

Administration
Mr. Robert Hauser
Superintendent of Schools
Mr. Michael Miller
Principal
Mrs. Melisa Stiles
School Business Admin.
Dr. Angela Austin
Director of Field Services
Mr. Michael Miller
Assistant Principal



Accredited by the Middle States Association/Council on Elementary and Secondary Education

Bridgehampton
Union Free School District

Board of Education
Mr. Ronald White,
President
Mrs. Lillian Tyree-Johnson,
Vice President
Mr. Douglas DeGroot
Mrs. Carla Lillie
Mrs. Kathleen McClelland
Mr. Markanthony Verzosa
Mrs. Jennifer Vinski

2020/21 Budget Statement

To download a copy, please visit the District's website:

www.bridgehampton.school.com

P.O. Box 3021, 2685 Montauk Highway, Bridgehampton, NY 11932
Telephone: (631) 537-0271 www.bridgehampton.k12.ny.us Facsimile: (631) 537-9038

It is the mission of the Bridgehampton School to inspire lifelong intellectual curiosity and respectful individual expression by reaching beyond our school community and teaching all students the essential skills to actively participate in the global community and to flourish in the 21st Century.

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget
Administrative Components			
A 1010.400	CONTRACTUAL EXPENSE	850.00	850.00
A 1010.402	TRAVEL & MILEAGE	250.00	250.00
A 1010.404	MEMBERSHIP DUES	8,525.00	8,525.00
A 1010.406	WORKSHOPS, CONFERENCES	5,850.00	5,850.00
A 1010.450	MATERIALS & SUPPLIES	2,199.92	2,199.92
1010	BOARD OF EDUCATION *	17,674.92	17,674.92
A 1040.160	DISTRICT CLERK SALARY	56,023.91	55,196.09
A 1040.165	DISTRICT CLERK OVERTIME	5,000.00	5,000.00
A 1040.400	CONTRACTUAL EXPENSE	1,200.00	
A 1040.402	TRAVEL & MILEAGE	250.00	250.00
A 1040.406	WORKSHOPS, CONFERENCES & DUES	6,600.00	6,600.00
1040	DISTRICT CLERK *	69,073.91	67,046.09
A 1060.400	CONTRACTUAL EXPENSE	3,700.00	3,700.00
A 1060.401	ADVERTISING	1,000.00	1,000.00
A 1060.450	MATERIALS & SUPPLIES	1,450.00	1,450.00
1060	DISTRICT MEETING *	6,150.00	6,150.00
A 1240.150	INSTRUCTIONAL SALARIES-SUPT	192,474.00	188,700.00
A 1240.160	NONINSTRUCTIONAL SALARIES	5,385.62	5,306.04
A 1240.200	EQUIPMENT	900.00	900.00
A 1240.400	CONTRACTUAL EXPENSE	5,650.00	5,650.00
A 1240.401	ADVERTISING	1,000.00	1,000.00
A 1240.402	TRAVEL & MILEAGE	1,500.00	1,500.00
A 1240.406	WORKSHOPS, CONFERENCES & DUES	12,400.00	12,400.00

BRIDGEHAMPTON UFSD

Budgeting Appropriation Status Report For 2020-21 EXPENDITURE BUDGET (Detail) Component Analysis



Account	Description		2020 - 21 Proposed Budget	2019 - 20 Budget
A 1240.450	MATERIALS & SUPPLIES		2,300.50	2,300.50
1240	CHIEF SCHOOL ADMINISTRATOR	*	221,610.12	217,756.54
A 1310.150	INSTRUCTIONAL SALARIES-BUS OFF		95,070.40	103,070.40
A 1310.160	NONINSTRUCTIONAL SALARIES		140,655.81	137,604.80
A 1310.165	OVERTIME		2,500.00	2,000.00
A 1310.200	EQUIPMENT		443.00	443.00
A 1310.400	CONTRACTUAL EXPENSE		20,750.00	20,750.00
A 1310.401	ADVERTISING		1,000.00	1,000.00
A 1310.402	TRAVEL & MILEAGE		4,300.00	2,500.00
A 1310.406	WORKSHOPS, CONFERENCES & DUES		2,850.00	2,850.00
A 1310.450	MATERIALS & SUPPLIES		1,500.00	1,500.00
A 1310.490	BOCES SERVICES		15,373.00	11,350.00
1310	BUSINESS ADMINISTRATION	*	284,442.21	283,068.20
A 1320.400	CONTRACTUAL EXPENSE		91,390.00	86,400.00
1320	AUDITING	*	91,390.00	86,400.00
A 1325.160	NONINSTRUCTIONAL SALARIES		40,128.03	39,535.20
A 1325.165	TREASURER OVERTIME		3,500.00	3,500.00
A 1325.402	TRAVEL & MILEAGE		675.00	675.00
A 1325.406	WORKSHOPS, CONFERENCES & DUES		1,300.00	1,300.00
1325	TREASURER	*	45,603.03	45,010.20
A 1345.490	BOCES SERVICES		2,100.00	2,100.00
1345	PURCHASING	*	2,100.00	2,100.00
A 1380.400	FISCAL AGENT FEE		2,500.00	2,500.00
1380	FISCAL AGENT FEE	*	2,500.00	2,500.00

Account	Description		2020 - 21 Proposed Budget	2019 - 20 Budget
A 1420.400	CONTRACTUAL EXPENSE		80,250.00	80,250.00
1420	LEGAL	*	80,250.00	80,250.00
A 1430.410	CENTRAL FINGERPRINTING FEE		500.00	500.00
A 1430.490	BOCES NEGOTIATIONS/SUB SVC		11,000.00	11,000.00
1430	PERSONNEL	*	11,500.00	11,500.00
A 1460.160	NON INSTRUCTIONAL SALARIES		19,500.00	19,500.00
A 1460.402	RECORDS MANAGEMENT MILEAGE		150.00	150.00
A 1460.450	MATERIALS & SUPPLIES		150.00	150.00
1460	RECORDS MANAGEMENT OFFICER	*	19,800.00	19,800.00
A 1480.400	CONTRACTUAL EXPENSE		10,000.00	10,000.00
A 1480.490	PUBLIC RELATIONS		30,000.00	30,000.00
1480	PUBLIC INFORMATION & SERVICES	*	40,000.00	40,000.00
A 1670.490	BOCES CENTRAL PRINTING		2,500.00	4,000.00
1670	CENTRAL PRINTING & MAILING	*	2,500.00	4,000.00
A 1680.490	DATA PROCESSING BOCES SERVICES		416,975.00	363,175.00
1680	CENTRAL DATA PROCESSING	*	416,975.00	363,175.00
A 1910.400	CONTRACTUAL EXPENSE		68,200.00	69,500.00
1910	UNALLOCATED INSURANCE	*	68,200.00	69,500.00
A 1920.418	STUDENT ACCIDENT		6,700.00	6,700.00
A 1920.419	FIXED ASSET		4,380.00	2,850.00

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget
	INVENTORY		
1920	SCHOOL ASSOCIATION * DUES	11,080.00	9,550.00
A 1981.490	ADMINISTRATIVE CHARGES- BOCES	90,000.00	90,000.00
1981	BOCES ADMINISTRATIVE * COSTS	90,000.00	90,000.00
A 2010.150	INSTRUCTIONAL SALARIES	45,000.00	63,275.00
A 2010.160	CURRICULUM DEVELOPMENT- SALARIES	31,000.00	12,000.00
A 2010.400	CONTRACTUAL EXPENSE	5,000.00	5,000.00
A 2010.450	MATERIALS & SUPPLIES	1,200.00	1,200.00
A 2010.490	BOCES STANDARDS ASSESSMENT	100,998.00	79,048.00
2010	CURRICULUM DEVEL & * SUPERVISION	183,198.00	160,523.00
A 2020.151	ADMINISTRATOR SALARY	261,244.44	256,122.00
A 2020.160	NONINSTRUCTIONAL SALARIES	65,625.33	64,655.50
A 2020.165	OVERTIME	2,000.00	500.00
A 2020.400	CONTRACTUAL EXPENSE	20,300.00	20,300.00
A 2020.402	TRAVEL & MILEAGE	1,200.00	1,200.00
A 2020.405	PHOTOCOPYING EXPENSES	20,000.00	20,000.00
A 2020.406	WORKSHOPS, CONFERENCES & DUES	1,000.00	750.00
A 2020.450	MATERIALS & SUPPLIES	5,000.00	3,500.00
2020	SUPERVISION-REGULAR * SCHOOL	376,369.77	367,027.50
A 2060.490	BOCES SERVICES	5,450.00	5,450.00
2060	RESEARCH, PLANNING & * EVALUAT	5,450.00	5,450.00

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget
Totals For Administrative Components:		2,045,866.96	1,948,481.45
Capital Components			
A 1620.160	NONINSTRUCTIONAL SALARIES	227,320.65	165,017.79
A 1620.164	CUSTODIAL SUBSTITUTES	19,000.00	19,000.00
A 1620.165	OVERTIME	15,000.00	15,000.00
A 1620.200	EQUIPMENT	19,000.00	19,000.00
A 1620.400	CONTRACTUAL OTHER THAN ENERGY	119,050.00	117,050.00
A 1620.402	TRAVEL & MILEAGE	350.00	350.00
A 1620.406	WORKSHOPS CONFERENCES & DUES	1,700.00	1,700.00
A 1620.450	MATERIALS & SUPPLIES	11,000.00	11,000.00
A 1620.451	CUSTODIAL SUPPLIES	18,422.00	22,500.00
A 1620.482	ELECTRICITY	70,000.00	52,000.00
A 1620.483	GAS	46,875.00	30,000.00
A 1620.485	TELEPHONE	0.00	1,100.00
A 1620.490	BOCES SERVICES	10,678.00	10,600.00
1620	OPERATION OF PLANT *	558,395.65	464,317.79
A 1621.160	NONINSTRUCTIONAL SALARIES	17,000.00	
A 1621.400	CONTRACTUAL EXPENSE	123,800.00	73,800.00
A 1621.414	EXTERMINATING	4,500.00	4,500.00
1621	MAINTENANCE OF PLANT *	145,300.00	78,300.00
A 9711.600	SERIAL BONDS PRINCIPAL	165,000.00	1,305,000.00
A 9711.700	SERIAL BONDS INTEREST	3,918.75	947,587.76
9711	DEBT SERVICE *	168,918.75	2,252,587.76
A 9760.950	INTEREST ON TAX	120,000.00	120,000.00

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget
	ANTICIPATORY NOTES		
9760	DEBT SERVICE-TAX * ANTICIP NOT	120,000.00	120,000.00
A 9900.98	TRANSFER TO CAPITAL FUND	250,000.00	250,000.00
9900	INTERFUND TRANSFERS *	250,000.00	250,000.00
Totals For Capital Components:		1,242,614.40	3,165,205.55
Program Components			
A 2070.490	BOCES SERVICES	2,500.00	2,500.00
2070	INSERVICE TRAINING- * INSTRUCTION	2,500.00	2,500.00
A 2110.100	PRE K TEACHER SALARIES	66,248.00	137,963.00
A 2110.120	K-6 TEACHER SALARIES	1,839,496.20	1,927,713.00
A 2110.130	7-12 TEACHER SALARIES	1,958,398.80	1,714,158.00
A 2110.140	SUBSTITUTE TEACHER SALARIES	130,000.00	100,000.00
A 2110.160	TEACHER AIDES	411,701.88	319,913.62
A 2110.168	STUDENT WORKERS	5,000.00	5,000.00
A 2110.199	STIPENDS / LONGEVITY	65,425.00	59,225.00
A 2110.200	EQUIPMENT	45,000.00	45,000.00
A 2110.400	CONTRACTUAL EXPENSE	34,750.00	30,750.00
A 2110.402	TRAVEL & MILEAGE	2,000.00	2,000.00
A 2110.404	MEMBERSHIPS & DUES	2,000.00	2,000.00
A 2110.406	WORKSHOPS, CONFERENCES & DUES	5,850.00	5,850.00
A 2110.407	POSTAGE	9,400.00	9,400.00
A 2110.408	PRINTING SERVICES	3,000.00	3,000.00
A 2110.430	FIELD TRIPS	65,800.00	35,800.00
A 2110.450	MATERIALS & SUPPLIES	53,000.00	53,000.00
A 2110.471	TUITION PAID TO PUBLIC	18,000.00	

