

**Administration**  
Mr. Robert Hauser  
Superintendent of Schools  
Mr. Michael Miller  
Principal  
Mrs. Melisa Stiles  
School Business  
Administrator

# Bridgehampton Union Free School District



Accredited by the Middle States Association/Council on Elementary and Secondary Education

**Board of Education**  
Ronald White,  
President  
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Vice President  
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Jennifer Vinski  
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Michael Gomberg  
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## 2019/20 Budget Statement

To download a copy, please visit the District's website:

[www.bridgehamptonschool.com](http://www.bridgehamptonschool.com)

P.O. Box 3021, 2685 Montauk Highway, Bridgehampton, NY 11932  
Telephone: (631) 537-0271 [www.bridgehampton.k12.ny.us](http://www.bridgehampton.k12.ny.us) Facsimile: (631) 537-9038

*It is the mission of the Bridgehampton School to inspire lifelong intellectual curiosity and respectful individual expression by reaching beyond our school community and teaching all students the essential skills to actively participate in the global community and to flourish in the 21<sup>st</sup> Century.*

Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget
<b>Administrative Components</b>			
A 1010.400	CONTRACTUAL EXPENSE	850.00	850.00
A 1010.402	TRAVEL & MILEAGE	250.00	250.00
A 1010.404	MEMBERSHIP DUES	8,525.00	8,525.00
A 1010.406	WORKSHOPS, CONFERENCES	5,850.00	1,650.00
A 1010.450	MATERIALS & SUPPLIES	2,199.92	2,200.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>17,674.92</b>	<b>13,475.00</b>
A 1040.160	DISTRICT CLERK SALARY	55,196.09	54,113.81
A 1040.165	DISTRICT CLERK OVERTIME	5,000.00	5,000.00
A 1040.402	TRAVEL & MILEAGE	250.00	250.00
A 1040.406	WORKSHOPS, CONFERENCES & DUES	6,600.00	1,600.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>67,046.09</b>	<b>60,963.81</b>
A 1060.400	CONTRACTUAL EXPENSE	3,700.00	3,700.00
A 1060.401	ADVERTISING	1,000.00	1,000.00
A 1060.450	MATERIALS & SUPPLIES	1,450.00	1,750.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>6,150.00</b>	<b>6,450.00</b>
A 1240.150	INSTRUCTIONAL SALARIES-SUPT	188,700.00	178,476.00
A 1240.160	NONINSTRUCTIONAL SALARIES	5,306.04	5,202.00
A 1240.200	EQUIPMENT	900.00	900.00
A 1240.400	CONTRACTUAL EXPENSE	5,650.00	5,650.00
A 1240.401	ADVERTISING	1,000.00	1,000.00
A 1240.402	TRAVEL & MILEAGE	1,500.00	1,500.00
A 1240.406	WORKSHOPS, CONFERENCES & DUES	12,400.00	12,400.00
A 1240.450	MATERIALS & SUPPLIES	2,300.50	2,300.00

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Budget
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR</b>	*	<b>217,756.54</b>	<b>207,428.00</b>
A 1310.150	INSTRUCTIONAL SALARIES-BUS OFF		103,070.40	77,520.00
A 1310.160	NONINSTRUCTIONAL SALARIES		137,604.80	133,086.23
A 1310.165	OVERTIME		2,000.00	2,500.00
A 1310.199	BUSINESS OFFICE STIPEND		0.00	3,500.00
A 1310.200	EQUIPMENT		443.00	500.00
A 1310.400	CONTRACTUAL EXPENSE		20,750.00	23,750.00
A 1310.401	ADVERTISING		1,000.00	1,000.00
A 1310.402	TRAVEL & MILEAGE		2,500.00	2,500.00
A 1310.406	WORKSHOPS, CONFERENCES & DUES		2,850.00	2,850.00
A 1310.450	MATERIALS & SUPPLIES		1,500.00	1,500.00
A 1310.490	BOCES SERVICES		11,350.00	8,550.00
<b>1310</b>	<b>BUSINESS ADMINISTRATION</b>	*	<b>283,068.20</b>	<b>257,256.23</b>
A 1320.400	CONTRACTUAL EXPENSE		86,400.00	85,500.00
<b>1320</b>	<b>AUDITING</b>	*	<b>86,400.00</b>	<b>85,500.00</b>
A 1325.160	NONINSTRUCTIONAL SALARIES		39,535.20	35,700.00
A 1325.165	TREASURER OVERTIME		3,500.00	3,500.00
A 1325.402	TRAVEL & MILEAGE		675.00	675.00
A 1325.406	WORKSHOPS, CONFERENCES & DUES		1,300.00	1,300.00
<b>1325</b>	<b>TREASURER</b>	*	<b>45,010.20</b>	<b>41,175.00</b>
A 1345.490	BOCES SERVICES		2,100.00	1,400.00
<b>1345</b>	<b>PURCHASING</b>	*	<b>2,100.00</b>	<b>1,400.00</b>
A 1380.400	FISCAL AGENT FEE		2,500.00	17,500.00

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Budget
1380	FISCAL AGENT FEE	*	2,500.00	17,500.00
A 1420.400	CONTRACTUAL EXPENSE		80,250.00	100,250.00
1420	LEGAL	*	80,250.00	100,250.00
A 1430.410	CENTRAL FINGERPRINTING FEE		500.00	500.00
A 1430.490	BOCES NEGOTIATIONS/SUB SVC		11,000.00	7,000.00
1430	PERSONNEL	*	11,500.00	7,500.00
A 1460.160	NON INSTRUCTIONAL SALARIES		19,500.00	14,500.00
A 1460.402	RECORDS MANAGEMENT MILEAGE		150.00	150.00
A 1460.450	MATERIALS & SUPPLIES		150.00	150.00
1460	RECORDS MANAGEMENT OFFICER	*	19,800.00	14,800.00
A 1480.400	CONTRACTUAL EXPENSE		10,000.00	10,000.00
A 1480.490	PUBLIC RELATIONS		30,000.00	20,000.00
1480	PUBLIC INFORMATION & SERVICES	*	40,000.00	30,000.00
A 1670.490	BOCES CENTRAL PRINTING		4,000.00	4,000.00
1670	CENTRAL PRINTING & MAILING	*	4,000.00	4,000.00
A 1680.490	DATA PROCESSING BOCES SERVICES		363,175.00	345,300.00
1680	CENTRAL DATA PROCESSING	*	363,175.00	345,300.00
A 1910.400	CONTRACTUAL EXPENSE		69,500.00	69,500.00
1910	UNALLOCATED INSURANCE	*	69,500.00	69,500.00

Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget
A 1920.418	STUDENT ACCIDENT	6,700.00	6,700.00
A 1920.419	FIXED ASSET INVENTORY	2,850.00	2,850.00
<b>1920</b>	<b>SCHOOL ASSOCIATION * DUES</b>	<b>9,550.00</b>	<b>9,550.00</b>
A 1981.490	ADMINISTRATIVE CHARGES- BOCES	90,000.00	90,000.00
<b>1981</b>	<b>BOCES ADMINISTRATIVE * COSTS</b>	<b>90,000.00</b>	<b>90,000.00</b>
A 2010.150	INSTRUCTIONAL SALARIES	63,275.00	
A 2010.151	SALARIES ADMIN	0.00	137,700.00
A 2010.160	CURRICULUM DEVELOPMENT- SALARIES	12,000.00	11,000.00
A 2010.400	CONTRACTUAL EXPENSE	5,000.00	5,000.00
A 2010.450	MATERIALS & SUPPLIES	1,200.00	1,200.00
A 2010.490	BOCES STANDARDS ASSESSMENT	79,048.00	60,113.00
<b>2010</b>	<b>CURRICULUM DEVEL &amp; * SUPERVISION</b>	<b>160,523.00</b>	<b>215,013.00</b>
A 2020.151	ADMINISTRATOR SALARY	256,122.00	132,600.00
A 2020.160	NONINSTRUCTIONAL SALARIES	64,655.50	63,375.79
A 2020.165	OVERTIME	500.00	500.00
A 2020.400	CONTRACTUAL EXPENSE	20,300.00	30,050.00
A 2020.402	TRAVEL & MILEAGE	1,200.00	1,200.00
A 2020.405	PHOTOCOPYING EXPENSES	20,000.00	20,000.00
A 2020.406	WORKSHOPS, CONFERENCES & DUES	750.00	750.00
A 2020.450	MATERIALS & SUPPLIES	3,500.00	3,500.00
<b>2020</b>	<b>SUPERVISION-REGULAR * SCHOOL</b>	<b>367,027.50</b>	<b>251,975.79</b>

Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget
A 2060.490	BOCES SERVICES	5,450.00	5,450.00
2060	RESEARCH, PLANNING & * EVALUAT	5,450.00	5,450.00
<b>Totals For Administrative Components:</b>		<b>1,948,481.45</b>	<b>1,834,486.83</b>
<b>Capital Components</b>			
A 1620.160	NONINSTRUCTIONAL SALARIES	165,017.79	165,775.91
A 1620.164	CUSTODIAL SUBSTITUTES	19,000.00	19,000.00
A 1620.165	OVERTIME	15,000.00	5,000.00
A 1620.200	EQUIPMENT	19,000.00	34,000.00
A 1620.400	CONTRACTUAL OTHER THAN ENERGY	117,050.00	118,050.00
A 1620.402	TRAVEL & MILEAGE	350.00	350.00
A 1620.406	WORKSHOPS CONFERENCES & DUES	1,700.00	1,700.00
A 1620.450	MATERIALS & SUPPLIES	11,000.00	11,000.00
A 1620.451	CUSTODIAL SUPPLIES	22,500.00	22,500.00
A 1620.481	FUEL OIL	0.00	10,000.00
A 1620.482	ELECTRICITY	52,000.00	50,000.00
A 1620.483	GAS	30,000.00	37,000.00
A 1620.485	TELEPHONE	1,100.00	1,000.00
A 1620.490	BOCES SERVICES	10,600.00	10,600.00
1620	OPERATION OF PLANT *	464,317.79	485,975.91
A 1621.400	CONTRACTUAL EXPENSE	73,800.00	134,800.00
A 1621.414	EXTERMINATING	4,500.00	3,500.00
1621	MAINTENANCE OF PLANT *	78,300.00	138,300.00
A 9711.600	SERIAL BONDS PRINCIPAL	1,305,000.00	350,000.00
A 9711.700	SERIAL BONDS INTEREST	947,587.76	803,465.33

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Budget
9711	DEBT SERVICE *		2,252,587.76	1,153,465.33
A 9760.950	INTEREST ON TAX ANTICIPATORY NOTES		120,000.00	60,000.00
9760	DEBT SERVICE-TAX * ANTICIP NOT		120,000.00	60,000.00
A 9900.98	TRANSFER TO CAPITAL FUND		250,000.00	250,000.00
9900	INTERFUND TRANSFERS *		250,000.00	250,000.00
<b>Totals For Capital Components:</b>			<b>3,165,205.55</b>	<b>2,087,741.24</b>
<b>Program Components</b>				
A 2070.490	BOCES SERVICES		2,500.00	2,500.00
2070	INSERVICE TRAINING- INSTRUCTION *		2,500.00	2,500.00
A 2110.100	PRE K TEACHER SALARIES		137,963.00	136,936.00
A 2110.120	K-6 TEACHER SALARIES		1,927,713.00	1,672,400.80
A 2110.130	7-12 TEACHER SALARIES		1,714,158.00	1,497,048.60
A 2110.140	SUBSTITUTE TEACHER SALARIES		100,000.00	100,000.00
A 2110.160	TEACHER AIDES		319,913.62	237,965.83
A 2110.168	STUDENT WORKERS		5,000.00	5,000.00
A 2110.199	STIPENDS / LONGEVITY		59,225.00	49,575.00
A 2110.200	EQUIPMENT		45,000.00	170,000.00
A 2110.400	CONTRACTUAL EXPENSE		30,750.00	30,150.00
A 2110.402	TRAVEL & MILEAGE		2,000.00	1,500.00
A 2110.404	MEMBERSHIPS & DUES		2,000.00	2,000.00
A 2110.406	WORKSHOPS, CONFERENCES & DUES		5,850.00	5,850.00
A 2110.407	POSTAGE		9,400.00	9,400.00
A 2110.408	PRINTING SERVICES		3,000.00	3,000.00

Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget
A 2110.430	FIELD TRIPS	35,800.00	28,800.00
A 2110.450	MATERIALS & SUPPLIES	53,000.00	50,000.00
A 2110.480	TEXTBOOKS	27,000.00	50,000.00
A 2110.490	BOCES SERVICES	42,875.00	32,875.00
<b>2110</b>	<b>TEACHING-REGULAR * SCHOOL</b>	<b>4,520,647.62</b>	<b>4,082,501.23</b>
A 2250.150	INSTRUCTIONAL SALARIES	1,419,845.00	1,226,652.00
A 2250.151	TEACHER ASSISTANT SALARIES	109,357.20	146,224.00
A 2250.160	NONINSTRUCTIONAL SALARIES	36,540.00	
A 2250.400	CONTRACTUAL EXPENSE	296,000.00	186,000.00
A 2250.406	WORKSHOPS, CONFERENCES & DUES	750.00	750.00
A 2250.420	CONTRACTUAL NON PUBLIC	45,000.00	45,000.00
A 2250.450	MATERIALS & SUPPLIES- SP.ED.	2,000.00	2,000.00
A 2250.471	TUITION PAID TO OTHER PUBLIC SCHOOL DISTRICTS	245,384.00	405,000.00
A 2250.490	BOCES SERVICES	226,000.00	58,500.00
<b>2250</b>	<b>PROGRAMS-STUDENTS * W/ DISABIL</b>	<b>2,380,876.20</b>	<b>2,070,126.00</b>
A 2280.490	BOCES SERVICES	54,000.00	54,000.00
<b>2280</b>	<b>OCCUPATIONAL * EDUCATION</b>	<b>54,000.00</b>	<b>54,000.00</b>
A 2330.150	INSTRUCTIONAL SALARIES	128,000.00	128,000.00
A 2330.400	CHILD CARE CENTER CONTRACT	180,000.00	160,000.00
A 2330.490	BOCES SERVICES	1,500.00	1,500.00
<b>2330</b>	<b>TEACHING-SPECIAL * SCHOOLS</b>	<b>309,500.00</b>	<b>289,500.00</b>
A 2610.150	INSTRUCTIONAL	137,963.00	133,981.00



Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget
	SALARIES		
A 2610.400	CONTRACTUAL EXPENSE	425.00	425.00
A 2610.450	MATERIALS & SUPPLIES	6,800.00	6,800.00
A 2610.490	BOCES SERVICES	6,800.00	6,800.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b>	<b>151,988.00</b>	<b>148,006.00</b>
A 2630.200	EQUIPMENT	21,615.00	21,615.00
A 2630.400	CONTRACTUAL EXPENSE	109,394.30	91,710.00
A 2630.402	TRAVEL & MILEAGE	2,000.00	750.00
A 2630.406	WORKSHOPS, CONFERENCES & DUES	2,000.00	4,000.00
A 2630.450	MATERIALS & SUPPLIES	21,800.00	22,800.00
A 2630.460	STATE AIDED COMPUTER SOFTWARE	14,798.00	18,200.00
A 2630.490	BOCES SERVICES	60,356.00	181,550.00
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION *</b>	<b>231,963.30</b>	<b>340,625.00</b>
A 2810.150	INSTRUCTIONAL SALARIES	180,331.00	169,709.00
A 2810.160	NONINSTRUCTIONAL SALARIES	39,148.55	38,570.00
A 2810.165	OVERTIME	500.00	
A 2810.400	CONTRACTUAL EXPENSE	20,000.00	20,000.00
A 2810.402	TRAVEL & MILEAGE	825.00	425.00
A 2810.406	WORKSHOPS, CONFERENCES & DUES	2,550.00	2,550.00
A 2810.430	FIELD TRIPS	3,850.00	850.00
A 2810.450	MATERIALS & SUPPLIES	3,750.00	2,125.00
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL *</b>	<b>250,954.55</b>	<b>234,229.00</b>
A 2815.160	NONINSTRUCTIONAL SALARIES	108,370.00	182,993.00
A 2815.400	CONTRACTUAL EXPENSE	31,250.00	31,250.00

## Budgeting Appropriation Status Report For 2019-20 EXPENDITURE BUDGET (Detail) Component Analysis

Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget
A 2815.402	TRAVEL & MILEAGE	300.00	300.00
A 2815.406	WORKSHOPS & CONFERENCES	175.00	
A 2815.450	MATERIALS & SUPPLIES	4,000.00	5,000.00
<b>2815</b>	<b>HEALTH SERVICES- REGULAR SCHOOL *</b>	<b>144,095.00</b>	<b>219,543.00</b>
A 2820.150	INSTRUCTIONAL SALARIES	142,235.00	134,228.00
A 2820.400	CONTRACTUAL EXPENSE	2,500.00	2,500.00
A 2820.450	MATERIALS & SUPPLIES	2,500.00	2,500.00
<b>2820</b>	<b>PSYCHOLOGICAL SRVC- REG SCHOOL *</b>	<b>147,235.00</b>	<b>139,228.00</b>
A 2825.160	NONINSTRUCTIONAL SALARIES	36,056.39	35,523.54
A 2825.400	CONTRACTUAL EXPENSE	8,750.00	8,750.00
<b>2825</b>	<b>SOCIAL WORK SRVC- REG SCHOOL *</b>	<b>44,806.39</b>	<b>44,273.54</b>
A 2850.150	INSTRUCTIONAL SALARIES	180,098.00	116,582.00
<b>2850</b>	<b>CO-CURRICULAR ACTIV- REG SCHL *</b>	<b>180,098.00</b>	<b>116,582.00</b>
A 2855.150	INSTRUCTIONAL SALARIES	37,645.00	53,012.00
A 2855.151	ADMINISTRATOR SALARY	10,000.00	10,000.00
A 2855.200	EQUIPMENT	8,500.00	33,500.00
A 2855.400	CONTRACTUAL EXPENSE	81,850.00	79,500.00
A 2855.402	TRAVEL AND MILEAGE	1,750.00	1,750.00
A 2855.450	MATERIALS & SUPPLIES	31,950.00	33,550.00
<b>2855</b>	<b>INTERSCHOL ATHLETICS * -REG SCHL</b>	<b>171,695.00</b>	<b>211,312.00</b>
A 5510.150	INSTRUCTIONAL SALARIES	0.00	19,380.00

Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget
A 5510.151	ADMINISTRATOR SALARY	25,767.60	
A 5510.160	NONINSTRUCTIONAL SALARIES	7,409.50	7,216.45
<b>5510</b>	<b>DISTRICT TRANSPORT- MEDICAID *</b>	<b>33,177.10</b>	<b>26,596.45</b>
A 5540.400	BH NON PUBLIC TRANSPORTATION	100,995.00	156,082.96
A 5540.405	BH PUBLIC TRANSPORTATION	563,225.00	371,380.95
A 5540.406	ATHLETIC TRANSPORTATION	97,090.00	71,400.00
A 5540.407	EXTRA CURRICULAR TRANSPORTATION	37,814.00	26,742.73
<b>5540</b>	<b>CONTRACT TRANSPORT * -MEDICAID</b>	<b>799,124.00</b>	<b>625,606.64</b>
A 5581.490	BOCES TRANSPORTATION	105,500.00	67,500.00
<b>5581</b>	<b>TRANSPORTATION * FROM BOCES</b>	<b>105,500.00</b>	<b>67,500.00</b>
A 7140.160	NONINSTRUCTIONAL SALARIES	24,037.60	23,682.36
<b>7140</b>	<b>RECREATION *</b>	<b>24,037.60</b>	<b>23,682.36</b>
A 9010.800	STATE RETIREMENT	166,929.20	160,000.00
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>166,929.20</b>	<b>160,000.00</b>
A 9020.800	TEACHER RETIREMENT	654,797.50	655,390.00
<b>9020</b>	<b>TEACHERS' * RETIREMENT</b>	<b>654,797.50</b>	<b>655,390.00</b>
A 9030.800	SOCIAL SECURITY	638,800.00	575,595.00
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>638,800.00</b>	<b>575,595.00</b>
A 9040.800	WORKER COMPENSATION	29,000.00	44,000.00


Account	Description		2019 - 20 Proposed Budget	2018 - 19 Budget
9040	WORKERS' COMPENSATION *		29,000.00	44,000.00
A 9045.800	LIFE INSURANCE/PREPAID LEGAL		3,500.00	3,500.00
9045	LIFE INSURANCE *		3,500.00	3,500.00
A 9050.800	UNEMPLOYMENT INSURANCE		16,250.00	26,250.00
9050	UNEMPLOYMENT INSURANCE *		16,250.00	26,250.00
A 9060.800	EMPLOYEE MEDICAL & DENTAL INSURANCE		1,891,690.54	1,563,691.00
A 9060.801	RETIREE MEDICAL & DENTAL INSURANCE		450,000.00	500,000.00
9060	HOSPITAL, MEDICAL & DENTAL INS *		2,341,690.54	2,063,691.00
A 9098.800	TUITION REIMBURSEMENT		46,000.00	31,000.00
9098	EMPLOYEE BENEFITS- ALL OTHERS *		46,000.00	31,000.00
A 9901.930	TRANSFER TO SCHOOL LUNCH FUND		127,000.00	100,000.00
A 9901.950	TRANSFER TO SPECIAL AID FUND		0.00	20,000.00
9901	TRANSFER TO SPECIAL AID *		127,000.00	120,000.00
Totals For Program Components:			13,576,165.00	12,375,237.22
Grand Totals:			18,689,852.00	16,297,465.29
Component Percentage Analysis				
Administrative			10.425%	11.256%
Capital			16.935%	12.810%
Program			72.639%	75.934%



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Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget
<b>Totals:</b>		100.000%	100.000%

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Entity Name	BRIDGEHAMPTON UFSD	 <b>SAMS</b> NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM
BEDS Code	580909	
Claim Year	2018-2019 <input type="button" value="SET VALUES"/>	

You Have Selected the 'Official' Data Area.

