen Exchange | Karl Dobosz Jen Wheeler | Open to students in grades 10-12 who are enrolled in a German class and in good academic standing; An exchange trip to Bremen, Germany, that has taken place every other year for over 30 years; If spots are still available, the exchange will then be opened to students enrolled in other World Languages, and then to all students in grades 10-12. There are roughly ten parent/student meetings throughout the year. | Academic |
| Brighton-Israeli Exchange | Alpa Khandhar Marla Taplinger | Open to all students to promote cultural awareness, understanding, and friendships between the U.S. and Israel. BHS has participated since 2011 in the opportunity to host students from Rochester's sister city of Modi'in to meet, spend time together, and make lasting friendships. This program is jointly sponsored by BCSD, and the Jewish Federation of Rochester intended to be a cultural and not a religious exchange. | Academic |
| Brighton-Oviedo Exchange | Suzanne Crowley Rachel Rivera | A school-to-to school exchange with Colegio Meres in Oviedo, Spain that takes place every two years. Spanish students visit in October/November, and BHS students travel in February of the same school year. Hosting is open to any BHS students. Travel is open to students in good academic standing who have hosted or are enrolled in a Spanish class. Our visit to Spain includes 3-4 days in Madrid and Barcelona, then a stay in Oviedo. In Oviedo, students stay with their host family for a week, attend school, visit sights in Asturias, such as the Caves of Covadonga, the city of Gijon, the city of Oviedo and other activities. | Academic |
| Brighton-Rennes Exchange | Jessica Beh | The Rennes Exchange is a school-to-school exchange with Lycée Sévigné that takes place every two years. French students visit for 10 days in October/November, and BHS students travel in March/April of the same school year. Hosting is open to all BHS students. Travel is open to students in good academic standing who have hosted or are enrolled in a French or science class. Our visit to France includes 2-3 days in Paris with a trip to Versailles on our way to Rennes. In Rennes, students stay with their host family for a week, attend school, visit Normandy beaches, WWII museum, Mont Saint-Michel, and the city of Rennes. There are approximately five parent/student meetings throughout the year. | Academic |
| Brighton on Board Club | Lance Mitchell | Open to all students of all skill levels; Brighton on Board meets on Fridays after school in the lower library to play an assortment of the current and vintage popular board/card games, such as Coup, Settlers of Catan, Duel, Ticket to Ride, Dungeons & Dragons, and Machi Koro. We also play classics, such as Magic/Yu-Gi-Oh card games, Sorry, Monopoly, Battleship, Risk, UNO, Wizards, Yahtzee, and Chess. | Social |

BHS CLUBS AND ACTIVITIES 2023-2024

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|---|--|--|----------------------|
| Bruinettes | Sarah Staebell | Open by audition to treble voices and beatboxers in grades 9-12; An extracurricular, collegiate-style a cappella group for Sopranos and Altos; This group rehearses before and after school, on weekends, and performs regularly both at school and community events throughout the Rochester area. | Vocal Group |
| Business Club | Cory Wright | Open to all students who are interested in the fields of business, marketing, and business leadership; There are two national organizations for club participation: (1) Distributive Education Club of America (DECA) - regional, state, and national business conferences/competitions in a variety of categories. Membership is limited to students who are currently taking a business class; (2) Future Business Leaders of America (FBLA) - regional, state, and national business conferences/competitions in a variety of categories. Membership is limited to all current and former business students. | Academic Competitive |
| Catalysts for Change (CFC) | Jeremiah Cooper | Open to all students and designed to improve BHS through service projects and student collaboration; We will engage in school beautification projects, fundraisers, and the creation of artwork to better the Brighton Community. CFC's mission is to ensure that BHS' environment is the best it can be. | Social |
| Chemistry Club (Teen Science Café) | Karen Blodgett Rebecca Geary Alpa Khandhar | Open to all students; the Chemistry Club is a student-led exploration of all things chemistry. All students are welcome, enrollment in chemistry is not required. We can explore the chemistry of food, make elephant toothpaste, slime, and bouncy balls. Our experiments will be guided by student interest and choice. For the Teen Science Café, students invite local scientists to engage in lively conversations and explore a topic deeply. Recent cafés include conversations with local scientists about the coronavirus, circadian rhythms in animals, methane deposits in the ocean, and nuclear fusion at the UR Laser Lab of Energetics. Join and you can help guide which scientists we invite and which topics we explore. | Academic |
| Chess Club | John Clements | Open to all students interested in playing and/or learning how to play chess; At the weekly meetings, games are played, and instruction is given. The club participates in the Greater Rochester Interscholastic Chess League, which meets during the winter sports season. Additional competitive chess tournaments for Brighton students only will be held throughout the year. | Competitive |
| Christian Student Union (CSU) | Amy Maloy | Open to all students who are interested in discussing issues related to Christianity and the bible; Students meet on a weekly basis. | Student Association |

