

Mr. Robert Hauser
Superintendent of Schools
Ms. Aleta Parker
Assistant Superintendent
of Curriculum & Instruction
Mr. Michael Miller
Principal
Mrs. Melisa Stiles
School Business
Administrator



Accredited by the Middle States Association/Council on Elementary and Secondary Education

Board of Education
Ronald White,
President
Lillian Tyree-Johnson,
Vice President
Douglas DeGroot
Jennifer Vinski
Kathleen McClelland
Michael Gornberg
Markanthony Verzosa

Bridgehampton

Union Free School District

2018/19 Budget Statement

To download a copy, please visit the District's website:

www.bridgehampton.k12.ny.us

P.O. Box 3021, 2685 Montauk Highway, Bridgehampton, NY 11932
Telephone: (631) 537-0271 www.bridgehampton.k12.ny.us Facsimile: (631) 537-9038

It is the mission of the Bridgehampton School to inspire lifelong intellectual curiosity and respectful individual expression by reaching beyond our school community and teaching all students the essential skills to actively participate in the global community and to flourish in the 21st Century.

| Account | Description | 2018 - 19 Proposed Budget | 2017 - 18 Budget |
|----------------------------------|-----------------------------------|---------------------------------|---------------------|
| Administrative Components | | | |
| A 1010.400 | CONTRACTUAL EXPENSE | 850.00 | 850.00 |
| A 1010.402 | TRAVEL & MILEAGE | 250.00 | 250.00 |
| A 1010.404 | MEMBERSHIP DUES | 8,525.00 | 8,525.00 |
| A 1010.406 | WORKSHOPS, CONFERENCES | 1,650.00 | 1,650.00 |
| A 1010.450 | MATERIALS & SUPPLIES | 2,200.00 | 2,200.00 |
| 1010 | BOARD OF EDUCATION * | 13,475.00 | 13,475.00 |
| A 1040.160 | DISTRICT CLERK SALARY | 54,113.81 | 47,914.76 |
| A 1040.165 | DISTRICT CLERK OVERTIME | 5,000.00 | 5,000.00 |
| A 1040.402 | TRAVEL & MILEAGE | 250.00 | 250.00 |
| A 1040.406 | WORKSHOPS, CONFERENCES & DUES | 1,600.00 | 1,600.00 |
| 1040 | DISTRICT CLERK * | 60,963.81 | 54,764.76 |
| A 1060.400 | CONTRACTUAL EXPENSE | 3,700.00 | 3,700.00 |
| A 1060.401 | ADVERTISING | 1,000.00 | 1,000.00 |
| A 1060.450 | MATERIALS & SUPPLIES | 1,750.00 | 1,750.00 |
| 1060 | DISTRICT MEETING * | 6,450.00 | 6,450.00 |
| A 1240.150 | INSTRUCTIONAL SALARIES-SUPT | 178,476.00 | 209,895.26 |
| A 1240.151 | SUPT UNUSED VAC. PAYOUT | 0.00 | 3,000.00 |
| A 1240.160 | NONINSTRUCTIONAL SALARIES | 5,202.00 | 5,075.00 |
| A 1240.200 | EQUIPMENT | 900.00 | 900.00 |
| A 1240.400 | CONTRACTUAL EXPENSE | 5,650.00 | 4,450.00 |
| A 1240.401 | ADVERTISING | 1,000.00 | 1,000.00 |
| A 1240.402 | TRAVEL & MILEAGE | 1,500.00 | 1,200.00 |
| A 1240.406 | WORKSHOPS, CONFERENCES & DUES | 12,400.00 | 10,400.00 |
| A 1240.450 | MATERIALS & SUPPLIES | 2,300.00 | 2,300.00 |
| 1240 | CHIEF SCHOOL ADMINISTRATOR * | 207,428.00 | 238,220.26 |
| A 1310.150 | INSTRUCTIONAL SALARIES-BUS OFF | 77,520.00 | 100,099.37 |
| A 1310.160 | NONINSTRUCTIONAL SALARIES | 133,086.23 | 134,101.23 |
| A 1310.165 | OVERTIME | 2,500.00 | 1,500.00 |
| A 1310.199 | BUSINESS OFFICE STIPEND | 3,500.00 | 3,500.00 |
| A 1310.200 | EQUIPMENT | 500.00 | 1,000.00 |
| A 1310.400 | CONTRACTUAL EXPENSE | 23,750.00 | 20,750.00 |
| A 1310.401 | ADVERTISING | 1,000.00 | 1,000.00 |
| A 1310.402 | TRAVEL & MILEAGE | 2,500.00 | 2,000.00 |
| A 1310.406 | WORKSHOPS, CONFERENCES & DUES | 2,850.00 | 2,850.00 |
| A 1310.450 | MATERIALS & SUPPLIES | 1,500.00 | 1,500.00 |
| A 1310.490 | BOCES SERVICES | 8,550.00 | 8,550.00 |
| 1310 | BUSINESS ADMINISTRATION * | 257,256.23 | 276,850.60 |
| A 1320.400 | CONTRACTUAL EXPENSE | 85,500.00 | 82,500.00 |
| 1320 | AUDITING * | 85,500.00 | 82,500.00 |
| A 1325.160 | NONINSTRUCTIONAL SALARIES | 35,700.00 | 54,375.28 |

| Account | Description | 2018 - 19 Proposed Budget | 2017 - 18 Budget |
|-------------|--|---------------------------------|---------------------|
| A 1325.165 | TREASURER OVERTIME | 3,500.00 | 3,500.00 |
| A 1325.402 | TRAVEL & MILEAGE | 675.00 | 675.00 |
| A 1325.406 | WORKSHOPS, CONFERENCES & DUES | 1,300.00 | 1,300.00 |
| 1325 | TREASURER * | 41,175.00 | 59,850.28 |
| A 1345.490 | BOCES SERVICES | 1,400.00 | 1,400.00 |
| 1345 | PURCHASING * | 1,400.00 | 1,400.00 |
| A 1380.400 | FISCAL AGENT FEE | 17,500.00 | 12,000.00 |
| 1380 | FISCAL AGENT FEE * | 17,500.00 | 12,000.00 |
| A 1420.400 | CONTRACTUAL EXPENSE | 100,250.00 | 85,000.00 |
| 1420 | LEGAL * | 100,250.00 | 85,000.00 |
| A 1430.410 | CENTRAL FINGERPRINTING FEE | 500.00 | 500.00 |
| A 1430.490 | BOCES NEGOTIATIONS/SUB SVC | 7,000.00 | 6,350.00 |
| 1430 | PERSONNEL * | 7,500.00 | 6,850.00 |
| A 1460.160 | NON INSTRUCTIONAL SALARIES | 14,500.00 | 12,000.00 |
| A 1460.402 | RECORDS MANAGEMENT MILEAGE | 150.00 | 150.00 |
| A 1460.450 | MATERIALS & SUPPLIES | 150.00 | 150.00 |
| 1460 | RECORDS MANAGEMENT OFFICER * | 14,800.00 | 12,300.00 |
| A 1480.400 | CONTRACTUAL EXPENSE | 10,000.00 | 10,000.00 |
| A 1480.490 | PUBLIC RELATIONS | 20,000.00 | 5,000.00 |
| 1480 | PUBLIC INFORMATION & SERVICES * | 30,000.00 | 15,000.00 |
| A 1670.490 | BOCES CENTRAL PRINTING | 4,000.00 | 4,000.00 |
| 1670 | CENTRAL PRINTING & MAILING * | 4,000.00 | 4,000.00 |
| A 1680.490 | DATA PROCESSING BOCES SERVICES | 345,300.00 | 326,950.00 |
| 1680 | CENTRAL DATA PROCESSING * | 345,300.00 | 326,950.00 |
| A 1910.400 | CONTRACTUAL EXPENSE | 69,500.00 | 69,500.00 |
| 1910 | UNALLOCATED INSURANCE * | 69,500.00 | 69,500.00 |
| A 1920.418 | STUDENT ACCIDENT | 6,700.00 | 6,700.00 |
| A 1920.419 | FIXED ASSET INVENTORY | 2,850.00 | 2,850.00 |
| 1920 | SCHOOL ASSOCIATION DUES * | 9,550.00 | 9,550.00 |
| A 1981.490 | ADMINISTRATIVE CHARGES- BOCES | 90,000.00 | 90,000.00 |
| 1981 | BOCES ADMINISTRATIVE COSTS * | 90,000.00 | 90,000.00 |
| A 2010.151 | SALARIES ADMIN | 137,700.00 | 122,056.79 |
| A 2010.160 | CURRICULUM DEVELOPMENT- SALARIES | 11,000.00 | 10,980.00 |
| A 2010.400 | CONTRACTUAL EXPENSE | 5,000.00 | 5,000.00 |

| Account | Description | 2018 - 19 Proposed Budget | 2017 - 18 Budget |
|---------------------------------------|--------------------------------------|---------------------------------|---------------------|
| A 2010.450 | MATERIALS & SUPPLIES | 1,200.00 | 1,200.00 |
| A 2010.490 | BOCES STANDARDS ASSESSMENT | 60,113.00 | 62,122.00 |
| 2010 | CURRICULUM DEVEL & SUPERVISION * | 215,013.00 | 201,358.79 |
| A 2020.151 | ADMINISTRATOR SALARY | 132,600.00 | 30,000.00 |
| A 2020.160 | NONINSTRUCTIONAL SALARIES | 63,375.79 | 69,475.88 |
| A 2020.165 | OVERTIME | 500.00 | |
| A 2020.400 | CONTRACTUAL EXPENSE | 30,050.00 | 40,050.00 |
| A 2020.402 | TRAVEL & MILEAGE | 1,200.00 | 1,200.00 |
| A 2020.405 | PHOTOCOPYING EXPENSES | 20,000.00 | 20,450.00 |
| A 2020.406 | WORKSHOPS, CONFERENCES & DUES | 750.00 | 750.00 |
| A 2020.450 | MATERIALS & SUPPLIES | 3,500.00 | 3,500.00 |
| 2020 | SUPERVISION-REGULAR * SCHOOL | 251,975.79 | 165,425.88 |
| A 2060.490 | BOCES SERVICES | 5,450.00 | 5,450.00 |
| 2060 | RESEARCH, PLANNING * & EVALUAT | 5,450.00 | 5,450.00 |
| Totals For Administrative Components: | | 1,834,486.83 | 1,736,895.57 |
| Capital Components | | | |
| A 1620.160 | NONINSTRUCTIONAL SALARIES | 165,775.91 | 157,036.12 |
| A 1620.164 | CUSTODIAL SUBSTITUTES | 19,000.00 | 11,500.00 |
| A 1620.165 | OVERTIME | 5,000.00 | 5,000.00 |
| A 1620.199 | FACILITIES STIPEND | 0.00 | 12,000.00 |
| A 1620.200 | EQUIPMENT | 34,000.00 | 34,000.00 |
| A 1620.400 | CONTRACTUAL OTHER THAN ENERGY | 118,050.00 | 95,450.00 |
| A 1620.402 | TRAVEL & MILEAGE | 350.00 | 350.00 |
| A 1620.406 | WORKSHOPS CONFERENCES & DUES | 1,700.00 | 1,200.00 |
| A 1620.450 | MATERIALS & SUPPLIES | 11,000.00 | 7,500.00 |
| A 1620.451 | CUSTODIAL SUPPLIES | 22,500.00 | 22,500.00 |
| A 1620.481 | FUEL OIL | 10,000.00 | 16,000.00 |
| A 1620.482 | ELECTRICITY | 50,000.00 | 50,000.00 |
| A 1620.483 | GAS | 37,000.00 | 37,000.00 |
| A 1620.485 | TELEPHONE | 1,000.00 | 2,700.00 |
| A 1620.490 | BOCES SERVICES | 10,600.00 | 8,050.00 |
| 1620 | OPERATION OF PLANT * | 485,975.91 | 460,296.12 |
| A 1621.400 | CONTRACTUAL EXPENSE | 134,800.00 | 154,800.00 |
| A 1621.414 | EXTERMINATING | 3,500.00 | 2,250.00 |
| 1621 | MAINTENANCE OF PLANT * | 138,300.00 | 157,050.00 |
| A 9711.600 | SERIAL BONDS PRINCIPAL | 350,000.00 | 150,000.00 |
| A 9711.700 | SERIAL BONDS INTEREST | 803,465.33 | 14,500.00 |
| 9711 | DEBT SERVICE * | 1,153,465.33 | 164,500.00 |
| A 9731.7 | BOND ANTICIPATION NOTES- INTEREST | 0.00 | 20,500.00 |
| 9731 | BOND ANTICIPATION NOTES * | 0.00 | 20,500.00 |