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District Name: BRIDGEHAMPTON UFSD  
 Contact Person: MELISA STILES

District Code: 580909  
 Telephone: (631) 998-1371  
 Tel Extension:

**Form Saved Successfully on 04/16/2019 02:09:41 PM**

**Property Tax Report Card**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name: MELISA STILES  
 Preparer's Telephone Number: 631-998-1371

<u>Shaded Fields Will Calculate</u>	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	16,297,465	18,689,852	14.68 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	14,355,231	15,910,513	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	14,355,231	15,910,513	10.83 %
F. Permissible Exclusions to the School Tax Levy Limit	1,385,602	2,484,704	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	12,969,629	13,425,809	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	12,969,629	13,425,809	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	219	232	5.94 %
Consumer Price Index			2.44 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.  
<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.  
<sup>3</sup> For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	1,951,042	1,951,042
Assigned Appropriated Fund Balance	400,000	800,000
Adjusted Unrestricted Fund Balance	624,036	745,542
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.83 %	3.99 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	<input type="text"/>	For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	42,715	42,715	We are not planning to use funds.
Workers Compensation	RESERVE FOR W/C	For self-insured Workers Compensation and benefits.	148,454	148,454	We are planning to appropriate money from W/C.
Unemployment Insurance	RESERVE FOR U/E	For reimbursement to the State Unemployment Insurance Fund.	186,531	186,531	We are planning to appropriate money from U/E.
Reserve for Tax Reduction	<input type="text"/>	For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mandatory Reserve for Debt Service	<input type="text"/>	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Insurance	<input type="text"/>	For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Property Loss + (add)	<input type="text"/>	To cover property loss.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Liability + (add)	<input type="text"/>	To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax Certiorari	<input type="text"/>	For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reserve for Insurance Recoveries	<input type="text"/>	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Employee Benefit Accrued Liability	RESERVE FOR	For accrued 'employee benefits' due to employees upon termination of service.	756,608	756,608	We are not planning to use funds.
Retirement Contribution	RESERVE FOR	For employer retirement contributions to the State and Local Employees' Retirement System.	816,847	816,847	We are planning to appropriate money from
Reserve for Uncollected Taxes	<input type="text"/>	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Single Other Reserve + (add)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>

\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

**BRIDGEHAMPTON UFSD - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	–	1	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	1	–	1	–	–	–
Hispanic or Latino	1	3	2	–	1	3
Multiracial	1	–	1	–	–	–
White	3	4	4	–	1	–
English Language Learners	2	–	2	–	–	–
Students with Disabilities	1	–	1	–	1	–
Economically Disadvantaged	1	3	2	–	1	3

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	1
Multiracial	1
White	3
English Language Learners	2
Students with Disabilities	1
Economically Disadvantaged	1



## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	35	117.1	3
	Math	31	138.7	3
	Science	23	195.7	3
	Combined	89	144.9	3
Black or African American	ELA	6	133.3	—
	Math	8	118.8	—
	Science	5	190	—
	Combined	19	—	—
Hispanic or Latino	ELA	38	73.7	1
	Math	31	87.1	1
	Science	11	168.2	1
	Combined	80	91.9	1
Multiracial	ELA	5	110	—
	Math	4	—	—
	Science	1	—	—
	Combined	10	—	—
White	ELA	21	154.8	4
	Math	22	177.3	4
	Science	6	241.7	4
	Combined	49	175.5	4
English Language Learners	ELA	17	41.2	2
	Math	12	41.7	2
	Science	5	160	2
	Combined	34	58.8	2
Students with Disabilities	ELA	4	—	—
	Math	4	—	—
	Science	4	—	—
	Combined	12	—	—
Economically Disadvantaged	ELA	47	74.5	2
	Math	43	90.7	2
	Science	16	178.1	2
	Combined	106	96.7	2

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	99	41.4	1
	Math	99	43.4	1
	Science	57	78.9	1
	Combined	99	50.6	1
Black or African American	ELA	29	27.6	1
	Math	29	32.8	1
	Science	11	86.4	1
	Combined	29	39.1	1
Hispanic or Latino	ELA	77	36.4	1
	Math	77	35.1	1
	Science	28	66.1	1
	Combined	77	40.4	1
Multiracial	ELA	14	39.3	1
	Math	14	39.3	1
	Science	4	—	1
	Combined	14	42.2	1
White	ELA	58	56	2
	Math	58	67.2	2
	Science	14	103.6	2
	Combined	58	66.2	2
English Language Learners	ELA	29	24.1	1
	Math	29	17.2	1
	Science	12	66.7	1
	Combined	29	28.6	1
Students with Disabilities	ELA	42	9.5	1
	Math	42	9.5	1
	Science	13	53.8	1
	Combined	42	15.5	1
Economically Disadvantaged	ELA	108	32.4	1
	Math	108	36.1	1
	Science	38	75	1
	Combined	108	40.4	1

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	4,703	90	52.3	3
American Indian or Alaska Native	--	0	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	0	--	--
Black or African American	--	11	--	--
Hispanic or Latino	2,031	38	53.4	3
Multiracial	--	4	--	--
White	2,014	37	54.4	4
English Language Learners	--	11	--	--
Students with Disabilities	--	5	--	--
Economically Disadvantaged	2,968	59	50.3	3

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	3
Black or African American	1
Hispanic or Latino	2
Multiracial	1
White	4
English Language Learners	2
Students with Disabilities	1
Economically Disadvantaged	2

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	28	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	0	--	--	--	--
Black or African American	0	--	--	--	--
Hispanic or Latino	27	--	--	--	--
Multiracial	0	--	--	--	--
White	1	--	--	--	--
English Language Learners	28	--	--	--	--
Students with Disabilities	8	--	--	--	--
Economically Disadvantaged	28	--	--	--	--

## EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	41.3	99	41.4	47.6%	100.7%	117.3	158.7	200	1	1
	Math	47.5	99	43.4	53.6%	103.3%	119.4	159.7	200	1	1
Black or African American	ELA	--	29	--	--	--	--	--	--	--	--
	Math	--	29	--	--	--	--	--	--	--	--
Hispanic or Latino	ELA	38.8	77	36.4	45.2%	90.8%	109	154.5	200	1	1
	Math	35.8	77	35.1	42.4%	87%	105.8	152.9	200	1	1
Multiracial	ELA	--	14	--	--	--	--	--	--	--	--
	Math	--	14	--	--	--	--	--	--	--	--
White	ELA	67.9	58	56	73.2%	98%	115	157.5	200	1	1
	Math	67.9	58	67.2	73.2%	106.3%	121.9	161	200	1	1
English Language Learners	ELA	--	29	--	--	--	--	--	--	--	--
	Math	--	29	--	--	--	--	--	--	--	--
Students with Disabilities	ELA	24.3	42	9.5	31.3%	54.4%	78.6	139.3	200	1	1
	Math	21.4	42	9.5	28.5%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	38.2	108	32.4	44.7%	90.7%	108.9	154.5	200	1	1
	Math	31.6	108	36.1	38.3%	89.4%	107.8	153.9	200	1	1

## EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	13.6	115	12	10.4%	13.3%	15%	13.3%	9.2%	5%	4
Black or African American	--	40	--	--	--	--	--	--	--	--
Hispanic or Latino	10.7	57	7	12.3%	10.5%	20.4%	17.8%	11.4%	5%	3
Multiracial	--	21	--	--	--	--	--	--	--	--
White	--	31	--	--	--	--	--	--	--	--
English Language Learners	--	53	--	--	--	--	--	--	--	--
Students with Disabilities	--	43	--	--	--	--	--	--	--	--
Economically Disadvantaged	11.9	77	10	13%	11.6%	20.5%	17.9%	11.5%	5%	3

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	191	37.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	17	–
Hispanic or Latino	X	81	46.9%
Multiracial	–	9	–
White	X	62	33.9%
English Language Learners	–	14	–
Students with Disabilities	–	29	–
Economically Disadvantaged	X	116	42.2%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	191	36.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	17	–
Hispanic or Latino	X	81	40.7%
Multiracial	–	9	–
White	X	62	35.5%
English Language Learners	–	14	–
Students with Disabilities	–	29	–
Economically Disadvantaged	X	116	40.5%

## HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	–	4	1
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	2	–	2	–	–	–	–
Hispanic or Latino	2	–	2	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	–	–	–	–	–	–	–
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–
Economically Disadvantaged	1	–	1	–	–	4	–

## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	28	155.4	164.5	2
	Math	28	130.4	164.5	2
	Science	28	207.1	164.5	2
	Social Studies	28	208.9	164.5	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	--	--	--
	Math	1	--	--	--
	Science	1	--	--	--
	Social Studies	1	--	--	--
Black or African American	ELA	8	150	150.7	2
	Math	8	112.5	150.7	2
	Science	8	187.5	150.7	2
	Social Studies	8	193.8	150.7	2
Hispanic or Latino	ELA	13	130.8	154.3	2
	Math	13	126.9	154.3	2
	Science	13	207.7	154.3	2
	Social Studies	13	200	154.3	2
White	ELA	6	200	--	--
	Math	6	150	--	--
	Science	6	225	--	--
	Social Studies	6	241.7	--	--
English Language Learners	ELA	4	--	--	--
	Math	4	--	--	--
	Science	4	--	--	--
	Social Studies	4	--	--	--
Students with Disabilities	ELA	5	110	--	--
	Math	5	80	--	--
	Science	5	160	--	--
	Social Studies	5	160	--	--
Economically Disadvantaged	ELA	15	116.7	137.8	1
	Math	15	106.7	137.8	1
	Science	15	193.3	137.8	1
	Social Studies	15	183.3	137.8	1

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	94.1%	29	86.2%	94.1%	82.3%	84.4%	89.7%	95%	3	3
	5-Year	—	—	—	—	—	—	—	—	—	3
	6-Year	—	—	—	—	—	—	—	—	—	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	11	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Economically Disadvantaged	4-Year	—	13	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—



## HS COMPOSITE PERFORMANCE &amp; GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
Economically Disadvantaged	1

## HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	0	--	--	--	--
Black or African American	0	--	--	--	--
Hispanic or Latino	4	--	--	--	--
Multiracial	0	--	--	--	--
White	0	--	--	--	--
English Language Learners	4	--	--	--	--
Students with Disabilities	0	--	--	--	--
Economically Disadvantaged	3	--	--	--	--

## HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	--	28	--	--	--	--	--	--	--	--
	Math	--	28	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	ELA	--	1	--	--	--	--	--	--	--	--
	Math	--	1	--	--	--	--	--	--	--	--
Black or African American	ELA	--	8	--	--	--	--	--	--	--	--
	Math	--	8	--	--	--	--	--	--	--	--
Hispanic or Latino	ELA	--	13	--	--	--	--	--	--	--	--
	Math	--	13	--	--	--	--	--	--	--	--
White	ELA	--	6	--	--	--	--	--	--	--	--
	Math	--	6	--	--	--	--	--	--	--	--
English Language Learners	ELA	--	4	--	--	--	--	--	--	--	--
	Math	--	4	--	--	--	--	--	--	--	--
Students with Disabilities	ELA	--	5	--	--	--	--	--	--	--	--
	Math	--	5	--	--	--	--	--	--	--	--
Economically Disadvantaged	ELA	--	15	--	--	--	--	--	--	--	--
	Math	--	15	--	--	--	--	--	--	--	--

**HS CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	16.7	66	6	9.1%	16.2%	23.4%	20.4%	12.7%	5%	4
Black or African American	—	49	—	—	—	—	—	—	—	—
Hispanic or Latino	—	43	—	—	—	—	—	—	—	—
Multiracial	—	6	—	—	—	—	—	—	—	—
White	—	33	—	—	—	—	—	—	—	—
English Language Learners	—	14	—	—	—	—	—	—	—	—
Students with Disabilities	—	25	—	—	—	—	—	—	—	—
Economically Disadvantaged	15.2	39	5	12.8%	14.8%	31.3%	26.9%	16%	5%	4

**CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	125.9	112.5	127.9	128.2	136	155.5	175	1
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—	—

**CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	32	0	8	4	14	0
Black or African American	9	0	—	—	—	—
Hispanic or Latino	14	0	—	—	—	—
White	8	0	—	—	—	—
English Language Learners	4	0	—	—	—	—
Students with Disabilities	7	0	—	—	—	—
Economically Disadvantaged	15	0	—	—	—	—

**HS ELA PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	—	14	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	4	—
Hispanic or Latino	—	6	—
Multiracial	—	0	—
White	—	4	—
English Language Learners	—	0	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	9	—

**HS MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	—	14	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	4	—
Hispanic or Latino	—	6	—
Multiracial	—	0	—
White	—	4	—
English Language Learners	—	0	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	9	—

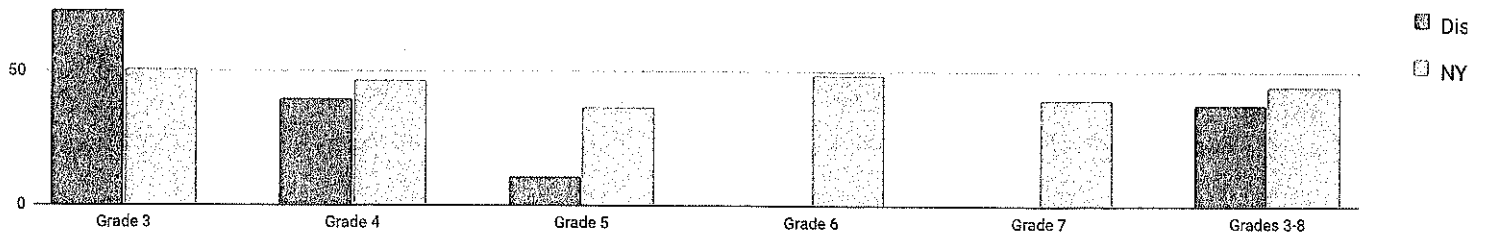
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	1	3%	1	50%	3	7%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

