

THE BRIDGEHAMPTON MISSION STATEMENT AND VISION

The Bridgehampton educational philosophy is based on the principle that well-informed and productive citizens make a strong community and nation. The district has the responsibility for educating all the children in the district through a wide variety of programs and experiences. We, as Bridgehampton community members, are responsible for and benefit from comprehensive education.

The Board of Education recognizes that to govern effectively, it must clearly define why the district exists and what it aspires to be. The Board therefore adopts the following mission statement to convey the district's purpose, and vision to set forth what the district should strive to become in the future.

MISSION STATEMENT:

It is the mission of the Bridgehampton School to inspire lifelong intellectual curiosity and respectful individual expression by reaching beyond our school community and teaching all students the essential skills to actively participate in the global community and to flourish in the 21st Century.

BELIEF STATEMENT:

We believe that our children will shape the future by expressing their intelligence, curiosity, compassion, leadership and invention by reaching beyond our small school community and working to their fullest potential to preserve and improve our world.

PROFILE OF THE BRIDGEHAMPTON SCHOOL GRADUATE:

The Bridgehampton graduate will be a reflective, compassionate and motivated individual who combines academic prowess and social tolerance in order to become a successful member of society. The following attributes shall be indicative of the Bridgehampton graduate:

- An effective communicator in written and oral expression;
- An analytic problem solver – resourceful and efficient when addressing local and global issues;
- A technologically-advanced individual, able to meet the challenges of 21st century society;
- An individual who will face life's challenges responsibly;
- An intrinsically-motivated citizen who inspires others to work for the greater good;
- An individual who effectively uses time management and organizational skills;
- A critical thinker who blends life experiences with intellectual scholarship;
- A creative thinker who welcomes opportunities to engage their curiosity of the arts, sciences and humanities;
- A respectful and willing individual who embraces cultural diversity; and,
- An individual who actively pursues foreign languages to effectively and diplomatically communicate the exchange of ideas in our global environment.

The Board of Education sets goals annually to align with the Middle States self-review process.

In addition the Board of Education is also committed to:

1. To employ the best possible school staff, including both professional and support personnel;
2. To encourage the development of meaningful, interpersonal relationships among students, staff and community
3. To ensure that staff, students, and parents are afforded opportunities for meaningful participation in the development and evaluation of programs and policies;
4. To strive for maximum efficiency in the use of district resources to meet the goals and objectives of the various programs and services;
5. To provide educational programs and services which fulfill the needs of the district and comply with Commissioner's regulations; and
6. The district will utilize and distribute resources and programming in the most equitable manner possible.

INTERNAL RELATIONS

To maintain respect and cooperation within the entire Bridgehampton Staff and Board of Education.

Cross ref:

0105, Equity, Inclusivity and Diversity in Education
4200, Curriculum Management
0300, Accountability

Adoption date: April 14, 1997

Revised: May 7, 2014

Reviewed & Deemed Sufficient: January 29, 2015

Revised & Adopted: March 28, 2018

Revised & Adopted: December 16, 2020