Budgeting Appropriation Status Report For 2018-19 EXPENDITURE BUDGET (Detail) Component Analysis

| Account | Description | 2018 - 19 Proposed Budget | 2017 - 18 Budget |
|---------------------------------------|---|---------------------------------|---------------------|
| A 9760.950 | INTEREST ON TAX ANTICIPATORY NOTES | 60,000.00 | 40,000.00 |
| 9760 | DEBT SERVICE-TAX * ANTICIP NOT | 60,000.00 | 40,000.00 |
| A 9900.98 | TRANSFER TO CAPITAL FUND | 250,000.00 | 250,000.00 |
| 9900 | INTERFUND TRANSFERS * | 250,000.00 | 250,000.00 |
| Totals For Capital Components: | | 2,087,741.24 | 1,092,336.12 |
| Program Components | | | |
| A 2070.490 | BOCES SERVICES | 2,500.00 | 400.00 |
| 2070 | INSERVICE TRAINING- INSTRUCTION * | 2,500.00 | 400.00 |
| A 2110.100 | PRE K TEACHER SALARIES | 136,936.00 | 64,780.00 |
| A 2110.120 | K-6 TEACHER SALARIES | 1,672,400.80 | 1,601,640.80 |
| A 2110.130 | 7-12 TEACHER SALARIES | 1,497,048.60 | 1,461,288.20 |
| A 2110.140 | SUBSTITUTE TEACHER SALARIES | 100,000.00 | 100,000.00 |
| A 2110.160 | TEACHER AIDES | 237,965.83 | 174,020.83 |
| A 2110.168 | STUDENT WORKERS | 5,000.00 | 5,000.00 |
| A 2110.199 | STIPENDS / LONGEVITY | 49,575.00 | 33,200.00 |
| A 2110.200 | EQUIPMENT | 170,000.00 | 170,000.00 |
| A 2110.400 | CONTRACTUAL EXPENSE | 30,150.00 | 19,400.00 |
| A 2110.402 | TRAVEL & MILEAGE | 1,500.00 | 1,200.00 |
| A 2110.404 | MEMBERSHIPS & DUES | 2,000.00 | 2,000.00 |
| A 2110.406 | WORKSHOPS, CONFERENCES & DUES | 5,850.00 | 5,850.00 |
| A 2110.407 | POSTAGE | 9,400.00 | 9,400.00 |
| A 2110.408 | PRINTING SERVICES | 3,000.00 | 3,000.00 |
| A 2110.430 | FIELD TRIPS | 28,800.00 | 18,800.00 |
| A 2110.450 | MATERIALS & SUPPLIES | 50,000.00 | 46,000.00 |
| A 2110.470 | TUITION | 0.00 | 328,500.00 |
| A 2110.480 | TEXTBOOKS | 50,000.00 | 35,000.00 |
| A 2110.490 | BOCES SERVICES | 32,875.00 | 34,650.00 |
| 2110 | TEACHING-REGULAR * SCHOOL | 4,082,501.23 | 4,113,729.83 |
| A 2250.150 | INSTRUCTIONAL SALARIES | 1,226,652.00 | 1,191,880.00 |
| A 2250.151 | TEACHER ASSISTANT SALARIES | 146,224.00 | 185,230.50 |
| A 2250.400 | CONTRACTUAL EXPENSE | 186,000.00 | 186,000.00 |
| A 2250.406 | WORKSHOPS, CONFERENCES & DUES | 750.00 | 750.00 |
| A 2250.420 | CONTRACTUAL NON PUBLIC | 45,000.00 | 35,000.00 |
| A 2250.450 | MATERIALS & SUPPLIES- SP.ED. | 2,000.00 | 2,000.00 |
| A 2250.471 | TUITION PAID TO OTHER PUBLIC SCHOOL DISTRICTS | 405,000.00 | |
| A 2250.490 | BOCES SERVICES | 58,500.00 | 23,775.00 |
| 2250 | PROGRAMS-STUDENTS * W/ DISABIL | 2,070,126.00 | 1,624,635.50 |
| A 2280.490 | BOCES SERVICES | 54,000.00 | 52,000.00 |
| 2280 | OCCUPATIONAL * EDUCATION | 54,000.00 | 52,000.00 |
| A 2330.150 | INSTRUCTIONAL SALARIES | 128,000.00 | 125,400.00 |

| Account | Description | 2018 - 19 Proposed Budget | 2017 - 18 Budget |
|------------|--------------------------------------|---------------------------------|---------------------|
| A 2330.400 | CHILD CARE CENTER CONTRACT | 160,000.00 | 160,000.00 |
| A 2330.490 | BOCES SERVICES | 1,500.00 | 500.00 |
| 2330 | TEACHING-SPECIAL * SCHOOLS | 289,500.00 | 285,900.00 |
| A 2610.150 | INSTRUCTIONAL SALARIES | 133,981.00 | 130,050.00 |
| A 2610.400 | CONTRACTUAL EXPENSE | 425.00 | 425.00 |
| A 2610.450 | MATERIALS & SUPPLIES | 6,800.00 | 6,800.00 |
| A 2610.490 | BOCES SERVICES | 6,800.00 | 5,250.00 |
| 2610 | SCHOOL LIBRARY & * AUDIOVISUAL | 148,006.00 | 142,525.00 |
| A 2630.200 | EQUIPMENT | 21,615.00 | 21,615.00 |
| A 2630.400 | CONTRACTUAL EXPENSE | 91,710.00 | 91,710.00 |
| A 2630.402 | TRAVEL & MILEAGE | 750.00 | |
| A 2630.406 | WORKSHOPS, CONFERENCES & DUES | 4,000.00 | 4,000.00 |
| A 2630.450 | MATERIALS & SUPPLIES | 22,800.00 | 22,800.00 |
| A 2630.460 | STATE AIDED COMPUTER SOFTWARE | 18,200.00 | 18,200.00 |
| A 2630.490 | BOCES SERVICES | 181,550.00 | 181,550.00 |
| 2630 | COMPUTER ASSISTED * INSTRUCTION | 340,625.00 | 339,875.00 |
| A 2810.150 | INSTRUCTIONAL SALARIES | 169,709.00 | 94,592.00 |
| A 2810.160 | NONINSTRUCTIONAL SALARIES | 38,570.00 | 36,540.20 |
| A 2810.400 | CONTRACTUAL EXPENSE | 20,000.00 | 11,000.00 |
| A 2810.402 | TRAVEL & MILEAGE | 425.00 | 425.00 |
| A 2810.406 | WORKSHOPS, CONFERENCES & DUES | 2,550.00 | 2,550.00 |
| A 2810.430 | FIELD TRIPS | 850.00 | 850.00 |
| A 2810.450 | MATERIALS & SUPPLIES | 2,125.00 | 2,125.00 |
| 2810 | GUIDANCE-REGULAR * SCHOOL | 234,229.00 | 148,082.20 |
| A 2815.160 | NONINSTRUCTIONAL SALARIES | 182,993.00 | 175,885.00 |
| A 2815.400 | CONTRACTUAL EXPENSE | 31,250.00 | 34,750.00 |
| A 2815.402 | TRAVEL & MILEAGE | 300.00 | 300.00 |
| A 2815.450 | MATERIALS & SUPPLIES | 5,000.00 | 3,000.00 |
| 2815 | HEALTH SERVICES- * REGULAR SCHOOL | 219,543.00 | 213,935.00 |
| A 2820.150 | INSTRUCTIONAL SALARIES | 134,228.00 | 133,229.00 |
| A 2820.400 | CONTRACTUAL EXPENSE | 2,500.00 | 2,500.00 |
| A 2820.450 | MATERIALS & SUPPLIES | 2,500.00 | 2,500.00 |
| 2820 | PSYCHOLOGICAL SRVC- * REG SCHOOL | 139,228.00 | 138,229.00 |
| A 2825.160 | NONINSTRUCTIONAL SALARIES | 35,523.54 | 34,305.54 |
| A 2825.400 | CONTRACTUAL EXPENSE | 8,750.00 | 8,750.00 |
| 2825 | SOCIAL WORK SRVC- * REG SCHOOL | 44,273.54 | 43,055.54 |
| A 2850.150 | INSTRUCTIONAL SALARIES | 116,582.00 | 100,582.00 |
| 2850 | CO-CURRICULAR ACTIV- * REG SCHL | 116,582.00 | 100,582.00 |

| Account | Description | 2018 - 19 Proposed Budget | 2017 - 18 Budget |
|------------|-------------------------------------|---------------------------------|---------------------|
| A 2855.150 | INSTRUCTIONAL SALARIES | 53,012.00 | 49,457.90 |
| A 2855.151 | ADMINISTRATOR SALARY | 10,000.00 | 10,000.00 |
| A 2855.200 | EQUIPMENT | 33,500.00 | 8,500.00 |
| A 2855.400 | CONTRACTUAL EXPENSE | 79,500.00 | 79,800.00 |
| A 2855.402 | TRAVEL AND MILEAGE | 1,750.00 | 1,750.00 |
| A 2855.450 | MATERIALS & SUPPLIES | 33,550.00 | 21,221.00 |
| 2855 | INTERSCHOL ATHLETICS-REG SCHL * | 211,312.00 | 170,728.90 |
| A 5510.150 | INSTRUCTIONAL SALARIES | 19,380.00 | |
| A 5510.151 | ADMINISTRATOR SALARY | 0.00 | 25,362.23 |
| A 5510.160 | NONINSTRUCTIONAL SALARIES | 7,216.45 | 6,810.42 |
| 5510 | DISTRICT TRANSPORT-MEDICAID * | 26,586.45 | 32,172.65 |
| A 5540.400 | BH NON PUBLIC TRANSPORTATION | 156,082.96 | 153,022.51 |
| A 5540.405 | BH PUBLIC TRANSPORTATION | 371,380.95 | 364,098.98 |
| A 5540.406 | ATHLETIC TRANSPORTATION | 71,400.00 | 68,167.74 |
| A 5540.407 | EXTRA CURRICULAR TRANSPORTATION | 26,742.73 | 26,218.37 |
| 5540 | CONTRACT TRANSPORT -MEDICAID * | 625,606.64 | 611,507.60 |
| A 5581.490 | BOCES TRANSPORTATION | 67,500.00 | 67,500.00 |
| 5581 | TRANSPORTATION FROM BOCES * | 67,500.00 | 67,500.00 |
| A 7140.160 | NONINSTRUCTIONAL SALARIES | 23,682.36 | 22,870.26 |
| 7140 | RECREATION * | 23,682.36 | 22,870.26 |
| A 9010.800 | STATE RETIREMENT | 160,000.00 | 145,000.00 |
| 9010 | STATE RETIREMENT * | 160,000.00 | 145,000.00 |
| A 9020.800 | TEACHER RETIREMENT | 655,390.00 | 594,046.67 |
| 9020 | TEACHERS' RETIREMENT * | 655,390.00 | 594,046.67 |
| A 9030.800 | SOCIAL SECURITY | 575,595.00 | 539,625.00 |
| 9030 | SOCIAL SECURITY * | 575,595.00 | 539,625.00 |
| A 9040.800 | WORKER COMPENSATION | 44,000.00 | 44,000.00 |
| 9040 | WORKERS' COMPENSATION * | 44,000.00 | 44,000.00 |
| A 9045.800 | LIFE INSURANCE/PREPAID LEGAL | 3,500.00 | 3,500.00 |
| 9045 | LIFE INSURANCE * | 3,500.00 | 3,500.00 |
| A 9050.800 | UNEMPLOYMENT INSURANCE | 26,250.00 | 26,250.00 |
| 9050 | UNEMPLOYMENT INSURANCE * | 26,250.00 | 26,250.00 |
| A 9060.800 | EMPLOYEE MEDICAL & DENTAL INSURANCE | 1,563,691.00 | 1,518,081.72 |
| A 9060.801 | RETIREE MEDICAL & DENTAL INSURANCE | 500,000.00 | 395,999.25 |