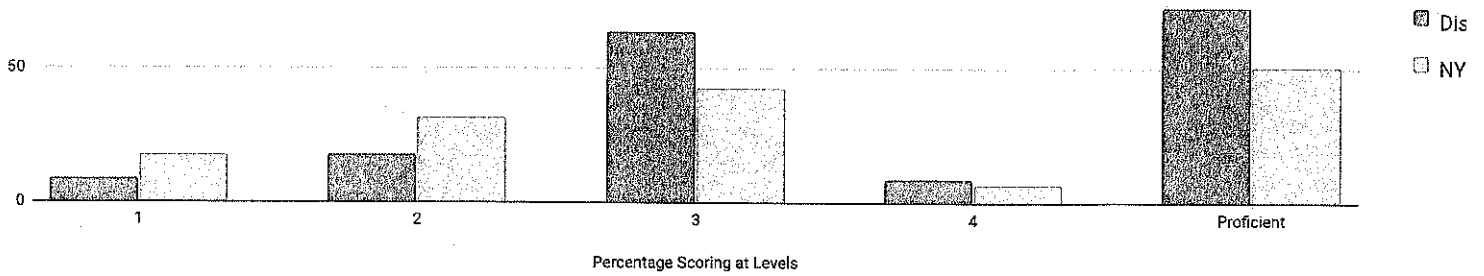
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	11	1	9%	2	18%	7	64%	1	9%	8	73%
Grade 4	8	10	3	30%	3	30%	3	30%	1	10%	4	40%
Grade 5	15	9	3	33%	5	56%	1	11%	0	0%	1	11%
Grade 6	—	4	—	—	—	—	—	—	—	—	—	—
Grade 7	—	3	—	—	—	—	—	—	—	—	—	—
Grades 3-8	71	37	10	27%	13	35%	12	32%	2	5%	14	38%

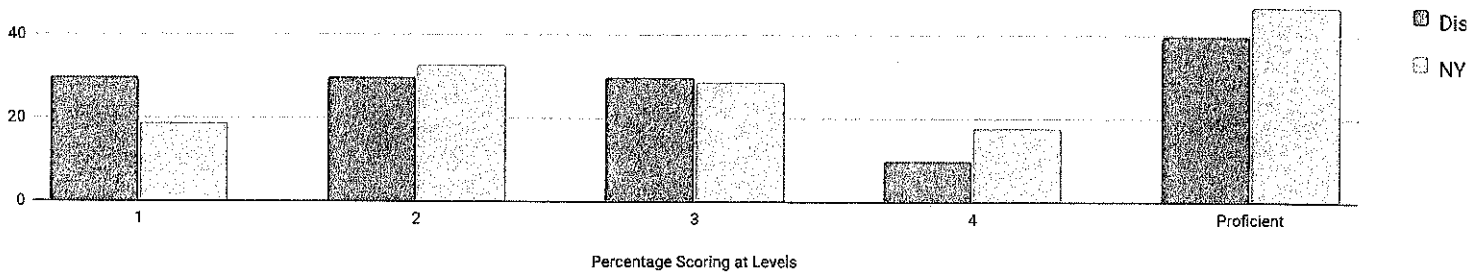
## GRADE 3 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	11	1	9%	2	18%	7	64%	1	9%	8	73%
General Education	5	11	1	9%	2	18%	7	64%	1	9%	8	73%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	5	1	20%	1	20%	3	60%	0	0%	3	60%
White	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	—	4	—	—	—	—	—	—	—	—	—	—
Male	—	7	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	8	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	7	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	11	1	9%	2	18%	7	64%	1	9%	8	73%
Not Homeless	8	11	1	9%	2	18%	7	64%	1	9%	8	73%
Not in Foster Care	9	11	1	9%	2	18%	7	64%	1	9%	8	73%
Parent Not in Armed Forces	9	11	1	9%	2	18%	7	64%	1	9%	8	73%

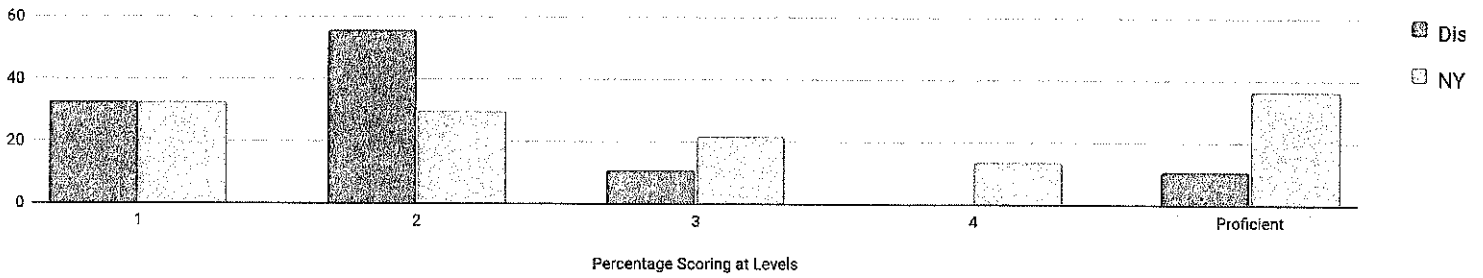
## GRADE 4 ELA RESULTS



## MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	10	3	30%	3	30%	3	30%	1	10%	4	40%
General Education	—	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	10	3	30%	3	30%	3	30%	1	10%	4	40%
Female	—	6	—	—	—	—	—	—	—	—	—	—
Male	—	4	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	6	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	10	3	30%	3	30%	3	30%	1	10%	4	40%
Not Homeless	8	10	3	30%	3	30%	3	30%	1	10%	4	40%
Not in Foster Care	8	10	3	30%	3	30%	3	30%	1	10%	4	40%
Parent Not in Armed Forces	8	10	3	30%	3	30%	3	30%	1	10%	4	40%

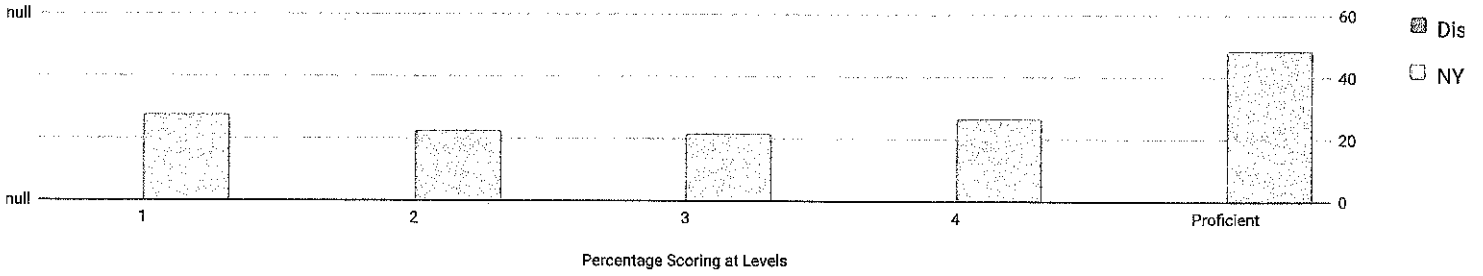
## GRADE 5 ELA RESULTS



## MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	9	3	33%	5	56%	1	11%	0	0%	1	11%
General Education	5	9	3	33%	5	56%	1	11%	0	0%	1	11%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	3	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	9	3	33%	5	56%	1	11%	0	0%	1	11%
Female	—	7	—	—	—	—	—	—	—	—	—	—
Male	—	2	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	8	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	9	3	33%	5	56%	1	11%	0	0%	1	11%
Not Homeless	14	9	3	33%	5	56%	1	11%	0	0%	1	11%
Not in Foster Care	15	9	3	33%	5	56%	1	11%	0	0%	1	11%
Parent Not in Armed Forces	15	9	3	33%	5	56%	1	11%	0	0%	1	11%

**GRADE 6 ELA RESULTS**

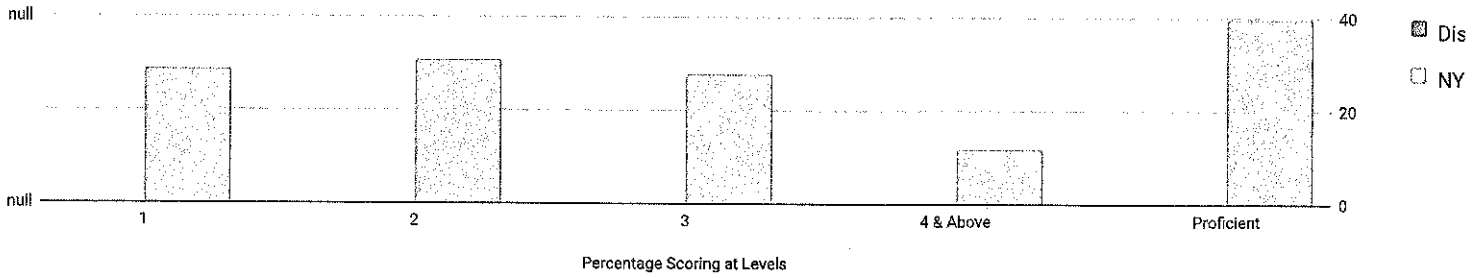


**MEAN SCORE: —**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	—	4	—	—	—	—	—	—	—	—	—	—
General Education	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	—	4	—	—	—	—	—	—	—	—	—	—
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	4	—	—	—	—	—	—	—	—	—	—



**GRADE 7 ELA RESULTS**

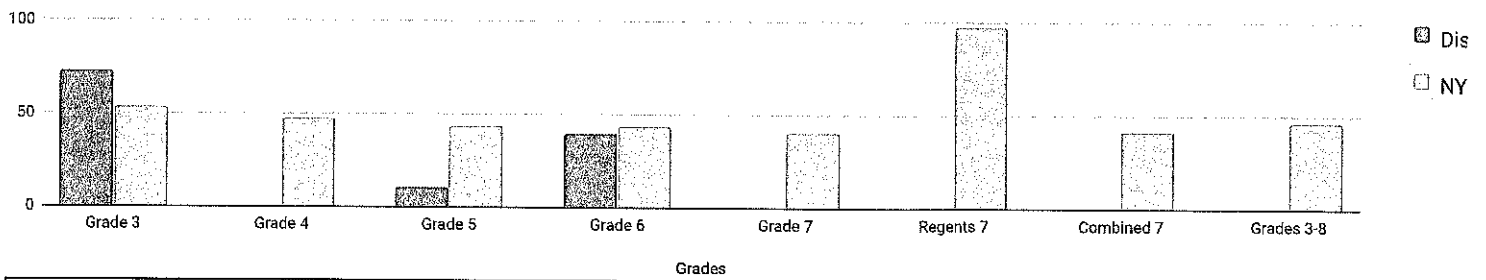


**MEAN SCORE: -**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	-	3	-	-	-	-	-	-	-	-	-	-
General Education	-	2	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	1	-	-	-	-	-	-	-	-	-	-
Black or African American	-	2	-	-	-	-	-	-	-	-	-	-
White	-	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	-	3	-	-	-	-	-	-	-	-	-	-
Female	-	2	-	-	-	-	-	-	-	-	-	-
Male	-	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	-	3	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	-	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	-	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	-	3	-	-	-	-	-	-	-	-	-	-