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget
	DISTRICT IN NYS		
A 2110.480	TEXTBOOKS	52,000.00	27,000.00
A 2110.490	BOCES SERVICES	47,875.00	42,875.00
2110	TEACHING-REGULAR SCHOOL *	4,814,944.88	4,520,647.62
A 2250.150	INSTRUCTIONAL SALARIES	1,497,884.03	1,419,845.00
A 2250.151	TEACHER ASSISTANT SALARIES	90,600.00	109,357.20
A 2250.152	DIRECTOR OF SPECIAL EDUCATION SALARY	130,050.00	
A 2250.160	NONINSTRUCTIONAL SALARIES	36,540.00	36,540.00
A 2250.200	EQUIPMENT	3,500.00	
A 2250.400	CONTRACTUAL EXPENSE	217,375.00	296,000.00
A 2250.406	WORKSHOPS, CONFERENCES & DUES	750.00	750.00
A 2250.420	CONTRACTUAL NON PUBLIC	40,000.00	45,000.00
A 2250.450	MATERIALS & SUPPLIES- SP.ED.	3,000.00	2,000.00
A 2250.471	TUITION PAID TO OTHER PUBLIC SCHOOL DISTRICTS	186,000.00	245,384.00
A 2250.490	BOCES SERVICES	88,500.00	226,000.00
2250	PROGRAMS-STUDENTS W/ DISABIL *	2,294,199.03	2,380,876.20
A 2280.490	BOCES SERVICES	54,000.00	54,000.00
2280	OCCUPATIONAL EDUCATION *	54,000.00	54,000.00
A 2330.150	INSTRUCTIONAL SALARIES	102,000.00	128,000.00
A 2330.400	CHILD CARE CENTER CONTRACT	180,000.00	180,000.00
A 2330.490	BOCES SERVICES	1,500.00	1,500.00
2330	TEACHING-SPECIAL SCHOOLS *	283,500.00	309,500.00

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget
A 2610.150	INSTRUCTIONAL SALARIES	138,998.00	137,963.00
A 2610.400	CONTRACTUAL EXPENSE	425.00	425.00
A 2610.450	MATERIALS & SUPPLIES	6,800.00	6,800.00
A 2610.490	BOCES SERVICES	6,800.00	6,800.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	153,023.00	151,988.00
A 2630.200	EQUIPMENT	24,515.00	21,615.00
A 2630.400	CONTRACTUAL EXPENSE	115,828.90	109,394.30
A 2630.402	TRAVEL & MILEAGE	4,000.00	2,000.00
A 2630.406	WORKSHOPS, CONFERENCES & DUES	2,000.00	2,000.00
A 2630.450	MATERIALS & SUPPLIES	23,500.00	21,800.00
A 2630.460	STATE AIDED COMPUTER SOFTWARE	14,798.00	14,798.00
A 2630.490	BOCES SERVICES	62,485.45	60,356.00
2630	COMPUTER ASSISTED INSTRUCTION *	247,127.35	231,963.30
A 2810.150	INSTRUCTIONAL SALARIES	193,548.00	180,331.00
A 2810.160	NONINSTRUCTIONAL SALARIES	39,735.78	39,148.55
A 2810.165	OVERTIME	500.00	500.00
A 2810.400	CONTRACTUAL EXPENSE	23,600.00	20,000.00
A 2810.402	TRAVEL & MILEAGE	825.00	825.00
A 2810.406	WORKSHOPS, CONFERENCES & DUES	2,550.00	2,550.00
A 2810.430	FIELD TRIPS	3,850.00	3,850.00
A 2810.450	MATERIALS & SUPPLIES	3,750.00	3,750.00
2810	GUIDANCE-REGULAR SCHOOL *	268,358.78	250,954.55
A 2815.160	NONINSTRUCTIONAL SALARIES	112,000.00	108,370.00
A 2815.400	CONTRACTUAL	33,750.00	31,250.00

Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget
	EXPENSE		
A 2815.402	TRAVEL & MILEAGE	300.00	300.00
A 2815.406	WORKSHOPS & CONFERENCES	175.00	175.00
A 2815.450	MATERIALS & SUPPLIES	4,000.00	4,000.00
2815	HEALTH SERVICES- REGULAR SCHOOL *	150,225.00	144,095.00
A 2820.150	INSTRUCTIONAL SALARIES	75,748.00	142,235.00
A 2820.400	CONTRACTUAL EXPENSE	2,500.00	2,500.00
A 2820.450	MATERIALS & SUPPLIES	2,500.00	2,500.00
2820	PSYCHOLOGICAL SRVC- REG SCHOOL *	80,748.00	147,235.00
A 2825.160	NONINSTRUCTIONAL SALARIES	0.00	36,056.39
A 2825.400	CONTRACTUAL EXPENSE	8,750.00	8,750.00
2825	SOCIAL WORK SRVC- REG SCHOOL *	8,750.00	44,806.39
A 2850.150	INSTRUCTIONAL SALARIES	188,068.00	180,098.00
2850	CO-CURRICULAR ACTIV- REG SCHL *	188,068.00	180,098.00
A 2855.150	INSTRUCTIONAL SALARIES	37,645.00	37,645.00
A 2855.151	ADMINISTRATOR SALARY	10,000.00	10,000.00
A 2855.200	EQUIPMENT	8,500.00	8,500.00
A 2855.400	CONTRACTUAL EXPENSE	90,450.00	81,850.00
A 2855.402	TRAVEL AND MILEAGE	1,750.00	1,750.00
A 2855.450	MATERIALS & SUPPLIES	29,950.00	31,950.00
2855	INTERSCHOL ATHLETICS * -REG SCHL	178,295.00	171,695.00
A 5510.151	ADMINISTRATOR SALARY	23,767.60	25,767.60

BRIDGEHAMPTON UFSD

Budgeting Appropriation Status Report For 2020-21 EXPENDITURE BUDGET (Detail) Component Analysis



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget
A 5510.160	NONINSTRUCTIONAL SALARIES	7,520.64	7,409.50
5510	DISTRICT TRANSPORT- * MEDICAID	31,288.24	33,177.10
A 5540.400	BH NON PUBLIC TRANSPORTATION	102,510.00	100,995.00
A 5540.405	BH PUBLIC TRANSPORTATION	447,285.00	563,225.00
A 5540.406	ATHLETIC TRANSPORTATION	98,547.00	97,090.00
A 5540.407	EXTRA CURRICULAR TRANSPORTATION	38,381.00	37,814.00
5540	CONTRACT TRANSPORT- * MEDICAID	686,723.00	799,124.00
A 5581.490	BOCES TRANSPORTATION	0.00	105,500.00
5581	TRANSPORTATION FROM * BOCES	0.00	105,500.00
A 7140.160	NONINSTRUCTIONAL SALARIES	0.00	24,037.60
7140	RECREATION *	0.00	24,037.60
A 9010.800	STATE RETIREMENT	188,452.00	166,929.20
9010	STATE RETIREMENT *	188,452.00	166,929.20
A 9020.800	TEACHER RETIREMENT	701,514.00	654,797.50
9020	TEACHERS' * RETIREMENT	701,514.00	654,797.50
A 9030.800	SOCIAL SECURITY	674,877.50	638,800.00
9030	SOCIAL SECURITY *	674,877.50	638,800.00
A 9040.800	WORKER COMPENSATION	29,000.00	29,000.00
9040	WORKERS' * COMPENSATION	29,000.00	29,000.00

BRIDGEHAMPTON UFSD

Budgeting Appropriation Status Report For 2020-21 EXPENDITURE BUDGET (Detail) Component Analysis



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget
A 9045.800	LIFE INSURANCE/PREPAID LEGAL	3,500.00	3,500.00
9045	LIFE INSURANCE *	3,500.00	3,500.00
A 9050.800	UNEMPLOYMENT INSURANCE	46,250.00	16,250.00
9050	UNEMPLOYMENT INSURANCE *	46,250.00	16,250.00
A 9060.800	EMPLOYEE MEDICAL & DENTAL INSURANCE	1,906,578.00	1,891,690.54
A 9060.801	RETIREE MEDICAL & DENTAL INSURANCE	427,000.00	450,000.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	2,333,578.00	2,341,690.54
A 9098.800	TUITION REIMBURSEMENT	46,000.00	46,000.00
9098	EMPLOYEE BENEFITS- ALL OTHERS *	46,000.00	46,000.00
A 9901.930	TRANSFER TO SCHOOL LUNCH FUND	142,000.00	127,000.00
A 9901.96	INTERFUND TRANSFER TO DEBT SERVICE FUND	2,090,718.75	
9901	TRANSFER TO SPECIAL AID *	2,232,718.75	127,000.00
Totals For Program Components:		15,697,640.53	13,576,165.00
Grand Totals:		18,986,121.89	18,689,852.00
Component Percentage Analysis			
Administrative		10.776%	10.425%
Capital		6.545%	16.935%
Program		82.680%	72.639%
Totals:		100.000%	100.000%

Entity Name	BRIDGEHAMPTON UFSD		
BEDS Code	580909		
Claim Year	2019-2020 <input type="button" value="SET VALUES"/>		

Welcome **MELISA STILES** (School Entity User) **CORE** 05/20/2020 03:32 PM [Home](#) | [Issue Reporting](#) | [Help](#) | [Logout](#)

|
 |
 |
 |

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BRIDGEHAMPTON UFSD
 Contact Person: MELISA STILES

District Code: 580909
 Telephone: (631) 998-1371
 Tel Extension:

Form Saved Successfully on 05/20/2020 03:32:13 PM

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name: MELISA STILES
 Preparer's Telephone Number: 631-998-1371

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	18,689,852	18,986,122	1.59 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	15,910,513	16,423,632	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	15,910,513	16,423,632	3.23 %
F. Permissible Exclusions to the School Tax Levy Limit	2,484,704	2,517,384	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	13,425,809	13,906,248	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	13,425,809	13,906,248	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	232	218	-6.03 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	1,792,399	1,581,149
Assigned Appropriated Fund Balance	800,000	600,000
Adjusted Unrestricted Fund Balance	744,435	744,435
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.98 %	3.92 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual	6/30/20 Estimated	Intended Use of the Reserve in the
--------------	--------------	-----------------------	----------------	-------------------	------------------------------------

Balance Ending Balance 2020-21 School Year
(Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	<input type="text" value="CAPITAL RESERVE"/>	For the cost of any object or purpose for which bonds may be issued.	984,576	984,756	We are not planning to use funds.
Repair	<input type="text" value="REPAIR RESERVE"/>	For the cost of repairs to capital improvements or equipment.	42,975	42,975	We are not planning to use funds.
Workers Compensation	<input type="text" value="RESERVE FOR W/C"/>	For self-insured Workers Compensation and benefits.	136,388	107,388	We are planning to appropriate money from W/C.
Unemployment Insurance	<input type="text" value="RESERVE FOR U/E"/>	For reimbursement to the State Unemployment Insurance Fund.	181,972	165,722	We are planning to appropriate money from U/E.
Reserve for Tax Reduction	<input type="text"/>	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	<input type="text"/>	For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	<input type="text"/>	For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)	<input type="text"/>	To cover property loss.			
Liability + (add)	<input type="text"/>	To cover incurred liability claims.			
Tax Certiorari	<input type="text"/>	For tax certiorari settlements.			
Reserve for Insurance Recoveries	<input type="text"/>	For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	<input type="text" value="RESERVE FOR EBLAR"/>	For accrued 'employee benefits' due to employees upon termination of service.	664,893	664,893	We are not planning to use funds.
Retirement Contribution	<input type="text" value="RESERVE FOR"/>	For employer retirement contributions to the State and Local Employees' Retirement System.	691,351	525,351	We are planning to use money from the
Reserve for Uncollected Taxes	<input type="text"/>	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	<input type="text" value="RESERVE FOR"/>	To fund employer retirement contributions to	75,000	75,000	We are planning to use money out of the