| Account | Description | | 2018 - 19 Proposed Budget | 2017 - 18 Budget |
|--------------------------------|-------------------------------------|--|---------------------------------|---------------------|
| 9060 | HOSPITAL, MEDICAL & DENTAL INS * | | 2,083,891.00 | 1,914,080.97 |
| A 9089.800 | COMPENSATED ABSENCES, BENEFITS | | 0.00 | 2,000.00 |
| 9089 | OTHER * | | 0.00 | 2,000.00 |
| A 9098.800 | TUITION REIMBURSEMENT | | 31,000.00 | 31,000.00 |
| 9098 | EMPLOYEE BENEFITS- ALL OTHERS * | | 31,000.00 | 31,000.00 |
| A 9901.930 | TRANSFER TO SCHOOL LUNCH FUND | | 100,000.00 | 100,000.00 |
| A 9901.950 | TRANSFER TO SPECIAL AID FUND | | 20,000.00 | 20,000.00 |
| 9901 | TRANSFER TO SPECIAL AID * | | 120,000.00 | 120,000.00 |
| Totals For Program Components: | | | 12,375,237.22 | 11,527,231.12 |
| Grand Totals: | | | 16,297,465.29 | 14,356,462.81 |
| Component Percentage Analysis | | | | |
| Administrative | | | 11.256% | 12.098% |
| Capital | | | 12.810% | 7.609% |
| Program | | | 75.934% | 80.293% |
| Totals: | | | 100.000% | 100.000% |

Entity Name: BRIDGEHAMPTON UFSD
 BEES Code: 580909
 Claim Year: 2017-2018



Welcome MELISA STILES (School Entity User) CORE 04/24/2018 11:38 AM Home | Issue Reporting | Help | Logout

- Entity Info
- Forms
- Claim Verifications
- Activity Log
- Reports

You Have Selected the 'Official' Data Area.
 The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BRIDGEHAMPTON UFSD
 Contact Person: ROBERT HAUSER

District Code: 580909
 Telephone: (631) 537-0271
 Tel Extension: 142

Property Tax Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name: ROBERT HAUSER
 Preparer's Telephone Number: 631-998-1398

| Shaded Fields Will Calculate | Budgeted 2017-18 (A) | Proposed Budget 2018-19 (B) | Percent Change (C) |
|--|----------------------|-----------------------------|--------------------|
| Total Budgeted Amount, not including Separate Propositions | 14,356,463 | 16,297,465 | 13.52 % |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 12,623,558 | 14,355,231 | |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | 0 | 0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 12,623,558 | 14,355,231 | 13.72 % |
| F. Permissible Exclusions to the School Tax Levy Limit | 387,237 | 1,385,602 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 12,236,321 | 12,969,629 | |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 12,236,321 | 12,969,629 | |
| I. Difference: (G-H); (negative value requires 60.0% voter approval) ² | 0 | 0 | |
| Public School Enrollment | 212 | 219 | 3.30 % |
| Consumer Price Index | | | 2.13 % |

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2017-18 (D) | Estimated 2018-19 (E) |
|---|--------------------|-----------------------|
| Adjusted Restricted Fund Balance | 2,826,848 | 2,608,112 |
| Assigned Appropriated Fund Balance | 400,000 | 400,000 |
| Adjusted Unrestricted Fund Balance | 574,287 | 574,267 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00 % | 3.52 % |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/18 Actual Balance | 6/30/18 Estimated Ending Balance | Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)** |
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| | | | | | |
|------------------------------------|----------------|---|---------|---------|--------------------------------|
| Capital + (add) | | For the cost of any object or purpose for which bonds may be issued. | | | |
| Repair | REPAIR RESERVE | For the cost of repairs to capital improvements or equipment. | 42,567 | 42,567 | NONE |
| Workers Compensation | RESERVE FOR | For self-insured Workers Compensation and benefits. | 147,329 | 147,671 | WE ARE PLANNING TO APPROPRIATE |
| Unemployment Insurance | RESERVE FOR | For reimbursement to the State Unemployment Insurance Fund. | 185,948 | 186,413 | WE ARE PLANNING TO APPROPRIATE |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | | | |
| Insurance | | For liability, casualty, and other types of uninsured losses. | | | |
| Property Loss + (add) | | To cover property loss. | | | |
| Liability + (add) | | To cover incurred liability claims. | | | |
| Tax Certiorari | | For tax certiorari settlements. | | | |
| Reserve for Insurance Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | | | |
| Employee Benefit Accrued Liability | RESERVE FOR | For accrued 'employee benefits' due to employees upon termination of service. | 754,016 | 755,654 | NONE |
| Retirement Contribution | RESERVE FOR | For employer retirement contributions to the State and Local Employees' Retirement System. | 814,768 | 816,495 | WE ARE PLANNING TO APPROPRIATE |
| Reserve for Uncollected Taxes | | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | | | |
| Single Other Reserve + (add) | | | | | |

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save Reset Save & Ready

NY STATE PUBLIC SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

2,629,970

ENROLLMENT BY GENDER

MALE

FEMALE

1,346,744

51%

1,283,226

49%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

| GROUP | TOTAL | PERCENT |
|----------------------------------|-----------|---------|
| ALL ETHNICITIES | 2,629,970 | 100% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1,000 | 0% |
| ASIAN | 100,000 | 4% |
| BLACK | 400,000 | 15% |
| HISPANIC | 1,000,000 | 38% |
| EUROPEAN | 1,000,000 | 38% |
| MULTI RACE | 100,000 | 4% |
| OTHER | 100,000 | 4% |

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

237,076

9%

454,044

17%

1,437,985

55%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

| GROUP | TOTAL | PERCENT |
|------------|-----------|---------|
| ALL GRADES | 2,629,970 | 100% |
| PK | 100,000 | 4% |
| 1 | 200,000 | 8% |
| 2 | 200,000 | 8% |
| 3 | 200,000 | 8% |
| 4 | 200,000 | 8% |
| 5 | 200,000 | 8% |
| 6 | 200,000 | 8% |
| 7 | 200,000 | 8% |
| 8 | 200,000 | 8% |
| 9 | 200,000 | 8% |
| 10 | 200,000 | 8% |
| 11 | 200,000 | 8% |
| 12 | 200,000 | 8% |
| 13 | 200,000 | 8% |
| 14 | 200,000 | 8% |
| 15 | 200,000 | 8% |
| 16 | 200,000 | 8% |
| 17 | 200,000 | 8% |
| 18 | 200,000 | 8% |
| 19 | 200,000 | 8% |
| 20 | 200,000 | 8% |
| 21 | 200,000 | 8% |
| 22 | 200,000 | 8% |
| 23 | 200,000 | 8% |
| 24 | 200,000 | 8% |
| 25 | 200,000 | 8% |
| 26 | 200,000 | 8% |
| 27 | 200,000 | 8% |
| 28 | 200,000 | 8% |
| 29 | 200,000 | 8% |
| 30 | 200,000 | 8% |
| 31 | 200,000 | 8% |
| 32 | 200,000 | 8% |
| 33 | 200,000 | 8% |
| 34 | 200,000 | 8% |
| 35 | 200,000 | 8% |
| 36 | 200,000 | 8% |
| 37 | 200,000 | 8% |
| 38 | 200,000 | 8% |
| 39 | 200,000 | 8% |
| 40 | 200,000 | 8% |
| 41 | 200,000 | 8% |
| 42 | 200,000 | 8% |
| 43 | 200,000 | 8% |
| 44 | 200,000 | 8% |
| 45 | 200,000 | 8% |
| 46 | 200,000 | 8% |
| 47 | 200,000 | 8% |
| 48 | 200,000 | 8% |
| 49 | 200,000 | 8% |
| 50 | 200,000 | 8% |
| 51 | 200,000 | 8% |
| 52 | 200,000 | 8% |
| 53 | 200,000 | 8% |
| 54 | 200,000 | 8% |
| 55 | 200,000 | 8% |
| 56 | 200,000 | 8% |
| 57 | 200,000 | 8% |
| 58 | 200,000 | 8% |
| 59 | 200,000 | 8% |
| 60 | 200,000 | 8% |
| 61 | 200,000 | 8% |
| 62 | 200,000 | 8% |
| 63 | 200,000 | 8% |
| 64 | 200,000 | 8% |
| 65 | 200,000 | 8% |
| 66 | 200,000 | 8% |
| 67 | 200,000 | 8% |
| 68 | 200,000 | 8% |
| 69 | 200,000 | 8% |
| 70 | 200,000 | 8% |
| 71 | 200,000 | 8% |
| 72 | 200,000 | 8% |
| 73 | 200,000 | 8% |
| 74 | 200,000 | 8% |
| 75 | 200,000 | 8% |
| 76 | 200,000 | 8% |
| 77 | 200,000 | 8% |
| 78 | 200,000 | 8% |
| 79 | 200,000 | 8% |
| 80 | 200,000 | 8% |
| 81 | 200,000 | 8% |
| 82 | 200,000 | 8% |
| 83 | 200,000 | 8% |
| 84 | 200,000 | 8% |
| 85 | 200,000 | 8% |
| 86 | 200,000 | 8% |
| 87 | 200,000 | 8% |
| 88 | 200,000 | 8% |
| 89 | 200,000 | 8% |
| 90 | 200,000 | 8% |
| 91 | 200,000 | 8% |
| 92 | 200,000 | 8% |
| 93 | 200,000 | 8% |
| 94 | 200,000 | 8% |
| 95 | 200,000 | 8% |
| 96 | 200,000 | 8% |
| 97 | 200,000 | 8% |
| 98 | 200,000 | 8% |
| 99 | 200,000 | 8% |
| 100 | 200,000 | 8% |

HIGH SCHOOL COMPLETERS (2016 - 17)

| GROUP | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 |
|-------------------------------|------|------|------|------|------|------|------|------|
| ALL | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| MALE | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| FEMALE | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| WHITE | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| BLACK | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| HISPANIC | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| ASIAN | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| PACIFIC ISLANDER | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| AMERICAN INDIAN/ALASKA NATIVE | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| OTHER | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

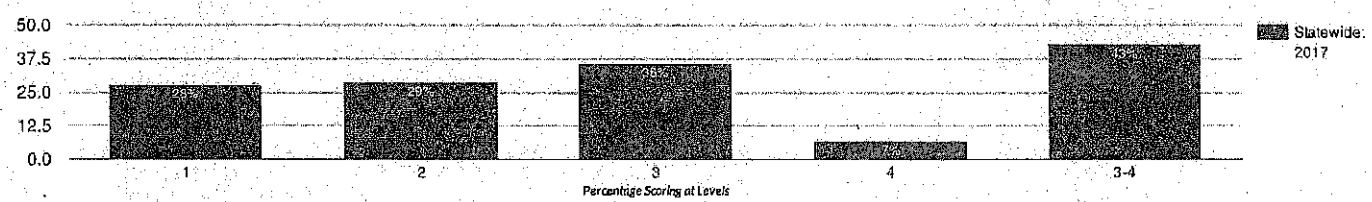
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

| GROUP | DROPPED OUT | ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM | TOTAL NON-COMPLETERS |
|-------------------------------|-------------|--|----------------------|
| ALL | 100% | 100% | 100% |
| MALE | 100% | 100% | 100% |
| FEMALE | 100% | 100% | 100% |
| WHITE | 100% | 100% | 100% |
| BLACK | 100% | 100% | 100% |
| HISPANIC | 100% | 100% | 100% |
| ASIAN | 100% | 100% | 100% |
| PACIFIC ISLANDER | 100% | 100% | 100% |
| AMERICAN INDIAN/ALASKA NATIVE | 100% | 100% | 100% |
| OTHER | 100% | 100% | 100% |

