To All Stakeholders:

A Participation Rate Improvement Plan (PRIP) is required when, for two consecutive years, the same accountability subgroup has a participation rate on either of the State assessments

- NYS ELA, Math, and Science Assessment Participation rates were below 95%;
- The 2017-18 school year participation rate was lower than the 2016-17 participation rate and the 2018-19 school year participation rate was lower than the 2017-18 participation rate; and
- The 2017-18 and 2018-19 school year Weighted Average Achievement Level for elementary/middle schools or the Composite Performance Level for high schools was below Level 3.

We have developed the following plan aimed to address the Participation Rate and increase our district percentages.

ESSA Accountabi	lity - 2020-21 Participa	tion Rate	e Improvement Plan Form	
School Name: Bridgeham	npton School	Contac	t Person: Michael Cox	
School District Name: Br	idgehampton UFSD	Contact 631-998	t Person's Phone Number: 3-1375	
School BEDS Code: 580909020001		Contact Person's Email Address: mcox@bridgehamptonschool.com		
Subject(s) and	English	Language	Arts Assessments	
Subgroup(s) for which a Participation Rate	⊠All Students		□English Language Learners	
Improvement Plan is Required:	□American Indian/Alask	a Native	□Hispanic or Latino	
·	☐Asian or Native Hawaiian/Other Pacific Islander		□Multiracial	
	□Black or African American		☐Students with Disabilities	
	□Economically Disadvantaged		□White	
	Mathematics Assessments			
	⊠All Students		□English Language Learners	
	□American Indian/Alask	a Native	☐Hispanic or Latino	
	□Asian or Native Hawaii Pacific Islander	an/Other	□Multiracial	
	□Black or African Americ	can	☐Students with Disabilities	
	□Economically Disadvar	ntaged	□White	
Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%. (250 words or less)			, our Participation Rate was in the 2017-18 and 2018-19 years	
Provide a brief description of the Consultation and Collaboration process for development of the plan.	The District assembled daily/weekly/monthly as		ee to consult and collaborate	

List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.

Stakeholders:

Robert Hauser, Superintendent; Michael Miller, Principal; Angela Austin, Director of PPS & ENL; Michael Cox, Assistant Principal; Michael DeRosa, Teacher; Jessica Rodgers, Teacher; Luke Ferland, Teacher; Christina Guastella, Teacher; Kristin Alversa, Parent; Kelly Sharp, Teacher; Judiann Carmack-Fayyaz, Teacher

Dates:

May, 12, 25, 28 June, 1, 15, 16, 22, 29 July, 2, 6, 13, 15, 16, 17, 22, 28, 29

Describe the chosen strategies and key activities to be implemented to improve Participation Rate. The district's strategy to improve participation is to educate stakeholders on the importance of the participation in state assessments, as well as the implications that test refusals have on district accountability measures.

Key activities include communicating to the staff and the wider community regarding the importance of participating in state assessments. In addition, surveys will be created and administered to gather data on the reasons why parents choose to opt students out of state assessments.

Please Note: Title I funds must be used to supplement, not supplant, state and local funds

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Approval

By signing below, the Board of Education of the district or Board of Trustees and superintendent or principal certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Chief School Administrator's Name: Mich	ael Miller
Chief School Administrator's Signature:	Mari
Date: 8/3/2010	

Board President's Name: Ronald White
Board President's Signature:
Date: 8-20-20
District Superintendent's Name: Robert Hauser
District Superintendent's Signature:
Date: 8-26-20

The second second

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Form			
School Name: Bridgehampton School		Contact Person: Michael Cox	
School District Name: Bridgehampton UFSD		Contact 631-998-	Person's Phone Number: 1375
School BEDS Code: 580909020001		1	Person's Email Address: oridgehamptonschool.com
Subject(s) and	Fnalish	l anguage	Arts Assessments
Subgroup(s) for which a Participation Rate	□All Students	<u>-unguago</u>	□English Language Learners
Improvement Plan is Required:	□American Indian/Alaska	Native	☐Hispanic or Latino
	□Asian or Native Hawaiian/Other Pacific Islander		□Multiracial
	☐Black or African Americ	can	☐Students with Disabilities
	⊠Economically Disadvantaged		□White
	Mat	thematics	Assessments
	□All Students		□English Language Learners
	□American Indian/Alaska	Native	□Hispanic or Latino
	□Asian or Native Hawaiian/Other Pacific Islander □Black or African American ⊠Economically Disadvantaged		□Multiracial
			□Students with Disabilities
			□White
Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%. (250 words or less)	determined to be 37.9% respectively.	and 41%	, our Participation Rate was in the 2017-18 and 2018-19 years
Provide a brief description of the Consultation and Collaboration process for development of the plan.	The District assembled a daily/weekly/monthly as		ee to consult and collaborate

List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.