* **NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf**

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

BRIDGEHAMPTON UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing: Potential Target District for 2020-21.	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	2	1	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	1	—	1	—	1	1
Hispanic or Latino	1	3	2	2	1	3
Multiracial	1	—	1	—	—	—
White	3	4	4	—	1	2
English Language Learners	1	—	1	2	—	4
Students with Disabilities	1	—	1	—	1	2
Economically Disadvantaged	1	3	2	2	1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	1
Multiracial	1
White	3
English Language Learners	1
Students with Disabilities	1
Economically Disadvantaged	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	36	104	3
	Math	39	128	
	Science	26	208	
	Combined	101	140	
Black or African American	ELA	12	104	-
	Math	11	109	
	Science	4	-	
	Combined	27	-	
Hispanic or Latino	ELA	31	90	2
	Math	26	98	
	Science	8	188	
	Combined	65	105	
Multiracial	ELA	6	133	-
	Math	6	133	
	Science	3	-	
	Combined	15	-	
White	ELA	22	136	4
	Math	27	176	
	Science	11	223	
	Combined	60	170	
English Language Learners	ELA	14	71	-
	Math	11	86	
	Science	3	-	
	Combined	28	-	
Students with Disabilities	ELA	7	71	-
	Math	7	71	
	Science	2	-	
	Combined	16	-	
Economically Disadvantaged	ELA	38	80	2
	Math	35	90	
	Science	9	172	
	Combined	82	95	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	100	38	1
	Math	99	51	
	Science	54	100	
	Combined	253	56	
Black or African American	ELA	30	42	1
	Math	30	40	
	Science	10	70	
	Combined	70	45	
Hispanic or Latino	ELA	82	34	1
	Math	82	31	
	Science	20	75	
	Combined	184	37	
Multiracial	ELA	17	47	1
	Math	17	47	
	Science	5	150	
	Combined	39	60	
White	ELA	69	44	1
	Math	68	70	
	Science	20	123	
	Combined	157	65	
English Language Learners	ELA	34	29	1
	Math	34	28	
	Science	8	50	
	Combined	76	31	
Students with Disabilities	ELA	52	10	1
	Math	52	10	
	Science	10	40	
	Combined	114	12	
Economically Disadvantaged	ELA	99	31	1
	Math	99	32	
	Science	23	67	
	Combined	221	35	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	5,198	98	53	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–
Black or African American	–	6	–	–
Hispanic or Latino	2,237	43	52	3
Multiracial	–	8	–	–
White	2,281	41	55.6	4
English Language Learners	–	15	–	–
Students with Disabilities	–	2	–	–
Economically Disadvantaged	2,867	56	51.2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Black or African American	1
Hispanic or Latino	2
Multiracial	1
White	4
English Language Learners	1
Students with Disabilities	1
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	31	41%	32%	0.8	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	30	41%	33%	0.8	2
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	31	41%	32%	0.8	2
Students with Disabilities	11	–	–	–	–
Economically Disadvantaged	51	42%	35%	0.8	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	41	100	38	54	105	122	161	N	–	200	1	1
	Math	48	99	51	60	107	124	162	Y	–	200	2	
Black or African American	ELA	50	30	42	62	98	116	158	–	–	200	1	1
	Math	21	30	40	36	88	107	154	–	–	200	2	
Hispanic or Latino	ELA	39	82	34	52	95	113	157	N	–	200	1	1
	Math	36	82	31	49	92	111	155	N	–	200	1	
Multiracial	ELA	–	17	–	–	–	–	–	–	–	–	–	–
	Math	–	17	–	–	–	–	–	–	–	–	–	
White	ELA	68	69	44	79	102	119	160	N	–	200	1	1
	Math	68	68	70	79	110	126	163	N	–	200	1	
English Language Learners	ELA	–	34	–	–	–	–	–	–	–	–	–	–
	Math	–	34	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	24	52	10	38	61	85	142	N	–	200	1	1
	Math	21	52	10	36	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	38	99	31	51	95	113	157	N	–	200	1	1
	Math	32	99	32	45	94	112	156	N	–	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	13.6	134	19	14.2%	13%	14.6%	12.8%	8.9%	–	N	5%	2
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	15	39	8	20.5%	14.6%	20.1%	17.7%	11.4%	N	–	5%	1
Hispanic or Latino	10.7	68	8	11.8%	10.3%	19.8%	17%	11%	–	–	5%	3
Multiracial	–	21	–	–	–	–	–	–	–	–	–	–
White	6.5	32	3	9.4%	6.4%	10.5%	9.3%	7.2%	–	N	5%	2
English Language Learners	11.3	40	2	5%	11%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	14	47	9	19.1%	13.6%	21.5%	18.5%	11.8%	–	N	5%	2
Economically Disadvantaged	11.9	67	11	16.4%	11.3%	19.9%	17.1%	11.1%	–	–	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	114	32.5%	221	33.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	17	—	—	—
Hispanic or Latino	X	50	30%	91	35.2%
Multiracial	—	11	—	—	—
White	—	36	—	—	—
English Language Learners	—	25	—	—	—
Students with Disabilities	—	27	—	—	—
Economically Disadvantaged	X	51	31.4%	107	37.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	112	36.6%	219	33.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	17	—	—	—
Hispanic or Latino	X	49	34.7%	90	31.1%
Multiracial	—	11	—	—	—
White	—	35	—	—	—
English Language Learners	—	25	—	—	—
Students with Disabilities	—	27	—	—	—
Economically Disadvantaged	X	51	33.3%	107	34.6%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	—	—	3	—
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	2	—	2	—	—	4	—
Hispanic or Latino	2	—	2	—	—	4	—
Multiracial	—	—	—	—	—	—	—
White	3	—	3	—	—	1	—
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—
Economically Disadvantaged	2	—	2	—	—	4	—

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	32	114	156	2
	Math	32	136		
	Science	32	219		
	Social Studies	32	217		
Black or African American	ELA	11	96	147	2
	Math	11	132		
	Science	11	209		
	Social Studies	11	223		
Hispanic or Latino	ELA	10	140	147	2
	Math	10	100		
	Science	10	210		
	Social Studies	10	185		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
White	ELA	10	120	181	3
	Math	10	180		
	Science	10	240		
	Social Studies	10	245		
Students with Disabilities	ELA	5	130	–	–
	Math	5	100		
	Science	5	200		
	Social Studies	5	200		
Economically Disadvantaged	ELA	18	103	147	2
	Math	18	125		
	Science	18	217		
	Social Studies	18	203		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	94.1%	32	81.3%	94.1%	82.8%	85%	90%	N	—	95%	1	3
	5-Year	100%	29	93.1%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	78.3%	17	100%	79.7%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	9	—	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	14	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
White	4-Year	—	8	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
English Language Learners	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	7	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	—	15	73.3%	—	—	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—	—	
	6-Year	—	11	—	—	—	—	—	—	—	—	—	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
White	3
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	4	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	–	32	–	–	–	–	–	–	–	–	–	–
	Math	–	32	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	11	–	–	–	–	–	–	–	–	–	–
	Math	–	11	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	10	–	–	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
White	ELA	–	10	–	–	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	–	18	–	–	–	–	–	–	–	–	–	–
	Math	–	18	–	–	–	–	–	–	–	–	–	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	16.7	61	12	19.7%	15.7%	22.6%	19.8%	12.4%	–	–	5%	3
Black or African American	10.2	43	5	11.6%	10%	31.5%	27.1%	16.1%	–	–	5%	4
Hispanic or Latino	18.6	41	6	14.6%	18.1%	31.6%	27.2%	16.1%	–	–	5%	4
Multiracial	–	6	–	–	–	–	–	–	–	–	–	–
White	12.1	37	6	16.2%	11.8%	15.6%	14%	9.5%	N	–	5%	1
English Language Learners	–	18	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	23	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	15.2	68	9	13.2%	14.4%	30.2%	25.8%	15.4%	–	–	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	–	–	–	–	–	–	–	–	–	–

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	32	0	–	–	–	–	–
Black or African American	11	0	–	–	–	–	–
Hispanic or Latino	10	0	–	–	–	–	–
Multiracial	1	0	–	–	–	–	–
White	10	0	–	–	–	–	–
Students with Disabilities	5	0	–	–	–	–	–
Economically Disadvantaged	18	0	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	–	16	–	–	–
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	8	–	–	–
Hispanic or Latino	–	2	–	–	–
Multiracial	–	1	–	–	–
White	–	5	–	–	–
English Language Learners	–	1	–	–	–
Students with Disabilities	–	2	–	–	–
Economically Disadvantaged	–	8	–	–	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	–	16	–	–	–
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	8	–	–	–
Hispanic or Latino	–	2	–	–	–
Multiracial	–	1	–	–	–
White	–	5	–	–	–
English Language Learners	–	1	–	–	–
Students with Disabilities	–	2	–	–	–
Economically Disadvantaged	–	8	–	–	–

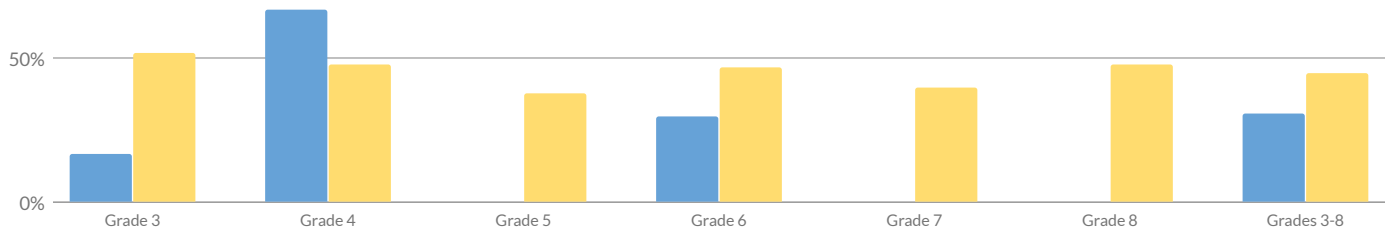
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	5	13%	1	100%	2	7%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	14	88%	7	44%	7	44%	0	0%	0	0%	2	13%	0	0%	0	0%
Female	9	8	89%	5	56%	3	33%	0	0%	0	0%	1	11%	0	0%	0	0%
Male	7	6	86%	2	29%	4	57%	0	0%	0	0%	1	14%	0	0%	0	0%
Multiracial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	8	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	9	7	78%	3	33%	4	44%	0	0%	0	0%	2	22%	0	0%	0	0%
Economically Disadvantaged	7	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