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

| GROUP | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 |
|-------------------------------|------|------|------|------|------|------|------|------|
| ALL | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| MALE | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| FEMALE | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| WHITE | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| BLACK | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| HISPANIC | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| ASIAN | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| PACIFIC ISLANDER | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| AMERICAN INDIAN/ALASKA NATIVE | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| OTHER | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

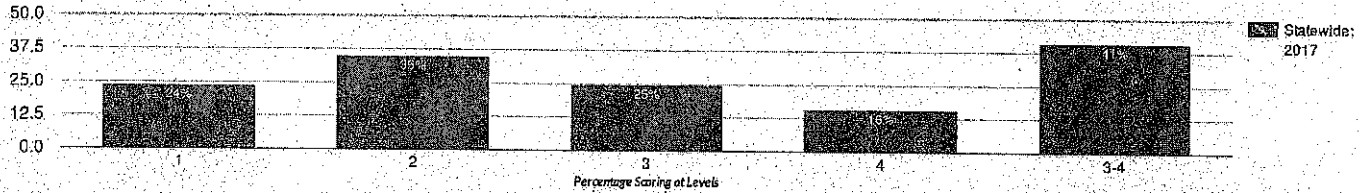
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|-------------------------------|--------------|---------|---------|---------|---------|
| ALL | 11,172 | 25% | 25% | 35% | 15% |
| MALE | 5,586 | 25% | 25% | 35% | 15% |
| FEMALE | 5,586 | 25% | 25% | 35% | 15% |
| WHITE | 7,125 | 25% | 25% | 35% | 15% |
| BLACK | 2,125 | 25% | 25% | 35% | 15% |
| HISPANIC | 1,125 | 25% | 25% | 35% | 15% |
| ASIAN | 512 | 25% | 25% | 35% | 15% |
| PACIFIC ISLANDER | 125 | 25% | 25% | 35% | 15% |
| AMERICAN INDIAN/ALASKA NATIVE | 125 | 25% | 25% | 35% | 15% |
| OTHER | 125 | 25% | 25% | 35% | 15% |

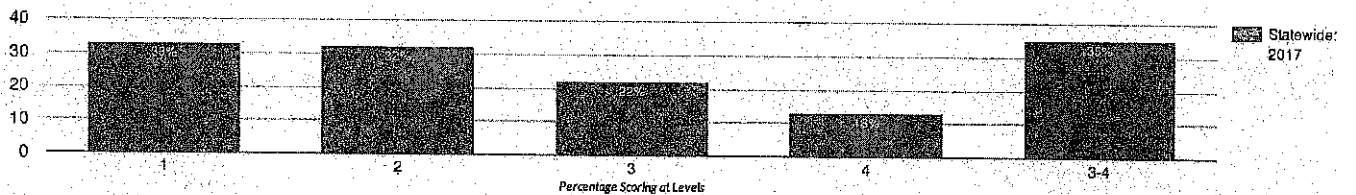
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

| GROUP | TOTAL TESTED | PERCENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|-------------------------------|--------------|---------|---------|---------|---------|---------|
| ALL STUDENTS | | | | | | |
| MALES | | | | | | |
| FEMALES | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| MULTI-RACE | | | | | | |
| ENGLISH LEARNERS | | | | | | |
| NON-ENGLISH LEARNERS | | | | | | |
| STUDENTS WITH DISABILITIES | | | | | | |
| STUDENTS WITHOUT DISABILITIES | | | | | | |

GRADE 5 ENGLISH LANGUAGE ARTS

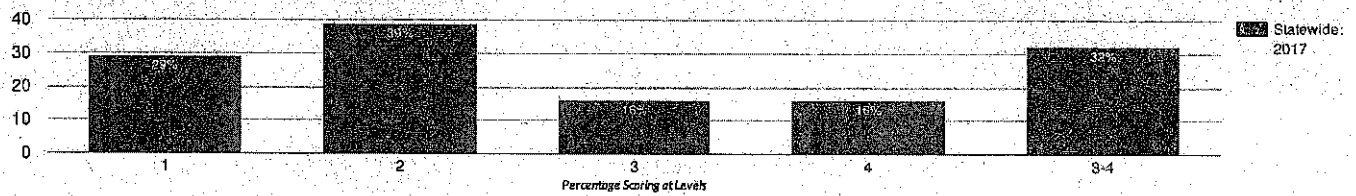


MEAN SCORE: 302

| GROUP | TOTAL TESTED | PERCENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|-------------------------------|--------------|---------|---------|---------|---------|---------|
| ALL STUDENTS | | | | | | |
| MALES | | | | | | |
| FEMALES | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| MULTI-RACE | | | | | | |
| ENGLISH LEARNERS | | | | | | |
| NON-ENGLISH LEARNERS | | | | | | |
| STUDENTS WITH DISABILITIES | | | | | | |
| STUDENTS WITHOUT DISABILITIES | | | | | | |

| Grade | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|---------|---------|---------|---------|---------|---------|
| Grade 6 | 28 | 38 | 15 | 15 | 34 |

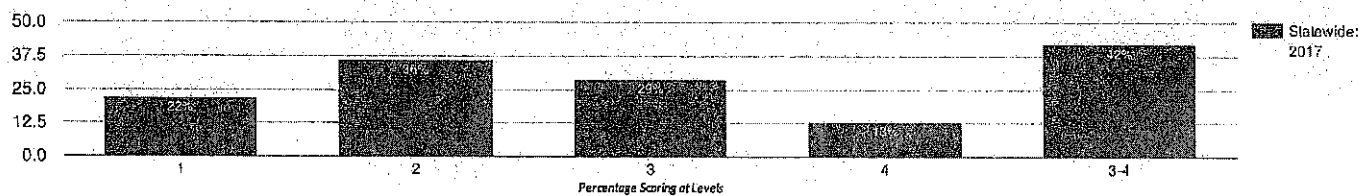
GRADE 6 ENGLISH LANGUAGE ARTS



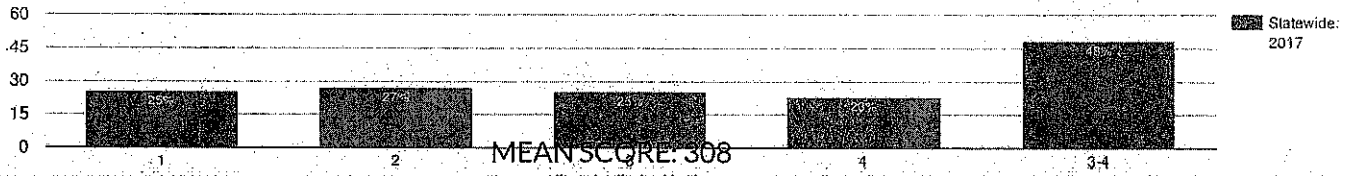
MEAN SCORE: 299

| Grade | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|---------|---------|---------|---------|---------|---------|
| Grade 7 | 22 | 38 | 28 | 12 | 38 |

GRADE 7 ENGLISH LANGUAGE ARTS

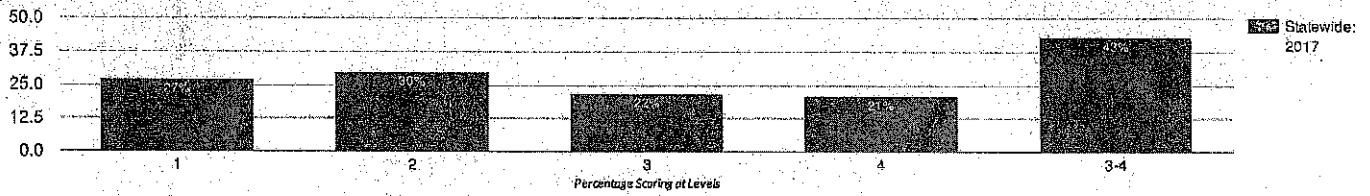


MEAN SCORE: 308



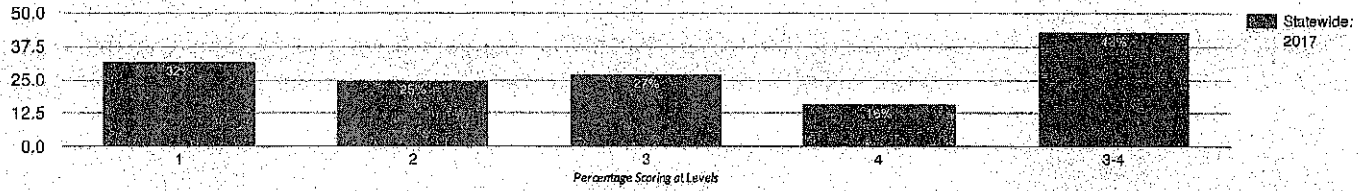
| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|---|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS | | | | | | |
| MALE | | | | | | |
| FEMALE | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| ENGLISH LEARNER | | | | | | |
| STUDENT WITH DISABILITY | | | | | | |
| STUDENT WITH ECONOMIC DISADVANTAGE | | | | | | |
| STUDENT WITH SPECIAL EDUCATION | | | | | | |
| STUDENT WITH LIMITED ENGLISH PROFICIENCY | | | | | | |
| STUDENT WITH MULTIPLE RACIAL/ETHNIC IDENTIFICATION | | | | | | |
| STUDENT WITH SINGLE RACIAL/ETHNIC IDENTIFICATION | | | | | | |
| STUDENT WITH TWO RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THREE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FOUR RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FIVE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH SIX RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH SEVEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH EIGHT RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH NINE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH ELEVEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWELVE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FOURTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FIFTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH SIXTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH SEVENTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH EIGHTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH NINETEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-ONE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-TWO RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-THREE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-FOUR RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-FIVE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-SIX RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-SEVEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-EIGHT RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-NINE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-ONE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-TWO RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-THREE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-FOUR RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-FIVE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-SIX RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-SEVEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-EIGHT RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-NINE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-ONE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-TWO RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-THREE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-FOUR RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-FIVE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-SIX RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-SEVEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-EIGHT RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-NINE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FIFTY RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |

GRADE 4 MATHEMATICS



| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|---|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS | | | | | | |
| MALE | | | | | | |
| FEMALE | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| ENGLISH LEARNER | | | | | | |
| STUDENT WITH DISABILITY | | | | | | |
| STUDENT WITH ECONOMIC DISADVANTAGE | | | | | | |
| STUDENT WITH SPECIAL EDUCATION | | | | | | |
| STUDENT WITH LIMITED ENGLISH PROFICIENCY | | | | | | |
| STUDENT WITH MULTIPLE RACIAL/ETHNIC IDENTIFICATION | | | | | | |
| STUDENT WITH SINGLE RACIAL/ETHNIC IDENTIFICATION | | | | | | |
| STUDENT WITH TWO RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THREE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FOUR RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FIVE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH SIX RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH SEVEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH EIGHT RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH NINE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH ELEVEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWELVE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FOURTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FIFTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH SIXTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH SEVENTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH EIGHTEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH NINETEEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-ONE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-TWO RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-THREE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-FOUR RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-FIVE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-SIX RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-SEVEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-EIGHT RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH TWENTY-NINE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-ONE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-TWO RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-THREE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-FOUR RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-FIVE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-SIX RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-SEVEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-EIGHT RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH THIRTY-NINE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-ONE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-TWO RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-THREE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-FOUR RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-FIVE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-SIX RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-SEVEN RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-EIGHT RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FORTY-NINE RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |
| STUDENT WITH FIFTY RACIAL/ETHNIC IDENTIFICATIONS | | | | | | |