BHS CLUBS AND ACTIVITIES 2023-2024

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|--------------------------------------|---|---|----------------------|
| Class Councils | K. Pierce/A. Conroy K. O'Shea/M. Crelley J. Wasserman/K. Muniz E. Trowbridge/ B. Rogenmoser | Members are elected. The student council has various roles, such as organizing school activities, (including the Senior Ball, Junior Prom), and organizing fundraisers. The student council aims to make positive changes that benefit the students, school, and community. | Service |
| Climate Club | Craig Smith | Open to all students interested in increasing awareness and taking action in combatting climate change within BHS, the Brighton community, and on a national and international scale. | Nature |
| Crazy Pitches | Sarah Staebell | Open by audition to singers and beatboxers in grades 9-12; An extracurricular, co-ed, collegiate style a cappella group; This group rehearses before and after school, as well as on the weekends, and performs regularly both at school and community events throughout the Rochester area. | Vocal Group |
| Digital Media Production Club | Eric Gruner | Open to all students interested in producing films and video focusing on script-based stories and news features; Students will write, film, and edit short and full-length stories that are either fictional, factual, and/or create news features about the Brighton Central School District. Additionally, students will have the opportunity to hear from guest speakers to learn about the film and video industry. | Creative |
| Drama Club | Colleen Parent | Open to all students providing additional opportunities to explore all aspects of the theatre arts; Activities include group script readings; staged readings; improv games; workshops for dance, acting, and design; as well as trips to professional and community theatre events. We are open to diverse students in ways that are inclusive. We meet at least once per month and then do additional workshops. | Creative |
| Envirothon | Dr. George Smith | An annual, environmentally themed academic competition for high school students organized by the National Conservation Foundation. The competition is held by the U.S. and Canada on a regional, state, and bi-national level combining in-class and hands-on environmental education in a competition setting which involves a problem-solving presentation, as well as 5 written field tests (aquatic ecology; forestry; soils and land use; wildlife; and a fifth annual changing subtopic which focuses on relevant environmental issues). 500,000 students from the U.S. and Canada currently participate. | Academic Competitive |
| eSports Club | Laura Byrne Travis Figueroa | Open to all students interested in playing and discussing a wide variety of eSports games; Games offered are based on student interest. Previous competitions include Super Smash Brothers Ultimate - a team based 1v1 last person standing game, CS: GO (Counterstrike Global Offensive) - a 5v5 economy-based FPS, Overwatch - a 6v6 hero-based FPS, Rocket League - a 3v3 soccer with cars, and League of Legends - a 5v5 MOBA. Weekly meeting and practice times are based on student interest and availability. | Social |