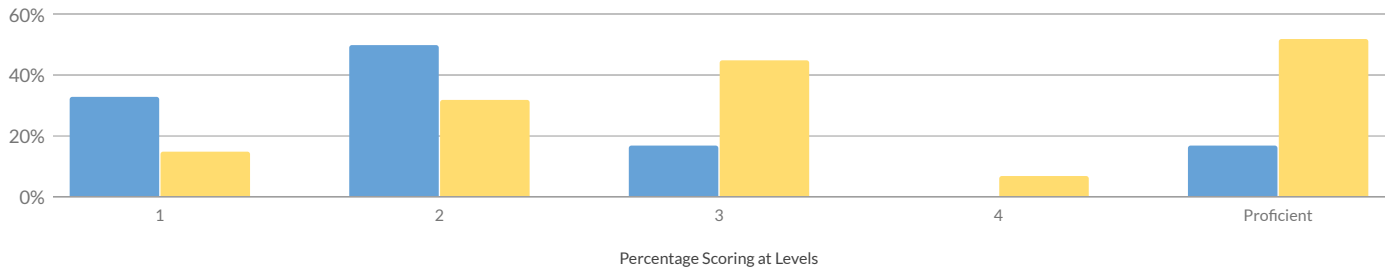
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	6	2	33%	3	50%	1	17%	0	0%	1	17%
Grade 4	12	6	0	0%	2	33%	2	33%	2	33%	4	67%
Grade 5	11	4	–	–	–	–	–	–	–	–	–	–
Grade 6	13	10	5	50%	2	20%	1	10%	2	20%	3	30%
Grade 7	15	7	5	71%	2	29%	0	0%	0	0%	0	0%
Grade 8	15	3	–	–	–	–	–	–	–	–	–	–
Grades 3-8	78	36	12	33%	13	36%	6	17%	5	14%	11	31%

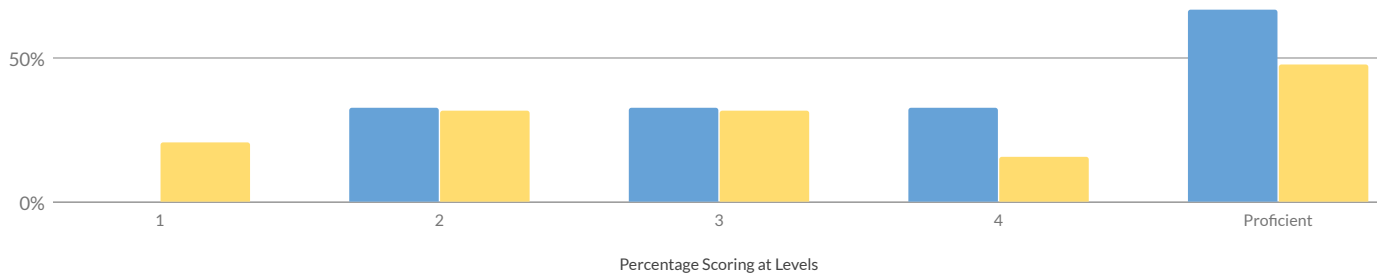
GRADE 3 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	6	2	33%	3	50%	1	17%	0	0%	1	17%
General Education	9	5	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	4	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	6	2	33%	3	50%	1	17%	0	0%	1	17%
Female	7	3	-	-	-	-	-	-	-	-	-	-
Male	5	3	-	-	-	-	-	-	-	-	-	-
English Language Learners	5	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	7	3	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	5	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	7	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	12	6	2	33%	3	50%	1	17%	0	0%	1	17%
Not Homeless	11	6	2	33%	3	50%	1	17%	0	0%	1	17%
Not in Foster Care	12	6	2	33%	3	50%	1	17%	0	0%	1	17%
Parent Not in Armed Forces	12	6	2	33%	3	50%	1	17%	0	0%	1	17%

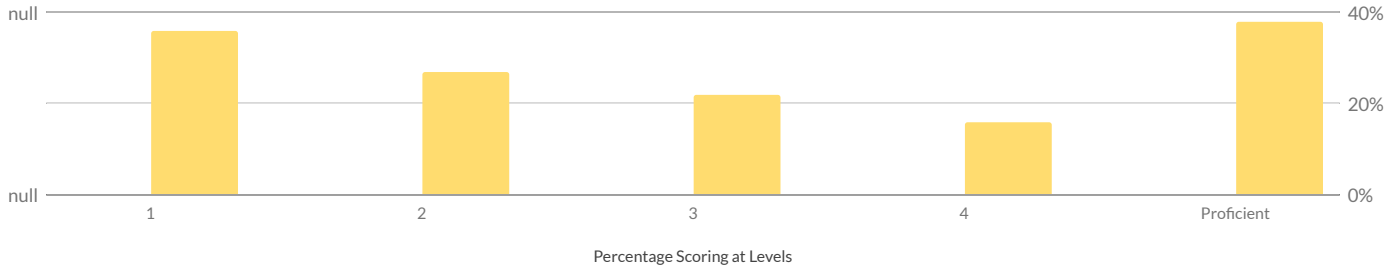
GRADE 4 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	6	0	0%	2	33%	2	33%	2	33%	4	67%
General Education	9	6	0	0%	2	33%	2	33%	2	33%	4	67%
Black or African American	2	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	3	—	—	—	—	—	—	—	—	—	—
White	2	1	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	6	0	0%	2	33%	2	33%	2	33%	4	67%
Female	4	2	—	—	—	—	—	—	—	—	—	—
Male	8	4	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	6	0	0%	2	33%	2	33%	2	33%	4	67%
Not Homeless	11	6	0	0%	2	33%	2	33%	2	33%	4	67%
Not in Foster Care	12	6	0	0%	2	33%	2	33%	2	33%	4	67%
Parent Not in Armed Forces	12	6	0	0%	2	33%	2	33%	2	33%	4	67%

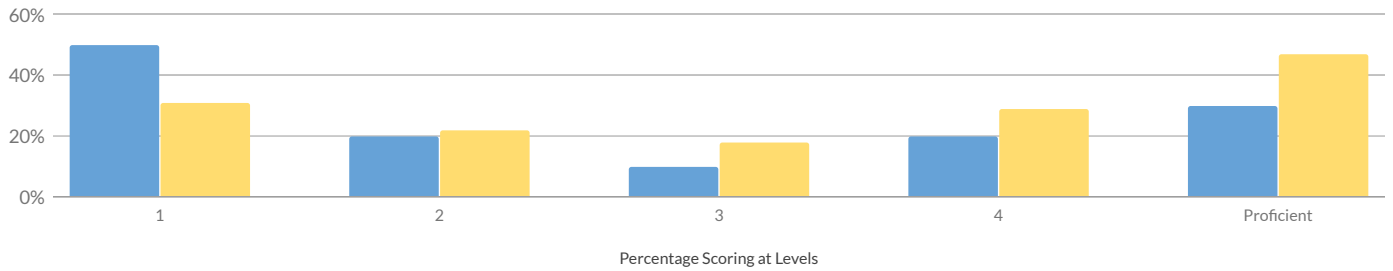
GRADE 5 ELA RESULTS



MEAN SCORE: —

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	4	—	—	—	—	—	—	—	—	—	—
General Education	9	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	—	—	—	—	—	—	—	—	—	—
White	3	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	—	—	—	—	—	—	—	—	—	—
Female	4	1	—	—	—	—	—	—	—	—	—	—
Male	7	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	11	4	—	—	—	—	—	—	—	—	—	—

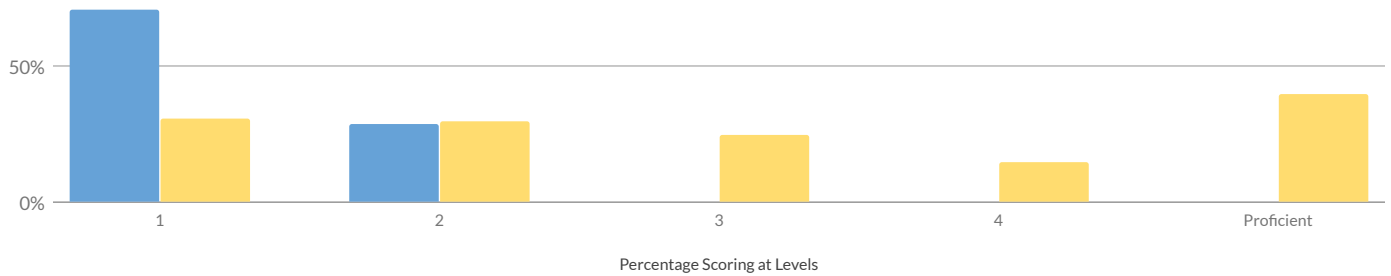
GRADE 6 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	10	5	50%	2	20%	1	10%	2	20%	3	30%
General Education	6	8	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	2	-	-	-	-	-	-	-	-	-	-
Black or African American	2	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	4	-	-	-	-	-	-	-	-	-	-
White	2	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	10	5	50%	2	20%	1	10%	2	20%	3	30%
Female	6	4	-	-	-	-	-	-	-	-	-	-
Male	7	6	-	-	-	-	-	-	-	-	-	-
English Language Learners	2	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	11	9	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	5	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	8	6	-	-	-	-	-	-	-	-	-	-
Not Migrant	13	10	5	50%	2	20%	1	10%	2	20%	3	30%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	12	9	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	13	10	5	50%	2	20%	1	10%	2	20%	3	30%
Parent Not in Armed Forces	13	10	5	50%	2	20%	1	10%	2	20%	3	30%

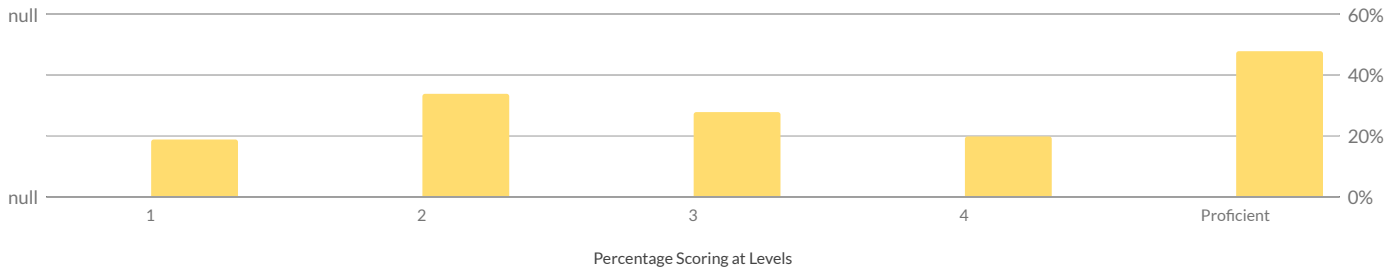
GRADE 7 ELA RESULTS



MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	7	5	71%	2	29%	0	0%	0	0%	0	0%
General Education	10	6	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5	1	-	-	-	-	-	-	-	-	-	-
Black or African American	2	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	2	-	-	-	-	-	-	-	-	-	-
White	4	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	7	5	71%	2	29%	0	0%	0	0%	0	0%
Female	4	3	-	-	-	-	-	-	-	-	-	-
Male	11	4	-	-	-	-	-	-	-	-	-	-
English Language Learners	3	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	12	6	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	7	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	15	7	5	71%	2	29%	0	0%	0	0%	0	0%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	14	6	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	15	7	5	71%	2	29%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	15	7	5	71%	2	29%	0	0%	0	0%	0	0%

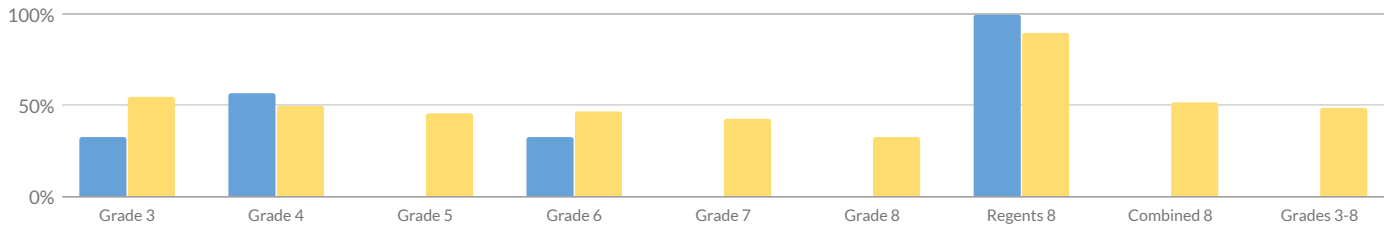
GRADE 8 ELA RESULTS



MEAN SCORE: —

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	3	—	—	—	—	—	—	—	—	—	—
General Education	12	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	—	—	—	—	—	—	—	—	—
White	9	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	—	—	—	—	—	—	—	—	—	—
Female	6	1	—	—	—	—	—	—	—	—	—	—
Male	9	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	14	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	15	3	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