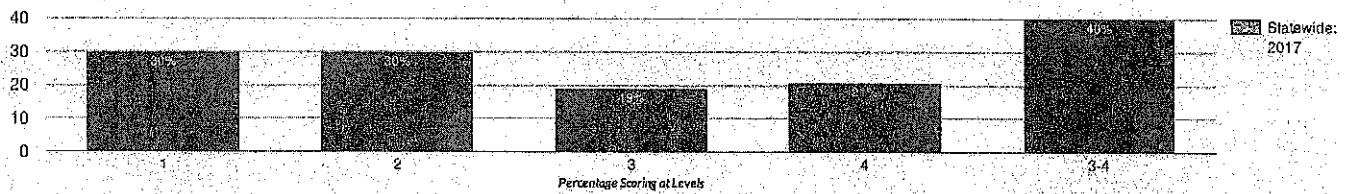
GRADE 5 MATHEMATICS



MEAN SCORE: 309

| GROUP | TOTAL TESTED | PERCENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|----------------------------|--------------|---------|---------|---------|---------|---------|
| ALL | 169,201 | 43% | 27% | 30% | 22% | 21% |
| Female | 85,123 | 42% | 28% | 29% | 21% | 22% |
| Male | 84,078 | 44% | 26% | 31% | 23% | 20% |
| White | 105,432 | 45% | 25% | 29% | 24% | 22% |
| Black | 35,678 | 38% | 30% | 28% | 20% | 22% |
| Hispanic | 28,123 | 40% | 27% | 30% | 23% | 20% |
| Other | 10,968 | 41% | 26% | 29% | 22% | 23% |
| English Learners | 15,432 | 35% | 32% | 27% | 18% | 23% |
| Students with Disabilities | 10,166 | 30% | 35% | 25% | 15% | 25% |

GRADE 6 MATHEMATICS



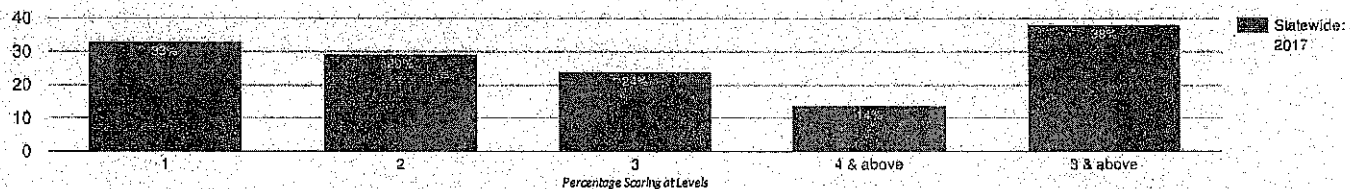
MEAN SCORE: 303

| GROUP | TOTAL TESTED | PERCENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|----------------------------|--------------|---------|---------|---------|---------|---------|
| ALL | 169,201 | 43% | 27% | 30% | 22% | 21% |
| Female | 85,123 | 42% | 28% | 29% | 21% | 22% |
| Male | 84,078 | 44% | 26% | 31% | 23% | 20% |
| White | 105,432 | 45% | 25% | 29% | 24% | 22% |
| Black | 35,678 | 38% | 30% | 28% | 20% | 22% |
| Hispanic | 28,123 | 40% | 27% | 30% | 23% | 20% |
| Other | 10,968 | 41% | 26% | 29% | 22% | 23% |
| English Learners | 15,432 | 35% | 32% | 27% | 18% | 23% |
| Students with Disabilities | 10,166 | 30% | 35% | 25% | 15% | 25% |

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |
|-------------------------------|--------------|---------|---------|---------|---------|---------|
| ALL TESTED | 1000 | 30 | 25 | 20 | 15 | 10 |
| MALE | 500 | 32 | 24 | 19 | 14 | 11 |
| FEMALE | 500 | 28 | 26 | 21 | 16 | 9 |
| WHITE | 300 | 31 | 25 | 20 | 15 | 9 |
| BLACK | 200 | 28 | 24 | 19 | 14 | 17 |
| HISPANIC | 150 | 30 | 25 | 20 | 15 | 10 |
| ASIAN/PACIFIC ISLANDER | 50 | 30 | 25 | 20 | 15 | 10 |
| AMERICAN INDIAN/ALASKA NATIVE | 10 | 30 | 25 | 20 | 15 | 10 |
| STATEWIDE: 2017 | 1000 | 30 | 25 | 20 | 15 | 10 |

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 306

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |
|-------------------------------|--------------|---------|---------|---------|---------|---------|
| ALL TESTED | 1000 | 30 | 25 | 20 | 15 | 10 |
| MALE | 500 | 32 | 24 | 19 | 14 | 11 |
| FEMALE | 500 | 28 | 26 | 21 | 16 | 9 |
| WHITE | 300 | 31 | 25 | 20 | 15 | 9 |
| BLACK | 200 | 28 | 24 | 19 | 14 | 17 |
| HISPANIC | 150 | 30 | 25 | 20 | 15 | 10 |
| ASIAN/PACIFIC ISLANDER | 50 | 30 | 25 | 20 | 15 | 10 |
| AMERICAN INDIAN/ALASKA NATIVE | 10 | 30 | 25 | 20 | 15 | 10 |
| STATEWIDE: 2017 | 1000 | 30 | 25 | 20 | 15 | 10 |

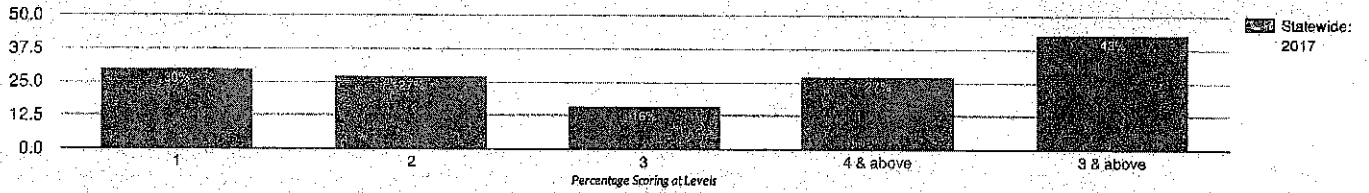
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | 4 & ABOVE | 5 & ABOVE |
|-------------------------------|--------------|---------|---------|---------|-----------|-----------|
| ALL TESTED | 1000 | 30 | 25 | 20 | 15 | 10 |
| MALE | 500 | 32 | 24 | 19 | 14 | 11 |
| FEMALE | 500 | 28 | 26 | 21 | 16 | 9 |
| WHITE | 300 | 31 | 25 | 20 | 15 | 9 |
| BLACK | 200 | 28 | 24 | 19 | 14 | 17 |
| HISPANIC | 150 | 30 | 25 | 20 | 15 | 10 |
| ASIAN/PACIFIC ISLANDER | 50 | 30 | 25 | 20 | 15 | 10 |
| AMERICAN INDIAN/ALASKA NATIVE | 10 | 30 | 25 | 20 | 15 | 10 |
| STATEWIDE: 2017 | 1000 | 30 | 25 | 20 | 15 | 10 |

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 290

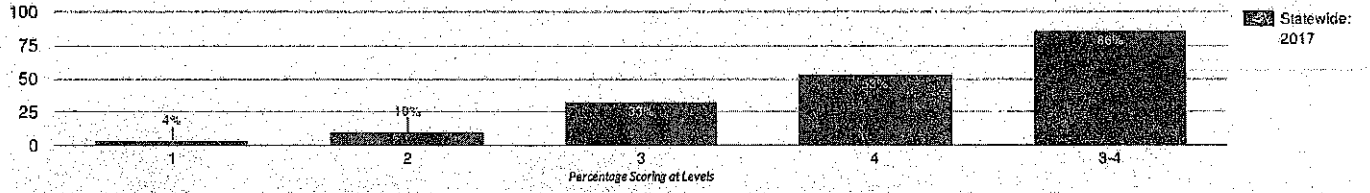
| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|-----------------------------------|--------------|---------|---------|---------|---------|
| ALL GRADE 8 STUDENTS | | | | | |
| WHITE | | | | | |
| BLACK | | | | | |
| HISPANIC | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | |
| MULTI-RACE/ETHNICITY | | | | | |
| MALE | | | | | |
| FEMALE | | | | | |
| NON-ENGLISH LANGUAGE LEARNERS | | | | | |
| ENGLISH LANGUAGE LEARNERS | | | | | |
| STUDENTS WITH IEP | | | | | |
| STUDENTS WITH 504 | | | | | |
| STUDENTS WITH BOTH IEP AND 504 | | | | | |
| STUDENTS WITH NEITHER IEP NOR 504 | | | | | |
| STUDENTS WITH IEP OR 504 | | | | | |
| STUDENTS WITH NEITHER IEP NOR 504 | | | | | |

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | 4 & ABOVE | 3 & ABOVE |
|----------------------|--------------|---------|---------|---------|-----------|-----------|
| ALL GRADE 8 STUDENTS | | | | | | |

GRADE 4 SCIENCE

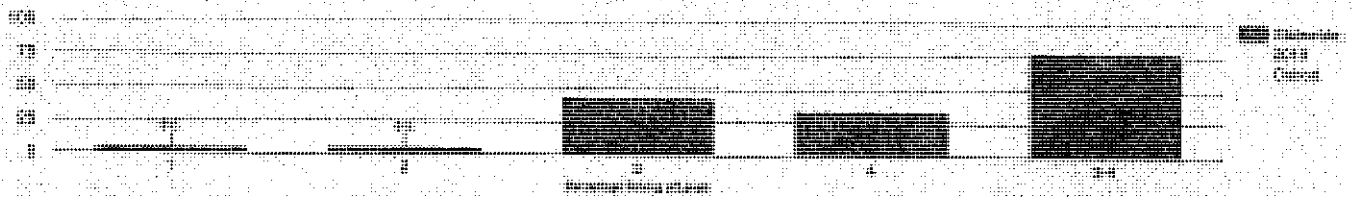


MEAN SCORE: 81

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|-------------------------------|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS | | | | | | |
| MALES | | | | | | |
| FEMALES | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| ENGLISH LEARNER | | | | | | |
| WELL-BEING | | | | | | |
| EMOTIONAL | | | | | | |
| PHYSICAL | | | | | | |
| LEARNING DISABILITIES | | | | | | |
| MENTAL HEALTH | | | | | | |
| PHYSICAL HEALTH | | | | | | |
| DEVELOPMENTAL DELAY | | | | | | |
| COGNITIVE | | | | | | |
| PHYSICAL | | | | | | |
| HEARING | | | | | | |
| VISUAL | | | | | | |
| ORTHOPEDIC | | | | | | |
| CHROMOSOMAL | | | | | | |
| OTHER | | | | | | |

| GROUP | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|----------|---------|---------|---------|---------|
| Grade 5 | 100% | 100% | 100% | 100% |
| Grade 6 | 100% | 100% | 100% | 100% |
| Grade 7 | 100% | 100% | 100% | 100% |
| Grade 8 | 100% | 100% | 100% | 100% |
| Grade 9 | 100% | 100% | 100% | 100% |
| Grade 10 | 100% | 100% | 100% | 100% |
| Grade 11 | 100% | 100% | 100% | 100% |
| Grade 12 | 100% | 100% | 100% | 100% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



| GROUP | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|----------|---------|---------|---------|---------|
| Grade 5 | 100% | 100% | 100% | 100% |
| Grade 6 | 100% | 100% | 100% | 100% |
| Grade 7 | 100% | 100% | 100% | 100% |
| Grade 8 | 100% | 100% | 100% | 100% |
| Grade 9 | 100% | 100% | 100% | 100% |
| Grade 10 | 100% | 100% | 100% | 100% |
| Grade 11 | 100% | 100% | 100% | 100% |
| Grade 12 | 100% | 100% | 100% | 100% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |
|------------------------------|--------------|---------|---------|---------|---------|---------|
| ALL | 1000 | 100 | 200 | 300 | 200 | 200 |
| MALE | 500 | 50 | 100 | 150 | 100 | 100 |
| FEMALE | 500 | 50 | 100 | 150 | 100 | 100 |
| WHITE | 600 | 60 | 120 | 180 | 120 | 120 |
| BLACK | 200 | 20 | 40 | 60 | 40 | 40 |
| HISPANIC | 150 | 15 | 30 | 45 | 30 | 30 |
| ASIAN | 100 | 10 | 20 | 30 | 20 | 20 |
| AMERICAN INDIAN | 50 | 5 | 10 | 15 | 10 | 10 |
| ISLANDER | 50 | 5 | 10 | 15 | 10 | 10 |
| NON-HISPANIC CAUCASIAN | 500 | 50 | 100 | 150 | 100 | 100 |
| NON-HISPANIC BLACK | 150 | 15 | 30 | 45 | 30 | 30 |
| NON-HISPANIC ASIAN | 100 | 10 | 20 | 30 | 20 | 20 |
| NON-HISPANIC AMERICAN INDIAN | 50 | 5 | 10 | 15 | 10 | 10 |
| NON-HISPANIC ISLANDER | 50 | 5 | 10 | 15 | 10 | 10 |
| HISPANIC | 150 | 15 | 30 | 45 | 30 | 30 |
| ASIAN | 100 | 10 | 20 | 30 | 20 | 20 |
| AMERICAN INDIAN | 50 | 5 | 10 | 15 | 10 | 10 |
| ISLANDER | 50 | 5 | 10 | 15 | 10 | 10 |