BHS CLUBS AND ACTIVITIES 2023-2024

| | | | |
|-----------------------------|---------------------------------|--|----------|
| Euchre Club | Heather Bonadonna | Open to all students interested in playing and/or learning to play Euchre; Students come together once a week to play Euchre, teach other students how to play, and have fun! No knowledge of euchre necessary. We are all willing to teach you how to play. Come join us! | Social |
| Executive Council | Nicole Baker Suzanne Crowley | Members are elected. The Executive Council oversees the Students Senate. If you are interested in running Homecoming, pep rallies, the winter formal, Spring Fest, and other school wide events, you should join the Executive Council! Students will also run Student Senate meetings and attend CCLT (Culture and Climate Team) meetings. Students will run the Class Council Elections. Joining Executive Council gives you the opportunity to grow as a leader, enjoy organizing and partaking in events, and have a say in school wide decisions. Meetings are weekly. | Service |
| Fashion Club | Keri Crowley | Open to all students who appreciate fashion and are interested in uniting to learn and grow together. Activities include hosting guest speakers, journaling, projects on design, Bring Your Own (BYO) dress up, sewing class, modeling clinic, and more! | Social |
| French Club | Jessica Beh | Open to all students interested in participating in discussions involving French cultural activities, including movies, music, French cuisines, and more! French Club meets twice per month after school. | Social |
| Friend in Me | Barry Rogenmoser Jes Watson | Open to all students; Friend in Me is a student-led club, partnering with Golisano Children's Hospital, which is dedicated to empowering Rochester pediatric patients battling with hardships in hospitals and providing them with a sense of normalcy through engaging activities and a multitude of events. Friend in Me aims to raise childhood cancer awareness and hopes to help combat the many challenges faced by pediatric patients. | Service |
| Friends of Rachel | Lance Mitchell | Open to all students to promote kindness, connectedness, community, and caring; Friends of Rachel is an affiliate of the national Friends of Rachel organization. | Service |
| Future Teachers Club | Marissa Kenrick | Open to all students interested in learning more about becoming a teacher; As members of this club, students will engage in community-building activities, learn to plan lessons, practice teach/tutor younger students, listen to guest speakers, and shadow teachers. Other opportunities include joint club meetings with Future Teachers from East High School, as well as visits to St. John Fisher College to connect with current college students in the School of Education. Additional activities can be developed by club members. | Academic |
| Galaxy Club | Becky Wiggins | Open to all students to promote and nurture excellence in literature and art; Students are encouraged to write and create art, critique the work of their peers, and produce and publish an annual literary/art magazine of their work. They also host two poetry café nights where their work is shared in a public setting and host the annual "Galaxy Soiree" where their work is displayed for the Brighton school community. This club meets on Sunday evenings in the Fall and has some after-school meetings. For more information, contact Becky Wiggins at becky_wiggins@bcds.org | Creative |

BHS CLUBS AND ACTIVITIES 2023-2024

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|---|------------------|--|---------------------|
| Gender and Sexuality Alliance (GSA) | James Nguyen | Open to all students interested in a diversity group that seeks to expand the knowledge and awareness of the LGBTQ+ Community. Through discussion and programming, students explore current and relevant issues of gender and sexuality, both in their own lives and relationships, as well as in societal representations and expectations. GSA generally meets every other week in room 385. For more information, contact Mr. Nguyen at James_Nguyen@bcasd.org. | Student Association |
| Geology Club | Dr. George Smith | Open to all students to offer a platform to discover the world of rock geology; share facts and discoveries about rocks and geology and their importance in our lives; meet new friends with similar interests and share unique and interesting rock finds; hear guest speakers on geology, Earth, atmospheric science, and remote sensing; as well as field trips to see geological formations. | Social |
| German Club | Dr. Heike Geiger | Open to all students interested in participating in discussions involving German language, culture, and cuisine. | Social |
| Girl Up | Suzanne Crowley | An innovative campaign of the United Nations Foundation, Girl Up gives girls the resources and platform to start a movement for social change wherever they are; Students can channel their energy and compassion to raise awareness and funds for the UN programs that help some of the world's hardest to reach adolescent girls. | Service |
| Harmonies for Healing | Julie Capossere | Open to any students who play musical instruments and/or sing and are interested in providing encouragement and support to patients, residents, healthcare workers, and employees, in senior living homes. Students perform at local nursing homes and record concerts for their YouTube channel. | Service |
| Health Occupational Students of America (HOSA) | Erin Dwyer | Open to all students interested in health occupations; This club provides networking opportunities, leadership positions, community service, and opportunities to compete in different health events at a local, state, and national level. | Student Association |
| International Club | Jen Wheeler | Open to all students; The purpose of this club is to help introduce our English Language Learners and exchange students to American culture in various social settings. Activities include helping to organize our districtwide international picnic in the fall, planning movie afternoons, going apple picking, crafting, participating in nature walks, and Friday afternoon fun Recently we have been working on volunteer projects in helping refugees in the greater Rochester area. | Student Association |
| Jewish Student Union (JSU) | Rebecca Geary | Open to all students interested in meeting new people, as well as learning and talking about Jewish culture, heritage, and religion; Our main mission is to create a space where people can learn about Judaism. Meets every other Thursday after school for about 25-30 minutes. | Student Association |