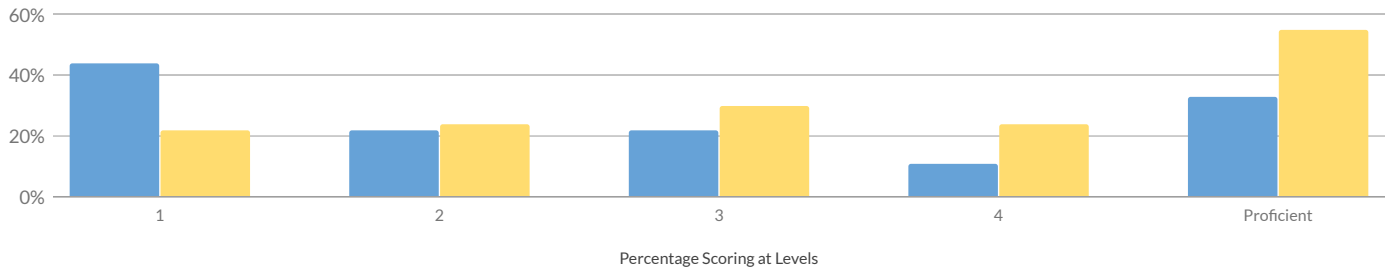


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	9	4	44%	2	22%	2	22%	1	11%	3	33%
Grade 4	11	7	1	14%	2	29%	0	0%	4	57%	4	57%
Grade 5	11	4	—	—	—	—	—	—	—	—	—	—
Grade 6	14	9	4	44%	2	22%	1	11%	2	22%	3	33%
Grade 7	16	5	3	60%	2	40%	0	0%	0	0%	0	0%
Grade 8	17	1	—	—	—	—	—	—	—	—	—	—
Regents 8	—	5	0	0%	0	0%	1	20%	4	80%	5	100%
Combined 8	17	6	—	—	—	—	—	—	—	—	—	—
Grades 3-8	78	40	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

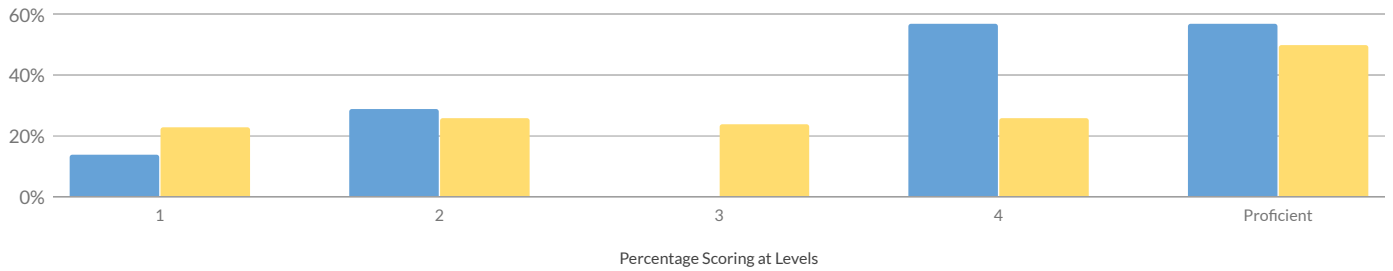
GRADE 3 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	9	4	44%	2	22%	2	22%	1	11%	3	33%
General Education	6	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	6	—	—	—	—	—	—	—	—	—	—
White	3	1	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	9	4	44%	2	22%	2	22%	1	11%	3	33%
Female	4	6	—	—	—	—	—	—	—	—	—	—
Male	5	3	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	9	4	44%	2	22%	2	22%	1	11%	3	33%
Not Homeless	8	9	4	44%	2	22%	2	22%	1	11%	3	33%
Not in Foster Care	9	9	4	44%	2	22%	2	22%	1	11%	3	33%
Parent Not in Armed Forces	9	9	4	44%	2	22%	2	22%	1	11%	3	33%

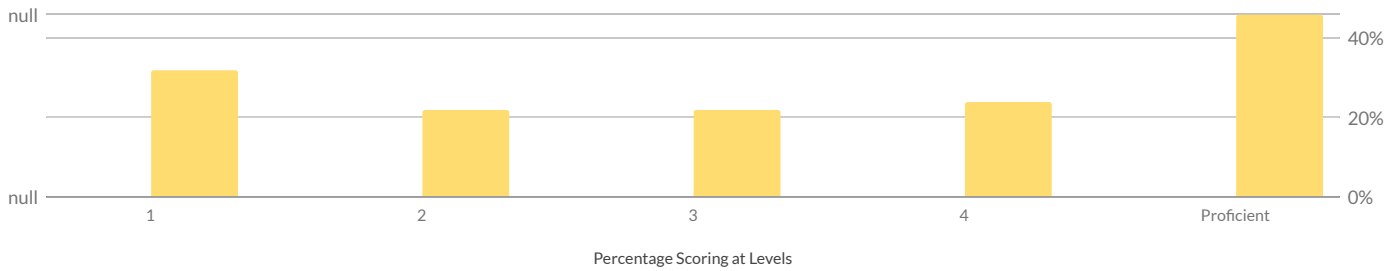
GRADE 4 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	7	1	14%	2	29%	0	0%	4	57%	4	57%
General Education	8	7	1	14%	2	29%	0	0%	4	57%	4	57%
Black or African American	2	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	4	-	-	-	-	-	-	-	-	-	-
White	2	1	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	7	1	14%	2	29%	0	0%	4	57%	4	57%
Female	4	2	-	-	-	-	-	-	-	-	-	-
Male	7	5	-	-	-	-	-	-	-	-	-	-
English Language Learners	3	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	8	5	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	5	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	6	5	-	-	-	-	-	-	-	-	-	-
Not Migrant	11	7	1	14%	2	29%	0	0%	4	57%	4	57%
Not Homeless	10	7	1	14%	2	29%	0	0%	4	57%	4	57%
Not in Foster Care	11	7	1	14%	2	29%	0	0%	4	57%	4	57%
Parent Not in Armed Forces	11	7	1	14%	2	29%	0	0%	4	57%	4	57%

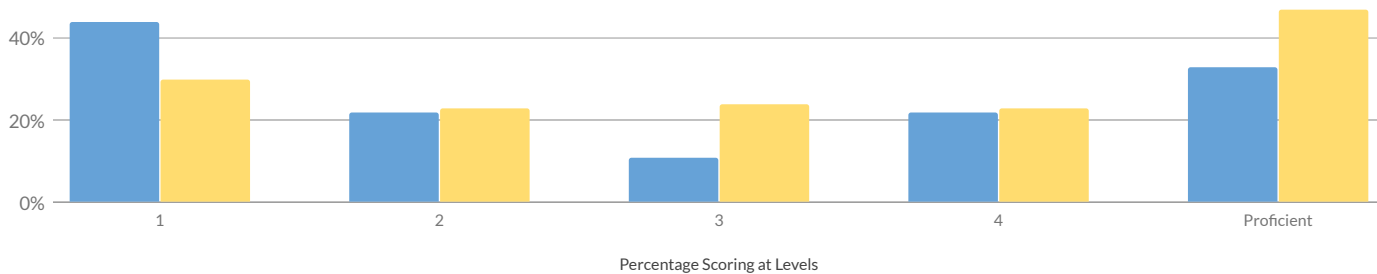
GRADE 5 MATH RESULTS



MEAN SCORE: —

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	4	—	—	—	—	—	—	—	—	—	—
General Education	9	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	—	—	—	—	—	—	—	—	—	—
White	3	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	—	—	—	—	—	—	—	—	—	—
Female	4	1	—	—	—	—	—	—	—	—	—	—
Male	7	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	11	4	—	—	—	—	—	—	—	—	—	—

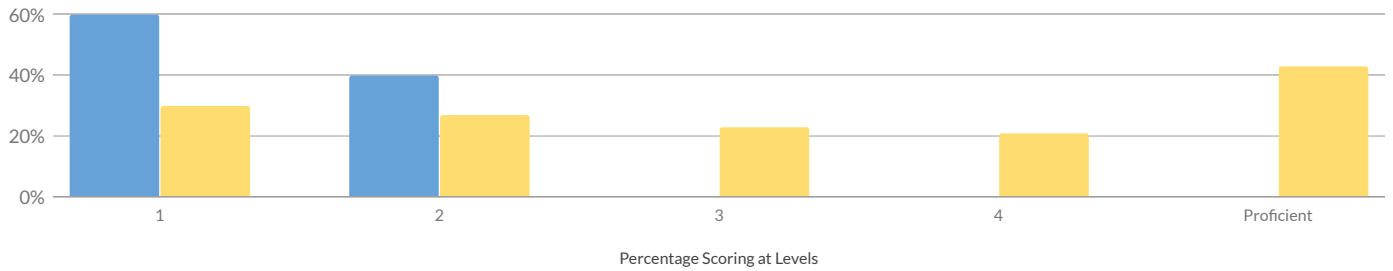
GRADE 6 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	9	4	44%	2	22%	1	11%	2	22%	3	33%
General Education	7	7	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	2	-	-	-	-	-	-	-	-	-	-
Black or African American	2	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	3	-	-	-	-	-	-	-	-	-	-
White	2	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	9	4	44%	2	22%	1	11%	2	22%	3	33%
Female	6	4	-	-	-	-	-	-	-	-	-	-
Male	8	5	-	-	-	-	-	-	-	-	-	-
English Language Learners	2	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	12	8	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	5	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	9	5	-	-	-	-	-	-	-	-	-	-
Not Migrant	14	9	4	44%	2	22%	1	11%	2	22%	3	33%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	13	8	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	14	9	4	44%	2	22%	1	11%	2	22%	3	33%
Parent Not in Armed Forces	14	9	4	44%	2	22%	1	11%	2	22%	3	33%

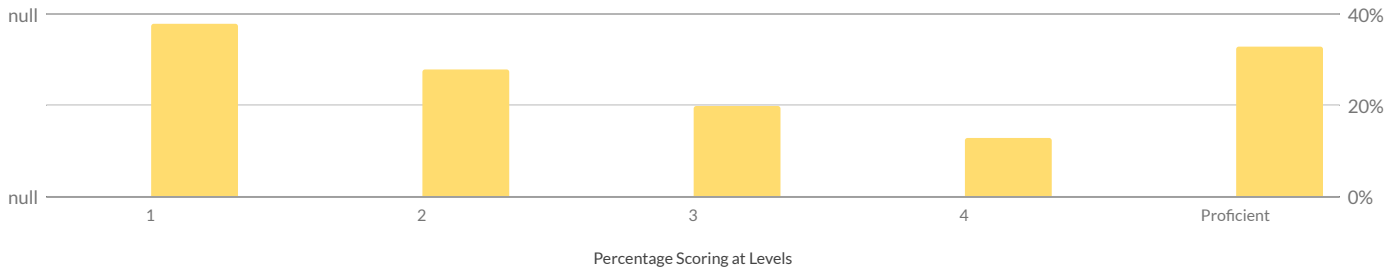
GRADE 7 MATH RESULTS



MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	5	3	60%	2	40%	0	0%	0	0%	0	0%
General Education	11	4	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5	1	-	-	-	-	-	-	-	-	-	-
Black or African American	3	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	1	-	-	-	-	-	-	-	-	-	-
White	3	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	6	1	-	-	-	-	-	-	-	-	-	-
Male	10	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	12	5	3	60%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	9	3	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	7	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	16	5	3	60%	2	40%	0	0%	0	0%	0	0%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	15	4	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	16	5	3	60%	2	40%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	16	5	3	60%	2	40%	0	0%	0	0%	0	0%