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |
|------------------------------|--------------|---------|---------|---------|---------|---------|
| ALL | 1000 | 100 | 200 | 300 | 200 | 200 |
| MALE | 500 | 50 | 100 | 150 | 100 | 100 |
| FEMALE | 500 | 50 | 100 | 150 | 100 | 100 |
| WHITE | 600 | 60 | 120 | 180 | 120 | 120 |
| BLACK | 200 | 20 | 40 | 60 | 40 | 40 |
| HISPANIC | 150 | 15 | 30 | 45 | 30 | 30 |
| ASIAN | 100 | 10 | 20 | 30 | 20 | 20 |
| AMERICAN INDIAN | 50 | 5 | 10 | 15 | 10 | 10 |
| ISLANDER | 50 | 5 | 10 | 15 | 10 | 10 |
| NON-HISPANIC CAUCASIAN | 500 | 50 | 100 | 150 | 100 | 100 |
| NON-HISPANIC BLACK | 150 | 15 | 30 | 45 | 30 | 30 |
| NON-HISPANIC ASIAN | 100 | 10 | 20 | 30 | 20 | 20 |
| NON-HISPANIC AMERICAN INDIAN | 50 | 5 | 10 | 15 | 10 | 10 |
| NON-HISPANIC ISLANDER | 50 | 5 | 10 | 15 | 10 | 10 |
| HISPANIC | 150 | 15 | 30 | 45 | 30 | 30 |
| ASIAN | 100 | 10 | 20 | 30 | 20 | 20 |
| AMERICAN INDIAN | 50 | 5 | 10 | 15 | 10 | 10 |
| ISLANDER | 50 | 5 | 10 | 15 | 10 | 10 |

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

| GROUP | TOTAL TESTED | 51 | 52 | 53 |
|------------------|--------------|-------|-------|----|
| ALL | 12,125 | 5,125 | 7,000 | |
| MALE | 6,125 | 2,625 | 3,500 | |
| FEMALE | 6,000 | 2,500 | 3,500 | |
| WHITE | 7,125 | 3,125 | 4,000 | |
| BLACK | 2,125 | 925 | 1,200 | |
| ASIAN | 1,125 | 475 | 650 | |
| HISPANIC | 1,750 | 725 | 1,025 | |
| AMERICAN INDIAN | 125 | 50 | 75 | |
| PACIFIC ISLANDER | 125 | 50 | 75 | |
| OTHER | 1,000 | 425 | 575 | |
| NON-RESIDENT | 1,125 | 475 | 650 | |
| RESIDENT | 11,000 | 4,650 | 6,350 | |
| UNCLASSIFIED | 1,000 | 425 | 575 | |
| UNTESTED | 1,000 | 425 | 575 | |
| TESTED | 11,125 | 4,225 | 6,900 | |
| UNTESTED | 1,000 | 425 | 575 | |
| TOTAL | 12,125 | 4,650 | 7,475 | |

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

| GROUP | TOTAL TESTED | 51 | 52 | 53 |
|------------------|--------------|-------|-------|----|
| ALL | 12,125 | 5,125 | 7,000 | |
| MALE | 6,125 | 2,625 | 3,500 | |
| FEMALE | 6,000 | 2,500 | 3,500 | |
| WHITE | 7,125 | 3,125 | 4,000 | |
| BLACK | 2,125 | 925 | 1,200 | |
| ASIAN | 1,125 | 475 | 650 | |
| HISPANIC | 1,750 | 725 | 1,025 | |
| AMERICAN INDIAN | 125 | 50 | 75 | |
| PACIFIC ISLANDER | 125 | 50 | 75 | |
| OTHER | 1,000 | 425 | 575 | |
| NON-RESIDENT | 1,125 | 475 | 650 | |
| RESIDENT | 11,000 | 4,650 | 6,350 | |
| UNCLASSIFIED | 1,000 | 425 | 575 | |
| UNTESTED | 1,000 | 425 | 575 | |
| TESTED | 11,125 | 4,225 | 6,900 | |
| UNTESTED | 1,000 | 425 | 575 | |
| TOTAL | 12,125 | 4,650 | 7,475 | |

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

| GROUP | TOTAL TESTED | 50 | 40 | 30 | 20 | 10 | 0 |
|--|--------------|-------|-------|-------|-------|-------|-------|
| ALL STUDENTS | 11,454 | 1,145 | 2,291 | 3,436 | 4,582 | 5,727 | 6,873 |
| WHITE | 6,873 | 687 | 1,374 | 2,061 | 2,748 | 3,436 | 4,123 |
| BLACK | 2,291 | 229 | 458 | 687 | 916 | 1,145 | 1,374 |
| HISPANIC | 2,061 | 206 | 412 | 618 | 824 | 1,030 | 1,236 |
| ASIAN/PACIFIC ISLANDER | 1,145 | 114 | 229 | 343 | 458 | 573 | 687 |
| AMERICAN INDIAN/ALASKA NATIVE | 114 | 11 | 23 | 34 | 46 | 57 | 69 |
| STUDENT WITH DISABILITY | 1,374 | 137 | 274 | 411 | 548 | 685 | 822 |
| ENGLISH LANGUAGE LEARNERS | 1,145 | 114 | 229 | 343 | 458 | 573 | 687 |
| RECEIVING SPECIAL EDUCATION SERVICES | 1,145 | 114 | 229 | 343 | 458 | 573 | 687 |
| RECEIVING ELL SERVICES | 1,145 | 114 | 229 | 343 | 458 | 573 | 687 |
| RECEIVING BOTH SERVICES | 114 | 11 | 23 | 34 | 46 | 57 | 69 |
| RECEIVING NEITHER SERVICE | 10,309 | 1,030 | 2,061 | 3,092 | 4,116 | 5,150 | 6,181 |
| MALE | 5,727 | 573 | 1,145 | 1,718 | 2,291 | 2,866 | 3,436 |
| FEMALE | 5,727 | 573 | 1,145 | 1,718 | 2,291 | 2,866 | 3,436 |
| RECEIVING SPECIAL EDUCATION SERVICES AND ELL SERVICES | 1,145 | 114 | 229 | 343 | 458 | 573 | 687 |
| RECEIVING SPECIAL EDUCATION SERVICES AND RECEIVING ELL SERVICES | 114 | 11 | 23 | 34 | 46 | 57 | 69 |
| RECEIVING SPECIAL EDUCATION SERVICES AND RECEIVING BOTH SERVICES | 114 | 11 | 23 | 34 | 46 | 57 | 69 |
| RECEIVING SPECIAL EDUCATION SERVICES AND RECEIVING NEITHER SERVICE | 1,030 | 103 | 206 | 309 | 412 | 515 | 618 |
| RECEIVING ELL SERVICES AND RECEIVING BOTH SERVICES | 114 | 11 | 23 | 34 | 46 | 57 | 69 |
| RECEIVING ELL SERVICES AND RECEIVING NEITHER SERVICE | 1,030 | 103 | 206 | 309 | 412 | 515 | 618 |
| RECEIVING BOTH SERVICES AND RECEIVING NEITHER SERVICE | 916 | 92 | 184 | 276 | 368 | 460 | 552 |
| RECEIVING NEITHER SERVICE AND RECEIVING BOTH SERVICES | 916 | 92 | 184 | 276 | 368 | 460 | 552 |
| RECEIVING NEITHER SERVICE AND RECEIVING NEITHER SERVICE | 9,163 | 916 | 1,832 | 2,748 | 3,664 | 4,580 | 5,496 |

REGENTS COMPETENCY TEST RESULTS (2016 - 17)

| GROUP | READING | WRITING | MATH | GLOBAL STUDIES | SCIENCE | ARTS | HEALTH | PHYSICAL EDUCATION |
|--------------------------------------|---------|---------|--------|----------------|---------|--------|--------|--------------------|
| ALL STUDENTS | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 |
| WHITE | 687 | 687 | 687 | 687 | 687 | 687 | 687 | 687 |
| BLACK | 229 | 229 | 229 | 229 | 229 | 229 | 229 | 229 |
| HISPANIC | 206 | 206 | 206 | 206 | 206 | 206 | 206 | 206 |
| ASIAN/PACIFIC ISLANDER | 114 | 114 | 114 | 114 | 114 | 114 | 114 | 114 |
| AMERICAN INDIAN/ALASKA NATIVE | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 |
| STUDENT WITH DISABILITY | 1,374 | 1,374 | 1,374 | 1,374 | 1,374 | 1,374 | 1,374 | 1,374 |
| ENGLISH LANGUAGE LEARNERS | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 |
| RECEIVING SPECIAL EDUCATION SERVICES | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 |
| RECEIVING ELL SERVICES | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 | 1,145 |
| RECEIVING BOTH SERVICES | 114 | 114 | 114 | 114 | 114 | 114 | 114 | 114 |
| RECEIVING NEITHER SERVICE | 10,309 | 10,309 | 10,309 | 10,309 | 10,309 | 10,309 | 10,309 | 10,309 |

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------------|--------------|---------|---------|---------|---------|
| ALL STUDENTS | 1,145 | 114 | 229 | 343 | 458 |
| WHITE | 687 | 69 | 138 | 207 | 273 |
| BLACK | 229 | 23 | 46 | 69 | 92 |
| HISPANIC | 206 | 21 | 42 | 63 | 84 |
| ASIAN/PACIFIC ISLANDER | 114 | 11 | 23 | 34 | 46 |
| AMERICAN INDIAN/ALASKA NATIVE | 11 | 1 | 2 | 3 | 4 |
| STUDENT WITH DISABILITY | 1,374 | 137 | 274 | 411 | 548 |
| ENGLISH LANGUAGE LEARNERS | 1,145 | 114 | 229 | 343 | 458 |
| RECEIVING SPECIAL EDUCATION SERVICES | 1,145 | 114 | 229 | 343 | 458 |
| RECEIVING ELL SERVICES | 1,145 | 114 | 229 | 343 | 458 |
| RECEIVING BOTH SERVICES | 114 | 11 | 23 | 34 | 46 |
| RECEIVING NEITHER SERVICE | 10,309 | 1,030 | 2,061 | 3,092 | 4,116 |

| GROUP | TOTAL TESTED | EMERGING | EMERGING | TRANSITIONING | EXPANDING | COMPELLING |
|--|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| STUDENT WITH DISABILITY | | | | | | |
| LEARNER WITH LIMITED ENGLISH PROFICIENCY | | | | | | |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

| GROUP | TOTAL TESTED | EMERGING | EMERGING | TRANSITIONING | EXPANDING | COMPELLING |
|--|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| STUDENT WITH DISABILITY | | | | | | |
| LEARNER WITH LIMITED ENGLISH PROFICIENCY | | | | | | |

GRADE 1

| GROUP | TOTAL TESTED | EMERGING | EMERGING | TRANSITIONING | EXPANDING | COMPELLING |
|--|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| STUDENT WITH DISABILITY | | | | | | |
| LEARNER WITH LIMITED ENGLISH PROFICIENCY | | | | | | |