BHS CLUBS AND ACTIVITIES 2023-2024

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| Key Club | Andrea Doyle | Open to all students interested in community service opportunities, both locally and internationally; Members will have opportunities to serve, build character, and develop leadership skills. The club is co-sponsored by local Brighton Kiwanis and promotes a sense of citizenship and collaboration among students and the greater community. Typically meets once a month, and service projects 2-3x monthly. | Social |
| Kick Cancer's Button Club | Marla Taplinger | Open to all students to promote friendships by involvement in making items including button necklaces, bracelets, picture frames, pins, and other items made from buttons to donate or sell as fundraisers and donate the proceeds to local cancer centers. This club originated in memory of a BHS alumnus. | Service |
| Link Crew | Heather Bonadonna Mike Bonadonna | Link Crew is a mentor program open to 11th and 12th grade students to assist in the transition of freshmen and new students to BHS. Our goal is to make everyone feel safe, comfortable, and welcome at school. This idea is built on the belief that students can help other students succeed and feel connected to our BHS community. The expectation of Link Leaders is that they will be positive role models, will be motivators, and will help ensure that our new students have a successful transition to high school." It is extremely accurate and exceeds its goals. | Service |
| Lorax Club | Dr. George Smith | Open to all students interested in urban forestry through landscape design; tree/shrub planning; pruning, trimming and water upkeep; invasive species removal; fundraising and communication/education with the Town of Brighton and the Brighton community. | Nature |
| Macapella | Sarah Staebell | Open by audition to basses, baritones, tenors, and beatboxers in grades 9-12; An extracurricular, collegiate style a cappella group for Lower Voices; This group rehearses before and after school, on weekends, and performs regularly both at school and community events throughout the Rochester area. | Vocal Group |
| Masterminds | Heather Bonadonna | Open to all students interested in participating on a competitive quiz team; Competitions are in question/answer format. Students compete with other students from schools across Monroe County. | Academic Competitive |
| Math Team | Ann Marie Swilley | Open to all students that are interested in representing BHS at the Monroe County Math League meets. Math meets are held monthly from October – February. All monthly meets will be held at Brighton consisting of a team round and individual rounds. There will also be one practice held per month. All students have the opportunity to qualify and compete regionally, and potentially at the state level. | Academic Competitive |

BHS CLUBS AND ACTIVITIES 2023-2024

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| Mock Trial | Heather Bonadonna | Open to all students interested in furthering their understanding of the law, court procedures, and the legal system. During Mock Trial, students will develop speaking, listening, reading, and reasoning skills while being involved in mock trial cases for both defense and prosecution. Students will have the ability to compete locally and regionally and possibly at the state level. | Academic Competitive |
| Model United Nations (Model UN) | Brendan Quinn | Model UN encourages students' interests in the United Nations, international affairs in general, as well as the governments, cultures, and politics of selected countries around | Academic Competitive |
| Morning Show | Michelle Rumley | Open to all students; There are different tasks/roles for the Morning Show in which students can participate. Once they are trained, they will be able to participate independently. (For example, a person might be interested in learning how to use the camera so they will be trained by a mentor until they are comfortable working independently and have shown an understanding of the equipment and process.) Leadership roles are determined the previous year but as the year progresses roles are assigned as needed. | Service |
| Mountain Bound | Mike Bonadonna Jamie Porta | Open to all students of all experience levels; Mountain Bound is a five-day adventure to the Adirondack Mountains that usually takes place in July. The trip introduces students to a variety of outdoor activities, challenges each individual mentally and physically, and generates a respect for our green space. The program and challenges are for all students, regardless of camping, canoeing, hiking, rafting, or climbing experience. Hiking, canoeing, and white-water rafting are some highlights of the trip. | Nature |
| Music Production Club | Howard Enis | Open to all students interested in creating, producing, and mixing digital music of all genres. All levels of experience are welcome. The group meets twice per week to learn about music production, share projects, tips, training, and to collaborate in a nonjudgmental environment. Several events and concerts are planned throughout the year. | Creative |
| Muslim Student Association (MSA) | Jen Wheeler | Open to all students; MSA is a club that supports students of all faiths and belief systems in our school community. The club is run by students for students, and most meetings include current events, explanations of specific customs and rituals in Islam, and planned activities for club members. We have volunteered at Barakah Charity and helped to host interfaith programming at the Islamic Center of Rochester. Meetings are typically the first and third Wednesday of every month. | Student Association |