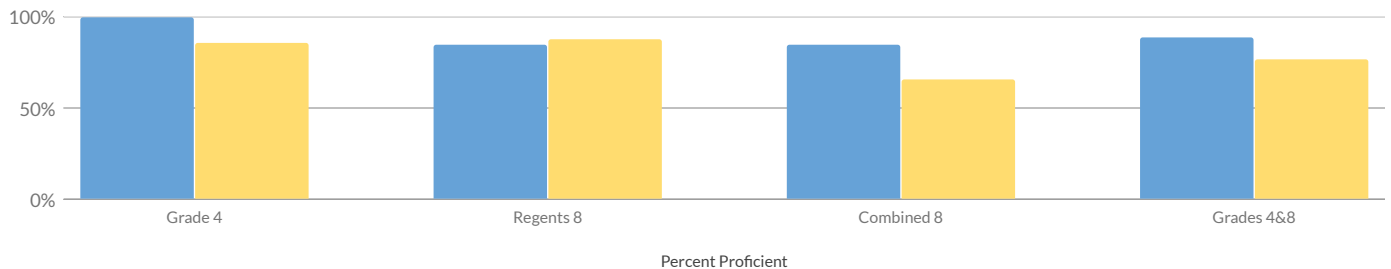
GRADE 8 MATH RESULTS



MEAN SCORE: —

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	1	—	—	—	—	—	—	—	—	—	—
General Education	14	1	—	—	—	—	—	—	—	—	—	—
White	10	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	—	—	—	—	—	—	—	—	—	—
Male	10	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	16	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	17	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	16	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	17	1	—	—	—	—	—	—	—	—	—	—

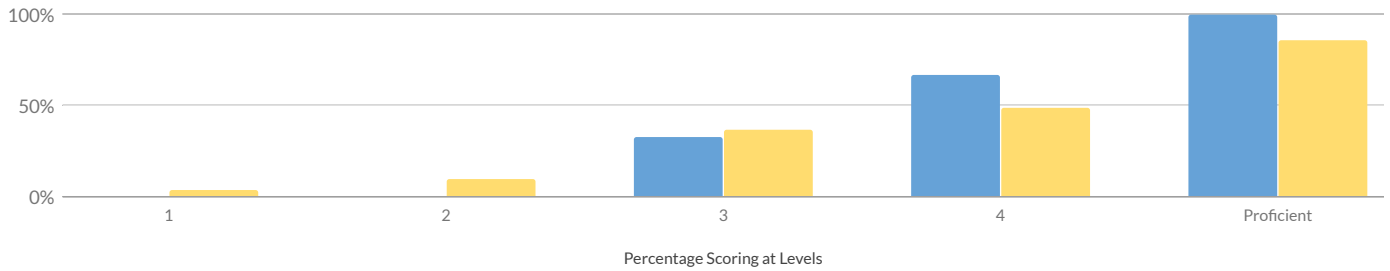
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	12	6	0	0%	0	0%	2	33%	4	67%	6	100%
Regents 8	—	13	2	15%	0	0%	7	54%	4	31%	11	85%
Combined 8	18	13	2	15%	0	0%	7	54%	4	31%	11	85%
Grades 4&8	30	19	2	11%	0	0%	9	47%	8	42%	17	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

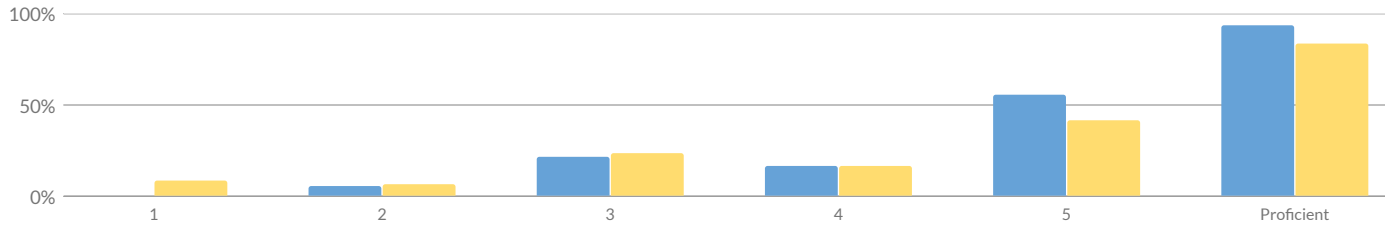


MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	6	0	0%	0	0%	2	33%	4	67%	6	100%
General Education	9	6	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	2	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	3	-	-	-	-	-	-	-	-	-	-
White	2	1	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	4	2	-	-	-	-	-	-	-	-	-	-
Male	8	4	-	-	-	-	-	-	-	-	-	-
English Language Learners	4	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	8	5	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	5	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	7	4	-	-	-	-	-	-	-	-	-	-
Not Migrant	12	6	0	0%	0	0%	2	33%	4	67%	6	100%
Not Homeless	11	6	0	0%	0	0%	2	33%	4	67%	6	100%
Not in Foster Care	12	6	0	0%	0	0%	2	33%	4	67%	6	100%
Parent Not in Armed Forces	12	6	0	0%	0	0%	2	33%	4	67%	6	100%

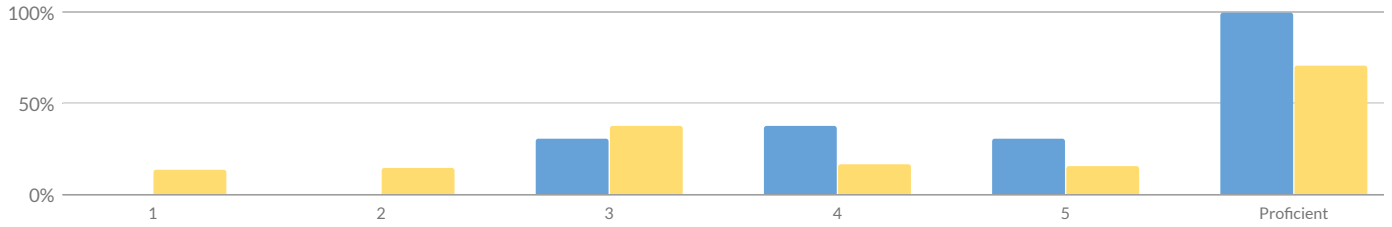
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



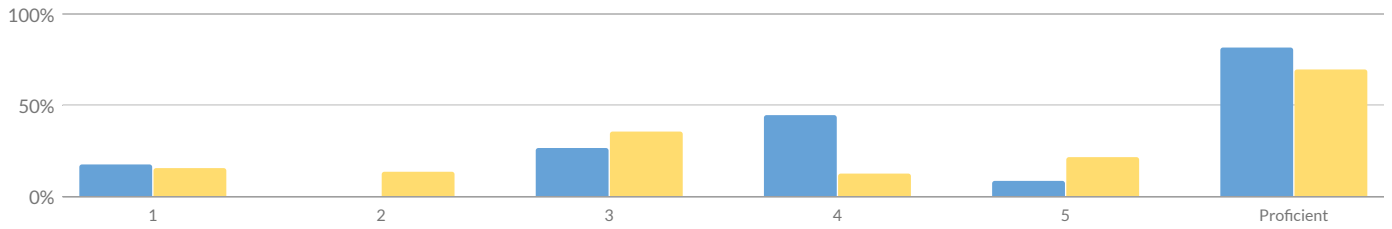
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	1	6%	4	22%	3	17%	10	56%	17	94%
General Education	16	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-
White	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	1	17%	1	17%	1	17%	3	50%	5	83%
Female	9	0	0%	0	0%	2	22%	1	11%	6	67%	9	100%
Male	9	0	0%	1	11%	2	22%	2	22%	4	44%	8	89%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	17	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	0	0%	1	13%	3	38%	2	25%	2	25%	7	88%
Not Economically Disadvantaged	10	0	0%	0	0%	1	10%	1	10%	8	80%	10	100%
Not Migrant	18	0	0%	1	6%	4	22%	3	17%	10	56%	17	94%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	16	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	18	0	0%	1	6%	4	22%	3	17%	10	56%	17	94%
Parent Not in Armed Forces	18	0	0%	1	6%	4	22%	3	17%	10	56%	17	94%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	0	0%	4	31%	5	38%	4	31%	13	100%
General Education	11	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	8	0	0%	0	0%	2	25%	4	50%	2	25%	8	100%
Small Group Total	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Female	5	0	0%	0	0%	0	0%	3	60%	2	40%	5	100%
Male	8	0	0%	0	0%	4	50%	2	25%	2	25%	8	100%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	12	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	10	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	13	0	0%	0	0%	4	31%	5	38%	4	31%	13	100%
Not Homeless	13	0	0%	0	0%	4	31%	5	38%	4	31%	13	100%
Not in Foster Care	13	0	0%	0	0%	4	31%	5	38%	4	31%	13	100%
Parent Not in Armed Forces	13	0	0%	0	0%	4	31%	5	38%	4	31%	13	100%

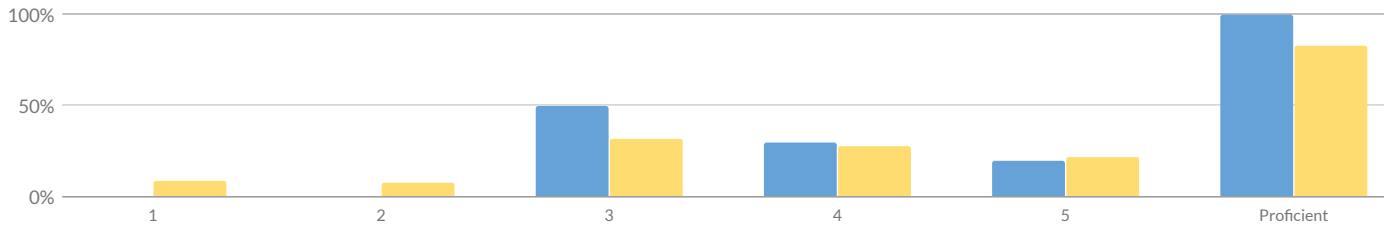
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

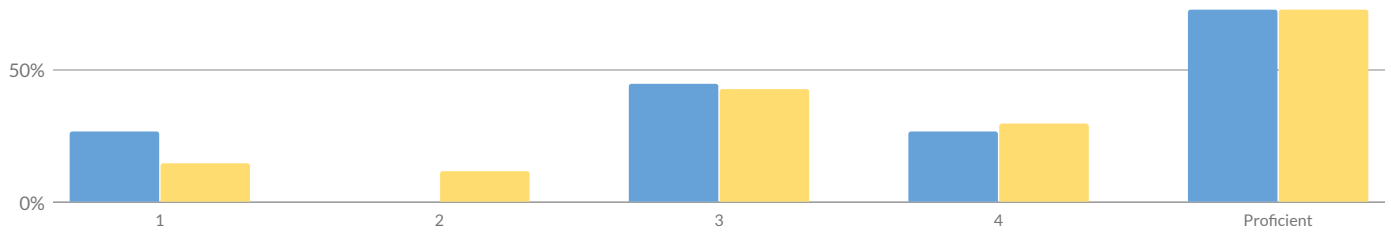
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	2	18%	0	0%	3	27%	5	45%	1	9%	9	82%
General Education	9	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	2	40%	0	0%	1	20%	2	40%	0	0%	3	60%
White	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	2	33%	3	50%	1	17%	6	100%
Female	5	1	20%	0	0%	1	20%	3	60%	0	0%	4	80%
Male	6	1	17%	0	0%	2	33%	2	33%	1	17%	5	83%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	8	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	11	2	18%	0	0%	3	27%	5	45%	1	9%	9	82%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	9	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	11	2	18%	0	0%	3	27%	5	45%	1	9%	9	82%
Parent Not in Armed Forces	11	2	18%	0	0%	3	27%	5	45%	1	9%	9	82%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%
General Education	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Female	6	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	9	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%