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

## Percent Proficient

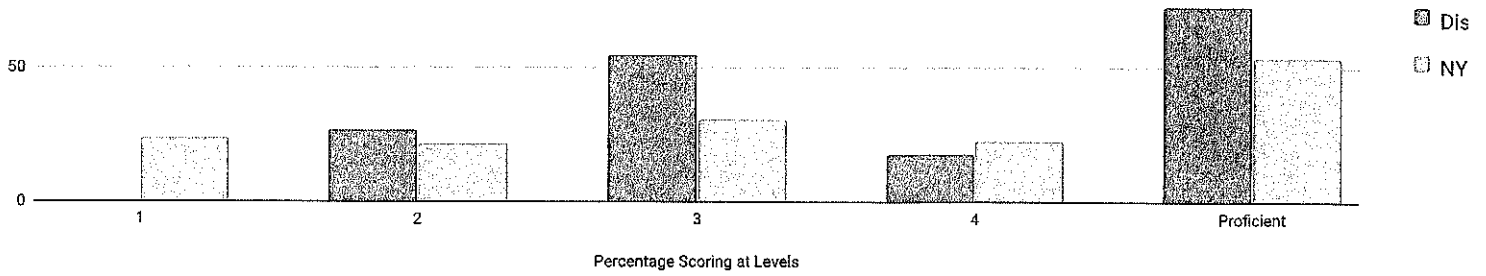


## Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	11	0	0%	3	27%	6	55%	2	18%	8	73%
Grade 4	—	4	—	—	—	—	—	—	—	—	—	—
Grade 5	15	9	3	33%	5	56%	0	0%	1	11%	1	11%
Grade 6	15	5	2	40%	1	20%	2	40%	0	0%	2	40%
Grade 7	—	3	—	—	—	—	—	—	—	—	—	—
Regents 7	—	1	—	—	—	—	—	—	—	—	—	—
Combined 7	—	4	—	—	—	—	—	—	—	—	—	—
Grades 3-8	—	33	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

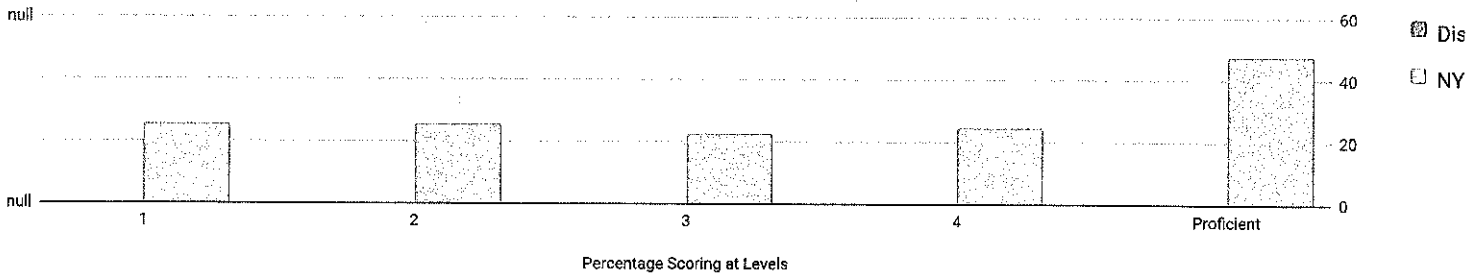
## GRADE 3 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	11	0	0%	3	27%	6	55%	2	18%	8	73%
General Education	5	11	0	0%	3	27%	6	55%	2	18%	8	73%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	5	0	0%	3	60%	2	40%	0	0%	2	40%
White	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	—	4	—	—	—	—	—	—	—	—	—	—
Male	—	7	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	8	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	7	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	11	0	0%	3	27%	6	55%	2	18%	8	73%
Not Homeless	8	11	0	0%	3	27%	6	55%	2	18%	8	73%
Not in Foster Care	9	11	0	0%	3	27%	6	55%	2	18%	8	73%
Parent Not in Armed Forces	9	11	0	0%	3	27%	6	55%	2	18%	8	73%

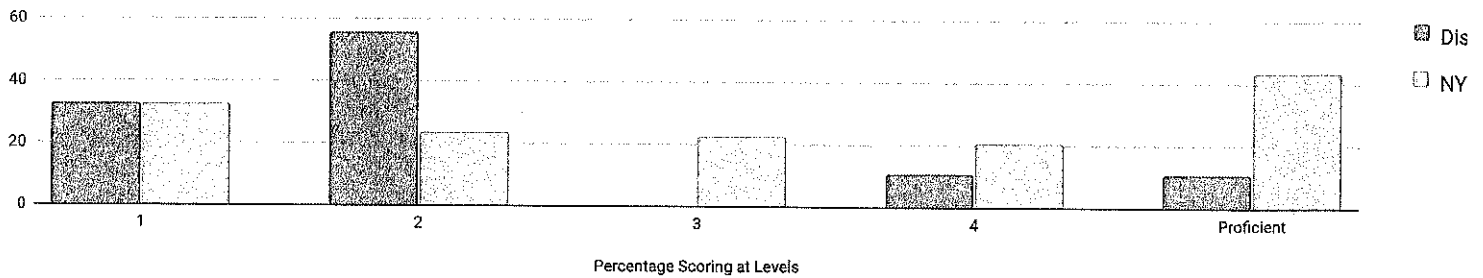
### GRADE 4 MATH RESULTS



**MEAN SCORE: —**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	—	4	—	—	—	—	—	—	—	—	—	—
General Education	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	—	4	—	—	—	—	—	—	—	—	—	—
Female	—	1	—	—	—	—	—	—	—	—	—	—
Male	—	3	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	4	—	—	—	—	—	—	—	—	—	—

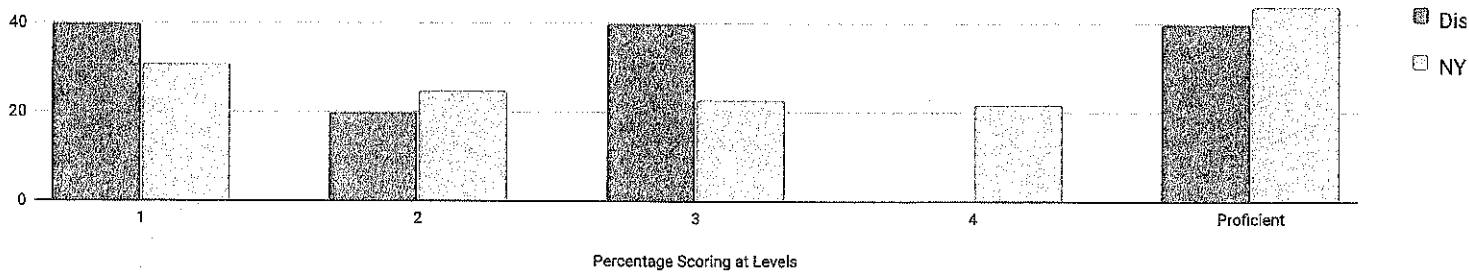
## GRADE 5 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	9	3	33%	5	56%	0	0%	1	11%	1	11%
General Education	5	9	3	33%	5	56%	0	0%	1	11%	1	11%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	3	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	9	3	33%	5	56%	0	0%	1	11%	1	11%
Female	—	7	—	—	—	—	—	—	—	—	—	—
Male	—	2	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	8	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	9	3	33%	5	56%	0	0%	1	11%	1	11%
Not Homeless	14	9	3	33%	5	56%	0	0%	1	11%	1	11%
Not in Foster Care	15	9	3	33%	5	56%	0	0%	1	11%	1	11%
Parent Not in Armed Forces	15	9	3	33%	5	56%	0	0%	1	11%	1	11%

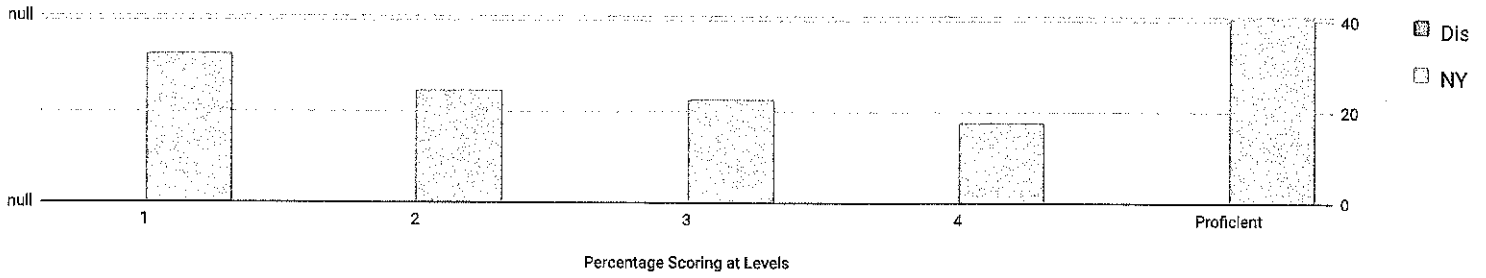
## GRADE 6 MATH RESULTS



## MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	5	2	40%	1	20%	2	40%	0	0%	2	40%
General Education	–	4	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	2	–	–	–	–	–	–	–	–	–	–
White	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	–	2	–	–	–	–	–	–	–	–	–	–
Male	–	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	12	5	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	–	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	–	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	15	5	2	40%	1	20%	2	40%	0	0%	2	40%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	4	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	15	5	2	40%	1	20%	2	40%	0	0%	2	40%
Parent Not in Armed Forces	15	5	2	40%	1	20%	2	40%	0	0%	2	40%

### GRADE 7 MATH RESULTS

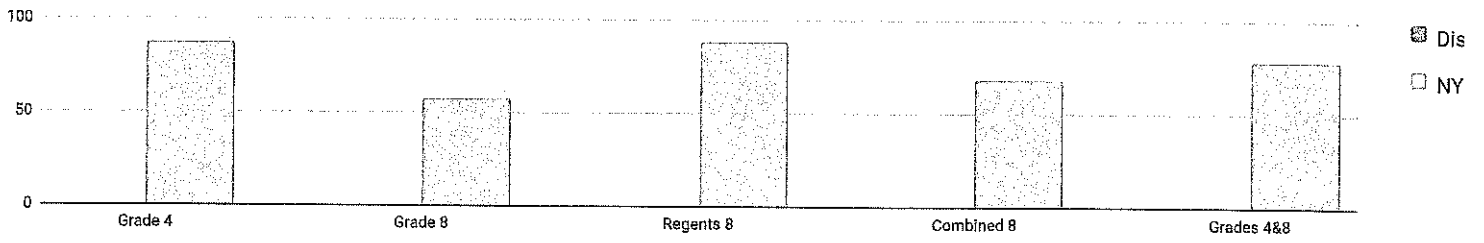


**MEAN SCORE: —**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	—	3	—	—	—	—	—	—	—	—	—	—
General Education	—	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	—	3	—	—	—	—	—	—	—	—	—	—
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	3	—	—	—	—	—	—	—	—	—	—

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient



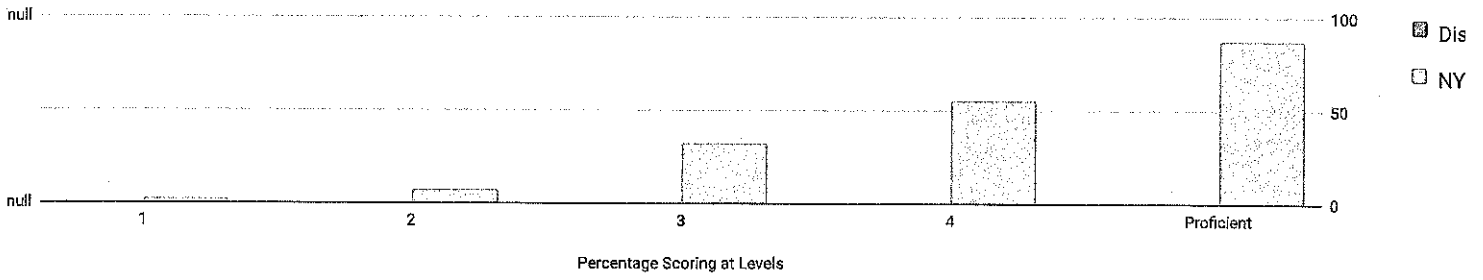
Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	—	4	—	—	—	—	—	—	—	—	—	—
Grade 8	—	1	—	—	—	—	—	—	—	—	—	—
Regents 8	—	3	—	—	—	—	—	—	—	—	—	—
Combined 8	—	4	—	—	—	—	—	—	—	—	—	—
Grades 4&8	—	8	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