GRADE 2

| GROUP | TOTAL TESTED | EMERGING | EMERGING | TRANSITIONING | EXPANDING | COMPELLING |
|--|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| STUDENT WITH DISABILITY | | | | | | |
| LEARNER WITH LIMITED ENGLISH PROFICIENCY | | | | | | |

GRADE 3

| GROUP | TOTAL TESTED | EMERGING | EMERGING | TRANSITIONING | EXPANDING | COMPELLING |
|--|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| STUDENT WITH DISABILITY | | | | | | |
| LEARNER WITH LIMITED ENGLISH PROFICIENCY | | | | | | |

GRADE 4

| GROUP | TOTAL TESTED | EMERGING | EMERGING | TRANSITIONING | EXPANDING | COMPELLING |
|--|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | | | | | | |
| WHITE | | | | | | |
| BLACK | | | | | | |
| HISPANIC | | | | | | |
| ASIAN/PACIFIC ISLANDER | | | | | | |
| AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| STUDENT WITH DISABILITY | | | | | | |
| LEARNER WITH LIMITED ENGLISH PROFICIENCY | | | | | | |

GRADE 5

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 1,100 | 1% | 11% | 25% | 49% | 10% |
| GENERAL EDUCATION | 1,090 | 1% | 11% | 25% | 49% | 10% |
| STUDENTS WITH DISABILITIES | 100 | 0% | 10% | 25% | 49% | 5% |

GRADE 6

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 1,100 | 1% | 11% | 25% | 49% | 10% |
| GENERAL EDUCATION | 1,090 | 1% | 11% | 25% | 49% | 10% |
| STUDENTS WITH DISABILITIES | 100 | 0% | 10% | 25% | 49% | 5% |

GRADE 7

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 1,100 | 1% | 11% | 25% | 49% | 10% |
| GENERAL EDUCATION | 1,090 | 1% | 11% | 25% | 49% | 10% |
| STUDENTS WITH DISABILITIES | 100 | 0% | 10% | 25% | 49% | 5% |

GRADE 8

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 1,100 | 1% | 11% | 25% | 49% | 10% |
| GENERAL EDUCATION | 1,090 | 1% | 11% | 25% | 49% | 10% |
| STUDENTS WITH DISABILITIES | 100 | 0% | 10% | 25% | 49% | 5% |

GRADE 9

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 1,100 | 1% | 11% | 25% | 49% | 10% |
| GENERAL EDUCATION | 1,090 | 1% | 11% | 25% | 49% | 10% |
| STUDENTS WITH DISABILITIES | 100 | 0% | 10% | 25% | 49% | 5% |

GRADE 10

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|----------------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 1,100 | 1% | 11% | 25% | 49% | 10% |
| GENERAL EDUCATION | 1,090 | 1% | 11% | 25% | 49% | 10% |
| STUDENTS WITH DISABILITIES | 100 | 0% | 10% | 25% | 49% | 5% |

GRADE 11

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|-------------------|--------------|----------|----------|---------------|-----------|------------|
| ALL STUDENTS | 10,769 | 3% | 11% | 25% | 49% | 12% |
| GENERAL EDUCATION | 9,068 | 2% | 11% | 25% | 49% | 13% |

| | | | | | | |
|----------------------------|------|-----|-----|-----|-----|----|
| STUDENTS WITH DISABILITIES | 1701 | 10% | 13% | 26% | 46% | 4% |
|----------------------------|------|-----|-----|-----|-----|----|

GRADE 12

| GROUP | TOTAL TESTED | EXCELLENCE | STRONG | MINIMUM | EXPANDED | CONTRACTED |
|--------------|--------------|------------|--------|---------|----------|------------|
| ALL STUDENTS | | | | | | |
| ALL MALE | | | | | | |
| ALL FEMALE | | | | | | |

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| ACCOUNTABILITY GROUP | TOTAL TESTED | EXCELLENCE | STRONG | MINIMUM | EXPANDED | CONTRACTED |
|----------------------|--------------|------------|--------|---------|----------|------------|
| ALL STUDENTS | | | | | | |
| ALL MALE | | | | | | |
| ALL FEMALE | | | | | | |

| ACCOUNTABILITY GROUP | TOTAL TESTED | EXCELLENCE | STRONG | MINIMUM | EXPANDED | CONTRACTED |
|--|--------------|------------|--------|---------|----------|------------|
| ALL STUDENTS | | | | | | |
| ALL MALE | | | | | | |
| ALL FEMALE | | | | | | |
| ALL WHITE | | | | | | |
| ALL BLACK | | | | | | |
| ALL HISPANIC | | | | | | |
| ALL ASIAN/PACIFIC ISLANDER | | | | | | |
| ALL AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| ALL NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | | | | | | |
| ALL ENGLISH LEARNERS | | | | | | |
| ALL ECONOMICALLY DISADVANTAGED | | | | | | |
| ALL SPECIAL EDUCATION | | | | | | |
| ALL STUDENTS WITH DISABILITIES | | | | | | |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| ACCOUNTABILITY GROUP | TOTAL TESTED | EXCELLENCE | STRONG | MINIMUM | EXPANDED | CONTRACTED |
|----------------------|--------------|------------|--------|---------|----------|------------|
| ALL STUDENTS | | | | | | |
| ALL MALE | | | | | | |
| ALL FEMALE | | | | | | |

| ACCOUNTABILITY GROUP | TOTAL TESTED | EXCELLENCE | STRONG | MINIMUM | EXPANDED | CONTRACTED |
|--|--------------|------------|--------|---------|----------|------------|
| ALL STUDENTS | | | | | | |
| ALL MALE | | | | | | |
| ALL FEMALE | | | | | | |
| ALL WHITE | | | | | | |
| ALL BLACK | | | | | | |
| ALL HISPANIC | | | | | | |
| ALL ASIAN/PACIFIC ISLANDER | | | | | | |
| ALL AMERICAN INDIAN/ALASKA NATIVE | | | | | | |
| ALL NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | | | | | | |
| ALL ENGLISH LEARNERS | | | | | | |
| ALL ECONOMICALLY DISADVANTAGED | | | | | | |
| ALL SPECIAL EDUCATION | | | | | | |
| ALL STUDENTS WITH DISABILITIES | | | | | | |

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| Accountability Group | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| Accountability Group | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| Accountability Group | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | PROGRESS TARGET |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------|
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 175 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 167 |

| Category | 2019-2020 | 2020-2021 | 2021-2022 |
|------------|-----------|-----------|-----------|
| Elementary | | | |
| Secondary | | | |
| Overall | | | |

There were not enough students to make an AYP determination.

UNWEIGHTED COMBINED ELA AND MATH PIS

| Category | 2019-2020 | 2020-2021 | 2021-2022 |
|------------|-----------|-----------|-----------|
| Elementary | | | |
| Secondary | | | |
| Overall | | | |

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| Category | 2019-2020 | 2020-2021 | 2021-2022 |
|------------|-----------|-----------|-----------|
| Elementary | | | |
| Secondary | | | |
| Overall | | | |

— There were not enough students to make an AYP determination.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

| Year | Graduation Rate | State Standard | Progress Target |
|------|-----------------|----------------|-----------------|
| 2011 | | | |
| 2012 | | | |
| 2013 | | | |
| 2014 | | | |
| 2015 | | | |
| 2016 | | | |
| 2017 | | | |
| 2018 | | | |
| 2019 | | | |
| 2020 | | | |

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)



REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 19, 2018, 10:01 AM EST

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

| |
|----------------------------|
| INSTRUCTIONAL EXPENDITURES |
| \$38,500,000 |
| FTEs |
| 52 |
| EXPENDITURES PER FTE |
| \$740,385 |

SPECIAL EDUCATION

| |
|----------------------------|
| INSTRUCTIONAL EXPENDITURES |
| \$3,500,000 |
| FTEs |
| 52 |
| EXPENDITURES PER FTE |
| \$67,308 |

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

| |
|----------------------------|
| INSTRUCTIONAL EXPENDITURES |
| \$5,400,665,733 |
| FTEs |
| 72,709 |
| EXPENDITURES PER FTE |
| \$74,397 |

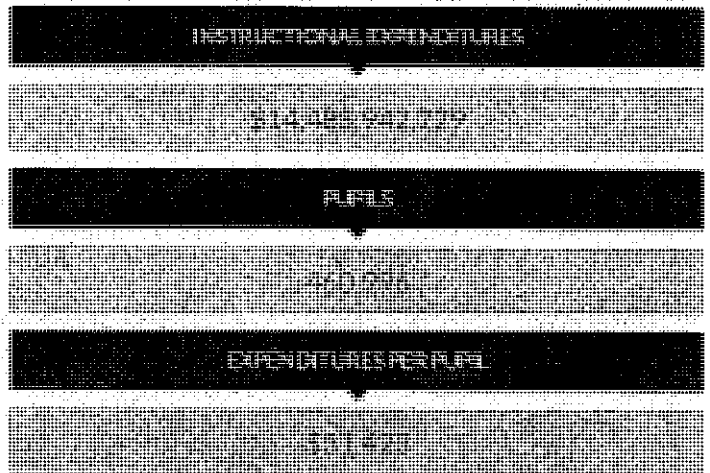
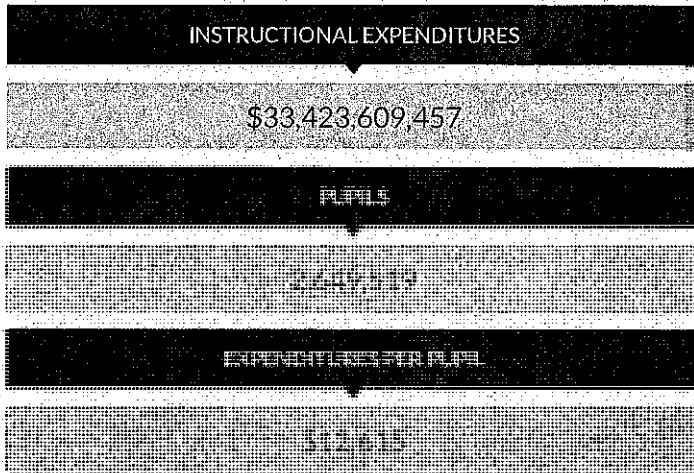
SPECIAL EDUCATION

| |
|----------------------------|
| INSTRUCTIONAL EXPENDITURES |
| \$2,009,723,020 |
| FTEs |
| 29,136 |
| EXPENDITURES PER FTE |
| \$68,975 |

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (including Special Education) plus a proration of building-level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

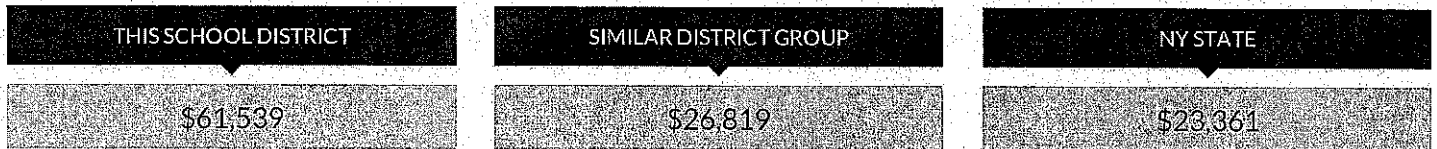
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