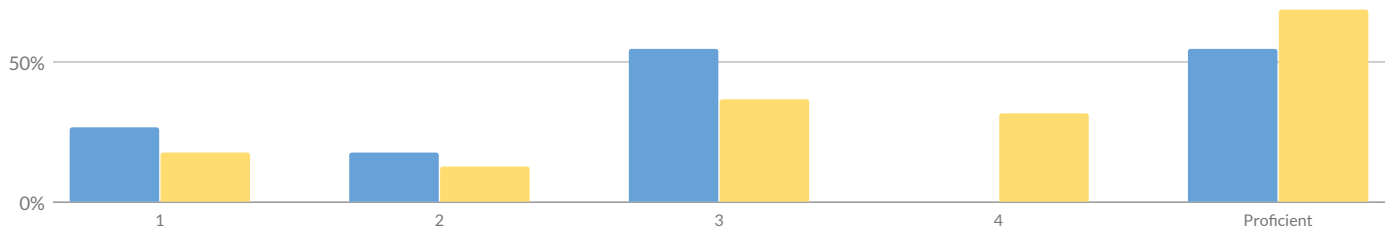
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	6	27%	0	0%	10	45%	6	27%	16	73%
General Education	19	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	3	50%	0	0%	2	33%	1	17%	3	50%
White	11	0	0%	0	0%	7	64%	4	36%	11	100%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	3	60%	0	0%	1	20%	1	20%	2	40%
Female	8	3	38%	0	0%	3	38%	2	25%	5	63%
Male	14	3	21%	0	0%	7	50%	4	29%	11	79%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	18	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	10	5	50%	0	0%	3	30%	2	20%	5	50%
Not Economically Disadvantaged	12	1	8%	0	0%	7	58%	4	33%	11	92%
Not Migrant	22	6	27%	0	0%	10	45%	6	27%	16	73%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	20	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	22	6	27%	0	0%	10	45%	6	27%	16	73%
Parent Not in Armed Forces	22	6	27%	0	0%	10	45%	6	27%	16	73%

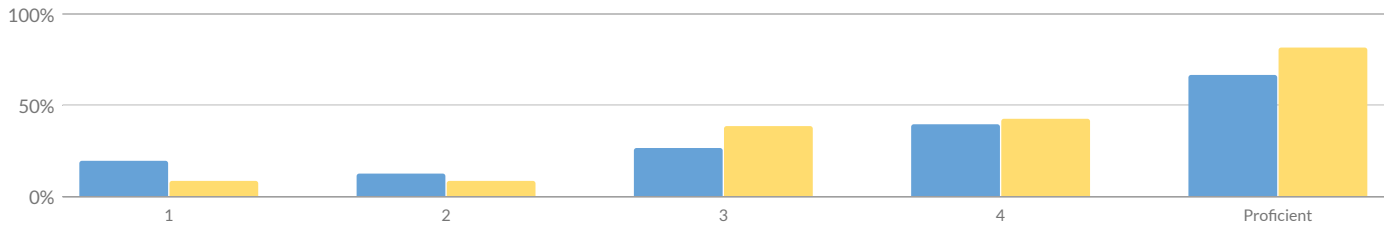
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	3	27%	2	18%	6	55%	0	0%	6	55%
General Education	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	2	18%	6	55%	0	0%	6	55%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Migrant	11	3	27%	2	18%	6	55%	0	0%	6	55%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	10	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	3	27%	2	18%	6	55%	0	0%	6	55%
Parent Not in Armed Forces	11	3	27%	2	18%	6	55%	0	0%	6	55%

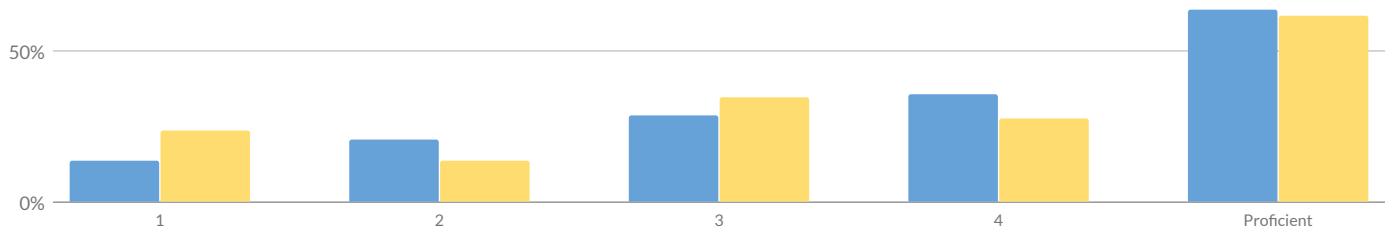
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	3	20%	2	13%	4	27%	6	40%	10	67%
General Education	15	3	20%	2	13%	4	27%	6	40%	10	67%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	7	2	29%	0	0%	2	29%	3	43%	5	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	2	25%	3	38%	5	63%
Female	9	3	33%	2	22%	1	11%	3	33%	4	44%
Male	6	0	0%	0	0%	3	50%	3	50%	6	100%
Non-English Language Learners	15	3	20%	2	13%	4	27%	6	40%	10	67%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	3	20%	2	13%	4	27%	6	40%	10	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	3	20%	2	13%	4	27%	6	40%	10	67%
Parent Not in Armed Forces	15	3	20%	2	13%	4	27%	6	40%	10	67%

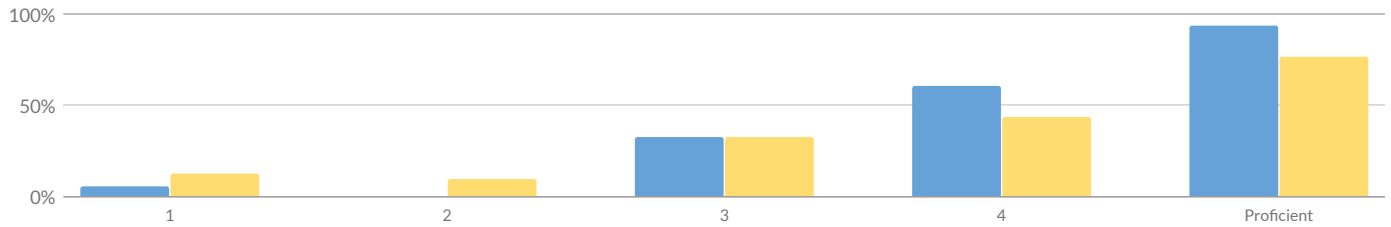
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	2	14%	3	21%	4	29%	5	36%	9	64%
General Education	11	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	2	40%	2	40%	1	20%	0	0%	1	20%
White	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	1	11%	3	33%	5	56%	8	89%
Female	7	2	29%	2	29%	1	14%	2	29%	3	43%
Male	7	0	0%	1	14%	3	43%	3	43%	6	86%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	11	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	1	13%	3	38%	2	25%	2	25%	4	50%
Not Economically Disadvantaged	6	1	17%	0	0%	2	33%	3	50%	5	83%
Not Migrant	14	2	14%	3	21%	4	29%	5	36%	9	64%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	12	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	14	2	14%	3	21%	4	29%	5	36%	9	64%
Parent Not in Armed Forces	14	2	14%	3	21%	4	29%	5	36%	9	64%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

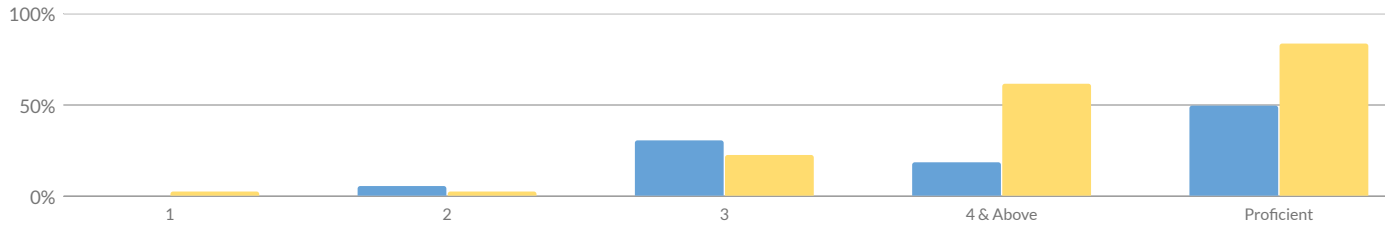


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	0	0%	6	33%	11	61%	17	94%
General Education	16	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Black or African American	6	1	17%	0	0%	2	33%	3	50%	5	83%
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	6	0	0%	0	0%	2	33%	4	67%	6	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	9	0	0%	0	0%	3	33%	6	67%	9	100%
Male	9	1	11%	0	0%	3	33%	5	56%	8	89%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	17	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	1	13%	0	0%	4	50%	3	38%	7	88%
Not Economically Disadvantaged	10	0	0%	0	0%	2	20%	8	80%	10	100%
Not Migrant	18	1	6%	0	0%	6	33%	11	61%	17	94%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	16	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	18	1	6%	0	0%	6	33%	11	61%	17	94%
Parent Not in Armed Forces	18	1	6%	0	0%	6	33%	11	61%	17	94%

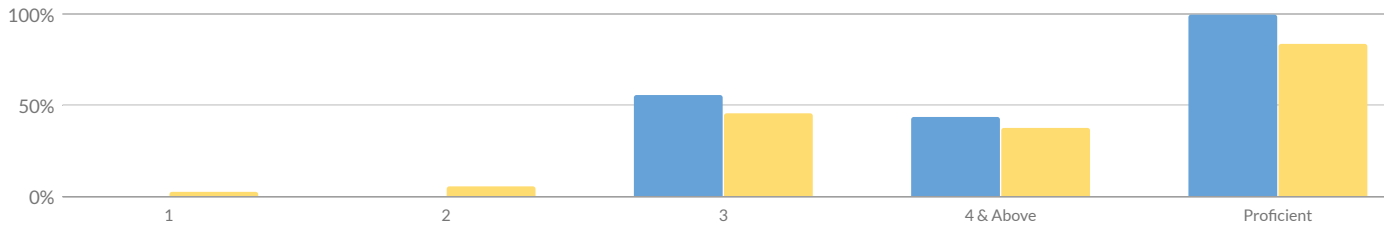
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	7	44%	9	56%	0	0%	1	6%	5	31%	3	19%	8	50%
General Education	14	7	—	7	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	5	63%	0	0%	0	0%	5	63%	0	0%	5	63%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	6	4	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	4	50%	0	0%	1	13%	0	0%	3	38%	3	38%
Female	9	4	44%	5	56%	0	0%	0	0%	4	44%	1	11%	5	56%
Male	7	3	43%	4	57%	0	0%	1	14%	1	14%	2	29%	3	43%
Non-English Language Learners	16	7	44%	9	56%	0	0%	1	6%	5	31%	3	19%	8	50%
Economically Disadvantaged	7	3	43%	4	57%	0	0%	0	0%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	9	4	44%	5	56%	0	0%	1	11%	2	22%	2	22%	4	44%
Not Migrant	16	7	44%	9	56%	0	0%	1	6%	5	31%	3	19%	8	50%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	7	—	8	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	7	44%	9	56%	0	0%	1	6%	5	31%	3	19%	8	50%
Parent Not in Armed Forces	16	7	44%	9	56%	0	0%	1	6%	5	31%	3	19%	8	50%