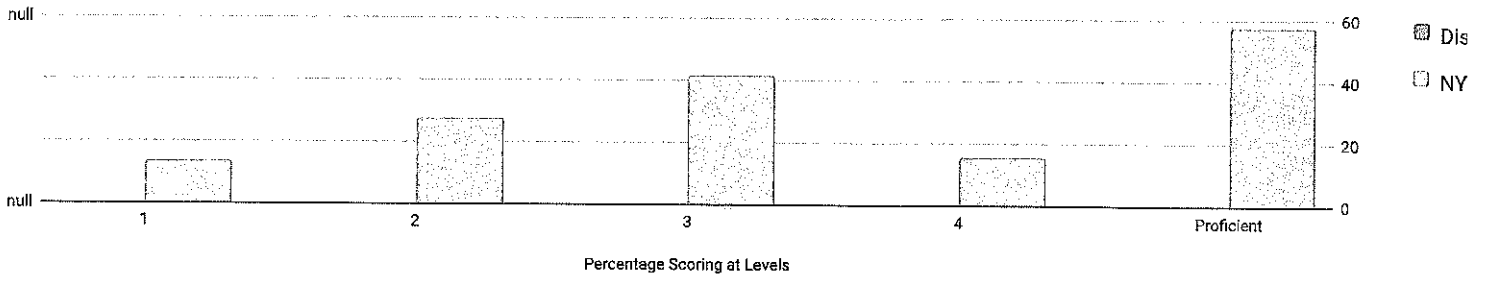
### GRADE 4 SCIENCE RESULTS



**MEAN SCORE: —**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	—	4	—	—	—	—	—	—	—	—	—	—
General Education	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	—	4	—	—	—	—	—	—	—	—	—	—
Female	—	1	—	—	—	—	—	—	—	—	—	—
Male	—	3	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	4	—	—	—	—	—	—	—	—	—	—

### GRADE 8 SCIENCE RESULTS

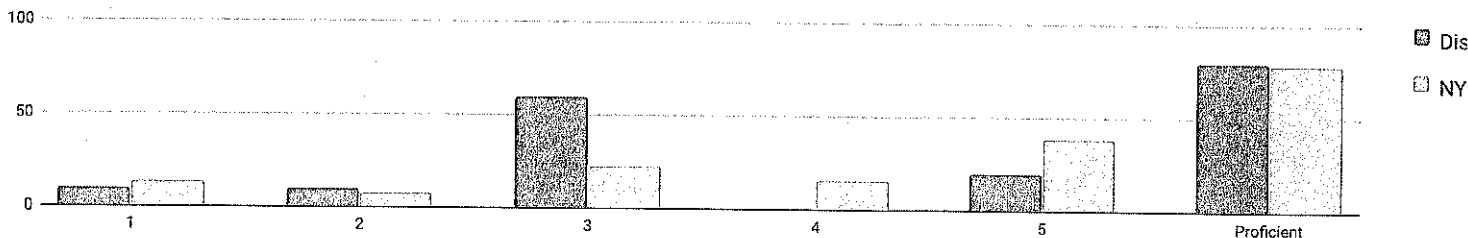


#### MEAN SCORE: -

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	-	1	-	-	-	-	-	-	-
General Education	-	1	-	-	-	-	-	-	-	-	-	-
White	-	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	-	1	-	-	-	-	-	-	-	-	-	-
Female	-	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	-	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	-	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	-	1	-	-	-	-	-	-	-	-	-	-

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

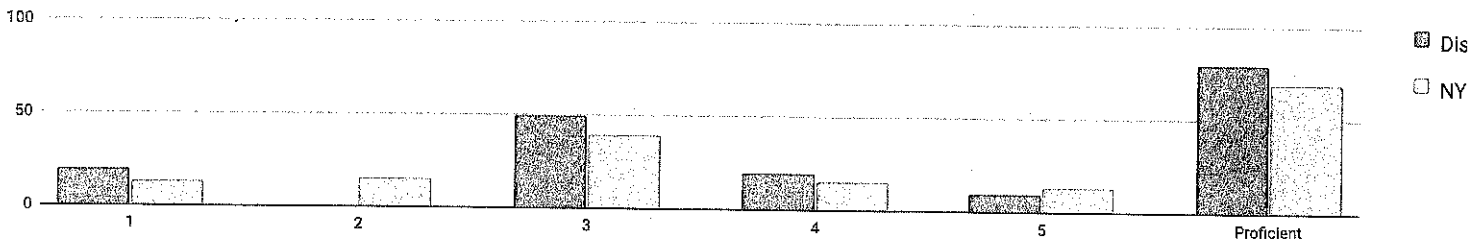
### ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	1	10%	1	10%	6	60%	0	0%	2	20%	8	80%
General Education	6	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	1	20%	1	20%	0	0%	2	40%	3	60%
Female	6	-	-	-	-	-	-	-	-	-	-	-	-
Male	4	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	9	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	9	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	10	1	10%	1	10%	6	60%	0	0%	2	20%	8	80%
Not Homeless	10	1	10%	1	10%	6	60%	0	0%	2	20%	8	80%
Not in Foster Care	10	1	10%	1	10%	6	60%	0	0%	2	20%	8	80%
Parent Not in Armed Forces	10	1	10%	1	10%	6	60%	0	0%	2	20%	8	80%

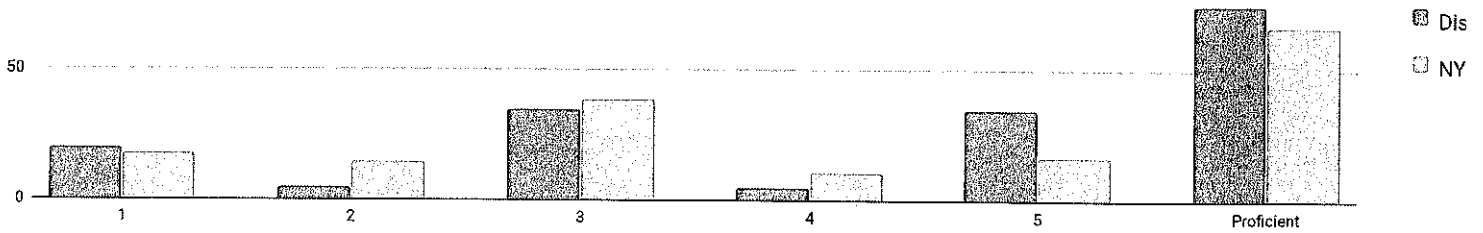
## ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	2	20%	0	0%	5	50%	2	20%	1	10%	8	80%
General Education	9	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	0	0%	5	50%	2	20%	1	10%	8	80%
Female	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Male	5	2	40%	0	0%	2	40%	0	0%	1	20%	3	60%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	2	20%	0	0%	5	50%	2	20%	1	10%	8	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	9	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	2	20%	0	0%	5	50%	2	20%	1	10%	8	80%
Parent Not in Armed Forces	10	2	20%	0	0%	5	50%	2	20%	1	10%	8	80%

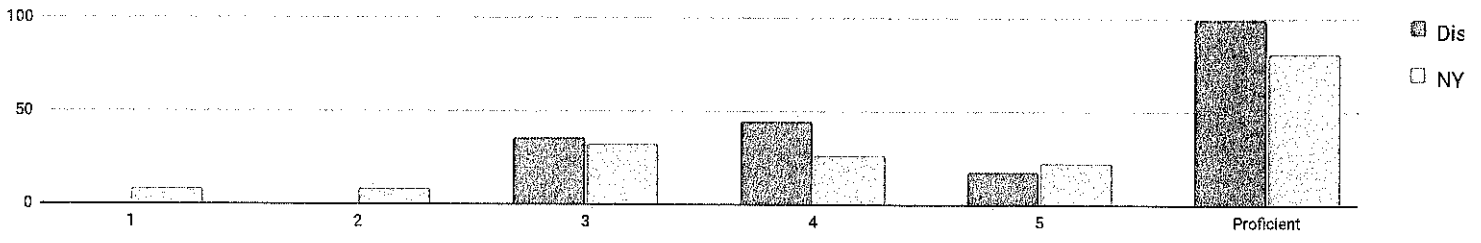
### ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	4	20%	1	5%	7	35%	1	5%	7	35%	15	75%
General Education	17	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	7	1	14%	1	14%	3	43%	1	14%	1	14%	5	71%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	7	1	14%	0	0%	2	29%	0	0%	4	57%	6	86%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	2	33%	0	0%	2	33%	0	0%	2	33%	4	67%
Female	11	2	18%	0	0%	5	45%	1	9%	3	27%	9	82%
Male	9	2	22%	1	11%	2	22%	0	0%	4	44%	6	67%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	19	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	2	25%	1	13%	5	63%	0	0%	0	0%	5	63%
Not Economically Disadvantaged	12	2	17%	0	0%	2	17%	1	8%	7	58%	10	83%
Not Migrant	20	4	20%	1	5%	7	35%	1	5%	7	35%	15	75%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	18	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	20	4	20%	1	5%	7	35%	1	5%	7	35%	15	75%
Parent Not in Armed Forces	20	4	20%	1	5%	7	35%	1	5%	7	35%	15	75%

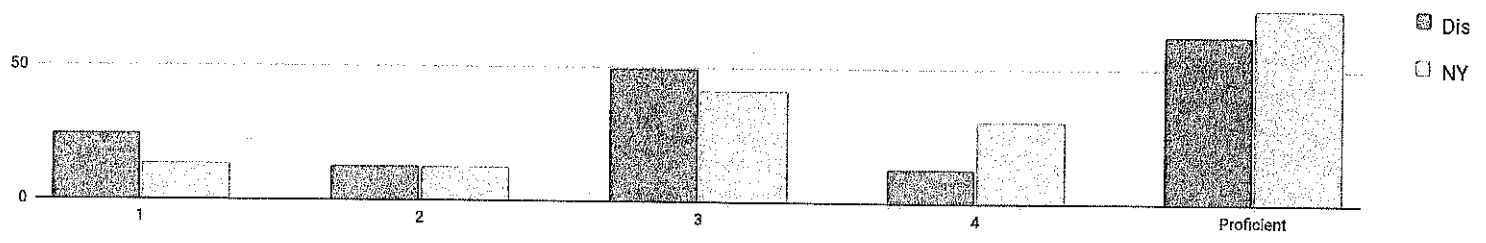
**ANNUAL REGENTS ALGEBRA II (2017-18)**



Percentage Scoring at Levels

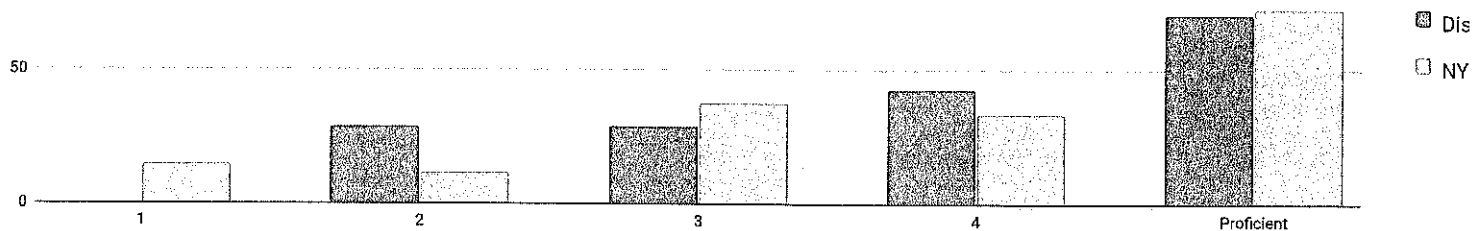
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	0	0%	4	36%	5	45%	2	18%	11	100%
General Education	11	0	0%	0	0%	4	36%	5	45%	2	18%	11	100%
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
White	6	0	0%	0	0%	2	33%	3	50%	1	17%	6	100%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	7	-	-	-	-	-	-	-	-	-	-	-	-
Male	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	11	0	0%	0	0%	4	36%	5	45%	2	18%	11	100%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	9	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	11	0	0%	0	0%	4	36%	5	45%	2	18%	11	100%
Not Homeless	11	0	0%	0	0%	4	36%	5	45%	2	18%	11	100%
Not in Foster Care	11	0	0%	0	0%	4	36%	5	45%	2	18%	11	100%
Parent Not in Armed Forces	11	0	0%	0	0%	4	36%	5	45%	2	18%	11	100%

### ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	2	25%	1	13%	4	50%	1	13%	5	63%
General Education	7	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	2	25%	1	13%	4	50%	1	13%	5	63%
Female	3	-	-	-	-	-	-	-	-	-	-
Male	5	-	-	-	-	-	-	-	-	-	-
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	6	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Migrant	8	2	25%	1	13%	4	50%	1	13%	5	63%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	7	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	8	2	25%	1	13%	4	50%	1	13%	5	63%
Parent Not in Armed Forces	8	2	25%	1	13%	4	50%	1	13%	5	63%

## ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

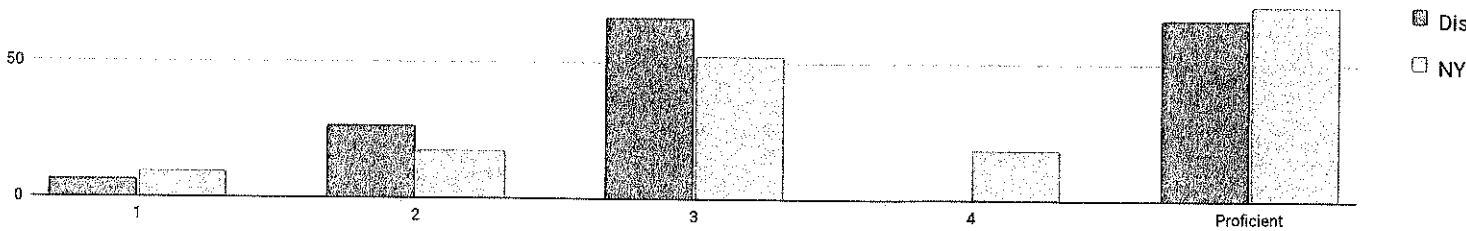


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	4	29%	4	29%	6	43%	10	71%
General Education	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	2	40%	2	40%	4	80%
White	5	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	3	33%	2	22%	4	44%	6	67%
Female	9	0	0%	3	33%	2	22%	4	44%	6	67%
Male	5	0	0%	1	20%	2	40%	2	40%	4	80%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	0	0%	2	29%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	7	0	0%	2	29%	0	0%	5	71%	5	71%
Not Migrant	14	0	0%	4	29%	4	29%	6	43%	10	71%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	12	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	0	0%	4	29%	4	29%	6	43%	10	71%
Parent Not in Armed Forces	14	0	0%	4	29%	4	29%	6	43%	10	71%



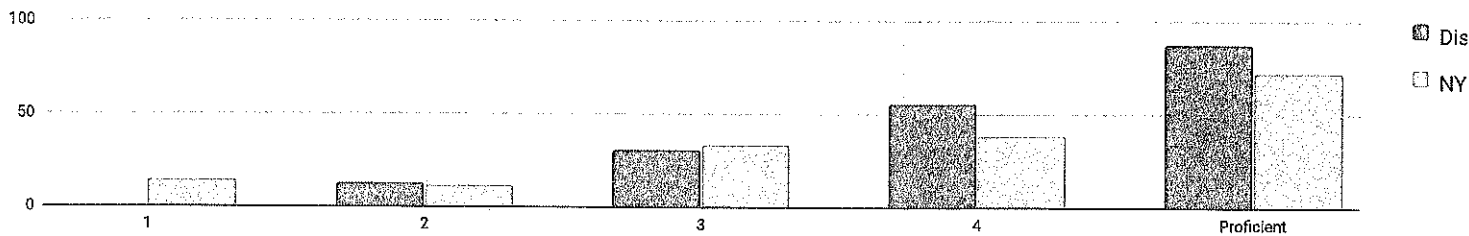
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	4	27%	10	67%	0	0%	10	67%
General Education	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	2	29%	5	71%	0	0%	5	71%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	5	63%	0	0%	5	63%
Female	8	1	13%	2	25%	5	63%	0	0%	5	63%
Male	7	0	0%	2	29%	5	71%	0	0%	5	71%
Non-English Language Learners	15	1	7%	4	27%	10	67%	0	0%	10	67%
Economically Disadvantaged	6	1	17%	3	50%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	9	0	0%	1	11%	8	89%	0	0%	8	89%
Not Migrant	15	1	7%	4	27%	10	67%	0	0%	10	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	1	7%	4	27%	10	67%	0	0%	10	67%
Parent Not in Armed Forces	15	1	7%	4	27%	10	67%	0	0%	10	67%

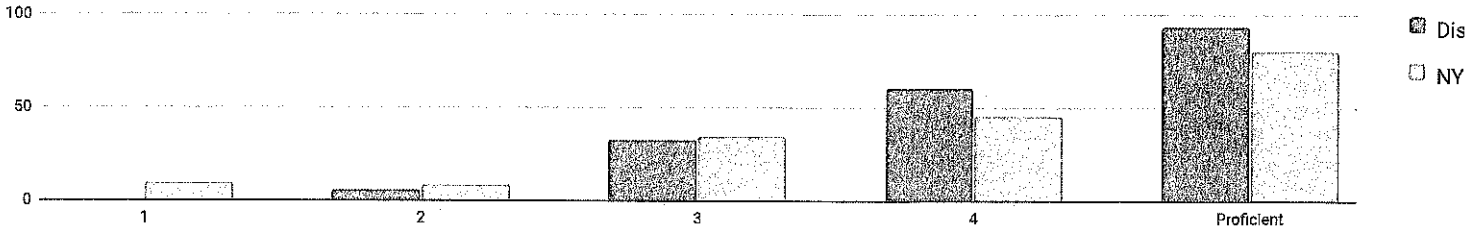
## ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	2	13%	5	31%	9	56%	14	88%
General Education	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	1	14%	1	14%	5	71%	6	86%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	4	44%	4	44%	8	89%
Female	7	0	0%	0	0%	4	57%	3	43%	7	100%
Male	9	0	0%	2	22%	1	11%	6	67%	7	78%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	0	0%	1	17%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	10	0	0%	1	10%	2	20%	7	70%	9	90%
Not Migrant	16	0	0%	2	13%	5	31%	9	56%	14	88%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	0	0%	2	13%	5	31%	9	56%	14	88%
Parent Not in Armed Forces	16	0	0%	2	13%	5	31%	9	56%	14	88%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

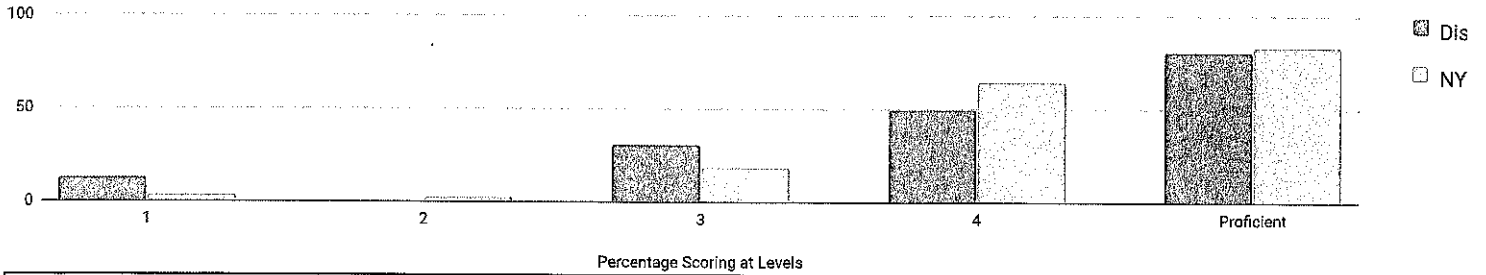


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	1	6%	6	33%	11	61%	17	94%
General Education	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	0	0%	4	50%	4	50%	8	100%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	2	20%	7	70%	9	90%
Female	11	0	0%	0	0%	6	55%	5	45%	11	100%
Male	7	0	0%	1	14%	0	0%	6	86%	6	86%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	1	9%	5	45%	5	45%	10	91%
Not Economically Disadvantaged	7	0	0%	0	0%	1	14%	6	86%	7	100%
Not Migrant	18	0	0%	1	6%	6	33%	11	61%	17	94%
Not Homeless	18	0	0%	1	6%	6	33%	11	61%	17	94%
Not in Foster Care	18	0	0%	1	6%	6	33%	11	61%	17	94%
Parent Not in Armed Forces	18	0	0%	1	6%	6	33%	11	61%	17	94%

## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

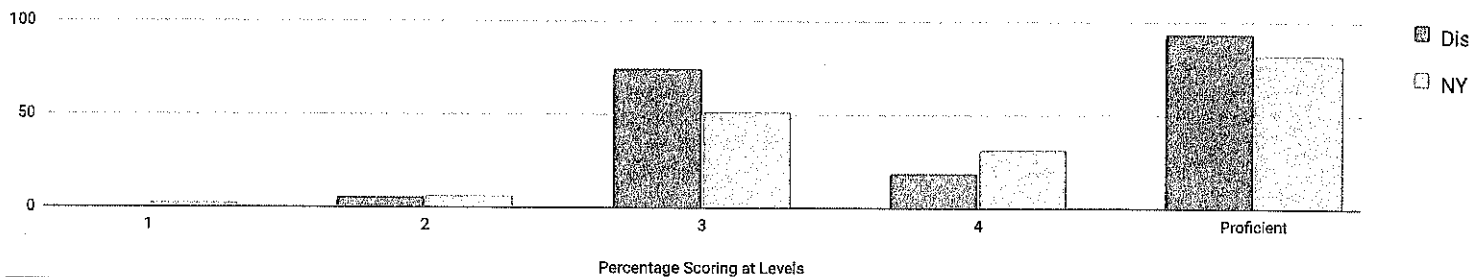
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	1	6%	15	94%	2	13%	0	0%	5	31%	8	50%	13	81%
General Education	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	1	11%	8	89%	2	22%	0	0%	2	22%	4	44%	6	67%
White	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	10	0	0%	10	100%	2	20%	0	0%	2	20%	6	60%	8	80%
Male	6	1	17%	5	83%	0	0%	0	0%	3	50%	2	33%	5	83%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	11	1	9%	10	91%	2	18%	0	0%	4	36%	4	36%	8	73%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Migrant	16	1	6%	15	94%	2	13%	0	0%	5	31%	8	50%	13	81%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	16	1	6%	15	94%	2	13%	0	0%	5	31%	8	50%	13	81%
Parent Not in Armed Forces	16	1	6%	15	94%	2	13%	0	0%	5	31%	8	50%	13	81%