BHS CLUBS AND ACTIVITIES 2023-2024

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| Natural Helpers | Mike Bonadonna | Students with problems naturally seek out other students, and occasionally teachers or other school staff whom they trust. They seek them out for advice, for assistance or just for a sympathetic ear. The Natural Helpers program uses this existing helping network; it provides a three-day training to students and adults who are already identified as “natural” helpers. Students are selected based on the recommendations of classmates from a survey in homeroom. It gives them the skills they need to provide help more effectively to young people who seek them out. The retreat is the training program for the group. Monthly/bimonthly meetings are scheduled at student homes from 7-9 in the evening as a support mechanism for members who attended the training. | Service |
| Outdoor Club | Mike Bonadonna Jamie Porta | Open to all students in grades 8-12 interested in participating in weekend, in-person adventures in Fall and Spring. Activities may include hiking, white-water rafting, and kayaking. The club also organizes longer trips during the summer to the Rocky Mountains in Colorado and scuba diving in Grand Cayman, which are open to students in grades 8- 11. | Nature |
| Pals Through Pens | Kathryn Muniz | Open to all students, Pals through Pens is committed to encouraging friendship and connection via the creative writing process. By exchanging written correspondence with pen pals from around the world, participants can establish deep connections and cross-cultural understanding. Along with this, we work alongside local hospitals to write to children there as well as with kids at FRES and CRPS. | Service |
| Pathways to Medicine | Jessica Weber | Open to all students interested in entering the medical field (any level – doctors, nurses, PAs, X-ray techs, physical therapists, pharmacists, EMTs, phlebotomists, medical lab techs, midwives, doulas, etc.) to connect with other students who share similar interests and to hear how they’re preparing for their next steps in education or training towards their chosen career. | Student Association |
| Phoenix Artists Club | Mackensie Galusha | Open to all students interested in participating in an open studio environment. Come spend time with other artists, make self-directed works of art in your material of choice, and learn new artistic techniques! | Academic |
| Programming Club | Matt Schindler | Open to all students interested in learning more about coding; The club meets weekly, engaging in various activities related to computer science. Members work together on programming problems from coding competitions and creating websites. The club strives to further members’ understanding of programming in various languages and welcomes anyone who is interested. No experience necessary! | Academic |

BHS CLUBS AND ACTIVITIES 2023-2024

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| Red Cross Club | Andy Conroy | Open to all students; The purpose of the Red Cross Club is to address and target our community's needs and deliver the services of the American Red Cross (disaster/emergency relief, support to military, teach lifesaving skills, blood drives, etc.), as well as to develop the interpersonal and community-building skills of students. | Service |
| Robotics Club | TBD | Open to all students whose main objective is to build a robot as a group that can participate and compete in an annual First Tech Challenge; First's mission is to show students of every age that science, technology, and problem-solving is fun and rewarding and provides paths to successful careers. First holds local, national, and international competitions that focus on gracious professionalism and STEM concepts. See http://www.usfirst.org for more information. | Academic Competitive |
| Science Olympiad | Brad Allen Chris Law | Open to all students interested in science to compete with other students in a variety of science-related building and examination events; Students may compete regionally and at the state level. Members have an opportunity to compete in events that may involve testing, experimentation, or engineering. There are competitions throughout the year at the Invitational, Regional, and State levels. | Academic Competitive |
| Shinshinim | Marla Taplinger | Open to any students interested in learning more about Israel; Recent high school graduates from Israel volunteer to engage with people of all ages to bring Israel and Israeli culture by bringing their energy, love of Israel, and fresh views through educational lessons, presentations, arts and crafts, music, and personal connections with community members of all ages. | Social |
| Ski Club | Nadine Dykes | Students purchase discounted tickets and have transportation with the club to Bristol Mountain on 6 Saturdays, weather permitting. Dates to be determined. Sign-ups for Ski Club are in the Fall. | Social |
| Spanish Club | TBD | Open to any students interested in learning more about Spain and the Spanish culture; This club provides a safe space free from formal assessments for students to converse in Spanish, learn traditional dances, sing popular songs, and perform poetry, songs, dances, and plays in Spanish. | Social |