Stakeholders:

Robert Hauser, Superintendent; Michael Miller, Principal; Angela Austin, Director of PPS & ENL; Michael Cox, Assistant Principal; Michael DeRosa, Teacher; Jessica Rodgers, Teacher; Luke Ferland, Teacher; Christina Guastella, Teacher; Kristin Alversa, Parent; Kelly Sharp, Teacher; Judiann Carmack-Fayyaz, Teacher

Dates:

May, 12, 25, 28 June, 1, 15, 16, 22, 29 July, 2, 6, 13, 15, 16, 17, 22, 28, 29

Describe the chosen strategies and key activities to be implemented to improve Participation Rate.

The district's strategy to improve participation is to educate stakeholders on the importance of the participation in state assessments, as well as the implications that test refusals have on district accountability measures.

Key activities include communicating to the staff and the wider community regarding the importance of participating in state assessments. In addition, surveys will be created and administered to gather data on the reasons why parents choose to opt students out of state assessments.

Please Note: Title I funds must be used to supplement, not supplant, state and local funds

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Approval

By signing below, the Board of Education of the district or Board of Trustees and superintendent or principal certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Chief School Administrator's Signature:	
Date: 8 31 7.20	

Board President's Name: Ronald White
Board President's Signature:
Date: 8 2 0 20
District Superintendent's Name: Robert Hauser
District Superintendent's Signature:
Date: 8.20.20

Que de la comme

School Name: Bridgehampton School School District Name: Bridgehampton UFSD		Contact Person: Michael Cox Contact Person's Phone Number: 631-998-1375	
Subject(s) and	English	Language	Arts Assessments
Subgroup(s) for which a Participation Rate	□All Students	Language	□English Language Learners
Improvement Plan is Required:	□American Indian/Alasl	ka Native	⊠Hispanic or Latino
requileu.	☐Asian or Native Hawa Pacific Islander	iian/Other	□Multiracial
	☐Black or African American		☐Students with Disabilities
	□Economically Disadvantaged		□White
	M	athematics	Assessments
	□All Students	atticiliatios	□English Language Learners
	□American Indian/Alasl	a Native	⊠Hispanic or Latino
	□Asian or Native Hawa Pacific Islander	ian/Other	□Multiracial
	□Black or African Amer	ican	□Students with Disabilities
	□Economically Disadva	ntaged	□White
Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%. (250 words or less)			, our Participation Rate was in the 2017-18 and 2018-19 ye
Provide a brief description of the Consultation and Collaboration process for development of the plan.	The District assembled daily/weekly/monthly a		ee to consult and collaborate

List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.

Stakeholders:

Robert Hauser, Superintendent; Michael Miller, Principal; Angela Austin, Director of PPS & ENL; Michael Cox, Assistant Principal; Michael DeRosa, Teacher; Jessica Rodgers, Teacher; Luke Ferland, Teacher; Christina Guastella, Teacher; Kristin Alversa, Parent; Kelly Sharp, Teacher; Judiann Carmack-Fayyaz, Teacher

Dates:

May, 12, 25, 28 June, 1, 15, 16, 22, 29 July, 2, 6, 13, 15, 16, 17, 22, 28, 29

Describe the chosen strategies and key activities to be implemented to improve Participation Rate.

The district's strategy to improve participation is to educate stakeholders on the importance of the participation in state assessments, as well as the implications that test refusals have on district accountability measures.

Key activities include communicating to the staff and the wider community regarding the importance of participating in state assessments. In addition, surveys will be created and administered to gather data on the reasons why parents choose to opt students out of state assessments.

Please Note: Title I funds must be used to supplement, not supplant, state and local funds

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Approval

By signing below, the Board of Education of the district or Board of Trustees and superintendent or principal certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Chief School Administ	trator's Name: Michael Miller	
Chief School Administ	trator's Signature:	
Date:	8/31/2020	

Board President's Name: Ronald White	
Board President's Signature:	
Date: 8 1620	
District Superintendent's Name: Robert Hauser	
District Superintendent's Signature:	
Date: 8.210.20	

and the second second second

.