## 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

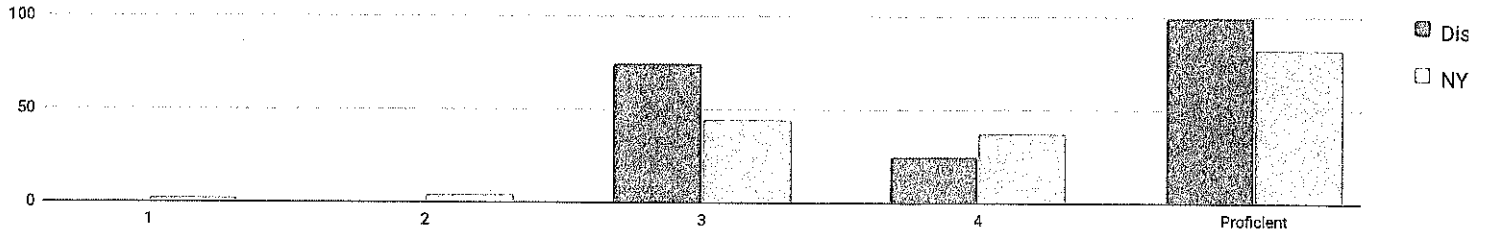
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	0	0%	1	6%	12	75%	3	19%	15	94%
General Education	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	0	0%	1	11%	7	78%	1	11%	8	89%
White	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Female	10	0	0%	10	100%	0	0%	0	0%	8	80%	2	20%	10	100%
Male	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	1	9%	8	73%	2	18%	10	91%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Migrant	16	0	0%	16	100%	0	0%	1	6%	12	75%	3	19%	15	94%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	0	0%	16	100%	0	0%	1	6%	12	75%	3	19%	15	94%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	1	6%	12	75%	3	19%	15	94%

## 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

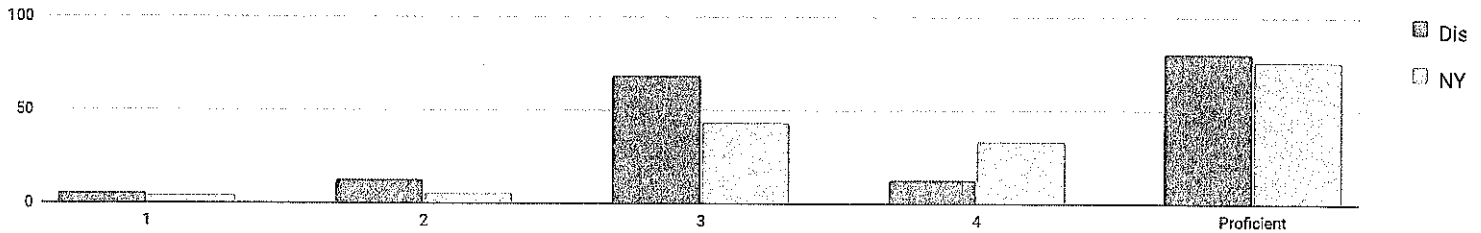
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	0	0%	0	0%	12	75%	4	25%	16	100%
General Education	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	0	0%	0	0%	8	89%	1	11%	9	100%
White	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Female	10	0	0%	10	100%	0	0%	0	0%	7	70%	3	30%	10	100%
Male	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	9	82%	2	18%	11	100%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Not Migrant	16	0	0%	16	100%	0	0%	0	0%	12	75%	4	25%	16	100%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	0	0%	16	100%	0	0%	0	0%	12	75%	4	25%	16	100%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	0	0%	12	75%	4	25%	16	100%

## 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

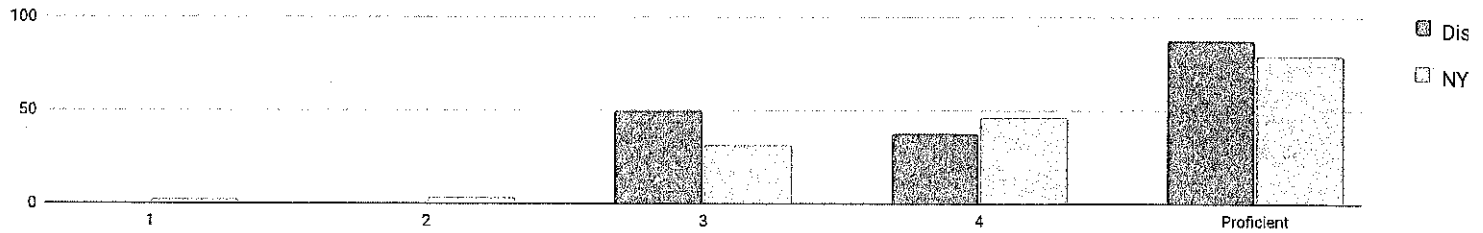


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	1	6%	2	13%	11	69%	2	13%	13	81%
General Education	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	1	11%	2	22%	6	67%	0	0%	6	67%
White	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Female	10	0	0%	10	100%	0	0%	2	20%	7	70%	1	10%	8	80%
Male	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	1	9%	2	18%	7	64%	1	9%	8	73%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Migrant	16	0	0%	16	100%	1	6%	2	13%	11	69%	2	13%	13	81%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	0	0%	16	100%	1	6%	2	13%	11	69%	2	13%	13	81%
Parent Not in Armed Forces	16	0	0%	16	100%	1	6%	2	13%	11	69%	2	13%	13	81%

## 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	2	13%	14	88%	0	0%	0	0%	8	50%	6	38%	14	88%
General Education	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	7	78%	0	0%	0	0%	5	56%	2	22%	7	78%
White	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	10	1	10%	9	90%	0	0%	0	0%	6	60%	3	30%	9	90%
Male	6	1	17%	5	83%	0	0%	0	0%	2	33%	3	50%	5	83%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	2	18%	9	82%	0	0%	0	0%	7	64%	2	18%	9	82%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Migrant	16	2	13%	14	88%	0	0%	0	0%	8	50%	6	38%	14	88%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	2	13%	14	88%	0	0%	0	0%	8	50%	6	38%	14	88%
Parent Not in Armed Forces	16	2	13%	14	88%	0	0%	0	0%	8	50%	6	38%	14	88%



## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	7	0%	14%	0%	71%	14%
Grade 1	0	6	0%	0%	50%	50%	0%
Grade 2	0	6	0%	0%	33%	67%	0%
Grade 3	–	3	–	–	–	–	–
Grade 4	–	4	–	–	–	–	–
Grade 5	–	4	–	–	–	–	–
Grade 6	–	3	–	–	–	–	–
Grade 9	–	1	–	–	–	–	–
Grade 10	–	1	–	–	–	–	–
Grade 11	–	2	–	–	–	–	–

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THIS DOCUMENT WAS CREATED ON: APRIL 22, 2019, 7:43 AM EST

# The New York State School Report Card Fiscal Accountability Supplement for BRIDGEHAMPTON UFSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$6,579,312	\$2,652,172
	Pupils	198	46
	<b>Expenditures Per Pupil</b>	<b>\$33,229</b>	<b>\$57,656</b>
Similar District Group	Instructional Expenditures	\$5,546,093,857	\$2,132,428,823
	Pupils	370,408	52,314
	<b>Expenditures Per Pupil</b>	<b>\$14,973</b>	<b>\$40,762</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$60,847</b>	<b>\$27,482</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

# The New York State School Report Card Information about Students with Disabilities for BRIDGEHAMPTON UFSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	17	40.48%	62.00%	58.68%
40% to 79%	12	28.57%	18.04%	11.47%
Less than 40%	1	2.38%	11.19%	19.09%
Separate Settings	1	2.38%	5.11%	5.34%
Other Settings	11	26.19%	3.66%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

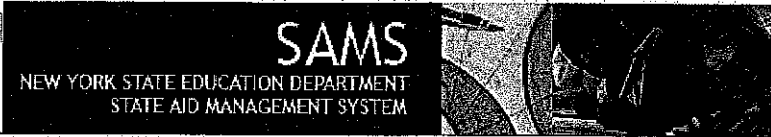
## School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	14.53%	12.53%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity
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Entity Name: BRIDGEHAMPTON UFSD  
 BEDS Code: 580909  
 Claim Year: 2018-2019



Welcome MELISA STILES (School Entity User) CORE 04/16/2019 03:08 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BRIDGEHAMPTON UFSD  
 Contact Person: MELISA STILES

District Code: 580909  
 Telephone: (631) 998-1371  
 Tel Extension:

**Form Saved Successfully on 04/16/2019 03:08:21 PM**

**School Administrator Salary Disclosure Form**

Form Due May 13, 2019

2019-2020 Salary Threshold = \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	188,700	59,954	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 2, 2019

Taxing Jurisdiction: Bridgehampton UFSD

Fiscal Year Beginning: July 1, 2018

Total equalized value in taxing jurisdiction: \$

8,122,692,490

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS	RPTL 404 (1)	-	-	0.00%
12350	Pub. Auth. State	RPTL 412	1	4,570,342.00	0.06%
13100	County Owned	RPTL 406 (1)	47	50,270,200.00	0.62%
13500	Town Owned	RPTL 406 (1)	137	120,825,200.00	1.49%
13650	VG General	RPTL 406 (1)	1	700,000.00	
13800	School District	RPTL 408	1	13,843,900.00	0.17%
13890	Mun. Pub. Auth.	RPTL 412	4	2,618,700.00	0.03%
19950	Mun. Railroad	RPTL 456	7	7,919,500.00	0.10%
14100	USA Gen.	RPTL 400	-	-	0.00%
18020	Municipal Indust. Dev.	RPTL 412-A	-	-	0.00%
21600	Clergy Resid.	RPTL 462	-	-	0.00%
25110	Nonprof. Corp.	RPTL 420-A	9	15,638,900.00	0.19%
25120	Nonprof. Corp. Educ.	RPTL 420-A	3	20,577,600.00	0.25%
25130	Nonprof. Corp. Char.	RPTL 420-A	2	2,288,500.00	0.03%
25300	Nonprof. Corp. US	RPTL 420-B	24	37,686,100.00	0.46%
26250	Historical Society	RPTL 444 & NC	2	3,441,400.00	0.04%
26400	Inc. Vol. Fire Dept.	RPTL 464 (2)	3	7,395,900.00	0.09%
27350	Cemetery	RPTL 446	3	6,039,800.00	0.07%
28540	Nonprof. Co-hostels	RPTL 422	-	-	0.00%
41124	Veterans Alternative	RPTL 458	26	312,000.00	0.00%
41134	Veterans Alternative Combat	RPTL 458	16	320,000.00	0.00%
41144	Veterans Disability	RPTL 458	4	160,000.00	0.00%
41400	Clergy	RPTL 460	6	9,000.00	0.00%
41640	Volunteer Fire/Amb	RPTL 466 C	14	2,050,540.00	0.03%
41644	Volunteer Fire/Amb	RPTL 466 C	2	222,020.00	0.00%
41700	Agricultural Bldg.	RPTL 483	3	1,183,100.00	0.01%
41720	Agric. Dist. Cty.	AG. Mkts L 305	56	13,571,115.00	0.17%
41730	Ag. Individual	AG. Mkts L 306	13	718,758.00	0.01%
41800	AGED 65	RPTL 467	13	7,209,310.00	0.09%
41804	AGED 65	RPTL 467	5	2,490,600.00	0.03%
41834	STAR Enhanced	RPTL 425	51	5,854,800.00	0.07%
41854	STAR Basic	RPTL 425	148	7,630,880.00	0.09%
41900	Phys. Disabled	RPTL 459	1	8,000.00	0.00%
41930	Disabled w/Lmt. Inc	RPTL 459 C	2	621,422.00	0.01%
41934	Disabled w/Lmt. Inc	RPTL 459 C	1	277,950.00	0.00%
44110	First Time Home Buyers	RPTL 457	-	-	0.00%
49500	Solar or Wind Energy Sys	RPTL 487	9	258,503.00	0.00%
<b>Totals</b>			<b>614</b>	<b>\$336,714,040.00</b>	<b>4.15%</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)