BHS CLUBS AND ACTIVITIES 2023-2024

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| South Asian Student Society (SASS) | Alpa Khandhar | Open to all students; This is a social club with a focus on activities and celebrations from the Indian subcontinent. We focus on creating a more inclusive atmosphere for our South Asian (Desi) students here at BHS; to help engage them in their respective cultures; to connect students with similar heritages and backgrounds, and to educate all students at Brighton about the various South Asian cultures, traditions, histories, and issues. | Social |
| Speech and Debate Club | Barry Rogenmoser Dr. Rae Smith | Open to all students interested in improving your speaking and logic, or just a chance to enjoy a good argument; In addition to Lincoln-Douglas Debate and Public Forum Debate, there are several other categories that also develop your speaking skills, such as Declamation, Original Oratory and Extemporaneous Speaking, as well as some that combine speaking and performing together to practice and prepare to compete in these events. Tournaments are held on Saturdays at area schools. | Academic Competitive |
| Student Government | Nicole Baker Suzanne Crowley | Open to all students interested in participating as elected student officials with the responsibility of developing and overseeing individual class initiatives and school-wide programs and events; Student Government consists of Executive Student Council, Student Senate, and Class Councils. | Student Association |
| Tech Crew | Jack Witmer | Open to all students interested in building and performing the duties of a production crew for all shows; This includes running lights, sound, deck crew, props, costumes, and anything else needed by the production crew. This club meets the first Friday of the school year after school in the auditorium and future meetings are established throughout the year. | Service |
| Tech Help Desk (Genius Bruin/GenBru) | Howard Enis | Open to all students interested in running and operating the BHS Tech Help Desk; GenBru is a student-staffed tech help desk, who assist students and teachers with their questions and problems involving school technology. The club also offers opportunities for tech minded students to explore, build, test, and create all realms of innovative tech apps, solutions, hardware, programming, etc. We maintain an office in the library and are also planning to support the Tech Help Desk in the Maker Space. GenBru welcomes students of all skillsets and is planning a major expansion this Fall 2023. | Service |

BHS CLUBS AND ACTIVITIES 2023-2024

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| Teen Institute Heart of New York at Brighton | Kevin Pierce | Open to all students; A branch of the Heart of NY Teen Institute organization focusing on helping and providing opportunities for youth to become strong leaders to empower positive change within themselves and the community; While growing individual leadership skills, the goal is to work together and leverage to actively find ways to make a difference in our community, while stressing the importance of mental health and how this affects ourselves and the people around you through different activities and workshops. Club meetings will be discussed next year based on member's schedules. Schoolwide events are advertised around the building, all are welcome to attend! | Service |
| Together Including Every Student (TIES) | Kathleen DeGoey | TIES is a student volunteer organization that provides peer support in school activities, and in the community to students with developmental disabilities. Students are trained to work with the participants who need support. Some of the activities include clubs, the Festival of Ideas, and BINGO at FRES. If you would like to volunteer or would like more information, please contact Kathleen DeGoey at kathleen_degoey@bcds.org. | Service |
| Trapezoid (BHS newspaper) | Barry Rogenmoser | BHS newspaper produced by students to provide the Brighton Community with relevant information and opinions on current issues; Student members are committed to producing a first-class newspaper and spend Friday evenings and all-day Saturday once a month to lay out the paper. All the writing and editing is done during the month independently. Final editing and approval of all content is done each month by the advisor. | Creative |
| Vocal Jazz | Sarah Staebell | An auditioned extracurricular ensemble for advanced singers focused on singing in the jazz style and incorporating improvisation; This group is open to students in grades 9-12 and rehearses after school. Students from this ensemble often compete as soloists in the jazz style and perform at the regional state level. | Vocal Group |
| Water Polo | Ben Vick | Open to any students interested in coming to play water polo in the BHS pool! Students will learn the skills necessary to play and the rules of the game. Both short and long course games will take place depending on the participants' skill level. | Social |

BHS CLUBS AND ACTIVITIES 2023-2024

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| Whale Watch | Mike Bonadonna | Whale Watch is an annual trip open to current biology students who want to take part in a weekend of whale watching, marine biology, and ecology experiences. The trip explores the evolution of whales, several hikes through ecosystems not found in Western New York while examining succession and symbiotic relationships. Boasting two marine excursions to look at both our marine mammal relatives and invertebrates that live on the bottom of the bay. Students also look at the environmental, history, and economic impacts of the whaling industry on the New England area. Students are required to participate in three educational workshops before the trip. Students are responsible for the entire cost of the trip. The trip is usually taken the first full weekend of May. | Social |
| Yearbook/Crossroads Club | Jennilyn Pickering | Open to all students; Crossroads provides students with the opportunity to develop and oversee all BHS Yearbook operations; Students design, create, and publish the yearbook on an annual basis, while learning not work within deadlines and a budget, as well as learning to collaborate with peers and work with the greater school community. The yearbook team meets and works throughout the school year on a regular basis. Although this club is a significant time commitment, the work is rewarding, and the leadership experiences are great. | Creative |