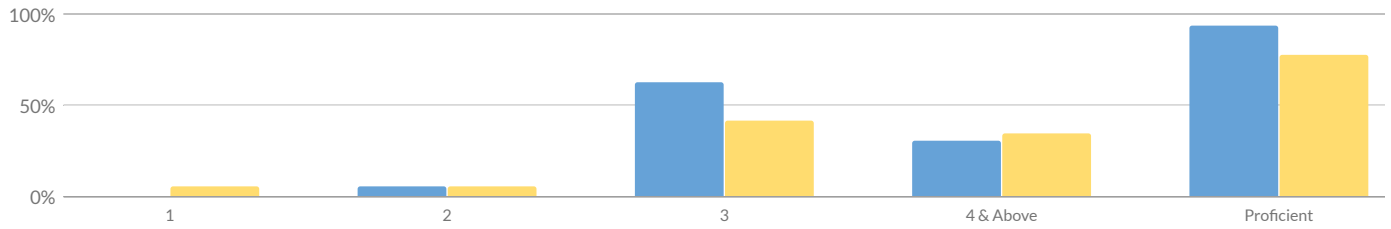
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

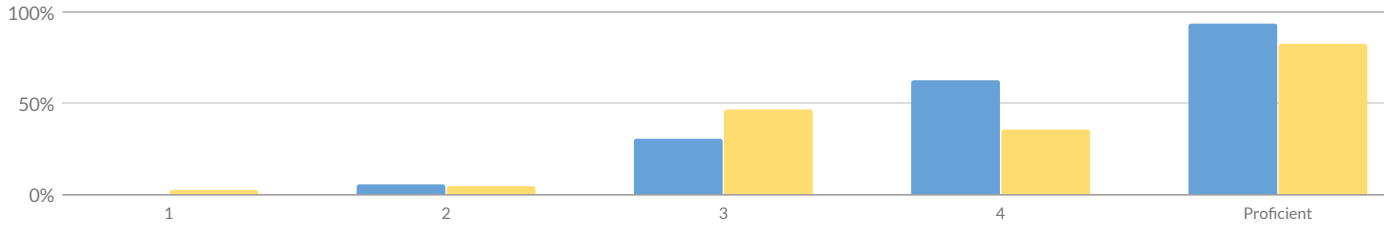
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	0	0%	0	0%	9	56%	7	44%	16	100%
General Education	14	0	—	14	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Female	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Male	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Non-English Language Learners	16	0	0%	16	100%	0	0%	0	0%	9	56%	7	44%	16	100%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Not Economically Disadvantaged	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Not Migrant	16	0	0%	16	100%	0	0%	0	0%	9	56%	7	44%	16	100%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	0	—	15	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	0	0%	16	100%	0	0%	0	0%	9	56%	7	44%	16	100%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	0	0%	9	56%	7	44%	16	100%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



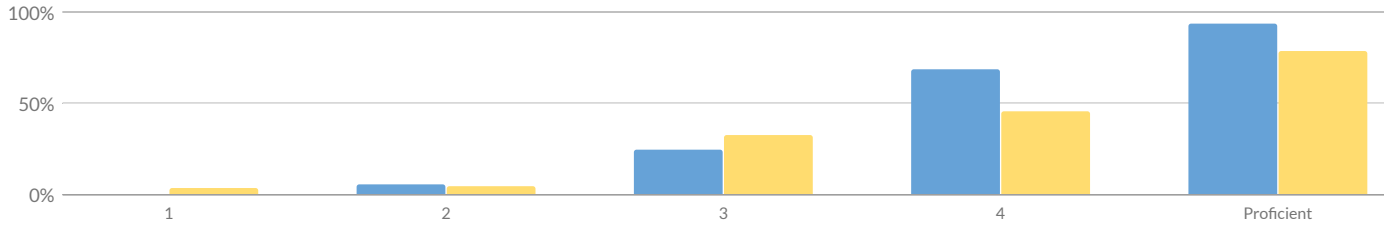
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	0	0%	1	6%	10	63%	5	31%	15	94%
General Education	14	0	—	14	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Female	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Male	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Non-English Language Learners	16	0	0%	16	100%	0	0%	1	6%	10	63%	5	31%	15	94%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	7	100%	0	0%	7	100%
Not Economically Disadvantaged	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Not Migrant	16	0	0%	16	100%	0	0%	1	6%	10	63%	5	31%	15	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	0	—	15	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	0	0%	16	100%	0	0%	1	6%	10	63%	5	31%	15	94%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	1	6%	10	63%	5	31%	15	94%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	0	0%	1	6%	5	31%	10	63%	15	94%
General Education	14	0	—	14	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Female	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Male	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Non-English Language Learners	16	0	0%	16	100%	0	0%	1	6%	5	31%	10	63%	15	94%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Economically Disadvantaged	9	0	0%	9	100%	0	0%	1	11%	2	22%	6	67%	8	89%
Not Migrant	16	0	0%	16	100%	0	0%	1	6%	5	31%	10	63%	15	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	0	—	15	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	0	0%	16	100%	0	0%	1	6%	5	31%	10	63%	15	94%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	1	6%	5	31%	10	63%	15	94%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	16	0	0%	16	100%	0	0%	1	6%	4	25%	11	69%
General Education	14	0	—	14	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	0	0%	7	88%	7	88%
Female	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Male	7	0	0%	7	100%	0	0%	1	14%	0	0%	6	86%	6	86%
Non-English Language Learners	16	0	0%	16	100%	0	0%	1	6%	4	25%	11	69%	15	94%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Not Economically Disadvantaged	9	0	0%	9	100%	0	0%	1	11%	2	22%	6	67%	8	89%
Not Migrant	16	0	0%	16	100%	0	0%	1	6%	4	25%	11	69%	15	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	0	—	15	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	0	0%	16	100%	0	0%	1	6%	4	25%	11	69%	15	94%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	1	6%	4	25%	11	69%	15	94%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	13	0%	8%	15%	77%	0%
Grade 1	1	7	14%	0%	71%	14%	0%
Grade 2	0	7	0%	0%	14%	57%	29%
Grade 3	0	8	13%	0%	0%	75%	13%
Grade 4	1	4	–	–	–	–	–
Grade 5	1	3	–	–	–	–	–
Grade 6	1	2	–	–	–	–	–
Grade 7	0	4	–	–	–	–	–
Grade 8	0	1	–	–	–	–	–
Grade 9	0	2	–	–	–	–	–
Grade 10	1	2	–	–	–	–	–
Grade 11	1	1	–	–	–	–	–
Grade 12	0	1	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 6 ELA	0	1	–	–	–	–	–	–	–	–
Grade 6 Math	0	1	–	–	–	–	–	–	–	–
Secondary-Level ELA	0	1	–	–	–	–	–	–	–	–
Secondary-Level Math	0	1	–	–	–	–	–	–	–	–
Secondary-Level Science	0	1	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 19, 2020, 5:24 PM EST

Entity Name	BRIDGEHAMPTON UFSD	 
BEDS Code	580909	
Claim Year	2019-2020 <input type="button" value="SET VALUES"/>	

Welcome MELISA STILES (School Entity User) CORE 04/21/2020 07:04 PM Home | Issue Reporting | Help | Logout

- |
 |
 |
 |

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BRIDGEHAMPTON UFSD
 Contact Person: MELISA STILES

District Code: 580909
 Telephone: (631) 998-1371
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	192,474	58,087	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			

27.	
28.	
29.	
30.	
31.	
32.	
33.	
34.	
35.	
36.	
37.	
38.	
39.	
40.	
41.	
42.	
43.	
44.	
45.	
46.	
47.	
48.	
49.	
50.	
51.	
52.	
53.	
54.	
55.	
56.	
57.	
58.	
59.	
60.	
61.	
62.	
63.	
64.	
65.	
66.	
67.	
68.	
69.	
70.	

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	
72.	
73.	
74.	
75.	
76.	
77.	
78.	
79.	
80.	
81.	
82.	
83.	
84.	
85.	
86.	
87.	
88.	
89.	

90.		
91.		
92.		
93.		
94.		
95.		
96.		
97.		
98.		
99.		
100.		
101.		
102.		
103.		
104.		
105.		
106.		
107.		
108.		
109.		
110.		
111.		
112.		
113.		
114.		
115.		
116.		
117.		
118.		
119.		
120.		
121.		
122.		
123.		
124.		
125.		
126.		
127.		
128.		
129.		
130.		
131.		
132.		
133.		
134.		
135.		
136.		
137.		
138.		
139.		
140.		
141.		
142.		
143.		
144.		
145.		
146.		
147.		
148.		
149.		
150.		
151.		
152.		
153.		
154.		

155.		
156.		
157.		
158.		
159.		
160.		
161.		
162.		
163.		
164.		
165.		
166.		
167.		
168.		
169.		
170.		
171.		
172.		
173.		
174.		
175.		
176.		
177.		
178.		
179.		
180.		
181.		
182.		
183.		
184.		
185.		
186.		
187.		
188.		
189.		
190.		

Save

Reset

Save & Ready



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 3, 2020

Taxing Jurisdiction: Bridgehampton UFSD

Fiscal Year Beginning: July 1, 2019

Total equalized value in taxing jurisdiction: \$

8,770,078,241

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS	RPTL 404 (1)	-	-	0.00%
12350	Pub. Auth. State	RPTL 412	1	6,095,430.00	0.07%
13100	County Owned	RPTL 406 (1)	47	50,161,700.00	0.57%
13500	Town Owned	RPTL 406 (1)	139	120,609,300.00	1.38%
13650	VG General	RPTL 406 (1)	1	700,000.00	
13800	School District	RPTL 408	1	13,843,900.00	0.16%
13890	Mun. Pub. Auth.	RPTL 412	4	2,771,600.00	0.03%
19950	Mun. Railroad	RPTL 456	7	7,919,500.00	0.09%
14100	USA Gen.	RPTL 400	-	-	0.00%
18020	Municipal Indust. Dev.	RPTL 412-A	-	-	0.00%
21600	Clergy Resid.	RPTL 462	-	-	0.00%
25110	Nonprof. Corp.	RPTL 420-A	9	16,171,900.00	0.18%
25120	Nonprof. Corp. Educ.	RPTL 420-A	3	21,308,700.00	0.24%
25130	Nonprof. Corp. Char.	RPTL 420-A	2	2,470,200.00	0.03%
25300	Nonprof. Corp. US	RPTL 420-B	24	37,645,200.00	0.43%
26250	Historical Society	RPTL 444 & NC	2	3,441,400.00	0.04%
26400	Inc. Vol. Fire Dept.	RPTL 464 (2)	3	7,395,900.00	0.08%
27350	Cemetery	RPTL 446	3	6,039,800.00	0.07%
28540	Nonprof. Co-hostels	RPTL 422	-	-	0.00%
41124	Veterans Aternative	RPTL 458	24	288,000.00	0.00%
41134	Veterans Aternative Combat	RPTL 458	15	300,000.00	0.00%
41144	Veterans Disability	RPTL 458	3	120,000.00	0.00%
41400	Clergy	RPTL 460	6	9,000.00	0.00%
41640	Volunteer Fire/Amb	RPTL 466 C	13	1,979,760.00	0.02%
41644	Volunteer Fire/Amb	RPTL 466 C	1	76,730.00	0.00%
41700	Agricultural Bldg.	RPTL 483	2	1,076,100.00	0.01%
41720	Agric. Dist. Cty.	AG. Mkts L 305	57	13,712,591.00	0.16%
41730	Ag. Individual	AG. Mkts L 306	14	844,723.00	0.01%
41800	AGED 65	RPTL 467	11	5,905,370.00	0.07%
41804	AGED 65	RPTL 467	3	1,825,050.00	0.02%
41834	STAR Enhanced	RPTL 425	41	5,013,990.00	0.06%
41854	STAR Basic	RPTL 425	134	7,169,000.00	0.08%
41900	Phys. Disabled	RPTL 459	1	8,000.00	0.00%
41930	Disabled w/Lmt. Inc	RPTL 459 C	2	579,245.00	0.01%
41934	Disabled w/Lmt. Inc	RPTL 459 C	1	198,870.00	0.00%
44110	First Time Home Buyers	RPTL 457	-	-	0.00%
49500	Solar or Wind Energy Sys	RPTL 487	9	258,503.00	0.00%
Totals			583	\$335,939,462.00	3.83%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)