IV. NEW BUSINESS

*CONSENT AGENDA, ITEMS 1 & 2

Motion: L. Tyree-Johnson Second: M. Verzosa Vote: 6-0

1) Be it resolved by Board of Education of the Bridgehampton UFSD that Retention and Disposition Scheduled for New York Local Government Records (LGS-1), issued pursuant to Article 57-A of the Arts and Cultural Affairs Law, and contained legal minimum retention periods for local government records, is hereby adopted for use by all officers in legally disposing of valueless records listed therein.

Be it further resolved, that in accordance with Article 57-A:

- a) Only those records will be disposed of that are described in Retention and Disposition Schedule for New York Local Government Records (LGS-1), after they have met the minimum retention periods described therein;
- **b)** Only those records will be disposed of that do not have sufficient administrative, fiscal, legal, or historical value to merit retention beyond established legal minimum periods.

Motion: L. Tyree-Johnson

Second: M. Verzosa

Vote: 6-0

2) WHEREAS, pursuant to Section 100.21 of the Regulations of the Commissioner the Bridgehampton Union Free School District is required to analyze the percentage of students enrolled during a test administration period to assess whether the test administration rate has improved; and

WHEREAS, when the test administration rate is less than 95%, and when the participation rate has failed to improve for two consecutive years, the District is required to develop and adopt a participation rate improvement plan for each applicable group and/or subgroup; and

WHEREAS, the District has determined that a participation rate improvement plan is required for (i) all students, (ii) economically disadvantaged students, and (iii) Hispanic students.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Bridgehampton UFSD hereby adopts the following plans: (i) 2020-21 Participation Rate Improvement Plan – Hispanic, (ii) 2020-21 Participation Rate Improvement Plan – Economically Disadvantages, and (iii) 2020-21 Participation Rate Improvement Plan – All Students.

Motion: L. Tyree-Johnson Second: M. Verzosa Vote: 6-0

V. SUPERINTENDENT'S RECOMMENDATIONS

A) FINANCIAL MATTERS

*CONSENT AGENDA, ITEMS A1-28

Motion: L. Tyree-Johnson Second: K. McCleland Vote: 6-0

1) Resolved that the Board of Education of the Bridgehampton UFSD approves the agreement with Nardy Pest Control for the 2020-2021 school year and authorizes the Superintendent to sign the contract.

Motion: L. Tyree-Johnson Second: K. McCleland Vote: 6-0

2) Resolved that the Board of Education of the Bridgehampton UFSD approves the agreement with Mickey's Carting for the 2020-2021 school year and authorizes the Superintendent to sign the contract.

Motion: L. Tyree-Johnson Second: K. McCleland Vote: 6-0

3) Resolved that the Board of Education of the Bridgehampton UFSD approves the agreements with the following software programs for the 2020-2021 school year and authorizes the Superintendent to execute the individual agreements on behalf of the District, pending Counsel's review:

Code.org
Discovery Education, Inc.

Motion: L. Tyree-Johnson Second: K. McCleland Vote: 6-0

4) Resolved that the Board of Education of the Bridgehampton UFSD accepts the donation from the Bridgehampton School Foundation in the amount of \$4,808.72 for the purchase of Chromebooks.

Motion: L. Tyree-Johnson Second: K. McCleland Vote: 6-0

5) Resolved that the Board of Education of the Bridgehampton UFSD accepts the Claims Auditor Report for July 31, 2020.

Motion: L. Tyree-Johnson Second: K. McCleland Vote: 6-0

6) Resolved that the Board of Education of the Bridgehampton UFSD accepts the Appropriation Status Report for the period of 07/01/20- 07/31/2020.

Motion: L. Tyree-Johnson Second: K. McCleland Vote: 6-0

7) Resolved that the Board of Education of the Bridgehampton UFSD accepts the Revenue Status Report for the period of 07/01/20 – 07/31/2020.

Motion: L. Tyree-Johnson Second: K. McCleland Vote: 6-0

8) Resolved that the Board of Education of the Bridgehampton UFSD accepts Warrant #2 Fund A with 23 Claims in the amount of \$230,781.13.

Motion: L. Tyree-Johnson Second: K. McCleland Vote: 6-0