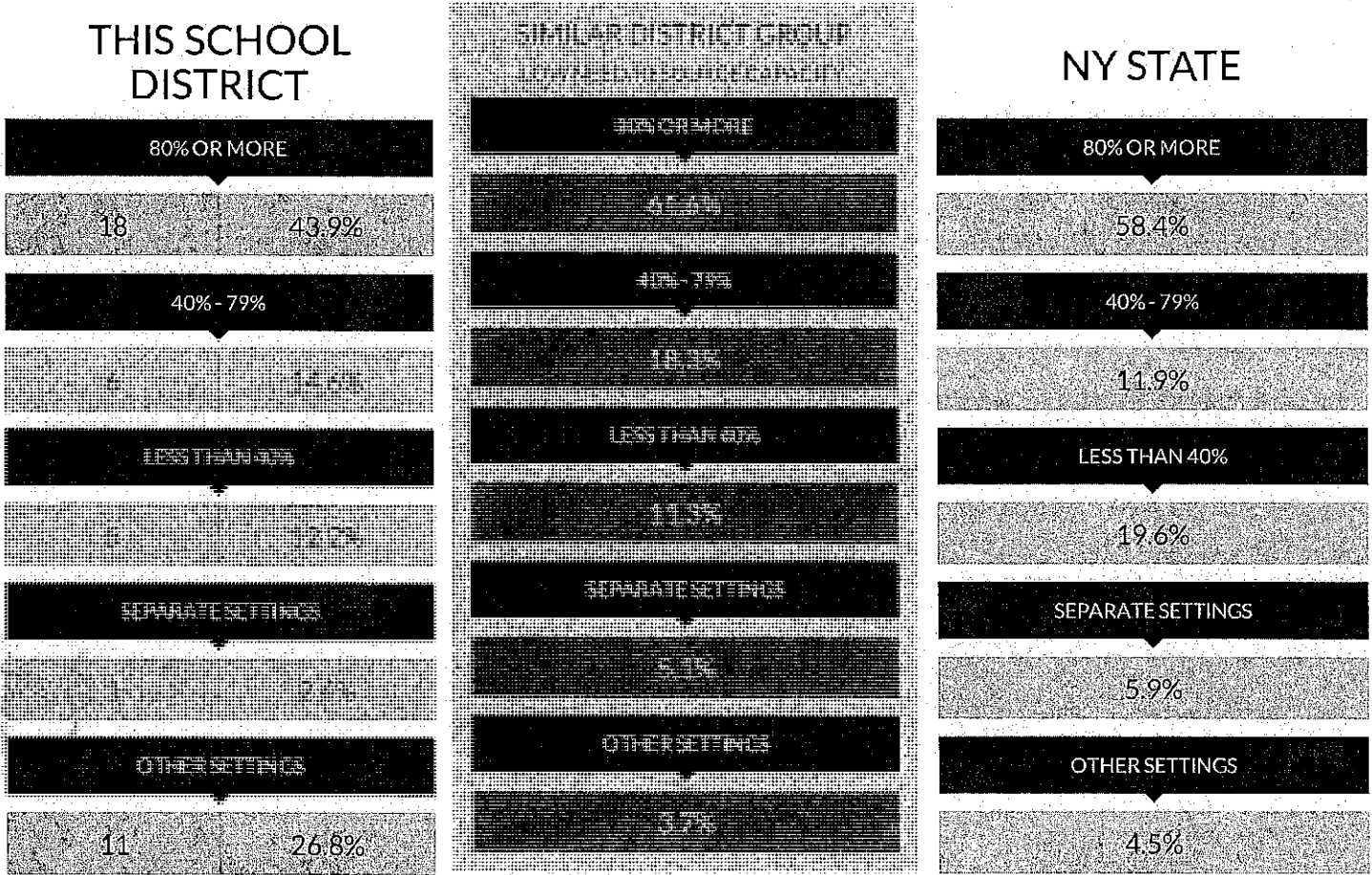


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 6-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Entity Name: BRIDGEHAMPTON UFSD
 BEDS Code: 580909
 Claim Year: 2017-2018 SET VALUES



Welcome MELISA STILES (School Entity User) CORE 04/24/2018 09:45 AM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

Print Legacy | Print Form | Print Blank | Print Text Only

District Name: BRIDGEHAMPTON UFSD
 Contact Person: ROBERT HAUSER

District Code: 580909
 Telephone: (631) 537-0271
 Tel Extension: 142

Form Saved Successfully on 04/24/2018 09:45:44 AM

School Administrator Salary Disclosure Form

Form Due May 7, 2018

2018-2019 Salary Threshold = \$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 178,476 | 12,255 | 1,200 |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | |
|---|---------|-------|-------|
| 2. ASSISTANT SUPERINTENDENT OF CURRICULUM | 137,700 | 5,344 | 1,000 |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |
| 7. | | | |
| 8. | | | |
| 9. | | | |
| 10. | | | |
| 11. | | | |
| 12. | | | |
| 13. | | | |
| 14. | | | |
| 15. | | | |
| 16. | | | |
| 17. | | | |
| 18. | | | |
| 19. | | | |
| 20. | | | |
| 21. | | | |
| 22. | | | |
| 23. | | | |
| 24. | | | |
| 25. | | | |

| | | | |
|-----|--|--|--|
| 26. | | | |
| 27. | | | |
| 28. | | | |
| 29. | | | |
| 30. | | | |
| 31. | | | |
| 32. | | | |
| 33. | | | |
| 34. | | | |
| 35. | | | |
| 36. | | | |
| 37. | | | |
| 38. | | | |
| 39. | | | |
| 40. | | | |
| 41. | | | |
| 42. | | | |
| 43. | | | |
| 44. | | | |
| 45. | | | |
| 46. | | | |
| 47. | | | |
| 48. | | | |
| 49. | | | |
| 50. | | | |
| 51. | | | |
| 52. | | | |
| 53. | | | |
| 54. | | | |
| 55. | | | |
| 56. | | | |
| 57. | | | |
| 58. | | | |
| 59. | | | |
| 60. | | | |
| 61. | | | |
| 62. | | | |
| 63. | | | |
| 64. | | | |
| 65. | | | |
| 66. | | | |
| 67. | | | |
| 68. | | | |
| 69. | | | |
| 70. | | | |

Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

| | | | |
|-----|--|--|--|
| 71. | | | |
| 72. | | | |
| 73. | | | |
| 74. | | | |
| 75. | | | |
| 76. | | | |
| 77. | | | |
| 78. | | | |
| 79. | | | |
| 80. | | | |
| 81. | | | |
| 82. | | | |
| 83. | | | |
| 84. | | | |
| 85. | | | |
| 86. | | | |
| 87. | | | |
| 88. | | | |

| | |
|------|--|
| 89. | |
| 90. | |
| 91. | |
| 92. | |
| 93. | |
| 94. | |
| 95. | |
| 96. | |
| 97. | |
| 98. | |
| 99. | |
| 100. | |
| 101. | |
| 102. | |
| 103. | |
| 104. | |
| 105. | |
| 106. | |
| 107. | |
| 108. | |
| 109. | |
| 110. | |
| 111. | |
| 112. | |
| 113. | |
| 114. | |
| 115. | |
| 116. | |
| 117. | |
| 118. | |
| 119. | |
| 120. | |
| 121. | |
| 122. | |
| 123. | |
| 124. | |
| 125. | |
| 126. | |
| 127. | |
| 128. | |
| 129. | |
| 130. | |
| 131. | |
| 132. | |
| 133. | |
| 134. | |
| 135. | |
| 136. | |
| 137. | |
| 138. | |
| 139. | |
| 140. | |
| 141. | |
| 142. | |
| 143. | |
| 144. | |
| 145. | |
| 146. | |
| 147. | |
| 148. | |
| 149. | |
| 150. | |
| 151. | |
| 152. | |
| 153. | |

| | |
|------|--|
| 154. | |
| 155. | |
| 156. | |
| 157. | |
| 158. | |
| 159. | |
| 160. | |
| 161. | |
| 162. | |
| 163. | |
| 164. | |
| 165. | |
| 166. | |
| 167. | |
| 168. | |
| 169. | |
| 170. | |
| 171. | |
| 172. | |
| 173. | |
| 174. | |
| 175. | |
| 176. | |
| 177. | |
| 178. | |
| 179. | |
| 180. | |
| 181. | |
| 182. | |
| 183. | |
| 184. | |
| 185. | |
| 186. | |
| 187. | |
| 188. | |
| 189. | |
| 190. | |



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 2, 2018

Taxing Jurisdiction: Bridgehampton UFSD

Fiscal Year Beginning: July 1, 2017

Total equalized value in taxing jurisdiction: \$

7,556,962,214

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|------------------------------|-------------------------------------|-----------------------------------|------------------------------------|-------------------------------------|--|
| 12100 | NYS | RPTL 404 (1) | - | - | 0.00% |
| 12350 | Pub. Auth. State | RPTL 412 | 1 | 2,811,513.00 | 0.04% |
| 13100 | County Owned | RPTL 406 (1) | 47 | 50,095,200.00 | 0.66% |
| 13500 | Town Owned | RPTL 406 (1) | 136 | 115,858,400.00 | 1.53% |
| 13650 | VG General | RPTL 406 (1) | 1 | 700,000.00 | |
| 13800 | School District | RPTL 408 | 1 | 13,843,900.00 | 0.18% |
| 13890 | Mun. Pub. Auth. | RPTL 412 | 4 | 2,618,700.00 | 0.03% |
| 19950 | Mun. Railroad | RPTL 456 | 7 | 7,919,500.00 | 0.10% |
| 14100 | USA Gen. | RPTL 400 | - | - | 0.00% |
| 18020 | Municipal Indust. Dev. | RPTL 412-A | - | - | 0.00% |
| 21600 | Clergy Resid. | RPTL 462 | - | - | 0.00% |
| 25110 | Nonprof. Corp. | RPTL 420-A | 9 | 15,246,200.00 | 0.20% |
| 25120 | Nonprof. Corp. Educ. | RPTL 420-A | 3 | 20,564,000.00 | 0.27% |
| 25130 | Nonprof. Corp. Char. | RPTL 420-A | 2 | 2,288,500.00 | 0.03% |
| 25300 | Nonprof. Corp. US | RPTL 420-B | 24 | 36,609,500.00 | 0.48% |
| 26250 | Historical Society | RPTL 444 & NC | 2 | 3,441,400.00 | 0.05% |
| 26400 | Inc. Vol. Fire Dept. | RPTL 464 (2) | 3 | 7,395,900.00 | 0.10% |
| 27350 | Cemetery | RPTL 446 | 3 | 6,039,800.00 | 0.08% |
| 28540 | Nonprof. Co-hostels | RPTL 422 | - | - | 0.00% |
| 41124 | Veterans Alternative | RPTL 458 | 29 | 348,000.00 | 0.00% |
| 41134 | Veterans Alternative Combat | RPTL 458 | 13 | 260,000.00 | 0.00% |
| 41144 | Veterans Disability | RPTL 458 | 4 | 160,000.00 | 0.00% |
| 41400 | Clergy | RPTL 460 | 6 | 9,000.00 | 0.00% |
| 41640 | Volunteer Fire/Amb | RPTL 466 C | 16 | 2,232,450.00 | 0.03% |
| 41644 | Volunteer Fire/Amb | RPTL 466 C | 2 | 222,020.00 | 0.00% |
| 41700 | Agricultural Bldg. | RPTL 483 | | | |
| 41720 | Agric. Dist. Cty. | AG. Mkts L 305 | 57 | 13,775,601.00 | 0.18% |
| 41730 | Ag. Individual | AG. Mkts L 306 | 13 | 719,416.00 | 0.01% |
| 41800 | AGED 65 | RPTL 467 | 14 | 5,834,517.00 | 0.08% |
| 41804 | AGED 65 | RPTL 467 | 7 | 4,197,800.00 | 0.06% |
| 41834 | STAR Enhanced | RPTL 425 | 52 | 5,982,600.00 | 0.08% |
| 41854 | STAR Basic | RPTL 425 | 159 | 8,379,300.00 | 0.11% |
| 41900 | Phys. Disabled | RPTL 459 | 1 | 8,000.00 | 0.00% |
| 41930 | Disabled w/Lmt. Inc | RPTL 459 C | 2 | 621,422.00 | 0.01% |
| 41934 | Disabled w/Lmt. Inc | RPTL 459 C | 1 | 277,950.00 | 0.00% |
| 44110 | First Time Home Buyers | RPTL 457 | - | - | 0.00% |
| 49500 | Solar or Wind Energy Sys | RPTL 487 | 4 | 135,203.00 | 0.00% |
| Totals | | | 623 | \$328,595,792.00 | 4.35% |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)