BRIGHTON HIGH SCHOOL

WORK BASED LEARNING

**LEARN MORE ABOUT YOUR FUTURE WITH
HANDS-ON CAREER EXPERIENCE!**



JOB SHADOW

JOB SHADOWING IS A STRUCTURED PROGRAM OFFERING STUDENTS AN OPPORTUNITY TO SPEND A DAY OR HALF DAY WITH AN INDIVIDUAL ENGAGED IN A CAREER IN WHICH THE STUDENT IS INTERESTED.

OPEN TO GRADES 9-12

PROFESSIONAL INTERNSHIP

AN UNPAID OPPORTUNITY TO LEARN FIRSTHAND ABOUT THE SKILLS AND EDUCATION REQUIREMENTS NECESSARY FOR A CAREER. UP TO 1 HS CREDIT CAN BE AWARDED BASED ON NUMBER OF HOURS COMPLETED AND ATTENDING SEMINAR.

OPEN TO GRADES 11-12

GENERAL WORK EXPERIENCE

GENERAL WORK EXPERIENCE IS OPEN TO HS STUDENTS WHO HAVE A PAID JOB. UP TO 2 HS CREDITS CAN BE AWARDED BASED ON NUMBER OF HOURS WORKED AND ATTENDING SEMINAR.

OPEN TO GRADES 11-12

INTERESTED?

SEE MR. RIZZO IN ROOM 275 OR SCHEDULE AN APPOINTMENT WITH MRS. STERN TO DISCUSS YOUR OPTIONS!

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**"THE ONLY WAY TO DO GREAT WORK IS TO LOVE WHAT YOU DO.
IF YOU HAVEN'T FOUND IT YET, KEEP LOOKING. DON'T SETTLE." - STEVE JOBS**

Brighton College & Career Night

Thursday, January 19th, 6:15 pm

Presented by the Brighton High School Counseling Department & our community partners

****All presentations will be IN-PERSON only****

Session I: 6:15-7:00

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| Admissions process for visual art majors | 270 |
| All about the SAT and ACT in the current climate | 264 |
| An overview of the four-year SUNY schools | 364/366 |
| College is a match to be made, not a prize to be won: Finding the right college fit | 265 |
| College search and application process at Brighton High School | 262 |
| Consider a community college, 2+2 agreements, and transfer options | 268 |
| Exploring your options: post-secondary and career exploration at BHS & beyond | 261 |
| How to access support services in college for students with disabilities | 272 |
| It's OK not to know: The how and why and when of choosing a major | 360 |
| Learn how admission offices make their decisions | 368/370 |
| Maximizing your college visit | 266 |
| Strategies for success in selective college admissions | Auditorium |

Session II: 7:05-7:50 pm

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| All about the SAT and ACT in the current climate | 264 |
| An overview of the four-year SUNY schools | 364/366 |
| Building your future: Exploring career opportunities within the trades | 272 |
| Experiential learning opportunities at Eastern Monroe Career Center (EMCC) | 262 |
| College is a match to be made, not a prize to be won: Finding the right college fit | 265 |
| It's OK not to know: The how and why and when of choosing a major | 360 |
| Learn how admissions offices make their decisions | 368/370 |
| Maximizing your college visit | 266 |
| Practical advice for the college bound student athlete | 268 |
| Post-Secondary options through the US Military | 261 |
| Pursuing music in college, from Major to Minor | 270 |
| Strategies for success in selective college admissions | Auditorium |

Session Descriptions

Admissions process for art majors

Peter Byrne, Administrative Chair for the School of Design, Rochester Institute of Technology

All you need to know about portfolios and the admission process for students interested in visual art programs.

All about the SAT and ACT in the current climate

Mike Bergin, Chariot Learning

What are the SAT and ACT, why do they matter, and what can and should teens and their families do about them during this dynamic moment in college admissions history? The admissions landscape has seen more change over the last three years than during the three decades before that, so make sure you stay on top of the newest developments.

An overview of the four-year SUNY schools

Makenna Gagnier, Admissions Counselor, SUNY Geneseo

Become familiar with the array of opportunities within the SUNY system, how applications are reviewed, and how admissions decisions are made.

Building your future: Exploring career opportunities within the trades

Nicholas Wokasen, WNY Regional Admissions Advisor, SUNY Delhi

It's no secret that there is an abundance of job opportunities within the skilled trades and a shortage of qualified workers. Our region has some of the premier training programs, apprenticeships, schools and colleges that prepare students to join the lucrative trades industry with the skills they need to succeed.

College is a match to be made, not a prize to be won: Finding the right college fit

Sean Hanlon, Associate Director of Admissions, Nazareth College

Finding the right college fit is often the most important part of the college admissions process, right next to getting admitted of course! But what does it really mean to find your fit, and how do you do it? This session will explore the importance of finding a college that is a strong fit for the student, how to identify where that might be, and setting the right expectations during the process. Matching with the right fit fosters the most successful students!

College search and application process at Brighton High School

***recommended grade 11**

Keri Crowley & Holly Juliano, BHS School Counselors

You've decided you want to go to college- now what?! We will walk you through the college search and selection timeline as well as the BHS application process.

Consider a community college, 2+2 agreements, and transfer options

Rebecca Mack, Transfer Counselor, Monroe Community College

Understand the advantages and opportunities of attending a two-year college and learn more about the 2+2 programs.

Experiential learning opportunities at Eastern Monroe Career Center (EMCC)

***recommended grades 9-10**

Lynn Buttino, School Counselor at EMCC; Lenny Hall, Teacher at EMCC

Jennie Viggiani, BHS School Counselor

Providing an overview of career preparation opportunities available at EMCC for 11th and 12th grade students while at BHS. *Current sophomores are eligible to apply for these programs.

Exploring your options: Post-secondary and career exploration at BHS & beyond

***recommended grades 9-11**

Travis Figueroa & Tricia Zeller, BHS School Counselors

Lt. Alex Stoenner, Air Force ROTC, Rochester Institute of Technology

Nick Wockason, WNY Reginal Admissions Advisor, SUNY Delhi

There are so many career opportunities and many diverse pathways to get there; so it's not surprising that many students may be undecided as to what they want to do after they graduate. Please join us as we explore some of the post-graduate options available to students and share resources to help guide student decision making while at BHS and beyond.

How to access support services in college for students with disabilities

Caleb Choate, Admission Counselor, Houghton College

Learn to guide students with special needs through the college search and application process. Understand the importance of matching student needs with available support services.

It's OK not to know: The how and why and when of choosing a major

Thomas Chew, Director of the Academic Success Center, SUNY College at Brockport

The transition to college is so much more than choosing a major. Choosing a major doesn't need to be stressful or a race, but it does need to be student led and thoughtful. Entering college without a major is not the end of the world, it's often the best decision! This session will tackle the how and why and when of choosing a major.

Learn how admissions officers make their decisions

Libby Pinti, Associate Director of Freshman Admissions, St. John Fisher College

Get an inside view of what admissions officers consider when reviewing applications to competitive colleges. Accept, wait list or deny...the parents decide!

Maximizing your college visit

Kim Wood, Assistant Director of Admissions, Rochester Institute of Technology

What should I do when I visit a college? What are the questions I should ask? Should I take a campus tour? Do I need an interview?

Post-Secondary options through the US Military

Lt. Alex Stoenner, Air Force ROTC, Rochester Institute of Technology

Sgt. Thiha Lwin, United States Marine Corps

Representatives will share the multiple pathways for attaining a career and/or college degree through military experience.

Practical advice for the college bound student athlete

Dean Whitcomb, Assoc. Director of Admissions & Athletic Liaison, St. Bonaventure University

Learn about NCAA regulations, the difference between Divisions 1, 2, & 3 recruiting, financial aid, contacting coaches and much more!

Pursuing music in college, from Major to Minor

Nicholas German, Admissions Counselor, Eastman School of Music

Exploring the various ways of keeping music a part of your life in college.

Strategies for success in selective college admissions

Patrick O'Neill, Senior Associate Director of Admissions, University of Rochester

Discussion will be centered around ways talented students can distinguish themselves in the applicant pools of top selective colleges. Do's and don'ts of the admissions process will be discussed regarding selective colleges, holistic application review, early decision, and admissions interviews.